

UNITED STATES DISTRICT COURT
EASTERN DISTRICT OF PENNSYLVANIA

RALPH "TREY" JOHNSON,
STEPHANIE KERKELES,
NICHOLAS LABELLA,
CLAUDIA RUIZ,
JACOB WILLEBEEK-LEMAIR,
ALEXA COOKE,
RHESA FOSTER,
ZACHARY HARRIS,
MATTHEW SCHMIDT,
TAMARA SCHOEN STATMAN,
GINA SNYDER,
ESTEBAN SUAREZ and
LIAM WALSH,
individually and on behalf of all persons
similarly situated,

Plaintiffs,

v.

THE NATIONAL COLLEGIATE ATHLETIC
ASSOCIATION, a/k/a the NCAA, and the
following NCAA Division I Member Schools
as representatives of a Defendant Class of
all private and semi-public NCAA Division I
Member Schools:ⁱ

CORNELL UNIVERSITY,
FORDHAM UNIVERSITY,
LAFAYETTE COLLEGE,
SACRED HEART UNIVERSITY,
VILLANOVA UNIVERSITY,
UNIVERSITY OF OREGON,
TULANE UNIVERSITY,
UNIVERSITY OF NOTRE DAME,
UNIVERSITY OF ARIZONA,
PURDUE UNIVERSITY,
DUKE UNIVERSITY and
MARIST COLLEGE,

Defendants.

Civil Action No. 19-cv-5230 (JP)

**THIRD AMENDED COMPLAINT –
Class and Collective Action**

Jury Trial Demanded

ⁱ NCAA Division I Member Schools are sued in their respective incorporated name and/or in the name of their respective Board of Regents, Board of Trustees or governing body.

TABLE OF CONTENTS

INTRODUCTION 1

JURISDICTION AND VENUE 4

THE PARTIES 5

FACTS8

I. STUDENT ATHLETES ARE EMPLOYEES UNDER THE TEST SET FORTH BY THE THIRD CIRCUIT.....8

 A. The Applicable Employee Test..... 8

 i. Johnson v. NCAA Factor No. 1 Collegiate athletes “perform services for another party”..... 9

 ii. Johnson v. NCAA Factor No. 2 Collegiate athletes perform their services “necessarily and primarily for the {other party’s} benefit” 10

 iii. Johnson v. NCAA Factor No. 3 Collegiate athletes perform services under the control or right of control of their college..... 29

 iv. The Common Law Test for Agency..... 36

 v. Skill Required..... 37

 vi. Source of instrumentalities and tools..... 39

 vii. Location of the work..... 42

 viii. Duration of relationship between parties..... 43

 ix. Whether the hiring party has the right to assign additional projects to the hired party..... 46

 x. Extent of hired party/s discretion over when and how long to work.. 46

 xi. Method of payment 46

 xii. Hired party’s role in hiring any paying assistants 52

 xiii. Whether the work is part of the regular business of the hiring Party..... 52

 xiv. Other factors 53

xv.	Johnson v. NCAA Factor No. 4 Collegiate athletes perform their services in return for “express” or “implied” compensation or “in-kind benefits”	54
II.	THE COMPARISON TO WORK-STUDY PARTICIPANTS.....	55
III.	DEFENDANTS ARE JOINT EMPLOYERS OF STUDENT ATHLETES	64
A.	NCAA Bylaws Apply to <i>All</i> Student Athletes on An Equal Basis	64
B.	The Role(s) of NCAA Member Schools in <i>Handing Down</i> NCAA Bylaws	64
C.	The Role(s) of NCAA Member Schools in <i>Enforcing</i> NCAA Bylaws	67
D.	The Role(s) of NCAA Staff in <i>Enforcing</i> NCAA Bylaws	68
E.	The Applicable Joint Employment Test	74
1.	The <i>Enterprise Rent-A-Car</i> Joint Employment Test	75
i.	<i>Enterprise Rent-A-Car</i> Factor No. 1.....	76
ii.	<i>Enterprise Rent-A-Car</i> Factor No. 2.....	79
iii.	<i>Enterprise Rent-A-Car</i> Factor No. 3.....	82
iv.	<i>Enterprise Rent-A-Car</i> Factor No. 4.....	84
IV.	STUDENT ATHLETES ARE <i>NOT</i> EXEMPT FROM THE PROTECTIONS OF WAGE AND HOUR LAWS	86
V.	DEFENDANTS’ VIOLATIONS OF THE WAGE AND HOUR LAWS ARE WILLFUL	87
A.	The <i>Livers v. NCAA</i> Willfulness Test	87
1.	Defendants <i>Never</i> Relied upon DOL FOH § 10b03(e) in Failing to Classify and Pay Student Athletes As Employees	89
2.	At All Relevant Times, Defendants Understood That FOH § 10b03(e) Applies to Student-Run Groups (incl. Interscholastic Club Sports), <i>But Not to NCAA Sports</i>	90
3.	At All Relevant Times, Defendants Understood That Student Athletes Meet Employee Criteria <i>More Than</i> Students Employed in Work Study	96
	PLAINTIFFS’ PROPOSED FLSA COLLECTIVE ACTION ALLEGATIONS	96
	PLAINTIFFS’ PROPOSED PMWA CLASS ACTION ALLEGATIONS	99
I.	CLASS DEFINITIONS	99

II. NUMEROSITY AND IMPRACTICALITY OF JOINDER100

III. COMMON QUESTIONS OF LAW AND FACT 101

IV. TYPICALITY OF CLAIMS AND RELIEF SOUGHT 102

V. ADEQUACY OF REPRESENTATION103

VI. REQUIREMENTS OF RULE23(B) 103

 A. Rule 23(b)(1)..... 104

 B. RULE 23(B)(2)..... 104

 C. RULE 23(B)(3) 104

PLAINTIFFS’ PROPOSED NYLL CLASS ACTION ALLEGATIONS.....105

 I. CLASS DEFINITIONS 105

 II. NUMEROSITY AND IMPRACTICALITY OF JOINDER 107

 III. COMMON QUESTIONS OF LAW AND FACT 108

 IV. TYPICALITY OF CLAIMS AND RELIEF SOUGHT 109

 V. ADEQUACY OF REPRESENTATION 109

 VI. REQUIREMENTS OF RULE23(B) 110

 A. Rule 23(b)(1)..... 110

 B. RULE 23(B)(2)..... 111

 C. RULE 23(B)(3) 111

PLAINTIFFS’ PROPOSED CMWA CLASS ACTION ALLEGATIONS.....112

 I. CLASS DEFINITIONS 112

 II. NUMEROSITY AND IMPRACTICALITY OF JOINDER113

 III. COMMON QUESTIONS OF LAW AND FACT 114

 IV. TYPICALITY OF CLAIMS AND RELIEF SOUGHT 115

 V. ADEQUACY OF REPRESENTATION 116

 VI. REQUIREMENTS OF RULE23(B) 116

 A. Rule 23(b)(1)..... 116

B. RULE 23(B)(2).....	117
C. RULE 23(B)(3)	118
PLAINTIFFS’ PROPOSED NCWHA CLASS ACTION ALLEGATIONS.....	118
I. CLASS DEFINITIONS	118
II. NUMEROSITY AND IMPRACTICALITY OF JOINDER	120
III. COMMON QUESTIONS OF LAW AND FACT	121
IV. TYPICALITY OF CLAIMS AND RELIEF SOUGHT	122
V. ADEQUACY OF REPRESENTATION	122
VI. REQUIREMENTS OF RULE23(B)	123
A. Rule 23(b)(1).....	123
B. RULE 23(B)(2).....	124
C. RULE 23(B)(3)	125
PLAINTIFFS’ PROPOSED OMWEC CLASS ACTION ALLEGATIONS.....	125
I. CLASS DEFINITIONS	125
II. NUMEROSITY AND IMPRACTICALITY OF JOINDER	127
III. COMMON QUESTIONS OF LAW AND FACT	128
IV. TYPICALITY OF CLAIMS AND RELIEF SOUGHT	129
V. ADEQUACY OF REPRESENTATION	129
VI. REQUIREMENTS OF RULE23(B)	130
A. Rule 23(b)(1).....	130
B. RULE 23(B)(2).....	130
C. RULE 23(B)(3)	131
PLAINTIFFS’ PROPOSED LLWCL CLASS ACTION ALLEGATIONS.....	132
I. CLASS DEFINITIONS	132
II. NUMEROSITY AND IMPRACTICALITY OF JOINDER	133
III. COMMON QUESTIONS OF LAW AND FACT	134

IV. TYPICALITY OF CLAIMS AND RELIEF SOUGHT	135
V. ADEQUACY OF REPRESENTATION	136
VI. REQUIREMENTS OF RULE23(B)	136
A. Rule 23(b)(1).....	136
B. RULE 23(B)(2).....	137
C. RULE 23(B)(3)	137
PLAINTIFFS' PROPOSED AMWA CLASS ACTION ALLEGATIONS.....	138
I. CLASS DEFINITIONS	138
II. NUMEROSITY AND IMPRACTICALITY OF JOINDER	140
III. COMMON QUESTIONS OF LAW AND FACT	140
IV. TYPICALITY OF CLAIMS AND RELIEF SOUGHT	141
V. ADEQUACY OF REPRESENTATION	142
VI. REQUIREMENTS OF RULE23(B)	143
A. Rule 23(b)(1).....	143
B. RULE 23(B)(2).....	143
C. RULE 23(B)(3)	144
PLAINTIFFS' PROPOSED IMWL CLASS ACTION ALLEGATIONS.....	145
I. CLASS DEFINITIONS	145
II. NUMEROSITY AND IMPRACTICALITY OF JOINDER	146
III. COMMON QUESTIONS OF LAW AND FACT	147
IV. TYPICALITY OF CLAIMS AND RELIEF SOUGHT	148
V. ADEQUACY OF REPRESENTATION	149
VI. REQUIREMENTS OF RULE23(B)	149
A. Rule 23(b)(1).....	149
B. RULE 23(B)(2).....	150
C. RULE 23(B)(3)	150

COUNT I | VIOLATIONS OF THE FLSA 151

COUNT II | VIOLATIONS OF THE PENNSYLVANIA MINIMUM WAGE ACT 152

COUNT III | PENNSYLVANIA UNJUST ENRICHMENT 153

COUNT IV | FAILURE TO PAY WAGES FOR ALL HOURS WORKED UNDER NYLL 155

COUNT V | FAILURE TO PAY WAGES FOR ALL HOURS WORKED IN VIOLATION OF NYLL
§191..... 156

COUNT VI | NEW YORK UNJUST ENRICHMENT..... 157

COUNT VII | VIOLATIONS OF THE CONNECTICUT MINIMUM WAGE ACT..... 158

COUNT VIII | CONNECTICUT UNJUST ENRICHMENT 159

COUNT IX | VIOLATIONS OF THE NORTH CAROLINA WAGE AND HOUR ACT 160

COUNT X | NORTH CAROLINA UNJUST ENRICHMENT 162

COUNT XI | VIOLATIONS OF THE OREGON MINIMUM WAGE AND EMPLOYMENT CONDITIONS
LAW 163

COUNT XII | OREGON UNJUST ENRICHMENT164

COUNT XIII | VIOLATIONS OF THE LOUISIANA’S LABOR AND WORKER’S COMPENSATION
LAWS 165

COUNT XIV | LOUISIANA UNJUST ENRICHMENT.....166

COUNT XV | VIOLATIONS OF THE ARIZONA MINIMUM WAGE ACT.....167

COUNT XVI | ARIZONA UNJUST ENRICHMENT.....168

COUNT XVII | VIOLATIONS OF THE INDIANA MINIMUM WAGE LAW.....169

COUNT XVIII | INDIANA UNJUST ENRICHMENT.....171

PRAYER FOR RELIEF 172

JURY DEMAND 173

INTRODUCTION

1. Student Athletes – engaged in athletic work that is unrelated to academics; supervised by full-time, well-paid coaching and training staff; and integral to the billion dollar Big Business of NCAA sports – are student employees. They deserve to be paid fairly pursuant to national wage laws.

2. These student athletes “collectively generate billions of dollars in revenues for colleges every year” and “end up with little or nothing” for their labor. *Nat'l Collegiate Athletic Ass'n v. Alston*, 594 U.S. 69, 110 (2021) (Kavanaugh, J., concurring). As they are not paid, “enormous sums of money flow to seemingly everyone” involved in collegiate sports “except the student athletes.” *Id.*

3. The Third Circuit, in evaluating the case at hand, described “athletes in the collegiate context” as “sui generis” when it comes to their employment status. *See Johnson v. Nat'l Collegiate Athletic Ass'n*, 108 F.4th 163, 177 (3d Cir. 2024).

4. The collegiate athlete is not analogous to a **prisoner** or an unpaid intern, as the NCAA has previously argued. Rather, “the educational and vocational benefits of college athletics . . . are all exactly the kinds of skills one would typically acquire in a work environment,” “interscholastic athletics are not part of any academic curriculum,” and the collegiate sports careers of these athletes “are actually detrimental to their academic performance.” *Id.* at 180. Nor is a “history and tradition of amateurism” a sufficient reason to allow Defendants to fail to pay these athletes in violation of wage laws. *Id.* at 181.

5. The *Johnson* Court therefore set forth a four-part test “to identify athletes whose play is *also* work.” *Id.* at 178. As is made abundantly clear by this Complaint, collegiate athletes perform services for the NCAA and their schools necessarily and

primarily for the benefit of those institutions and under their control in return for express and implied compensation and in-kind benefits. Collegiate athletes are therefore employees.

6. Further, collegiate athletes are employees of their schools and the NCAA as much as, and arguably more than, fellow students employed in Work Study programs.¹

7. In fact, under NCAA rules, NCAA Division I (“D1”) member schools treat Student Athletes *like* students employed in Work Study programs by, among other things, **requiring adult supervisors to maintain timesheets for both**. See NCAA D1 Bylaw 17.1.7.3.4. NCAA D1 member schools just refuse to pay Student Athletes the same as students employed in Work Study.

8. Notably, student ticket takers, seating attendants and food concession workers at NCAA contests are paid on a minimum wage scale averaging \$10.53 to \$13.36 per hour under Work Study.² At the same time, the Student Athletes, whose athletic work create those Work Study jobs at the ticket gate, in the seats and at concession stands, are paid **nothing**.

9. Accordingly, Plaintiffs Ralph “Trey” Johnson, Stephanie Kerkeles, Nicholas Labella, Claudia Ruiz, Jacob Willebeek-Lemair, Alexa Cooke, Rhesa Foster, Zachary Harris, Matthew Schmidt, Tamara Schoen, Gina Snyder, Esteban Suarez and Liam Walsh (together, “Plaintiffs”) through undersigned counsel, individually and on behalf of all persons similarly situated, files this Class and Collective Action Complaint against Defendants NCAA and private and semi-public NCAA D1 member schools seeking all available relief under the Fair Labor Standards Act, 29 U.S.C. §§ 201 *et seq.* (“FLSA”), the Pennsylvania Minimum Wage Act, 43 P.S. §§ 333.101 *et seq.* (“PMWA”), the New York Labor

¹ “Work study,” as herein referenced, includes *all* student employment by a college or university, whether federally subsidized or not and irrespective of student financial need or assistance.

² See Bureau of Labor Statistics, May 2018 National Industry-Specific Occupational Employment and Wage Estimates – NAICS 611300 – Colleges, Universities, and Professional Schools, *e.g.*, Occupation Codes 35-3020, 39-3000, 39-3031 and 39-3090.

Law, N.Y. Lab. Law §§ 191 *et. seq.* (“NYLL”), the Connecticut Minimum Wage Act, C.G.S.A. §§ 31-58, *et. seq.* (“CMWA”), the North Carolina Wage and Hour Act, N.C.G.S.A. Ch. 95, Art. 2A, *et. seq.* (“NCWHA”), Oregon Minimum Wage and Employment Conditions Law, ORS §653.010, *et. seq.* (“OMWEC”), Louisiana’s Labor and Worker’s Compensation Laws, La. Stat. Ann. § 23:631, *et. seq.* (“LLWCL”), the Arizona Minimum Wage Act, A.R.S. §23-362, *et. seq.* (“AMWA”) and the Indiana Minimum Wage Law Indiana Code Chapter 22–2–2 (“IMWL”).

10. The allegations herein are made based upon: (i) federal regulations governing Work Study; (ii) NCAA and Villanova policies published in their own documents and websites *which, upon information and belief, are representative of **all** NCAA D1 member schools;* (iii) NCAA and Villanova admissions in *Livers (Phillips) v. NCAA*, 2:17-cv-4271 (E.D. Pa. Sept. 26, 2017),³ *which, upon information and belief, are representative of **all** NCAA D1 member schools;* (iv) NCAA President Mark Emmert’s 2014 testimony before a U.S. Senate Committee; and (v) personal knowledge or information and belief.

11. To be clear, like most Student Athletes, Plaintiffs thoroughly enjoy(ed) and deeply value(d) the experience of playing for their coaches and schools. This Complaint does **not** disparage that experience, people closely associated with that experience or their schools.

12. This Complaint merely recognizes that the NCAA athletic experience, by comparison to Work Study, constitutes work for which Student Athletes deserve to be paid under federal and state laws that override the NCAA’s *self*-defined amateurism.

³ The parties in *Livers (Phillips) v. NCAA* stipulated to voluntary dismissal entered April 2, 2019 (ECF 138).

JURISDICTION AND VENUE

13. This Court has subject matter jurisdiction over Plaintiffs' FLSA claim under 29 U.S.C. § 216(b) and 28 U.S.C. § 1331.

14. This Court has supplemental jurisdiction over Plaintiffs' state law claims under 28 U.S.C. § 1367 because those claims derive from the same nucleus of operative facts as Plaintiffs' FLSA claim.

15. Venue is proper in this District pursuant to 28 U.S.C. § 1391. Each of the Defendants can be found, resides, has an agent, or transacts business in this District, and the unlawful conduct has been, or will be, carried on in part by one or more of the Defendants within this District.

16. Two (2) NCAA D1 member schools are in this District: Lafayette College and Villanova University. Other member schools compete against those located in this District in the recruitment of Student Athletes residing in this District, and in NCAA contests held in this District.

17. The NCAA has entered into multi-year, multi-billion dollar agreements with ESPN, CBS and Turner Sports to broadcast NCAA contests between NCAA D1 member schools, including broadcasts from and into this District, and the NCAA has distributed, and is to distribute, shares of these broadcasting fees to NCAA D1 member schools, including to those in this District.

18. In addition to shares of fees from the NCAA's broadcasting agreements, NCAA D1 member schools, including those in this District, receive shares of fees from multi-year, multi-million dollar agreements entered into jointly as part of an NCAA conference, or individually, with television and radio networks to broadcast NCAA contests between NCAA D1 member schools, including broadcasts from and into this District.

19. NCAA D1 member schools aim to increase applications from prospective students from this District through promotion of their NCAA sports programs, and through advertisements during broadcasts of NCAA contests into this District.

20. In the past decade, the NCAA has conducted, and NCAA member schools have participated in, NCAA D1 post-season and championship segments in this District, including: Men's Basketball (2013 Second and Third Rounds, 2016 East Regional, 2022 East Regional); Women's Basketball (2011 Regional); Men's Hockey (2014 Championship, 2022 Midwest Regional, 2023 Midwest Regional); Men's Soccer (2013 and 2017 Championships); Men's Lacrosse (2013, 2015, 2016, 2019 and 2023 Championships); Women's Lacrosse (2015 and 2016 Championships); and Wrestling (2011 Championship). Furthermore, NCAA member schools annually participate in the Penn Relays, the oldest track and field competition in the nation, in this district.

21. NCAA member schools engage in other commercial conduct in this District, including: (i) application pitches to prospective students in this District; (ii) collection of application fees, tuition and room and board from residents of this District; (iii) fundraising appeals to, and collections from, alumni and donors in this District; and (iv) in-store and internet sales of collegiate- and NCAA-licensed products in this District.

THE PARTIES

22. Plaintiff Ralph "Trey" Johnson is an individual residing in Tampa, Florida. Johnson worked for Defendants as a Student Athlete on Villanova's NCAA Football Team from June 2013 to November 18, 2017. Johnson subsequently worked for the Pittsburgh Steelers, and then Denver Broncos, of the National Football League, and currently works for the Winnipeg Blue Bombers of the Canadian Football League. Johnson's written consent to be a Plaintiff in this action pursuant to 29 U.S.C. § 216(b) is attached hereto as Exhibit A.

23. Plaintiff Stephanie Kerkeles is an individual residing in Arnold, Maryland. Kerkeles worked for Defendants as a Student Athlete on Fordham University's NCAA Swimming and Diving Team from 2016 to 2020. Kerkeles's written consent to be a Plaintiff in this action pursuant to 29 U.S.C. § 216(b) is attached hereto as Exhibit A.

24. Plaintiff Nicholas Labella is an individual residing in New York, New York. Labella worked for Defendants as a Student Athlete on Fordham University's NCAA Baseball Team from 2018 to 2019. Labella's written consent to be a Plaintiff in this action pursuant to 29 U.S.C. § 216(b) is attached hereto as Exhibit A.

25. Plaintiff Claudia Ruiz is an individual residing in Glen Head, New York. Ruiz worked for Defendants as a Student Athlete on Sacred Heart University's NCAA Tennis Team from 2014 to 2018. Ruiz's written consent to be a Plaintiff in this action pursuant to 29 U.S.C. § 216(b) is attached hereto as Exhibit A.

26. Plaintiff Jacob Willebeek-Lemair is an individual residing in Ithaca, New York. Willebeek-Lemair worked for Defendants as a Student Athlete on Cornell University's NCAA Soccer Team from 2017 to 2018. Willebeek-Lemair's written consent to be a Plaintiff in this action pursuant to 29 U.S.C. § 216(b) is attached hereto as Exhibit A.

27. Plaintiff Alexa Cooke is an individual residing in Easton, Pennsylvania. Cooke worked for Defendants as a Student Athlete on Lafayette College's NCAA Tennis Team from 2017 to 2021. Cooke's written consent to be a Plaintiff in this action pursuant to 29 U.S.C. § 216(b) is attached hereto as Exhibit A.

28. Plaintiff Rhesa Foster is an individual residing in Clovis, California. Foster worked for Defendants as a Student Athlete on the University of Oregon's NCAA Track and Field Team from 2016 to 2021. Foster's written consent to be a Plaintiff in this action pursuant to 29 U.S.C. § 216(b) is attached hereto as Exhibit B.

29. Plaintiff Zachary Harris is an individual residing in New Orleans, Louisiana. Harris worked for Defendants as a Student Athlete on Tulane University's NCAA Football Team from 2014 to 2018. Harris's written consent to be a Plaintiff in this action pursuant to 29 U.S.C. § 216(b) is attached hereto as Exhibit B.

30. Plaintiff Matthew Schmidt is an individual residing in Chicago, Illinois. Schmidt worked for Defendants as a Student Athlete on the University of Notre Dame's NCAA Lacrosse Team from 2017 to 2021. Schmidt's written consent to be a Plaintiff in this action pursuant to 29 U.S.C. § 216(b) is attached hereto as Exhibit B.

31. Plaintiff Tamara Schoen Statman is an individual residing in Phoenix, Arizona. Schoen Statman worked for Defendants as a Student Athlete on the University of Arizona's Softball Team from 2015 to 2019. Schoen Statman's written consent to be a Plaintiff in this action pursuant to 29 U.S.C. § 216(b) is attached hereto as Exhibit B.

32. Plaintiff Gina Snyder is an individual residing in Jacksonville, Florida. Snyder worked for Defendants as a Student Athlete on Purdue University's Softball Team from 2014 to 2017 and University of Arizona's Softball Team from 2017 to 2019. Snyder's written consent to be a Plaintiff in this action pursuant to 29 U.S.C. § 216(b) is attached hereto as Exhibit B.

33. Plaintiff Esteban Suarez is an individual residing in Los Angeles, California. Suarez worked for Defendants as a Student Athlete on Duke University's Track and Field Team from 2016 to 2020. Suarez's written consent to be a Plaintiff in this action pursuant to 29 U.S.C. § 216(b) is attached hereto as Exhibit B.

34. Plaintiff Liam Walsh is an individual residing in New York, New York. Walsh worked for Defendants as a Student Athlete on Marist College's NCAA Lacrosse Team from 2014 to 2018. Walsh's written consent to be a Plaintiff in this action pursuant to 29 U.S.C. § 216(b) is attached hereto as Exhibit B.

35. Defendants NCAA and NCAA D1 member schools maintain principal offices as identified in Exhibit C attached hereto. Defendants jointly operate the billion dollar Big Business of NCAA sports.

36. Defendants jointly employed Plaintiffs and have jointly employed, and continue to jointly employ, similarly situated persons within the meaning of 29 U.S.C. § 203(g).

37. Defendants have been, and continue to be, enterprises engaged in commerce within the meaning of 29 U.S.C. §§ 203(r) and (s), which employ individuals engaged in commerce and to which minimum wage provisions of 29 U.S.C. § 206(a) apply. *See* 29 U.S.C. § 202(a).

FACTS

I. STUDENT ATHLETES ARE EMPLOYEES UNDER THE TEST SET FORTH BY THE THIRD CIRCUIT

A. The Applicable Employee Test

38. The Third Circuit, in evaluating the case at hand, described “athletes in the collegiate context” as “sui generis” when it comes to their employment status. *See Johnson*, 108 F.4th at 177 (3d Cir. 2024).

39. The collegiate athlete is not analogous to a prisoner or an unpaid intern. *See id.* at 180, 182; *see also Vanskike v. Peters*, 974 F.2d 806 (7th Cir. 1992), *Glatt v. Fox Searchlight Pictures, Inc.*, 811 F. 3d 528 (2d Cir. 2016). Rather, “the educational and vocational benefits of college athletics . . . are all exactly the kinds of skills one would typically acquire in a work environment,” “interscholastic athletics are not part of any academic curriculum,” and the collegiate sports careers of these athletes “are actually detrimental to their academic performance.” *Johnson*, 108 F.4th at 180. Nor is a “history

and tradition of amateurism” a sufficient reason to allow Defendants to fail to pay these athletes in violation of wage laws. *Id.* at 181.

40. The Johnson Court therefore set forth a four-part test “to identify athletes whose play is *also* work.” *Id.* at 178. This new test incorporates the common-law right of control test in determining whether student athletes playing collegiate sports are employees for the purpose of the FLSA. *Id.*

41. In doing so, the Third Circuit explicitly rejected the application of the test set forth in *Glatt*, 811 F. 3d 528, which evaluated the employment status of unpaid interns. *Johnson*, 108 F.4th at 180.

42. An analysis under this test demonstrates that Plaintiffs and the members of the Proposed FLSA Collective (as defined at Paragraph 328 and following, *infra*), the Proposed Pennsylvania Class (as defined at Paragraph 339 and following, *infra*), the Proposed New York Class (as defined at Paragraph 370 and following, *infra*), the Proposed Connecticut Class (as defined at Paragraph 401 and following, *infra*), the Proposed North Carolina class (as defined at Paragraph 432 and following, *infra*), the Proposed Oregon Class (as defined at Paragraph 467 and following, *infra*), the Proposed Louisiana Class (as defined at Paragraph 498 and following, *infra*), the Proposed Arizona Class (as defined at Paragraph 529 and following, *infra*), and the Proposed Indiana Class (as defined at Paragraph 492, *infra*) are all “employees” of Defendants (as defined at Paragraph 560 and following, *infra*) under the applicable law.

**i. *Johnson v. NCAA* Factor No. 1
Collegiate athletes “perform services for another party”**

43. Plaintiffs were recruited or asked to play collegiate sports at their respective colleges and universities.

44. Plaintiffs actually did work at their respective colleges and universities through their participation in athletics at the behest of those institutions.

45. Plaintiffs were also performing services for the NCAA through their participation in collegiate sports. In fact, “[t]he NCAA acknowledges that it controls the market for college athletes.” *Nat’l Collegiate Athletic Ass’n v. Alston*, 594 U.S. 69, 109 (2021) (Kavanaugh, J., concurring).

46. Plaintiffs, like other collegiate athletes, allowed the NCAA and their respective colleges and universities to make money through television and streaming deals, ticket sales, sponsorships, sales of branded and promotional items and sports gear, among other revenue streams. Collegiate athletes “collectively generate *billions* of dollars in revenues for colleges every year.” *Id.* (Kavanaugh, J., concurring) (emphasis in the original). The services that collegiate athletes provide in the form of playing collegiate sports benefit their institutions and the NCAA.

47. Collegiate athletes therefore perform services for the NCAA and its D1 member institutions.

ii. ***Johnson v. NCAA* Factor No. 2
Collegiate athletes perform their services “necessarily
and primarily for the [other party’s] benefit”**

48. Plaintiffs’ participation in athletics was necessarily and primarily for the benefit of the NCAA and the institutions they attended.

49. The Universities named in the Complaint all tout their commitment to their educational missions. Notre Dame, for instance, describes its mission as “empowering students to pursue, discover, and share knowledge, truth, and faith as a powerful means for good.” University of Notre Dame, [Mission and Vision](https://enrollmentdivision.nd.edu/mission-and-vision/#:~:text=Our%20Mission,a%20powerful%20means%20for%20good),

<https://enrollmentdivision.nd.edu/mission-and-vision/#:~:text=Our%20Mission,a%20powerful%20means%20for%20good>. Villanova’s

stated “primary goal is to *educate* the next generation of leaders, scholars and change makers.” Villanova University, Mission and Ministry,

<https://www1.villanova.edu/university/mission-ministry/education-advocacy.html>

50. Duke University’s mission statement is over 200 words. It specifically mentions providing “a superior liberal education to undergraduate students,” promoting “intellectual environment built on a commitment to free and open inquiry,” “advanc[ing] the frontiers of knowledge and contribut[ing] boldly to the international community of scholarship,” curing disease, and advancing technology. Duke University, Duke University's Mission & History, <https://registrar.bulletins.duke.edu/about/mission-and-history>. It never mentions athletics or the responsibility of students to generate revenue for the school.

51. In other words, students attend institutions of higher learning in pursuit of an education. Instead, student athletes have their academic opportunities curtailed to generate billions in uncompensated revenue through the work they perform for their schools.

52. The billions of dollars in revenues the NCAA and its D1 institutions take in yearly “flow to seemingly everyone except the student athletes. College presidents, athletic directors, coaches, conference commissioners, and NCAA executives take in six- and seven-figure salaries. Colleges build lavish new facilities. But the student athletes who generate the revenues, many of whom are African American and from lower-income backgrounds, end up with little or nothing.” *Alston*, 594 U.S. 69, 110 (2021) (Kavanaugh, J., concurring).

53. In response to an Interrogatory asking the NCAA and Villanova to describe all academic or learning benefits from Student Athletes’ performances in NCAA sports, the NCAA and Villanova identified **no academic benefits**. See *Livers (Phillips) v. NCAA*: Defs.’ Resp. to Pl.’s First Set of Interrogs., at No. 3, attached hereto as Exhibits H and I.

(“Learning benefits from participation in NCAA athletics include, but are not limited to: discipline, work ethic, strategic thinking, time management, leadership, goal-setting, and teamwork.”⁴)

54. The NCAA and Villanova admit that NCAA sports are not tied to the student’s formal education program by integrated coursework or receipt of academic credit. *See Livers (Phillips) v. NCAA*: Defs.’ Resp. to Pl.’s Second Set of Reqs. for Admis. (Exs. D and E), at No. 37.

55. Villanova requires all undergraduate students to complete five (5) specified Core Foundational Courses:

- Augustine and Culture Seminars (ACS) 1000 **and** ACS 1001;
- Theology (THL) 1000: Faith, Reason and Culture;
- Philosophy (PHI) 1000: Knowledge, Reality and Self; and
- Ethics (ETH) 2050: The Good Life: Ethics and Contemporary Moral Problems

College of Liberal Arts and Sciences / Undergraduate Programs / Core Curriculum, available on Villanova.edu at:

<https://www1.Villanova.edu/content/villanova/artsci/undergrad/core.html>.

56. To accommodate all student schedules, required Core Foundational Courses are offered multiple times – at different morning, afternoon, and evening hours – throughout

⁴ Compare, also, these alleged “learning benefits” to former Northwestern University quarterback Theodis Kain Colter’s testimony in *In re Northwestern Univ. and College Athletes Players Ass’n*, Case No. 13-RC-121359, NLRB Tr., Feb. 18, 2014 (“Colter Test.”) on NLRB.gov at <http://apps.nlr.gov/link/document.aspx/09031d4581603b6a>:

- Q: But you’ve heard from the University that playing football helps build character. You’ve heard that kind of thing before?
- A: Performing any type of job helps build, you know, these human values. You know, character, perseverance, anything like that. Those values don’t help us, you know, obtain a college degree. They didn’t help me get my psychology degree.

Colter Test. at 174:15-23.

the academic week. *See, e.g.*, Fall 2016 and Spring 2017 Core Foundational Course schedules, attached hereto at Exhibit N and generated using NOVASIS Master Schedule of Classes on Villanova.edu at:

https://novasis.Villanova.edu/pls/bannerprd/bvckschd.p_disp_dyn_sched.

57. For example, in Fall Semester 2016:

- ACS 1000 was listed 113 times, including classes starting as early as 8:30 a.m. and starting as late as 6:10 p.m.
- THL 1000 was listed 46 times, including classes starting as early as 8:30 a.m. and starting as late as 6:10 p.m.
- PHI 1000 was listed 41 times, including classes starting as early as 8:00 a.m. and starting as late as 8:00 p.m.
- ETH 2050 was listed 35 times, including classes starting as early as 8:30 a.m. and starting as late as 6:10 p.m.

Id.

58. For example, in Spring Semester 2017:

- ACS 1001 was listed 113 times, including classes starting as early as 8:30 a.m. and starting as late as 6:10 p.m.
- THL 1000 was listed 31 times, including classes starting as early as 8:30 a.m. and starting as late as 8:00 p.m.
- PHI 1000 was listed 31 times, including classes starting as early as 8:00 a.m. and starting as late as 6:10 p.m.
- ETH 2050 was listed 23 times, including classes starting as early as 8:30 a.m. and starting as late as 6:10 p.m.

Id.

59. Other than the required Core Foundational Courses, students are generally permitted to select their preferred classes, from a broad range of topics and times available on the NOVASIS Master Schedule of Classes, to attain credits in Additional Core Courses, Major Course and Free Electives (subject to enrollment limitations related to class size, completion of prerequisite classes, and Major prioritization). *See* College of Liberal Arts and Sciences / Undergraduate Programs / Core Curriculum, available on Villanova.edu at:

<https://www1.Villanova.edu/content/villanova/artsci/undergrad/core.html>; NOVASIS

Master Schedule of Classes on Villanova.edu at:

https://novasis.Villanova.edu/pls/bannerprd/bvckschd.p_disp_dyn_sched.

60. Student Athletes are **obligated** to schedule classes around required NCAA athletically related activities – and **not** permitted to (re)schedule required NCAA athletically related activities to accommodate their preferred/chosen classes and academic degree programs.

61. Villanova only excuses a Student Athlete from participating in required athletically related activities “if there is a conflict between practice and a class that a student is required to take,” *i.e.*, the required Core Foundational Courses *already* offered multiple times – at different morning, afternoon and evening hours – throughout the academic week to accommodate all student schedules. *See Livers (Phillips) v. NCAA: Villanova’s Resp. to Pl.’s Second Set of Reqs. for Admis. (Ex. D)*, at Nos. 11-12, 14, 16 and 40; Paragraphs 85 through 89, *supra*.

62. In NCAA football playing and practice seasons during Johnson’s tenure at Villanova, required NCAA athletically related activities and activities incidental thereto (*e.g.*, medical treatment before and/or after practice, dress for practice, showering, dress for class, and travel to class) occurred on weekdays from 5:45 a.m. to 11:30 a.m. – **precluding** Johnson from enrolling in any of the hundreds of *non*-required, *non*-Core Foundational, classes offered during that time period including prerequisites for academic degree programs. *See, e.g.*, Fall 2016 Courses conflicting with NCAA football practice between 5:45 a.m. to 11:30 a.m., attached hereto in Exhibit P and generated using the NOVASIS Master Schedule of Classes on Villanova.edu at: https://novasis.Villanova.edu/pls/bannerprd/bvckschd.p_disp_dyn_sched (incl. undergraduate level courses and graduate level courses available pursuant to NCAA D1 Bylaw 14.6 Graduate Student / Postbaccalaureate Participation).

63. NCAA D1 member schools, like Villanova, require Student Athlete participation in Countable Athletically Related Activities (“CARA”) recorded on timesheets under NCAA D1 Bylaw 17.1.7.3.4, including, but not limited to:

Activities considered as practice shall be considered to have occurred if one or more coaches and one of more student-athletes engage in any of the following activities:

- Team conditioning or physical-fitness activities
- Field, floor or on-court activity
- Setting up offensive or defensive alignments
- Chalk talk
- Lecture on or discussion of strategy relating to the sport
- Activities utilizing equipment relating to the sport
- Discussions or review of game films, motion pictures or videotapes relating to the sport
- Required weight-training and conditioning activities held at the direction of or supervised by an institutional staff member
- Film or videotape reviews of athletic practices or contests that are required, supervised or monitored by institutional staff members
- Meetings initiated by coaches or other institutional staff members on athletically related matters
- Individual workouts required or supervised by a member of the coaching staff
- On-court or on-field activities called by any member or members of a team and confined primarily to members of that team that are considered as requisite for participation in that sport (e.g., captain’s practices)

Villanova University Athletics Department Student-Athlete Handbook and Planner, at 28 (pdf page, because document is unnumbered), attached hereto as Exhibit O and available at: <https://s3.amazonaws.com/villanova.com/documents/2018/6/22/201718Handbook.pdf>.

64. Under NCAA bylaws, Student Athletes are also required to participate in the following Required Athletically Related Activities:

- (a) Compliance meetings;
- (b) Organized team promotional activities;
- (c) Recruiting activities;
- (d) Media activities;
- (e) Fundraising events;
- (f) Community service events;
- (g) Team-building activities; and
- (h) Travel to and from away-from-home competition.

NCAA D1 Bylaw 17.02.14.

65. If a Student Athlete fails to attend squad or individual meetings and participate in athletic practice sessions and scheduled contests as specified by the sport coach, s/he can be disciplined, including suspension or dismissal from the team. *See, e.g., Athletic Financial Aid Agreement (Ex. M), at ¶ 2.e.*⁵

66. Because Student Athletes are obligated to schedule classes around required athletically related activities – and **not** permitted to (re)schedule NCAA sports activities to accommodate their preferred/chosen classes – considerable percentages of Student Athletes reported in the NCAA Growth, Opportunities, Aspirations and Learning of Students in College (“GOALS”) Study (2015) that participation in NCAA D1 sports prevented them from taking classes they wanted to take:

Football Bowl Subdivision | 50%

Football Championship Subdivision | 42%

Men’s Basketball | 34%

Women’s Basketball | 51%

Baseball | 41%

⁵ All Student Athletes are expected to attend squad or individual meetings and participate in athletic practice sessions and scheduled contests as specified by the sport coach. The NCAA admits that there is **no** principled distinction between scholarship athletes and walk-ons, and that the only policies and practices that apply to scholarship athletes exclusively are bylaws that set the number of scholarships schools may award and that permit revocation of scholarships for misconduct (as opposed to revocation of athletic eligibility, which applies to scholarship athletes and walk-ons alike). *See* Paragraph 332, *infra*.

All Other Men's Sports | 48%

All Other Women's Sports | 53%

See Results from the 2015 GOALS Study of the Student-Athlete Experience, Findings on Academic Experiences, at 13 (pdf page, because document is unnumbered),

http://www.NCAA.org/sites/default/files/GOALS_convention_slidebank_jan2016_public.pdf.

67. Because Student Athletes are obligated to schedule classes in academic degree programs around required athletically related activities – and **not** permitted to (re)schedule NCAA sports activities to accommodate their preferred/chosen academic degree programs – considerable percentages of Student Athletes reported in the NCAA GOALS Study (2015) that participation in NCAA D1 sports prevented them from majoring in what they really wanted:

Football Bowl Subdivision | 36%

Football Championship Subdivision | 28%

Men's Basketball | 29%

Women's Basketball | 32%

Baseball | 32%

All Other Men's Sports | 23%

All Other Women's Sports | 25%

Id. at 15 (pdf page, because document is unnumbered).

68. In addition to Countable Athletically Related Activities (CARA) recorded on timesheets under NCAA D1 Bylaw 17.1.7.3.4, Student Athletes at Villanova are required to participate in the following activities **not** considered CARA:

The following are considered non-countable athletically related activities and are not counted in the weekly or daily time limitations:

- Training table or competition related meals
- Physical rehabilitation
- Dressing, showering or taping
- Travel to and from practice and competition
- Medical examinations or treatments

Villanova University Athletics Department Student-Athlete Handbook and Planner (Ex. O), at 29 (pdf page, because document is unnumbered).

69. In addition to Countable Athletically Related Activities (“CARA”) recorded on timesheets under NCAA D1 Bylaw 17.1.7.3.4, Student Athletes at Villanova are *encouraged* to participate in the following activities **not** considered CARA:

- *Voluntary* individual workouts ...
- Individual consultation with a coaching staff member initiated *voluntarily* by a student-athlete

Id. (emphasis supplied).

70. In the NCAA GOALS Study (2015), medians of Student Athlete reported hours spent per week on all athletically related activities – Countable Athletically Related Activities (“CARA”) recorded on timesheets and *non-CARA* – demonstrate a full-time commitment to NCAA D1 sports that exceeds the (maximum) 20 hour per week, part-time commitment of student employees in Work Study:

Football Bowl Subdivision | 42 hours per week
Football Championship Subdivision | 41 hours per week
Men’s Basketball | 34 hours per week
Women’s Basketball | 35 hours per week
Baseball | 40 hours per week
All Other Men’s Sports | 32 hours per week
All Other Women’s Sports | 32 hours per week

See Results from the 2015 GOALS Study of the Student-Athlete Experience, Findings on Student-Athlete Time Commitments, at 33 (pdf page, because document is unnumbered).

71. The taxing nature and rigidity of Student Athlete schedules are exemplified by the 15-hour daily schedule that the University of Florida lays out for its football players during playing and practice season. Reporting about a June 8, 2015 tweet from Florida head

coach Jim McElwain – “All Gators, All Day. Here’s an inside look at a typical day for our players. #NoTimeToLose #GoGators” – SBNation observed:

Here’s that itinerary, stripped of the bright colors and ads:

- 6:00 – 7:00 a.m.: Wake up
- 7:00 – 7:45 a.m.: Eat breakfast
- 8:00 – 11:30 a.m.: Class
- 12:00 – 12:30 p.m.: Eat lunch
- 12:30 – 1:30 p.m.: Lift
- 1:30 – 2:30 p.m.: Fuel and recover
- 2:30 – 3:30 p.m.: Meetings
- 3:30 – 5:30 p.m.: Practice
- 6:00 – 6:30 p.m.: Fuel and recover
- 6:30 – 7:00 p.m.: Eat
- 7:30 – 9:00 p.m.: Study

Savor those 30-minute breaks between the end of class and lunch and the end of dinner and study hall, kids: They’re all you’re going to get

[W]e rarely get as clear a delineation of the extraordinary effort put forth by “student-athletes” to play sports (and to be college students)

For a Florida football player, waking up at 6 a.m. is a fact of life. So is a three-hour block of classes beginning at 8 a.m. that was plotted out by advisors. So is spending four hours of every afternoon on mandatory football duties – the maximum allowed to be mandated by the NCAA in season, though extra work is always encouraged and typically praised – and so is the hour and a half of studying after the completion of a 13-hour day.

This schedule is a work schedule. The work done by “student-athletes” is hard work. There is “no time to lose,” of course, because inefficiency is the bane of businesses.

[Andy Hutchins, “Florida details football players’ 15-hour days with daily schedule graphic.”](#)

[SB Nation, June 9, 2015.](#) (emphasis supplied).

72. Considerable percentages of Student Athletes reported in the NCAA GOALS Study (2015) that they felt less than positive about their ability to keep up with classes in NCAA D1 playing and practice season:

Football Bowl Subdivision | 40%
Football Championship Subdivision | 45%
Men's Basketball | 38%
Women's Basketball | 44%
Baseball | 44%
All Other Men's Sports | 40%
All Other Women's Sports | 39%

Id., Findings on Academic Experiences, at 11 (pdf page, because document is unnumbered).

73. The findings reported in the NCAA GOALS Study (2015) are consistent with former Northwestern University quarterback Theodis Kain Colter's testimony in *In re Northwestern Univ. and College Athletes Players Ass'n*, Case No. 13-RC-121359, NLRB Tr., Feb. 18, 2014 on NLRB.gov at <http://apps.nlr.gov/link/document.aspx/09031d4581603b6a>:

Q: Can you tell us how you view yourself?

A: We are first and foremost an athlete, an employee of the school who provides an athletic service.

Q: And why do you say that?

A: Everything that we do is scheduled around football, what classes you can take, what major you could really participate in. It's all depending on football and your schedule.

Q: And in terms of the academic calendar year, when are the chemistry and physics classes generally scheduled?

A: Chemistry and organic chemistry were offered in the mornings, only in the mornings.

Q: And so were you able to take any of those in the fall or the winter?

A: I tried to take it the fall of my sophomore year. But I think class began at 10:00 in the morning, and we were going to still be in practice, so I would have to miss, you

know, a little bit towards the end of practice. And they informed me -- the athletic department and coaches, my advisers, that, you know, Kain -- you know I was taking a big role as the team starting quarterback and I was playing a lot. And they informed me that, you know, Kain, you can't schedule this class. You can't miss practice. So...

Q: How does the playing of football affect or impact academic studies?

A: It makes it hard for you to succeed. You know every year we do an exit interview with all the seniors after, you know, they've went through their time at Northwestern.

And this year in our exit interview the number one thing said was, Due to the time demands, you can't ever reach your academic potential. You're merely just surviving. There's so much time demand towards football and being a great football player that you have to sacrifice one, and we're not allowed to sacrifice football. So...

Q: Do you consider playing football, as the attorney for the University mentioned, part of your, quote, educational experience?

A: Absolutely not. They're completely separate.

Q: Why do you say they're completely separate?

A: You know if they were together, you know, we would get academic credit for playing sports, but we don't. Really, the amount of time that we dedicate towards football, it really makes it harder for us to, you know, be great academically. So it's just a testament to the type of kids that we have at Northwestern, that they're able to, you know, time manage and, you know, do fairly good academically while also having this huge time demand for football.

Q: Do you see that being a student and an athlete are necessarily connected or are they separate?

A: They are completely separate.

Q: But you've heard from the University that playing football helps build character. You've heard that kind of thing before?

A: Performing any type of job helps build, you know, these human values. You know, character, perseverance, anything like that. Those values don't help us, you know, obtain a college degree. They didn't help me get my psychology degree.

Q: And in terms of the amount of time you spent studying and attending classes, how would that compare to the time you spent performing the various obligations as a football player?

A: We spent a lot more time dedicating ourselves to football, performing football activities.

Q: Than being -- than academics?

A: Than academics.

Q: Why is that?

A: Because I believe it just shows that we're brought there to play football. That's our first priority. We must do our football requirement. And then if you can, you know, fit in the academics.

Colter Test. at 166:14-25; 169:1-18; 170:3-15; 173:18-174:23; and 177:7-21.

74. In recognition that participation in NCAA sports hinders academic progress, NCAA D1 member schools, like Villanova, provide *exclusive* academic support services to Student Athletes that *exceed* academic support services offered to other students.

75. Villanova, for example, operates an *exclusive* Office of Academic Support for Athletics "to provide supplemental academic support for all varsity student-athletes at Villanova University in a manner that addresses their unique academic needs." *See* Office of the Provost / Academic Support for Athletics, available on Villanova.edu at:

<https://www1.Villanova.edu/villanova/provost/academicsupport.html>.

76. Villanova does **not** operate any academic support office specific to the needs of student employees in Work Study that is **not** generally available to all students. *See Livers (Phillips) v. NCAA: Villanova's Resp. to Pl.'s Second Set of Reqs. for Admis. (Ex. D)*, at No. 9.

77. In the Office of Academic Support for Athletics, Villanova employs a Director, Assistant Director, two Athletic Academic Advisors and an academic support staff person. *Id.*, at No. 5.

78. As part of the Office of Academic Support for Athletics, Villanova operates a Tutorial Assistance Program and employs *non*-student athletes as tutors for Student Athletes:

The Tutorial Assistance Program was created in order to provide supplemental instruction to classroom lectures for student-athletes at Villanova University

Becoming a Tutor

Thank you for showing an interest in tutoring for the Office of Academic Support for Athletics. For many of our student-athletes, the Tutorial Assistance Program is a fundamental component of their academic needs and helps them achieve their goal of graduation. Below is some basic information that you will need to consider prior to applying for this position.

Tutorial Position Minimum Requirements

Academic Requirements:

- Students with a 3.0 cumulative GPA or above with Sophomore, Junior, or Senior standing. We also hire Graduate students.

Our Tutors:

- On average, we employ 70-80 qualified tutors to help our student-athletes in a variety of coursework.
- Hours vary and are flexible. Hours are based on the needs of the student-athletes and the subject being tutored
- Compensation varies and is based on the courses tutored as well as the education level of the tutor (i.e.: undergraduate vs graduate student). Contact Krista Chmielewski for more information on pay rates ...

Expectations of Student-Athletes Receiving Tutorial Services:

- Be prepared to ask questions! Tutors are not expected to teach the course and do not take the place of the professor. Tutors are there to supplement what you're learning and can help

clarify any confusion you may have about the course content ...

- Expect the tutor to challenge you to become an independent learner who will answer your questions along the way in an effort to help you reach your academic goals.
- Be patient! Learning new material takes time and practice!

Academic Support for Athletics / Support Services / Tutorial Assistance Program, available on Villanova.edu at:

<https://www1.Villanova.edu/villanova/provost/academicsupport/services/tutor.html>.

79. In its Office of Academic Support for Athletics, Villanova’s Athletic Department employs Academic Support Interns at \$1400 per month. *See* Athletic Department Internship Program (Ex. L).

80. In response to Findings on Student-Athlete Time Commitment in the NCAA GOALS Study (2015), the “Power Five” NCAA D1 conferences, *i.e.*, Atlantic Coast, Big 12, Big Ten, Pacific-12 and Southeastern, approved proposals during the 2017 NCAA Convention: (i) requiring a time management plan for each sport, and an annual review of that plan; (ii) prohibiting athletically related activities during a continuous 8 hour period between 9 p.m. and 6 a.m.; and (iii) requiring a 7 day break after a season and 14 more days off during the academic year. Other NCAA D1 conferences and/or member schools can individually decide whether to adopt these proposals. *See* [Michelle Brutlag Hosick, “Conferences refer time demands proposals for further study,” NCAA.org, Jan. 15, 2016](#); [Michelle Brutlag Hosick, “DI student-athletes to have more time away from sports,” NCAA.org, Jan. 20, 2017](#); NCAA D1 Bylaws 17.1.7.8; 17.1.7.9.6, 17.1.7.9.7, and 17.1.8.

81. Regarding the various NCAA proposals approved by the “Power Five” during the 2017 NCAA Convention in response to Findings on Student-Athlete Time Commitment in the NCAA GOALS Study (2015), former University of Oklahoma football player Ty Darlington,

“whose impassioned pleas on the [NCAA convention] floor [in 2016] were credited in part with spurring action,” remarked:

Coaches need to understand that student-athletes aren’t on call at all times.

Hosick, “DI student-athletes to have more time away from sports,” *supra*.

82. If this taxing schedule for student athletes were not enough evidence that what collegiate athletes do is *work* and not merely *play*, it should be further noted that colleges *actually do offer students opportunities to play* sports in a less intense, non-revenue-generating environment, in the form of Club Sports.

83. Colleges do not provide professional-style investment and in-kind compensation to Club Sports (e.g., training, practice and game equipment and facilities; preventative care and medical treatment; dieticians and meals; travel and accommodations) because, in the case of Club Sports, student leaders are responsible for arranging and/or paying for those functions. Further, colleges do not attempt to monetize Club Sports in a manner comparable to professional sports—colleges derive no ticket sales and concessions, sales of related merchandise, licensing and sponsorship deals, or any radio or television broadcast rights related to Club Sports. *See* Paragraphs 316-321, *infra*.

84. For reasons set forth in Paragraphs 43 through 83, *infra*, Student Athlete performance is integral to the billion dollar Big Business of NCAA sports.

85. Further, for the reasons set forth in Paragraphs 210 through 241, *infra*, NCAA sports do **not** provide any of the educational benefits that Work Study provides to students.

86. The NCAA and Villanova admit that sports contests **cannot** take place without athletes. *See Livers (Phillips) v. NCAA: Answer* (ECF 130), at ¶ 134.

87. The NCAA and Villanova admit that the NCAA permits only Student Athletes eligible under NCAA bylaws to participate on teams in NCAA-governed sports. *See Livers (Phillips) v. NCAA*: Defs.’ Resp. to Pl.’s First Set of Reqs. for Admis. (Exs. F and G), at No. 5.

88. The NCAA and Villanova admit the NCAA does **not** permit athletic contests to take place if a participating school **cannot** field a team with the minimum number of competitors required under the rules of the sport. *Id.*

89. While students (including academic scholarship recipients) in ticket taker, seating attendant and food concession positions at NCAA contests are classified as employees and paid at least the minimum wage by NCAA D1 member schools, the Student Athletes, without whose performance there would be **no** NCAA contests, are **not** similarly classified and paid. *See Livers (Phillips) v. NCAA*: Answer (ECF 130), at ¶¶ 4 and 67.

90. While the NCAA and Villanova admit that Student Athletes participate in promotion of NCAA sports through use of their names, images and likenesses in advertising and interaction with the community of sports consumers, sports donors and sports media, only NCAA D1 member schools and conferences are permitted to financially benefit from such promotion by, for example, entering into licensing, marketing, sponsorship, advertising, broadcast and other commercial agreements that involve use of Student Athlete names and likenesses. *Id.*, at ¶ 135; *also see* NCAA D1 Constitution 3.2.4.21 and 3.3.4.6.

91. The NCAA and Villanova admit that NCAA member schools derive benefits from school branding, identity and spirit related to NCAA sport mascots, and secure tangible gross revenues, as a result of Student Athletes competing in NCAA sports. *See Livers (Phillips) v. NCAA*: Defs.’ Resp. to Pl.’s First Set of Reqs. for Admis. (Exs. F and G), at No. 2.

92. As noted by the *Johnson* court, “athletic programs [are] higher education’s primary form of mass media advertising,” to increase applications, which, in turn,

“contribute to a positive feedback loop producing more revenue, greater selectivity in admissions, improved alumni engagement, greater fundraising, and better faculty recruiting.” *Johnson*, 108 F.4th at 169.

93. This benefit of athletic programs, boosting alumni engagement and fundraising from former participants in all NCAA sports is implicitly acknowledged by the NCAA in a long-standing PR campaign promoting, “how the NCAA helps student-athletes go pro in something other than sports,” including images of doctors and lawyers. *See*, NCAA News Release, [NCAA Launches Latest Public Service Announcements, Introduces New Student-Focused Website](#), Mar. 13, 2007.

94. Notably, opportunities for alumni engagement and greater fundraising include women alumni of mis-named “non-revenue” sports who have had success in corporate C-suites. *See, e.g.*, Kellogg School of Management at Northwestern University, “From athlete to C-Suite,” Dec. 20, 2022 (citing a 2015 espnW and Ernst & Young survey that more than half of women C-suite leaders competed in college sports); Zosia Bulhak, “5 Women Who Started as Student-Athletes and Became CEOs,” *Voice in Sport*, Oct, 17, 2022 (profiling women CEOs and presidents of corporate divisions, including, among others, a former diver, track and field runner, lacrosse player, and swimmer).

95. By comparison to all NCAA sports, there are several recognized college employees in functions that generate either less revenue or no revenue at all. For example, and without limitation, in-house legal, human resources, purchasing, records management, information technology, and facilities maintenance and janitorial services, among others, are “cost centers” that generate less revenue than any NCAA sport or no revenue at all.

96. Importantly, nearly all Work Study-style jobs as staff in campus offices, libraries, and dining halls – and as attendants at event and athletic facilities – generate less revenue than any NCAA sport or generate no revenue at all.

97. For the Fiscal Year that ended August 31, 2018, the NCAA reported total revenues of \$1,064,403,240 – mostly from television and marketing rights fees, championships and tournaments, and sales. See 2017-18 NCAA Financial Statements, at 4, available at https://ncaaorg.s3.amazonaws.com/ncaa/finance/2017-18NCAAFin_NCAAFinancialStatement.pdf.

98. For Fiscal Year 2016, NCAA D1 schools reported median total revenues for NCAA sports of:

Football Bowl Subdivision “Power Five” | \$97,276,000
Football Bowl Subdivision | \$33,470,000
Football Championship Subdivision | \$17,409,000
Sans Football | \$16,018,000

See NCAA Revenues / Expenses Division I Report 2004 – 2016, at 12, available on NCAA.org at http://www.NCAA.org/sites/default/files/2017RES_D1-RevExp_Entire_2017_Final_20180123.pdf.

99. For the Fiscal Year that ended May 31, 2018, Villanova reported total revenue for NCAA sports of \$48,977,278. See U.S. Department of Education Equity in Athletics Data Analysis (OPE ID: 00338800), available at: <https://ope.ed.gov/athletics/#/>.

100. By contrast to Student Athletes competing in NCAA sports, the NCAA and Villanova admit that some college employees, including student employees in Work Study, perform work that does **not** generate revenue for the school for which they work. See *Livers (Phillips) v. NCAA*: Answer (ECF 130), at ¶ 130.

101. **Neither** the NCAA **nor** Villanova contends that the “learning benefits” that they claim accrue to Student Athletes from participation in NCAA sports (*i.e.*, “discipline, work ethic, strategic thinking, time management, leadership, goal-setting, and teamwork”) are comparable to the benefits that they admit accrue to NCAA member schools as a result

of Student Athletes competing in NCAA sports (*i.e.*, “tangible gross revenues” and “benefits related to school branding, identity and spirit related to an athletic mascot”). *See Livers (Phillips) v. NCAA*: Defs.’ Resp. to Pl.’s First Set of Reqs. for Admis. (Exs. F and G), at No. 2; Defs.’ Resp. to Pl.’s First Set of Interrogs. (Exs. H and I), at No. 3.

102. To summarize, collegiate athletes’ participation in athletics was detrimental to their academic careers in numerous ways. At the same time, the NCAA and the educational institutions they attended profited massively from their participation in athletics. Collegiate athletes therefore perform their services necessarily and primarily for the benefit of the NCAA and the institutions they attended.

**iii. *Johnson v. NCAA* Factor No. 3
Collegiate athletes perform their services under the
control or right of control of their college**

103. The NCAA and its D1 member schools exercise the authority to control the performance and conduct of Student Athletes in NCAA sports.

104. The NCAA and Villanova admit that all Student Athletes who participate in NCAA sports are supervised by coaching and training staff. *See Livers (Phillips) v. NCAA*: Answer (ECF 130), at ¶ 154. These coaching and training staff control playing time, practice time, and conditioning time for athletes as well as more fundamental aspects of the life of the collegiate athlete like nutrition.

105. Both Work Study and NCAA D1 sports require adult supervisors to maintain timesheets for participants. *See FSA HB*, Ch. 2, at 6-48 and NCAA D1 Bylaw 17.1.7.3.4.

106. Work Study at NCAA D1 member schools is governed by **38 pages** of the FSA HB, Chapter 2.⁶ *See FSA HB*, Ch. 2, at 6-39 to 6-68; 6-71 to 6-72; and 6-83 to 6-88.

⁶ Excluding 12 pages addressing Proprietary Schools, Apprenticeships, the Job Location and Development Program and Work Colleges.

107. NCAA D1 member schools typically publish shorter, supplemental handbooks articulating standards controlling student employee performance and conduct in Work Study. *See, e.g.*, the **6-page** Villanova University Student Employment Program Handbook⁷ available on Villanova.edu at: <https://www1.Villanova.edu/villanova/hr/employment/student-employment/student-handbook.html>.

108. NCAA D1 sports are governed by the **415-page** NCAA D1 Manual *and* the NCAA Rule Books *for each sport* (available on NCAA.org at: www.NCAAPublications.com).

109. In addition to the Rule Book *for each NCAA sport* that defines related work, NCAA D1 member schools exercise authority, and discretion, to control Student Athlete performance and conduct under threat of discipline, including suspension or dismissal from the team, if a Student Athlete:

- “Renders himself/herself ineligible for intercollegiate competition,” *i.e.*, is suspected or determined to have run afoul of any of the myriad of bylaws in the NCAA D1 Manual
- “Engages in serious misconduct ... or manifest disobedience,” *i.e.*, is suspected or determined to have run afoul of “Rules and regulations of the Department of Intercollegiate Athletics and specific rules of the recipient’s sport as defined by the head coach as they apply”
- “Fails to attend ... squad or individual meetings ... and participate in athletic practice sessions and scheduled contests, as specified by the sport coach”
- “Does not comply with expected personal conduct, appearance and dress, both on and off the University campus, and accepted uniform for athletic contests, when such violations bring discredit to the athletic program”

⁷ The online handbook prints out as 6 pages after expanding headings, which headings include Eligibility, International Students, On-Campus Employment, Off-Campus Employment, Completing Employment Paperwork, Pay Policies, Employment of Relatives, Operation of Vehicles, Employment Verifications, Resignations and Terminations, Sexual Violence Policy and Additional University Policies.

- “Fails to adhere to training rules and regulations”
- “Engages in gambling activities on intercollegiate activities prohibited by NCAA legislation”

See, e.g., Athletic Financial Aid Agreement (Ex. M), at ¶ 2.⁸

110. NCAA D1 member schools publish supplemental handbooks articulating standards controlling Student Athlete performance and conduct on, and off, the field. For example, the **44-page** Villanova University Athletic Department Student-Athlete Handbook and Planner states, among other things:

AGENTS

It is essential that student-athletes know the NCAA rules related to professional sports. A violation of the rules concerning agents could have severe negative consequences for the student-athlete and the University. To remain eligible for intercollegiate competition, NCAA rules stipulate that a student-athlete may not:

1. Agree, either orally or in writing, to be represented by an agent or organization in the marketing of his/her athletic ability or reputation until after completion of his/her collegiate eligibility. In addition, representation by an agent may not be arranged until after the last intercollegiate contest, including post-season games.
2. Negotiate or sign a playing contract in any sport in which the student-athlete intends to compete.
3. Ask to be placed on a professional league’s draft list. There are sport specific exceptions. Please contact the Compliance Office for more information.

⁸ All Student Athletes are subject to discipline, including suspension or dismissal from the team, for the enumerated reasons. The NCAA admits that there is **no** principled distinction between scholarship athletes and walk-ons, and that the only policies and practices that apply to scholarship athletes exclusively are bylaws that set the number of scholarships schools may award and that permit revocation of scholarships for misconduct (as opposed to revocation of athletic eligibility, which applies to scholarship athletes and walk-ons alike). *See* Paragraph, *infra*.

AMATEURISM

The following are NCAA guidelines for maintaining athletic amateur status:

WITHIN YOUR SPORT, YOU MAY NOT:

1. Accept payment, or a promise of payment (in cash, prizes, gifts, or travel) for participation in your sport.
2. Enter into an agreement of any kind to compete in professional athletics (you cannot negotiate a verbal or written professional contract).
3. Request that your name be put on a draft list for professional sports. In basketball, you may try out during the summer and retain your eligibility so long as you receive no more than actual and necessary expenses from the professional organization

IN ANY SPORT, YOU MAY NOT:

1. Agree to have your picture or name used to promote a commercial product
3. Be represented by an agent or organization to market your athletic skill or reputation ...

GAMBLING

Student-athletes shall not knowingly

- Participate in any gambling activity through a bookmaker, a parlay, or any other method employed by organized gambling;
- Participate in any gambling activity involving collegiate or professional sports.

INVOLVEMENT IN ANY OF THESE ACTIVITIES WILL RESULT IN YOUR IMMEDIATE LOSS OF ELIGIBILITY, DISMISSAL FROM THE ATHLETICS PROGRAM, AND/OR CANCELLATION OF YOUR ATHLETIC SCHOLARSHIP.

Sports that cannot be bet on are:

- All sports sponsored by the NCAA (including all NCAA Tournament Pools)
- Professional Sports
- Amateur sports

- Fantasy sports

Sports that can be bet on if you are of age (21) include:
Horse Racing and Casino Games.

SOCIAL NETWORKING

Villanova University Athletics Department recognizes and supports its student-athletes' rights to freedom of speech and expression, including the use of online social networks. However, each student-athlete must remember that being a student-athlete at Villanova University is a privilege, not a right. As a student-athlete you represent not only yourself, your team, and this department, but the University as a whole. As such, you are expected to portray yourself, your team, and the University in an appropriate manner at all times. Therefore, any online postings must be consistent with the Villanova University mission, Federal and State laws, as well as Team, Department, University, Conference, and NCAA rules, regulations and policies.

Social Media: Non-permissive online activity

Inappropriate or offensive activities or behaviors on online communities that could lead to student-athletes facing the penalties outlined below include but are not limited to:

- Photos, videos, comments or posts showing the personal use of alcohol, drugs and tobacco e.g., no holding cups, cans, shot glasses etc.
- Content online that is unsportsmanlike, derogatory, demeaning or threatening toward any other individual or entity
 - Example: derogatory comments regarding another institution; taunting comments aimed at a student athlete, coach or team at this or any other institution
- Content online that would constitute a violation of Conference or NCAA rules
 - Examples: commenting publicly about a prospective student-athlete ...

Ex. O, at 21-25 (pdf pages, because document is unnumbered).

111. The National Labor Relations Board has determined that certain restrictions on Student Athlete speech and use of social networks constitute unfair labor practices. *See* [NLRB Advice Memo Re: Northwestern University, Case 13-CA-157467, Sept. 22, 2016](#); [Lester Munson, “Free to Tweet: Northwestern’s restrictions on football players ruled unlawful,” ESPN.com, Oct. 10, 2016](#).

112. NCAA D1 member schools, like Villanova, publish NCAA team policies that restrict the *legal* consumption of alcohol and *legal* use of nicotine products.

113. NCAA bylaws also restrict a Student Athlete’s self-employment:

A student-athlete may establish his or her own business, provided the student-athlete’s name, photograph, appearance or athletics reputation are not used to promote the business.

NCAA D1 Bylaw 12.4.4.

114. In 2017, the ASSOCIATED PRESS reported on the NCAA’s investigation of University of Central Florida kicker Donald De La Haye for his receipt of advertising revenue from his YouTube channel as part of YouTube’s policies applicable to video content creators:

[De La Haye] could be violating NCAA rules by receiving money from the advertising revenue off his YouTube videos that chronicle his life as a college student and as a college football player.

De La Haye has nearly 56,000 subscribers on YouTube and his latest video detailing his battle to keep his channel going had 113,042 views as of Wednesday afternoon. YouTube pays video creators a percentage of the ad revenue profits

NCAA rules prohibit student-athletes from profiting from their likeness or status as student-athletes because it violates amateur guidelines. NCAA bylaw 12.4.4 regarding self-employment states a student-athlete may establish his or her own business, provided the student-athlete’s name, photograph, appearance or athletics reputation are not used to promote the business.

De La Haye, a marketing major, said in that video posted Monday that he created the channel as a way to further

his career. He went on to say it is means to make a little extra money, money the Costa Rica native said his family needs.

“Basically, I’m not allowed to make any money off my YouTube videos,” he said. “So I’m working hard — basically like a job filming, editing, creating ideas — and I’m not allowed to make any money. And if I do bad things will happen.”

[“UCF kicker’s YouTube profits may be violation of NCAA rules,” AP, June 14, 2017.](#)

115. FOX Business reported the decision to remove De La Haye’s NCAA eligibility:

Donald De La Haye, a backup kicker, has a YouTube channel with more than 100,000 subscribers that has generated over five million total viewers. The National Collegiate Athletic Association (NCAA) ruled the kicker ineligible because he earns advertising revenue from his YouTube page, which chronicles his life as a college student and a UCF football player.

In interview with FOX Business’ Stuart Varney, De La Haye said the NCAA should change the rules to allow student-athletes to earn an income while in college.

[T]he reason we go to college is to learn how to make money, and an entrepreneur like myself should have the right to profit off his own business, he said.

According to the NCAA amateur guidelines, the rules prohibit student-athletes from profiting from their likeness. NCAA bylaw 12.4.4 regarding self-employment states that “a student-athlete may establish his or her own business, provided the student-athlete’s name, photograph, appearance or athletics reputation are not used to promote the business.

“They offer[ed] me some conditions that you know the NCAA didn’t really state too clearly. The waiver they offered me to sign [] says, I can’t even post unmonetized footage of me playing football. I can’t be at the beach tossing up footballs with my friends. I can’t even mention quarterbacks, nothing like that.” De La Haye said.

The former UCF football player noted it is unfair that any other person or non-student-athlete is able to make a profit off advertising revenue from a YouTube page.

“[A] student, you know, with the same aspirations and goals and works as hard as me would be praised for what he is doing, but you know the NCAA kicked me out.”

[Henry Fernandez, "NCAA rules UCF kicker Donald De La Haye ineligible over YouTube profits," FOX Business, Aug. 2, 2017.](#)

116. There are no comparable school rules restricting a non-student athlete's pursuit of career options; use of social media; legal gambling; legal consumption of alcohol; or legal use of nicotine products.

117. Therefore, for the collegiate athlete, the school and the NCAA control a substantial portion of their daily lives, both on and off the field.

iv. The Common Law Test for Agency

118. Further, collegiate athletes meet the definition of employees set forth in the common law test for agency, or the right of control test. The Third Circuit has directed the Court to look to this test in determining whether student athletes are employees under the FLSA. Johnson, 108 F.4th at 180.

119. The Supreme Court has set forth this test in a number of opinions, including Community for Creative Non-Violence v. Reid, 490 U.S. 730, 751-52 (1989) and Nationwide Mut. Ins. Co. v. Darden, 503 U.S. 318, 323 (1992). These cases enumerate specific indicia of employment under the right of control test. As set forth below, under each of these categories, collegiate athletes are employees of the NCAA and its member schools. Factors considered other than "the hiring party's right to control the manner and means by which the product is accomplished" include:"

"the skill required; the source of the instrumentalities and tools; the location of the work; the duration of the relationship between the parties; whether the hiring party has the right to assign additional projects to the hired party; the extent of the hired party's discretion over when and how long to work; the method of payment; the hired party's role in hiring and paying assistants; whether the work is part of the regular business of the hiring party; whether the hiring party is in business; the provision of employee benefits; and the tax treatment of the hired party..."

Darden, 503 U.S. at 323-24 (quoting Reid, 490 U.S. at 751-52). This list is “nonexhaustive.” Id. at 324.

v. Skill Required

120. Student Athlete performance, which is integral to the billion dollar Big Business of NCAA sports, requires specialized skills.

121. NCAA sports are Varsity sports – i.e., sports which are sponsored by the school, supervised by school staff and funded through the school’s budget, and from which the school derives school branding benefits and revenues – and, as Varsity sports, require much more specialized skill than recreational student-run interscholastic Club Sports or student-run intramural sports.

122. The NCAA and Villanova admit that sports contests cannot take place without athletes. *See Livers (Phillips) v. NCAA: Answer* (ECF 130), at ¶ 134.

123. NCAA sports players perform their sports at the highest levels and are regularly recruited or drafted to play their sports professionally after graduating.

124. The vast majority of professional sports players in the United States are drafted from D1 schools. According to the NCAA itself, of 614 players drafted to play Major League Baseball in 2023, 444 (over 72%) of them were picked from NCAA schools, mostly D1 schools. Of the 58 drafted to play in the National Basketball Association, 46 (over 79%) were NCAA players. Of the 259 drafted to play in the National Football League, *every single one* was an NCAA player, 99% of them from D1 schools. On the womens’ side, 33 of the 36 players (92%) drafted into the Women’s National Basketball Association in 2023 were from NCAA D1 schools. *See* <https://www.ncaa.org/sports/2015/3/6/estimated-probability-of-competing-in-professional-athletics.aspx>.

125. Student athletes compete in the Olympics and other national and international sporting competitions, regularly competing against professional athletes who

are remunerated for their work as professionals in the sporting world. *See, e.g.*, NCAA D1 Bylaw 12.1.2.1.5.1 (specific rules for active NCAA players who win Olympic medals).

126. Taking the NCAA's own statistics, 272 individuals who had play or played NCAA sports won 330 Olympic medals at the 2024 Paris Olympics.

<https://www.ncaa.org/news/2024/8/12/olympics-ncaa-medal-footprint-at-the-2024-paris-olympics.aspx#:~:text=At%20the%202024%20Paris%20Olympics%2C%20272%20former%2C%20current%20and%20incoming,silver%20and%20108%20were%20bronze>. 75% of the United States Olympic Team plays or played a collegiate sport, with the vast majority being current or former NCAA D1 athletes. <https://www.usopc.org/team-usa-2024-collegiate-olympic-footprint>.

127. The 2024 Paris Olympics are only a representative example, and US Olympic-related organizations support student athletes and professional athletes across the range of Olympic sports to compete not only in the Olympics, but also in national and international contests and meets that offer prize money and other awards.

128. NCAA D1 collegiate sports players are therefore not merely skilled, they are among the most elite athletes in the United States and the world.

129. Upon information and belief, there are professional competitions and leagues internationally in all NCAA sports.

130. Upon information and belief, the vast majority of NCAA D1 athletes participated in their collegiate sport in high school or at a preparatory school, and have trained for many years to perform their sport at the high level required to be D1 athlete.

131. As evidenced by the NCAA's own statistics, less than 5% of high school athletes in almost any sporting discipline become NCAA D1 athletes. *See*

[https://www.ncaa.org/sports/2015/3/2/estimated-probability-of-competing-in-college-](https://www.ncaa.org/sports/2015/3/2/estimated-probability-of-competing-in-college)

[athletics.aspx](#). Only the most elite high school sports players are destined to play in collegiate athletics, a testament to the skills of these individuals.

132. NCAA athletes, particularly those playing at D1 institutions, are world-class athletes, and being a D1 athlete requires a high degree of skill.

vi. Source of instrumentalities and tools

133. NCAA D1 member schools make enormously greater investments in the equipment, materials and personnel required to field NCAA teams than do the Student Athlete participants.

134. Colleges provide the tools and means needed for participation in NCAA sports, including training, practice and game equipment and facilities; preventative care and medical treatment; dieticians and meals; travel and accommodations, and more, to all scholarship athletes and walk-ons.

135. For Fiscal Year 2016, NCAA D1 schools reported median total expenses and investments in Athletic Department personnel and equipment to field NCAA teams of:

Football Bowl Subdivision “Power Five” | \$98,913,000
Football Bowl Subdivision | \$33,113,000
Football Championship Subdivision | \$17,290,000
Sans Football | \$15,956,000

See NCAA Revenues / Expenses Division I Report 2004 – 2016, at 12.

136. In 2015, THE WASHINGTON POST examined NCAA D1 member school spending on professional-grade facilities and on professional-level staffing and coaching salaries in a series of investigative reports, including:

- [Will Hobson and Steven Rich, “Playing in the Red.” THE WASHINGTON POST, Nov. 23, 2015.](#)
- [Will Hobson and Steven Rich, “The latest extravagances in the college sports arms race? Laser tag and mini golf.” THE WASHINGTON POST, Dec. 15, 2015.](#)

137. From Hobson and Rich, “The latest extravagances in the college sports arms race? Laser tag and mini golf”:

A decade of rampant athletics construction across the country has redefined what it takes to field a competitive top-tier college sports program. Football stadiums and basketball arenas now must be complemented by practice facilities, professional-quality locker rooms, players’ lounges with high-definition televisions and video game systems, and luxury suites to coax more money from boosters.

On April 19, 2013, the University of Tennessee dedicated its new \$45 million Anderson Training Center, a 145,000-square-foot home for its football team with a two-story weight room, hydrotherapy room, amphitheater-style team meeting room and a public entrance featuring a waterwall and museum commemorating Volunteers football history.

At the dedication ceremony, Tennessee Athletic Director Dave Hart told donors that professional football scouts had offered unanimous praise.

“They have all told me this is the best facility, college or professional, that they’ve ever seen,” Hart said. “Quite a tribute and quite a legacy to all of you who helped make this possible.”

The facilities arms race is not solely benefiting football teams. In the past decade, many athletic departments in the wealthy Power Five conferences – the Atlantic Coast Conference, Southeastern Conference, Big 12, Big Ten and Pacific-12 –have built baseball stadiums, volleyball courts, soccer fields, golf practice facilities and ice hockey arenas

Some collegiate players now enjoy facilities superior to those offered by some professional teams. Florida State and the University of Florida have indoor football practice facilities. The NFL’s Jacksonville Jaguars do not.

138. From Hobson and Rich, “Playing in the Red”:

Auburn Athletics Chief Operating Officer David Benedict explained in an interview how his department lost more

money in 2014 than it did in 2004, even though its income nearly doubled during that time

In 2004, Auburn athletics nearly broke even on earnings of \$57.5 million. (All 2004 figures are adjusted for inflation.)

By 2014, income had risen to \$109.3 million, but spending soared to \$126.5 million

Coaches' pay more than doubled (from \$9.3 million to \$20.4 million). Facilities spending tripled (from \$8.6 million to \$27.8 million), thanks to a building boom including a new basketball arena and practice facility (\$89.4 million), a new indoor football practice facility (\$23.1 million) and a new soccer-track facility (\$17.7 million).

Some purchases, Benedict acknowledged, were optional, like two new twin-engine jets: a six-seat 2008 Cessna Citation CJ2+ (\$6.4 million) and a seven-seat 2009 Cessna Citation CJ3 (\$7.8 million), each bearing a blue and orange "AU" insignia on its tail.

The jets are used primarily by coaches to criss-cross the country meeting with recruits, contributing to Auburn's recruiting costs nearly doubling in a decade, from \$1.6 million to \$2.7 million

That new [\$13.9 million] video board, the largest in college sports, was also optional. Auburn has a history of trend-setting electronics displays. In 2007, it installed the first high-definition video board in the SEC, a \$2.9 million purchase Athletic Director Jacobs decided was obsolete eight years later.

139. For the Fiscal Year that ended May 31, 2018, Villanova reported total expenses and investments in Athletic Department personnel and equipment to field NCAA teams of \$48,977,278. See U.S. Department of Education Equity in Athletics Data Analysis (OPE ID: 00338800), available at: <https://ope.ed.gov/athletics/#/>.

140. NCAA D1 member schools, like Villanova, provide Student Athletes with *all* equipment and materials required to participate in NCAA sports – *only excluding incidental, nonessential and minimal expenses*.

141. For example, the *only* “Charges Not Paid By the Athletics Department,” for which Villanova Student Athletes are *personally responsible*, include:

- All phone charges;
- Consumable charges (i.e. lab fees for breakage, non-required field trips, Lab Coats, etc.);
- Library fines, parking fines or fines for damage to University property, including residence halls;
- Key deposits or the costs of key replacements;
- Replacement costs for lost student I.D.’s;
- School supplies, dictionaries, reference books, pens, notebooks, paper, etc. unless specified on students syllabus;
- Vehicle registration fees or parking stickers;
- University breakage deposit;
- Use of institutional phones to call off campus is strictly prohibited.

Villanova University Athletics Department Student-Athlete Handbook and Planner (Ex. O), at 24 (pdf page, because document is unnumbered).

142. None of the “Charges Not Paid By the Athletics Department,” for which Villanova Student Athletes are personally responsible, reflects or relates to an investment in equipment or materials required to participate in NCAA sports. *Id.*

143. It is the undergraduate institution, practically exclusively, that provides collegiate athletes with the instrumentalities and tools to complete the work they perform.

vii. Location of the work

144. As set forth above, colleges have constructed numerous facilities for practicing and playing D1 sports. *See* Hobson and Rich, “The latest extravagances in the college sports arms race? Laser tag and mini golf.”, *supra*.

145. Upon information and belief, these facilities are located on, and operated on, college campuses or on property owned by the NCAA D1 member schools.

146. Home games are played in the stadiums, fields or other playing facilities of the college, while away games are played on the facilities of other NCAA member institutions. *See* NCAA D1 Bylaws 20.2.4 *and* 31.3.3.1

147. The location of the work of NCAA D1 athletes is therefore dictated by the NCAA and the institution the athlete attends, and takes place on the property of the member schools.

viii. Duration of relationship between parties

148. The NCAA dictates the duration of the employment relationship between D1 schools and their athletes.

149. This is because the NCAA and its D1 member schools have the authority, and discretion, to deny, or impose conditions upon, the transfer to another member school of a Student Athlete and also dictate the eligibility of players to participate in collegiate athletics.

150. Through the 2017-18 academic year, NCAA bylaws permitted a member school to enforce the permanence of its relationship to a Student Athlete by blocking her/him from accepting an athletic scholarship offer to transfer to another member school of her/his choice and play for that school the same or following season. *See* 2017-18 NCAA D1 Bylaw 13.1.1.3.

151. The NCAA and Villanova admit that, after the 2017-18 academic year, member schools may still separately adopt NCAA member conference rules that permit Student Athlete transfers to be blocked. *See* Defs.' Resp. to Pl.'s Second Set of Reqs. for Admis. (Exs. D and E), at No. 48; [Michelle Brutlag Hosick, "New transfer rule eliminates permission-to-contact process," NCAA.org, June 13, 2018](#) ("Conferences, however, still can make rules that are more restrictive than the national rule.")

152. In 2013, The NEW YORK TIMES described the saga of Oklahoma State quarterback Wes Lunt, who decided he wanted to transfer after losing his starting position in the aftermath of a knee injury and a concussion:

[T]he transfer process started, producing the latest and perhaps an extreme example of what is occurring throughout the country this time of year as many college athletes try to move to different universities.

The Oklahoma State coach, Mike Gundy, ruled out nearly 40 universities as transfer options for quarterback Wes Lunt, an apparent show of gamesmanship and punishment toward a college athlete who wanted to take his skills elsewhere.

The forces at work were not new, but Gundy, like a growing number of coaches, chose to harness them to eliminate many, if not all, of Lunt's preferred options and to keep a potential rival from gaining the services of a highly regarded quarterback entering his sophomore season. It was a powerful illustration of the big-business mind-set of college sports and the control that coaches have over players.

Coaches cannot fully prevent athletes like Lunt from transferring to any university they want. **But if a coach does not grant an athlete a release, the player must forfeit any scholarship opportunity, pay his own way to the new university and sit out the next season.** Meanwhile, Gundy, whose contract pays him \$30.3 million over eight years, and other coaches can routinely move from one college to another with minimal consequence, often for bigger contracts after arranging a buyout with the first college.

[Greg Bishop, "Want to Play at a Different College? O.K., but Not There or There,"](#)

[NEW YORK TIMES, June 7, 2013](#) (emphasis supplied); *also see* [Will Hobson and Steven Rich,](#)

["College sports' fastest-rising expense: Paying coaches not to work," THE WASHINGTON POST,](#)

[Dec. 11, 2015](#) (regarding the economic freedom of coaches to routinely move from one college to another with minimal consequence, often for bigger contracts after arranging a buyout with the first college).

153. In 2017, ESPN described the transfer sagas of University of Pittsburgh shooting guard Cameron Johnson, initially blocked from transferring to any other school in the Atlantic Coast Conference or school on the University of Pittsburgh's schedule, and Kansas State University wide receiver Corey Sutton, initially blocked from transferring to any of 35 schools on his preferred list:

[H]ow can any institution complain when a student decides to leave the school to pursue his or her education elsewhere? Whether on scholarship or not, there is no restriction for any non-athlete student leaving one school and attending another and being able to receive aid or participate in any extracurricular activity.

Yet, with athletes (and only athletes), the school the athlete is leaving has the power to limit to where an athlete can transfer and receive aid and participate in varsity athletics. **That is the equivalent of a “noncompete” provision in an employment contract. If not employees, how can NCAA rules allow any school to restrict the choice and movement of any student?**

[Jay Bilas, “Cameron Johnson is the perfect example of the transfer rule gone wrong.”](#)

[ESPN.com, June 13, 2017.](#) (emphasis supplied).

154. If a Student Athlete is cleared to transfer to another NCAA D1 member school, that Student Athlete *still* cannot participate in NCAA sports the *same* season, and typically must forego participating in NCAA sports the *following* season, *i.e.*, sit out one full season. *See* NCAA D1 Bylaw 14.5.5.

155. The NCAA also dictates a large number of rules regarding the eligibility of athletes to play NCAA sports. *See* NCAA D1 Bylaw 12.7.

156. A D1 school is also able to rescind a scholarship disallow and athlete from playing on a sports team because that athlete fails to meet eligibility criteria.

157. The NCAA and its D1 member schools therefore dictate the duration of the working relationship between the NCAA, the schools and the collegiate athletes.

ix. Whether the hiring party has the right to assign additional projects to the hired party

158. The NCAA and its D1 member schools can assign collegiate athletes a wide variety of projects, tasks, and duties.

159. Collegiate athletes may be required to participate in practices, training sessions, nutrition programs, reviews of previous games and strategy sessions, media sessions, and competitive events.

160. Further, as set forth in Paragraph 81, *supra*, college athletes may be on call “at all times.” Their supervisors, such as coaches, have enormous power to assign athletes activities and can keep them on schedules that exceed eight hours of programmed time per day. *See* Paragraphs 70-73, *supra*.

161. D1 schools may, and do, assign a wide variety of projects, tasks, and duties to their collegiate athletes, making them employers under the FLSA.

x. Extent of hired party’s discretion over when and how long to work

162. NCAA collegiate athletes are unable to flexibly schedule hours, days and different jobs at different hourly rates to accommodate preferred/chosen classes and academic degree programs.

163. As set forth in Paragraph 81, *supra*, college athletes may be on call “at all times.” Their supervisors, such as coaches, have enormous power to assign athletes activities and can keep them on schedules that exceed eight hours of programmed time per day. *See* Paragraphs 70-73, *supra*. College athletes are regularly unable to take classes

they want to take or declare preferred majors because their lack of discretion over when or how long to work precludes them from doing so. *See* Paragraphs 54-66, *supra*.

164. Collegiate athletes are employees because they completely lack discretion over when and how long to work.

xi. Method of payment

165. Student athletes are precluded from earning wages.

166. For reasons set forth in Paragraphs 174 through 184, *infra*, Student Athletes do not have any options to choose any opportunities to play NCAA sports for wages at any NCAA D1 member school. Student Athletes also do not have any options to bargain for such wages with any such school.

167. In the United States, three associations of colleges and universities regulate intercollegiate Varsity sports, i.e., sports which are sponsored by the school, supervised by school staff and funded through the school's budget, and from which the school derives school branding benefits and revenues: the NCAA, National Association of Intercollegiate Athletics ("NAIA"), and National Junior College Athletic Association ("NJCAA"). See www.NCAA.org; www.NAIA.org; www.NJCAA.org.

168. The NCAA has jurisdiction over some 1,117 four-year colleges and universities and nearly 500,000 student athletes. See What Is the NCAA?, available on NCAA.org at: www.NCAA.org/about/resources/media-center/ncaa-101/what-ncaa.

169. NCAA D1 bylaws are set forth in the NCAA D1 Manual. See, e.g., the 2017-18 NCAA Division I Manual, available on NCAApublications.com at: www.NCAApublications.com/DownloadPublication.aspx?download=D118.pdf.

170. The NAIA has jurisdiction over some 250 four-year colleges and universities and 65,000 student athletes. See www.NAIA.org.

171. NAIA bylaws are set forth in the NAIA Official & Policy Handbook available at: www.NAIA.org/fls/27900/1NAIA/pubs/legislative/NAIA_Official_Handbook.pdf.

172. The NJCAA has jurisdiction over some 515 two-year junior colleges and 60,000 student athletes. See Member College Directory, available at: www.NJCAA.org/member_colleges/college-directory; Student-Athlete Participation Statistics, available at: www.NJCAA.org/about/history/SA_Participation/index.

173. NJCAA bylaws are set forth in the NJCAA Handbook & Casebook. See, e.g., the 2017-18 NJCAA Handbook & Casebook, available at: https://d2o2figo6ddd0g.cloudfront.net/a/1/o4bxsuaw8aficy/2017-18_NJCAA_Handbook_Jan_4_2018.pdf.

174. All schools in each of the NCAA, NAIA and NJCAA have mutually agreed not to offer wages for participation in intercollegiate Varsity sports, and they have adopted bylaws prohibiting schools from offering wages and Student Athletes from accepting wages. See, e.g., NCAA D1 Bylaw 12.1.2; NAIA Bylaw VII; NJCAA Bylaw V.4.A.

175. To enforce their mutual agreements and bylaws prohibiting schools from offering wages and Student Athletes from accepting wages, all schools in each of the NCAA, NAIA and NJCAA have adopted bylaws prescribing sanctions for infractions, including, but not limited to, suspension or termination of the student athlete's eligibility; reduction of the letters of intent that the school is permitted to accept from high school recruits and/or athletic scholarships that the school is permitted to offer; suspension of coaching staff; and/or school team disqualification from regular season competition and/or post-season and championship segments. See, e.g., NCAA D1 Bylaws 19.1, 19.9.5, 19.9.7 and 19.9.8; NAIA Bylaws VI.B and VI.C; NJCAA Bylaws I.3.A.1, V.3.D, V.4.B.4 and V.4.E.

176. In the NCAA, “[c]ash payment or other benefits provided by a coach, administrator or representative of the institution’s athletics interests” are considered a

Severe Breach of Conduct (Level I Violation) subject to the highest penalties, including, for the Student Athlete, suspension or termination of eligibility, and for the member school, competition penalties (e.g., postseason bans), financial penalties, scholarship reductions, head coach restrictions and recruiting restrictions. See NCAA D1 Bylaws 19.1.1(f), 19.9.5 and 19.9.7.

177. In 2010, ESPN's docuseries "30 for 30" featured NCAA sanctions imposed against Southern Methodist University in 1987 for prohibited cash payments, including a two year ban on football regular and post-season referred to as the "death penalty" and reductions in scholarships. See *Pony Excess*. (2010). [documentary] Directed by T. Matula. ESPN; Major Infractions Case | Southern Methodist University (Feb. 25, 1987), available on NCAA.org at <https://web3.NCAA.org/lstdbi/search/miCaseView?id=44>.

178. In 2015, ESPN's docuseries "30 for 30" featured NCAA sanctions imposed against the University of Southern California in 2010, for prohibited cash payments, including a two year ban on football post-season, reductions in scholarships and a \$206,020 fine. See *Trojan War*. (2015). [documentary] Directed by A. Thomas. ESPN; Major Infractions Case | University of Southern California (June 10, 2010), available on NCAA.org at <https://web3.NCAA.org/lstdbi/search/miCaseView?id=691>.

179. In the NCAA, the only circumstance under which a Student Athlete is permitted to receive payment based upon athletic performance and retain NCAA eligibility is through the U.S. Olympic Committee's ("USOC") Operation Gold program. See NCAA D1 Bylaw 12.1.2.1.5.1.

180. In Olympic Games competition, the USOC Operation Gold program currently pays NCAA-eligible Student Athletes the following amounts for each medal won: \$37,500 for each Gold, \$22,500 for each Silver and \$15,000 for each Bronze. See *Athlete Services /*

Financial Resources, available on TeamUSA.org at:

www.teamusa.org/Home/Team%20USA%20Athlete%20Services/Financial%20Resources.

181. In 2016, USA Today reported that the USOC Operation Gold program offers NCAA-eligible Student Athletes additional pay through USA sport governing bodies and organizations, *e.g.*, USA Swimming and USA Wrestling, in non-Olympic Games competition:

Kyle Snyder couldn't get much more than an athletic scholarship from Ohio State this past school year, when he won an NCAA wrestling title for the Buckeyes as a sophomore.

But he did get paid by somebody else to wrestle.

In addition to \$50,000 for winning a world championship in September, USA Wrestling has been giving Snyder \$1,000 a month to cover training expenses — both without running afoul of NCAA rules.

Ohio State's Snyder — the youngest world champion in American wrestling history — will be at the Games, and as with any U.S. wrestler, a gold medal will bring him a total of \$250,000 from USA Wrestling and the USOC, a silver \$50,000 and a bronze \$25,000 ...

But as the NCAA creates more opportunities for prospective Olympians to get money based on their athletic skills, it continues to fight several legal battles to restrict what football and basketball players can receive

....

World record-setting swimmer Katie Ledecky, who is slated to enter three individual events and two relays in Rio, could pocket \$125,000 from the USOC and keep her commitment to begin competing for Stanford this school year. She also will be able to keep additional money from USA Swimming under Operation Gold, although Scott Leightman, a spokesman for the organization, declined to provide the amounts available.

See Steve Berkowitz, "Olympics offer rare chance for NCAA athletes to be paid," USA Today, Aug. 2, 2016.

182. By contrast to Student Athletes, non-student athletes have the option to apply for paid positions in NCAA D1 member school Athletic Departments. For example, the Villanova Athletic Department hires unpaid and paid student interns. Some internships in the Business Office, Marketing & Promotions (Spring and Summer), Facilities & Operations (Position 2), and Video Production (Volunteer Intern) are unpaid. But, other internships in Academic Support, the Athletic Director's Office, Compliance and Student Services, Facilities & Operations (Position 1), Marketing & Promotions (Fall/Spring), Media Relations, Strength & Conditioning, the Ticket Office and Video Production are paid \$1400 per month. *See* Athletic Department Internship Program, attached hereto as Exhibit L and available on Villanova.com at: <https://Villanova.com/sports/2018/6/18/internships.aspx>.

183. If injury or illness prevents a Student Athlete from playing NCAA sports, s/he is "expected to assist the athletics department in other operational activities (i.e. coaching and/or support staff duties" without pay. *See, e.g.,* Athletic Financial Aid Agreement, attached hereto as Exhibit M and available on NCAA.org at: https://www.NCAA.org/sites/default/files/FinAidForm_0.pdf.⁹

184. By contrast to Student Athletes, non-student athletes who perform operational activities in NCAA D1 member school Athletic Department are paid at least minimum wage. *See, e.g.,* Livers (Phillips) v. NCAA: Answer (ECF 130), at ¶ 67; Villanova Athletic Department Internship Program (Ex. L) (Athletic Director's Office Interns are paid \$1400 per month to support "day-to-day coordination of operational activities ... answering the phone, typing memos and letters, preparing HR forms, maintaining the Athletic

⁹ All Student Athletes are expected to assist the athletics department in this manner without pay. The NCAA admits there is **no** principled distinction between scholarship athletes and walk-ons, and that the only policies and practices that apply to scholarship athletes exclusively are bylaws that set the number of scholarships schools may award and that permit revocation of scholarships for misconduct (as opposed to revocation of athletic eligibility, which applies to scholarship athletes and walk-ons alike). *See* Paragraph 332, *infra*.

Director’s email account, compiling a monthly calendar and the department personnel directory [and] assisting with special projects”).

185. The NCAA and its D1 schools therefore have complete control over the rate and method of pay for collegiate athletes—and they choose not to pay them at all.

xii. Hired party’s role in hiring and paying assistants

186. Collegiate athletes have no role in hiring or paying assistants.

187. As set forth in Paragraphs 136 through 138, *supra*, D1 schools can and do hire coaching staffs to perform work related to collegiate sports, and those positions are not only paid, but those individuals are often among the highest-paid individuals working for institutions offering undergraduate degrees.

188. Additionally, D1 schools can and do hire support staffs to assist collegiate athletes in training, nutrition, logistics, and other functions directly related to the performance of collegiate athletes on the field, as well as administrative and business affairs staffs who perform the work that sustains the functions of an athletics department ranging from ticket sales and marketing to payroll and negotiating television contracts.

189. As set forth in Paragraphs 89 and 182, *supra*, D1 schools can and do hire *students* to perform ancillary work in the area of collegiate sports, and those positions are paid.

190. This enormous cadre of well-remunerated staff support the work of the unpaid collegiate athletes, and they are hired by the schools and the NCAA, not the athletes.

xiii. Whether the work is part of the regular business of the hiring party

191. For reasons set forth in Paragraphs 52 through 101, *supra*, Student Athlete performance is integral to the billion dollar Big Business of NCAA sports.

xiv. Other Factors

192. The right of control test sets out a non-exhaustive list of factors in evaluating employment status, and the Court may consider additional indicia of employment, such as those listed below. *Darden*, 503 U.S. at 324 (quoting *Reid*, 490 U.S. at 752).

193. As set forth in Paragraphs 174 through 184, *supra*, the NCAA and its D1 schools preclude student athletes from being paid. For that reason, the provision of employee benefits and tax treatment of wages of collegiate athletes are nonexistent or indiscernible. *See Darden*, 503 U.S. at 324 (quoting *Reid*, 490 U.S. at 752).

194. The work of collegiate athletes is closely monitored by employees of the NCAA and its D1 member schools. Coaches and support staff work with collegiate athletes daily and control their daily working hours, their practice and training time and activities, their playing time and roles on the field, and even their health and nutrition. *See Rutherford Food Corp. v. McComb*, 331 U.S. 722, 730 (1947).

195. As set forth in Paragraphs 59 and 109, *supra*, and Paragraphs 288-298, *infra*, the NCAA and its D1 schools have the authority to discipline collegiate athletes. The authority to conduct employee discipline is a factor in some employment law tests. *See In re Enter. Rent-A-Car Wage & Hour Emp. Pracs. Litig.*, 683 F.3d 462, 468 (3d Cir. 2012)

196. Upon information and belief, records of former collegiate athletes are held by the institution where that athlete played and/or the NCAA. *See id.* Such records are needed to determine, for example, playing eligibility.

197. Upon information and belief, athletes can be dismissed from their teams without notice or explanation. The authority to terminate an employee unilaterally is a factor in some employment law tests. *See Butler v. Drive Auto. Indus. of Am., Inc.*, 793 F.3d 404, 413 (4th Cir. 2015).

198. Athletes typically perform under the direction of a supervisor, like a coach, who is an employee of the employing entity, in both the collegiate setting and the professional setting. This is a factor in some employment law tests. *See E.E.O.C. v. Zippo Mfg. Co.*, 713 F.2d 32, 37 (3d Cir. 1983).

**xv. *Johnson v. NCAA* Factor No. 4
Collegiate athletes perform their services in return for
“express” or “implied” compensation or “in-kind
benefits”**

199. The Third Circuit has directed the court to determine whether collegiate athletes perform their services for any form of compensation or benefit. *Johnson*, 108 F.4th at 180.

200. Those factors were set out in *Tony & Susan Alamo Found. v. Sec'y of Lab.*, 471 U.S. 290, 302 (1985), a case that determined ostensible volunteers were employees under the FLSA because they took “wages in another form,” as “food, clothing, shelter, and other benefits.” *Tony & Susan Alamo* at 292, 302.

201. Colleges *provide* the tools and means needed for participation in NCAA sports – training, practice and game equipment and facilities; preventative care and medical treatment; dieticians and meals; travel and accommodations, and “other benefits” – to all scholarship athletes and walk-ons. *Id.*

202. Importantly, these are all forms of in-kind compensation provided by pro sports teams to pro athletes. By contrast, an independent contractor or volunteer would have to cover such expenses out of pocket.

203. Plaintiffs were provided with clothing such as practice gear, travel wear, and other apparel (which they were allowed to keep after the playing season ended and after graduation) through their participation in collegiate sports. Plaintiffs were also provided

with “swag”—assorted branded promotional products—through their participation in collegiate sports.

204. Plaintiffs were provided with meal money, travel expenses, and incidentals related to travel for sporting competitions by their schools through their participation in collegiate sports.

205. Some of the Plaintiffs were provided with food, including meal card swipes and meals during the playing season, through their participation in collegiate sports.

206. Some of the Plaintiffs were provided with free or reduced-cost tickets to collegiate sporting events through their participation in collegiate sports.

207. Some of the Plaintiffs were provided with free or reduced-cost on-campus housing through their participation in collegiate sports.

208. Most importantly, many of the Plaintiffs received scholarships to play their D1 sport, and all of the Plaintiff participated in their sport with other athletes who received scholarships to attend their school and play their sport. In other words, they were provided with a particular benefit for their labor—a reduced-cost education.

209. Collegiate athletes therefore, despite being unpaid, take wages in the form of “food, clothing, shelter, and other benefits,” particularly through reduced-cost educational experiences. *Id.* at 302.

II. THE COMPARISON TO WORK-STUDY PARTICIPANTS

210. D1 schools do not treat student athletes as employees. They do, however, treat work-study participants as employees. The comparison is instructive.

211. Various Work Study guidelines require NCAA D1 member schools, like Villanova, to offer Work Study jobs providing training similar to that which would be given in an educational environment and/or beneficial learning. *See* FSA HB, Ch. 2.

212. Pursuant to Work Study guidelines:

To the maximum extent practicable, a school must provide FWS [“Federal Work Study”] jobs that **complement and reinforce each recipient’s educational program or career goals.**

Id., at 6-39. (emphasis supplied).

213. NCAA D1 member schools, like Villanova, offer jobs through Work Study that complement and reinforce student employees’ respective educational program. *See, e.g., Livers (Phillips) v. NCAA: Villanova’s Resp. to Pl.’s Second Set of Reqs. for Admis. (Ex. D)*, at No. 34.

214. Pursuant to Work Study guidelines:

Job descriptions for all FWS positions should be a part of the control procedures included in your school’s policies and procedures manual.... [A] written job description provides students with the information they need to determine whether they qualify for the job, **whether the job is related to their educational or career objectives**, and whether the job is of interest to them.

FSA HB, Ch. 2, at 6-45. (emphasis supplied).

215. Pursuant to Work Study guidelines:

At any type of postsecondary institution, including proprietary schools, **an FWS student may be assigned to assist a professor** if the student is doing work the school would normally support under its own employment program. Having a student serve as a **research assistant to a professor** is appropriate, as long as the work is in line with the professor’s official duties and is considered work for the school itself.

Id., at 6-68. (emphasis supplied).

216. NCAA D1 member schools, like Villanova, offer jobs through Work Study that assist academic faculty. *See, e.g., Livers (Phillips) v. NCAA: Villanova’s Resp. to Pl.’s Second Set of Req. for Admis. (Ex. D)*, at No. 35.

217. Pursuant to Work Study guidelines:

If a student's skill level depends on his or her academic advancement, the school may pay a student on that basis. For example, a junior or third-year lab student may be paid a higher rate than a sophomore or second-year lab student.

FSA HB, Ch. 2, at 6-47. (emphasis supplied).

218. Work Study guidelines permit NCAA D1 member schools, like Villanova, to offer Work Study jobs tied to the student's formal education program by integrated coursework and/or the receipt of academic credit. *See* FSA HB, Ch. 2; *Livers (Phillips) v. NCAA: Villanova's Resp. to Pl.'s Second Set of Req. for Admis. (Ex. D)*, at No. 36.

219. Pursuant to Work Study guidelines:

A student may earn academic credit as well as compensation for FWS jobs. Such jobs include but are not limited to internships, practica, or assistantships (e.g., research or teaching assistantships).

FSA HB, Ch. 2, at 6-44. (emphasis supplied).

220. Similarly, the NCAA operates a Postgraduate Internship Program for which a student employed by the NCAA may receive academic credit at a graduate school:

NCAA postgraduate interns are nonexempt employees with benefits ... [W]ith graduate school approval, an intern can be eligible to earn graduate degree credit.

NCAA Postgraduate Internship Program, available on NCAA.org at:

www.NCAA.org/about/resources/leadership-development/postgraduate-internship-program.

(emphasis supplied).

221. Similarly, Villanova operates an Internship Program that ties employment of students by third parties to Villanova's formal education program by integrated coursework *and* the receipt of academic credit:

Credit Approval

Students must secure academic credit approval before the internship begins. Students must schedule a meeting with the Director of the Internship Program. **Academic credit is not awarded retroactively for an internship. A maximum of 15 total credits may be earned through the Internship Program.**

Compensation

Monetary compensation for an internship does not affect eligibility to receive academic credit. A student may receive both monetary compensation and academic credit for an internship.

Course Requirements

To earn academic credit for an internship, a student agrees to complete the following requirements:

- **Work Hours:** The student must complete a minimum of 150 work hours within a single semester to be eligible to earn three (3) credits. The student must track the number of hours worked each week in the Activity Journal, to be signed weekly by their internship supervisor.
- **[Student Internship Agreement](#):** The student must meet with a representative from the Internship Program or attend a group meeting prior to the start of the Internship. The student must sign the Student Internship Agreement as part of the application process and abide by all conditions outlined therein during their internship experience.
- **[Learning Objectives](#):** At the beginning of the internship, the student will meet with the site supervisor to establish three to five learning objectives. The student will record the objectives on the Learning Objectives Agreement and both the intern and the site supervisor will sign the Agreement. The Learning Objectives Agreement is due no later than the third week of the internship.
- **Academic Paper:** A student who completes an internship through a major, minor, or concentration must follow the Academic Paper/Research guidelines required by that department. A student who completes an internship as a Liberal Arts elective is required to complete the online course requirements.
- **[Activity Journal Requirements \(Rev Nov 2015\).pdf](#)**

Interns must maintain an Activity Journal that recounts the specific jobs and functions that he or she has performed. These entries should include the relationship of the projects and tasks performed, the relationship of the activity to the goals and objectives set forth in the Learning Objectives Agreement. The Intern should complete entries for each day at work and indicate the number of hours worked per day. To ensure the intern remains focused on the learning objectives, the site supervisor will review and initial the Activity Journal weekly.

Office for Undergraduate Students / Internships / General Policies, available on Villanova.edu at:

<https://www1.Villanova.edu/villanova/artsci/undergrad/ous/internship/policies.html>.

(emphasis in original)

222. The NCAA and Villanova admit that NCAA sports are not tied to the student's formal education program by integrated coursework or receipt of academic credit. *See Livers (Phillips) v. NCAA*: Defs.' Resp. to Pl.'s Second Set of Reqs. for Admis. (Exs. D and E), at No. 37.

223. Various Work Study guidelines require NCAA D1 member schools, like Villanova, to offer Work Study jobs that accommodate the student employee's academic commitments, *i.e.*, do **not** conflict with the student employee's preferred/chosen classes and academic degree program and do **not** hinder the student employee's academic progress. *See* FSA HB, Ch. 2.

224. Pursuant to Work Study guidelines:

Working During Scheduled Class Time Is Prohibited. In general, students are not permitted to work in FWS [Federal Work Study] positions during scheduled class times. Exceptions are permitted if an individual class is cancelled, if the instructor has excused the student from attending for a particular day, and if the student is receiving credit for employment in an

internship, externship, or community work study experience. Any such exemptions must be documented.

Id., at 6-43. (emphasis in original)

225. Villanova admits that student employees are **not** permitted to work in Work Study jobs during scheduled class times. *See Livers (Phillips) v. NCAA*: Villanova's Resp. to Pl.'s Second Set of Req. for Admis. (Ex. D), at No. 38.

226. Pursuant to Work Study guidelines:

A school should determine the number of hours a student is allowed to work based on ... how the combination of work and study hours will affect the student's health and academic progress.

FSA HB, Ch. 2, at 6-46.

227. NCAA D1 member schools, like Villanova, limit hours that a student employee is allowed to work in Work Study to 20 hours per week during academic periods. For example, in the Villanova Student Employment Program:

Eligibility

The Student Employment Program allows currently enrolled students, excluding University faculty and staff employees, to work up to 20 hours per week during the Fall and Spring semesters and 35 hours per week during the Summer semester and academic breaks to earn funds to help pay for their educational expenses. Departments with 40 hour workweeks may allow students to work up to 40 hours during breaks and the Summer semester.

If a student holds multiple jobs on campus, the hours restriction applies across all University student employment. That is, no student may work more than a total of 20 hours per week during academic periods cumulative between all University student jobs. The student employee is responsible for notifying his or her supervisor in each job of all other University student employment positions held, along with information regarding scheduled hours of work in each.

Villanova Student Employment Program Handbook, available on Villanova.edu at:

<https://www1.Villanova.edu/villanova/hr/employment/student-employment/student-handbook.html>.

228. Villanova permits student employees in Work Study to schedule work weeks of 10 hours or fewer. *See Livers (Phillips) v. NCAA: Villanova's Resp. to Pl.'s Second Set of Req. for Admis. (Ex. D)*, at No. 27.

229. To accommodate preferred/chosen classes and academic degree programs of student employees in Work Study and manage their combination of work and study hours, NCAA D1 member schools, like Villanova:

- offer Work Study jobs at multiple times – during morning hours (6:00 a.m. to 12:00 p.m.), afternoon hours (12:00 p.m. to 5:00 p.m.), and evening hours (5:00 p.m. to 12:00 a.m.) – throughout the academic week and on the weekend. *Id.*, at Nos. 19-22 and 26.
- offer Work Study jobs having variable hours that permit a student employee to schedule different shifts on different days of the academic week. *Id.*, at No. 23.
- offer a range of Work Study jobs at different hourly rates. *Id.*, at No. 50.
- permit a student employee to work in up to two different Work Study jobs, having different duties, work hours, hourly rates and work days, provided s/he does **not** exceed the maximum 20 work hours per week. *Id.*, at Nos. 24 and 50.
- offer Work Study jobs that permit a student employee to schedule a day(s) off from working during the academic week. *Id.*, at No. 25.

230. By contrast to Work Study, Student Athletes are **obligated** to schedule classes around required NCAA athletically related activities – and **not** permitted to (re)schedule required NCAA athletically related activities to accommodate their preferred/chosen classes and academic degree programs.

231. Work Study guidelines prohibit NCAA D1 member schools, like Villanova, from displacing *non*-student employees with the work of students in Work Study; instead,

NCAA D1 member schools are only permitted to use Work Study to complement the work of *non*-student employees. *See* FSA HB, Ch. 2.

232. Pursuant to Work Study guidelines:

FWS employment must not displace employees (including those on strike) or impair existing service contracts. Also, if the school has an employment agreement with an organization in the private sector, the organization's employees must not be replaced with FWS students.

Replacement is interpreted as displacement. Therefore, replacing a full-time employee whose position was eliminated (for any reason) with a student employee paid with FWS funds is prohibited. Moreover, this prohibition extends to instances where a school first replaces the full-time employee with a student position paid with college funds.

Id., at 6-43. (emphasis in original)

233. The NCAA and Villanova admit that NCAA member schools employ students in Work Study to complement tasks performed by *non*-student employees in campus departments and offices, libraries, dining halls, facilities and stores. *See Livers (Phillips) v. NCAA: Defs.' Resp. to Pl.'s First Set of Reqs. for Admis.*, at No. 5, attached hereto as Exhibits F and G; Answer (ECF 130), at ¶¶ 66 and 98.

234. Villanova, for example, employs Athletic Director's Office Interns, whose prime duties are to support "day-to-day coordination of operational activities in the Athletic Director's Office including: answering the phone, typing memos and letters, preparing HR forms, maintaining the Athletic Director's email account, compiling a monthly calendar and the department personnel directory [and] assisting with special projects" and who are paid \$1400 per month. *See Athletic Department Internship Program (Ex. L).*

235. NCAA bylaws permit NCAA D1 member schools to employ Student Athletes through Work Study to complement tasks performed by coaches in Sports Camps and Clinics. *See* NCAA D1 Bylaws 12.4.3 and 13.12.

236. The use of Student Athletes to assist coaches in Sports Camps and Clinics is optional, **not** integral, as Sports Camps and Clinics can, and often do, operate without Student Athlete employees.

237. By contrast to Student Athletes competing in NCAA sports, the NCAA and Villanova admit that some college employees, including student employees in Work Study, perform work that does **not** generate revenue for the school for which they work. *See Livers (Phillips) v. NCAA*: Answer (ECF 130), at ¶ 130.

238. Work Study at NCAA D1 member schools is governed by **38 pages** of the FSA HB, Chapter 2.¹⁰ *See* FSA HB, Ch. 2, at 6-39 to 6-68; 6-71 to 6-72; and 6-83 to 6-88.

239. NCAA D1 member schools typically publish supplemental handbooks articulating standards controlling student employee performance and conduct in Work Study that are much shorter than those mandating the conduct of collegiate athletes. *See, e.g.*, the **6-page** Villanova University Student Employment Program Handbook¹¹ available on Villanova.edu at: <https://www1.Villanova.edu/villanova/hr/employment/student-employment/student-handbook.html>.

¹⁰ Excluding 12 pages addressing Proprietary Schools, Apprenticeships, the Job Location and Development Program and Work Colleges.

¹¹ The online handbook prints out as 6 pages after expanding headings, which headings include Eligibility, International Students, On-Campus Employment, Off-Campus Employment, Completing Employment Paperwork, Pay Policies, Employment of Relatives, Operation of Vehicles, Employment Verifications, Resignations and Terminations, Sexual Violence Policy and Additional University Policies.

240. There are **no** school rules restricting a *non*-student athlete's or Work Study participant's pursuit of use of social media; *legal* gambling; *legal* consumption of alcohol; or *legal* use of nicotine products.

241. In summary, then, student athletes are not considered employees by D1 schools, while work study participants. This is true even though work study participants receive academic benefits from their program participation, their positions are less detrimental to their academic careers than athletics are to collegiate athletes, they are subject to less control by the school, Work Study participants perform complementary (often menial) tasks and are not as integral to, or irreplaceable in, any enterprise or undertaking of the educational institution.

III. DEFENDANTS ARE JOINT EMPLOYERS OF STUDENT ATHLETES

A. NCAA Bylaws Apply to All Student Athletes on An Equal Basis

242. The NCAA and Villanova admit that NCAA rules apply to all Student Athletes in NCAA sports on an equal basis, and that these bylaws address, among other subjects, Student Athlete recruitment, eligibility, hours of participation, duration of eligibility and discipline. *See Livers (Phillips) v. NCAA: Answer (ECF 130)*, at ¶ 30.

B. The Role(s) of NCAA Member Schools in Handing Down NCAA Bylaws

243. "What Is the NCAA?" attached hereto as Exhibit Q and available on NCAA.org at www.NCAA.org/about/resources/media-center/ncaa-101/what-ncaa, states, among other things:

WHAT IS THE NCAA?

The National Collegiate Athletic Association is a **member-led organization** ...

WHOSE RANKS INCLUDE

College Presidents lead their schools and the NCAA

WHO MAKES THE RULES?

Member representatives serve on committees that propose rule and policies surrounding college sports. Members ultimately decide which rules to adopt – everything from recruiting and compliance to academics and championships – and implement them on campus.

WHAT DOES THE NATIONAL OFFICE DO?

The 500 employees at the NCAA's Indianapolis headquarters interpret and support member legislation, run all championships and manage programs that benefit student athletes.

(emphasis supplied).

244. "How the NCAA Works: Division I," attached hereto as Exhibit R and available on NCAA.org at www.NCAA.org/sites/default/files/2018DINCAA-HowTheNCAAWorks-DI_20180313.pdf, states, among other things:

Rule-making starts with the schools and athletics conferences that belong to Division I.

If an athletics director wants to change recruiting legislation, for example, the idea could be introduced through the committee structure.

Representatives serve on NCAA committees that determine the division's direction and develop legislation.

DIVISION I COUNCIL

Made up of practitioners who work daily in Division I college sports¹² ...

40 members, including one from each of the 32 conferences

BOARD OF DIRECTORS

¹² See, also, Division I Council available on NCAA.org at: www.NCAA.org/governance/committees/division-i-council ("The Division I Council is a high-level group responsible for the day-to-day decision-making for Division I. Athletics directors, athletics administrators, senior women administrators, faculty athletics representatives and student-athletes serve on the Council.") (emphasis supplied).

The Board of Directors is the top governing body for Division I, responsible for strategy and policy and overseeing legislation and management of the division

24 members: 20 presidents, 1 from each FBS conference and 10 seats rotating among the remaining 22 conferences

(emphasis supplied).

245. NCAA D1 Constitution Article 5. Legislative Authority and Process states, among other things:

5.01.1 Basis of Legislation. All legislation of the Association that governs the conduct of the intercollegiate athletics programs of its member institutions shall be adopted by the membership in Convention assembled, or by the divisional governance structures as set forth in Constitution 4, as determined by the constitution and bylaws governing each division, and shall be consistent with the purposes and fundamental policy set forth in Constitution 1, and shall be designed to advance one or more principles such as those set forth in Constitution 2.

5.1.3 Annual or Special Convention Delegates

5.1.3.1.1 With Voting Privileges. Each active member and each member conference with voting privileges, as specified in Constitution 3.3.2.2, shall be entitled to one vote.

246. In a U.S. Senate hearing on NCAA sports, NCAA President Mark Emmert explained:

[I]t's important to understand that the NCAA is a democratically governed, membership-led association Members make rules through a representative process much as you do in Congress.

Promoting the Well-Being and Academic Success of College Athletes: Hearing Before the Senate Comm. on Commerce, Sci. and Transp., 113th Cong. 40 (2014) (statement of Mark Emmert, President, NCAA).

C. **The Role(s) of NCAA Member Schools in Enforcing NCAA Bylaws**

247. As discussed in detail in **Section III.D. The Role(s) of NCAA Staff in Enforcing NCAA Bylaws**, *infra*, the NCAA Enforcement staff is tasked with investigating potential violations of NCAA bylaws and bringing charges. See NCAA Division I Infractions Annual Report | 2017-18, at Infractions Snapshot, available on NCAA.org at: http://www.NCAA.org/sites/default/files/18-00697%20NCAA%20Infractions%20Annual%20Report_Final_150dpi.pdf.

248. The NCAA D1 Committee on Infractions decides cases brought by the NCAA Enforcement Staff. *Id.*

249. The NCAA D1 Committee on Infractions:

is structured around a peer-review model and is composed of as many as 24 (currently 22) qualified representatives from member schools, conferences and the public. This can include university presidents, conference commissioners, athletics directors, campus administrators, faculty athletics representatives, former coaches, high-profile members of the public and more. Members of the committee deliberate, conclude if violations occurred, prescribe appropriate penalties, then issue a written decision. The committee also monitors schools on probation.

Id., at 5. (emphasis supplied).

250. The D1 Infractions Appeal Committee is also **peer-reviewed** and composed of five (5) representatives from member schools, conferences and the public. *Id.*, at 28-29.

251. Under NCAA D1 bylaws, NCAA member schools have “Shared Responsibility” to report all potential violations regarding any Student Athlete, and to cooperate in the investigation of any Student Athlete, including those attending another member school:

19.2 Expectations and Shared Responsibility

19.2.2 Member Responsibility to Report Noncompliance.

Each institution has an affirmative obligation to report all instances of noncompliance to the Association in a timely manner.

19.2.3 Responsibility to Cooperate.

Current and former institutional staff members or prospective or enrolled student-athletes of member institutions have an affirmative obligation to cooperate fully with and assist the NCAA enforcement staff, the Committee on Infractions and the Infractions Appeals Committee to further the objectives of the Association and its infractions program. The responsibility to cooperate requires institutions and individuals to protect the integrity of investigations and to make a full and complete disclosure of any relevant information, including any information requested by the enforcement staff or relevant committees. Current and former institutional staff members or prospective or enrolled student-athletes of member institutions have an affirmative obligation to report instances of noncompliance to the Association in a timely manner and assist in developing full information to determine whether a possible violation has occurred and the details thereof.

252. Failure to cooperate in an NCAA enforcement investigation is considered a Severe Breach of Conduct (Level I Violation) subject to the highest penalties, including competition penalties (e.g., postseason bans), financial penalties, scholarship reductions, head coach restrictions, and recruiting restrictions. See NCAA D1 Bylaws 19.1.1(c), 19.9.5 and 19.9.7.

D. The Role(s) of NCAA Staff in *Enforcing* NCAA Bylaws

253. In a U.S. Senate hearing on NCAA sports, NCAA President Mark Emmert explained:

Nearly 1,100 NCAA member colleges and universities work together to create rules **Those rules are administered by NCAA national office staff**, which also organize 89 national championships in 23 sports and provides other resources to support student-athletes and the schools they attend.

Promoting the Well-Being and Academic Success of College Athletes: Hearing Before the Senate Comm. on Commerce, Sci. and Transp., 113th Cong. 45 (2014) (emphasis supplied).

254. In the same U.S. Senate hearing, NCAA President Emmert further explained:

college and university members have given the NCAA the responsibility to explore potential NCAA violations.

Id., at 49.

255. In its 2017-18 Division I Infractions Annual Report, the NCAA described roles of NCAA staff in investigating and prosecuting NCAA rules violations and in supporting peer-review adjudicative and appellate committees:

ENFORCEMENT

The enforcement staff, tasked with investigating cases and bringing charges, has streamlined its processes in recent years. Investigations into Level I and II violations are moving more swiftly, all while **the enforcement staff processes a significantly higher volume of violations each year**. The enforcement staff also has worked to make informed projections about cases earlier, meaning that unsubstantiated or less significant matters can be closed or processed faster. **Outside of cases, the enforcement staff continues to develop relationships with institutions, coaches and others in a continuing effort to address threats to college sports proactively.**

COMMITTEE ON INFRACTIONS

The Division I Committee on Infractions, which decides cases brought by the enforcement group, has focused on improving efficiencies in several areas. **The committee and staff who support it** have made efforts to educate members about the process at regional rules seminars and conference meetings. They have heightened focus on timeliness and docket management and have increasingly relied on guidelines and data to drive decisions and streamline processes. The committee also has heightened its focus on consistency. Not only has it operated within prescribed penalty guidelines, but also it has engaged in ongoing efforts to review violation and penalty data.

INFRACTIONS APPEALS COMMITTEE

The Infractions Appeals Committee is undergoing important change as well. **In the spring, the NCAA office serving the committee appointed its first managing director.** The

office soon will expand by two staffers, who will be able to offer committee members unprecedented support.

NCAA Division I Infractions Annual Report | 2017-18, at Infractions Snapshot, available on NCAA.org at: http://www.NCAA.org/sites/default/files/18-00697%20NCAA%20Infractions%20Annual%20Report_Final_150dpi.pdf. (emphasis supplied).

256. The NCAA employs a Vice President for Enforcement. *Id.*

257. 58 percent of NCAA Enforcement Staff hold law degrees. *Id.*, at 12.

258. 30 percent of NCAA Enforcement Staff have prior experience in a professional investigative role. *Id.*

259. In addition to three NCAA staff members supporting the NCAA D1 Infractions Appeal Committee referenced in the preceding paragraphs, the NCAA D1 Committee on Infractions is supported by eight NCAA staff members who “provide the group case management support, research, drafting, strategic planning and administrative support, and other duties as assigned by the committee chair.” *Id.*, at 17.

260. The NCAA D1 Manual describes investigative and prosecutorial duties of NCAA Enforcement Staff in detail, including, among others duties:

19.5.1 Enforcement Staff to Receive Information and Conduct Investigations. Information regarding an alleged failure to comply with the NCAA constitution and bylaws or to meet the conditions and obligations of membership shall be provided to the enforcement staff. The enforcement staff shall determine whether an investigation is warranted or whether the matter may be resolved without a formal investigation. If an investigation is warranted, the enforcement staff shall conduct an investigation on behalf of the entire membership to develop, to the extent reasonably possible, all relevant information

19.7.1 Notice of Allegations. If the enforcement staff determines after an investigation that there is sufficient information to conclude that a hearing panel of the Committee on Infractions could conclude that a violation occurred, it shall

issue a cover letter and notice of allegations to the chancellor or president of the institution involved (with copies to the faculty athletics representative, the director of athletics and the executive officer of the conference of which the institution is a member). The institution and/or involved individuals, if applicable, shall be given notice of the alleged violation(s), the details of the allegations, the possible level of each alleged violation, the processing level of the case, the available hearing procedures and the opportunity to answer the allegations. The notice of allegations shall also identify the factual information and aggravating and/or mitigating factors on which the enforcement staff may rely in presenting the case

19.7.3 Submissions by Enforcement Staff. Within 60 days after the institution and involved individuals, if any, submit written responses to the notice of allegations, the enforcement staff shall submit a written reply to the hearing panel, and pertinent portions to an involved individual or institution. In addition to submitting its reply and after the prehearing conference, the enforcement staff shall prepare a statement of the case, which shall set forth a brief history of the case, summary of the parties' positions on each allegation and a list of any remaining items of disagreement. An involved individual will be provided those portions of the statement in which he or she is named.

19.7.4 Prehearing Conference. Within 60 days after the institution and involved individuals, if any, submit written responses to the notice of allegations, the enforcement staff shall consult with institutional representatives and other involved individuals in order to clarify the issues to be discussed during the hearing, make suggestions regarding additional investigation or interviews that should be conducted to supplement a response and identify allegations that the staff intends to amend or withdraw. The enforcement staff shall conduct independent prehearings with the institution and/or any involved individuals, unless mutually agreed by all parties to do otherwise.

19.7.7.5 Appearance of Individuals at Hearings. Except as otherwise provided herein or as ordered by the chief hearing officer, hearing attendees shall be limited to institutional representatives (Bylaw 19.7.7.5.2), involved individuals, enforcement staff representatives, hearing panel members, representatives from the office of the Committees on Infractions, representatives from the NCAA office of legal affairs, the audio recorder, court reporter and other technical/support staff as permitted by the chief hearing officer.

19.10.3 Written Materials on Appeal

19.10.3.2 Response by Committee Appeals Advocate.

Within 30 days after receipt of an initial submission in support of its appeal by an institution or involved individual, the committee appeals advocate shall submit a response to the Infractions Appeals Committee

19.10.3.4 Enforcement Staff Statement. Within 10 days after the deadline for submission of all rebuttals, the enforcement staff may provide a written statement to the Infractions Appeals Committee regarding perceived new information, errors, misstatements and omissions relating to the initial submission(s), the committee appeals advocate's response and/or rebuttal documents.

19.10.5 Appeal Arguments. If one or more of the appealing parties request an appeal oral argument, an appeal oral argument may be conducted as set forth below, subject to procedures promulgated by the Infractions Appeals Committee or as otherwise directed by the committee.

- (a) Only those individuals identified in Bylaw 19.7.7.5 may attend the appeal oral argument

261. The NCAA Enforcement Staff has authority to enter into "plea deals" as to

Level I and II violations,¹³ and to prescribe, or waive, penalties as to Level III violations:¹⁴

¹³ Level I and Level II violations include:

19.1.1 Severe Breach of Conduct (Level I Violation). A severe breach of conduct is one or more violations that seriously undermine or threaten the integrity of the NCAA Collegiate Model, as set forth in the constitution and bylaws, including any violation that provides or is intended to provide a substantial or extensive recruiting, competitive or other advantage, or a substantial or extensive impermissible benefit. Among other examples, the following, in appropriate circumstances, may constitute a severe breach of conduct:

- (a) Lack of institutional control;
- (b) Academic misconduct;
- (c) Failure to cooperate in an NCAA enforcement investigation;
- (d) Individual unethical or dishonest conduct, regardless of whether the underlying institutional violations are considered Level I;
- (e) A Bylaw 11.1.1.1 violation by a head coach resulting from an underlying Level I violation by an individual within the sports program;
- (f) Cash payment or other benefits provided by a coach, administrative or representative of the institution's athletics interests intended to secure, or which resulted in, enrollment of a prospective student-athlete;
- (g) Third-party involvement in recruiting violations in which institutional officials knew or should have known about the involvement;
- (h) Intentional violations or reckless indifference to the NCAA constitution and bylaws; or
- (i) Collective Level II and/or Level III violations.

19.1.2 Significant Breach of Conduct (Level II Violation). A significant breach of conduct is one or more violations that provide or are intended to provide more than a minimal but less than a substantial or extensive recruiting, competitive or other advantage; include more than a minimal but less than a substantial or extensive impermissible benefit; or involve conduct that may compromise the integrity of the NCAA Collegiate Model as set forth in the constitution and bylaws. Among other examples, the following may constitute a significant breach of conduct:

- (a) Violations that do not rise to the level of Level I violations and are more serious than Level III violations
- (b) Failure to monitor (such violations will be presumed Level II but may be deemed to be of a Level I nature if the failure is substantial or egregious);
- (c) Systemic violations that do not amount to a lack of institutional control;
- (d) Multiple recruiting, financial aid, or eligibility violations that do not amount to a lack of institutional control;

19.6.1 Summary Disposition Election. In a case involving Level I or Level II violations, the institution, involved individuals and the enforcement staff may elect to use the summary disposition procedures specified below. To invoke the summary disposition procedures, the enforcement staff, involved individuals, if participating, and the institution must agree to summary disposition

19.11.3 Authority to Prescribe Penalties. As authorized by the Committee on Infractions, upon a conclusion that one or more Level III violations occurred, the vice president of enforcement, or his or her designee, may determine whether a penalty is warranted and, if so, prescribe and announce an appropriate penalty pursuant to Bylaw 19.9.8.

Id.

E. The Applicable Joint Employment Test

262. The relevant test that courts use in determining whether multiple defendants jointly employ an individual under the FLSA (and, in this case, the PMWA, the NYLL and the CMWA) is set forth in *In re Enterprise Rent-A-Car Wage & Hour Emp't Practices Litig.*, 683 F.3d 462 (3d Cir. 2012).¹⁵

-
- (e) A Bylaw 11.1.1.1 violation by a head coach resulting from an underlying Level II violation by an individual within the sport program; or
 - (f) Collective Level III violations.

¹⁴ Level III violations include:

19.1.3 Breach of Conduct (Level III Violation). A breach of conduct is one or more violations that are isolated or limited in nature; provide no more than a minimal recruiting, competitive or other advantage; and provide no more than a minimal impermissible benefit. Among other examples, the following may constitute a breach of conduct:

- (a) Inadvertent violations that are isolated or limited in nature; or
- (b) Extra-benefit, financial aid, academic eligibility and recruiting violations, provided they do not create more than minimal advantages.

¹⁵ *But see, also, North American Soccer League v. NLRB*, 613 F.2d 1379, 1382 (5th Cir. 1980) (finding joint employment under the National Labor Relations Act in a sports league where, “the League exercises a significant degree of control over essential aspects of the [member] clubs’ labor relations, including but not limited to the selection, retention, and termination of the players, the terms of individual player contracts, dispute resolution and player discipline,” and “each [member] club granted the [League] authority over not only its own labor relations but also, on its behalf,

1. The *Enterprise Rent-A-Car* Joint Employment Test

263. The joint employment test in *Enterprise Rent-A-Car* includes, among its factors:

- i. The alleged employer's authority to hire and fire the relevant employees;
- ii. The alleged employer's authority to promulgate work rules and assignments and to set the employees' conditions of employment: compensation, benefits, and work schedules, including the rate and method of payment;
- iii. The alleged employer's involvement in day-to-day employee supervision, including employee discipline; and
- iv. The alleged employer's actual control of employee records, such as payroll, insurance, or taxes.

Enterprise Rent-A-Car, 683 F.3d at 469.

264. An analysis under this test demonstrates that Plaintiffs and the members of the Proposed FLSA Collective (as defined at Paragraphs 328 and following, *infra*) the Proposed Pennsylvania Class (as defined at Paragraph 339 and following, *infra*), the Proposed New York Class (as defined at Paragraph 370 and following, *infra*), the Proposed Connecticut Class (as defined at Paragraph 401 and following, *infra*), the Proposed North Carolina class (as defined at Paragraph 432 and following, *infra*), the Proposed Oregon Class (as defined at Paragraph 467 and following, *infra*), the Proposed Louisiana Class (as defined at Paragraph 498 and following, *infra*), the Proposed Arizona Class (as defined at Paragraph 529 and following, *infra*), and the Proposed Indiana Class (as defined at Paragraph 560 and following, *infra*) are all "employees" of Defendants under the applicable law.

authority over the labor relations of the other member clubs.") The National Labor Relations Act applied in *North American Soccer League* actually defines employer more narrowly than the FLSA. See *Enterprise Rent-A-Car*, 683 F.3d at 467-68 ("the FLSA defines employer 'expansively,' and with 'striking breadth.' The Supreme Court has even gone so far as to acknowledge that the FLSA's definition of an employer is 'the broadest definition that has ever been included in any one act.'")

i. *Enterprise Rent-A-Car* Factor No. 1

The alleged employer's authority to hire and fire the relevant employees

265. An NCAA D1 member school does **not** have unilateral discretion to recruit, hire, suspend or fire Student Athletes pursuant to a myriad of NCAA bylaws set forth in the NCAA D1 Manual, including:

- NCAA D1 Bylaw Article 10 Ethical Conduct
- NCAA D1 Bylaw Article 12 Amateurism and Athletics Eligibility
- NCAA D1 Bylaw Article 13 Recruiting
- NCAA D1 Bylaw Article 14 Academic Eligibility
- NCAA D1 Bylaw Article 15 Financial Aid
- NCAA D1 Bylaw Article 17 Playing and Practice Seasons

See, e.g., Summary of NCAA Eligibility Regulations – NCAA Division I, attached hereto as Exhibit S.

266. NCAA D1 member schools are required to use the **NCAA Eligibility Center** to determine the initial eligibility of a prospective Student Athlete. *See* NCAA D1 Bylaws 12.1.1.1 Amateurism Certification Process and 14.1.2.5 NCAA Eligibility Center.

267. Recruitment of prospective Student Athletes by NCAA D1 member schools is subject to numerical limitations on, among other things:

- Contacts, defined as “any face to face encounter between a prospective student-athlete or the prospective student-athlete’s parents, relatives or legal guardians ... regardless of whether any conversation occurs. *See, e.g.*, NCAA D1 Bylaws 13.02.4 and 13.1.5.
- Evaluations, defined as “any off-campus activity designed to assess the academic qualifications or athletics ability of a prospective student-athlete.” *See, e.g.*, NCAA D1 Bylaws 13.02.7 and 13.1.7.
- Telephone Calls. *See, e.g.*, NCAA D1 Bylaw 13.1.3.1.8 (“Once an institution reaches the applicable limit on

telephone calls to a prospective student-athlete [] for a particular time period [], the institution may not initiate an additional telephone call during the same time period, even if no direct conversation occurs during the additional call (e.g., voicemail message).”)

268. Recruiting Contacts, Evaluations and Telephone Calls are further restricted to “Periods of Recruiting Activities,” including:

Contact Period. A contact period is a period of time when it is permissible for authorized athletics department staff members to make in-person, off-campus recruiting contacts and evaluations.

Evaluation Period. An evaluation period is a period of time when it is permissible for authorized athletics department staff members to be involved in off-campus activities designed to assess the academic qualifications and playing ability of prospective student-athletes. No in-person, off-campus recruiting contacts shall be made with the prospective student-athlete during an evaluation period.

Quiet Period. A quiet period is a period of time when it is permissible to make in-person recruiting contacts only on the institution’s campus. No in-person, off-campus recruiting contacts or evaluations may be made during the quiet period.

Dead Period. A dead period is a period of time when it is not permissible to make in-person recruiting contacts or evaluations on or off the institution’s campus or to permit official or unofficial visits by prospective student-athletes to the institution’s campus. It remains permissible, however, for an institutional staff member

to write or telephone a prospective student-athlete during a dead period.

NCAA D1 Bylaw 13.02.5.

269. NCAA D1 member schools are prohibited from offering certain inducements to recruit prospective Student Athletes. *See* NCAA D1 Bylaw 13.2.1.1.

270. NCAA D1 member schools are subject to annual limitations on the total number and value (equivalencies) of athletic scholarships, per sport, that can be offered to recruit prospective Student Athletes or retain Student Athletes. *See* NCAA D1 Bylaw 15.5.

271. Through the 2017-18 academic year, an NCAA D1 member school had to request permission to recruit a prospective transfer Student Athlete attending another school – *from the attended school*. See 2017-18 NCAA D1 Bylaw 13.1.1.3.

272. Through the 2017-18 academic year, permission to recruit a prospective transfer Student Athlete attending another school could be denied by the attended school, or conditioned by the attended school on the inability to offer an athletic scholarship to the prospective transfer Student Athlete for one academic year. *Id.*

273. After the 2017-18 academic year, NCAA D1 member schools may still separately adopt NCAA member conference rules that require permission to recruit a prospective transfer Student Athlete. See Paragraph 151, *supra*.

274. Even if an NCAA D1 member school is cleared to hire a transfer Student Athlete, the transfer Student Athlete ordinarily is **not** permitted to work for her/his new school for one academic year after the transfer. See NCAA D1 Bylaw 14.5.5.

275. NCAA D1 member schools are *continually* “responsible for certifying the eligibility of student-athletes under the terms of the constitution, bylaws or other legislation of the Association before permitting a student-athlete to represent the institution in intercollegiate competition.” See NCAA D1 (Constitution) Bylaw 3.2.4.3.

276. As part of their *continual* responsibility for certifying Student Athlete eligibility, NCAA D1 member schools are “obligated immediately to apply all applicable rules and withhold ineligible student-athletes from all intercollegiate competition.” *Id.*

277. Failure to comply with NCAA bylaws related to recruiting, hiring, suspending or firing Student Athletes, or to the *continual* responsibility to certify Student Athlete eligibility, ordinarily constitutes a Level III violation. See NCAA D1 Bylaw 19.1.3 (b).

278. For a Level III violation, NCAA Enforcement Staff may seek, or prescribe, the following penalties:

- Preclude Hiring (“Termination of the recruitment of a prospective student-athlete by the institution ...”); or
- Require Suspension or Firing (“not allow the student-athlete to participate in intercollegiate athletics unless and until his or her eligibility is restored by the Committee on Student-Athlete Reinstatement ...”)

See NCAA D1 Bylaws 19.9.8(a) and 19.11.3.

279. Multiple violations of NCAA bylaws related to recruiting, hiring, suspending or firing Student Athletes, or to the *continual* responsibility to certify Student Athlete eligibility, could constitute either a Level I or II violation. See NCAA D1 Bylaws 19.1.1(i) and 19.1.2(d).

280. For Level I or II violations, NCAA Enforcement Staff may seek, or agree to, penalties including, but not limited to:

- Competition Penalties (*i.e.*, limitations on postseason)
- Financial Penalties
- Scholarship Reductions
- Head Coach Restrictions
- Recruiting Restrictions

See NCAA D1 Bylaw 19.9.5.

ii. *Enterprise Rent-A-Car* Factor No. 2

The alleged employer’s authority to promulgate work rules and assignments and to set the employees’ conditions of employment: compensation, benefits, and work schedules, including the rate and method of payment

281. An NCAA D1 member school does **not** have unilateral discretion to set conditions of Student Athlete employment, *e.g.*, pay, benefits, rules, assignments, schedules

and tenure, pursuant to a myriad of NCAA bylaws set forth in the NCAA D1 Manual, including:

- NCAA D1 Bylaw Article 12 Amateurism and Athletics Eligibility
- NCAA D1 Bylaw Article 16 Awards, Benefits and Expenses for Enrolled Student-Athletes
- NCAA D1 Bylaw Article 17 Playing and Practice Seasons

282. NCAA D1 member schools are prohibited from offering a salary, gratuity or compensation, or division or split of surplus (*e.g.*, bonuses, game receipts), to Student Athletes. *See* NCAA D1 Bylaw 12.1.2.1.

283. Permissible benefits (*e.g.*, participation awards of limited value not for resale; complimentary tickets not for resale; snacks and nutritional supplements; and entertainment) and *non*-permissible benefits (*e.g.*, loan; automobile or use of one; and transportation) are enumerated in NCAA D1 Bylaw Article 16.

284. Mandatory benefits are also enumerated, including academic counseling/support services; life skills programs; medical treatment by a designated team physician; and insurance coverage for medical expenses resulting from athletically related injuries of equal or greater value than the deductible of the NCAA catastrophic injury insurance program. *See* NCAA D1 Bylaw 16.3.1 and (Constitution) Bylaws 3.2.4.8 and 3.2.4.16.

285. NCAA D1 member schools are required to administer a drug testing program for Student Athletes. *See* NCAA D1 (Constitution) Bylaw 3.2.4.7.

286. Playing and Practice Seasons and Off-Seasons, for all sports, are regulated under NCAA D1 Bylaw Article 17, including, among other regulations:

- Enumeration of Required Athletically Related Activities:
 - (a) Compliance meetings
 - (b) Organized team promotional activities

- (c) Recruiting activities
- (d) Media activities
- (e) Fundraising events
- (f) Community service events
- (g) Team-building activities
- (h) Travel to and from away-from-home competition.

See NCAA D1 Bylaw 17.02.14.

- Limitations on Countable Athletically Related Activities (CARA) (*i.e.*, activities supervised by school staff):
 - 4 hours per day and 20 hours per week during Playing and Practice Season
 - 8 hours per week during the Off-Season
 - Prohibiting CARA during a continuous 8 hours between 9 p.m. and 6 a.m.
 - Requiring one day off during a 7 day week in Playing and Practice Season
 - Requiring a 7 day break after Playing and Practice Season and 14 more days off during the academic year

See NCAA D1 Bylaws 17.7.7.1, 17.1.7.2, 17.1.7.4, 17.1.7.8, 17.1.7.9.6, and 17.1.7.9.7.

- Recording of CARA hours on timesheets maintained by supervising school staff.

See NCAA D1 Bylaw 17.1.7.3.4.

287. An NCAA D1 member school may **not** permit a Student Athlete to represent it in an NCAA sport once the Student Athlete has participated in that NCAA sport four seasons; moreover, the Student Athlete must complete those four seasons within five years from the first semester or quarter s/he first registered at a school (*i.e.*, the “Five Year Rule”). See NCAA D1 Bylaw 12.8.

288. Failure to comply with NCAA bylaws related to work rules, assignments, schedules and tenure ordinarily may constitute a Level II or III violation. See NCAA D1 Bylaws 19.1.2(a), (b), (c), and (f), and 19.1.3; Paragraphs 255 through 261, *supra*, regarding penalties that the NCAA Enforcement Staff may seek, agree to, or prescribe.

289. Cash payment or other benefits provided by a coach, administrative or representative of the institution's athletics interests is considered a Severe Breach of Conduct and Level I violation. *See* NCAA D1 Bylaw 19.1.1(f); Paragraph 176, *supra*, regarding penalties that the NCAA Enforcement Staff may seek or agree to.

iii. Enterprise Rent-A-Car Factor No. 3

The alleged employer's involvement in day-to-day employee supervision, including employee discipline

290. An NCAA D1 member school does **not** have unilateral discretion to discipline Student Athletes because NCAA bylaws: (i) restrict the grounds for a school to reduce or cancel an athletic scholarship during the period of its award to only disciplinary reasons; (ii) require suspension or firing of a Student Athlete if s/he has violated any bylaw related to eligibility; and (iii) subject a school's "home team" Student Athletes to discipline meted out by NCAA Enforcement Staff and/or panels of the peer-review NCAA D1 Committees on Infractions and Infractions Appeals composed of representatives from competing schools. *See* NCAA D1 Bylaws 12.11.1, 15.3.4.2, 15.3.4.3, 19.3.4 and 19.4.3.

291. An NCAA D1 member school may reduce or cancel an athletic scholarship during the period of its award for the following disciplinary reasons if the recipient:

- (a) "Renders himself or herself ineligible for intercollegiate competition"
- (b) "Fraudulently misrepresents any information on an application, letter of intent or financial aid agreement"
- (c) "Engages in serious misconduct warranting substantial disciplinary penalty (e.g., "found to have engaged in misconduct by the university's regular student disciplinary authority, even if the loss-of-aid requirement does not apply to the student body in general")"

See NCAA D1 Bylaws 15.3.4.2 and 15.3.4.2.4.

292. An NCAA D1 member school may **not** reduce or cancel an athletic scholarship during the period of its award on the basis of the Student Athlete's athletics ability, performance or contribution to a team's success. *See* NCAA D1 Bylaw 15.3.4.3.

293. NCAA D1 member schools are required to *continually* verify and certify the eligibility of Student Athletes under NCAA bylaws before permitting them to participate in NCAA competition, and are obligated to immediately suspend or fire Student Athletes determined to be ineligible *by the school*, subject to penalties sought, agreed to, or prescribed by NCAA Enforcement Staff. *See* Paragraphs 255 through 261, *supra*.

294. If a Student Athlete is determined to be ineligible through action brought by the NCAA Enforcement Staff, the attended NCAA D1 member school is required to suspend or fire that Student Athlete upon notice of the violation. *See* NCAA D1 Bylaw 19.9.11.

295. If, after notice, an NCAA D1 member school fails to suspend or fire a Student Athlete determined to be ineligible through action brought by the NCAA Enforcement Staff, the attended NCAA D1 member school is "required to show cause to the Committee on Infractions why additional penalties should not be prescribed for a failure to abide by the conditions and obligations of membership." *Id.*

296. A Show-Cause Order for failure to suspend or fire a Student Athlete determined to be ineligible through action brought by the NCAA Enforcement Staff constitutes a Level I or II violation and penalty. *See* NCAA D1 Bylaw 19.9.5.4.

297. In addition to the suspension or firing of a Student Athlete determined to be ineligible through action brought by the NCAA Enforcement Staff, the individual records and performances of the ineligible Student Athlete may be vacated and individual awards of the ineligible Student Athlete may be required to be returned. *See* NCAA D1 Bylaw 19.9.7(g)(1) and (3).

298. Furthermore, an NCAA D1 member school's "home team" Student Athletes are subject to discipline meted out by NCAA Enforcement Staff and/or panels of the peer-review NCAA D1 Committees on Infractions and Infractions Appeals composed of representatives from competing schools having no conflicts of interest, *i.e.*, not "directly connected with an institution under investigation." *See* NCAA D1 Bylaws 19.3.4 and 19.4.3.

iv. *Enterprise Rent-A-Car* Factor No. 4

The alleged employer's actual control of employee records, such as payroll, insurance, or taxes

299. The **NCAA Eligibility Center** maintains all records related to the initial determination of Student Athlete eligibility. *See, e.g.*, NCAA D1 Bylaws 12.1.1.1 Amateurism Certification Process and 14.1.2.5 NCAA Eligibility Center.

300. An NCAA D1 member school is required to provide the NCAA Eligibility Center with any additional information if the school "has cause to believe that a prospective student-athlete's amateur status has been jeopardized" and report to the Eligibility Center "all discrepancies in information related to a student-athlete's amateurism certification." *See* NCAA D1 Bylaws 12.1.1.1.2.2.

301. Pursuant to a Student Athlete consent form, the NCAA receives, and maintains, records regarding any injury, illness, or medical treatment related to or affecting a Student Athlete's training for and participation in NCAA sports. *See* NCAA Student-Athlete Authorization/Consent for Disclosure of Protected Health Information for NCAA-Related Research Purposes, attached hereto as Exhibit T.

302. NCAA D1 member schools are required to make certain records available for examination upon request to the NCAA, including:

- Student-Athlete Statement.

Prior to participation in intercollegiate competition each academic year, a student-athlete shall sign a statement in a form prescribed by the Council in which the student-athlete submits information related to eligibility, recruitment, financial aid, amateur status, previous positive-drug tests administered by any other athletics organization and involvement in organized gambling activities related to intercollegiate or professional athletics competition under the Association's governing legislation. Failure to complete and sign the statement shall result in the student-athlete's ineligibility for participation in all intercollegiate competition.

See NCAA D1 Bylaws 12.7.2 and 12.7.2.2(b)

- Drug-Testing Consent Form.

See NCAA D1 Bylaws 12.7.3 and 12.7.3.2(c).

- Squad List.

To be eligible to represent an institution in intercollegiate athletics competition, a student-athlete shall be included on the institution's squad-list form.

See NCAA D1 Bylaws 15.5.11 and 15.5.11.2.1(a).

303. Furthermore, as part of "Expectations and Shared Responsibility" under the NCAA D1 Bylaw Article 19 Infractions Program, NCAA D1 member schools are required to produce all Student Athlete records relevant to, or are requested for, any investigation conducted by NCAA Enforcement Staff and/or panels of the peer-reviewed NCAA D1 Committees on Infractions and Infractions Appeals composed of representatives from competing schools having no conflicts of interest, *i.e.*, not "directly connected with an institution under investigation." See NCAA D1 Bylaws 19.2.3, 19.3.4 and 19.4.3.

IV. STUDENT ATHLETES ARE NOT EXEMPT FROM THE PROTECTIONS OF WAGE AND HOUR LAWS

304. The FLSA does **not** include, among its employee exemptions, any reference to “amateurism,” “amateur,” “athletic,” “athlete” or “student athlete.” *See* 29 U.S.C. § 213.

305. Student Athletes do **not** meet criteria for volunteer status under the FLSA. *See* 29 U.S.C. § 203(e)(4);¹⁶ 29 U.S.C. § 203(e)(5);¹⁷ FOH § 10b03(c).¹⁸

¹⁶ 29 U.S.C. § 203(e)(4) exempts:

any individual who **volunteers** to perform services for a public agency which is a State, a political subdivision of a State, or an interstate governmental agency, if the individual receives no compensation or is paid expenses, reasonable benefits, or a nominal fee to perform the services for which the individual **volunteered**; and such services are not the same type of services which the individual is employed to perform for such public agency.

(emphasis supplied).

The Code of Federal Regulations further elaborates:

An individual who performs hours of service for a public agency for civic, charitable, or humanitarian reasons, without promise, expectation or receipt of compensation for services rendered, is considered to be a **volunteer** during such hours

29 CFR § 553.101. (emphasis supplied).

¹⁷ 29 U.S.C. § 203(e)(5) exempts:

individuals who **volunteer** their services solely for humanitarian purposes to private non-profit food banks and who receive from the food banks groceries.

(emphasis supplied).

¹⁸ FOH § 10b03(c) states, in relevant part:

In many cases the nature of **religious, charitable, and similar nonprofit organizations and schools** is such that individuals may **volunteer** their services in one capacity or another, usually on a part-time basis, **not as employees or in contemplation of pay for the services rendered**. For example, members of civic organizations may help out in a sheltered workshop; women’s organizations may send members or students into hospitals or nursing homes to provide certain personal services for the sick or the elderly; mothers may assist in a school library or cafeteria as a public duty to maintain effective services for their children; or fathers may drive a school bus to carry a football team or band on a trip. Similarly, individuals may volunteer to perform such tasks as driving vehicles or folding bandages for the Red Cross; working with children with disabilities or disadvantaged

V. DEFENDANTS' VIOLATIONS OF THE WAGE AND HOUR LAWS ARE WILLFUL

A. The *Livers v. NCAA* Willfulness Test

306. The *Livers* Court articulated a two-step test for evaluating the willfulness of NCAA and NCAA member school conduct:

1. Did Defendants rely on the U.S. Department of Labor Field Operations Handbook (“FOH”) § 10b03(e) in failing to classify and pay Student Athletes as employees?
2. If the Answer to No. 1 is “Yes,” had such reliance been reasonable in light of:
 - (a) the requirement in FOH § 10b03(e) that an activity be “conducted primarily for the benefit of the participants as part of the educational opportunities provided to the students by the school” in order for the activity not to be work of the kind contemplated by the FLSA, *e.g.*, student-run groups, such as student-run, interscholastic Club Sports; and/or
 - (b) similarities between Student Athlete performance outside the classroom and that of students involved in Work Study.

youth; helping in youth programs as camp counselors, scoutmasters, or den mothers; providing child care assistance for needy working mothers; soliciting contributions or participating in benefit programs for such organizations; and **volunteering other services needed to carry out their charitable, educational, or religious programs**. The fact that services are performed under such circumstances is not sufficient to create an employer-employee relationship.

(emphasis supplied). *See, e.g., Acosta v. Cathedral Buffet, Inc.*, 887 F.3d 761, 766-69 (6th Cir. 2018) (“[W]hen a **religious organization** undertakes a commercial endeavor, its workers are only covered under the FLSA if they ‘engage in those activities in expectation of compensation.’ *Tony & Susan Alamo Found. v. Sec’y of Labor*, 471 U.S. 290, 302 (1985) The [FLSA] does not go so far as to regulate when, where, and how a person may volunteer her time to her church. After all, the giving of one’s time and money through religious obligation is a common tenet of many faiths [S]piritual coercion cannot stand in for the economic coercion that the FLSA and the *Alamo* decision require.”) (emphasis supplied); *Tony & Susan Alamo Found.* (“volunteers” for a **religious foundation** – former “drug addicts, derelicts, or criminals before their conversion and rehabilitation by the Foundation” – were economically coerced to perform services in order to continue receiving in-kind benefits upon which they were dependent, incl. food, clothing and shelter; thus, these “volunteers” were in fact employees.)

Livers, 2018 U.S. Dist. LEXIS 124780, at *11-13.¹⁹

¹⁹ The *Livers* Court concluded, in relevant part:

The Amended Complaint plausibly states a willful FLSA violation sufficient to survive at the Motion to Dismiss stage. Plaintiff has added an allegation to the Amended Complaint that NCAA member schools understood that Scholarship Athletes are directly comparable to students employed in work study programs, individuals who are classified as employees under the FLSA. The Amended Complaint includes detailed factual allegations comparing and contrasting Scholarship Athletes and students involved in work study programs in order to demonstrate that Scholarship Athletes' performance outside the classroom is similar in many ways to that of students involved in work study, and in fact that it is more arduous and time consuming. The Amended Complaint also includes detailed factual allegations contrasting the experience of Scholarship Athletes and students involved in work study programs to that of students involved in student-run groups, to demonstrate that this latter group is subject to much less discretionary control by college supervisory staff, and **that members of student-run groups often engage in activity related to educational programming in the course of participation in these groups whereas the Scholarship Athlete and work study experience is strictly non-academic in nature.** Finally, Villanova's website, like the websites of many other NCAA member schools, excludes NCAA athletics from its directory of student-run groups.

These allegations permit the plausible inferences that Scholarship Athletes, like their work study counterparts, fall within employee status under the FLSA, and that Defendants Villanova and the NCAA were aware of this when they chose not to pay them, suggesting reckless disregard of the alleged duty.

In his Amended Complaint Plaintiff also alleges new facts dealing with willfulness and the FOH guidance at issue. Plaintiff's allegation that over the course of a decade-plus public debate during which college administrators, athletic directors, and coaches have publicly asserted reasons for the refusal to pay student athletes a wage, no such person has ever professed reliance on Section 10b03(e) as one such justification, casts doubt on the argument that the existence of the FOH guidance makes Defendants' decision in this regard reasonable.

More specifically, these allegations permit a plausible inference that Defendants did not rely on the FOH guidance in making this decision. As such, at the Motion to Dismiss stage it remains an open fact question what impact, if any, the FOH guidance had on Defendants' thought process and reasoning behind the decision not to pay Plaintiff and other student athletes. This Court cannot say, at this stage, that the existence of the FOH guidance renders Defendants' decision reasonable,

307. An analysis under this test demonstrates that Defendants have been violating wage and hour laws *willfully*.

1. Defendants Never Relied upon DOL FOH § 10b03(e) in Failing to Classify and Pay Student Athletes As Employees

308. In *Livers (Phillips) v. NCAA*, the NCAA and Villanova asserted, during a “willfulness” hearing on November 1, 2018, that they had relied upon FOH § 10b03(e) in failing to classify and pay Student Athletes as employees:

COURT: Mr. Katz, did your clients rely on the FOH? Do you want – can you answer that?

MR. KATZ: Well, yes, Your Honor. Certainly the FOH is part of the legal background against which my clients made their decisions.

Livers v. NCAA: Mot. Hr’g Tr., Nov. 1, 2018 (ECF 97), at 16:7-11.

309. Plaintiff Phillips then served the NCAA and Villanova with Second Requests for Production of Documents on February 1, 2019, including Request No. 1:

All Communications and Documents referring or related to FOH § 10b03(e) that also refer to or relate in any way to classification of student athletes as school employees.

See Defs.’ Objections to Pl.’s Second Set of Doc. Reqs., at No. 1, attached hereto as Exhibits J and K.

310. In response to Plaintiff Phillips’ Second Requests for Production of Documents, No. 1, the NCAA and Villanova admitted that they, *in truth*, **never** relied upon FOH § 10b03(e) in failing to classify and pay Student Athletes as employees:

[A]fter a diligent search and reasonable inquiry, **no responsive documents** exist within Defendant’s possession, custody, or control.

and therefore not a willful violation of the FLSA, as a matter of law.

(emphasis supplied).

Id. (emphasis supplied).

2. At All Relevant Times, Defendants Understood That FOH § 10b03(e) Applies to Student-Run Groups (incl. Interscholastic Club Sports), But Not to NCAA Sports

311. In any event, FOH § 10b03(e) clearly does **not** apply to NCAA Sports.

312. FOH § 10b03(e) states, in relevant part:

As part of their overall educational program, public or private schools and institutions of higher learning may permit or require students to engage in activities in connection with dramatics, student publications, glee clubs, bands, choirs, debating teams, radio stations, intramurals and interscholastic athletics and other similar endeavors. Activities of students in such programs, **conducted primarily for the benefit of the participants as part of the educational opportunities provided to the students** by the school or institution, are not work of the kind contemplated by section 3(g) of the Act and do not result in an employer-employee relationship between the student and the school of institution.

(emphasis supplied).

313. For the reasons set forth in Paragraphs 48 through 102, *supra*, at all relevant times, Defendants understood that NCAA sports are **not** “conducted primarily for the benefit of the participants as part of the educational opportunities provided to the students” as required to meet the criteria set forth in FOH § 10b03(e).

314. The NCAA and Villanova admit student-run groups meet the criteria set forth in FOH § 10b03(e). *See Livers (Phillips) v. NCAA*: Answer (ECF 130), at ¶¶ 119 and 120.

315. For reasons set forth in Paragraphs 316 through 321, *infra*, student-run groups are “conducted primarily for the benefit of the participants as part of the educational opportunities provided to the students.” *See* FOH § 10b03(e).

316. The NCAA and Villanova admit that student-run groups such as dramatics, publications, glee clubs, bands, choirs, debate and radio stations can be related or relevant to an academic degree program. See *Livers (Phillips) v. NCAA*: Answer (ECF 130), at ¶ 106.

317. The NCAA and Villanova admit that students in student-run groups can be solely or principally responsible for leadership, organization and decision-making and faculty involvement in student-run groups can be in an *advisory* capacity. *Id.*, at ¶ 103.

318. NCAA D1 member schools, like Villanova, characterize *student*-leadership, *student*-organizing, and *student*-decision-making in student-run groups as providing educational benefits to participants and also encourage and/or recognize the connection of some student-run groups to academic faculty advisors and/or academic departments. See, e.g., *Livers (Phillips) v. NCAA*: Villanova's Resp. to Pl.'s First Set of Reqs. for Admis. (Ex. F), at No. 6.

319. In fact, NCAA D1 member schools describe *student*-leadership, *student*-organizing and *student*-decision-making in **student-run interscholastic Club Sports** as educational experiences distinctly different from NCAA sports. For example (as posted October 28, 2017, and memorialized in *Livers v. NCAA* and Exhibit U attached hereto):

Lafayette College

Sports clubs at Lafayette are student-initiated and student-run organizations that depend on a membership. Members are fully involved in the club's leadership, decision-making, and organization. Each club has been founded and is governed by the executive board of that particular club.

See Sports Clubs on Lafayette.edu at <https://recreation.lafayette.edu/sportsclubs/>.

Varsity sports [*i.e.*, NCAA sports] are sponsored by the College and funded through the operating budget, NCAA funding, revenue generated through various events, and gifts from generous donors. Sports clubs are not sponsored by the college, but by Student Government in response to student interest and initiative. The primary sources of funding for sports clubs are student activity fees (distributed at the discretion of Student

Government), sport club member dues, fundraising activities, and gifts from generous donors.

Unlike varsity sports, sport clubs are student-run organizations who decide for themselves their level of competitiveness, whether or not they will hire a coach or instructor, how often they will practice, and if they will continue to exist at all [Sport clubs] participate in competitions with clubs from other institutions (in many cases as a member of a specific league), and others enter a variety of weekend tournaments.

See Sport Clubs Frequently Asked Questions on Lafayette.edu at <http://recreation.lafayette.edu/sport-clubs-faqs/>.

Lehigh University

[T]he intention is to offer club competition at the highest level and student commitment, including expanded practice and extramural competitions on a regular and formal basis within the club sport model

The primary differences between Club Sports and Varsity Intercollegiate Sports [*i.e.*, NCAA athletics] are the funding sources associated with participation and the wide range of commitment levels regarding time and competitiveness. At the intercollegiate level, the institution has made the commitment to sponsor the sport under NCAA and Patriot League Division I guidelines. A Club Sport is one that is initiated and must be sustained by student interest. The club is self-directed under the Club Sports guidelines with a combination of resources from student senate funds, dues and/or their own fundraising initiatives.

See Club Sports-Competitive Levels (Club Varsity) on LehighSports.com at http://www.lehighsports.com/sports/2013/6/3/GEN_0603134752.aspx?id=3.

Seton Hall University

[Club sports] practice regularly and participate in extramural competition [but] should not be mistaken for [NCAA] sports that are also supported by the department. In a club, the members assume the financial responsibilities and assist in organization. There are no athletic scholarships available for club sport participants.

See Club Sports on SHUPirates.com at <http://www.shupirates.com/sports/2016/7/10/recreation-seha-club-sports-html.aspx>.

Students in each club are responsible for the internal organization and conduct of their club **The management and organization of a club sport is an educational experience providing many challenges for students, such as: writing their constitution and by-laws, conducting club meetings, establishing dues to offset club expenditures, planning fund raising projects, coordinating practices, competition and special events, publicizing club events**

See Club Sport Manual, at 1, on SHUPirates.com at <http://www.shupirates.com/documents/2016/7/14//club%20sport%20manual%202011%20final.pdf?id=2336>. (emphasis supplied).

Saint Joseph's University

Voluntarily organized by students, club sports exist for the purpose of furthering a common interest in a physical activity Students elect their own officers, draft their own constitution, request facility space, get approval for and make travel arrangements, schedule contests with other teams, develop contracts with officials, fundraise and manage their budget.

See Club Sports on SJU.edu at <https://sites.sju.edu/recreation/club-sports/>. (Another member school in the Defendant Class, Mount St. Mary's University, explains that, "running a club sports team is a lot like running your own business." See Club Sports on MSMary.edu at <http://msmary.edu/student-life/recreation/club-sports/>.)

320. The NEW YORK TIMES similarly described **student-run, interscholastic Club Sports** as educational experiences distinctly different from NCAA sports:

In intercollegiate club sports, there are no athletic scholarships, no adoring crowds and minimal adult leadership.

Institutional financing is meager and hard work abundant, with dozens of volunteer hours required from the athletes just to put on a single game or match.

It's college athletics without the pageantry or prerogative, and that's the way athletes in club sports like it. They devise the practices, make the team rules, decide whom to play and when, raise the money for uniforms and game officials, schedule the hotel and travel arrangements and manage the paperwork.

“It’s a ton of work, but we do it because we take ownership of our team,” said David Gerstle, the player-coach of Yale’s club water polo team, which like most club teams operates largely outside the purview of the university athletic department

An estimated two million college students play competitive club sports compared with about 430,000 involved in athletics governed by the National Collegiate Athletic Association and the National Association of Intercollegiate Athletics.

The less restrictive nature of club teams has also been a magnet for the thriving nontraditional sports market [C]lub teams are competing for national championships in bass fishing, ballroom dancing and Brazilian martial arts.

Because of this independent and inclusive spirit, competitive club sports have emerged as an alternative to the semiprofessional, regulated, commercial environment of modern, elite college athletics

The ability to balance one’s academic, athletic and social life is an apparent draw to the club sports model. Chip Spear, a volunteer coach for the Yale water polo team, said that one of his players was a member of the Whiffenpoofs, Yale’s celebrated a cappella group.

“He misses some practices for their engagements,” said Spear, who played water polo at Yale when it was still a varsity sport. “The team works it out because all practices are not mandatory. I’m not sure how that would have worked on a varsity team.” Students say they sometimes choose a club sport (like sailing) for cultural or lifestyle reasons or because it was not available in high school (like Ultimate Frisbee).

In either case, the students shape and influence the makeup and philosophy of the team, and tailor their commitment to it.

College administrators said they put club sports in the same category as student development.

[Bill Pennington, “Rise of College Club Teams Creates a Whole New Level of Success.”](#)

[NEW YORK Times, Dec. 2, 2008.](#) (emphasis supplied).

321. By contrast to student-run groups, in which NCAA D1 member schools characterize *student*-leadership, *student*-organizing, and *student*-decision-making as educational experiences and benefits for participants, **in Work Study and NCAA sports,**

full-time school staff supervise participants, *i.e.*, full-time school staff are responsible for managerial leadership, organizing and decision-making.

322. By contrast to student-run groups and for the reasons set forth in Paragraphs 48 through 102, *supra*, at all relevant times, Defendants understood that NCAA sports are **not** “conducted primarily for the benefit of the participants as part of the educational opportunities provided to the students.” *See* FOH § 10b03(e).

323. NCAA D1 member schools, like Villanova, publish student-run group directories on their websites, the hyperlinks to which are incorporated into Defendant NCAA Division I Websites | Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports, attached hereto as Exhibit U.

324. NCAA D1 member schools’ student-run group directories track the list in FOH § 10b03(e), including dramatics, student publications, glee clubs, bands, choirs, debating teams, radio stations, intramurals and **interscholastic Club Sports**. *Id.*

325. NCAA D1 member school’s student-run group directories *expressly* exclude NCAA sports, and *expressly* distinguish **student-run interscholastic Club Sports** from NCAA sports. *Id.*

326. NCAA D1 member schools’ student-run group directories demonstrate that NCAA D1 member schools understood FOH § 10b03(e) to *only* apply to student-run groups *and not to NCAA sports*. *See, also*, Paragraphs 316-321, *supra* (regarding Defendants’ admission that student-run groups meet the criteria set forth in FOH § 10b03(e)).

3. At All Relevant Times, Defendants Understood That Student Athletes Meet Employee Criteria *More Than* Students Employed in Work Study

327. For reasons set forth in in the preceding paragraphs, at all relevant times, Defendants understood that Student Athletes meet employee criteria.

PLAINTIFFS' PROPOSED FLSA COLLECTIVE ACTION ALLEGATIONS

328. Plaintiffs bring Count I (FLSA) of this suit pursuant to the FLSA, 29 U.S.C. § 216(b), as a collective action on behalf of themselves and the following similarly situated persons of the Proposed FLSA Collective, defined as:

All individuals, in all NCAA sports and of both genders, who were identified on any NCAA Squad List maintained by Defendants pursuant to NCAA Division I Bylaws 12.10.2 and/or 15.5.11, at any time within the FLSA statute of limitations and through the date of final judgment (the "Proposed FLSA Collective Period").

329. The Proposed FLSA Collective, the Proposed Pennsylvania Class, defined at Paragraph 339 and following, *infra*, the Proposed New York Class, defined at Paragraph 370 and following, *infra*, the Proposed Connecticut Class, defined at Paragraph 401 and following, *infra*, the Proposed North Carolina Class, defined at Paragraph 432 and following, *infra*, the Proposed Oregon Class, defined at Paragraph 467 and following, *infra*, the Proposed Louisiana Class, defined at Paragraph 498 and following, *infra*, the Proposed Arizona Class, defined at Paragraph 529 and following, *infra*, and the Proposed Indiana Class, defined at Paragraph 560 and following, are collectively referred to as "Student Athletes."

330. At all relevant times, Plaintiffs and the other members of the Proposed FLSA Collective were similarly-situated, had substantially similar job requirements, were not paid any compensation by Defendants under the same common policies, plans and

practices, and were subject to Defendants' practice of willfully failing and refusing to pay them at the legally required minimum wage for all hours worked.

331. Indeed, Defendants admit that Plaintiffs and the Proposed FLSA Collective were/are similarly-situated:

- (a) the NCAA and Villanova "admit that the NCAA bylaws apply to all athletes in NCAA sports on an equal basis, and that these bylaws address, among other subjects, recruitment, eligibility, hours of participation, duration of eligibility, and sanctions for noncompliance;" and
- (b) the NCAA and Villanova "admit that NCAA bylaws apply to all member schools and are uniformly interpreted and applied to insure a 'level playing field' under threat of sanction for failure to comply."

Livers (Phillips) v. NCAA: Answer (ECF 130), at ¶¶ 28, 30 and 44.

332. Members of the Proposed FLSA Collective on athletic scholarship and those members not on athletic scholarship, *i.e.*, "walk-ons," are also similarly situated because, *inter alia*, the NCAA and Villanova admit that there is "no principled distinction" between scholarship athletes and walk-ons:

The only "policies and practices" ... which apply only to scholarship athletes are bylaws that set the number of scholarships schools may award, and that permit revocation of scholarships for misconduct (as opposed to revocation of athletic eligibility, which applies to scholarship athletes and walk-ons alike).

Livers (Phillips) v. NCAA: Defs.' Mem. in Supp. of Mot. to Dismiss Claim of Taurus Phillips (ECF 109-1), at 4-6. (emphasis supplied).

333. During the Proposed FLSA Collective Period, Defendants were fully aware of the duties performed by Plaintiffs and the other members of the Proposed FLSA Collective, and that those duties were not exempt from the minimum wage provisions of the FLSA.

334. As a result of Defendants' conduct as alleged herein, Defendants violated the FLSA by not paying Plaintiffs and the other members of the Proposed FLSA Collective the prevailing minimum wage for all hours worked.

335. Defendants' violations of the FLSA were willful, repeated, knowing, intentional and without a good faith basis, and significantly damaged Plaintiffs and the other members of the Proposed FLSA Collective.

336. As a result of the Defendants' conduct, the Defendants are liable to Plaintiffs and the other members of the Proposed FLSA Collective for the full amount of their unpaid minimum wages, plus an additional equal amount as liquidated damages, plus the attorneys' fees and costs incurred by Plaintiffs and the other members of the Proposed FLSA Collective.

337. While the exact number of individuals within the Proposed FLSA Collective is unknown at the present time, upon information and belief, there are tens of thousands of persons similarly-situated to Plaintiffs who make up the putative Proposed FLSA Collective during the Proposed FLSA Collective Period.

338. Pursuant to the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g ("FERPA"), a/k/a the Buckley Amendment, a student may require a school to not disclose certain "directory information" to third parties, including information necessary to send notice to the tens of thousands of persons similarly-situated to Plaintiffs who make up the putative Proposed FLSA Collective. Accordingly, in order to ensure FERPA compliance, Defendants should be required to send court-approved notice to the other members of the Proposed FLSA Collective so that each has the opportunity to make an informed decision about whether to participate in this action.

PLAINTIFFS' PROPOSED PMWA CLASS ACTION ALLEGATIONS

I. CLASS DEFINITION

339. Plaintiffs Johnson and Cooke bring Counts II (PMWA) and III (Unjust Enrichment) of this suit as a class action pursuant to Fed. R. Civ. P. 23 on behalf of themselves and the following Proposed Pennsylvania Class, defined as:

All individuals, in all NCAA sports and of both genders, who were identified on any NCAA Squad List maintained by Pennsylvania-based Defendants²⁰ and all other Division I schools in Pennsylvania pursuant to NCAA Division I Bylaws 12.10.2 and/or 15.5.11, at any time within the Pennsylvania unjust enrichment statute of limitations and through the date of final judgment (the "Proposed Pennsylvania Class Period").

340. The unlawful conduct that the NCAA and the Pennsylvania-based Defendants committed against Plaintiffs Johnson, Cooke, and the other members of the Proposed Pennsylvania Class, includes, but is not limited to:

- Failing to pay Plaintiffs Johnson, Cooke, and the other members of the Proposed Pennsylvania Class the prevailing minimum wage under the PMWA;
- Receiving and benefiting from the uncompensated labors of Plaintiffs Johnson, Cooke, and the other members of the Proposed Pennsylvania Class such that to retain said benefit without compensation would be inequitable and rise to the level of unjust enrichment;
- Devising and implementing a plan to increase the NCAA's and the Pennsylvania-based Defendants' earnings and profits by fostering a scheme of securing work from Plaintiffs Johnson, Cooke, and the other members of the Proposed Pennsylvania Class without properly paying them any compensation;
- Inducing Plaintiffs Johnson, Cooke, and the other members of the Proposed Pennsylvania Class to perform work while failing to properly compensate them for all hours worked as required by law;
- Reducing overhead with respect to their labor costs, and therefore realizing additional earnings and profits to their own benefit and to the detriment of Plaintiffs Johnson, Cooke, and the other members of the Proposed Pennsylvania Class, by securing the

²⁰ The Pennsylvania-based Defendants are: Lafayette College and Villanova.

work and efforts of Plaintiff and the members of the Proposed Pennsylvania Class without proper compensation as required by law; and

- Retaining and continuing to retain such benefits contrary to the fundamental principles of justice, equity, and good conscience.

341. Plaintiffs Johnson, Cooke, and the other members of the Proposed Pennsylvania Class have standing to seek the relief sought herein because of the adverse effects that the NCAA's and the Pennsylvania-based Defendants' unlawful patterns, practices and/or policies have had on them individually and generally.

342. The patterns, practices and/or policies described in this Complaint demonstrate that the NCAA and the Pennsylvania-based Defendants' violations of the PMWA and Pennsylvania common law are not sporadic or unusual; rather, these violations are part and parcel to their standard operating patterns, practices and/or policies.

II. NUMEROSITY AND IMPRACTICALITY OF JOINDER

343. The members of the Proposed Pennsylvania Class are sufficiently numerous to make joinder of their claims impracticable. While the exact number of Proposed Pennsylvania Class members is unknown because such information is in the exclusive control of the NCAA and the Pennsylvania-based Defendants, upon information and belief there are thousands of current and former Student Athletes who have been the victim of the NCAA's and the Pennsylvania-based Defendants' violations of the PMWA and Pennsylvania common law.

344. Case in point, upon information and belief, there are currently more than 2,920 Student Athletes at the four Pennsylvania-based Defendants within the four year statute of limitations for unjust enrichment under Pennsylvania state law.²¹ Because the

²¹ See, e.g., statistics reported under Student Life/Sports on www.CollegeFactual.com (last visited October 14, 2019, as all hyperlinks referenced herein if not otherwise indicated) for Lafayette College and Villanova.

Proposed Pennsylvania Class also includes Student Athlete alumnae of the NCAA and such Defendants, who graduated within the last four years, the Proposed Pennsylvania Class could total more than 5,840 current and alumnae Student Athletes at the time of filing.

345. For each year of pendency, another 730 Student Athletes, or more, could be added to the Proposed Pennsylvania Class.

346. Although precise determination of the number of Proposed Pennsylvania Class members is impossible at this time, it is significant and satisfies the numerosity requirement of FRCP 23(a).

III. COMMON QUESTIONS OF LAW AND FACT

347. The claims alleged on behalf of Plaintiffs Johnson, Cooke and the other members of the Proposed Pennsylvania Class raise questions of law and fact common to all the members of the Proposed Pennsylvania Class, including Plaintiffs Johnson and Cooke.

Chief among these questions are as follows:

- Whether the NCAA and the Pennsylvania-based Defendants Failed to pay Plaintiffs Johnson, Cooke and the other members of the Proposed Pennsylvania Class the prevailing minimum wage under the PMWA;
- Whether the NCAA and the Pennsylvania-based Defendants received and benefitted from the uncompensated labors of Plaintiffs Johnson, Cooke and the other members of the Proposed Pennsylvania Class such that to retain said benefit without compensation would be inequitable and rise to the level of unjust enrichment;
- Whether the NCAA and the Pennsylvania-based Defendants devised and implemented a plan to increase Defendants' earnings and profits by fostering a scheme of securing work from Plaintiffs Johnson, Cooke and the other members of the Proposed Pennsylvania Class without properly paying them any compensation;
- Whether the NCAA and the Pennsylvania-based Defendants induced Plaintiffs Johnson, Cooke and the other members of the Proposed Pennsylvania Class to perform work while failing to properly compensate them for all hours worked as required by law;

- Whether the NCAA and the Pennsylvania-based Defendants reduced overhead with respect to their labor costs, and therefore realized additional earnings and profits to their own benefit and to the detriment of Plaintiffs Johnson, Cooke and the other members of the Proposed Pennsylvania Class by securing the work and efforts of Plaintiff and the members of the Proposed Pennsylvania Class without proper compensation as required by law; and
- Whether the NCAA and the Pennsylvania-based Defendants retained and continue to retain such benefits contrary to the fundamental principles of justice, equity and good conscience.

348. Thus, the commonality requirement of FRCP 23(a) is satisfied.

IV. TYPICALITY OF CLAIMS AND RELIEF SOUGHT

349. Plaintiffs Johnson and Cooke are members of the Proposed Pennsylvania Class they seek to represent.

350. The claims of Plaintiffs Johnson and Cooke are typical of claims of the Proposed Pennsylvania Class in that they all arise from the same unlawful patterns, practices and/or policies of the NCAA and the Pennsylvania-based Defendants and are based on the legal theory that these patterns, practices and/or policies violate legal rights protected by state law.

351. Plaintiffs Johnson, Cooke and the other members of the Proposed Pennsylvania Class all allege that they each were the victim of violations of the PMWA and Pennsylvania common law, including a failure to pay the prevailing minimum wage and unjust enrichment.

352. The relief that Plaintiffs Johnson and Cooke seek for the NCAA's and the Pennsylvania-based Defendants' unlawful patterns, practices and/or policies is typical of the relief which is sought on behalf of the Proposed Pennsylvania Class.

353. Thus, the typicality requirement of FRCP 23(a) is satisfied.

V. ADEQUACY OF REPRESENTATION

354. The interests of Plaintiffs Johnson and Cooke are co-extensive with those of the Proposed Pennsylvania Class they seek to represent in the instant case.

355. Plaintiffs Johnson and Cooke are willing and able to represent the Proposed Pennsylvania Class fairly and vigorously as they pursue their similar individual claims.

356. Plaintiffs Johnson and Cooke have retained counsel who are qualified and experienced in employment and wage and hour class action litigation and who are subject matter experts with respect to Defendants' operations. Plaintiffs' counsel are able to meet the time and fiscal demands necessary to litigate a class action of this size and complexity.

357. The combined interests, experience and resources of Plaintiffs Johnson and Cooke and their counsel to competently litigate the individual and class claims at issue in the instant case satisfy the adequacy of representation requirement of FRCP 23(a).

VI. REQUIREMENTS OF RULE 23(b)

A. Rule 23(b)(1)

358. Without class certification, the same evidence and issues would be subject to re-litigation in a multitude of individual lawsuits with an attendant risk of inconsistent adjudications and conflicting obligations.

359. Specifically, all evidence of the NCAA's and the Pennsylvania-based Defendants' patterns, practices and/or policies, and the issue of whether they are in violation of state law, would be exchanged and litigated repeatedly.

360. Accordingly, certification of the Proposed Pennsylvania Class is the most efficient and judicious means of presenting the evidence and arguments necessary to resolve such questions for Plaintiffs Johnson, Cooke and the other members of the Proposed Pennsylvania Class, the NCAA and the Pennsylvania-based Defendants.

361. By filing this action, Plaintiffs Johnson and Cooke are preserving the rights of the other members of the Proposed Pennsylvania Class with respect to the statute of limitations on their claims. Therefore, not certifying a class would substantially impair and/or impede the other members' ability to protect their interests.

B. Rule 23(b)(2)

362. The NCAA and the Pennsylvania-based Defendants have acted on grounds, described herein, generally applicable to Plaintiffs Johnson, Cooke and the other members of the Proposed Pennsylvania Class, by adopting and following systemic patterns, practices and/or policies that violate the rights provided to Plaintiffs Johnson, Cooke and the other members of the Proposed Pennsylvania Class under the PMWA and Pennsylvania common law.

363. These unlawful acts are fostered by the NCAA and the Pennsylvania-based Defendants' standard patterns, practices and/or policies, are not sporadic or isolated and support the request for final injunctive and declaratory relief with respect to Plaintiffs Johnson, Cooke and the Proposed Pennsylvania Class as a whole.

364. Declaratory and injunctive relief are the factual and legal predicates for Plaintiffs Johnson, Cooke and the other members of the NCAA and the Proposed Pennsylvania Class' entitlement to monetary and non-monetary remedies for individual losses caused by, and exemplary purposes necessitated by, such systemic wage and hour and common law violations.

365. Accordingly, injunctive and declaratory relief are among the predominant forms of relief sought in this case.

C. Rule 23(b)(3)

366. The common issues of fact and law affecting Plaintiffs Johnson and Cooke's claims and those of the other members of the Proposed Pennsylvania Class, including, but

not limited to, the common issues identified in the Paragraphs above, predominate over issues affecting only individual claims.

367. A class action is superior to other available means for the fair and efficient adjudication of Plaintiffs Johnson and Cooke's claims and the claims of the other members of the Proposed Pennsylvania Class.

368. The cost of proving the NCAA's and the Pennsylvania-based Defendants' pattern and practice of violating the PMWA and Pennsylvania common law makes it impracticable for the members of the Proposed Pennsylvania Class to pursue their claims individually.

369. The class action will not be difficult to manage given the discrete and ubiquitous violations of the PMWA and common law at issue.

PLAINTIFFS' PROPOSED NYLL CLASS ACTION ALLEGATIONS

I. CLASS DEFINITION

370. Plaintiffs Kerkeles, Labella, Willebeek-Lemair and Walsh bring Counts IV (Failure to Pay the Minimum Wage under NYLL), V (Failure to Pay All Wages under the NYLL) and VI (New York Unjust Enrichment) of this suit as a class action pursuant to Fed. R. Civ. P. 23 on behalf of themselves and the following Proposed New York Class, defined as:

All individuals, in all NCAA sports and of both genders, who were identified on any NCAA Squad List maintained by New York-based Defendants²² and all other Division I schools in New York pursuant to NCAA Division I Bylaws 12.10.2 and/or 15.5.11, at any time within the New York unjust enrichment statute of limitations and through the date of final judgment (the "Proposed New York Class Period").

²² The New York-based Defendants are: Cornell University, Fordham University and Marist College.

371. The unlawful conduct that the NCAA and the New York-based Defendants committed against Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the other members of the Proposed New York Class, includes, but is not limited to:

- Failing to pay Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the other members of the Proposed New York Class the prevailing minimum wage under the NYLL;
- Receiving and benefiting from the uncompensated labors of Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the other members of the Proposed New York Class such that to retain said benefit without compensation would be inequitable and rise to the level of unjust enrichment;
- Devising and implementing a plan to increase the NCAA's and the New York-based Defendants' earnings and profits by fostering a scheme of securing work from Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the other members of the Proposed New York Class without properly paying them any compensation;
- Inducing Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the other members of the Proposed New York Class to perform work while failing to properly compensate them for all hours worked as required by law;
- Reducing overhead with respect to their labor costs, and therefore realizing additional earnings and profits to their own benefit and to the detriment of Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the other members of the Proposed New York Class, by securing the work and efforts of Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the other members of the Proposed New York Class without proper compensation as required by law; and
- Retaining and continuing to retain such benefits contrary to the fundamental principles of justice, equity, and good conscience.

372. Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the other members of the Proposed New York Class have standing to seek the relief sought herein because of the adverse effects that the NCAA's and the New York-based Defendants' unlawful patterns, practices and/or policies have had on them individually and generally.

373. The patterns, practices and/or policies described in this Complaint demonstrate that the NCAA's and the New York-based Defendants' violations of the NYLL

and/or New York common law are not sporadic or unusual; rather, these violations are part and parcel to their standard operating patterns, practices and/or policies.

II. NUMEROSITY AND IMPRACTICALITY OF JOINDER

374. The members of the Proposed New York Class are sufficiently numerous to make joinder of their claims impracticable. While the exact number of Proposed New York Class members is unknown because such information is in the exclusive control of the NCAA and the New York-based Defendants, upon information and belief there are thousands of current and former Student Athletes who have been victims of the NCAA's and the New York-based Defendants' violations of the NYLL and New York common law.

375. Case in point, upon information and belief, there are currently approximately 2,750 Student Athletes at the three New York-based Defendants within the six year statute of limitations for violations of the NYLL and for unjust enrichment under New York state law.²³ Because the Proposed New York Class also includes Student Athlete alumnae of such Defendants, who graduated within the last six years, the Proposed New York Class could total more than 6,800 current and alumnae Student Athletes at the time of filing.

376. For each year of pendency, another 680 Student Athletes, or more, could be added to the Proposed New York Class.

377. Although precise determination of the number of Proposed New York Class members is impossible at this time, it is significant and satisfies the numerosity requirement of FRCP 23(a).

²³ See, e.g., statistics reported under Student Life/Sports on www.CollegeFactual.com (last visited November 13, 2019, as all hyperlinks referenced herein if not otherwise indicated) for Cornell University, Fordham University and Marist College.

III. COMMON QUESTIONS OF LAW AND FACT

378. The claims alleged on behalf of Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the other members of the Proposed New York Class raise questions of law and fact common to all the members of the Proposed New York Class, including Plaintiffs Kerkeles, Labella and Willebeek-Lemair. Chief among these questions are as follows:

- Whether the NCAA and the New York-based Defendants Failed to pay Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the other members of the Proposed New York Class the prevailing minimum wage under the NYLL;
- Whether the NCAA and the New York-based Defendants received and benefitted from the uncompensated labors of Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the other members of the Proposed New York Class such that to retain said benefit without compensation would be inequitable and rise to the level of unjust enrichment;
- Whether the NCAA and the New York-based Defendants devised and implemented a plan to increase Defendants' earnings and profits by fostering a scheme of securing work from Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the other members of the Proposed New York Class without properly paying them any compensation;
- Whether the NCAA and the New York-based Defendants induced Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the other members of the Proposed New York Class to perform work while failing to properly compensate them for all hours worked as required by law;
- Whether the NCAA and the New York-based Defendants reduced overhead with respect to their labor costs, and therefore realized additional earnings and profits to their own benefit and to the detriment of Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the other members of the Proposed New York Class by securing the work and efforts of Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the other members of the Proposed New York Class without proper compensation as required by law; and
- Whether the NCAA and the New York-based Defendants retained and continue to retain such benefits contrary to the fundamental principles of justice, equity and good conscience.

379. Thus, the commonality requirement of FRCP 23(a) is satisfied.

IV. TYPICALITY OF CLAIMS AND RELIEF SOUGHT

380. Plaintiffs Kerkeles, Labella, Willebeek-Lemair and Walsh are members of the Proposed New York Class they seek to represent.

381. The claims of Plaintiffs Kerkeles, Labella, Willebeek-Lemair and Walsh are typical of the claims of the Proposed New York Class in that they all arise from the same unlawful patterns, practices and/or policies of the NCAA and the New York-based Defendants and are based on the legal theory that these patterns, practices and/or policies violate legal rights protected by state law.

382. Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the other members of the Proposed New York Class all allege that they each were the victim of violations of the NYLL and New York common law, including a failure to pay the prevailing minimum wage and unjust enrichment.

383. The relief that Plaintiffs Kerkeles, Labella, Willebeek-Lemair and Walsh seek for the NCAA's and the New York-based Defendants' unlawful patterns, practices and/or policies is typical of the relief which is sought on behalf of the Proposed New York Class.

384. Thus, the typicality requirement of FRCP 23(a) is satisfied.

V. ADEQUACY OF REPRESENTATION

385. The interests of Plaintiffs Kerkeles, Labella, Willebeek-Lemair and Walsh are co-extensive with those of the Proposed New York Class they seek to represent in the instant case.

386. Plaintiffs Kerkeles, Labella, Willebeek-Lemair and Walsh are willing and able to represent the Proposed New York Class fairly and vigorously as they pursue their similar individual claims.

387. Plaintiffs Kerkeles, Labella, Willebeek-Lemair and Walsh have retained counsel who are qualified and experienced in employment and wage and hour class action litigation and who are subject matter experts with respect to Defendants' operations. Plaintiffs' counsel are able to meet the time and fiscal demands necessary to litigate a class action of this size and complexity.

388. The combined interests, experience and resources of Plaintiffs Kerkeles, Labella, Willebeek-Lemair and Walsh and their counsel to competently litigate the individual and class claims at issue in the instant case satisfy the adequacy of representation requirement of FRCP 23(a).

VI. REQUIREMENTS OF RULE 23(b)

A. Rule 23(b)(1)

389. Without class certification, the same evidence and issues would be subject to re-litigation in a multitude of individual lawsuits with an attendant risk of inconsistent adjudications and conflicting obligations.

390. Specifically, all evidence of the NCAA's and the New York-based Defendants' patterns, practices and/or policies, and the issue of whether they are in violation of state law, would be exchanged and litigated repeatedly.

391. Accordingly, certification of the Proposed New York Class is the most efficient and judicious means of presenting the evidence and arguments necessary to resolve such questions for Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh, the other members of the Proposed New York Class, the NCAA and the New York-based Defendants.

392. By filing this action, Plaintiffs Kerkeles, Labella, Willebeek-Lemair and Walsh are preserving the rights of the other members of the Proposed New York Class with respect to the statute of limitations on their claims. Therefore, not certifying a class would substantially impair and/or impede the other members' ability to protect their interests.

B. Rule 23(b)(2)

393. The NCAA and the New York-based Defendants have acted on grounds, described herein, generally applicable to Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the other members of the Proposed New York Class, by adopting and following systemic patterns, practices and/or policies that violate the rights provided to Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the other members of the Proposed New York Class under the NYLL and New York common law.

394. These unlawful acts are fostered by the NCAA and the New York-based Defendants' standard patterns, practices and/or policies, are not sporadic or isolated and support the request for final injunctive and declaratory relief with respect to Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the Proposed New York Class as a whole.

395. Declaratory and injunctive relief are the factual and legal predicates for Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and other the members of the Proposed New York Class' entitlement to monetary and non-monetary remedies for individual losses caused by, and exemplary purposes necessitated by, such systemic wage and hour and common law violations.

396. Accordingly, injunctive and declaratory relief are among the predominant forms of relief sought in this case.

C. Rule 23(b)(3)

397. The common issues of fact and law affecting Plaintiffs Kerkeles, Labella, Willebeek-Lemair and Walsh's claims and those of the other members of the Proposed New

York Class, including, but not limited to, the common issues identified in the Paragraphs above, predominate over issues affecting only individual claims.

398. A class action is superior to other available means for the fair and efficient adjudication of Plaintiffs Kerkeles, Labella, Willebeek-Lemair and Walsh's claims and the claims of the other members of the Proposed New York Class.

399. The cost of proving the NCAA's and the New York-based Defendants' pattern and practice of violating the NYLL and New York common law makes it impracticable for the members of the Proposed New York Class to pursue their claims individually.

400. The class action will not be difficult to manage given the discrete and ubiquitous violations of the NYLL and common law at issue.

PLAINTIFFS' PROPOSED CMWA CLASS ACTION ALLEGATIONS

I. CLASS DEFINITION

401. Plaintiff Ruiz brings Counts VII (CMWA) and VIII (Unjust Enrichment) of this suit as a class action pursuant to Fed. R. Civ. P. 23 on behalf of herself and the following Proposed Connecticut Class, defined as:

All individuals, in all NCAA sports and of both genders, who were identified on any NCAA Squad List maintained by Connecticut-based Defendant²⁴ and all other Division I schools in Connecticut pursuant to NCAA Division I Bylaws 12.10.2 and/or 15.5.11, at any time within the Connecticut unjust enrichment statute of limitations and through the date of final judgment (the "Proposed Connecticut Class Period").

402. The unlawful conduct that the NCAA and the Connecticut-based Defendant committed against Plaintiff Ruiz and the other members of the Proposed Connecticut Class, includes, but is not limited to:

²⁴ The Connecticut-based Defendant is: Sacred Heart University.

- Failing to pay Plaintiff Ruiz and the other members of the Proposed Connecticut Class the prevailing minimum wage under the PMWA;
- Receiving and benefiting from the uncompensated labors of Plaintiff Ruiz and the other members of the Proposed Connecticut Class such that to retain said benefit without compensation would be inequitable and rise to the level of unjust enrichment;
- Devising and implementing a plan to increase the NCAA's and the Connecticut-based Defendant's earnings and profits by fostering a scheme of securing work from Plaintiff Ruiz and the other members of the Proposed Connecticut Class without properly paying them any compensation;
- Inducing Plaintiff Ruiz and the other members of the Proposed Connecticut Class to perform work while failing to properly compensate them for all hours worked as required by law;
- Reducing overhead with respect to their labor costs, and therefore realizing additional earnings and profits to their own benefit and to the detriment of Plaintiff Ruiz and the other members of the Proposed Connecticut Class, by securing the work and efforts of Plaintiff and the members of the Proposed Connecticut Class without proper compensation as required by law; and
- Retaining and continuing to retain such benefits contrary to the fundamental principles of justice, equity, and good conscience.

403. Plaintiff Ruiz and the other members of the Proposed Connecticut Class have standing to seek the relief sought herein because of the adverse effects that the NCAA's and the Connecticut-based Defendant's unlawful patterns, practices and/or policies have had on them individually and generally.

404. The patterns, practices and/or policies described in this Complaint demonstrate that the NCAA's and the Connecticut-based Defendant's violations of the CMWA and Connecticut common law are not sporadic or unusual; rather, these violations are part and parcel to their standard operating patterns, practices and/or policies.

II. NUMEROSITY AND IMPRACTICALITY OF JOINDER

405. The members of the Proposed Connecticut Class are sufficiently numerous to make joinder of their claims impracticable. While the exact number of Proposed

Connecticut Class members is unknown because such information is in the exclusive control of the NCAA and the Connecticut-based Defendants, upon information and belief there are thousands of current and former Student Athletes who have been the victim of the NCAA's and the Connecticut-based Defendant's violations of the CMWA and Connecticut common law.

406. Case in point, upon information and belief, there are currently more than 940 Student Athletes at the Connecticut-based Defendant within the six year statute of limitations for unjust enrichment under Connecticut state law.²⁵ Because the Proposed Connecticut Class also includes Student Athlete alumnae of such Defendants, who graduated within the last six years, the Proposed Connecticut Class could total more than 2,350 current and alumnae Student Athletes at the time of filing.

407. For each year of pendency, another 235 Student Athletes, or more, could be added to the Proposed Connecticut Class.

408. Although precise determination of the number of Proposed Connecticut Class members is impossible at this time, it is significant and satisfies the numerosity requirement of FRCP 23(a).

III. COMMON QUESTIONS OF LAW AND FACT

409. The claims alleged on behalf of Plaintiff Ruiz and the members of the Proposed Connecticut Class raise questions of law and fact common to all the members of the Proposed Connecticut Class, including Plaintiff Ruiz. Chief among these questions are as follows:

- Whether the NCAA and the Connecticut-based Defendant failed to pay Plaintiff Ruiz and the other members of the Proposed

²⁵ See, e.g., statistics reported under Student Life/Sports on www.CollegeFactual.com (last visited October 14, 2019, as all hyperlinks referenced herein if not otherwise indicated).

Connecticut Class the prevailing minimum wage under the CMWA;

- Whether the NCAA and the Connecticut-based Defendant received and benefitted from the uncompensated labors of Plaintiff Ruiz and the other members of the Proposed Connecticut Class such that to retain said benefit without compensation would be inequitable and rise to the level of unjust enrichment;
- Whether the NCAA and the Connecticut-based Defendant devised and implemented a plan to increase Defendants' earnings and profits by fostering a scheme of securing work from Plaintiff Ruiz and the other members of the Proposed Connecticut Class without properly paying them any compensation;
- Whether the NCAA and the Connecticut-based Defendant induced Plaintiff Ruiz and the other members of the Proposed Connecticut Class to perform work while failing to properly compensate them for all hours worked as required by law;
- Whether the NCAA and the Connecticut-based Defendant reduced overhead with respect to their labor costs, and therefore realized additional earnings and profits to their own benefit and to the detriment of Plaintiff Ruiz and the other members of the Proposed Connecticut Class by securing the work and efforts of Plaintiff and the members of the Proposed Connecticut Class without proper compensation as required by law; and
- Whether the NCAA and the Connecticut-based Defendant retained and continue to retain such benefits contrary to the fundamental principles of justice, equity and good conscience.

410. Thus, the commonality requirement of FRCP 23(a) is satisfied.

IV. TYPICALITY OF CLAIMS AND RELIEF SOUGHT

411. Plaintiff Ruiz is a member of the Proposed Connecticut Class she seeks to represent.

412. Plaintiff Ruiz's claims of are typical of claims of the Proposed Connecticut Class in that they all arise from the same unlawful patterns, practices and/or policies of the NCAA and the Connecticut-based Defendant and are based on the legal theory that these patterns, practices and/or policies violate legal rights protected by state law.

413. Plaintiff Ruiz and the members of the Proposed Connecticut Class all allege that they each were the victim of violations of the CMWA and Connecticut common law, including a failure to pay the prevailing minimum wage and unjust enrichment.

414. The relief that Plaintiff Ruiz seeks for the NCAA's and the Connecticut-based Defendant's unlawful patterns, practices and/or policies is typical of the relief which is sought on behalf of the Proposed Connecticut Class.

415. Thus, the typicality requirement of FRCP 23(a) is satisfied.

V. ADEQUACY OF REPRESENTATION

416. Plaintiff Ruiz's interests are co-extensive with those of the Proposed Connecticut Class she seeks to represent in the instant case.

417. Plaintiff Ruiz is willing and able to represent the Proposed Connecticut Class fairly and vigorously as she pursues her similar individual claims.

418. Plaintiff Ruiz has retained counsel who are qualified and experienced in employment and wage and hour class action litigation and who are subject matter experts with respect to Defendant's operations. Plaintiffs' counsel are able to meet the time and fiscal demands necessary to litigate a class action of this size and complexity.

419. The combined interests, experience and resources of Plaintiff Ruiz and her counsel to competently litigate the individual and class claims at issue in the instant case satisfy the adequacy of representation requirement of FRCP 23(a).

VI. REQUIREMENTS OF RULE 23(b)

A. Rule 23(b)(1)

420. Without class certification, the same evidence and issues would be subject to re-litigation in a multitude of individual lawsuits with an attendant risk of inconsistent adjudications and conflicting obligations.

421. Specifically, all evidence of the NCAA and the Connecticut-based Defendant's patterns, practices and/or policies, and the issue of whether they are in violation of state law, would be exchanged and litigated repeatedly.

422. Accordingly, certification of the Proposed Connecticut Class is the most efficient and judicious means of presenting the evidence and arguments necessary to resolve such questions for Plaintiff Ruiz, the other members of the Proposed Connecticut Class, the NCAA and the Connecticut-based Defendant.

423. By filing this action, Plaintiff Ruiz is preserving the rights of the other members of the Proposed Connecticut Class with respect to the statute of limitations on their claims. Therefore, not certifying a class would substantially impair and/or impede the other members' ability to protect their interests.

B. Rule 23(b)(2)

424. The NCAA and the Connecticut-based Defendant has acted on grounds, described herein, generally applicable to Plaintiff Ruiz and the members of the Proposed Connecticut Class, by adopting and following systemic patterns, practices and/or policies that violate the rights provided to Plaintiff Ruiz and the other members of the Proposed Connecticut Class under the CMWA and Connecticut common law.

425. These unlawful acts are fostered by the NCAA and the Connecticut-based Defendant's standard patterns, practices and/or policies, are not sporadic or isolated and support the request for final injunctive and declaratory relief with respect to Plaintiff Ruiz and the Proposed Connecticut Class as a whole.

426. Declaratory and injunctive relief are the factual and legal predicates for Plaintiff Ruiz and the members of the Proposed Connecticut Class' entitlement to monetary and non-monetary remedies for individual losses caused by, and exemplary purposes necessitated by, such systemic wage and hour and common law violations.

427. Accordingly, injunctive and declaratory relief are among the predominant forms of relief sought in this case.

C. Rule 23(b)(3)

428. The common issues of fact and law affecting Plaintiff Ruiz's claims and those of the other members of the Proposed Connecticut Class, including, but not limited to, the common issues identified in the Paragraphs above, predominate over issues affecting only individual claims.

429. A class action is superior to other available means for the fair and efficient adjudication of Plaintiff Ruiz's claims and the claims of the members of the Proposed Connecticut Class.

430. The cost of proving the NCAA and the Connecticut-based Defendant's pattern and practice of violating the CMWA and Connecticut common law makes it impracticable for the members of the Proposed Connecticut Class to pursue their claims individually.

431. The class action will not be difficult to manage given the discrete and ubiquitous violations of the CMWA and common law at issue.

PLAINTIFFS' PROPOSED NCWHA CLASS ACTION ALLEGATIONS

I. CLASS DEFINITION

432. Plaintiff Suarez brings Counts IX (NCWHA) and X (Unjust Enrichment) of this suit as a class action pursuant to Fed. R. Civ. P. 23 on behalf of himself and the following Proposed North Carolina Class, defined as:

All individuals, in all NCAA sports and of both genders, who were identified on any NCAA Squad List maintained by North Carolina-based Defendant²⁶ and all other Division I schools in North Carolina pursuant to NCAA Division I Bylaws 12.10.2 and/or 15.5.11, at any time within the North Carolina unjust

²⁶ The North Carolina-based Defendant is: Duke University.

enrichment statute of limitations and through the date of final judgment (the “Proposed North Carolina Class Period”).

433. The unlawful conduct that the NCAA and the North Carolina-based Defendant committed against Plaintiff Suarez and the other members of the Proposed North Carolina Class, includes, but is not limited to:

- Failing to pay Plaintiff Suarez and the other members of the Proposed North Carolina Class the prevailing minimum wage under the NCWHA;
- Receiving and benefiting from the uncompensated labors of Plaintiff Suarez and the other members of the Proposed North Carolina Class such that to retain said benefit without compensation would be inequitable and rise to the level of unjust enrichment;
- Devising and implementing a plan to increase the NCAA’s and the North Carolina-based Defendant’s earnings and profits by fostering a scheme of securing work from Plaintiff Suarez and the other members of the Proposed North Carolina Class without properly paying them any compensation;
- Inducing Plaintiff Suarez and the other members of the Proposed North Carolina Class to perform work while failing to properly compensate them for all hours worked as required by law;
- Reducing overhead with respect to their labor costs, and therefore realizing additional earnings and profits to their own benefit and to the detriment of Plaintiff Suarez and the other members of the Proposed North Carolina Class, by securing the work and efforts of Plaintiff and the members of the Proposed North Carolina Class without proper compensation as required by law; and
- Retaining and continuing to retain such benefits contrary to the fundamental principles of justice, equity, and good conscience.

434. Plaintiff Suarez and the other members of the Proposed North Carolina Class have standing to seek the relief sought herein because of the adverse effects that the NCAA’s and the North Carolina-based Defendant’s unlawful patterns, practices and/or policies have had on them individually and generally.

435. The patterns, practices and/or policies described in this Complaint demonstrate that the NCAA’s and the North Carolina-based Defendant’s violations of the

NCWHA and North Carolina common law are not sporadic or unusual; rather, these violations are part and parcel to their standard operating patterns, practices and/or policies.

II. NUMEROSITY AND IMPRACTICALITY OF JOINDER

436. The members of the Proposed North Carolina Class are sufficiently numerous to make joinder of their claims impracticable. While the exact number of Proposed North Carolina Class members is unknown because such information is in the exclusive control of the NCAA and the North Carolina-based Defendant, upon information and belief there are thousands of current and former Student Athletes who have been the victim of the NCAA's and the North Carolina-based Defendant's violations of the CMWA and North Carolina common law.

437. Case in point, upon information and belief, there are currently more than 650 Student Athletes at the North Carolina-based Defendant within the three year statute of limitations for unjust enrichment under North Carolina state law.²⁷ Because the Proposed North Carolina Class also includes Student Athlete alumnae of such Defendant, who graduated within the last three years, the Proposed North Carolina Class could total more than 1,130 current and alumnae Student Athletes at the time of filing.

438. For each year of pendency, another 160 Student Athletes, or more, could be added to the Proposed North Carolina Class.

439. Although precise determination of the number of Proposed North Carolina Class members is impossible at this time, it is significant and satisfies the numerosity requirement of FRCP 23(a).

²⁷ See, e.g., statistics reported under Student Life/Sports on www.CollegeFactual.com (last visited August 27, 2021) as all hyperlinks referenced herein if not otherwise indicated).

III. COMMON QUESTIONS OF LAW AND FACT

440. The claims alleged on behalf of Plaintiff Suarez and the members of the Proposed North Carolina Class raise questions of law and fact common to all the members of the Proposed North Carolina Class, including Plaintiff Suarez. Chief among these questions are as follows:

- Whether the NCAA and the North Carolina-based Defendant failed to pay Plaintiff Suarez and the other members of the Proposed North Carolina Class the prevailing minimum wage under the NCWHA;
- Whether the NCAA and the North Carolina-based Defendant received and benefitted from the uncompensated labors of Plaintiff Suarez and the other members of the Proposed North Carolina Class such that to retain said benefit without compensation would be inequitable and rise to the level of unjust enrichment;
- Whether the NCAA and the North Carolina-based Defendant devised and implemented a plan to increase Defendants' earnings and profits by fostering a scheme of securing work from Plaintiff Suarez and the other members of the Proposed North Carolina Class without properly paying them any compensation;
- Whether the NCAA and the North Carolina-based Defendant induced Plaintiff Suarez and the other members of the Proposed North Carolina Class to perform work while failing to properly compensate them for all hours worked as required by law;
- Whether the NCAA's and the North Carolina-based Defendant reduced overhead with respect to their labor costs, and therefore realized additional earnings and profits to their own benefit and to the detriment of Plaintiff Suarez and the other members of the Proposed North Carolina Class by securing the work and efforts of Plaintiff and the members of the Proposed North Carolina Class without proper compensation as required by law; and
- Whether the NCAA and the North Carolina-based Defendant retained and continue to retain such benefits contrary to the fundamental principles of justice, equity and good conscience.

441. Thus, the commonality requirement of FRCP 23(a) is satisfied.

IV. TYPICALITY OF CLAIMS AND RELIEF SOUGHT

442. Plaintiff Suarez is a member of the Proposed North Carolina Class he seeks to represent.

443. Plaintiff Suarez's claims are typical of claims of the Proposed North Carolina Class in that they all arise from the same unlawful patterns, practices and/or policies of the NCAA and the North Carolina-based Defendant and are based on the legal theory that these patterns, practices and/or policies violate legal rights protected by state law.

444. Plaintiff Suarez and the members of the Proposed North Carolina Class all allege that they each were the victim of violations of the NCWHA and North Carolina common law, including a failure to pay the prevailing minimum wage and unjust enrichment.

445. The relief that Plaintiff Suarez seeks for the NCAA and the North Carolina-based Defendant's unlawful patterns, practices and/or policies is typical of the relief which is sought on behalf of the Proposed North Carolina Class.

446. Thus, the typicality requirement of FRCP 23(a) is satisfied.

V. ADEQUACY OF REPRESENTATION

447. Plaintiff Suarez's interests are co-extensive with those of the Proposed North Carolina Class he seeks to represent in the instant case.

448. Plaintiff Suarez is willing and able to represent the Proposed North Carolina Class fairly and vigorously as he pursues her similar individual claims.

449. Plaintiff Suarez has retained counsel who are qualified and experienced in employment and wage and hour class action litigation and who are subject matter experts with respect to Defendant's operations. Plaintiffs' counsel are able to meet the time and fiscal demands necessary to litigate a class action of this size and complexity.

450. The combined interests, experience and resources of Plaintiff Suarez and his counsel to competently litigate the individual and class claims at issue in the instant case satisfy the adequacy of representation requirement of FRCP 23(a).

VI. REQUIREMENTS OF RULE 23(b)

A. Rule 23(b)(1)

451. Without class certification, the same evidence and issues would be subject to re-litigation in a multitude of individual lawsuits with an attendant risk of inconsistent adjudications and conflicting obligations.

452. Specifically, all evidence of the NCAA's and the North Carolina-based Defendant's patterns, practices and/or policies, and the issue of whether they are in violation of state law, would be exchanged and litigated repeatedly.

453. Accordingly, certification of the Proposed North Carolina Class is the most efficient and judicious means of presenting the evidence and arguments necessary to resolve such questions for Plaintiff Suarez, the other members of the Proposed North Carolina Class, the NCAA and the North Carolina-based Defendant.

454. By filing this action, Plaintiff Suarez is preserving the rights of the other members of the Proposed North Carolina Class with respect to the statute of limitations on their claims. Therefore, not certifying a class would substantially impair and/or impede the other members' ability to protect their interests.

455. Without class certification, the same evidence and issues would be subject to re-litigation in a multitude of individual lawsuits with an attendant risk of inconsistent adjudications and conflicting obligations.

456. Specifically, all evidence of the NCAA's and the North Carolina-based Defendant's patterns, practices and/or policies, and the issue of whether they are in violation of state law, would be exchanged and litigated repeatedly.

457. Accordingly, certification of the Proposed North Carolina Class is the most efficient and judicious means of presenting the evidence and arguments necessary to resolve such questions for Plaintiff Suarez, the other members of the Proposed North Carolina Class, the NCAA and the North Carolina-based Defendant.

458. By filing this action, Plaintiff Suarez is preserving the rights of the other members of the Proposed North Carolina Class with respect to the statute of limitations on their claims. Therefore, not certifying a class would substantially impair and/or impede the other members' ability to protect their interests.

B. Rule 23(b)(2)

459. The NCAA and the North Carolina-based Defendant has acted on grounds, described herein, generally applicable to Plaintiff Suarez and the members of the Proposed North Carolina Class, by adopting and following systemic patterns, practices and/or policies that violate the rights provided to Plaintiff Suarez and the other members of the Proposed North Carolina Class under the NCWHA and North Carolina common law.

460. These unlawful acts are fostered by the NCAA's and the North Carolina-based Defendant's standard patterns, practices and/or policies, are not sporadic or isolated and support the request for final injunctive and declaratory relief with respect to Plaintiff Suarez and the Proposed North Carolina Class as a whole.

461. Declaratory and injunctive relief are the factual and legal predicates for Plaintiff Suarez and the members of the Proposed North Carolina Class' entitlement to

monetary and non-monetary remedies for individual losses caused by, and exemplary purposes necessitated by, such systemic wage and hour and common law violations.

462. Accordingly, injunctive and declaratory relief are among the predominant forms of relief sought in this case.

C. Rule 23(b)(3)

463. The common issues of fact and law affecting Plaintiff Suarez's claims and those of the other members of the Proposed North Carolina Class, including, but not limited to, the common issues identified in the Paragraphs above, predominate over issues affecting only individual claims.

464. A class action is superior to other available means for the fair and efficient adjudication of Plaintiff Suarez's claims and the claims of the members of the Proposed North Carolina Class.

465. The cost of proving the NCAA's and the North Carolina-based Defendant's pattern and practice of violating the NCWHA and North Carolina common law makes it impracticable for the members of the Proposed North Carolina Class to pursue their claims individually.

466. The class action will not be difficult to manage given the discrete and ubiquitous violations of the NCWHA and common law at issue.

PLAINTIFFS' PROPOSED OMWEC CLASS ACTION ALLEGATIONS

I. CLASS DEFINITION

467. Plaintiff Foster brings Counts XI (OMWEC) and XII (Unjust Enrichment) of this suit as a class action pursuant to Fed. R. Civ. P. 23 on behalf of herself and the following Proposed Oregon Class, defined as:

All individuals, in all NCAA sports and of both genders, who were identified on any NCAA Squad List maintained

by Oregon-based Defendant²⁸ and all other Division I schools in Oregon pursuant to NCAA Division I Bylaws 12.10.2 and/or 15.5.11, at any time within the Oregon unjust enrichment statute of limitations and through the date of final judgment (the “Proposed Oregon Class Period”).

468. The unlawful conduct that the NCAA and the Oregon-based Defendant committed against Plaintiff Foster and the other members of the Proposed Oregon Class, includes, but is not limited to:

- Failing to pay Plaintiff Foster and the other members of the Proposed Oregon Class the prevailing minimum wage under the OMWEC;
- Receiving and benefiting from the uncompensated labors of Plaintiff Foster and the other members of the Proposed Oregon Class such that to retain said benefit without compensation would be inequitable and rise to the level of unjust enrichment;
- Devising and implementing a plan to increase the NCAA’s and the Oregon-based Defendant’s earnings and profits by fostering a scheme of securing work from Plaintiff Foster and the other members of the Proposed Oregon Class without properly paying them any compensation;
- Inducing Plaintiff Foster and the other members of the Proposed Oregon Class to perform work while failing to properly compensate them for all hours worked as required by law;
- Reducing overhead with respect to their labor costs, and therefore realizing additional earnings and profits to their own benefit and to the detriment of Plaintiff Foster and the other members of the Proposed Oregon Class, by securing the work and efforts of Plaintiff and the members of the Proposed Oregon Class without proper compensation as required by law; and
- Retaining and continuing to retain such benefits contrary to the fundamental principles of justice, equity and good conscience.

²⁸ The Oregon-based Defendant is: the University of Oregon.

469. Plaintiff Foster and the other members of the Proposed Oregon Class have standing to seek the relief sought herein because of the adverse effects that the NCAA's and the Oregon-based Defendant's unlawful patterns, practices and/or policies have had on them individually and generally.

470. The patterns, practices and/or policies described in this Complaint demonstrate that the NCAA's and the Oregon-based Defendant's violations of the OMWEC and Oregon common law are not sporadic or unusual; rather, these violations are part and parcel to their standard operating patterns, practices and/or policies.

II. NUMEROSITY AND IMPRACTICALITY OF JOINDER

471. The members of the Proposed Oregon Class are sufficiently numerous to make joinder of their claims impracticable. While the exact number of Proposed Oregon Class members is unknown because such information is in the exclusive control of the NCAA and the Oregon-based Defendant, upon information and belief there are thousands of current and former Student Athletes who have been the victim of the NCAA's and the Oregon-based Defendant's violations of the OMWEC and Oregon common law.

472. Case in point, upon information and belief, there are currently more than 560 Student Athletes at the NCAA and the Oregon-based Defendant within the six year statute of limitations for unjust enrichment under Oregon state law.²⁹ Because the Proposed Oregon Class also includes Student Athlete alumnae of such Defendant, who graduated within the last six years, the Proposed Oregon Class could total more than 1,400 current and alumnae Student Athletes at the time of filing.

473. For each year of pendency, another 140 Student Athletes, or more, could be added to the Proposed Oregon Class.

²⁹ See, e.g., statistics reported under Student Life/Sports on www.CollegeFactual.com (last visited August 27, 2021).

474. Although precise determination of the number of Proposed Oregon Class members is impossible at this time, it is significant and satisfies the numerosity requirement of FRCP 23(a).

III. COMMON QUESTIONS OF LAW AND FACT

475. The claims alleged on behalf of Plaintiff Foster and the members of the Proposed Oregon Class raise questions of law and fact common to all the members of the Proposed Oregon Class, including Plaintiff Foster. Chief among these questions are as follows:

- Whether the NCAA and the Oregon-based Defendant failed to pay Plaintiff Foster and the other members of the Proposed Oregon Class the prevailing minimum wage under the OMWEC;
- Whether the NCAA and the Oregon-based Defendant received and benefitted from the uncompensated labors of Plaintiff Foster and the other members of the Proposed Oregon Class such that to retain said benefit without compensation would be inequitable and rise to the level of unjust enrichment;
- Whether the NCAA and the Oregon-based Defendant devised and implemented a plan to increase Defendants' earnings and profits by fostering a scheme of securing work from Plaintiff Foster and the other members of the Proposed Oregon Class without properly paying them any compensation;
- Whether the NCAA and the Oregon-based Defendant induced Plaintiff Foster and the other members of the Proposed Oregon Class to perform work while failing to properly compensate them for all hours worked as required by law;
- Whether the NCAA and the Oregon-based Defendant reduced overhead with respect to their labor costs, and therefore realized additional earnings and profits to their own benefit and to the detriment of Plaintiff Foster and the other members of the Proposed Oregon Class by securing the work and efforts of Plaintiff and the members of the Proposed Oregon Class without proper compensation as required by law; and

- Whether the NCAA and the Oregon-based Defendant retained and continue to retain such benefits contrary to the fundamental principles of justice, equity and good conscience.

476. Thus, the commonality requirement of FRCP 23(a) is satisfied.

IV. TYPICALITY OF CLAIMS AND RELIEF SOUGHT

477. Plaintiff Foster is a member of the Proposed Oregon Class she seeks to represent.

478. Plaintiff Foster's claims are typical of claims of the Proposed Oregon Class in that they all arise from the same unlawful patterns, practices and/or policies of the NCAA and the Oregon-based Defendant and are based on the legal theory that these patterns, practices and/or policies violate legal rights protected by state law.

479. Plaintiff Foster and the members of the Proposed Oregon Class all allege that they each were the victim of violations of the OMWEC and Oregon common law, including a failure to pay the prevailing minimum wage and unjust enrichment.

480. The relief that Plaintiff Foster seeks for the NCAA and the Oregon-based Defendant's unlawful patterns, practices and/or policies is typical of the relief which is sought on behalf of the Proposed Oregon Class.

481. Thus, the typicality requirement of FRCP 23(a) is satisfied.

V. ADEQUACY OF REPRESENTATION

482. Plaintiff Foster's interests are co-extensive with those of the Proposed Oregon Class she seeks to represent in the instant case.

483. Plaintiff Foster is willing and able to represent the Proposed Oregon Class fairly and vigorously as she pursues her similar individual claims.

484. Plaintiff Foster has retained counsel who are qualified and experienced in employment and wage and hour class action litigation and who are subject matter experts

with respect to Defendants' operations. Plaintiffs' counsel are able to meet the time and fiscal demands necessary to litigate a class action of this size and complexity.

485. The combined interests, experience and resources of Plaintiff Foster and her counsel to competently litigate the individual and class claims at issue in the instant case satisfy the adequacy of representation requirement of FRCP 23(a).

VI. REQUIREMENTS OF RULE 23(b)

A. Rule 23(b)(1)

486. Without class certification, the same evidence and issues would be subject to re-litigation in a multitude of individual lawsuits with an attendant risk of inconsistent adjudications and conflicting obligations.

487. Specifically, all evidence of the NCAA and the Oregon-based Defendant's patterns, practices and/or policies, and the issue of whether they are in violation of state law, would be exchanged and litigated repeatedly.

488. Accordingly, certification of the Proposed Oregon Class is the most efficient and judicious means of presenting the evidence and arguments necessary to resolve such questions for Plaintiff Foster, the other members of the Proposed Oregon Class, the NCAA and the Oregon-based Defendant.

489. By filing this action, Plaintiff Foster is preserving the rights of the other members of the Proposed Oregon Class with respect to the statute of limitations on their claims. Therefore, not certifying a class would substantially impair and/or impede the other members' ability to protect their interests.

B. Rule 23(b)(2)

490. The NCAA and the Oregon-based Defendant has acted on grounds, described herein, generally applicable to Plaintiff Foster and the members of the Proposed Oregon

Class, by adopting and following systemic patterns, practices and/or policies that violate the rights provided to Plaintiff Foster and the other members of the Proposed Oregon Class under the OMWEC and Oregon common law.

491. These unlawful acts are fostered by the NCAA's and the Oregon-based Defendant's standard patterns, practices and/or policies, are not sporadic or isolated and support the request for final injunctive and declaratory relief with respect to Plaintiff Foster and the Proposed Oregon Class as a whole.

492. Declaratory and injunctive relief are the factual and legal predicates for Plaintiff Foster and the members of the Proposed Oregon Class' entitlement to monetary and non-monetary remedies for individual losses caused by, and exemplary purposes necessitated by, such systemic wage and hour and common law violations.

493. Accordingly, injunctive and declaratory relief are among the predominant forms of relief sought in this case.

C. Rule 23(b)(3)

494. The common issues of fact and law affecting Plaintiff Foster's claims and those of the other members of the Proposed Oregon Class, including, but not limited to, the common issues identified in the Paragraphs above, predominate over issues affecting only individual claims.

495. A class action is superior to other available means for the fair and efficient adjudication of Plaintiff Foster's claims and the claims of the members of the Proposed Oregon Class.

496. The cost of proving the NCAA's and the Oregon-based Defendant's pattern and practice of violating the OMWEC and Oregon common law makes it impracticable for the members of the Proposed Oregon Class to pursue their claims individually.

497. The class action will not be difficult to manage given the discrete and ubiquitous violations of the OMWEC and common law at issue.

PLAINTIFFS' PROPOSED LLWCL CLASS ACTION ALLEGATIONS

I. CLASS DEFINITION

498. Plaintiff Harris brings Counts XIII (LLWCL) and XIV (Unjust Enrichment) of this suit as a class action pursuant to Fed. R. Civ. P. 23 on behalf of himself and the following Proposed Louisiana Class, defined as:

All individuals, in all NCAA sports and of both genders, who were identified on any NCAA Squad List maintained by Louisiana-based Defendant³⁰ and all other Division I schools in Louisiana pursuant to NCAA Division I Bylaws 12.10.2 and/or 15.5.11, at any time within the Louisiana unjust enrichment statute of limitations and through the date of final judgment (the "Proposed Louisiana Class Period").

499. The unlawful conduct that the NCAA and the Louisiana-based Defendant committed against Plaintiff Harris and the other members of the Proposed Louisiana Class, includes, but is not limited to:

- Failing to pay Plaintiff Harris and the other members of the Proposed Louisiana Class the prevailing minimum wage under the LLWCL;
- Receiving and benefiting from the uncompensated labors of Plaintiff Harris and the other members of the Proposed Louisiana Class such that to retain said benefit without compensation would be inequitable and rise to the level of unjust enrichment;
- Devising and implementing a plan to increase the NCAA's and the Louisiana-based Defendant's earnings and profits by fostering a scheme of securing work from Plaintiff Harris and the other members of the Proposed Louisiana Class without properly paying them any compensation;
- Inducing Plaintiff Harris and the other members of the Proposed Louisiana Class to perform work while failing

³⁰ The Louisiana-based Defendant is: Tulane University.

to properly compensate them for all hours worked as required by law;

- Reducing overhead with respect to their labor costs, and therefore realizing additional earnings and profits to their own benefit and to the detriment of Plaintiff Harris and the other members of the Proposed Louisiana Class, by securing the work and efforts of Plaintiff and the members of the Proposed Louisiana Class without proper compensation as required by law; and
- Retaining and continuing to retain such benefits contrary to the fundamental principles of justice, equity, and good conscience.

500. Plaintiff Harris and the other members of the Proposed Louisiana Class have standing to seek the relief sought herein because of the adverse effects that the NCAA's and the Louisiana-based Defendant's unlawful patterns, practices and/or policies have had on them individually and generally.

501. The patterns, practices and/or policies described in this Complaint demonstrate that the NCAA's and the Louisiana-based Defendant's violations of the LLWCL and Louisiana common law are not sporadic or unusual; rather, these violations are part and parcel to their standard operating patterns, practices and/or policies.

II. NUMEROSITY AND IMPRACTICALITY OF JOINDER

502. The members of the Proposed Louisiana Class are sufficiently numerous to make joinder of their claims impracticable. While the exact number of Proposed Louisiana Class members is unknown because such information is in the exclusive control of the NCAA and the Louisiana-based Defendant, upon information and belief there are thousands of current and former Student Athletes who have been the victim of the NCAA's and the Louisiana-based Defendant's violations of the LLWCL and Louisiana common law.

503. Case in point, upon information and belief, there are currently more than 430 Student Athletes at the NCAA and the Louisiana-based Defendant within the 10 year

statute of limitations for unjust enrichment under Louisiana state law.³¹ Because the Proposed Louisiana Class also includes Student Athlete alumnae of such Defendant, who graduated within the last 10 years, the Proposed Louisiana Class could total more than 1,400 current and alumnae Student Athletes at the time of filing.

504. For each year of pendency, another 100 Student Athletes, or more, could be added to the Proposed Louisiana Class.

505. Although precise determination of the number of Proposed Louisiana Class members is impossible at this time, it is significant and satisfies the numerosity requirement of FRCP 23(a).

III. COMMON QUESTIONS OF LAW AND FACT

506. The claims alleged on behalf of Plaintiff Harris and the members of the Proposed Louisiana Class raise questions of law and fact common to all the members of the Proposed Louisiana Class, including Plaintiff Harris. Chief among these questions are as follows:

- Whether the NCAA and the Louisiana-based Defendant failed to pay Plaintiff Harris and the other members of the Proposed Louisiana Class the prevailing minimum wage under the LLWCL;
- Whether the NCAA and the Louisiana-based Defendant received and benefitted from the uncompensated labors of Plaintiff Harris and the other members of the Proposed Louisiana Class such that to retain said benefit without compensation would be inequitable and rise to the level of unjust enrichment;
- Whether the NCAA and the Louisiana-based Defendant devised and implemented a plan to increase Defendants' earnings and profits by fostering a scheme of securing work from Plaintiff Harris and the other members of the Proposed Louisiana Class without properly paying them any compensation;

³¹ See, e.g., statistics reported under Student Life/Sports on www.CollegeFactual.com (last visited August 27, 2021).

- Whether the NCAA and the Louisiana-based Defendant induced Plaintiff Harris and the other members of the Proposed Louisiana Class to perform work while failing to properly compensate them for all hours worked as required by law;
- Whether the NCAA and the Louisiana-based Defendant reduced overhead with respect to their labor costs, and therefore realized additional earnings and profits to their own benefit and to the detriment of Plaintiff Harris and the other members of the Proposed Louisiana Class by securing the work and efforts of Plaintiff and the members of the Proposed Louisiana Class without proper compensation as required by law; and
- Whether the NCAA and the Louisiana-based Defendant retained and continue to retain such benefits contrary to the fundamental principles of justice, equity and good conscience.

507. Thus, the commonality requirement of FRCP 23(a) is satisfied.

IV. TYPICALITY OF CLAIMS AND RELIEF SOUGHT

508. Plaintiff Harris is a member of the Proposed Louisiana Class he seeks to represent.

509. Plaintiff Harris's claims are typical of claims of the Proposed Louisiana Class in that they all arise from the same unlawful patterns, practices and/or policies of the NCAA and the Louisiana-based Defendant and are based on the legal theory that these patterns, practices and/or policies violate legal rights protected by state law.

510. Plaintiff Harris and the members of the Proposed Louisiana Class all allege that they each were the victim of violations of the LLWCL and Louisiana common law, including a failure to pay the prevailing minimum wage and unjust enrichment.

511. The relief that Plaintiff Harris seeks for the NCAA's and the Louisiana-based Defendant's unlawful patterns, practices and/or policies is typical of the relief which is sought on behalf of the Proposed Louisiana Class.

512. Thus, the typicality requirement of FRCP 23(a) is satisfied.

V. ADEQUACY OF REPRESENTATION

513. Plaintiff Harris's interests are co-extensive with those of the Proposed Louisiana Class he seeks to represent in the instant case.

514. Plaintiff Harris is willing and able to represent the Proposed Louisiana Class fairly and vigorously as he pursues his similar individual claims.

515. Plaintiff Harris has retained counsel who are qualified and experienced in employment and wage and hour class action litigation and who are subject matter experts with respect to Defendant's operations. Plaintiffs' counsel are able to meet the time and fiscal demands necessary to litigate a class action of this size and complexity.

516. The combined interests, experience and resources of Plaintiff Harris and his counsel to competently litigate the individual and class claims at issue in the instant case satisfy the adequacy of representation requirement of FRCP 23(a).

VI. REQUIREMENTS OF RULE 23(b)

A. Rule 23(b)(1)

517. Without class certification, the same evidence and issues would be subject to re-litigation in a multitude of individual lawsuits with an attendant risk of inconsistent adjudications and conflicting obligations.

518. Specifically, all evidence of the NCAA's and the Louisiana-based Defendant's patterns, practices and/or policies, and the issue of whether they are in violation of state law, would be exchanged and litigated repeatedly.

519. Accordingly, certification of the Proposed Louisiana Class is the most efficient and judicious means of presenting the evidence and arguments necessary to resolve such questions for Plaintiff Harris, the other members of the Proposed Louisiana Class, the NCAA and the Louisiana-based Defendant.

520. By filing this action, Plaintiff Harris is preserving the rights of the other members of the Proposed Louisiana Class with respect to the statute of limitations on their claims. Therefore, not certifying a class would substantially impair and/or impede the other members' ability to protect their interests.

B. Rule 23(b)(2)

521. The NCAA and the Louisiana-based Defendant has acted on grounds, described herein, generally applicable to Plaintiff Harris and the members of the Proposed Louisiana Class, by adopting and following systemic patterns, practices and/or policies that violate the rights provided to Plaintiff Harris and the other members of the Proposed Louisiana Class under the LLWCL and Louisiana common law.

522. These unlawful acts are fostered by the NCAA's and the Louisiana-based Defendant's standard patterns, practices and/or policies, are not sporadic or isolated and support the request for final injunctive and declaratory relief with respect to Plaintiff Harris and the Proposed Louisiana Class as a whole.

523. Declaratory and injunctive relief are the factual and legal predicates for Plaintiff Harris and the members of the Proposed Louisiana Class' entitlement to monetary and non-monetary remedies for individual losses caused by, and exemplary purposes necessitated by, such systemic wage and hour and common law violations.

524. Accordingly, injunctive and declaratory relief are among the predominant forms of relief sought in this case.

C. Rule 23(b)(3)

525. The common issues of fact and law affecting Plaintiff Harris's claims and those of the other members of the Proposed Louisiana Class, including, but not limited to,

the common issues identified in the Paragraphs above, predominate over issues affecting only individual claims.

526. A class action is superior to other available means for the fair and efficient adjudication of Plaintiff Harris's claims and the claims of the members of the Proposed Louisiana Class.

527. The cost of proving the NCAA's and the Louisiana-based Defendant's pattern and practice of violating the LLWCL and Louisiana common law makes it impracticable for the members of the Proposed Louisiana Class to pursue their claims individually.

528. The class action will not be difficult to manage given the discrete and ubiquitous violations of the LLWCL and common law at issue.

PLAINTIFFS' PROPOSED AMWA CLASS ACTION ALLEGATIONS

I. CLASS DEFINITION

529. Plaintiffs Schoen and Snyder bring Counts XV (AMWA) and XVI (Unjust Enrichment) of this suit as a class action pursuant to Fed. R. Civ. P. 23 on behalf of themselves and the following Proposed Arizona Class, defined as:

All individuals, in all NCAA sports and of both genders, who were identified on any NCAA Squad List maintained by Arizona-based Defendant³² and all other Division I schools in Arizona pursuant to NCAA Division I Bylaws 12.10.2 and/or 15.5.11, at any time within the Arizona unjust enrichment statute of limitations and through the date of final judgment (the "Proposed Arizona Class Period").

530. The unlawful conduct that the NCAA and the Arizona-based Defendant committed against Plaintiffs Schoen, Snyder and the other members of the Proposed Arizona Class, includes, but is not limited to:

³² The Arizona-based Defendant is: the University of Arizona.

- Failing to pay Plaintiffs Schoen, Snyder and the other members of the Proposed Arizona Class the prevailing minimum wage under the AMWA;
- Receiving and benefiting from the uncompensated labors of Plaintiffs Schoen, Snyder and the other members of the Proposed Arizona Class such that to retain said benefit without compensation would be inequitable and rise to the level of unjust enrichment;
- Devising and implementing a plan to increase the NCAA's and the Arizona-based Defendant's earnings and profits by fostering a scheme of securing work from Plaintiff Schoen and the other members of the Proposed Arizona Class without properly paying them any compensation;
- Inducing Plaintiffs Schoen, Snyder and the other members of the Proposed Arizona Class to perform work while failing to properly compensate them for all hours worked as required by law;
- Reducing overhead with respect to their labor costs, and therefore realizing additional earnings and profits to their own benefit and to the detriment of Plaintiffs Schoen, Snyder and the other members of the Proposed Arizona Class, by securing the work and efforts of Plaintiff and the members of the Proposed Arizona Class without proper compensation as required by law; and
- Retaining and continuing to retain such benefits contrary to the fundamental principles of justice, equity, and good conscience.

531. Plaintiffs Schoen, Snyder and the other members of the Proposed Arizona Class have standing to seek the relief sought herein because of the adverse effects that the NCAA's and the Arizona-based Defendant's unlawful patterns, practices and/or policies have had on them individually and generally.

532. The patterns, practices and/or policies described in this Complaint demonstrate that the NCAA's and the Arizona-based Defendant's violations of the AMWA and Arizona common law are not sporadic or unusual; rather, these violations are part and parcel to their standard operating patterns, practices and/or policies.

II. NUMEROSITY AND IMPRACTICALITY OF JOINDER

533. The members of the Proposed Arizona Class are sufficiently numerous to make joinder of their claims impracticable. While the exact number of Proposed Arizona Class members is unknown because such information is in the exclusive control of the NCAA and the Arizona-based Defendant, upon information and belief there are thousands of current and former Student Athletes who have been the victim of the NCAA's and the Arizona-based Defendant's violations of the AMWA and Arizona common law.

534. Case in point, upon information and belief, there are currently more than 500 Student Athletes at the Arizona-based Defendant within the four year statute of limitations for unjust enrichment under Arizona state law.³³ Because the Proposed Arizona Class also includes Student Athlete alumnae of such Defendant, who graduated within the last four years, the Proposed Arizona Class could total more than 1,000 current and alumnae Student Athletes at the time of filing.

535. For each year of pendency, another 125 Student Athletes, or more, could be added to the Proposed Arizona Class.

536. Although precise determination of the number of Proposed Arizona Class members is impossible at this time, it is significant and satisfies the numerosity requirement of FRCP 23(a).

III. COMMON QUESTIONS OF LAW AND FACT

537. The claims alleged on behalf of Plaintiffs Schoen, Snyder and the members of the Proposed Arizona Class raise questions of law and fact common to all the members of the

³³ See, e.g., statistics reported under Student Life/Sports on www.CollegeFactual.com (last visited August 27, 2021).

Proposed Arizona Class, including Plaintiffs Schoen and Snyder. Chief among these questions are as follows:

- Whether the NCAA and the Arizona-based Defendant failed to pay Plaintiffs Schoen, Snyder and the other members of the Proposed Arizona Class the prevailing minimum wage under the AMWA;
- Whether the NCAA and the Arizona-based Defendant received and benefitted from the uncompensated labors of Plaintiff Schoen, Snyder and the other members of the Proposed Arizona Class such that to retain said benefit without compensation would be inequitable and rise to the level of unjust enrichment;
- Whether the NCAA and the Arizona-based Defendant devised and implemented a plan to increase Defendants' earnings and profits by fostering a scheme of securing work from Plaintiffs Schoen, Snyder and the other members of the Proposed Arizona Class without properly paying them any compensation;
- Whether the NCAA and the Arizona-based Defendant induced Plaintiffs Schoen, Snyder and the other members of the Proposed Arizona Class to perform work while failing to properly compensate them for all hours worked as required by law;
- Whether the NCAA and the Arizona-based Defendant reduced overhead with respect to their labor costs, and therefore realized additional earnings and profits to their own benefit and to the detriment of Plaintiffs Schoen, Snyder and the other members of the Proposed Arizona Class by securing the work and efforts of Plaintiff and the members of the Proposed Arizona Class without proper compensation as required by law; and
- Whether the NCAA and the Arizona-based Defendant retained and continue to retain such benefits contrary to the fundamental principles of justice, equity and good conscience.

538. Thus, the commonality requirement of FRCP 23(a) is satisfied.

IV. TYPICALITY OF CLAIMS AND RELIEF SOUGHT

539. Plaintiffs Schoen and Snyder are members of the Proposed Arizona Class they seek to represent.

540. Plaintiffs Schoen's and Snyder's claims of are typical of claims of the Proposed Arizona Class in that they all arise from the same unlawful patterns, practices and/or policies of the NCAA and the Arizona-based Defendant and are based on the legal theory that these patterns, practices and/or policies violate legal rights protected by state law.

541. Plaintiffs Schoen and Snyder and the members of the Proposed Arizona Class all allege that they each were the victim of violations of the AMWA and Arizona common law, including a failure to pay the prevailing minimum wage and unjust enrichment.

542. The relief that Plaintiffs Schoen and Snyder seek for the NCAA and the Arizona-based Defendant's unlawful patterns, practices and/or policies is typical of the relief which is sought on behalf of the Proposed Arizona Class.

543. Thus, the typicality requirement of FRCP 23(a) is satisfied.

V. ADEQUACY OF REPRESENTATION

544. Plaintiffs Schoen's and Snyder's interests are co-extensive with those of the Proposed Arizona Class she seeks to represent in the instant case.

545. Plaintiffs Schoen and Snyder are willing and able to represent the Proposed Arizona Class fairly and vigorously as she pursues her similar individual claims.

546. Plaintiffs Schoen and Snyder have retained counsel who are qualified and experienced in employment and wage and hour class action litigation and who are subject matter experts with respect to Defendant's operations. Plaintiffs' counsel are able to meet the time and fiscal demands necessary to litigate a class action of this size and complexity.

547. The combined interests, experience and resources of Plaintiffs Schoen, Snyder and their counsel to competently litigate the individual and class claims at issue in the instant case satisfy the adequacy of representation requirement of FRCP 23(a).

VI. REQUIREMENTS OF RULE 23(b)

A. Rule 23(b)(1)

548. Without class certification, the same evidence and issues would be subject to re-litigation in a multitude of individual lawsuits with an attendant risk of inconsistent adjudications and conflicting obligations.

549. Specifically, all evidence of the NCAA and the Arizona-based Defendant's patterns, practices and/or policies, and the issue of whether they are in violation of state law, would be exchanged and litigated repeatedly.

550. Accordingly, certification of the Proposed Arizona Class is the most efficient and judicious means of presenting the evidence and arguments necessary to resolve such questions for Plaintiff Schoen, the other members of the Proposed Arizona Class, the NCAA and the Arizona-based Defendant.

551. By filing this action, Plaintiff Schoen is preserving the rights of the other members of the Proposed Arizona Class with respect to the statute of limitations on their claims. Therefore, not certifying a class would substantially impair and/or impede the other members' ability to protect their interests.

B. Rule 23(b)(2)

552. The NCAA and the Arizona-based Defendant has acted on grounds, described herein, generally applicable to Plaintiff Schoen and the members of the Proposed Arizona Class, by adopting and following systemic patterns, practices and/or policies that violate the rights provided to Plaintiff Schoen and the other members of the Proposed Arizona Class under the AMWA and Arizona common law.

553. These unlawful acts are fostered by the NCAA and the Arizona-based Defendant's standard patterns, practices and/or policies, are not sporadic or isolated and

support the request for final injunctive and declaratory relief with respect to Plaintiffs Schoen and Snyder and the Proposed Arizona Class as a whole.

554. Declaratory and injunctive relief are the factual and legal predicates for Plaintiffs Schoen and Snyder and the members of the Proposed Arizona Class' entitlement to monetary and non-monetary remedies for individual losses caused by, and exemplary purposes necessitated by, such systemic wage and hour and common law violations.

555. Accordingly, injunctive and declaratory relief are among the predominant forms of relief sought in this case.

C. Rule 23(b)(3)

556. The common issues of fact and law affecting Plaintiffs Schoen's and Snyder's claims and those of the other members of the Proposed Arizona Class, including, but not limited to, the common issues identified in the Paragraphs above, predominate over issues affecting only individual claims.

557. A class action is superior to other available means for the fair and efficient adjudication of Plaintiffs Schoen's and Snyder's claims and the claims of the members of the Proposed Arizona Class.

558. The cost of proving the NCAA's and the Arizona-based Defendant's pattern and practice of violating the AMWA and Arizona common law makes it impracticable for the members of the Proposed Arizona Class to pursue their claims individually.

559. The class action will not be difficult to manage given the discrete and ubiquitous violations of the AMWA and common law at issue.

PLAINTIFFS' PROPOSED IMWL CLASS ACTION ALLEGATIONS

I. CLASS DEFINITION

560. Plaintiffs Schmidt and Snyder brings Counts XVII (IMWL) and XVIII (Unjust Enrichment) of this suit as a class action pursuant to Fed. R. Civ. P. 23 on behalf of themselves and the following Proposed Indiana Class, defined as:

All individuals, in all NCAA sports and of both genders, who were identified on any NCAA Squad List maintained by Indiana-based Defendants³⁴ and all other Division I schools in Indiana pursuant to NCAA Division I Bylaws 12.10.2 and/or 15.5.11, at any time within the Indiana unjust enrichment statute of limitations and through the date of final judgment (the "Proposed Indiana Class Period").

561. The unlawful conduct that the NCAA and the Indiana-based Defendants committed against Plaintiffs Schmidt and Snyder and the other members of the Proposed Indiana Class, includes, but is not limited to:

- Failing to pay Plaintiffs Schmidt and Snyder and the other members of the Proposed Indiana Class the prevailing minimum wage under the IMWL;
- Receiving and benefiting from the uncompensated labors of Plaintiffs Schmidt and Snyder and the other members of the Proposed Indiana Class such that to retain said benefit without compensation would be inequitable and rise to the level of unjust enrichment;
- Devising and implementing a plan to increase the NCAA's and the Indiana-based Defendants' earnings and profits by fostering a scheme of securing work from Plaintiffs Schmidt and Snyder and the other members of the Proposed Indiana Class without properly paying them any compensation;
- Inducing Plaintiffs Schmidt and Snyder and the other members of the Proposed Indiana Class to perform work while failing to properly compensate them for all hours worked as required by law;
- Reducing overhead with respect to their labor costs, and therefore realizing additional earnings and profits to their

³⁴ The Indiana-based Defendants are: University of Notre Dame and Purdue University.

own benefit and to the detriment of Plaintiffs Schmidt and Snyder and the other members of the Proposed Indiana Class, by securing the work and efforts of Plaintiff and the members of the Proposed Indiana Class without proper compensation as required by law; and

- Retaining and continuing to retain such benefits contrary to the fundamental principles of justice, equity, and good conscience.

562. Plaintiffs Schmidt and Snyder and the other members of the Proposed Indiana Class have standing to seek the relief sought herein because of the adverse effects that the NCAA's and the Indiana-based Defendants' unlawful patterns, practices and/or policies have had on them individually and generally.

563. The patterns, practices and/or policies described in this Complaint demonstrate that the NCAA's and the Indiana-based Defendants' violations of the IMWL and Indiana common law are not sporadic or unusual; rather, these violations are part and parcel to their standard operating patterns, practices and/or policies.

II. NUMEROSITY AND IMPRACTICALITY OF JOINDER

564. The members of the Proposed Indiana Class are sufficiently numerous to make joinder of their claims impracticable. While the exact number of Proposed Indiana Class members is unknown because such information is in the exclusive control of the NCAA and the Indiana-based Defendants, upon information and belief there are thousands of current and former Student Athletes who have been the victim of the NCAA and the Indiana-based Defendants' violations of the IMWL and Indiana common law.

565. Case in point, upon information and belief, there are currently more than 1,470 Student Athletes at the two Indiana-based Defendants within the two year statute of limitations for unjust enrichment under Indiana state law.³⁵ Because the Proposed Indiana

³⁵ See, e.g., statistics reported under Student Life/Sports on www.CollegeFactual.com (last visited August 27, 2021) for University of Notre Dame and Purdue University.

Class also includes Student Athlete alumnae of such Defendants, who graduated within the last two years, the Proposed Indiana Class could total more than 2,190 current and alumnae Student Athletes at the time of filing.

566. For each year of pendency, another 360 Student Athletes, or more, could be added to the Proposed Indiana Class.

567. Although precise determination of the number of Proposed Indiana Class members is impossible at this time, it is significant and satisfies the numerosity requirement of FRCP 23(a).

III. COMMON QUESTIONS OF LAW AND FACT

568. The claims alleged on behalf of Plaintiffs Schmidt and Snyder and the members of the Proposed Indiana Class raise questions of law and fact common to all the members of the Proposed Indiana Class, including Plaintiffs Schmidt and Snyder. Chief among these questions are as follows:

- Whether the NCAA and the Indiana-based Defendants failed to pay Plaintiffs Schmidt and Snyder and the other members of the Proposed Indiana Class the prevailing minimum wage under the IMWL;
- Whether the NCAA and the Indiana-based Defendants received and benefitted from the uncompensated labors of Plaintiffs Schmidt and Snyder and the other members of the Proposed Indiana Class such that to retain said benefit without compensation would be inequitable and rise to the level of unjust enrichment;
- Whether the NCAA and the Indiana-based Defendants devised and implemented a plan to increase Defendants' earnings and profits by fostering a scheme of securing work from Plaintiffs Schmidt and Snyder and the other members of the Proposed Indiana Class without properly paying them any compensation;
- Whether the NCAA and the Indiana-based Defendants induced Plaintiffs Schmidt and Snyder and the other members of the Proposed Indiana Class to perform work while failing to properly compensate them for all hours worked as required by law;

- Whether the NCAA and the Indiana-based Defendants reduced overhead with respect to their labor costs, and therefore realized additional earnings and profits to their own benefit and to the detriment of Plaintiffs Schmidt and Snyder and the other members of the Proposed Indiana Class by securing the work and efforts of Plaintiff and the members of the Proposed Indiana Class without proper compensation as required by law; and
- Whether the NCAA and the Indiana-based Defendants retained and continue to retain such benefits contrary to the fundamental principles of justice, equity and good conscience.

569. Thus, the commonality requirement of FRCP 23(a) is satisfied.

IV. TYPICALITY OF CLAIMS AND RELIEF SOUGHT

570. Plaintiffs Schmidt and Snyder are members of the Proposed Indiana Class they seek to represent.

571. Plaintiffs Schmidt's and Snyder's claims of are typical of claims of the Proposed Indiana Class in that they all arise from the same unlawful patterns, practices and/or policies of the NCAA and the Indiana-based Defendants and are based on the legal theory that these patterns, practices and/or policies violate legal rights protected by state law.

572. Plaintiffs Schmidt and Snyder and the members of the Proposed Indiana Class all allege that they each were the victim of violations of the IMWL and Indiana common law, including a failure to pay the prevailing minimum wage and unjust enrichment.

573. The relief that Plaintiffs Schmidt and Snyder seek for the NCAA's and the Indiana-based Defendants' unlawful patterns, practices and/or policies is typical of the relief which is sought on behalf of the Proposed Indiana Class.

574. Thus, the typicality requirement of FRCP 23(a) is satisfied.

V. ADEQUACY OF REPRESENTATION

575. Plaintiffs Schmidt's and Snyder's interests are co-extensive with those of the Proposed Indiana Class they seek to represent in the instant case.

576. Plaintiffs Schmidt and Snyder are willing and able to represent the Proposed Indiana Class fairly and vigorously as they pursue their similar individual claims.

577. Plaintiffs Schmidt and Snyder have retained counsel who are qualified and experienced in employment and wage and hour class action litigation and who are subject matter experts with respect to Defendants' operations. Plaintiffs' counsel are able to meet the time and fiscal demands necessary to litigate a class action of this size and complexity.

578. The combined interests, experience and resources of Plaintiffs Schmidt and Snyder and their counsel to competently litigate the individual and class claims at issue in the instant case satisfy the adequacy of representation requirement of FRCP 23(a).

VI. REQUIREMENTS OF RULE 23(b)

A. Rule 23(b)(1)

579. Without class certification, the same evidence and issues would be subject to re-litigation in a multitude of individual lawsuits with an attendant risk of inconsistent adjudications and conflicting obligations.

580. Specifically, all evidence of the NCAA's and the Indiana-based Defendants' patterns, practices and/or policies, and the issue of whether they are in violation of state law, would be exchanged and litigated repeatedly.

581. Accordingly, certification of the Proposed Indiana Class is the most efficient and judicious means of presenting the evidence and arguments necessary to resolve such questions for Plaintiffs Schmidt and Snyder, the other members of the Proposed Indiana Class, the NCAA and the Indiana-based Defendants.

582. By filing this action, Plaintiffs Schmidt and Snyder are preserving the rights of the other members of the Proposed Indiana Class with respect to the statute of limitations on their claims. Therefore, not certifying a class would substantially impair and/or impede the other members' ability to protect their interests.

B. Rule 23(b)(2)

583. The NCAA and the Indiana-based Defendants have acted on grounds, described herein, generally applicable to Plaintiffs Schmidt and Snyder and the members of the Proposed Indiana Class, by adopting and following systemic patterns, practices and/or policies that violate the rights provided to Plaintiffs Schmidt and Snyder and the other members of the Proposed Indiana Class under the IMWL and Indiana common law.

584. These unlawful acts are fostered by the NCAA and the Indiana-based Defendants' standard patterns, practices and/or policies, are not sporadic or isolated and support the request for final injunctive and declaratory relief with respect to Plaintiffs Schmidt and Snyder and the Proposed Indiana Class as a whole.

585. Declaratory and injunctive relief are the factual and legal predicates for Plaintiffs Schmidt and Snyder and the members of the Proposed Indiana Class' entitlement to monetary and non-monetary remedies for individual losses caused by, and exemplary purposes necessitated by, such systemic wage and hour and common law violations.

586. Accordingly, injunctive and declaratory relief are among the predominant forms of relief sought in this case.

C. Rule 23(b)(3)

587. The common issues of fact and law affecting Plaintiffs Schmidt's and Snyder's claims and those of the other members of the Proposed Indiana Class, including, but not

limited to, the common issues identified in the Paragraphs above, predominate over issues affecting only individual claims.

588. A class action is superior to other available means for the fair and efficient adjudication of Plaintiffs Schmidt and Snyder's claims and the claims of the members of the Proposed Indiana Class.

589. The cost of proving the NCAA and the Indiana-based Defendants' pattern and practice of violating the IMWL and Indiana common law makes it impracticable for the members of the Proposed Indiana Class to pursue their claims individually.

590. The class action will not be difficult to manage given the discrete and ubiquitous violations of the IMWL and common law at issue.

COUNT I
Violations of the FLSA
(On Behalf of Plaintiffs and the Proposed FLSA Collective)

591. All previous Paragraphs are incorporated as though fully set forth herein.

592. The Minimum Wage provisions in the FLSA apply to Defendants and protect Plaintiffs and the members of the Proposed FLSA Collective. *See* 29 U.S.C. § 206.

593. Defendants have been, and continue to be, enterprises engaged in commerce within the meaning of 29 U.S.C. §§ 203(r) and (s), and to which the Minimum Wage provisions of 29 U.S.C. § 206(a) apply.

594. Plaintiffs have been, and/or continue to be, employees of Defendants within the meaning of 29 U.S.C. § 203(e).

595. Defendants have jointly employed, and/or continue to jointly employ, Plaintiffs within the meaning of 29 U.S.C. § 203(g).

596. By operation of NCAA bylaws, Defendants have jointly agreed to engage in a widespread pattern, policy and practice of misclassifying Plaintiffs and the members of the

Proposed FLSA Collective as unpaid labor rather than employees, prohibiting payment of minimum wages to them for any, and all, hours that Defendants suffered or permitted Plaintiffs and the members of the Proposed FLSA Collective to perform work integral to the billion dollar Big Business of NCAA sports.

597. Defendants were aware, or should have been aware, that Student Athletes, like fellow students in Work Study, fall within employee status under the FLSA when Defendants willfully chose not to classify and pay Student Athletes as employees with reckless disregard of employer duties under the FLSA.

598. Plaintiffs and the members of the Proposed FLSA Collective have suffered damages, and are entitled to recovery of unpaid wages, an additional equal amount as liquidated damages, attorneys' fees, costs and other relief under 29 U.S.C. § 216(b).

COUNT II
Violations of the Pennsylvania Minimum Wage Act
(On Behalf of Plaintiffs Johnson, Cooke and
the Proposed Pennsylvania Class)

599. All previous Paragraphs are incorporated as though fully set forth herein.

600. The Minimum Wage provisions in the Pennsylvania Minimum Wage Act, 43 P.S. §§ 333.101 *et seq.* ("PMWA") apply to the NCAA and the Pennsylvania-based Defendants and protect Plaintiffs Johnson, Cooke and the other members of the Proposed Pennsylvania Class. *See* 43 P.S. § 333.104(e).

601. The NCAA and the Pennsylvania-based Defendants have been, and continue to be, employers within the meaning of 43 P.S. § 333.103(g), and to which the Minimum Wage provisions of 43 P.S. § 333.104(e) apply.

602. Plaintiffs Johnson, Cooke and the other members of the Proposed Pennsylvania Class have been, and/or continue to be, employees of the NCAA and the Pennsylvania-based Defendants within the meaning of 43 P.S. § 333.103(h).

603. The NCAA and the Pennsylvania-based Defendants have jointly employed, and/or continue to jointly employ, Plaintiffs Johnson, Cooke and the other members of the Proposed Pennsylvania Class within the meaning of 43 P.S. § 333.103(f).

604. By operation of NCAA bylaws, the NCAA and the Pennsylvania-based Defendants have jointly agreed to engage in a widespread pattern, policy and practice of misclassifying Plaintiffs Johnson, Cooke and the other members of the Proposed Pennsylvania Class as unpaid labor rather than employees, prohibiting payment of minimum wages to them for any, and all, hours that the NCAA and the Pennsylvania-based Defendants suffered or permitted Plaintiffs Johnson, Cooke and the other members of the Proposed Pennsylvania Class to perform work integral to the billion dollar Big Business of NCAA sports.

605. The NCAA and the Pennsylvania-based Defendants were aware, or should have been aware, that Student Athletes, like fellow students in Work Study, fall within employee status under the PMWA when the NCAA and the Pennsylvania-based Defendants willfully chose not to classify and pay Student Athletes as employees with reckless disregard of employer duties under the PMWA.

606. Plaintiffs Johnson, Cooke and the other members of the Proposed Pennsylvania Class have suffered damages, and are entitled to recovery of unpaid wages, attorneys' fees, costs and other relief under 43 P.S. § 333.113.

COUNT III
Pennsylvania Unjust Enrichment
(On Behalf of Plaintiffs Johnson, Cooke and the Proposed
Pennsylvania Class)

607. All previous Paragraphs are incorporated as though fully set forth herein.

608. The NCAA and the Pennsylvania-based Defendants received and benefited from the uncompensated labors of Plaintiffs Johnson, Cooke and the Proposed Pennsylvania

Class such that to retain said benefit without compensation would be inequitable and rise to the level of unjust enrichment.

609. At all relevant times, the NCAA and the Pennsylvania-based Defendants devised and implemented a plan to increase their earnings and profits by fostering a scheme of securing work from Plaintiffs Johnson, Cooke and the Proposed Pennsylvania Class without properly paying compensation.

610. Contrary to all good faith and fair dealing, the NCAA and the Pennsylvania-based Defendants induced Plaintiffs Johnson, Cooke and the Proposed Pennsylvania Class to perform work while failing to properly compensate them for all hours worked as required by law.

611. By reason of having secured the work and efforts of Plaintiffs Johnson, Cooke and the Proposed Pennsylvania Class without proper compensation as required by law, the NCAA and the Pennsylvania-based Defendants enjoyed reduced overhead with respect to their labor costs, and therefore realized additional earnings and profits to their own benefit and to the detriment of Plaintiffs Johnson, Cook and the Proposed Pennsylvania Class. The NCAA and the Pennsylvania-based Defendants retained and continue to retain such benefits contrary to the fundamental principles of justice, equity and good conscience.

612. Accordingly, Plaintiffs Johnson, Cooke and the Proposed Pennsylvania Class are entitled to judgment in an amount equal to the benefits unjustly retained by the NCAA and the Pennsylvania-based Defendants.

COUNT IV

**Failure to Pay Minimum Wage Under the New York Labor Law
(On Behalf of Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and
the Proposed New York Class)**

613. All previous Paragraphs are incorporated as though fully set forth herein.

614. The NYLL requires covered employers, such as the NCAA and the New York-based Defendants, to pay all non-exempt employees the prevailing minimum wage for all hours worked and protects Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the other members of the Proposed New York Class.

615. The NCAA and the New York-based Defendants have been, and continue to be, employers within the meaning of the New York Labor Law.

616. Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the other members of the Proposed New York Class have been, and/or continue to be, employees of the NCAA and the New York-based Defendants within the meaning of the New York Labor Law.

617. The NCAA and the New York-based Defendants have jointly employed, and/or continue to jointly employ, Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the other members of the Proposed New York Class within the meaning of the New York Labor Law.

618. By operation of NCAA bylaws, the NCAA and the New York-based Defendants have jointly agreed to engage in a widespread pattern, policy and practice of misclassifying Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the other members of the Proposed New York Class as unpaid labor rather than employees, prohibiting payment of minimum wages to them for any, and all, hours that the NCAA and the New York-based Defendants suffered or permitted Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the other members of the Proposed New York Class to perform work integral to the billion dollar Big Business of NCAA sports.

619. The NCAA and the New York-based Defendants were aware, or should have been aware, that Student Athletes, like fellow students in Work Study, fall within employee status under the NYLL when the NCAA and the New York-based Defendants willfully chose not to classify and pay Student Athletes as employees with reckless disregard of employer duties under the NYLL. Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the other members of the Proposed New York Class have suffered damages, and are entitled to recovery of unpaid wages, liquidated damages, attorneys' fees, costs and other relief.

COUNT V

**Failure to Pay Wages for All Hours Worked in Violation of NYLL §191
(On Behalf of Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and
the Proposed New York Class)**

620. All previous Paragraphs are incorporated as though fully set forth herein.

621. The NYLL requires covered employers, such as the NCAA and the New York-based Defendants, to pay employees for all hours worked. Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the other members of the Proposed New York Class were not exempt from the requirement that they be paid for all hours worked under the NYLL.

622. However, based on the reasons set forth herein, the NCAA and the New York based Defendants did not pay Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the other members of the Proposed New York Class for any of the hours that they worked.

623. The NCAA and the New York-based Defendants have been, and continue to be, employers within the meaning of the New York Labor Law.

624. Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the other members of the Proposed New York Class have been, and/or continue to be, employees of the NCAA and the New York-based Defendants within the meaning of the New York Labor Law.

625. The NCAA and the New York-based Defendants have jointly employed, and/or continue to jointly employ, Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh

and the other members of the Proposed New York Class within the meaning of the New York Labor Law.

626. As a result of the NCAA's and the New York-based Defendants' failure to pay Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the other members of the Proposed New York Class their wages for all hours worked, the NCAA and the New York-based Defendants violated the NYLL.

627. The NCAA's and the New York-based Defendants' violations of the NYLL have significantly damaged Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the other members of the Proposed New York Class and entitle them to recover the total amount of their unpaid straight-time wages, an additional amount in liquidated damages and attorneys' fees and costs and interest.

COUNT VI
New York Unjust Enrichment
(On Behalf of Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the Proposed New York Class)

628. All previous Paragraphs are incorporated as though fully set forth herein.

629. The NCAA and the New York-based Defendants received and benefited from the uncompensated labors of Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the Proposed New York Class such that to retain said benefit without compensation would be inequitable and rise to the level of unjust enrichment.

630. At all relevant times, the NCAA and the New York-based Defendants devised and implemented a plan to increase their earnings and profits by fostering a scheme of securing work from Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the Proposed New York Class without properly paying compensation.

631. Contrary to all good faith and fair dealing, the NCAA and the New York-based Defendants induced Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the Proposed

New York Class to perform work while failing to properly compensate them for all hours worked as required by law.

632. By reason of having secured the work and efforts of Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the Proposed New York Class without proper compensation as required by law, the NCAA and the New York-based Defendants enjoyed reduced overhead with respect to their labor costs, and therefore realized additional earnings and profits to their own benefit and to the detriment of Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the Proposed New York Class. The NCAA and the New York-based Defendants retained and continue to retain such benefits contrary to the fundamental principles of justice, equity and good conscience. Accordingly, Plaintiffs Kerkeles, Labella, Willebeek-Lemair, Walsh and the Proposed New York Class are entitled to judgment in an amount equal to the benefits unjustly retained by the NCAA and the New York-based Defendants.

COUNT VII
Violations of the Connecticut Minimum Wage Act
(On Behalf of Plaintiff Ruiz and the Proposed Connecticut Class)

633. All previous Paragraphs are incorporated as though fully set forth herein.

634. The Minimum Wage provisions in the Connecticut Minimum Wage Act, CGSA §§32- 58, *et seq.* apply to the NCAA and the Connecticut-based Defendant and protect Plaintiff Ruiz and the other members of the Proposed Connecticut Class.

635. The NCAA and the Connecticut-based Defendant have been, and continue to be, employers within the meaning of the CMWA, and to which the CMWA provisions apply.

636. Plaintiff Ruiz and the other members of the Proposed Connecticut Class have been, and/or continue to be, employees of the NCAA and the Connecticut-based Defendant within the meaning of the CMWA.

637. The NCAA and the Connecticut-based Defendant have jointly employed, and/or continue to jointly employ, Plaintiff Ruiz and the other members of the Proposed Connecticut Class within the meaning of the CMWA.

638. By operation of NCAA bylaws, the NCAA and the Connecticut-based Defendant have jointly agreed to engage in a widespread pattern, policy and practice of misclassifying Plaintiff Ruiz and the other members of the Proposed Connecticut Class as unpaid labor rather than employees, prohibiting payment of minimum wages to them for any, and all, hours that the NCAA and the Connecticut-based Defendant suffered or permitted Plaintiff Ruiz and the other members of the Proposed Connecticut Class to perform work integral to the billion dollar Big Business of NCAA sports.

639. The NCAA and the Connecticut-based Defendant were aware, or should have been aware, that Student Athletes, like fellow students in Work Study, fall within employee status under the CMWA when the NCAA and the Connecticut-based Defendant willfully chose not to classify and pay Student Athletes as employees with reckless disregard of employer duties under the CMWA.

640. Plaintiff Ruiz and the members of the Proposed Connecticut Class have suffered damages, and are entitled to recovery of unpaid wages, liquidated damages, attorneys' fees, costs and other relief.

COUNT VIII
Connecticut Unjust Enrichment
(On Behalf of Plaintiff Ruiz and the Proposed Connecticut Class)

641. All previous Paragraphs are incorporated as though fully set forth herein.

642. The NCAA and the Connecticut-based Defendant received and benefited from the uncompensated labors of Plaintiff Ruiz and the Proposed Connecticut Class such that to

retain said benefit without compensation would be inequitable and rise to the level of unjust enrichment.

643. At all relevant times, the NCAA and the Connecticut-based Defendant devised and implemented a plan to increase their earnings and profits by fostering a scheme of securing work from Plaintiff Ruiz and the Proposed Connecticut Class without properly paying compensation.

644. Contrary to all good faith and fair dealing, the NCAA and the Connecticut-based Defendant induced Plaintiff Ruiz and the Proposed Connecticut Class to perform work while failing to properly compensate them for all hours worked as required by law.

645. By reason of having secured the work and efforts of Plaintiff Ruiz and the Proposed Connecticut Class without proper compensation as required by law, the NCAA and the Connecticut-based Defendant enjoyed reduced overhead with respect to their labor costs, and therefore realized additional earnings and profits to their own benefit and to the detriment of Plaintiff Ruiz and the Proposed Connecticut Class. The NCAA and the Connecticut-based Defendant retained and continue to retain such benefits contrary to the fundamental principles of justice, equity and good conscience.

646. Accordingly, Plaintiff Ruiz and the Proposed Connecticut Class are entitled to judgment in an amount equal to the benefits unjustly retained by the NCAA and the Connecticut-based Defendant.

COUNT IX
Violations of the North Carolina Wage and Hour Act
(On Behalf of Plaintiff Suarez and the Proposed North Carolina Class)

647. All previous Paragraphs are incorporated as though fully set forth herein.

648. The Minimum Wage provisions in the NCWHA apply to the NCAA and the North Carolina-based Defendant and protect Plaintiff Suarez and the other members of the Proposed North Carolina Class.

649. The NCAA and the North Carolina-based Defendant have been, and continue to be, employers within the meaning of the NCWHA, and to which the NCWHA provisions apply.

650. Plaintiff Suarez and the other members of the Proposed North Carolina Class have been, and/or continue to be, employees of the NCAA and the North Carolina-based Defendant within the meaning of the NCWHA.

651. The NCAA and the North Carolina-based Defendant have jointly employed, and/or continue to jointly employ, Plaintiff Suarez and the other members of the Proposed North Carolina Class within the meaning of the NCWHA .

652. By operation of NCAA bylaws, the NCAA and the North Carolina-based Defendant have jointly agreed to engage in a widespread pattern, policy and practice of misclassifying Plaintiff Suarez and the other members of the Proposed North Carolina Class as unpaid labor rather than employees, prohibiting payment of minimum wages to them for any, and all, hours that NCAA and the North Carolina-based Defendant suffered or permitted Plaintiff Suarez and the other members of the Proposed North Carolina Class to perform work integral to the billion dollar Big Business of NCAA sports.

653. The NCAA and the North Carolina-based Defendant were aware, or should have been aware, that Student Athletes, like fellow students in Work Study, fall within employee status under the NCWHA when the NCAA and the North Carolina-based Defendant willfully chose not to classify and pay Student Athletes as employees with reckless disregard of employer duties under the NCWHA.

654. Plaintiff Suarez and the members of the Proposed North Carolina Class have suffered damages, and are entitled to recovery of unpaid wages, liquidated damages, attorneys' fees, costs and other relief.

COUNT X
North Carolina Unjust Enrichment
(On Behalf of Plaintiff Suarez and the Proposed North Carolina Class)

655. All previous Paragraphs are incorporated as though fully set forth herein.

656. The NCAA and the North Carolina-based Defendant received and benefited from the uncompensated labors of Plaintiff Suarez and the Proposed North Carolina Class such that to retain said benefit without compensation would be inequitable and rise to the level of unjust enrichment.

657. At all relevant times, the NCAA and the North Carolina-based Defendant devised and implemented a plan to increase their earnings and profits by fostering a scheme of securing work from Plaintiff Suarez and the Proposed North Carolina Class without properly paying compensation.

658. Contrary to all good faith and fair dealing, the NCAA and the North Carolina-based Defendant induced Plaintiff Suarez and the Proposed North Carolina Class to perform work while failing to properly compensate them for all hours worked as required by law.

659. By reason of having secured the work and efforts of Plaintiff Suarez and the Proposed North Carolina Class without proper compensation as required by law, the NCAA and the North Carolina-based Defendant enjoyed reduced overhead with respect to their labor costs, and therefore realized additional earnings and profits to their own benefit and to the detriment of Plaintiff Suarez and the Proposed North Carolina Class. The NCAA and the North Carolina-based Defendant retained and continue to retain such benefits contrary to the fundamental principles of justice, equity and good conscience.

660. Accordingly, Plaintiff Suarez and the Proposed North Carolina Class are entitled to judgment in an amount equal to the benefits unjustly retained by the NCAA and the North Carolina-based Defendant.

COUNT XI

Violations of the Oregon Minimum Wage and Employment Conditions Law (On Behalf of Plaintiff Suarez and the Proposed Oregon Class)

661. All previous Paragraphs are incorporated as though fully set forth herein.

662. The Minimum Wage provisions in the OMWEC apply to the NCAA and the Oregon-based Defendant and protect Plaintiff Foster and the other members of the Proposed Oregon Class.

663. The NCAA and the Oregon-based Defendant have been, and continue to be, employers within the meaning of the OMWEC, and to which the OMWEC provisions apply.

664. Plaintiff Foster and the other members of the Proposed Oregon Class have been, and/or continue to be, employees of the NCAA and the Oregon-based Defendant within the meaning of the OMWEC.

665. The NCAA and the Oregon-based Defendant have jointly employed, and/or continue to jointly employ, Plaintiff Foster and the other members of the Proposed Oregon Class within the meaning of the OMWEC.

666. By operation of NCAA bylaws, the NCAA and the Oregon-based Defendant have jointly agreed to engage in a widespread pattern, policy and practice of misclassifying Plaintiff Foster and the other members of the Proposed Oregon Class as unpaid labor rather than employees, prohibiting payment of minimum wages to them for any, and all, hours that the NCAA and the Oregon-based Defendant suffered or permitted Plaintiff Foster and the other members of the Proposed Oregon Class to perform work integral to the billion dollar Big Business of NCAA sports.

667. The NCAA and the Oregon-based Defendant were aware, or should have been aware, that Student Athletes, like fellow students in Work Study, fall within employee status under the OMWEC when the NCAA and the Oregon-based Defendant willfully chose not to classify and pay Student Athletes as employees with reckless disregard of employer duties under the OMWEC.

668. Plaintiff Foster and the members of the Proposed Oregon Class have suffered damages, and are entitled to recovery of unpaid wages, liquidated damages, attorneys' fees, costs and other relief.

COUNT XII
Oregon Unjust Enrichment
(On Behalf of Plaintiff Foster and the Proposed Oregon Class)

669. All previous Paragraphs are incorporated as though fully set forth herein.

670. The NCAA and the Oregon-based Defendant received and benefited from the uncompensated labors of Plaintiff Foster and the Proposed Oregon Class such that to retain said benefit without compensation would be inequitable and rise to the level of unjust enrichment.

671. At all relevant times, the NCAA and the Oregon-based Defendant devised and implemented a plan to increase their earnings and profits by fostering a scheme of securing work from Plaintiff Foster and the Proposed Oregon Class without properly paying compensation.

672. Contrary to all good faith and fair dealing, the NCAA and the Oregon-based Defendant induced Plaintiff Foster and the Proposed Oregon Class to perform work while failing to properly compensate them for all hours worked as required by law.

673. By reason of having secured the work and efforts of Plaintiff Foster and the Proposed Oregon Class without proper compensation as required by law, the NCAA and the

Oregon-based Defendant enjoyed reduced overhead with respect to their labor costs, and therefore realized additional earnings and profits to their own benefit and to the detriment of Plaintiff Foster and the Proposed Oregon Class. The NCAA and the Oregon-based Defendant retained and continue to retain such benefits contrary to the fundamental principles of justice, equity and good conscience.

674. Accordingly, Plaintiff Foster and the Proposed Oregon Class are entitled to judgment in an amount equal to the benefits unjustly retained by the NCAA and the Oregon-based Defendant.

COUNT XIII
Violations of the Louisiana's Labor and Worker's Compensation Laws
(On Behalf of Plaintiff Harris and the Proposed Louisiana Class)

675. All previous Paragraphs are incorporated as though fully set forth herein.

676. The Minimum Wage provisions in the LLWCL apply to the NCAA and the Louisiana-based Defendant and protect Plaintiff Harris and the other members of the Proposed Louisiana Class.

677. The NCAA and the Louisiana-based Defendant have been, and continue to be, employers within the meaning of the LLWCL, and to which the CMWA provisions apply.

678. Plaintiff Harris and the other members of the Proposed Louisiana Class have been, and/or continue to be, employees of the NCAA and the Louisiana-based Defendant within the meaning of the LLWCL.

679. The NCAA and the Louisiana-based Defendant have jointly employed, and/or continue to jointly employ, Plaintiff Harris and the other members of the Proposed Louisiana Class within the meaning of the LLWCL.

680. By operation of NCAA bylaws, the NCAA and the Louisiana-based Defendant have jointly agreed to engage in a widespread pattern, policy and practice of misclassifying

Plaintiff Harris and the other members of the Proposed Louisiana Class as unpaid labor rather than employees, prohibiting payment of minimum wages to them for any, and all, hours that NCAA and the Louisiana-based Defendant suffered or permitted Plaintiff Harris and the other members of the Proposed Louisiana Class to perform work integral to the billion dollar Big Business of NCAA sports.

681. The NCAA and the Louisiana-based Defendant were aware, or should have been aware, that Student Athletes, like fellow students in Work Study, fall within employee status under the LLWCL when the NCAA and the Louisiana-based Defendant willfully chose not to classify and pay Student Athletes as employees with reckless disregard of employer duties under the LLWCL.

682. Plaintiff Harris and the members of the Proposed Louisiana Class have suffered damages, and are entitled to recovery of unpaid wages, liquidated damages, attorneys' fees, costs and other relief.

COUNT XIV
Louisiana Unjust Enrichment
(On Behalf of Plaintiff Harris and the Proposed Louisiana Class)

683. All previous Paragraphs are incorporated as though fully set forth herein.

684. The NCAA and the Louisiana-based Defendant received and benefited from the uncompensated labors of Plaintiff Harris and the Proposed Louisiana Class such that to retain said benefit without compensation would be inequitable and rise to the level of unjust enrichment.

685. At all relevant times, the NCAA and the Louisiana-based Defendant devised and implemented a plan to increase their earnings and profits by fostering a scheme of securing work from Plaintiff Harris and the Proposed Louisiana Class without properly paying compensation.

686. Contrary to all good faith and fair dealing, the NCAA and the Louisiana-based Defendant induced Plaintiff Harris and the Proposed Louisiana Class to perform work while failing to properly compensate them for all hours worked as required by law.

687. By reason of having secured the work and efforts of Plaintiff Harris and the Proposed Louisiana Class without proper compensation as required by law, the NCAA and the Louisiana-based Defendant enjoyed reduced overhead with respect to their labor costs, and therefore realized additional earnings and profits to their own benefit and to the detriment of Plaintiff Harris and the Proposed Louisiana Class. The NCAA and the Louisiana-based Defendant retained and continue to retain such benefits contrary to the fundamental principles of justice, equity and good conscience.

688. Accordingly, Plaintiff Harris and the Proposed Louisiana Class are entitled to judgment in an amount equal to the benefits unjustly retained by the NCAA and the Louisiana-based Defendant.

COUNT XV
Violations of the Arizona Minimum Wage Act
(On Behalf of Plaintiffs Schoen, Snyder and the Proposed Arizona Class)

689. All previous Paragraphs are incorporated as though fully set forth herein.

690. The Minimum Wage provisions in the AMWA apply to the NCAA and the Arizona-based Defendant and protect Plaintiff Schoen and the other members of the Proposed Arizona Class.

691. The NCAA and the Arizona-based Defendant have been, and continue to be, employers within the meaning of the AMWA , and to which the AMWA provisions apply.

692. Plaintiffs Schoen, Snyder and the other members of the Proposed Arizona Class have been, and/or continue to be, employees of the NCAA and the Arizona-based Defendant within the meaning of the AMWA.

693. The NCAA and the Arizona-based Defendant have jointly employed, and/or continue to jointly employ, Plaintiff Schoen and the other members of the Proposed Arizona Class within the meaning of the AMWA.

694. By operation of NCAA bylaws, the NCAA and the Arizona-based Defendant have jointly agreed to engage in a widespread pattern, policy and practice of misclassifying Plaintiffs Schoen, Snyder and the other members of the Proposed Arizona Class as unpaid labor rather than employees, prohibiting payment of minimum wages to them for any, and all, hours that the NCAA and the Arizona-based Defendant suffered or permitted Plaintiffs Schoen, Snyder and the other members of the Proposed Arizona Class to perform work integral to the billion dollar Big Business of NCAA sports.

695. The NCAA and the Arizona-based Defendant were aware, or should have been aware, that Student Athletes, like fellow students in Work Study, fall within employee status under the AMWA when the NCAA and the Arizona-based Defendant willfully chose not to classify and pay Student Athletes as employees with reckless disregard of employer duties under the AMWA.

696. Plaintiffs Schoen, Snyder and the members of the Proposed Arizona Class have suffered damages, and are entitled to recovery of unpaid wages, liquidated damages, attorneys' fees, costs and other relief.

COUNT XVI
Arizona Unjust Enrichment
(On Behalf of Plaintiffs Schoen, Snyder and the Proposed Arizona Class)

697. All previous Paragraphs are incorporated as though fully set forth herein.

698. The NCAA and the Arizona-based Defendant received and benefited from the uncompensated labors of Plaintiffs Schoen, Snyder and the Proposed Arizona Class such that

to retain said benefit without compensation would be inequitable and rise to the level of unjust enrichment.

699. At all relevant times, the NCAA and the Arizona-based Defendant devised and implemented a plan to increase their earnings and profits by fostering a scheme of securing work from Plaintiffs Schoen, Snyder and the Proposed Arizona Class without properly paying compensation.

700. Contrary to all good faith and fair dealing, the NCAA and the Arizona-based Defendant induced Plaintiffs Schoen, Snyder and the Proposed Arizona Class to perform work while failing to properly compensate them for all hours worked as required by law.

701. By reason of having secured the work and efforts of Plaintiff Schoen and the Proposed Arizona Class without proper compensation as required by law, the NCAA and the Arizona-based Defendant enjoyed reduced overhead with respect to their labor costs, and therefore realized additional earnings and profits to their own benefit and to the detriment of Plaintiff Schoen, Snyder and the Proposed Arizona Class. The NCAA and the Arizona-based Defendant retained and continue to retain such benefits contrary to the fundamental principles of justice, equity and good conscience.

702. Accordingly, Plaintiffs Schoen, Snyder and the Proposed Arizona Class are entitled to judgment in an amount equal to the benefits unjustly retained by the NCAA and the Arizona-based Defendant.

COUNT XVII
Violations of the Indiana Minimum Wage Law
(On Behalf of Plaintiff Schmidt, Snyder and the Proposed Indiana Class)

703. All previous Paragraphs are incorporated as though fully set forth herein.

704. The Minimum Wage provisions in the AMWA apply to the NCAA and the Indiana-based Defendants and protect Plaintiffs Schmidt, Snyder and the other members of the Proposed Indiana Class.

705. The NCAA and the Indiana-based Defendants have been, and continue to be, employers within the meaning of the IMWL, and to which the IMWL provisions apply.

706. Plaintiffs Schmidt, Snyder and the other members of the Proposed Indiana Class have been, and/or continue to be, employees of the NCAA and the Indiana-based Defendants within the meaning of the IMWL.

707. The NCAA and the Indiana-based Defendants have jointly employed, and/or continue to jointly employ, Plaintiffs Schmidt, Snyder and the other members of the Proposed Indiana Class within the meaning of the IMWL.

708. By operation of NCAA bylaws, the NCAA and the Indiana-based Defendants have jointly agreed to engage in a widespread pattern, policy and practice of misclassifying Plaintiffs Schmidt, Snyder and the other members of the Proposed Indiana Class as unpaid labor rather than employees, prohibiting payment of minimum wages to them for any, and all, hours that NCAA and the Indiana-based Defendants suffered or permitted Plaintiffs Schmidt, Snyder and the other members of the Proposed Indiana Class to perform work integral to the billion dollar Big Business of NCAA sports.

709. The NCAA and the Indiana-based Defendants were aware, or should have been aware, that Student Athletes, like fellow students in Work Study, fall within employee status under the IMWL when the NCAA and the Indiana-based Defendants willfully chose not to classify and pay Student Athletes as employees with reckless disregard of employer duties under the IMWL.

710. Plaintiffs Schmidt, Snyder and the members of the Proposed Indiana Class have suffered damages, and are entitled to recovery of unpaid wages, liquidated damages, attorneys' fees, costs and other relief.

COUNT XVIII
Indiana Unjust Enrichment
(On Behalf of Plaintiffs Schmidt, Snyder and the Proposed Indiana Class)

711. All previous Paragraphs are incorporated as though fully set forth herein.

712. The NCAA and the Indiana-based Defendants received and benefited from the uncompensated labors of Plaintiffs Schmidt, Snyder and the Proposed Indiana Class such that to retain said benefit without compensation would be inequitable and rise to the level of unjust enrichment.

713. At all relevant times, the NCAA and the Indiana-based Defendants devised and implemented a plan to increase their earnings and profits by fostering a scheme of securing work from Plaintiffs Schmidt, Snyder and the Proposed Indiana Class without properly paying compensation.

714. Contrary to all good faith and fair dealing, the NCAA and the Indiana-based Defendants induced Plaintiffs Schmidt, Snyder and the Proposed Indiana Class to perform work while failing to properly compensate them for all hours worked as required by law.

715. By reason of having secured the work and efforts of Plaintiffs Schmidt, Snyder and the Proposed Indiana Class without proper compensation as required by law, the NCAA and the Indiana-based Defendants enjoyed reduced overhead with respect to their labor costs, and therefore realized additional earnings and profits to their own benefit and to the detriment of Plaintiffs Schmidt, Snyder and the Proposed Indiana Class. The NCAA and the Indiana-based Defendants retained and continue to retain such benefits contrary to the fundamental principles of justice, equity and good conscience.

716. Accordingly, Plaintiffs Schmidt, Snyder and the Proposed Indiana Class are entitled to judgment in an amount equal to the benefits unjustly retained by the NCAA and the Indiana-based Defendants.

PRAYER FOR RELIEF

WHEREFORE, Plaintiffs seek the following relief on behalf of themselves and all others similarly situated:

- (a) An order certifying this litigation to proceed as an FLSA collective action pursuant to 29 U.S.C. 216(b);
- (b) Prompt notice, pursuant to 29 U.S.C. 216(b), of this litigation to all potential members of the Proposed FLSA Collective;³⁶
- (c) An order certifying this litigation to proceed as a class action pursuant to Fed. R. Civ. P. 23 on behalf of the Proposed Pennsylvania Class, the Proposed New York Class, the Proposed Connecticut Class, the Proposed Oregon Class, the Proposed Oregon Class, the Proposed Louisiana Class, the Proposed Indiana Class, and the Proposed Indiana Class;
- (d) Economic damages and prejudgment interest to the fullest extent permitted under the law;
- (e) Disgorgement of any monies that have caused Defendants to become unjustly enriched;
- (f) Non-economic damages, including compensatory and punitive damages, to the fullest extent permitted by law;
- (g) Liquidated damages to the fullest extent permitted under the law;
- (h) Litigation costs, expenses and attorneys' fees to the fullest extent permitted under the law;
- (i) A declaration that NCAA bylaws, as uniformly interpreted and applied by Defendants to prohibit the proper classification and compensation of Student Athletes, violate wage and hour laws; and

³⁶ Pursuant to the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g ("FERPA"), a/k/a the Buckley Amendment, a student may require a school to not disclose certain "directory information" to third parties, including information necessary to send notice to FLSA Class members such as names; permanent home addresses and/ or temporary local or campus addresses; and email addresses. To ensure FERPA compliance and efficient case management, Plaintiff requests that the Court order Defendant NCAA member schools to send notice.

(j) Such other and further relief as this Court deems just and proper.

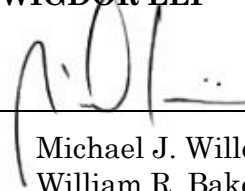
JURY DEMAND

Plaintiffs demand a jury trial on all triable claims and issues of fact.

Dated: November 4, 2024

Respectfully submitted,

WIGDOR LLP



Michael J. Willemin (Admitted *Pro Hac Vice*)
William R. Baker (Admitted *Pro Hac Vice*)
85 Fifth Avenue
New York, NY 10003
Tel: (212) 257-6800
Fax: (212) 257-6845
mwillemin@wigdorlaw.com
wbaker@wigdorlaw.com

AND

Paul L. McDonald (PA Bar No. 84856)
P L MCDONALD LAW LLC
1800 JFK Boulevard, Suite 300
Philadelphia, PA 19103
Tel: (267) 238-3835
Fax: (267) 238-3801
paul@plmcdonaldlaw.com

*Counsel for Plaintiffs and
Proposed Counsel for the Members of
the Proposed FLSA Collective,
the Proposed Pennsylvania Class,
the Proposed New York Class,
the Proposed Connecticut Class,
the Proposed North Carolina Class,
the Proposed Oregon Class,
the Proposed Louisiana Class,
the Proposed Arizona Class, and
the Proposed Indiana Class.*

CONSENT TO JOIN

I hereby consent to be a party plaintiff in a lawsuit against the National Collegiate Athletic Association (a/k/a the "NCAA") and private and semi-public NCAA Division I Member Schools seeking monetary damages and other relief that may be appropriate for alleged violations of the Fair Labor Standards Act, 29 U.S.C. §§ 201 *et seq.*

I hereby designate Wigdor LLP and P L McDonald Law LLC to represent me in this lawsuit and to make decisions on my behalf concerning this lawsuit.

I understand that Wigdor LLP and P L McDonald Law LLC will petition the Court to award attorney fees from any settlement or judgment in the amount of the greater of: (1) the "lodestar" amount, calculated by multiplying reasonable hourly rates by the number of hours expended on the lawsuit, or (2) 1/3 of the gross settlement or judgment amount.

I understand reasonable costs expended by Wigdor LLP and P L McDonald Law LLC or third parties on my behalf may be deducted from any settlement or judgment amount on a pro rata basis among all plaintiff members of the collective.

Ralph Johnson (Trey)
Signature

10/15/19
Date

Ralph "Trey" Johnson
Print Name

REDACTED

Street Address J

Tampa, FL, 34638
City, State, and Zip Code

**UNITED STATES DISTRICT COURT
EASTERN DISTRICT OF PENNSYLVANIA**

RALPH "TREY" JOHNSON
individually and on behalf of all persons
similarly situated,

Plaintiff,

v.

THE NATIONAL COLLEGIATE ATHLETIC
ASSOCIATION, a/k/a the NCAA, and the
following NCAA Division I Member Schools
as representatives of a Defendant Class of
all private and semi-public NCAA Division I
Member Schools:

BUCKNELL UNIVERSITY,
DREXEL UNIVERSITY,
DUQUESNE UNIVERSITY,
FAIRLEIGH DICKINSON UNIVERSITY,
LA SALLE UNIVERSITY,
LAFAYETTE COLLEGE,
LEHIGH UNIVERSITY,
MONMOUTH UNIVERSITY,
PRINCETON UNIVERSITY,
RIDER UNIVERSITY,
ROBERT MORRIS UNIVERSITY,
SETON HALL UNIVERSITY,
SAINT FRANCIS UNIVERSITY,
SAINT JOSEPH'S UNIVERSITY,
SAINT PETER'S UNIVERSITY,
VILLANOVA UNIVERSITY,
UNIVERSITY OF DELAWARE,
PENNSYLVANIA STATE UNIVERSITY,
UNIVERSITY OF PENNSYLVANIA,
UNIVERSITY OF PITTSBURGH,
RUTGERS, STATE UNIVERSITY OF
NEW JERSEY, and
TEMPLE UNIVERSITY,

Defendants.

Civil Action No. 19-cv-05230 (JP)

NOTICE OF CONSENT TO JOIN ACTION

I hereby consent to join the above-captioned matter seeking monetary damages and other relief that may be appropriate for alleged violations of the Fair Labor Standards Act, a federal law designed to ensure that employees are paid appropriate minimum and overtime wages. I hereby designate the named plaintiff as my agent to make decisions on my behalf concerning the lawsuit, the methods and manner of conducting the lawsuit, entering into any agreements with the named plaintiff's counsel concerning attorneys' fees and costs, entering into a settlement agreement, and all other matter pertaining to this lawsuit. I also designate Wigdor LLP to be my counsel. I understand that Wigdor LLP is representing the plaintiff on a contingency basis. I understand that by filing this Notice of Consent form, I will be bound by the judgment of the Court on all issues in the case.

Stephanie Kerkeles
Print Name

Skerkeles1@gmail.com
Email Address

DocuSigned by:
Stephanie Kerkeles
036A60BF87E44C6...
Signature

623 Andrew Hill Road
Address

403-930-3783
Phone Number

DS
Sk
Date

Arnold, MD 21012
City/State/Zip

**UNITED STATES DISTRICT COURT
EASTERN DISTRICT OF PENNSYLVANIA**

RALPH “TREY” JOHNSON
individually and on behalf of all persons
similarly situated,

Plaintiff,

v.

THE NATIONAL COLLEGIATE ATHLETIC
ASSOCIATION, a/k/a the NCAA, and the
following NCAA Division I Member Schools
as representatives of a Defendant Class of
all private and semi-public NCAA Division I
Member Schools:

BUCKNELL UNIVERSITY,
DREXEL UNIVERSITY,
DUQUESNE UNIVERSITY,
FAIRLEIGH DICKINSON UNIVERSITY,
LA SALLE UNIVERSITY,
LAFAYETTE COLLEGE,
LEHIGH UNIVERSITY,
MONMOUTH UNIVERSITY,
PRINCETON UNIVERSITY,
RIDER UNIVERSITY,
ROBERT MORRIS UNIVERSITY,
SETON HALL UNIVERSITY,
SAINT FRANCIS UNIVERSITY,
SAINT JOSEPH’S UNIVERSITY,
SAINT PETER’S UNIVERSITY,
VILLANOVA UNIVERSITY,
UNIVERSITY OF DELAWARE,
PENNSYLVANIA STATE UNIVERSITY,
UNIVERSITY OF PENNSYLVANIA,
UNIVERSITY OF PITTSBURGH,
RUTGERS, STATE UNIVERSITY OF
NEW JERSEY, and
TEMPLE UNIVERSITY,

Defendants.

Civil Action No. 19-cv-05230 (JP)

NOTICE OF CONSENT TO JOIN ACTION

I hereby consent to join the above-captioned matter seeking monetary damages and other relief that may be appropriate for alleged violations of the Fair Labor Standards Act, a federal law designed to ensure that employees are paid appropriate minimum and overtime wages. I hereby designate the named plaintiff as my agent to make decisions on my behalf concerning the lawsuit, the methods and manner of conducting the lawsuit, entering into any agreements with the named plaintiff's counsel concerning attorneys' fees and costs, entering into a settlement agreement, and all other matter pertaining to this lawsuit. I also designate Wigdor LLP to be my counsel. I understand that Wigdor LLP is representing the plaintiff on a contingency basis. I understand that by filing this Notice of Consent form, I will be bound by the judgment of the Court on all issues in the case.

Nicholas Labella

Print Name
2411 Bathgate Ave

Address
Bronx, NY 10458

City/State/Zip

nlabella@fordham.edu

Email Address
4804668458

Phone Number

DocuSigned by:
Nicholas Labella

Signature
2E387402022D45E
12/04/2019

Date

**UNITED STATES DISTRICT COURT
EASTERN DISTRICT OF PENNSYLVANIA**

RALPH "TREY" JOHNSON
individually and on behalf of all persons
similarly situated,

Plaintiff,

v.

THE NATIONAL COLLEGIATE ATHLETIC
ASSOCIATION, a/k/a the NCAA, and the
following NCAA Division I Member Schools
as representatives of a Defendant Class of
all private and semi-public NCAA Division I
Member Schools:

BUCKNELL UNIVERSITY,
DREXEL UNIVERSITY,
DUQUESNE UNIVERSITY,
FAIRLEIGH DICKINSON UNIVERSITY,
LA SALLE UNIVERSITY,
LAFAYETTE COLLEGE,
LEHIGH UNIVERSITY,
MONMOUTH UNIVERSITY,
PRINCETON UNIVERSITY,
RIDER UNIVERSITY,
ROBERT MORRIS UNIVERSITY,
SETON HALL UNIVERSITY,
SAINT FRANCIS UNIVERSITY,
SAINT JOSEPH'S UNIVERSITY,
SAINT PETER'S UNIVERSITY,
VILLANOVA UNIVERSITY,
UNIVERSITY OF DELAWARE,
PENNSYLVANIA STATE UNIVERSITY,
UNIVERSITY OF PENNSYLVANIA,
UNIVERSITY OF PITTSBURGH,
RUTGERS, STATE UNIVERSITY OF
NEW JERSEY, and
TEMPLE UNIVERSITY,

Defendants.

Civil Action No. 19-cv-05230 (JP)

NOTICE OF CONSENT TO JOIN ACTION

I hereby consent to join the above-captioned matter seeking monetary damages and other relief that may be appropriate for alleged violations of the Fair Labor Standards Act, a federal law designed to ensure that employees are paid appropriate minimum and overtime wages. I hereby designate the named plaintiff as my agent to make decisions on my behalf concerning the lawsuit, the methods and manner of conducting the lawsuit, entering into any agreements with the named plaintiff's counsel concerning attorneys' fees and costs, entering into a settlement agreement, and all other matter pertaining to this lawsuit. I also designate Wigdor LLP to be my counsel. I understand that Wigdor LLP is representing the plaintiff on a contingency basis. I understand that by filing this Notice of Consent form, I will be bound by the judgment of the Court on all issues in the case.

Claudia Ruiz

Print Name

Claudiamichelle225@gmail.com

Email Address

DocuSigned by:

Claudia Ruiz

Signature

72 Todd Drive North

Address

516-555-1553

Phone Number

11/15/2019

Date

Glen Head, NY 11545

City/State/Zip

**UNITED STATES DISTRICT COURT
EASTERN DISTRICT OF PENNSYLVANIA**

RALPH “TREY” JOHNSON
individually and on behalf of all persons
similarly situated,

Plaintiff,

v.

THE NATIONAL COLLEGIATE ATHLETIC
ASSOCIATION, a/k/a the NCAA, and the
following NCAA Division I Member Schools
as representatives of a Defendant Class of
all private and semi-public NCAA Division I
Member Schools:

BUCKNELL UNIVERSITY,
DREXEL UNIVERSITY,
DUQUESNE UNIVERSITY,
FAIRLEIGH DICKINSON UNIVERSITY,
LA SALLE UNIVERSITY,
LAFAYETTE COLLEGE,
LEHIGH UNIVERSITY,
MONMOUTH UNIVERSITY,
PRINCETON UNIVERSITY,
RIDER UNIVERSITY,
ROBERT MORRIS UNIVERSITY,
SETON HALL UNIVERSITY,
SAINT FRANCIS UNIVERSITY,
SAINT JOSEPH’S UNIVERSITY,
SAINT PETER’S UNIVERSITY,
VILLANOVA UNIVERSITY,
UNIVERSITY OF DELAWARE,
PENNSYLVANIA STATE UNIVERSITY,
UNIVERSITY OF PENNSYLVANIA,
UNIVERSITY OF PITTSBURGH,
RUTGERS, STATE UNIVERSITY OF
NEW JERSEY, and
TEMPLE UNIVERSITY,

Defendants.

Civil Action No. 19-cv-05230 (JP)

NOTICE OF CONSENT TO JOIN ACTION

I hereby consent to join the above-captioned matter seeking monetary damages and other relief that may be appropriate for alleged violations of the Fair Labor Standards Act, a federal law designed to ensure that employees are paid appropriate minimum and overtime wages. I hereby designate the named plaintiff as my agent to make decisions on my behalf concerning the lawsuit, the methods and manner of conducting the lawsuit, entering into any agreements with the named plaintiff's counsel concerning attorneys' fees and costs, entering into a settlement agreement, and all other matter pertaining to this lawsuit. I also designate Wigdor LLP to be my counsel. I understand that Wigdor LLP is representing the plaintiff on a contingency basis. I understand that by filing this Notice of Consent form, I will be bound by the judgment of the Court on all issues in the case.

Jacob Willebeek-LeMair

Print Name

Jaw482@cornell.edu

Email Address

DocuSigned by:
Jacob Willebeek-LeMair

Signature

102 Knoll Road

Address

512-484-0812

Phone Number

11/09/2019

Date

Ithaca, NY 14850

City/State/Zip

**UNITED STATES DISTRICT COURT
EASTERN DISTRICT OF PENNSYLVANIA**

RALPH "TREY" JOHNSON
individually and on behalf of all persons
similarly situated,

Plaintiff,

v.

THE NATIONAL COLLEGIATE ATHLETIC
ASSOCIATION, a/k/a the NCAA, and the
following NCAA Division I Member Schools
as representatives of a Defendant Class of
all private and semi-public NCAA Division I
Member Schools:

BUCKNELL UNIVERSITY,
DREXEL UNIVERSITY,
DUQUESNE UNIVERSITY,
FAIRLEIGH DICKINSON UNIVERSITY,
LA SALLE UNIVERSITY,
LAFAYETTE COLLEGE,
LEHIGH UNIVERSITY,
MONMOUTH UNIVERSITY,
PRINCETON UNIVERSITY,
RIDER UNIVERSITY,
ROBERT MORRIS UNIVERSITY,
SETON HALL UNIVERSITY,
SAINT FRANCIS UNIVERSITY,
SAINT JOSEPH'S UNIVERSITY,
SAINT PETER'S UNIVERSITY,
VILLANOVA UNIVERSITY,
UNIVERSITY OF DELAWARE,
PENNSYLVANIA STATE UNIVERSITY,
UNIVERSITY OF PENNSYLVANIA,
UNIVERSITY OF PITTSBURGH,
RUTGERS, STATE UNIVERSITY OF
NEW JERSEY, and
TEMPLE UNIVERSITY,

Defendants.

Civil Action No. 19-cv-05230 (JP)

NOTICE OF CONSENT TO JOIN ACTION

I hereby consent to join the above-captioned matter seeking monetary damages and other relief that may be appropriate for alleged violations of the Fair Labor Standards Act, a federal law designed to ensure that employees are paid appropriate minimum and overtime wages. I hereby designate the named plaintiff as my agent to make decisions on my behalf concerning the lawsuit, the methods and manner of conducting the lawsuit, entering into any agreements with the named plaintiff's counsel concerning attorneys' fees and costs, entering into a settlement agreement, and all other matter pertaining to this lawsuit. I also designate Wigdor LLP to be my counsel. I understand that Wigdor LLP is representing the plaintiff on a contingency basis. I understand that by filing this Notice of Consent form, I will be bound by the judgment of the Court on all issues in the case.

Alexa Cooke

Print Name

Alexacooke2@gmail.com

Email Address

DocuSigned by:



3163DB6ADCB4C2...

Signature

615 West Monroe Street

Address

480-392-3444

Phone Number

12/04/2019

Date

Easton, PA 18042

City/State/Zip

**UNITED STATES DISTRICT COURT
EASTERN DISTRICT OF PENNSYLVANIA**

RALPH “TREY” JOHNSON
individually and on behalf of all persons
similarly situated,

Plaintiff,

v.

THE NATIONAL COLLEGIATE ATHLETIC
ASSOCIATION, a/k/a the NCAA, and the
following NCAA Division I Member Schools
as representatives of a Defendant Class of
all private and semi-public NCAA Division I
Member Schools:

BUCKNELL UNIVERSITY,
DREXEL UNIVERSITY,
DUQUESNE UNIVERSITY,
FAIRLEIGH DICKINSON UNIVERSITY,
LA SALLE UNIVERSITY,
LAFAYETTE COLLEGE,
LEHIGH UNIVERSITY,
MONMOUTH UNIVERSITY,
PRINCETON UNIVERSITY,
RIDER UNIVERSITY,
ROBERT MORRIS UNIVERSITY,
SETON HALL UNIVERSITY,
SAINT FRANCIS UNIVERSITY,
SAINT JOSEPH’S UNIVERSITY,
SAINT PETER’S UNIVERSITY,
VILLANOVA UNIVERSITY,
UNIVERSITY OF DELAWARE,
PENNSYLVANIA STATE UNIVERSITY,
UNIVERSITY OF PENNSYLVANIA,
UNIVERSITY OF PITTSBURGH,
RUTGERS, STATE UNIVERSITY OF
NEW JERSEY, and
TEMPLE UNIVERSITY,

Defendants.

Civil Action No. 19-cv-05230 (JP)

NOTICE OF CONSENT TO JOIN ACTION

I hereby consent to join the above-captioned matter seeking monetary damages and other relief that may be appropriate for alleged violations of the Fair Labor Standards Act, a federal law designed to ensure that employees are paid appropriate minimum and overtime wages. I hereby designate the named plaintiff as my agent to make decisions on my behalf concerning the lawsuit, the methods and manner of conducting the lawsuit, entering into any agreements with the named plaintiff's counsel concerning attorneys' fees and costs, entering into a settlement agreement, and all other matter pertaining to this lawsuit. I also designate Wigdor LLP to be my counsel. I understand that Wigdor LLP is representing the plaintiff on a contingency basis. I understand that by filing this Notice of Consent form, I will be bound by the judgment of the Court on all issues in the case.

Rhesa Foster

Print Name

Rhesafoster11@gmail.com

Email Address

DocuSigned by:

Rhesa Foster

045263FFCFFB43D...
Signature

1806 North Dara Avenue,

Address

559-417-1765

Phone Number

08/04/2021

Date

Clovis, CA 93619

City/State/Zip

**UNITED STATES DISTRICT COURT
EASTERN DISTRICT OF PENNSYLVANIA**

RALPH “TREY” JOHNSON
individually and on behalf of all persons
similarly situated,

Plaintiff,

v.

THE NATIONAL COLLEGIATE ATHLETIC
ASSOCIATION, a/k/a the NCAA, and the
following NCAA Division I Member Schools
as representatives of a Defendant Class of
all private and semi-public NCAA Division I
Member Schools:

BUCKNELL UNIVERSITY,
DREXEL UNIVERSITY,
DUQUESNE UNIVERSITY,
FAIRLEIGH DICKINSON UNIVERSITY,
LA SALLE UNIVERSITY,
LAFAYETTE COLLEGE,
LEHIGH UNIVERSITY,
MONMOUTH UNIVERSITY,
PRINCETON UNIVERSITY,
RIDER UNIVERSITY,
ROBERT MORRIS UNIVERSITY,
SETON HALL UNIVERSITY,
SAINT FRANCIS UNIVERSITY,
SAINT JOSEPH’S UNIVERSITY,
SAINT PETER’S UNIVERSITY,
VILLANOVA UNIVERSITY,
UNIVERSITY OF DELAWARE,
PENNSYLVANIA STATE UNIVERSITY,
UNIVERSITY OF PENNSYLVANIA,
UNIVERSITY OF PITTSBURGH,
RUTGERS, STATE UNIVERSITY OF
NEW JERSEY, and
TEMPLE UNIVERSITY,

Defendants.

Civil Action No. 19-cv-05230 (JP)

NOTICE OF CONSENT TO JOIN ACTION

I hereby consent to join the above-captioned matter seeking monetary damages and other relief that may be appropriate for alleged violations of the Fair Labor Standards Act, a federal law designed to ensure that employees are paid appropriate minimum and overtime wages. I hereby designate the named plaintiff as my agent to make decisions on my behalf concerning the lawsuit, the methods and manner of conducting the lawsuit, entering into any agreements with the named plaintiff's counsel concerning attorneys' fees and costs, entering into a settlement agreement, and all other matter pertaining to this lawsuit. I also designate Wigdor LLP to be my counsel. I understand that Wigdor LLP is representing the plaintiff on a contingency basis. I understand that by filing this Notice of Consent form, I will be bound by the judgment of the Court on all issues in the case.

Zachary Harris

Print Name

Zpharris35@gmail.com

Email Address

DocuSigned by:



20B2F276933B431...
Signature

9 Muirfield Place

Address

504-535-3923

Phone Number

07/21/2021

Date

New Orleans, LA 70131

City/State/Zip

**UNITED STATES DISTRICT COURT
EASTERN DISTRICT OF PENNSYLVANIA**

RALPH “TREY” JOHNSON
individually and on behalf of all persons
similarly situated,

Plaintiff,

v.

THE NATIONAL COLLEGIATE ATHLETIC
ASSOCIATION, a/k/a the NCAA, and the
following NCAA Division I Member Schools
as representatives of a Defendant Class of
all private and semi-public NCAA Division I
Member Schools:

BUCKNELL UNIVERSITY,
DREXEL UNIVERSITY,
DUQUESNE UNIVERSITY,
FAIRLEIGH DICKINSON UNIVERSITY,
LA SALLE UNIVERSITY,
LAFAYETTE COLLEGE,
LEHIGH UNIVERSITY,
MONMOUTH UNIVERSITY,
PRINCETON UNIVERSITY,
RIDER UNIVERSITY,
ROBERT MORRIS UNIVERSITY,
SETON HALL UNIVERSITY,
SAINT FRANCIS UNIVERSITY,
SAINT JOSEPH’S UNIVERSITY,
SAINT PETER’S UNIVERSITY,
VILLANOVA UNIVERSITY,
UNIVERSITY OF DELAWARE,
PENNSYLVANIA STATE UNIVERSITY,
UNIVERSITY OF PENNSYLVANIA,
UNIVERSITY OF PITTSBURGH,
RUTGERS, STATE UNIVERSITY OF
NEW JERSEY, and
TEMPLE UNIVERSITY,

Defendants.

Civil Action No. 19-cv-05230 (JP)

NOTICE OF CONSENT TO JOIN ACTION

I hereby consent to join the above-captioned matter seeking monetary damages and other relief that may be appropriate for alleged violations of the Fair Labor Standards Act, a federal law designed to ensure that employees are paid appropriate minimum and overtime wages. I hereby designate the named plaintiff as my agent to make decisions on my behalf concerning the lawsuit, the methods and manner of conducting the lawsuit, entering into any agreements with the named plaintiff's counsel concerning attorneys' fees and costs, entering into a settlement agreement, and all other matter pertaining to this lawsuit. I also designate Wigdor LLP to be my counsel. I understand that Wigdor LLP is representing the plaintiff on a contingency basis. I understand that by filing this Notice of Consent form, I will be bound by the judgment of the Court on all issues in the case.

Matthew Schmidt

Print Name

Mwschmidt2016@gmail.com

Email Address

DocuSigned by:

Matthew Schmidt

Signature

520 N. Kingsbury St.

Address

614-940-0819

Phone Number

07/16/2021

Date

Chicago, IL 60654

City/State/Zip

**UNITED STATES DISTRICT COURT
EASTERN DISTRICT OF PENNSYLVANIA**

RALPH “TREY” JOHNSON
individually and on behalf of all persons
similarly situated,

Plaintiff,

v.

THE NATIONAL COLLEGIATE ATHLETIC
ASSOCIATION, a/k/a the NCAA, and the
following NCAA Division I Member Schools
as representatives of a Defendant Class of
all private and semi-public NCAA Division I
Member Schools:

BUCKNELL UNIVERSITY,
DREXEL UNIVERSITY,
DUQUESNE UNIVERSITY,
FAIRLEIGH DICKINSON UNIVERSITY,
LA SALLE UNIVERSITY,
LAFAYETTE COLLEGE,
LEHIGH UNIVERSITY,
MONMOUTH UNIVERSITY,
PRINCETON UNIVERSITY,
RIDER UNIVERSITY,
ROBERT MORRIS UNIVERSITY,
SETON HALL UNIVERSITY,
SAINT FRANCIS UNIVERSITY,
SAINT JOSEPH’S UNIVERSITY,
SAINT PETER’S UNIVERSITY,
VILLANOVA UNIVERSITY,
UNIVERSITY OF DELAWARE,
PENNSYLVANIA STATE UNIVERSITY,
UNIVERSITY OF PENNSYLVANIA,
UNIVERSITY OF PITTSBURGH,
RUTGERS, STATE UNIVERSITY OF
NEW JERSEY, and
TEMPLE UNIVERSITY,

Defendants.

Civil Action No. 19-cv-05230 (JP)

NOTICE OF CONSENT TO JOIN ACTION

I hereby consent to join the above-captioned matter seeking monetary damages and other relief that may be appropriate for alleged violations of the Fair Labor Standards Act, a federal law designed to ensure that employees are paid appropriate minimum and overtime wages. I hereby designate the named plaintiff as my agent to make decisions on my behalf concerning the lawsuit, the methods and manner of conducting the lawsuit, entering into any agreements with the named plaintiff's counsel concerning attorneys' fees and costs, entering into a settlement agreement, and all other matter pertaining to this lawsuit. I also designate Wigdor LLP to be my counsel. I understand that Wigdor LLP is representing the plaintiff on a contingency basis. I understand that by filing this Notice of Consent form, I will be bound by the judgment of the Court on all issues in the case.

Tamara Schoen
Print Name

tamararoseschoen@gmail.com
Email Address

DocuSigned by:
Tamara Schoen
E037D88234E04F1...
Signature

8 Biltmore Estate, Unit 209
Address

480-686-7772
Phone Number

07/28/2021
Date

Phoenix, AZ 85016
City/State/Zip

**UNITED STATES DISTRICT COURT
EASTERN DISTRICT OF PENNSYLVANIA**

RALPH "TREY" JOHNSON
individually and on behalf of all persons
similarly situated,

Plaintiff,

v.

THE NATIONAL COLLEGIATE ATHLETIC
ASSOCIATION, a/k/a the NCAA, and the
following NCAA Division I Member Schools
as representatives of a Defendant Class of
all private and semi-public NCAA Division I
Member Schools:

BUCKNELL UNIVERSITY,
DREXEL UNIVERSITY,
DUQUESNE UNIVERSITY,
FAIRLEIGH DICKINSON UNIVERSITY,
LA SALLE UNIVERSITY,
LAFAYETTE COLLEGE,
LEHIGH UNIVERSITY,
MONMOUTH UNIVERSITY,
PRINCETON UNIVERSITY,
RIDER UNIVERSITY,
ROBERT MORRIS UNIVERSITY,
SETON HALL UNIVERSITY,
SAINT FRANCIS UNIVERSITY,
SAINT JOSEPH'S UNIVERSITY,
SAINT PETER'S UNIVERSITY,
VILLANOVA UNIVERSITY,
UNIVERSITY OF DELAWARE,
PENNSYLVANIA STATE UNIVERSITY,
UNIVERSITY OF PENNSYLVANIA,
UNIVERSITY OF PITTSBURGH,
RUTGERS, STATE UNIVERSITY OF
NEW JERSEY, and
TEMPLE UNIVERSITY,

Defendants.

Civil Action No. 19-cv-05230 (JP)

NOTICE OF CONSENT TO JOIN ACTION

I hereby consent to join the above-captioned matter seeking monetary damages and other relief that may be appropriate for alleged violations of the Fair Labor Standards Act, a federal law designed to ensure that employees are paid appropriate minimum and overtime wages. I hereby designate the named plaintiff as my agent to make decisions on my behalf concerning the lawsuit, the methods and manner of conducting the lawsuit, entering into any agreements with the named plaintiff's counsel concerning attorneys' fees and costs, entering into a settlement agreement, and all other matter pertaining to this lawsuit. I also designate Wigdor LLP to be my counsel. I understand that Wigdor LLP is representing the plaintiff on a contingency basis. I understand that by filing this Notice of Consent form, I will be bound by the judgment of the Court on all issues in the case.

Gina Snyder
Print Name

Grsnyder34@gmail.com
Email Address

DocuSigned by:

8D45CD1D9070490...
Signature

3631 University Blvd, Unit 4104
Address

520-227-0075
Phone Number

08/10/2021
Date

Jacksonville, FL 32277
City/State/Zip

**UNITED STATES DISTRICT COURT
EASTERN DISTRICT OF PENNSYLVANIA**

RALPH "TREY" JOHNSON
individually and on behalf of all persons
similarly situated,

Plaintiff,

v.

THE NATIONAL COLLEGIATE ATHLETIC
ASSOCIATION, a/k/a the NCAA, and the
following NCAA Division I Member Schools
as representatives of a Defendant Class of
all private and semi-public NCAA Division I
Member Schools:

BUCKNELL UNIVERSITY,
DREXEL UNIVERSITY,
DUQUESNE UNIVERSITY,
FAIRLEIGH DICKINSON UNIVERSITY,
LA SALLE UNIVERSITY,
LAFAYETTE COLLEGE,
LEHIGH UNIVERSITY,
MONMOUTH UNIVERSITY,
PRINCETON UNIVERSITY,
RIDER UNIVERSITY,
ROBERT MORRIS UNIVERSITY,
SETON HALL UNIVERSITY,
SAINT FRANCIS UNIVERSITY,
SAINT JOSEPH'S UNIVERSITY,
SAINT PETER'S UNIVERSITY,
VILLANOVA UNIVERSITY,
UNIVERSITY OF DELAWARE,
PENNSYLVANIA STATE UNIVERSITY,
UNIVERSITY OF PENNSYLVANIA,
UNIVERSITY OF PITTSBURGH,
RUTGERS, STATE UNIVERSITY OF
NEW JERSEY, and
TEMPLE UNIVERSITY,

Defendants.

Civil Action No. 19-cv-05230 (JP)

NOTICE OF CONSENT TO JOIN ACTION

I hereby consent to join the above-captioned matter seeking monetary damages and other relief that may be appropriate for alleged violations of the Fair Labor Standards Act, a federal law designed to ensure that employees are paid appropriate minimum and overtime wages. I hereby designate the named plaintiff as my agent to make decisions on my behalf concerning the lawsuit, the methods and manner of conducting the lawsuit, entering into any agreements with the named plaintiff's counsel concerning attorneys' fees and costs, entering into a settlement agreement, and all other matter pertaining to this lawsuit. I also designate Wigdor LLP to be my counsel. I understand that Wigdor LLP is representing the plaintiff on a contingency basis. I understand that by filing this Notice of Consent form, I will be bound by the judgment of the Court on all issues in the case.

Esteban Suarez

Print Name

esuarez@clairemusic.com

Email Address

DocuSigned by:
Esteban Suarez
Signature

546 Kendall Avenue

Address

626-710-6437

Phone Number

07/16/2021

Date

Los Angeles, CA 90042

City/State/Zip

**UNITED STATES DISTRICT COURT
EASTERN DISTRICT OF PENNSYLVANIA**

RALPH "TREY" JOHNSON
individually and on behalf of all persons
similarly situated,

Plaintiff,

v.

THE NATIONAL COLLEGIATE ATHLETIC
ASSOCIATION, a/k/a the NCAA, and the
following NCAA Division I Member Schools
as representatives of a Defendant Class of
all private and semi-public NCAA Division I
Member Schools:

BUCKNELL UNIVERSITY,
DREXEL UNIVERSITY,
DUQUESNE UNIVERSITY,
FAIRLEIGH DICKINSON UNIVERSITY,
LA SALLE UNIVERSITY,
LAFAYETTE COLLEGE,
LEHIGH UNIVERSITY,
MONMOUTH UNIVERSITY,
PRINCETON UNIVERSITY,
RIDER UNIVERSITY,
ROBERT MORRIS UNIVERSITY,
SETON HALL UNIVERSITY,
SAINT FRANCIS UNIVERSITY,
SAINT JOSEPH'S UNIVERSITY,
SAINT PETER'S UNIVERSITY,
VILLANOVA UNIVERSITY,
UNIVERSITY OF DELAWARE,
PENNSYLVANIA STATE UNIVERSITY,
UNIVERSITY OF PENNSYLVANIA,
UNIVERSITY OF PITTSBURGH,
RUTGERS, STATE UNIVERSITY OF
NEW JERSEY, and
TEMPLE UNIVERSITY,

Defendants.

Civil Action No. 19-cv-05230 (JP)

NOTICE OF CONSENT TO JOIN ACTION

I hereby consent to join the above-captioned matter seeking monetary damages and other relief that may be appropriate for alleged violations of the Fair Labor Standards Act, a federal law designed to ensure that employees are paid appropriate minimum and overtime wages. I hereby designate the named plaintiff as my agent to make decisions on my behalf concerning the lawsuit, the methods and manner of conducting the lawsuit, entering into any agreements with the named plaintiff's counsel concerning attorneys' fees and costs, entering into a settlement agreement, and all other matter pertaining to this lawsuit. I also designate Wigdor LLP to be my counsel. I understand that Wigdor LLP is representing the plaintiff on a contingency basis. I understand that by filing this Notice of Consent form, I will be bound by the judgment of the Court on all issues in the case.


Liam Walsh

Print Name

Walshliam1@gmail.com

Email Address

DocuSigned by:



Signature

47 Sweetgum Lane,

Address

631-574-7160

Phone Number

07/20/2021

Date

Miller Place, NY 11764

City/State/Zip

**NATIONAL COLLEGIATE ATHLETIC
ASSOCIATION**
700 W. Washington Street
Indianapolis, IN 46206-6222

CORNELL UNIVERSITY
Ithaca, NY 14850

MARIST COLLEGE
3399 N Road
Poughkeepsie, NY 12601

FORDHAM UNIVERSITY
Bronx, NY 10458

LAFAYETTE COLLEGE
730 High Street
Easton, PA 18042

SACRED HEART UNIVERSITY
5151 Park Avenue
Fairfield, CT 06825

VILLANOVA UNIVERSITY
800 E Lancaster Avenue
Villanova, PA 19085

DUKE UNIVERSITY
Durham, NC 27708

UNIVERSITY OF OREGON
1585 E 13th Avenue
Eugene, Oregon 97403

TULANE UNIVERSITY
6823 St Charles Avenue
New Orleans, LA 70118

UNIVERSITY OF NOTRE DAME
Notre Dame, IN 46556

UNIVERSITY OF ARIZONA
Tucson, AZ 85721

PURDUE UNIVERSITY
610 Purdue Mall
West Lafayette, IN 47907

**UNITED STATES DISTRICT COURT
EASTERN DISTRICT OF PENNSYLVANIA**

TAURUS PHILLIPS,

Plaintiff,

v.

**NATIONAL COLLEGIATE ATHLETIC
ASSOCIATION, et al.,**

Defendants.

Civil Action No. 2:17-cv-04271-MMB

**DEFENDANT VILLANOVA
UNIVERSITY'S OBJECTIONS AND
RESPONSES TO PLAINTIFF'S
SECOND SET OF REQUESTS FOR
ADMISSIONS**

PROPOUNDING PARTY: PLAINTIFF TAURUS PHILLIPS

**RESPONDING PARTY: DEFENDANT VILLANOVA UNIVERSITY
(“VILLANOVA”)**

SET NO.: TWO

Pursuant to Rule 36 of the Federal Rules of Civil Procedure and Local Rule 26.1, Defendant Villanova University (“Villanova” or “Defendant”) hereby responds to Plaintiff’s Second Set of Requests for Admissions propounded by Plaintiff Taurus Phillips (“Plaintiff”), as follows:

PRELIMINARY STATEMENT

Defendant has not completed its investigation relating to this action, has not completed discovery in this action, and has not completed preparation for trial. As discovery proceeds, facts, information, evidence, documents, and things may be discovered which are not set forth in these responses, but which may have been responsive to these Requests. The following responses are based on Defendant’s best knowledge at this time, were prepared based on Defendant’s good faith interpretation and understanding of the individual Requests, and are subject to correction for inadvertent errors or omissions, if any. Defendant reserves the right to refer to, to conduct discovery with reference to, or to offer into evidence at the time of trial, any and all facts, evidence,

accurate descriptions of student-run groups independently provided to Villanova University by those groups as of March 12, 2019.

REQUEST FOR ADMISSION NO. 3:

To Villanova University, only: Admit that Villanova has an Office of Academic Support for Athletics.

RESPONSE TO REQUEST FOR ADMISSION NO. 3:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted.

REQUEST FOR ADMISSION NO. 4:

To Villanova University, only: Admit that the mission of Your Office of Academic Support for Athletes (as stated on your web-site) is to provide supplemental academic support for all varsity student-athletes at Villanova University in a manner that addresses their unique academic needs.

RESPONSE TO REQUEST FOR ADMISSION NO. 4:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds as follows: admitted in part. Defendant admits that its website states that “[o]ur mission in the Office of Academic Support for Athletics is to provide supplemental academic support for all varsity student-athletes at Villanova University in a manner that addresses their unique academic needs,” and that this statement is true.

REQUEST FOR ADMISSION NO. 5:

To Villanova University, only: Admit that Your Office of Academic Support for Athletes has a Director, Assistant Director, two Athletic Academic Advisors, and an academic support staff.

RESPONSE TO REQUEST FOR ADMISSION NO. 5:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds as follows: admitted in part. The Office of Academic Support for Athletes has a Director, Assistant Director, two Athletic Academic Advisors, and an academic support staff person.

REQUEST FOR ADMISSION NO. 6:

To Villanova University, only: Admit that You have no unique or separate academic support office dedicated to any individual student-run group.

RESPONSE TO REQUEST FOR ADMISSION NO. 6:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds as follows: admitted in part. Members of student groups have access to a variety of academic support resources at Villanova University, which are available to all students, including academic support. Except as expressly admitted, this Request is denied.

REQUEST FOR ADMISSION NO. 7:

To Villanova University, only: Admit that You have no unique or separate academic support office dedicated to helping participants in student-run groups as a whole.

RESPONSE TO REQUEST FOR ADMISSION NO. 7:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds as follows: admitted in part. Members of student groups have access to a variety of support resources at Villanova University, which are available to all students, including academic support. Except as expressly admitted, this Request is denied.

REQUEST FOR ADMISSION NO. 8:

To Villanova University, only: Admit that You have no unique or separate academic support office dedicated to helping participants in any subset of individual student-run groups.

RESPONSE TO REQUEST FOR ADMISSION NO. 8:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds as follows: admitted in part. Members of student groups have access to a variety of support resources at Villanova University, which are available to all students, including academic support. Except as expressly admitted, this Request is denied.

REQUEST FOR ADMISSION NO. 9:

To Villanova University, only: Admit that You have no unique or separate academic support office dedicated to supporting Work Study students.

RESPONSE TO REQUEST FOR ADMISSION NO. 9:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds as follows: admitted in part. Work-study participants have access to a variety of support resources at Villanova University, which are available to all students, including academic support. Except as expressly admitted, this Request is denied.

REQUEST FOR ADMISSION NO. 10:

To Villanova University, only: Admit that You have a dedicated Office of Academic Support for Athletes, in whole or in part, because student-athletes confront unique academic challenges that justify the expense and effort of creating a dedicated office.

RESPONSE TO REQUEST FOR ADMISSION NO. 10:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds as follows: admitted in part. Defendant has an Office of Academic Support for Athletes to monitor the academic progress of student-athletes to ensure that NCAA and University rules and regulations are met and progress is being made towards graduation.

REQUEST FOR ADMISSION NO. 11:

To Villanova University, only: Admit that practices for NCAA sports at Villanova are set without reference to the schedule of classes available for student-athletes to take.

RESPONSE TO REQUEST FOR ADMISSION NO. 11:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted in part. Defendant admits that, when scheduling practices, coaches work with the registrar’s office to take class schedules into consideration. In addition, if there is a conflict between practice and a class that a student is required to take, the student is excused from attending practice. Except as expressly admitted, this Request is denied.

REQUEST FOR ADMISSION NO. 12:

To Villanova University, only: Admit that practices for NCAA sports at Villanova are set without reference to classes that student-athletes on the team would most prefer to take.

RESPONSE TO REQUEST FOR ADMISSION NO. 12:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted in part. Defendant admits that the Office of Academic Support for Athletics handles issues pertaining to practice scheduling and degree requirements, and that if there is a conflict between practice and a class that a student is required to take, the student is excused from attending practice. Except as expressly admitted, this Request is denied.

REQUEST FOR ADMISSION NO. 13:

To Villanova University, only: Admit that contest schedules for NCAA sports at Villanova are set without reference to classes that student-athletes on the team would most prefer to take.

RESPONSE TO REQUEST FOR ADMISSION NO. 13:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds as follows: admitted in part. Contests scheduled for conference matches are set by the Big East, the Colonial Athletic Association and/or the NCAA. Non-conference games are set by the respective universities. Games are typically scheduled with an effort to minimize any disruption to the academic schedule of the respective universities.

REQUEST FOR ADMISSION NO. 14:

To Villanova University, only: Admit that if a student athlete wishes to take a class that conflicts with a regularly scheduled NCAA practice or contest, the student athlete must attend the practice or game.

RESPONSE TO REQUEST FOR ADMISSION NO. 14:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted in part. If there is a conflict between practice and a class that a student is required to take, the student is excused from attending practice.

REQUEST FOR ADMISSION NO. 15:

To Villanova University, only: Admit that student athletes do not have the opportunity to request NCAA contest schedules that allow them to take their preferred classes.

RESPONSE TO REQUEST FOR ADMISSION NO. 15:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted in part. Upon information and belief, it is Defendant’s understanding that the NCAA sets contest schedules so as to minimize disruption of the academic schedule.

REQUEST FOR ADMISSION NO. 16:

To Villanova University, only: Admit that student athletes do not have the opportunity to request NCAA practice schedules that allow them to take their preferred classes.

RESPONSE TO REQUEST FOR ADMISSION NO. 16:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: denied. If there is a conflict between practice and a class that a student is required to take, the student is excused from attending practice.

REQUEST FOR ADMISSION NO. 17:

To Villanova University, only: Admit that class registration for the Fall Semester precedes the deadline for application for Work Study jobs for that semester.

RESPONSE TO REQUEST FOR ADMISSION NO. 17:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: denied. There is no universal deadline for applying to work study jobs.

REQUEST FOR ADMISSION NO. 18:

To Villanova University, only: Admit that class registration for the Spring Semester precedes the deadline for application for Work Study jobs for that semester.

RESPONSE TO REQUEST FOR ADMISSION NO. 18:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: denied. There is no universal deadline for applying to work study jobs.

REQUEST FOR ADMISSION NO. 19:

To Villanova University, only: Admit that Your Work Study Program offers jobs that offer work hours during the 6:00 a.m. to 9:00 a.m. time period on all days of the academic week (*i.e.*, Monday to Friday).

RESPONSE TO REQUEST FOR ADMISSION NO. 19:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted.

REQUEST FOR ADMISSION NO. 20:

To Villanova University, only: Admit that Your Work Study Program offers jobs that offer work hours during the 9:00 a.m. to 12:00 p.m. time period on all days of the academic week (*i.e.*, Monday to Friday).

RESPONSE TO REQUEST FOR ADMISSION NO. 20:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections Defendant responds to this Request as follows: admitted.

REQUEST FOR ADMISSION NO. 21:

To Villanova University, only: Admit that Your Work Study Program offers jobs that offer work hours during the 12:00 p.m. to 5 p.m. time period on all days of the academic week (*i.e.*, Monday to Friday).

RESPONSE TO REQUEST FOR ADMISSION NO. 21:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted.

REQUEST FOR ADMISSION NO. 22:

To Villanova University, only: Admit that Your Work Study Program offers jobs that offer work hours during the 5:00 p.m. to 12:00 a.m. time period on all days of the academic week (*i.e.*, Monday to Friday).

RESPONSE TO REQUEST FOR ADMISSION NO. 22:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted.

REQUEST FOR ADMISSION NO. 23:

To Villanova University, only: Admit that Your Work Study Program offers jobs that permit variable work hours that permit a student employee to schedule different shifts on different days of the academic week.

RESPONSE TO REQUEST FOR ADMISSION NO. 23:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted.

REQUEST FOR ADMISSION NO. 24:

To Villanova University, only: Admit that Your Work Study Program offers variable assignments that permit a student employee to work in different positions on different days of the academic week.

RESPONSE TO REQUEST FOR ADMISSION NO. 24:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted in part. Students may have two different work study-eligible positions, provided that they do not exceed any maximum hour limitations for the week.

REQUEST FOR ADMISSION NO. 25:

To Villanova University, only: Admit that Your Work Study Program permits a student employee to schedule a day(s) off from working during the academic week.

RESPONSE TO REQUEST FOR ADMISSION NO. 25:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted.

REQUEST FOR ADMISSION NO. 26:

To Villanova University, only: Admit that Your Work Study Program offers jobs that offer work hours on the weekend.

RESPONSE TO REQUEST FOR ADMISSION NO. 26:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted.

REQUEST FOR ADMISSION NO. 27:

To Villanova University, only: Admit that Your Work Study Program permits student employees to schedule work weeks of 10 hours or fewer.

RESPONSE TO REQUEST FOR ADMISSION NO. 27:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted.

REQUEST FOR ADMISSION NO. 28:

To Villanova University, only: Admit that student employees in Your Work Study Program have the opportunity to apply for jobs that do not conflict with classes they wish to take.

RESPONSE TO REQUEST FOR ADMISSION NO. 28:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted in part. All Villanova students, including work study participants, are expected to manage their work and class schedules to avoid conflicts.

REQUEST FOR ADMISSION NO. 29:

To Villanova University, only: Admit that participants in student-run groups have the opportunity to participate in student-run groups that meet at times that do not conflict with classes they wish to take.

RESPONSE TO REQUEST FOR ADMISSION NO. 29:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted in part. All Villanova students are expected to manage their schedules.

REQUEST FOR ADMISSION NO. 30:

To Villanova University, only: Admit that participation in NCAA sports at Villanova has resulted in physical injury for a subset of the student athletes who participate.

RESPONSE TO REQUEST FOR ADMISSION NO. 30:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted in part. Some student athletes at Villanova have sustained physical injuries.

REQUEST FOR ADMISSION NO. 31:

To Villanova University, only: Admit that student athletes who participate in NCAA sports at Villanova sustain injury from sports at a rate that is higher than participants in Your Work Study Program sustain injury from work study activities.

RESPONSE TO REQUEST FOR ADMISSION NO. 31:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.) Defendant further objects to this Request on the grounds that it is vague and ambiguous including, but not limited to, its use of the undefined term “rate” and vague term “injury.”

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request for Admission as follows: after a reasonable inquiry, the information Defendant knows or can readily obtain is insufficient to enable it to admit or deny. Defendant has no means available to verify whether all work study participants report all injuries.

REQUEST FOR ADMISSION NO. 32:

To Villanova University, only: Admit that, per guidelines set forth in the U.S. Department of Education, 2017-2018 Federal Student Aid Handbook (“FSA HB”), at 6-39, You must “[t]o the maximum extent practicable ... provide FWS [Federal Work Study] jobs that complement and reinforce each recipient's educational program”

RESPONSE TO REQUEST FOR ADMISSION NO. 32:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted in part. Defendant admits that it complies with the guidelines set forth in the U.S. Department of Education’s Federal Student Aid Handbook (“FSA HB”).

REQUEST FOR ADMISSION NO. 33:

To Villanova University, only: Admit that You have policies, practices, and procedures in place to facilitate compliance with the FSA HB guideline referred to in the prior request.

RESPONSE TO REQUEST FOR ADMISSION NO. 33:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted in part. Defendant admits that its practices comply with the guidelines set forth in the FSA HB.

REQUEST FOR ADMISSION NO. 34:

To Villanova University, only Admit that You successfully offer jobs through Your Work Study Program that complement and reinforce recipients' education program.

RESPONSE TO REQUEST FOR ADMISSION NO. 34:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted.

REQUEST FOR ADMISSION NO. 35:

To Villanova University, only: Admit that You offer jobs through Your Work Study Program that assist faculty consistent with allowances set forth in FSA HB, at 6-68 (“an FWS student may be assigned to assist a professor”).

RESPONSE TO REQUEST FOR ADMISSION NO. 35:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted.

REQUEST FOR ADMISSION NO. 36:

To Villanova University, only: Admit that You offer jobs through Your Work Study Program that offer the recipient the opportunity to earn academic credit consistent with allowances set forth in FSA HB, at 6-44 (“A student may earn academic credit as well as compensation for FWS jobs.”).

RESPONSE TO REQUEST FOR ADMISSION NO. 36:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted in part. Villanova is permitted to offer academic credit in connection with certain work study jobs by the FSA HB.

REQUEST FOR ADMISSION NO. 37:

Admit that Student athletes may not receive academic credit for participation in NCAA sports team meetings, training sessions, practices and contests. For purposes of this Request, academic credit does not include physical education (“PE”) credit.

RESPONSE TO REQUEST FOR ADMISSION NO. 37:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted in part. Student athletes do not receive credit for participating in NCAA sports team meetings, training sessions, practices and contests at Villanova. After a reasonable inquiry, the information Defendant knows or can readily obtain as to other schools is insufficient to enable it to admit or deny this Request.

REQUEST FOR ADMISSION NO. 38:

To Villanova University, only: Admit that, per guidelines set forth in FSA HB, at 6-43 (“Working During Scheduled Class Time Is Prohibited”), student employees are not permitted to work in Work Study jobs during scheduled class times other than if “an individual class is cancelled ... the instructor has excused the student from attending for a particular day [or] the student is receiving credit for employment in an internship, externship, or community work study experience.”

RESPONSE TO REQUEST FOR ADMISSION NO. 38:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted.

REQUEST FOR ADMISSION NO. 39:

To Villanova University, only: Admit that You document any exemptions from the FSA HB prohibition on working during scheduled class time of the type that are described in the prior request.

RESPONSE TO REQUEST FOR ADMISSION NO. 39:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: denied. Students are not permitted to work in federal work study positions during scheduled class time.

REQUEST FOR ADMISSION NO. 40:

Admit that Scholarship Athletes are not permitted to schedule classes at the same time as daily and/or weekly scheduled and required NCAA sports team meetings, training sessions, practices and contests.

RESPONSE TO REQUEST FOR ADMISSION NO. 40:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: denied. When scheduling practices, coaches work with the registrar’s office to take class schedules into consideration. In addition, if there is a conflict between practice and a class that a student is required to take, the student is excused from attending practice.

REQUEST FOR ADMISSION NO. 41:

To Villanova University, only: Admit that students employed in Your Work Study Programs may choose to end their participation in Work Study Programs without forfeiting any scholarship.

RESPONSE TO REQUEST FOR ADMISSION NO. 41:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.) Defendant further objects that this Request is vague and ambiguous insofar as it uses the terms “scholarship.” In accord with Section I of the Requests, Defendant interprets the term “scholarship” to mean “financial assistance provided to students without reference to need.”

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted.

REQUEST FOR ADMISSION NO. 42:

To Villanova University, only: Admit that students employed in Your Work Study Programs may choose to reduce their participation in Work Study Programs without forfeiting any scholarship.

RESPONSE TO REQUEST FOR ADMISSION NO. 42:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.) Defendant further objects that this Request is vague and ambiguous insofar as it uses the terms “scholarship.” In accord with Section I of the Requests, Defendant interprets the term “scholarship” to mean “financial assistance provided to students without reference to need.”

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted.

REQUEST FOR ADMISSION NO. 43:

Admit that a Scholarship Athlete may forfeit her/his athletic scholarship if s/he chooses to end participation in NCAA sports. *See, e.g.*, NCAA Division I Bylaw 15.3.4.2(d); [NCAA Sample Athletic Financial Aid Agreement](#), at ¶ 2.c (“Voluntarily withdraws from a sport for his/her own personal reasons”).

RESPONSE TO REQUEST FOR ADMISSION NO. 43:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted.

REQUEST FOR ADMISSION NO. 44:

Admit that a Scholarship Athlete may forfeit her/his athletic scholarship if s/he chooses to reduce participation in NCAA sports. *See, e.g., [NCAA Sample Athletic Financial Aid Agreement](#)*, at 1- 2.e (“Fails to attend ... squad or individual meetings ... and participate in athletic practice sessions and scheduled contests, as specified by the sport coach.”)

RESPONSE TO REQUEST FOR ADMISSION NO. 44:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted.

REQUEST FOR ADMISSION NO. 45:

To Villanova University, only: Admit that You cannot deny, or impose conditions upon, the transfer of a student employed in Your Work Study Programs to another college or university.

RESPONSE TO REQUEST FOR ADMISSION NO. 45:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted.

REQUEST FOR ADMISSION NO. 46:

To Villanova University, only: Admit that You have not denied, or imposed conditions upon, the transfer of any students employed in Your Work Study Programs to another college or university.

RESPONSE TO REQUEST FOR ADMISSION NO. 46:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted.

REQUEST FOR ADMISSION NO. 47:

Admit that, prior to October 15, 2018, if a Scholarship Athlete desired to transfer from NCAA member school “A” to NCAA member school “B,” s/he had to first request permission from NCAA member school A in order to accept an athletic scholarship from NCAA member school B for the same academic year or the first academic year after transfer, and NCAA member school A had the right to decline the Scholarship Athlete's request. See NCAA Division I Bylaw 13.1.1.3 (prior to Oct. 15, 2018).

RESPONSE TO REQUEST FOR ADMISSION NO. 47:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted in part. Defendant admits that prior to October 15, 2018, the NCAA bylaws provided that, subject to enumerated exceptions, a student who wished to transfer from one

member school to another and have immediate eligibility for intercollegiate athletic competition had to request permission from the attended member school. However, it was Villanova's standard practice to not withhold permission in those instances.

REQUEST FOR ADMISSION NO. 48:

Admit that, after October 15, 2018, NCAA member schools may still adopt NCAA member conference rules that permit NCAA member school "A" to decline, or otherwise restrict, a Scholarship Athlete's request to transfer to NCAA member school "B."

RESPONSE TO REQUEST FOR ADMISSION NO. 48:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of "the threshold issue of whether Plaintiff is an 'employee'" that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted in part. Defendant admits that after October 15, 2018, NCAA member conferences may still adopt transfer restrictions.

REQUEST FOR ADMISSION NO. 49:

Admit that if a Scholarship Athlete transfers from NCAA member school "A" to NCAA member school "B," s/he may have to forego participation in NCAA contests for the first academic year after transfer. *See* NCAA Division I Bylaw 14.5.5.1.

RESPONSE TO REQUEST FOR ADMISSION NO. 49:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of "the threshold issue of whether Plaintiff is an 'employee'" that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted in part. Defendant admits that for certain sports, subject to a wide

variety of exceptions, if a student athlete transfers to another school, he or she may have to forego participation in NCAA athletics for the first academic year following the transfer.

REQUEST FOR ADMISSION NO. 50:

To Villanova University, only: Admit that your Work Study Program offers a range of positions, at different hourly rates, for which prospective student employees may apply.

RESPONSE TO REQUEST FOR ADMISSION NO. 50:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted.

REQUEST FOR ADMISSION NO. 51:

To Villanova University, only: Admit that your Work Study Program may temporarily increase the hourly rate for a position to accommodate increased demand or workloads, for example, but without limitation, during sales events; fundraising campaigns; “seasonal” surges related to holidays or the academic calendar; or as otherwise needed.

RESPONSE TO REQUEST FOR ADMISSION NO. 51:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: denied. Pay rates for work study jobs do not fluctuate based on seasonal or other temporary “surge” conditions.

REQUEST FOR ADMISSION NO. 52:

Admit that NCAA member schools offer athletic scholarships to those student athletes, and otherwise eligible athletes, determined to possess special, superior or better than average athletic skill in the judgment of the respective coaching staff.

RESPONSE TO REQUEST FOR ADMISSION NO. 52:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.) Defendant further objects that this Request is vague and ambiguous insofar as it uses the terms “scholarship.” In accord with Section I of the Requests, Defendant interprets the term “scholarship” to mean “financial assistance provided to students without reference to need.”

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as interpreted as follows: admitted in part. Defendant offers athletic scholarships to student athletes for a wide variety of reasons, some of which are related to the perception of a recruit’s athletic skills in the judgment of school staff, including coaching staff.

REQUEST FOR ADMISSION NO. 53:

To Villanova University, only: Admit that neither Scholarship Athletes nor students employed in Work Study Programs are entitled to a paid job with you after graduation.

RESPONSE TO REQUEST FOR ADMISSION NO. 53:

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted.

UNITED STATES DISTRICT COURT
EASTERN DISTRICT OF PENNSYLVANIA

TAURUS PHILLIPS,

Plaintiff,

v.

**NATIONAL COLLEGIATE ATHLETIC
ASSOCIATION, et al.,**

Defendants.

Civil Action No. 2:17-cv-04271-MMB

**DEFENDANT NATIONAL
COLLEGIATE ATHLETIC
ASSOCIATION'S OBJECTIONS AND
RESPONSES TO PLAINTIFF'S SECOND
SET OF REQUESTS FOR ADMISSIONS**

PROPOUNDING PARTY: PLAINTIFF TAURUS PHILLIPS

**RESPONDING PARTY: DEFENDANT NATIONAL COLLEGIATE ATHLETIC
ASSOCIATION ("NCAA")**

SET NO.: TWO

Pursuant to Rule 36 of the Federal Rules of Civil Procedure, Defendant National Collegiate Athletic Association ("NCAA" or "Defendant") hereby responds to Plaintiff's Second Set of Requests for Admissions propounded by Plaintiff Taurus Phillips, ("Plaintiff") as follows:

PRELIMINARY STATEMENT

Defendant has not completed its investigation relating to this action, has not completed discovery in this action, and has not completed preparation for trial. As discovery proceeds, facts, information, evidence, documents, and things may be discovered which are not set forth in these responses, but which may have been responsive to these Requests. The following responses are based on Defendant's best knowledge at this time, were prepared based on Defendant's good faith interpretation and understanding of the individual Requests, and are subject to correction for inadvertent errors or omissions, if any. Defendant reserves the right to refer to, to conduct discovery with reference to, or to offer into evidence at the time of trial, any and all facts, evidence,

REQUEST FOR ADMISSION NO. 36:

To Villanova University, only: Admit that You offer jobs through Your Work Study Program that offer the recipient the opportunity to earn academic credit consistent with allowances set forth in FSA HB, at 6 44 (“A student may earn academic credit as well as compensation for FWS jobs.”).

RESPONSE TO REQUEST FOR ADMISSION NO. 36:

This Request is propounded solely to Defendant Villanova University and does not require a response from Defendant NCAA.

REQUEST FOR ADMISSION NO. 37:

Admit that Student athletes may not receive academic credit for participation in NCAA sports team meetings, training sessions, practices and contests. For purposes of this Request, academic credit does not include physical education (“PE”) credit.

RESPONSE TO REQUEST FOR ADMISSION NO. 37:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: Admitted in part. Upon information and belief, student athletes do not generally receive academic credit from participation in NCAA sports team meetings, training sessions, practices and contests. After a reasonable inquiry, the information Defendant knows or can readily obtain as to the specific practices of particular member schools is insufficient to enable it to admit or deny.

REQUEST FOR ADMISSION NO. 43:

Admit that a Scholarship Athlete may forfeit her/his athletic scholarship if s/he chooses to end participation in NCAA sports. *See, e.g.*, NCAA Division I Bylaw 15.3.4.2(d); [NCAA Sample Athletic Financial Aid Agreement](#), at ¶ 2.c (“Voluntarily withdraws from a sport for his/her own personal reasons”).

RESPONSE TO REQUEST FOR ADMISSION NO. 43:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted.

REQUEST FOR ADMISSION NO. 44:

Admit that a Scholarship Athlete may forfeit her/his athletic scholarship if s/he chooses to reduce participation in NCAA sports. *See, e.g.*, [NCAA Sample Athletic Financial Aid Agreement](#), at ¶ 2.e (“Fails to attend ... squad or individual meetings ... and participate in athletic practice sessions and scheduled contests, as specified by the sport coach.”)

RESPONSE TO REQUEST FOR ADMISSION NO. 44:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted.

REQUEST FOR ADMISSION NO. 45:

To Villanova University, only: Admit that You cannot deny, or impose conditions upon, the transfer of a student employed in Your Work Study Programs to another college or university.

RESPONSE TO REQUEST FOR ADMISSION NO. 45:

This Request is propounded solely to Defendant Villanova University and does not require a response from Defendant NCAA.

REQUEST FOR ADMISSION NO. 46:

To Villanova University, only: Admit that You have not denied, or imposed conditions upon, the transfer of any students employed in Your Work Study Programs to another college or university.

RESPONSE TO REQUEST FOR ADMISSION NO. 46:

This Request is propounded solely to Defendant Villanova University and does not require a response from Defendant NCAA.

REQUEST FOR ADMISSION NO. 47:

Admit that, prior to October 15, 2018, if a Scholarship Athlete desired to transfer from NCAA member school “A” to NCAA member school “B,” s/he had to first request permission from NCAA member school A in order to accept an athletic scholarship from NCAA member school B for the same academic year or the first academic year after transfer, and NCAA member school A had the right to decline the Scholarship Athlete's request. See NCAA Division I Bylaw 13.1.1.3 (prior to Oct. 15, 2018).

RESPONSE TO REQUEST FOR ADMISSION NO. 47:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted in part. The NCAA Division I Bylaws prior to October 15, 2018 generally required obtaining permission from an attended member school in order to request a transfer to another member school and have immediate eligibility for intercollegiate athletic competition, but this rule was also subject to certain enumerated exceptions.

REQUEST FOR ADMISSION NO. 48:

Admit that, after October 15, 2018, NCAA member schools may still adopt NCAA member conference rules that permit NCAA member school “A” to decline, or otherwise restrict, a Scholarship Athlete's request to transfer to NCAA member school “B.”

RESPONSE TO REQUEST FOR ADMISSION NO. 48:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted in part. Since October 15, 2018, NCAA member conferences may set transfer restrictions.

REQUEST FOR ADMISSION NO. 49:

Admit that if a Scholarship Athlete transfers from NCAA member school “A” to NCAA member school “B,” s/he may have to forego participation in NCAA contests for the first academic year after transfer. *See* NCAA Division I Bylaw 14.5.5.1.

RESPONSE TO REQUEST FOR ADMISSION NO. 49:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as follows: admitted in part. For certain sports, subject to a wide variety of exceptions, if a student athlete transfers to another school he or she may have to forego participation in NCAA athletics for an academic year.

REQUEST FOR ADMISSION NO. 50:

To Villanova University, only: Admit that your Work Study Program offers a range of positions, at different hourly rates, for which prospective student employees may apply.

RESPONSE TO REQUEST FOR ADMISSION NO. 50:

This Request is propounded solely to Defendant Villanova University and does not require a response from Defendant NCAA.

REQUEST FOR ADMISSION NO. 51:

To Villanova University, only: Admit that your Work Study Program may temporarily increase the hourly rate for a position to accommodate increased demand or workloads, for example, but without limitation, during sales events; fundraising campaigns; “seasonal” surges related to holidays or the academic calendar; or as otherwise needed.

RESPONSE TO REQUEST FOR ADMISSION NO. 51:

This Request is propounded solely to Defendant Villanova University and does not require a response from Defendant NCAA.

REQUEST FOR ADMISSION NO. 52:

Admit that NCAA member schools offer athletic scholarships to those student athletes, and otherwise eligible athletes, determined to possess special, superior or better than average athletic skill in the judgment of the respective coaching staff.

RESPONSE TO REQUEST FOR ADMISSION NO. 52:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.) Defendant further objects that this Request is vague and ambiguous insofar as it uses the terms “scholarship.” In accord with Section I of the Requests, Defendant interprets the term “scholarship” to mean “financial assistance provided to students without reference to need.”

Subject to, and without waiving, the foregoing objections, Defendant responds to this Request as interpreted: admitted in part. Defendant is informed and believes that member schools offer athletic scholarships to student athletes for a wide variety of reasons, some of which are related to the perception of a recruit’s athletic skills in the judgment of school staff, including coaching staff.

REQUEST FOR ADMISSION NO. 53:

To Villanova University, only: Admit that neither Scholarship Athletes nor students employed in Work Study Programs are entitled to a paid job with you after graduation.

RESPONSE TO REQUEST FOR ADMISSION NO. 53:

This Request is propounded solely to Defendant Villanova University and does not require a response from Defendant NCAA.

**UNITED STATES DISTRICT COURT
EASTERN DISTRICT OF PENNSYLVANIA**

LAWRENCE “POPPY” LIVERS,
On his own behalf and on behalf of similarly
situated
persons,

Plaintiff,

v.

**NATIONAL COLLEGIATE ATHLETIC
ASSOCIATION, et al.,**

Defendants.

Civil Action No. 2:17-cv-04271-MMB

**DEFENDANT VILLANOVA
UNIVERSITY’S OBJECTIONS AND
RESPONSES TO PLAINTIFF’S FIRST
SET OF REQUESTS FOR ADMISSIONS**

PROPOUNDING PARTY: PLAINTIFF LAWRENCE “POPPY” LIVERS

RESPONDING PARTY: DEFENDANT VILLANOVA UNIVERSITY (“VILLANOVA”)

SET NO.: ONE

compound or conjunctive request seeking a response regarding (a) “control, regulation and supervision”; (b) performance and personal conduct”; and (c) “federal and non-federal work study programs.” Defendants also objects to this Request as vague and ambiguous, including, but not limited to, its use of the phrase “*stricter.*”

Subject to and without waiving its objections and to the extent it is understood, Defendant responds: Villanova admits that prior to December 13, 2014, Villanova knew that its student-athletes were subject to the NCAA and school regulations that did not apply to non-athlete students, and that student athletic activity was supervised by coaching staff who did not supervise the activities of non-athletic students. Villanova further admits admit that prior to December 13, 2014, students employed by Villanova in federal and non-federal work study programs were subject to numerous federal and state regulations and requirements governing participation in work study programs.

REQUEST FOR ADMISSION NO. 2:

Prior to December 13, 2014, Defendants knew that the supervised performance of Scholarship Athletes primarily benefits NCAA member schools *more than* the supervised performance of students employed by NCAA member schools in federal and non-federal work study programs, including intangible benefits (*e.g.*, school branding, identity and spirit related to an athletic mascot) and tangible revenues.

RESPONSE TO REQUEST FOR ADMISSION NO. 2:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of willfulness that the Court has set for discovery at the current stage of this litigation. (*See* ECF No. 90 ¶¶ 3, 5.) Defendant further objects to this Request as an improperly

compound or conjunctive request seeking a response regarding “intangible benefits (*e.g.*, school branding, identity and spirit related to an athletic mascot” and “tangible revenues).” Defendant also objects to this Request as vague and ambiguous, including, but not limited to, its use of the phrase “primarily benefits.”

Subject to and without waiving its objections and to the extent it is understood, Defendant responds: Villanova admits that prior to December 13, 2014, Villanova knew that it derived benefits related to school branding, identity and spirit related to an athletic mascot, and secured tangible gross revenues as a result of its students competing in interscholastic athletics.

REQUEST FOR ADMISSION NO. 3:

Prior to December 13, 2014, Defendant Villanova University did not offer academic credit for participation in NCAA athletics to Scholarship Athletes.

RESPONSE TO REQUEST FOR ADMISSION NO. 3:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of willfulness that the Court has set for discovery at the current stage of this litigation. (*See* ECF No. 90 ¶¶ 3, 5.)

Subject to and without waiving its objections and to the extent it is understood, Defendant responds: Villanova admits this Request.

REQUEST FOR ADMISSION NO. 4:

Prior to December 13, 2014, Defendants (co)managed, (co)sponsored, endorsed or accredited federal and non-federal work study programs and internship programs, and Defendants offered academic credit for participation in such programs to students employed

in such programs (subject to student eligibility). (This Request applies to the NCAA because of the NCAA Postgraduate Internship Program.)

RESPONSE TO REQUEST FOR ADMISSION NO. 4:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of willfulness that the Court has set for discovery at the current stage of this litigation. (*See* ECF No. 90 ¶¶ 3, 5.) Defendant further objects to this Request as an improperly compound or conjunctive request seeking a response regarding (a) “(co)managed, (co)sponsored, endorsed or accredited” programs; (b) “federal and non-federal works study programs and internship programs”; and (c) Defendants. Defendant also objects to this Request as vague and ambiguous, including, but not limited to, its use of the phrases “(co)managed” and “(co)sponsored.”

Subject to and without waiving its objections and to the extent it is understood, Defendant responds: Villanova denies that it offers academic credit for work study programs, but admits that it offers academic credit for some internship programs.

REQUEST FOR ADMISSION NO. 5:

Prior to December 13, 2014, Defendants have employed non-students to perform tasks similar to tasks performed by students in federal and non-federal work study programs and internship programs; by contrast, Defendants have only permitted student athletes eligible under NCAA bylaws to participate on NCAA teams, and Defendants knew that a NCAA contest cannot be held if, for any reason, the required number of student athletes are unable, or unwilling, to participate. (This Request applies to the NCAA because of the NCAA Postgraduate Internship Program.)

RESPONSE TO REQUEST FOR ADMISSION NO. 5:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of willfulness that the Court has set for discovery at the current stage of this litigation. (*See* ECF No. 90 ¶¶ 3, 5.) Defendant further objects to this Request as an improperly compound or conjunctive request seeking a response regarding (a) “non-students [employed] to perform tasks similar to tasks performed by students in federal and non-federal work study programs and internship programs”; (b) “student athletes eligible under NCAA bylaws to participate on NCAA teams”; and (c) whether “Defendants knew that a NCAA contest cannot be held if, for any reason, the required number of student athletes are unable or unwilling to participate.” Defendant also objects to this Request as vague and ambiguous, including, but not limited to, its use of the phrases “similar ... tasks” and “unable, or unwilling.”

Subject to and without waiving its objections and to the extent it is understood, Defendant responds: Villanova admits that prior to December 13, 2014, it has employed non-students to perform tasks similar to tasks performed by students in federal and non-federal work study programs and internship programs. Defendant further admits that only student athletes eligible under NCAA bylaws are permitted to participate on Villanova teams in NCAA-governed sports. Defendant also admits that the NCAA does not permit athletic contests to take place if a participating school cannot field a team with the minimum number of competitors required under the rules of the sport.

REQUEST FOR ADMISSION NO. 6:

Prior to December 13, 2014, Defendant Villanova University characterized student-leadership, student-organizing, and student-decision-making in student-run groups as an

educational or learning benefit to participants; offered academic credit for participation in some student-run groups; and encouraged or recognized the connection of some student-run groups to academic faculty advisors and/or academic departments.

RESPONSE TO REQUEST FOR ADMISSION NO. 6:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of willfulness that the Court has set for discovery at the current stage of this litigation. (*See* ECF No. 90 ¶¶ 3, 5.)

Subject to and without waiving its objections and to the extent it is understood, Defendant responds: Villanova denies that prior to December 13, 2014, it offered academic credit for participation in some student-run groups. Except as expressly denied herein, this Request is admitted.

REQUEST FOR ADMISSION NO. 7:

Prior to December 13, 2014, Defendant Villanova University required that student participation in federal and non-federal work study programs be scheduled around, and to accommodate, the academic degree and classes chosen by the student employee; by contrast, the academic degree and classes of a Scholarship Athlete must be scheduled around, and to accommodate, required participation in NCAA athletics, particularly afternoon meetings, practices and training sessions.

RESPONSE TO REQUEST FOR ADMISSION NO. 7:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of willfulness that the Court has set for discovery at the current stage of this litigation. (*See* ECF No. 90 ¶¶ 3, 5.) Defendant further objects to this Request as an

**UNITED STATES DISTRICT COURT
EASTERN DISTRICT OF PENNSYLVANIA**

LAWRENCE “POPPY” LIVERS,
On his own behalf and on behalf of similarly
situated
persons,

Plaintiff,

v.

**NATIONAL COLLEGIATE ATHLETIC
ASSOCIATION, et al.,**

Defendants.

Civil Action No. 2:17-cv-04271-MMB

**DEFENDANT NATIONAL
COLLEGIATE ATHLETIC
ASSOCIATION’S OBJECTIONS AND
RESPONSES TO PLAINTIFF’S FIRST
SET OF REQUESTS FOR ADMISSIONS**

PROPOUNDING PARTY: PLAINTIFF LAWRENCE “POPPY” LIVERS
RESPONDING PARTY: DEFENDANT NATIONAL COLLEGIATE ATHLETIC
ASSOCIATION (“NCAA”)
SET NO.: ONE

programs.” Defendants also objects to this Request as vague and ambiguous, including, but not limited to, its use of the phrase “*stricter*.”

Subject to and without waiving its objections and to the extent it is understood, Defendant responds: the NCAA admits that prior to December 13, 2014, the it knew that student-athletes in NCAA sports at member institutions were subject to NCAA regulations that did not apply to non-athletes at the same member institutions.

REQUEST FOR ADMISSION NO. 2:

Prior to December 13, 2014, Defendants knew that the supervised performance of Scholarship Athletes primarily benefits NCAA member schools *more than* the supervised performance of students employed by NCAA member schools in federal and non-federal work study programs, including intangible benefits (*e.g.*, school branding, identity and spirit related to an athletic mascot) and tangible revenues.

RESPONSE TO REQUEST FOR ADMISSION NO. 2:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of willfulness that the Court has set for discovery at the current stage of this litigation. (*See* ECF No. 90 ¶¶ 3, 5.) Defendant further objects to this Request as an improperly compound or conjunctive request seeking a response regarding “intangible benefits (*e.g.*, school branding, identity and spirit related to an athletic mascot)” and “tangible revenues.” Defendant also objects to this Request as vague and ambiguous, including, but not limited to, its use of the phrase “primarily benefits.”

Subject to and without waiving its objections and to the extent it is understood, Defendant responds: the NCAA admits that prior to December 13, 2014, the NCAA was informed and

believed that member schools derived benefits related to school branding, identity and spirit related to an athletic mascot, and that member schools secured tangible gross revenues, as a result of their students competing in interscholastic athletics.

REQUEST FOR ADMISSION NO. 3:

Prior to December 13, 2014, Defendant Villanova University did not offer academic credit for participation in NCAA athletics to Scholarship Athletes.

RESPONSE TO REQUEST FOR ADMISSION NO. 3:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of willfulness that the Court has set for discovery at the current stage of this litigation. (*See* ECF No. 90 ¶¶ 3, 5.)

Subject to and without waiving its objections and to the extent it is understood, Defendant responds: the NCAA admits this Request upon information and belief.

REQUEST FOR ADMISSION NO. 4:

Prior to December 13, 2014, Defendants (co)managed, (co)sponsored, endorsed or accredited federal and non-federal work study programs and internship programs, and Defendants offered academic credit for participation in such programs to students employed in such programs (subject to student eligibility). (This Request applies to the NCAA because of the NCAA Postgraduate Internship Program.)

RESPONSE TO REQUEST FOR ADMISSION NO. 4:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of willfulness that the Court has set for discovery at the current stage of this litigation. (*See* ECF No. 90 ¶¶ 3, 5.) Defendant further objects to this Request as an improperly

compound or conjunctive request seeking a response regarding (a) “(co)managed, (co)sponsored, endorsed or accredited” programs; (b) “federal and non-federal works study programs and internship programs”; and (c) “Defendants.” Defendant also objects to this Request as vague and ambiguous, including, but not limited to, its use of the phrases “(co)managed” and “(co)sponsored.”

Subject to and without waiving its objections and to the extent it is understood, Defendant responds: the NCAA denies that it offers academic credit to any students in any program.

REQUEST FOR ADMISSION NO. 5:

Prior to December 13, 2014, Defendants have employed non-students to perform tasks similar to tasks performed by students in federal and non-federal work study programs and internship programs; by contrast, Defendants have only permitted student athletes eligible under NCAA bylaws to participate on NCAA teams, and Defendants knew that a NCAA contest cannot be held if, for any reason, the required number of student athletes are unable, or unwilling, to participate. (This Request applies to the NCAA because of the NCAA Postgraduate Internship Program.)

RESPONSE TO REQUEST FOR ADMISSION NO. 5:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of willfulness that the Court has set for discovery at the current stage of this litigation. (*See* ECF No. 90 ¶¶ 3, 5.) Defendant further objects to this Request as an improperly compound or conjunctive request seeking a response regarding (a) “non-students [employed] to perform tasks similar to tasks performed by students in federal and non-federal work study programs and internship programs”; (b) “student athletes eligible under NCAA bylaws to

participate on NCAA teams”; and (c) whether “Defendants knew that a NCAA contest cannot be held if, for any reason, the required number of student athletes are unable or unwilling to participate.” Defendant also objects to this Request as vague and ambiguous, including, but not limited to, its use of the phrases “similar ... tasks” and “unable, or unwilling.”

Subject to and without waiving its objections and to the extent it is understood, Defendant responds: the NCAA admits that, upon information and belief, that prior to December 13, 2014, member schools have employed non-students to perform tasks similar to tasks performed by students in federal and non-federal work study programs and internship programs. Defendant further admits that the NCAA permits only student athletes eligible under NCAA bylaws to participate on teams in NCAA-governed sports. Defendant also admits that the NCAA does not permit athletic contests to take place if a participating school cannot field a team with the minimum number of competitors required under the rules of the sport.

REQUEST FOR ADMISSION NO. 6:

Prior to December 13, 2014, Defendant Villanova University characterized student-leadership, student-organizing, and student-decision-making in student-run groups as an educational or learning benefit to participants; offered academic credit for participation in some student-run groups; and encouraged or recognized the connection of some student-run groups to academic faculty advisors and/or academic departments.

RESPONSE TO REQUEST FOR ADMISSION NO. 6:

Defendant objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of willfulness that the Court has set for discovery at the current stage of this litigation. (*See* ECF No. 90 ¶¶ 3, 5.)

**UNITED STATES DISTRICT COURT
EASTERN DISTRICT OF PENNSYLVANIA**

TAURUS PHILLIPS,

Plaintiff,

v.

**NATIONAL COLLEGIATE ATHLETIC
ASSOCIATION, et al.,**

Defendants.

Civil Action No. 2:17-cv-04271-MMB

**DEFENDANT VILLANOVA
UNIVERSITY'S OBJECTIONS AND
RESPONSES TO PLAINTIFF'S FIRST
SET OF INTERROGATORIES**

PROPOUNDING PARTY: PLAINTIFF TAURUS PHILLIPS

**RESPONDING PARTY: DEFENDANT VILLANOVA UNIVERSITY
(“VILLANOVA”)**

SET NO.: ONE

Pursuant to Rule 33 of the Federal Rules of Civil Procedure and Local Rule 26.1, Defendant Villanova University (“Villanova” or “Defendant”) hereby responds to Plaintiff’s Interrogatories, Set One propounded by Plaintiff Taurus Phillips (“Plaintiff”), as follows:

PRELIMINARY STATEMENT

Defendant has not completed its investigation relating to this action, has not completed discovery in this action, and has not completed preparation for trial. As discovery proceeds, facts, information, evidence, documents, and things may be discovered which are not set forth in these responses, but which may have been responsive to these Interrogatories. The following responses are based on Defendant’s best knowledge at this time, were prepared based on Defendant’s good faith interpretation and understanding of the individual Interrogatories, and are subject to correction for inadvertent errors or omissions, if any. Defendant reserves the right to refer to, to conduct discovery with reference to, or to offer into evidence at the time of trial, any and all facts,

attorney-client privilege. Defendant further objects to this Interrogatory on the ground that it is vague and ambiguous insofar as it refers to the “basis for your denial.” In accord with the Section I of the Interrogatories and Plaintiff’s email dated February 26, 2019, Defendant interprets the phrase the “basis for your denial” to mean “facts and documents upon which Defendants rely.”

Subject to, and without waiving, the foregoing objections, Defendant responds to this Interrogatory as interpreted as follows:

Each student is responsible for time management. The amount of time and effort expended on work study varies on an individual basis. There is no basis for comparing the impact work study has on academics to the impact that participation in athletics has on academics, which also varies from student to student.

INTERROGATORY NO. 3:

Describe the basis for your denial of Paragraph 97 of the Amended Complaint, including any and all academic or learning benefits from Scholarship Athletes’ performance in NCAA sports that you contend or comparable to the “benefits related to school branding, identity and spirit related to an athletic mascot [and] tangible gross revenues” that you admit Scholarship Athletes’ performance brings to NCAA member schools, Defs.’ Resp. to Pl.’s *First* Set of Reqs. for Admis., Response No. 2., and identify all facts and documents that you rely upon to support such contention.

RESPONSE TO INTERROGATORY NO. 3:

Defendant further objects to this Interrogatory to the extent that it seeks the mental impressions and/or legal conclusions of Defendant’s attorneys concerning the legal principles, facts and reasoning that support Defendant’s positions in litigation, under the work-product doctrine and/or attorney-client privilege. Defendant further objects to this Interrogatory on the ground that it is vague and ambiguous insofar as it refers to the “basis for your denial.” In accord with the Section I of the Interrogatories and Plaintiff’s email dated February 26, 2019, Defendant

interprets the phrase the “basis for your denial” to mean “facts and documents upon which Defendants rely.” Defendant further objects to this Interrogatory on the ground that it is vague and ambiguous insofar as it refers to the “academic or learning benefits . . . comparable to the ‘benefits related to school branding, identity and sport related to an athletic mascot [and] tangible gross revenues.’” Defendant cannot comply with the instruction in Section I of the Requests “to state your interpretation of the phrase . . . and respond,” because the phrase is unintelligible.

Subject to, and without waiving, the foregoing objections, Defendant responds to this Interrogatory as interpreted as follows: Learning benefits from participation in NCAA athletics include, but are not limited to: discipline, work ethic, strategic thinking, time management, leadership, goal-setting, and teamwork. This is true for both scholarship and non-scholarship athletes. Defendant does not contend that these types of benefits are comparable to “benefits related to school branding, identity and spirit related to an athletic mascot [and tangible gross revenues]....” Rather, Defendant denies Paragraph 97 of the Amended Complaint based on Plaintiff’s contention that athletic performance primarily benefits the NCAA member schools.

INTERROGATORY NO. 4:

To Villanova University, only: Identify each instance during the past 5 years in which a Scholarship Athlete had classes scheduled at the same time as daily and/or weekly scheduled and required NCAA sports team meetings, training sessions, practices and contests — and in fact attended the scheduled classes instead of the scheduled and required NCAA sports activity.

RESPONSE TO INTERROGATORY NO. 4:

Defendant further objects to this Interrogatory as not relevant to any claim or defense in this action and as beyond the scope of “the threshold issue of whether Plaintiff is an ‘employee’” that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.) Defendant further objects to this Interrogatory as seeking, on its face, five years’ worth of

**UNITED STATES DISTRICT COURT
EASTERN DISTRICT OF PENNSYLVANIA**

TAURUS PHILLIPS,

Plaintiff,

v.

**NATIONAL COLLEGIATE ATHLETIC
ASSOCIATION, et al.,**

Defendants.

Civil Action No. 2:17-cv-04271-MMB

**DEFENDANT NATIONAL
COLLEGIATE ATHLETIC
ASSOCIATION’S OBJECTIONS AND
RESPONSES TO PLAINTIFF’S FIRST
SET OF INTERROGATORIES**

PROPOUNDING PARTY: PLAINTIFF TAURUS PHILLIPS

**RESPONDING PARTY: DEFENDANT NATIONAL COLLEGIATE ATHLETIC
ASSOCIATION (“NCAA”)**

SET NO.: ONE

Pursuant to Rule 33 of the Federal Rules of Civil Procedure and Local Rule 26.1, Defendant National Collegiate Athletic Association (“NCAA” or “Defendant”) hereby responds to Plaintiff’s Interrogatories, Set One propounded by Plaintiff Taurus Phillips (“Plaintiff”), as follows:

PRELIMINARY STATEMENT

Defendant has not completed its investigation relating to this action, has not completed discovery in this action, and has not completed preparation for trial. As discovery proceeds, facts, information, evidence, documents, and things may be discovered which are not set forth in these responses, but which may have been responsive to these Interrogatories. The following responses are based on Defendant’s best knowledge at this time, were prepared based on Defendant’s good faith interpretation and understanding of the individual Interrogatories, and are subject to correction for inadvertent errors or omissions, if any. Defendant reserves the right to refer to, to conduct discovery with reference to, or to offer into evidence at the time of trial, any and all facts,

support Defendant's positions in litigation, under the work-product doctrine and/or attorney-client privilege. Defendant further objects to this Interrogatory on the ground that it is vague and ambiguous insofar as it refers to the "basis for your denial." In accord with the Section I of the Interrogatories and Plaintiff's email dated February 26, 2019, Defendant interprets the phrase the "basis for your denial" to mean "facts and documents upon which Defendants relied in their denial."

Subject to, and without waiving, the foregoing objections, Defendant responds as follows: Each student is responsible for time management. The amount of time and effort expended on work study varies on an individualized basis. There is no basis for comparing the impact work study has on academics to the impact that participation in athletics has on academics, which also varies from student to student.

INTERROGATORY NO. 3:

Describe the basis for your denial of Paragraph 97 of the Amended Complaint, including any and all academic or learning benefits from Scholarship Athletes' performance in NCAA sports that you contend or comparable to the "benefits related to school branding, identity and spirit related to an athletic mascot [and] tangible gross revenues" that you admit Scholarship Athletes' performance brings to NCAA member schools, Defs.' Resp. to Pl.'s *First* Set of Reqs. for Admis., Response No. 2., and identify all facts and documents that you rely upon to support such contention.

RESPONSE TO INTERROGATORY NO. 3:

Defendant objects to this Interrogatory as not relevant to any claim or defense in this action and as beyond the scope of "the threshold issue of whether Plaintiff is an 'employee'" that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.) Defendant further objects to this Interrogatory to the extent that it seeks the mental impressions and/or legal conclusions of Defendant's attorneys concerning the legal principles, facts and reasoning that

support Defendant's positions in litigation, under the work-product doctrine and/or attorney-client privilege. Defendant further objects to this Interrogatory on the ground that it is vague and ambiguous insofar as it refers to the "basis for your denial." In accord with the Section I of the Interrogatories and Plaintiff's email dated February 26, 2019, Defendant interprets the phrase the "basis for your denial" to mean "facts and documents upon which Defendants relied in their denial." Defendant further objects to this Interrogatory on the ground that it is vague and ambiguous insofar as it refers to the "academic or learning benefits . . . comparable to the 'benefits related to school branding, identity and sport related to an athletic mascot [and] tangible gross revenues.'" Defendant cannot comply with the instruction in Section I of the Interrogatories "to state your interpretation of the phrase . . . and respond," because the phrase is unintelligible.

Subject to, and without waiving, the foregoing objections, Defendant responds to this Interrogatory insofar as it asks Defendant to "[d]escribe the basis for your denial of Paragraph 97 of the Amended Complaint . . . and identify all facts and documents that you rely upon to support such contention," as follows:

Learning benefits from participation in NCAA athletics include, but are not limited to: discipline, work ethic, strategic thinking, time management, leadership, goal-setting, and teamwork. This is true for both scholarship and non-scholarship athletes. Defendant does not contend that these types of benefits are comparable to "benefits related to school branding, identity and spirit related to an athletic mascot [and tangible gross revenues]...." Rather, Defendant denies Paragraph 97 of the Amended Complaint based on Plaintiff's contention that athletic performance primarily benefits the NCAA member schools.

INTERROGATORY NO. 4:

To Villanova University, only: Identify each instance during the past 5 years in which a Scholarship Athlete had classes scheduled at the same time as daily and/or weekly scheduled and

UNITED STATES DISTRICT COURT
EASTERN DISTRICT OF PENNSYLVANIA

TAURUS PHILLIPS,

Plaintiff,

v.

**NATIONAL COLLEGIATE ATHLETIC
ASSOCIATION, et al.,**

Defendants.

Civil Action No. 2:17-cv-04271-MMB

**DEFENDANT VILLANOVA
UNIVERSITY'S OBJECTIONS TO
PLAINTIFF'S SECOND SET OF
DOCUMENT REQUESTS**

PROPOUNDING PARTY: PLAINTIFF TAURUS PHILLIPS

RESPONDING PARTY: DEFENDANT VILLANOVA UNIVERSITY

("VILLANOVA")

SET NO.: TWO

Pursuant to Rule 34 of the Federal Rules of Civil Procedure and Local Rule 26.1, Defendant Villanova University ("Villanova" or "Defendant") hereby objects to the Second Set of Document Requests propounded by Plaintiff Taurus Philips, ("Plaintiff") as follows:

PRELIMINARY STATEMENT

Defendant has not completed its investigation relating to this action, has not completed discovery in this action, and has not completed preparation for trial. As discovery proceeds, facts, information, evidence, documents, and things may be discovered which are not set forth in these objections, but which may have been responsive to these Requests. The following objections are based on Defendant's best knowledge at this time, were prepared based on Defendant's good faith interpretation and understanding of the individual Requests, and are subject to correction for inadvertent errors or omissions, if any. Defendant reserves the right to refer to, to conduct

discovery with reference to, or to offer into evidence at the time of trial, any and all facts, evidence, documents, and things developed during the course of discovery and trial preparation, notwithstanding the reference to facts, evidence, documents, and things in these objections.

Defendant reserves the right to supplement these objections to reflect information, evidence, documents, or things discovered following service of these objections. In addition, inadvertent identification or production of privileged information by Defendant in these objections is not intended to be a waiver of any applicable privilege. Similarly, the production of such information is not intended to waive any objection to the admission of such information into evidence on motion or at time of trial.

Defendant is objecting to these Requests as it interprets and understands them. If Plaintiff subsequently asserts an interpretation of any Request that differs from the understanding of Defendant, Defendant reserves the right to supplement these objections.

DEFENDANT'S OBJECTIONS AND RESPONSES TO PLAINTIFF'S

SECOND SET OF DOCUMENT REQUESTS

DOCUMENT REQUEST NO. 1:

All Communications and Documents referring or related to FOH §10b03(e) that also refer to or relate in any way to classification of student athletes as school employees.

OBJECTIONS TO REQUEST NO. 1:

Defendant objects to this Request to the extent that it seeks information that is protected by the attorney-client privilege or the work-product doctrine and/or requires a legal conclusion of Defendant's attorneys. Defendant further objects to this Request on the grounds that it is vague and ambiguous including, but not limited to, its use of the undefined phrases "student athletes" and "school employees." Defendant also objects to the extent that this request is duplicative of

Plaintiff's First Set of Document Requests, Request No. 2.

Subject to, and without waiving, the foregoing objections, Defendant responds as follows: after a diligent search and reasonable inquiry, no responsive documents exist within Defendant's possession, custody, or control.

DOCUMENT REQUEST NO. 2:

To Villanova University, only: All Communications and Documents sufficient to identify: (i) the educational benefits and opportunities offered by all student-run groups; (ii) the connection of any student-run group to any academic degree, academic program or faculty advisor; and (iii) eligibility for any academic credit for participation in any student-run group.

OBJECTIONS TO REQUEST NO. 2:

Defendant objects to this Request to the extent that it seeks information that is protected by the attorney-client privilege or the work-product doctrine and/or requires a legal conclusion of Defendant's attorneys. Defendant further objects to this Request to the extent it seeks information regarding other persons that is protected by their right to privacy. Defendant further objects to this Request on the grounds that it is vague and ambiguous including, but not limited to, its use of the undefined term "benefits" as well as the undefined phrase "student-run group." Defendant also objects to the extent that this request is duplicative of Plaintiff's First Set of Document Requests, Request No. 18. Defendant objects to this Request to the extent that it is overbroad, burdensome and oppressive in that it is not reasonably limited in time or scope. Defendant further objects to this Request as not relevant to any claim or defense in this action and as beyond the scope of "the threshold issue of whether Plaintiff is an 'employee'" that the Court has set for discovery at the current stage of this litigation. (See ECF No. 128 ¶ 1.)

UNITED STATES DISTRICT COURT
EASTERN DISTRICT OF PENNSYLVANIA

TAURUS PHILLIPS,

Plaintiff,

v.

**NATIONAL COLLEGIATE ATHLETIC
ASSOCIATION, et al.,**

Defendants.

Civil Action No. 2:17-cv-04271-MMB

**DEFENDANT NATIONAL
COLLEGIATE ATHLETIC
ASSOCIATION'S OBJECTIONS TO
PLAINTIFF'S SECOND SET OF
DOCUMENT REQUESTS**

PROPOUNDING PARTY: PLAINTIFF TAURUS PHILLIPS

**RESPONDING PARTY: DEFENDANT NATIONAL COLLEGIATE ATHLETIC
ASSOCIATION ("NCAA")**

SET NO.: TWO

Pursuant to Rule 34 of the Federal Rules of Civil Procedure and Local Rule 26.1, Defendant National Collegiate Athletic Association ("NCAA" or "Defendant") hereby objects to the Second Set of Document Requests propounded by Plaintiff Taurus Philips, ("Plaintiff") as follows:

PRELIMINARY STATEMENT

Defendant has not completed its investigation relating to this action, has not completed discovery in this action, and has not completed preparation for trial. As discovery proceeds, facts, information, evidence, documents, and things may be discovered which are not set forth in these objections, but which may have been responsive to these Requests. The following objections are based on Defendant's best knowledge at this time, were prepared based on Defendant's good faith interpretation and understanding of the individual Requests, and are subject to correction for inadvertent errors or omissions, if any. Defendant reserves the right to refer to, to conduct

discovery with reference to, or to offer into evidence at the time of trial, any and all facts, evidence, documents, and things developed during the course of discovery and trial preparation, notwithstanding the reference to facts, evidence, documents, and things in these objections.

Defendant reserves the right to supplement these objections to reflect information, evidence, documents, or things discovered following service of these responses. In addition, inadvertent identification or production of privileged information by Defendant in these objections is not intended to be a waiver of any applicable privilege. Similarly, the production of such information is not intended to waive any objection to the admission of such information into evidence on motion or at time of trial.

Defendant is objecting to these Requests as it interprets and understands them. If Plaintiff subsequently asserts an interpretation of any Request that differs from the understanding of Defendant, Defendant reserves the right to supplement these objections.

DEFENDANT'S OBJECTIONS AND RESPONSES TO PLAINTIFF'S

SECOND SET OF DOCUMENT REQUESTS

DOCUMENT REQUEST NO. 1:

All Communications and Documents referring or related to FOH §10b03(e) that also refer to or relate in any way to classification of student athletes as school employees.

OBJECTIONS TO REQUEST NO. 1:

Defendant objects to this Request to the extent that it seeks information that is protected by the attorney-client privilege or the work-product doctrine and/or requires a legal conclusion of Defendant's attorneys. Defendant further objects to this Request on the grounds that it is vague and ambiguous including, but not limited to, its use of the undefined phrases "student athletes" and "school employees." Defendant also objects to the extent that this request is duplicative of

Plaintiff's First Set of Document Requests, Request No. 2.

Subject to, and without waiving, the foregoing objections, Defendant responds as follows: after a diligent search and reasonable inquiry, no responsive documents exist within Defendant's possession, custody, or control.

DOCUMENT REQUEST NO. 2:

To Villanova University, only: All Communications and Documents sufficient to identify: (i) the educational benefits and opportunities offered by all student-run groups; (ii) the connection of any student-run group to any academic degree, academic program or faculty advisor; and (iii) eligibility for any academic credit for participation in any student-run group.

OBJECTIONS TO REQUEST NO. 2:

This Request is propounded solely to Defendant Villanova University and does not require a response from Defendant NCAA.

DOCUMENT REQUEST NO. 3:

To NCAA, only: All Communications and Documents concerning, or relied on in preparing, the findings reported in all editions and iterations of the NCAA *Growth, Opportunities, Aspirations and Learning of Students (GOALS) Study*, or similar studies, referring to: (i) student athlete ability to keep up with classes during NCAA playing and practice season; (ii) classes missed because of NCAA athletics participation; (iii) NCAA athletics participation preventing a student athlete from taking classes that s/he wanted to take; and (iv) NCAA athletics participation preventing a student athlete from majoring in what s/he really wants to major in.

OBJECTIONS TO REQUEST NO. 3:

Defendant objects to this Request to the extent that it seeks information that is protected by the attorney-client privilege or the work-product doctrine and/or requires a legal conclusion of



Athletic Department Internship Program

The Villanova Athletic Department is committed to offering meaningful internship experiences to qualified candidates. Over the years, we have supported interns in many of our Athletic areas. Our interns have always served as a tremendous resource for the Athletic Department and contribute greatly to our successes. In addition, many career opportunities in the industry have developed for our interns as a result of the valuable experiences they gain while here.

The internships we support vary by area and needs. Some interns receive a stipend while others are filled on a volunteer basis. Some interns are able to earn credit toward undergraduate or graduate degree programs while others are used to gain valuable work experience in Intercollegiate Athletics. Most of the internships coincide with the academic year and run for a ten-month period, although some are supported for a shorter periods of time. In addition to the valuable work experience gained, the internship program also provides a "Career Development Series" of round table format discussions (click on link above for more details).

For more information, individual job descriptions and details on how to apply, click on the area links below. Additional questions? Contact: lisa.harris@villanova.edu

[Academic Support](#)

[Athletic Director's Office](#)

[Business Office](#)

[Community Outreach Internship](#)

[Compliance and Student Services](#)

[Facilities & Operations](#)

[Intramural Intern](#)

[Marketing & Promotions](#)

[Media Relations](#)

[Recreation Management Internship](#)

[Strength & Conditioning](#)

[Ticket Office](#)

[Video Production Intern](#)



VILLANOVA
UNIVERSITY

© 2021 VILLANOVA UNIVERSITY ATHLETICS

[Privacy Policy](#) [Terms of Service](#)

Video Platform powered by CBS Sports CBSi Ad Choice



CONFERENCE

FLOSPORTS

POWERED BY
SIDEARMSPORTS
LEARFIELD | IMG COLLEGE



Academic Support

Position: Academic Support Intern

Hours: 35 per week. Must be willing to work some nights and weekends.

Start Date: August 1

End Date: May 31

Pay: \$1400 per month, no benefits

Applications Accepted: March 15-April 15

Qualifications:

Required: Bachelor's Degree; excellent written and verbal skills; proficiency in Microsoft Office

Preferred: Bachelor's Degree in Education, Counseling or Sport Management; customer service oriented

Job Description:

The Office of Academic Support for Athletics (OAS) provides supplemental academic support services to approximately 600 student-athletes who participate in 24 varsity sports at Villanova University. The Academic Support Intern will assist the OAS staff with the daily operations of the office. This will include the Freshman Mentoring Program, Mandatory Study Hall, Tutorial Assistance Program, course registration, certification of continuing eligibility, student-athlete workshops, special events, and general oversight of academic matters involving student-athletes.

Specific Duties and Responsibilities:

- Primary contact for assigned athletic teams; tasks include: team meetings and presentations, point of contact for coaches, meeting with recruits, monitoring academic progress, and additional responsibilities as needed.
- Hold weekly individual meetings with freshmen student-athletes, transfers, and select upperclassmen student-athletes
- Assist OAS staff, coaches, athletics administrators, university administrators and faculty with concerns related to the academic needs of Villanova University student-athletes.
- Assist advisors in monitoring student-athletes' continuing eligibility.
- Counsel student-athletes regarding course selection, registration, and progress toward degree.
- Prepare reports and other materials on academic status for coaches, athletics administrators and university administrators.
- Promote an environment of academic integrity and develop academic integrity campaign.
- Assist with the supervision of the Mandatory Study Hall program and monitor study hall.
- Regulate the distribution of Varsity Excuse Forms.
- Create monthly newsletters, monitor Student-Athlete of the Month nominations/selections, update department website, manage social media accounts, and monitor office email.
- Complete additional projects as assigned.
- Assist with projects for other areas of Athletic Department.



During the application period, submit your application, resume, and cover letter [here](#).



VILLANOVA
UNIVERSITY

© 2021 VILLANOVA UNIVERSITY ATHLETICS
Privacy Policy Terms of Service
Video Platform powered by CBS Sports CBSi Ad Choice





Athletic Director's Office

Position: Athletics Director's Office Intern

Hours: 35 per week.

Start Date: August 1

End Date: May 31

Pay: \$1400 per month; no benefits

Applications Accepted: March 15 - April 15

Qualifications:

Required: Bachelor's Degree; proficiency with personal computer applications (Word, Excel, Powerpoint); outstanding communication skills; ability to follow direction and to manage multiple projects simultaneously; detail-oriented; flexibility to intersperse simple tasks with important administrative responsibilities; confidentiality

Preferred: Some knowledge of NCAA rules; interest in athletic administration

Job Description:

Provide support to the day-to-day coordination of operational activities in the Athletic Director's Office including: answering the phone, email distributions, preparing forms, tracking time off, maintaining the Athletic Director's email account, compiling a monthly calendar and the department personnel directory,

- Assist with special projects for the Athletics Director, Senior Associate Athletics Director & Manager of the Office of the Director of Athletics.
- Responsible for preparing, distributing, and tracking event contracts for 24 varsity sport programs.
- Assist with game day responsibilities at some home contests
- Assist with creating expense reports from University procurement and purchasing accounts.
- Assist with the tracking of certifications and clearances.
- Assist with coordination of department functions.
- Assist with donation requests.
- Create and distribute staff newsletter.
- Create video displays and slide shows for office.
- Various projects as assigned by the Athletics Director and Senior Associate Athletics Director.

-
- Required: Bachelor's Degree
 - Some evenings and weekends will be required
 - Proficiency with personal computer applications (Word, Excel, PowerPoint)
 - Outstanding communication skills
 - Ability to follow direction and to manage multiple projects simultaneously
 - Detail-oriented
 - Flexibility to intersperse simple tasks with important administrative responsibilities
 - Maintain confidentiality

To Apply:



© 2021 VILLANOVA UNIVERSITY ATHLETICS
Privacy Policy Terms of Service
Video Platform powered by CBS Sports CBSi Ad Choice





Business Office

Position: Business Office Intern

Start Date: Beginning of Semester

End Date: End of Semester

Pay: Unpaid

Application Due Date: Preferably two (2) months prior to start of semester

Qualifications:

Required: Willingness to learn; good customer service skills

Preferred: Working towards degree in sports management or business

Job Description:

- Assist with day-to-day activities involved with processing business documents such as:
 - Expense Reports
 - Requests for Payment
 - Procurement Card Documentation
 - Time Sheets
- Clerical support
- Answer phones
- Preparation of reports
- Filing
- Mailing
- Data entry using computer spreadsheet and database programs
- Additional responsibilities as assigned by the Athletic Business Manager and Athletic Business Assistant and the Athletic Travel Coordinator

To Apply:

Email resume, cover letter, and three references (Word or .pdf format preferred) to: rosemary.mazzotta@villanova.edu.







Community Outreach Internship

Hours: 35 per week. Must be willing to work some nights and weekends.

Start Date: August 1

End Date: May 31

Pay: \$1400 per month; no benefits

Applications Accepted: Mid-March until Filled

Qualifications:

Bachelor's degree required; strong communication skills; ability to learn in a fast pace environment. Must be willing to work weekend and evening hours. Previous Student Services or NCAA experience preferred.

Job Description:

- Oversee Community Ticket Program for Men's Basketball
- Oversee Cats Care Program for Men's Basketball
- Assist with the student services Life Skills Program & all positive decision-making educational efforts, including Title IX requirement by the NCAA for student-athletes
- Assist with career and professional development and leadership programming for all student-athletes
- Attend meetings and assist with the Student-Athlete Advisory Committee (SAAC)
- Help ensure 600 DI student-athletes have complete student-athlete experience on campus
- Additional duties as assigned/work other games/events as assigned by the Athletic Department

To Apply:

During the application period, submit your application, resume, and cover letter [here](#).



VILLANOVA
UNIVERSITY

© 2021 VILLANOVA UNIVERSITY ATHLETICS

[Privacy Policy](#) [Terms of Service](#)

Video Platform powered by CBS Sports CBSi Ad Choice







MENU

COMPLIANCE

MORE +

Compliance and Student Services

Position: Compliance and Student Services Intern

Hours: 35 per week. Must be willing to work some nights and weekends.

Start Date: August 1

End Date: May 31

Pay: \$1400 per month; no benefits

Applications Accepted: Early March to Mid-April

Qualifications:

Required: Bachelor's Degree

Preferred: Previous Compliance or NCAA experience; strong communication skills; ability to learn in a fast pace environment

Job Description:

- Assist with the Compliance & Recruiting software, ARMS
- Assist with interpretations of NCAA bylaws
- Assist with Official & Unofficial recruiting visits
- Assist with PSA academic eligibility reads
- Assist with rules education programs for staff, boosters and student-athletes
- Assist with the student services Life Skills Program
- Assist with Villanova Athletics Leadership Institute
- Attend meetings and assist with the Student-Athlete Advisory Committee (SAAC)
- Additional duties as assigned/work other games/events as assigned by the Athletic Department

To Apply:

During the application period, submit your application, resume, and cover letter [here](#).



© 2021 VILLANOVA UNIVERSITY ATHLETICS

[Privacy Policy](#) [Terms of Service](#)

Video Platform powered by CBS Sports CBSi Ad Choice





Facilities & Operations

Position 1: Athletic Facilities and Events Intern (10 Month / Paid)

Hours: 35 per week. Must be willing to work some nights and weekends.

Start Date: August 1

End Date: May 31

Pay: \$1400 per month; no benefits

Applications Accepted: Late February until filled

Qualifications:

Required: Master's preferred, bachelor's degree required. Strong management and interpersonal skills; and demonstrated supervisory experience working in a college athletic department.

Job Description:

- Reports directly to the Assistant Athletic Director of Athletic Facilities and Operations
- Select, train, supervise and evaluate student staff.
- Event management oversight for select Olympic Sports
- Event Operational duties for Football & Men's and Women's basketball
- Assist with day to day operations of athletic facilities.
- Assist with event management for various varsity athletic and campus events.
- Day to day maintenance and upkeep of all athletic facilities.
- Coordinate setup and breakdown of events
- Administer payroll for student staff.
- Schedule student staff to ensure adequate coverage.
- Other duties as assigned.

To Apply:

During the application period, submit your application, resume, and cover letter [here](#).

Position 2: Athletic Facilities and Events Intern (Semester for Credit/Unpaid)

Start Date: Summer - June 1

Fall and Spring Semesters - Start of Semester

End Date: Summer - August 15

Fall and Spring Semesters - End of Semester

Pay: Unpaid

Application Due Date: Ongoing

Qualifications:

Required: Working on Bachelor's Degree, preferably in Sports Management; Strong management and interpersonal skills.

Job Description:

- Reports directly to the Director of Athletic Facilities and Events



- Assist in supervision of student staff
- Other duties as assigned
- Requires evening and weekend hours

To Apply:

Specify which position (10 month or Semester), Email Resume, Cover Letter, and three references (Word or .pdf format preferred) to: brian.j.anderson@villanova.edu.



© 2021 VILLANOVA UNIVERSITY ATHLETICS
Privacy Policy Terms of Service
Video Platform powered by CBS Sports CBSi Ad Choice





Intramurals

Position: Intramural Intern

Hours: 35 per week. Must be willing to work some nights and weekends.

Start Date: August 1

End Date: May 31

Pay: \$1400 per month; no benefits

Applications Accepted: Mid March until filled

Qualifications:

Required: Bachelor's Degree; Strong management and interpersonal skills

Intern will act as the primary coordinator of the University's Intramural programs. Responsibilities include but are not limited to:

1. Hiring, training and evaluating Intramural student staff of over 75 employees. Provide direct supervision to student employees and ensure employee compliance with department expectations. Conduct ongoing student employee training sessions and annual student employee evaluations.
2. Oversee the planning, scheduling, and administration of Intramural games, tournaments and special events. Ensure participant compliance with Department policies and procedures.
3. Maintain inventory of Intramural equipment.
4. Conduct captain and employee meetings as required.
5. Compile and maintain intramural records: end of year reports, participation records, operations manual, rule updates, etc.
6. Maintain the Intramural website. Responsible for the routing marketing of Intramural programs.
7. Act as game manager for a variety of varsity sports at Villanova. Also responsible for assisting with other Athletic/Intramural events as assigned. Must be willing to work nights and weekends.

Also responsible for assisting with other Athletic/Intramural events as assigned. Must be willing to work nights and weekends.

To Apply:

During the application period, submit your application, resume, and cover letter [here](#).



VILLANOVA
UNIVERSITY

© 2021 VILLANOVA UNIVERSITY ATHLETICS

[Privacy Policy](#) [Terms of Service](#)

Video Platform powered by CBS Sports CBSi Ad Choice





Marketing & Promotions

Position: Summer - Marketing & Promotions Intern

Hours: Flexible Must be willing to work some nights and weekends.

Start Date: May 15, 2020

End Date: July 31, 2020

Pay: Unpaid/For Credit

Qualifications:

Required:

- Bachelor's degree or currently enrolled in a 4-year university
- Willingness to learn
- Exceptional customer service skills
- Excellent oral and written communication skills
- Passion for sports and marketing
- Ability to multi-task and work under pressure
- Team-oriented and must be willing to work irregular hours

Preferred:

- Sports marketing experience at either the professional or collegiate level
- Experience using Graphic Design Programs (Photoshop; Illustrator; Publisher; Premiere)
- Social Media Management

Job Description:

- Assist in the planning of fall sports marketing plans (football, volleyball, field hockey, men's and women's soccer)
- Schedule game day elements for fall sports that include but are not limited to anthem performers, halftime and time out performers, and color guard
- Create and facilitate a digital marketing plan including development of email databases and social media graphics
- Responsible for local and campus marketing efforts to promote sporting events including Villanova Reunion weekend (June 2)
- Responsible for grassroots marketing efforts with corporate sponsors and within the local community (distribution and creation of marketing collateral including posters, schedules, etc.).
- Oversee the Cat Pack Kids Club including garnering members and streamlining the process
- Other administrative tasks as assigned by the Assistant AD for Marketing including organization of marketing promotional items
- Adhere to NCAA, BIG EAST Conference and Villanova University compliance rules

To Apply:

Submit your resume and cover letter to athleticsmarketing@villanova.edu.

Position: Fall/Spring - Marketing & Promotions Assistant

Hours: 35 hours per week. Must be willing to work some nights and weekends.

Start Date: August 1, 2020

Qualifications:**Required:**

- Bachelor's degree
- Willingness to learn
- Exceptional customer service skills
- Excellent oral and written communication skills
- Passion for sports and marketing
- Ability to multi-task and work under pressure
- Team-oriented and must be willing to work irregular hours

Preferred:

- Sports marketing experience at either the professional or collegiate level
- Experience using Graphic Design Programs (Photoshop; Illustrator; Publisher; Premiere)
- Social Media Management

Job Description:

- Plan and implement select fall and spring sport marketing plans
- Schedule game day elements that include but are not limited to anthem performers, halftime and time out performers, and color guard
- Assist with game day operational responsibilities at all football, men's basketball, women's basketball and other assigned games
- Create and facilitate a digital marketing plan including development of email databases and social media graphics
- Responsible for campus marketing efforts to promote sporting events
- Responsible for grassroots marketing efforts with corporate sponsors and within the local community (distribution and creation of marketing collateral including posters, schedules, etc.).
- Oversee the Cat Pack Kids Club including garnering members and streamlining the process
- Oversee and schedule the game day student volunteer program
- Other administrative tasks as assigned by the Assistant Athletic Director for Marketing
- Adhere to NCAA, BIG EAST Conference and Villanova University compliance rules

To Apply:

The application portal for applications is now open! To apply, [click here](#). If you have questions, please email athleticsmarketing@villanova.edu.

Position: Spring - Marketing & Promotions Intern

Hours: Flexible. Combination of in-office hours and game days. Must be willing to work some nights and weekends.

Start Date: Week of January 13, 2020

End Date: Week of May 2, 2020

Pay: Unpaid/For Credit

Qualifications:**Required:**

- Currently enrolled at a 4-year University
- Willingness to learn
- Exceptional customer service skills
- Excellent oral and written communication skills
- Passion for sports and marketing
- Ability to multi-task and work under pressure



MEDIA RELATIONS

MORE +

Media Relations

Position: Media Relations Intern

Hours: 35 per week, including some nights and weekends

Start Date: August 1

End Date: May 31

Pay: \$1400 per month; no benefits

Applications Accepted: Mid-February until filled

JOB DESCRIPTION

- Serve as the media relations contact for 3-4 assigned Olympic sports

(possible sport assignments include volleyball, field hockey, softball, baseball, women's lacrosse, swimming & diving, tennis, golf, rowing, water polo, Hall of Fame)

- The following responsibilities are expected for assigned sports:
 - Write recaps, releases and other promotional stories
 - Distribution of news and other announcements to local, regional and national media via digital platforms
 - Create social media content (graphics, gameday and relevant in-game content) that aligns with established University and Athletics social media strategies and style guidelines
 - Produce game programs and record books
 - Maintain statistical archives and related program records
 - Travel with teams as necessary (emphasis on travel for postseason competitions)
 - Serve as communications liaison with BIG EAST Conference and NCAA staff
- Work closely with coaching staffs, marketing and video departments in promotion of teams and student-athletes; regularly attend operations meetings as necessary for the planning of such promotional activities
- Assist with game management responsibilities at home men's basketball, women's basketball and football games; will also assist at some game day events for non-assigned Olympic sports
- Contribute content and help with performing routine maintenance of official Athletic Department website, Villanova.com

- Working knowledge of and a willingness to comply with NCAA and conference regulations
- Other office duties and non-specific sport responsibilities as assigned by department supervisor

REQUIREMENTS/PREFERRED SKILLS

- Bachelor's Degree required
(undergraduate degree in communication, sports management or related field preferred)
- Minimum one year of previous experience in a collegiate media relations office is required
- Willingness to work some nights and weekends at sporting events is required
- Excellent sports journalism writing and communication abilities with a knowledge of Associated Press style guidelines is expected
- Working knowledge of Adobe Creative Suite, including InDesign and Photoshop
- Familiarity with Stat Crew and NCAA Live Stats software platforms strongly preferred
- Previous experience assisting with official team social media accounts is a plus
- Previous photographic and post-event photo editing experience is a strong plus
- General sports knowledge and willingness to learn about new sports is required

TO APPLY

- Submit application, resume, cover letter, references and writing samples by clicking [here](#)



© 2021 VILLANOVA UNIVERSITY ATHLETICS
Privacy Policy Terms of Service
Video Platform powered by CBS Sports CBSi Ad Choice







Recreation Management Internship

Position: Recreation Management Internship

Hours: 35 per week. Must be willing to work some nights and weekends.

Start Date: August 1

End Date: May 31

Pay: \$1400 per month; no benefits

Applications Accepted: Mid-March until filled

Qualifications:

Required: Bachelor's Degree; strong management and interpersonal skills.

Preferred: Master's Degree. Certification as a Lifeguard, Personal Trainer, and/or Group Exercise Instructor is a plus.

Job Description:

This position reports to the Fitness & Recreation Coordinator. Intern will assist with the management of five University fitness centers and the natatorium. Intern will also play a significant role in the management of club and intramural sports.

Responsibilities include but are not limited to:

- **Personnel Management:** Assist with the hiring, scheduling and training of 80 student Fitness Center Attendants to supervise five University fitness centers. Conduct ongoing student employee training sessions, provide direct supervision to student employees and ensure employee compliance with department expectations. Conduct annual student employee evaluations.
- **Facility Management:** Enforce policies and procedures throughout all recreational facilities. Identify and address facility and equipment maintenance needs. Conduct monthly equipment maintenance checks. Act as a site liaison for internal and external facility rentals within the recreation department.
- **Club Sports:** Attend club sport officer meetings and provide site supervision for select club sport events. Help coordinate club travel arrangements, equipment orders, and facility requests. Process club invoices, reimbursements and purchase requests.
- **Aquatics:** Assist with game day operations for swimming/diving, and water polo. Assist with opening and closing the natatorium. Learn about daily maintenance of aquatics facilities.
- **Program Development:** Assist with the management, implementation, and evaluation of current and future recreation programs including group exercise and personal training. Identify patron needs and assist in the development of recreational services.
- Also responsible for assisting with other Intramural and Athletic events as assigned by the Fitness Coordinator. Must be willing to work some early morning, evening and weekend hours.

To Apply:

During the application period, submit your application, resume, and cover letter [here](#).



© 2021 VILLANOVA UNIVERSITY ATHLETICS

Privacy Policy Terms of Service
Video Platform powered by CBS Sports CBSi Ad Choice





STRENGTH & CONDITIONING

MORE +

Strength & Conditioning

Position: Strength and Conditioning Intern

Hours: 35 per week. Must be willing to work some early mornings, nights and weekends.

Start Dates: July 1, August 1 options

End Date: Each position is a 10 month appointment but assignment might not be for 10 consecutive months

Pay: \$1400 per month; no benefits

Applications Accepted: April 1 until May 31

Qualifications:

Required: Master's Degree in Exercise Science or a related field (either Undergraduate or Graduate Degree MUST be Exercise Science). CSCS or SCCC Certification MUST be completed before hire.

Preferred: Graduate Assistantship previously completed preferably at a Division I institution.

Job Description:

Essential Responsibilities:

- Assist in the Design and Implementation of Villanova University Strength and Conditioning philosophy, which includes power, strength, speed, agility, flexibility, nutrition and conditioning for all 24 Varsity sports
- On field instruction of Speed, Conditioning, Plyometric, Proprioception, and Sport Specific athletic enhancement. Evaluation of the athlete and integration of speed development to the strength development program, as well as instruction and organization of all team and/or private sessions. Some modalities would include, but are not limited to: acceleration, change of direction, top-end speed, agility, plyometric development, flexibility, vertical jump training, and energy system conditioning.
- Document of athletes' progress. This would include monitoring, tracking, and reporting strength, speed, power, and explosion metrics to all athletes and coaches.
- Maintain an open line of communication with the other members of the strength staff, sport coaches, and athletes
- Interact with athletic training staff in development of rehab protocols for injured athletes as well as development of alternative training methods for injured/rehabilitating athletes and those limited in participation.
- Be available to meet with recruits when asked by sport coaches
- Responsible for the upkeep and maintenance of the weight room
- Responsible for strength and conditioning programs which elicit safe and correct execution of exercise technique form
- Perform any special assignments and projects for the Head Strength Coach as requested.
- Monitoring of weight room activity during times conducive to athletes and strength and conditioning staff

To Apply:

During the application period, submit your application, resume, and cover letter [here](#).



© 2021 VILLANOVA UNIVERSITY ATHLETICS

Privacy Policy Terms of Service

Video Platform powered by CBS Sports CBSi Ad Choice





Ticket Office

Position: Ticket Office Intern

Hours: 35 per week. Must be willing to work some nights and weekends.

Start Date: August 1

End Date: May 1

Pay: \$1400 per month; no benefits

Applications Accepted: April 7 - April 28

Qualifications:

Required: Bachelor's Degree; strong customer service skills

Preferred: Previous experience in ticket operations and/or marketing experience

Job Description:

- Assist with the management of box office ticket sales
- Assist with game day ticket sales and will call operations for Men's & Women's Basketball, Lacrosse, and Football
- Process single game ticket orders and season renewals
- Manage the season ticket fulfillment process
- Develop ticket sales strategies to maximize attendance and revenue at Men's & Women's Basketball, Football, and Lacrosse games
- Assist with student ticket distribution

Other duties as assigned

To Apply:

During the application period, submit your application, resume, and cover letter [here](#).



VILLANOVA
UNIVERSITY

© 2021 VILLANOVA UNIVERSITY ATHLETICS

[Privacy Policy](#) [Terms of Service](#)

Video Platform powered by CBS Sports CBSi Ad Choice





Video Production Internship

Video Production Intern

Hours: 35 per week. Must be willing to work some nights and weekends.

Start Date: August 1

End Date: May 31

Pay: \$1400 per month; no benefits

Credits: Yes - depends on length of internship or school requirements

Applications Accepted: Beginning of February until filled

Qualifications:

Required:

Bachelor's degree; At least two years of experience in athletic video production is required. Applicant must have experience in producing live web streams; in-arena video board production; experience using Adobe Creative Suite, including Adobe Premiere and Adobe After Effects; graphic design and animation and the use of lighting equipment and audio equipment. Candidate must be able to work some holidays, weekends and evening hours.

Job Description:

This position will report directly to the Coordinator of Multimedia and Production and assist in live web streaming of all home athletics events as well as in-venue video board productions. This position will also be responsible for the creation of day to day feature videos and assisting in graphic design, social media, web features, and other creative needs for the athletic department.

To Apply:

During the application period, submit your application, resume, and cover letter [here](#).

Video Production - Volunteer Intern

Hours: 35 per week. Must be willing to work some nights and weekends.

Start Date: TBD

End Date: TBD

Pay: Unpaid

Credits: Yes - depends on length of internship or school requirements

Applications Accepted: Ongoing

Qualifications:

Required:

Applicant must have a keen interest in learning about live web stream production; in-arena video board production; Adobe Creative Suite, including Adobe Premiere and Adobe After Effects; graphic design and animation and the use of lighting equipment and audio equipment. Candidate must be able to work some holidays, weekends and evening hours.

Job Description:

This is an excellent opportunity to add hands on experience to your resume and feature Division I athletic events on your demo reel. This position will report directly to the Coordinator of Multimedia and Production and assist in live web streaming of all home athletics events as well as in-venue video board productions. This position will also be responsible for the



To Apply:

Submit cover letter, resume and list of three references to ryan.christiansen@villanova.edu.



VILLANOVA
UNIVERSITY

© 2021 VILLANOVA UNIVERSITY ATHLETICS
Privacy Policy Terms of Service
Video Platform powered by CBS Sports CBSi Ad Choice



Sign BOTH copies, keep one copy and return OTHER copy to:

ABC University
 Department of Athletics
 1234 Skip-Along Lane
 Nowheresville, Oz 11111

Athletic Financial Aid Agreement

<i>LAST NAME</i>	<i>FIRST NAME</i>	<i>SS#</i>	<i>DATE OF BIRTH</i>
<i>ADDRESS</i>	<i>CITY</i>	<i>STATE</i>	<i>ZIP</i>
<i>HOME PHONE</i>	<i>SPORT</i>	<i>PERIOD OF AWARD</i>	<i>DATE</i>
<i>INITIAL AWARD</i>	X	<i>RENEWAL</i>	<i>REDUCTION INCREASE</i>

Director of Financial Aid	(Date)
Head Coach	(Date)
Athletic Director	(Date)

Conditions of Athletic Financial Aid:

I understand that to qualify for this financial aid I must:

- Fulfill the admission requirements of Yellow Brick University; and
- Meet and maintain the eligibility requirements for athletic participation and financial aid established by the NCAA, the Tornado Athletic Conference and Yellow Brick University.

My financial aid will cover the following:

<i>INDICATOR</i>	<i>AWARD</i>	<i>INDICATOR</i>	<i>AWARD</i>
	<i>IN-STATE TUITION & FEES</i>		<i>OUT OF STATE TUITION & FEES</i>
	<i>ROOM</i>		<i>BOARD</i>
	<i>REQUIRED COURSE-RELATED BOOKS AMOUNT</i>		<i>PERCENT OR FRACTION OF ABOVE</i>

NCAA regulations restrict the total amount of financial aid a student-athlete can receive. If I receive a federal grant (i.e., Pell) or some other scholarship or financial aid (including earnings from a job during a term), I will notify the financial aid office and athletics department. These funds may replace a portion of my athletics grant to meet NCAA and Yellow Brick University regulations. I understand that approval of any scholarship aid is subject to final review of my academic records.

Other Conditions: Student-athlete agrees to release grant awards towards cost of tuition, fees, room, board, and books to the athletics scholarship account; athletics scholarship will pay for any costs not covered by grant awards.

My financial aid will not be increased, reduced or canceled during the period of its award on the basis of my athletic ability, performance or contribution to my team's success, because of injury or illness that prevents me from participating in athletics, or for any other athletic reason. However, should an injury or illness prevent me from participating in athletics I will be expected to assist the athletics department in other operational activities (i.e. coaching and/or support staff duties).

1. A student other than an entering freshman must be eligible to participate under University rules and must comply with University rules as to probation and retention. Such an award shall be granted for the indicated period and renewed at the discretion of Yellow Brick University.
2. Scholarship aid may be graduated or withdrawn during the period of its award if the recipient:
 - a. Renders himself/herself ineligible for intercollegiate competition.
 - b. Fraudulently misrepresents any information on his/her application for scholarship, application for admission, historical report, or letter of intent.
 - c. Voluntarily withdraws from a sport for his/her own personal reasons.
 - d. Engages in serious misconduct warranting substantial disciplinary penalty. Violations of the following constitute serious misconduct or manifest disobedience:
 - (1) University academic and citizenship rules and regulations.
 - (2) Rules and regulations of the Department of Intercollegiate Athletics and specific rules of the recipient's sport as defined by the head coach as they apply.
 - e. Fails to attend classes, squad or individual meetings, study hall, assemblies, tutoring of study group sessions and participate in athletic practice sessions and scheduled contests, as specified by the sport coach.
 - f. Does not comply with expected personal conduct, appearance and dress, both on and off the University campus, and accepted uniform for athletic contests, when such violations bring discredit to the athletic program.
 - g. Fails to adhere to training rules and regulations.
 - h. Engages in gambling activities on intercollegiate activities prohibited by NCAA legislation.
 - i. Engages in the use, possession, or traffic of an illegal drug substance, or refuses to take a drug test when requested to do so by NCAA, campus, community or departmental authority.
3. This aid will also be reduced or canceled if the recipient:
 - a. Signs a professional sports contract for this sport.
 - b. Accepts money for playing in an athletic contest that causes him/her to exceed the cost of a full grant.
 - c. Agrees to be represented by an agent and accepts money that causes him/her to exceed the cost of a full grant.
 - d. Receives other aid that causes him/her to exceed his/her individual limit.
4. Termination of an athletics grant-in-aid during the period of its award can be made only with prior notice to the recipient and an opportunity to appear before the awarding agency.

5. This award does not cover summer school expenses, nor is it a promise to fund summer school academic work at Yellow Brick University.
6. My total financial aid and job-related earnings (except for earnings from a legitimate off-campus job that I arranged for without the athletics department or representatives of Yellow Brick University's department of athletics interests involvement) may not exceed the limits set by the NCAA and the Tornado Athletic Conference.

I accept the financial aid under the conditions as listed in this document and certify that I have not received financial aid or promises of financial aid in excess of that allowed under NCAA regulations. I agree to cooperate fully with Yellow Brick University and the NCAA in any authorized investigations concerning my financial aid arrangements.

Student-Athlete's Name

Student-Athlete's Signature

Date

Parent's Signature
if student is a minor

Date

SAMPLE

Villanova Core Foundational Courses | Fall 2016


Class Schedule

Fall 2016
Oct 07, 2019

Sections Found for Augustine and Culture Seminar -- Fall 2016

ACS 1000 - 100 Ancients CRN: 23764 Enrollment: 8 of 16 students.


Days: W from 06:10 pm to 09:00 pm in WHITE 115.

Instructors: John H. Sceski  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - AC1 Ancients CRN: 23589 Enrollment: FULL 16 students.


Days: MWF from 09:30 am to 10:20 am in STAUG 103.

Instructors: Noel E. Dolan  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - AC2 Ancients CRN: 23591 Enrollment: FULL 17 students.


Days: MWF from 10:30 am to 11:20 am in STAUG 103.

Instructors: Noel E. Dolan  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - CA1 Ancients CRN: 23593 Enrollment: FULL 17 students.


Days: TR from 10:00 am to 11:15 am in STAUG 210.

Instructors: Kaley Middlebrooks Carpenter  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - CA2 Ancients CRN: 23596 Enrollment: FULL 17 students.

Days: TR from 11:30 am to 12:45 pm in WHITE 221.

Instructors: Linda S. Boettcher  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - CR1 Ancients CRN: 23603 Enrollment: FULL 16 students.

Days: TR from 11:30 am to 12:45 pm in VASEY 203.

Instructors: Jean Marie Lutes  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - CV1 Ancients CRN: 23605 Enrollment: FULL 17 students.


Days: MWF from 01:30 pm to 02:20 pm in STAUG 110.

Instructors: Mary Anne Schofield  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - EN1 Ancients CRN: 23607 Enrollment: 12 of 16 students.

Days: TR from 08:30 am to 09:45 am in WHITE 221.

Instructors: Chara Armon  (P)

Attributes: Writing Intensive Requirement

ACS 1000 - EN2 Ancients CRN: 23609 Enrollment: 13 of 16 students.


Days: TR from 01:00 pm to 02:15 pm in VASEY 203.

Instructors: Chara Armon  (P)

Attributes: Writing Intensive Requirement

ACS 1000 - FR1 Ancients CRN: 23611 Enrollment: 13 of 16 students.


Days: TR from 10:00 am to 11:15 am in STAUG 103.

Instructors: Elizabeth-Jane P. McGuire  (P)

Attributes: Writing Intensive Requirement

ACS 1000 - FR2 Ancients CRN: 23765 Enrollment: 13 of 16 students.


Days: TR from 11:30 am to 12:45 pm in STAUG 103.

Instructors: Elizabeth-Jane P. McGuire  (P)

Attributes: Writing Intensive Requirement

ACS 1000 - G01 Ancients CRN: 23766 Enrollment: 13 of 16 students.


Days: MWF from 08:30 am to 09:20 am in BARTLY 027A.

Instructors: Robert S. Hohwald  (P)

Attributes: Writing Intensive Requirement

ACS 1000 - G02 Ancients CRN: 23767 Enrollment: 10 of 16 students.

Days: MWF from 08:30 am to 09:20 am in WHITE 115.

Instructors: Michael D. Thompson  (P)

Attributes: Writing Intensive Requirement

ACS 1000 - G03 Ancients CRN: 23768 Enrollment: 12 of 16 students.

Days: MWF from 08:30 am to 09:20 am in CEER 109.

Instructors: Marvin J. Lee  (P)

Attributes: Writing Intensive Requirement

ACS 1000 - G07 Ancients CRN: 23775 Enrollment: 13 of 16 students.


Days: MWF from 08:30 am to 09:20 am in VASEY 203.

Instructors: Ashley U. Vaught (P)

Attributes: Writing Intensive Requirement

ACS 1000 - G08 Ancients CRN: 23776 Enrollment: FULL 16 students.


Days: MWF from 09:30 am to 10:20 am in BARTLY 027A.

Instructors: Robert S. Hohwald  (P)





Attributes: Writing Intensive Requirement


ACS 1000 - G09 Ancients CRN: 23777 Enrollment: 15 of 16 students.

Days: MWF from 09:30 am to 10:20 am in WHITE 115.

Instructors: Michael D. Thompson  (P)

Attributes: Writing Intensive Requirement


ACS 1000 - G11 Ancients CRN: 23779 Enrollment: 13 of 16 students.**Days:** MWF from 10:30 am to 11:20 am in VASEY 208.**Instructors:** Earl D. Bader  (P)**Attributes:** Writing Intensive Requirement**ACS 1000 - G12 Ancients CRN: 23780 Enrollment: 15 of 16 students.****Days:** MWF from 10:30 am to 11:20 am in WHITE 221.**Instructors:** Lee J. Makowski  (P)**Attributes:** Writing Intensive Requirement**ACS 1000 - G15 Ancients CRN: 23784 Enrollment: 11 of 16 students.****Days:** MWF from 11:30 am to 12:20 pm in VASEY 208.**Instructors:** Earl D. Bader  (P)**Attributes:** Writing Intensive Requirement**ACS 1000 - G17 Ancients CRN: 23786 Enrollment: FULL 16 students.****Days:** MWF from 11:30 am to 12:20 pm in WHITE 221.**Instructors:** Lee J. Makowski  (P)**Attributes:** Writing Intensive Requirement**ACS 1000 - G19 Ancients CRN: 23788 Enrollment: 13 of 16 students.****Days:** MWF from 12:30 pm to 01:20 pm in BARTLY 028.**Instructors:** Cecilia G. Ready  (P)**Attributes:** Writing Intensive Requirement**ACS 1000 - G20 Ancients CRN: 23789 Enrollment: 15 of 16 students.****Days:** MWF from 12:30 pm to 01:20 pm in GAREY B05.**Instructors:** Andrew Blasenak  (P)**Attributes:** Writing Intensive Requirement**ACS 1000 - G23 Ancients CRN: 23791 Enrollment: 13 of 16 students.****Days:** MWF from 12:30 pm to 01:20 pm in WHITE 221.**Instructors:** Lee J. Makowski  (P)**Attributes:** Writing Intensive Requirement**ACS 1000 - G25 Ancients CRN: 23793 Enrollment: 14 of 16 students.****Days:** MWF from 12:30 pm to 01:20 pm in BARTLY 027A.**Instructors:** Rena Potok  (P)**Attributes:** Writing Intensive Requirement**ACS 1000 - G28 Ancients CRN: 23796 Enrollment: 13 of 16 students.****Days:** MW from 01:30 pm to 02:45 pm in VASEY 203.**Instructors:** Kristie A. Schlauraff  (P)**Attributes:** Writing Intensive Requirement**ACS 1000 - G29 Ancients CRN: 23797 Enrollment: 12 of 16 students.****Days:** MW from 01:30 pm to 02:45 pm in BARTLY 027A.

Instructors: Rena Potok  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - G30 Ancients CRN: 23798 Enrollment: 13 of 16 students.

Days: MW from 03:00 pm to 04:15 pm in GAREY 102.

Instructors: James Murray Murdoch  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - G40 Ancients CRN: 24414 Enrollment: FULL 16 students.


Days: MW from 03:00 pm to 04:15 pm in TOLENT 407.

Instructors: Ashley U. Vaught (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - G41 Ancients CRN: 24415 Enrollment: FULL 18 students.


Days: MW from 04:30 pm to 05:45 pm in CEER 109.

Instructors: Steven F. McGuire  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - G43 Ancients CRN: 24417 Enrollment: FULL 17 students.


Days: TR from 08:30 am to 09:45 am in TOLENT 317.

Instructors: Stephen J. Baker  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - G44 Ancients CRN: 24418 Enrollment: FULL 17 students.


Days: TR from 10:00 am to 11:15 am in DRSCLL 223.

Instructors: Earl D. Bader  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - G45 Ancients CRN: 24419 Enrollment: FULL 18 students.

Days: TR from 11:30 am to 12:45 pm in DRSCLL 223.

Instructors: Earl D. Bader  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - G47 Ancients CRN: 24421 Enrollment: FULL 17 students.

Days: TR from 01:00 pm to 02:15 pm in DRSCLL 223.

Instructors: Ely Levine  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - G48 Ancients CRN: 24422 Enrollment: FULL 17 students.

Days: TR from 02:30 pm to 03:45 pm in BARTLY 038.

Instructors: Ruth Bienstock Anolik  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - G49 Ancients CRN: 24423 Enrollment: FULL 16 students.


Days: TR from 02:30 pm to 03:45 pm in DRSCLL 223.

Instructors: Ely Levine  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - G50 Ancients CRN: 24424 Enrollment: FULL 17 students.


Days: TR from 04:00 pm to 05:15 pm in BARTLY 038.

Instructors: Ruth Bienstock Anolik  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - G51 Ancients CRN: 24425 Enrollment: FULL 17 students.

Days: TR from 04:00 pm to 05:15 pm in STAUG 110.

Instructors: Karen Elizabeth Taliaferro  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - G52 Ancients CRN: 24426 Enrollment: FULL 16 students.

Days: TR from 04:00 pm to 05:15 pm in STAUG 210.

Instructors: Betty Patch  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - GL1 Ancients CRN: 23613 Enrollment: 15 of 16 students.

Days: TR from 01:00 pm to 02:15 pm in WHITE 221.

Instructors: Rachel S. Beard  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - GL2 Ancients CRN: 23615 Enrollment: 15 of 16 students.


Days: TR from 10:00 am to 11:15 am in CEER 109.

Instructors: Rachel S. Beard  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - GL3 Ancients CRN: 23617 Enrollment: FULL 16 students.


Days: MW from 01:30 pm to 02:45 pm in STAUG 103.

Instructors: Timothy J. Horner  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - GL4 Ancients CRN: 24350 Enrollment: FULL 17 students.


Days: MW from 03:00 pm to 04:15 pm in STAUG 103.

Instructors: Timothy J. Horner  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - H01 HON:Ancients CRN: 22675 Enrollment: FULL 14 students.

Days: MW from 01:30 pm to 02:45 pm in GAREY B05.


Instructors: Gregory D. Hoskins  (P.)

Attributes: Honors Seminar, Writing Intensive Requirement

Comment: Reserved for Society & Human Behavior cohort;

ACS 1000 - H02 HON:Ancients CRN: 22676 Enrollment: FULL 16 students.

Days: MW from 01:30 pm to 02:45 pm in GAREY 114.


Instructors: Thomas W. Smith  (P.)

Attributes: Honors Seminar, Writing Intensive Requirement

Comment: Reserved for Good cohort;

ACS 1000 - H03 HON:Ancients CRN: 22679 Enrollment: FULL 17 students.

Days: MW from 01:30 pm to 02:45 pm in GAREY 115.


Instructors: Kevin L. Hughes  (P.)

Attributes: Honors Seminar, Writing Intensive Requirement

Comment: Reserved for Good cohort;

ACS 1000 - H04 HON:Ancients CRN: 22680 Enrollment: FULL 10 students.

Days: MW from 01:30 pm to 02:45 pm in GAREY 104.


Instructors: John-Paul Spiro  (P.)

Attributes: Honors Seminar, Writing Intensive Requirement

Comment: Reserved for Good cohort;

ACS 1000 - H05 HON:Ancients CRN: 22681 Enrollment: FULL 18 students.

Days: MW from 01:30 pm to 02:45 pm in GAREY 102.

Instructors: Mary Lee Hirschfeld  (P.)

Attributes: Honors Seminar, Writing Intensive Requirement

Comment: Reserved for PPE cohort;

ACS 1000 - H07 HON:Ancients CRN: 22683 Enrollment: FULL 16 students.

Days: MWF from 11:30 am to 12:20 pm in GAREY 104.


Instructors: Mary Lee Hirschfeld  (P.)

Attributes: Honors Seminar, Writing Intensive Requirement

Comment: Reserved for Business & Society cohort;

ACS 1000 - H08 HON:Ancients CRN: 22685 Enrollment: 15 of 16 students.

Days: TR from 08:30 am to 09:45 am in GAREY 114.


Instructors: Mary Catherine Calello Staples  (P.)

Attributes: Honors Seminar, Writing Intensive Requirement

Comment: Non-Honors students may take an Honors course with the approval of the department; Minimum of 3.33 GPA required;

ACS 1000 - H09 HON:Ancients CRN: 24370 Enrollment: FULL 13 students.

Days: MWF from 10:30 am to 11:20 am in GAREY 104.


Instructors: Wight Martindale  (P.)

Attributes: Honors Seminar, Writing Intensive Requirement

Comment: Non-Honors students may take an Honors course with the approval of the department; Minimum of 3.33 GPA required;

ACS 1000 - LAX Ancients CRN: 23622 Enrollment: 7 of 16 students.


Days: MW from 03:00 pm to 04:15 pm in WHITE 115.

Instructors: Lauren E Shohet  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - M01 Ancients CRN: 23623 Enrollment: FULL 17 students.


Days: TR from 02:30 pm to 03:45 pm in CEER 109.

Instructors: Christopher T. Daly  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - M02 Ancients CRN: 23624 Enrollment: FULL 19 students.

Days: TR from 04:00 pm to 05:15 pm in CEER 109.

Instructors: Christopher T. Daly  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - M03 Ancients CRN: 23625 Enrollment: FULL 17 students.

Days: MW from 04:30 pm to 05:45 pm in GAREY B03.

Instructors: Christopher T. Daly  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - M04 Ancients CRN: 23787 Enrollment: 14 of 16 students.


Days: MW from 03:00 pm to 04:15 pm in GAREY B03.

Instructors: Christopher T. Daly  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - R02 Ancients CRN: 23627 Enrollment: FULL 16 students.

Days: MWF from 10:30 am to 11:20 am in BARTLY 027A.

Instructors: Brian Thomas Satterfield  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - R03 Ancients CRN: 23628 Enrollment: FULL 17 students.


Days: MWF from 11:30 am to 12:20 pm in BARTLY 027A.

Instructors: Brian Thomas Satterfield  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - R04 Ancients CRN: 23629 Enrollment: FULL 16 students.

Days: MWF from 09:30 am to 10:20 am in VASEY 208.

Instructors: Andrew James Bove  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - RDS Ancients CRN: 24354 Enrollment: 12 of 16 students.


Days: MW from 03:00 pm to 04:15 pm in VASEY 203.

Instructors: Alan David Pichanick  (P.), Angela J. DiBenedetto 

Attributes: Writing Intensive Requirement

ACS 1000 - S04 Ancients CRN: 23802 Enrollment: FULL 16 students.


Days: MW from 03:00 pm to 04:15 pm in CEER 109.

Instructors: Steven F. McGuire  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - S06 Ancients CRN: 23809 Enrollment: FULL 16 students.

Days: MW from 04:30 pm to 05:45 pm in WHITE 115.

Instructors: John H. Sceski  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - S07 Ancients CRN: 23805 Enrollment: FULL 17 students.


Days: MW from 04:30 pm to 05:45 pm in TOLENT 407.

Instructors: Ashley U. Vaught (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - S08 Ancients CRN: 23806 Enrollment: FULL 17 students.


Days: TR from 08:30 am to 09:45 am in WHITE 115.

Instructors: Liam Brian Kavanagh  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - S12 Ancients CRN: 24025 Enrollment: FULL 16 students.


Days: TR from 10:00 am to 11:15 am in DRSCLL 225.

Instructors: Catherine Lila Chou  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - S13 Ancients CRN: 24026 Enrollment: FULL 17 students.


Days: TR from 11:30 am to 12:45 pm in VASEY 208.

Instructors: Jennifer A. Joyce  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - S15 Ancients CRN: 24029 Enrollment: FULL 17 students.

Days: TR from 11:30 am to 12:45 pm in CEER 109.

Instructors: Karen Elizabeth Taliaferro  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - S17 Ancients CRN: 24031 Enrollment: FULL 17 students.


Days: TR from 01:00 pm to 02:15 pm in STAUG 310.

Instructors: Margaret M. Grubiak  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - S20 Ancients CRN: 24034 Enrollment: FULL 16 students.


Days: TR from 02:30 pm to 03:45 pm in VASEY 203.

Instructors: Teresa G. Wojcik  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - S22 Ancients CRN: 24036 Enrollment: 14 of 16 students.


Days: TR from 02:30 pm to 03:45 pm in BARTLY 027A.

Instructors: Catherine Lila Chou  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - S24 Ancients CRN: 24038 Enrollment: 15 of 16 students.


Days: TR from 02:30 pm to 03:45 pm in WHITE 221.

Instructors: Alexander Varias  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - S26 Ancients CRN: 24040 Enrollment: FULL 17 students.


Days: TR from 04:00 pm to 05:15 pm in VASEY 208.

Instructors: Thomas A. Allen  (P.)






Attributes: Writing Intensive Requirement

ACS 1000 - S29 Ancients CRN: 24043 Enrollment: FULL 16 students.

Days: TR from 04:00 pm to 05:15 pm in WHITE 221.

Instructors: Alexander Varias  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - S30 Ancients CRN: 24044 Enrollment: FULL 18 students.**Days:** TR from 10:00 am to 11:15 am in WHITE 115.**Instructors:** Alexander Varias  (P)**Attributes:** Writing Intensive Requirement**ACS 1000 - S31 Ancients CRN: 24045 Enrollment: 13 of 16 students.****Days:** MW from 03:00 pm to 04:15 pm in WHITE 221.**Instructors:** Lee J. Makowski  (P)**Attributes:** Writing Intensive Requirement**ACS 1000 - S32 Ancients CRN: 24046 Enrollment: FULL 16 students.****Days:** MW from 04:30 pm to 05:45 pm in DRSCLL 223.**Instructors:** Heather A. Coletti , Gregory D. Hoskins **Attributes:** Writing Intensive Requirement**ACS 1000 - S33 Ancients CRN: 24369 Enrollment: FULL 17 students.****Days:** TR from 08:30 am to 09:45 am in VASEY 208.**Instructors:** Jennifer A. Joyce  (P)**Attributes:** Writing Intensive Requirement**ACS 1000 - S40 Ancients CRN: 24402 Enrollment: FULL 16 students.****Days:** MWF from 08:30 am to 09:20 am in STAUG 103.**Instructors:** James A. Altena  (P)**Attributes:** Writing Intensive Requirement**ACS 1000 - S41 Ancients CRN: 24403 Enrollment: FULL 16 students.****Days:** MWF from 08:30 am to 09:20 am in WHITE 221.**Instructors:** Raymond A. Saraceni  (P)**Attributes:** Writing Intensive Requirement**ACS 1000 - S42 Ancients CRN: 24404 Enrollment: FULL 17 students.****Days:** MWF from 08:30 am to 09:20 am in DRSCLL 223.**Instructors:** Valerie A. Booth  (P)**Attributes:** Writing Intensive Requirement**ACS 1000 - S43 Ancients CRN: 24405 Enrollment: FULL 17 students.****Days:** MWF from 11:30 am to 12:20 pm in STAUG 103.**Instructors:** Graham Gormley  (P)**Attributes:** Writing Intensive Requirement**ACS 1000 - S44 Ancients CRN: 24406 Enrollment: FULL 17 students.****Days:** MWF from 11:30 am to 12:20 pm in VASEY 203.**Instructors:** Gregory D. Hoskins  (P)**Attributes:** Writing Intensive Requirement**ACS 1000 - S45 Ancients CRN: 24407 Enrollment: 15 of 16 students.****Days:** MWF from 10:30 am to 11:20 am in STAUG 110.

Instructors: Mary Anne Schofield  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - S46 Ancients CRN: 24408 Enrollment: 15 of 16 students.

Days: MWF from 12:30 pm to 01:20 pm in FALVEY 415.

Instructors: Darren George Poley  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - S47 Ancients CRN: 24409 Enrollment: 15 of 16 students.


Days: MWF from 12:30 pm to 01:20 pm in DRSCLL 223.

Instructors: Emil A. Ricci  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - S48 Ancients CRN: 24410 Enrollment: FULL 16 students.


Days: MWF from 12:30 pm to 01:20 pm in STAUG 110.

Instructors: Graham Gormley  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - S49 Ancients CRN: 24411 Enrollment: FULL 16 students.

Days: MWF from 01:30 pm to 02:20 pm in DRSCLL 223.

Instructors: Emil A. Ricci  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - S50 Ancients CRN: 24412 Enrollment: FULL 16 students.


Days: MWF from 10:30 am to 11:20 am in DRSCLL 223.

Instructors: Valerie A. Booth  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - S51 Ancients CRN: 24413 Enrollment: FULL 17 students.


Days: MWF from 09:30 am to 10:20 am in WHITE 221.

Instructors: Raymond A. Saraceni  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - T01 Ancients CRN: 23747 Enrollment: FULL 17 students.


Days: MWF from 12:30 pm to 01:20 pm in CEER 109.

Instructors: John-Paul Spiro  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - T02 Ancients CRN: 23748 Enrollment: 10 of 16 students.


Days: MWF from 01:30 pm to 02:20 pm in CEER 109.

Instructors: Alan David Pichanick  (P.)



Attributes: Writing Intensive Requirement

ACS 1000 - T03 Ancients CRN: 23749 Enrollment: 14 of 16 students.

Days: MW from 04:30 pm to 05:45 pm in GAREY 102.

Instructors: James Murray Murdoch  (P.)

Attributes: Writing Intensive Requirement


ACS 1000 - T04 Ancients CRN: 23750 Enrollment: FULL 16 students.**Days:** MWF from 10:30 am to 11:20 am in VASEY 203.**Instructors:** Alan David Pichanick  (P.)**Attributes:** Writing Intensive Requirement**ACS 1000 - T05 Ancients CRN: 23751 Enrollment: 12 of 16 students.****Days:** MWF from 09:30 am to 10:20 am in STAUG 110.**Instructors:** Mary Anne Schofield  (P.)**Attributes:** Writing Intensive Requirement**ACS 1000 - T06 Ancients CRN: 23752 Enrollment: FULL 16 students.****Days:** TR from 01:00 pm to 02:15 pm in CEER 109.**Instructors:** Karen Elizabeth Taliaferro  (P.)**Attributes:** Writing Intensive Requirement**ACS 1000 - V01 Ancients CRN: 23631 Enrollment: 15 of 16 students.****Days:** TR from 10:00 am to 11:15 am in VASEY 208.**Instructors:** Marylu Hill  (P.)**Attributes:** Writing Intensive Requirement**ACS 1000 - V02 Ancients CRN: 23633 Enrollment: FULL 16 students.****Days:** TR from 01:00 pm to 02:15 pm in VASEY 208.**Instructors:** Marylu Hill  (P.)**Attributes:** Writing Intensive Requirement**ACS 1000 - V03 Ancients CRN: 23635 Enrollment: FULL 16 students.****Days:** MWF from 09:30 am to 10:20 am in CEER 109.**Instructors:** Ian Clausen  (P.)**Attributes:** Writing Intensive Requirement**ACS 1000 - V04 Ancients CRN: 23637 Enrollment: 15 of 16 students.****Days:** MWF from 10:30 am to 11:20 am in CEER 109.**Instructors:** Ian Clausen  (P.)**Attributes:** Writing Intensive Requirement**ACS 1000 - V05 Ancients CRN: 23639 Enrollment: FULL 16 students.****Days:** TR from 10:00 am to 11:15 am in BARTLY 027A.**Instructors:** Paul A Camacho  (P.)**Attributes:** Writing Intensive Requirement**ACS 1000 - V06 Ancients CRN: 23641 Enrollment: FULL 17 students.****Days:** TR from 11:30 am to 12:45 pm in BARTLY 027A.**Instructors:** Paul A Camacho  (P.)**Attributes:** Writing Intensive Requirement**ACS 1000 - V07 Ancients CRN: 23643 Enrollment: FULL 16 students.****Days:** TR from 02:30 pm to 03:45 pm in STAUG 110.

Instructors: Paul A Camacho  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - V08 Ancients CRN: 23645 Enrollment: FULL 16 students.


Days: MWF from 11:30 am to 12:20 pm in CEER 109.

Instructors: Kristie A. Schlauraff  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - V09 Ancients CRN: 23647 Enrollment: FULL 16 students.


Days: MWF from 01:30 pm to 02:20 pm in WHITE 221.

Instructors: Peter B. Busch  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - V10 Ancients CRN: 23649 Enrollment: FULL 16 students.

Days: TR from 01:00 pm to 02:15 pm in STAUG 103.

Instructors: Liam Brian Kavanagh  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - V11 Ancients CRN: 23651 Enrollment: 15 of 16 students.

Days: TR from 02:30 pm to 03:45 pm in STAUG 103.

Instructors: Liam Brian Kavanagh  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - V12 Ancients CRN: 23653 Enrollment: FULL 16 students.


Days: TR from 04:00 pm to 05:15 pm in STAUG 103.

Instructors: Liam Brian Kavanagh  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - V13 Ancients CRN: 24137 Enrollment: FULL 16 students.


Days: MWF from 09:30 am to 10:20 am in VASEY 203.

Instructors: Kristie A. Schlauraff  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - V14 Ancients CRN: 24352 Enrollment: 15 of 16 students.


Days: TR from 01:00 pm to 02:15 pm in BARTLY 027A.

Instructors: Catherine Lila Chou  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - VH1 Ancients CRN: 23657 Enrollment: 14 of 16 students.


Days: TR from 11:30 am to 12:45 pm in STAUG 210.

Instructors: Kaley Middlebrooks Carpenter  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - VH2 Ancients CRN: 23659 Enrollment: FULL 16 students.


Days: MWF from 10:30 am to 11:20 am in WHITE 115.

Instructors: Elizabeth A. Springuel  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - VH3 Ancients CRN: 23661 Enrollment: 14 of 16 students.


Days: MWF from 11:30 am to 12:20 pm in WHITE 115.

Instructors: Elizabeth A. Springuel  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - X01 Ancients CRN: 24300 Enrollment: FULL 17 students.

Days: MWF from 11:30 am to 12:20 pm in STAUG 210.

Instructors: John-Paul Spiro  (P.)

Attributes: Writing Intensive Requirement

[Return to Previous](#)

RELEASE: 8.5.1

© 2019 Ellucian Company L.P. and its affiliates.


Class Schedule

Fall 2016
Oct 07, 2019

Sections Found for Theology & Religious Studies -- Fall 2016


THL 1000 - 001 Faith, Reason, and Culture CRN: 22427 Enrollment: FULL 25 students.

Days: MWF from 08:30 am to 09:20 am in TOLENT 316.

Instructors: Hadassah L. Bergstrom  (P)


THL 1000 - 002 Faith, Reason, and Culture CRN: 22428 Enrollment: FULL 25 students.

Days: MWF from 08:30 am to 09:20 am in TOLENT 212.

Instructors: Scott G. Grapin  (P)

THL 1000 - 003 Faith, Reason, and Culture CRN: 22429 Enrollment: 18 of 25 students.


Days: MWF from 08:30 am to 09:20 am in TOLENT 210.

Instructors: Kenneth P. Fleischer  (P)

Comment: Section restricted to new Transfer students;


THL 1000 - 004 Faith, Reason, and Culture CRN: 22430 Enrollment: FULL 25 students.

Days: MWF from 08:30 am to 09:20 am in VASEY 201A.

Instructors: Michael A. McElwee  (P)


THL 1000 - 005 Faith, Reason, and Culture CRN: 22431 Enrollment: FULL 25 students.

Days: MWF from 09:30 am to 10:20 am in WHITE 120.

Instructors: Hadassah L. Bergstrom  (P)


THL 1000 - 006 Faith, Reason, and Culture CRN: 22432 Enrollment: FULL 25 students.

Days: MWF from 09:30 am to 10:20 am in BARTLY 035.

Instructors: Timothy M. Brunk  (P)


THL 1000 - 007 Faith, Reason, and Culture CRN: 22433 Enrollment: FULL 25 students.

Days: MWF from 10:30 am to 11:20 am in TOLENT 210.

Instructors: Scott G. Grapin  (P)

THL 1000 - 008 Faith, Reason, and Culture CRN: 22434 Enrollment: FULL 25 students.

Days: MWF from 10:30 am to 11:20 am in BARTLY 035.

Instructors: Timothy M. Brunk  (P)


THL 1000 - 009 Faith, Reason, and Culture CRN: 22435 Enrollment: FULL 25 students.

Days: MWF from 10:30 am to 11:20 am in BARTLY 032.

Instructors: Carey E. Walsh  (P.)

THL 1000 - 010 Faith, Reason, and Culture CRN: 22436 Enrollment: FULL 26 students.

Days: MWF from 11:30 am to 12:20 pm in VASEY 201.

Instructors: Edward T. Hastings  (P.)

THL 1000 - 011 Faith, Reason, and Culture CRN: 22437 Enrollment: FULL 25 students.

Days: MWF from 11:30 am to 12:20 pm in STMARY 014.

Instructors: Joanna Patane Scholz  (P.)

THL 1000 - 012 Faith, Reason, and Culture CRN: 22438 Enrollment: 24 of 25 students.

Days: MWF from 11:30 am to 12:20 pm in BARTLY 035.

Instructors: Michael A. McElwee  (P.)

THL 1000 - 013 Faith, Reason, and Culture CRN: 22439 Enrollment: 24 of 25 students.

Days: MWF from 12:30 pm to 01:20 pm in BARTLY 023A.

Instructors: Scott G. Grapin  (P.)

THL 1000 - 014 Faith, Reason, and Culture CRN: 22440 Enrollment: FULL 25 students.

Days: MWF from 12:30 pm to 01:20 pm in BARTLY 035.

Instructors: Michael A. McElwee  (P.)

THL 1000 - 015 Faith, Reason, and Culture CRN: 22441 Enrollment: FULL 25 students.

Days: MW from 01:30 pm to 02:45 pm in TOLENT 316.

Instructors: Francisco F Fernandez  (P.)

THL 1000 - 016 Faith, Reason, and Culture CRN: 22442 Enrollment: FULL 25 students.

Days: MW from 01:30 pm to 02:45 pm in JBARRY 211.

Instructors: Carey E. Walsh  (P.)

THL 1000 - 017 Faith, Reason, and Culture CRN: 22443 Enrollment: FULL 25 students.

Days: MW from 01:30 pm to 02:45 pm in FALVEY VR3.

Instructors: Rachel J. Smith  (P.)

THL 1000 - 018 Faith, Reason, and Culture CRN: 22444 Enrollment: FULL 25 students.

Days: MW from 03:00 pm to 04:15 pm in DRSCLL 227.

Instructors: Bernard P. Prusak  (P.)


THL 1000 - 019 Faith, Reason, and Culture CRN: 22445 Enrollment: FULL 25 students.






Days: MW from 03:00 pm to 04:15 pm in BARTLY 026.

Instructors: Christopher Barnett  (P.)


THL 1000 - 020 Faith, Reason, and Culture CRN: 22446 Enrollment: FULL 25 students.

Days: MW from 03:00 pm to 04:15 pm in DRSCLL 244.

Instructors: Edward T. Hastings  (P.)

THL 1000 - 021 Faith, Reason, and Culture CRN: 22447 Enrollment: FULL 25 students.**Days:** MW from 03:00 pm to 04:15 pm in WHITE 120.**Instructors:** Francisco F Fernandez  (P.)**THL 1000 - 022 Faith, Reason, and Culture CRN: 22448 Enrollment: FULL 25 students.****Days:** MW from 04:30 pm to 05:45 pm in WHITE 218.**Instructors:** Jeffrey S. Mayer  (P.)**Comment:** Section restricted to new Transfer students;**THL 1000 - 023 Faith, Reason, and Culture CRN: 22449 Enrollment: FULL 25 students.****Days:** MW from 04:30 pm to 05:45 pm in TOLENT 210.**Instructors:** Jessica Kerber  (P.)**THL 1000 - 024 Faith, Reason, and Culture CRN: 22450 Enrollment: FULL 25 students.****Days:** MW from 04:30 pm to 05:45 pm in WHITE 120.**Instructors:** Francisco F Fernandez  (P.)**THL 1000 - 025 Faith, Reason, and Culture CRN: 22451 Enrollment: FULL 25 students.****Days:** TR from 08:30 am to 09:45 am in VASEY 201A.**Instructors:** Luke Daniel Hopkins  (P.)**THL 1000 - 027 Faith, Reason, and Culture CRN: 22453 Enrollment: FULL 25 students.****Days:** TR from 08:30 am to 09:45 am in CHMEGR 204.**Instructors:** Massimo Faggioli  (P.)**THL 1000 - 028 Faith, Reason, and Culture CRN: 22454 Enrollment: 23 of 25 students.****Days:** TR from 11:30 am to 12:45 pm in DRSCLL 246.**Instructors:** Mark Aaron Thomasson  (P.)**THL 1000 - 029 Faith, Reason, and Culture CRN: 22455 Enrollment: FULL 25 students.****Days:** TR from 11:30 am to 12:45 pm in CHMEGR 204.**Instructors:** Luke Daniel Hopkins  (P.)**THL 1000 - 031 Faith, Reason, and Culture CRN: 22458 Enrollment: FULL 25 students.****Days:** TR from 10:00 am to 11:15 am in VASEY 201.**Instructors:** Jessica M. Murdoch  (P.)**THL 1000 - 032 Faith, Reason, and Culture CRN: 22459 Enrollment: FULL 25 students.****Days:** TR from 11:30 am to 12:45 pm in OLDFAL 105.**Instructors:** Timothy Hanchin  (P.)**THL 1000 - 033 Faith, Reason, and Culture CRN: 22460 Enrollment: FULL 25 students.****Days:** TR from 01:00 pm to 02:15 pm in OLDFAL 105.**Instructors:** Timothy Hanchin  (P.)**THL 1000 - 034 Faith, Reason, and Culture CRN: 22461 Enrollment: FULL 25 students.**

Days: TR from 01:00 pm to 02:15 pm in TOLENT 316.

Instructors: Kerry C. San Chirico  (P.)

THL 1000 - 035 Faith, Reason, and Culture CRN: 22462 Enrollment: FULL 25 students.

Days: TR from 02:30 pm to 03:45 pm in VASEY 201.

Instructors: Mark Aaron Thomasson  (P.)


THL 1000 - 036 Faith, Reason, and Culture CRN: 22463 Enrollment: FULL 25 students.

Days: TR from 02:30 pm to 03:45 pm in OLDFAL 104.

Instructors: Joseph A. Loya  (P.)

THL 1000 - 037 Faith, Reason, and Culture CRN: 22464 Enrollment: 24 of 25 students.

Days: TR from 04:00 pm to 05:15 pm in GAREY 102A.

Instructors: Gerald J. Beyer  (P.)

THL 1000 - 038 Faith, Reason, and Culture CRN: 22465 Enrollment: FULL 25 students.

Days: TR from 04:00 pm to 05:15 pm in OLDFAL 104.

Instructors: Joseph A. Loya  (P.)

THL 1000 - 039 Faith, Reason, and Culture CRN: 22466 Enrollment: 24 of 25 students.

Days: TR from 08:30 am to 09:45 am in VASEY 201.

Instructors: Jessica M. Murdoch  (P.)

THL 1000 - 041 Faith, Reason, and Culture CRN: 23669 Enrollment: FULL 25 students.

Days: TR from 02:30 pm to 03:45 pm in TOLENT 210.

Instructors: Kathleen M Grimes  (P.)

THL 1000 - 100 Faith, Reason, and Culture CRN: 22468 Enrollment: 19 of 20 students.

Days: T from 06:10 pm to 08:50 pm in DRSCLL 248.

Instructors: Ilia Delio  (P.)

THL 1000 - 101 Faith, Reason, and Culture CRN: 23670 Enrollment: 18 of 20 students.

Days: M from 06:10 pm to 08:50 pm in TOLENT 210.

Instructors: Jessica Kerber  (P.)

THL 1000 - 102 Faith, Reason, and Culture CRN: 24056 Enrollment: 13 of 20 students.

Days: TBA **Location:** TBA

Instructors: Margaret R Mell  (P.)

Attributes: Distance Learning

THL 1000 - H01 HON: Faith, Reason, and Culture CRN: 22711 Enrollment: FULL 19 students.

Days: TR from 10:00 am to 11:15 am in GAREY 114.

Instructors: Gregory M. Grimes  (P.)

Attributes: Honors Seminar

Comment: Non-Honors students may take an Honors course with the approval of the department; Minimum 3.33 GPA required;

THL 1000 - H02 HON:Faith, Reason, and Culture CRN: 22712 Enrollment: FULL 17 students.

Days: MW from 03:00 pm to 04:15 pm in GAREY 115.


Instructors: Gregory M. Grimes  (P.)

Attributes: Honors Seminar

Comment: Non-Honors students may take an Honors course with the approval of the department; Minimum 3.33 GPA required;

THL 1000 - H03 HON:Faith, Reason, and Culture CRN: 22714 Enrollment: FULL 17 students.

Days: TR from 08:30 am to 09:45 am in GAREY 115.


Instructors: Anthony J. Godzieba  (P.)

Attributes: Honors Seminar

Comment: Non-Honors students may take an Honors course with the approval of the department; Minimum 3.33 GPA required;

THL 1000 - H04 HON:Faith, Reason, and Culture CRN: 22715 Enrollment: 14 of 16 students.

Days: TR from 02:30 pm to 03:45 pm in GAREY 102A.

Instructors: Gerald J. Beyer  (P.)

Attributes: Honors Seminar

Comment: Non-Honors students may take an Honors course with the approval of the department; Minimum 3.33 GPA required;

THL 1000 - H05 HON:Faith, Reason, and Culture CRN: 22717 Enrollment: FULL 18 students.

Days: TR from 11:30 am to 12:45 pm in GAREY 102.

Instructors: Gregory M. Grimes  (P.)

Attributes: Honors Seminar

Comment: Non-Honors students may take an Honors course with the approval of the department; Minimum 3.33 GPA required;

[Return to Previous](#)

RELEASE: 8.5.1

© 2019 Ellucian Company L.P. and its affiliates.

Class Schedule

Fall 2016
Oct 07, 2019

Sections Found for Philosophy -- Fall 2016


PHI 1000 - 001 Knowledge, Reality, Self CRN: 22183 Enrollment: FULL 25 students.

Days: MWF from 08:30 am to 09:20 am in DRSCLL 221.

Instructors: Luis A Salazar  (P.)

PHI 1000 - 002 Knowledge, Reality, Self CRN: 22184 Enrollment: FULL 25 students.

Days: MWF from 08:30 am to 09:20 am in CHMEGR 202.

Instructors: Bryant A Rodemich  (P.)

PHI 1000 - 003 Knowledge, Reality, Self CRN: 22186 Enrollment: FULL 25 students.

Days: MWF from 09:30 am to 10:20 am in DRSCLL 221.

Instructors: Luis A Salazar  (P.)


PHI 1000 - 004 Knowledge, Reality, Self CRN: 22187 Enrollment: FULL 25 students.

Days: MWF from 09:30 am to 10:20 am in CHMEGR 202.

Instructors: Bryant A Rodemich  (P.)


PHI 1000 - 005 Knowledge, Reality, Self CRN: 22188 Enrollment: FULL 25 students.

Days: MWF from 09:30 am to 10:20 am in FALVEY 415.

Instructors: Morey Williams  (P.)


PHI 1000 - 006 Knowledge, Reality, Self CRN: 22193 Enrollment: FULL 25 students.

Days: MWF from 10:30 am to 11:20 am in FALVEY 415.

Instructors: Morey Williams  (P.)


PHI 1000 - 007 Knowledge, Reality, Self CRN: 22194 Enrollment: FULL 25 students.

Days: MWF from 10:30 am to 11:20 am in TOLENT 308.

Instructors: Katherine Kurtz  (P.)


PHI 1000 - 008 Knowledge, Reality, Self CRN: 22196 Enrollment: FULL 25 students.

Days: MWF from 08:30 am to 09:20 am in DRSCLL 227.

Instructors: Ian Maley  (P.)


PHI 1000 - 009 Knowledge, Reality, Self CRN: 22197 Enrollment: FULL 25 students.

Days: MWF from 11:30 am to 12:20 pm in TOLENT 308.

Instructors: Katherine Kurtz  (P.)


PHI 1000 - 010 Knowledge, Reality, Self CRN: 22198 Enrollment: FULL 25 students.

Days: MWF from 11:30 am to 12:20 pm in JBARRY 208.

Instructors: Ian Maley  (P.)


PHI 1000 - 011 Knowledge, Reality, Self CRN: 22199 Enrollment: FULL 25 students.

Days: MWF from 01:30 pm to 02:20 pm in TOLENT 314A.

Instructors: Christopher Phillip Drain  (P.)

PHI 1000 - 012 Knowledge, Reality, Self CRN: 22201 Enrollment: FULL 25 students.

Days: MWF from 12:30 pm to 01:20 pm in BARTLY 032.

Instructors: Jingchao Ma  (P.)

PHI 1000 - 013 Knowledge, Reality, Self CRN: 22202 Enrollment: FULL 26 students.

Days: MWF from 12:30 pm to 01:20 pm in JBARRY 211.

Instructors: Daniel Allen Wood  (P.)

PHI 1000 - 014 Knowledge, Reality, Self CRN: 22203 Enrollment: FULL 25 students.

Days: MWF from 12:30 pm to 01:20 pm in TOLENT 301.

Instructors: David Mesing  (P.)

PHI 1000 - 015 Knowledge, Reality, Self CRN: 22204 Enrollment: FULL 25 students.

Days: MWF from 01:30 pm to 02:20 pm in JBARRY 204.

Instructors: Daniel Allen Wood  (P.)


PHI 1000 - 016 Knowledge, Reality, Self CRN: 22206 Enrollment: 24 of 25 students.

Days: MWF from 01:30 pm to 02:20 pm in TOLENT 301.

Instructors: David Mesing  (P.)


PHI 1000 - 017 Knowledge, Reality, Self CRN: 22207 Enrollment: FULL 25 students.

Days: MW from 01:30 pm to 02:45 pm in FALVEY 415.

Instructors: Jessie Brooke Dern-Sisco  (P.)


PHI 1000 - 018 Knowledge, Reality, Self CRN: 22209 Enrollment: FULL 25 students.

Days: MW from 03:00 pm to 04:15 pm in TOLENT 418.

Instructors: Paul R Smith  (P.)

PHI 1000 - 019 Knowledge, Reality, Self CRN: 22210 Enrollment: FULL 25 students.

Days: MW from 04:30 pm to 05:45 pm in TOLENT 310C.

Instructors: Paul R Smith  (P.)

PHI 1000 - 020 Knowledge, Reality, Self CRN: 22213 Enrollment: FULL 26 students.

Days: TR from 08:30 am to 09:45 am in BARTLY 035.

Instructors: Sean Bray  (P.)

PHI 1000 - 021 Knowledge, Reality, Self CRN: 22215 Enrollment: 24 of 25 students.

Days: TR from 08:30 am to 09:45 am in BARTLY 028.

Instructors: Charles A Prusik  (P.)


PHI 1000 - 022 Knowledge, Reality, Self CRN: 22218 Enrollment: FULL 27 students.

Days: TR from 08:30 am to 09:45 am in OLDFAL 104.

Instructors: Elizabeth A. Irvine  (P.)

PHI 1000 - 023 Knowledge, Reality, Self CRN: 22221 Enrollment: FULL 26 students.

Days: TR from 10:00 am to 11:15 am in BARTLY 035.

Instructors: Sean Bray  (P.)

PHI 1000 - 024 Knowledge, Reality, Self CRN: 22222 Enrollment: FULL 25 students.

Days: TR from 11:30 am to 12:45 pm in BARTLY 024.

Instructors: Amrit Singh Mandzak-Heer  (P.)


PHI 1000 - 025 Knowledge, Reality, Self CRN: 22223 Enrollment: FULL 27 students.

Days: TR from 11:30 am to 12:45 pm in BARTLY 033.

Instructors: Charles A Prusik  (P.)


PHI 1000 - 026 Knowledge, Reality, Self CRN: 22224 Enrollment: FULL 26 students.

Days: TR from 01:00 pm to 02:15 pm in VASEY 201A.

Instructors: Maria T. Cuervo  (P.)

PHI 1000 - 027 Knowledge, Reality, Self CRN: 22225 Enrollment: FULL 25 students.

Days: TR from 02:30 pm to 03:45 pm in VASEY 201A.

Instructors: Maria T. Cuervo  (P.)

PHI 1000 - 028 Knowledge, Reality, Self CRN: 22227 Enrollment: FULL 25 students.

Days: TR from 04:00 pm to 05:15 pm in TOLENT 217.

Instructors: Emre Cetin Gurer  (P.)

PHI 1000 - 029 Knowledge, Reality, Self CRN: 22228 Enrollment: FULL 25 students.

Days: MWF from 12:30 pm to 01:20 pm in TOLENT 314A.

Instructors: Christopher Phillip Drain  (P.)

PHI 1000 - 030 Knowledge, Reality, Self CRN: 22230 Enrollment: FULL 25 students.

Days: MW from 08:00 am to 09:15 am in BARTLY 028.

Instructors: Jingchao Ma  (P.)


PHI 1000 - 031 Knowledge, Reality, Self CRN: 22231 Enrollment: FULL 25 students.

Days: MW from 03:00 pm to 04:15 pm in TOLENT 417.

Instructors: Farshid Baghai  (P.)


PHI 1000 - 032 Knowledge, Reality, Self CRN: 24064 Enrollment: 24 of 25 students.

Days: MW from 04:30 pm to 05:45 pm in TOLENT 417.

Instructors: Farshid Baghai  (P.)


PHI 1000 - 099 Knowledge, Reality, Self CRN: 24517 Enrollment: FULL 1 students.

Days: TBA **Location:** TBA

Instructors: James R. Wetzel  (P.)


PHI 1000 - 100 Knowledge, Reality, Self CRN: 22233 Enrollment: 23 of 25 students.

Days: W from 06:10 pm to 08:50 pm in TOLENT 308.

Instructors: Elizabeth A. Irvine  (P.)


PHI 1000 - 101 Knowledge, Reality, Self CRN: 22235 Enrollment: 24 of 25 students.

Days: TR from 06:00 pm to 07:15 pm in BARTLY 3070.

Instructors: Emre Cetin Gurer  (P.)

PHI 1000 - 102 Knowledge, Reality, Self CRN: 24132 Enrollment: 15 of 20 students.

Days: R from 08:00 pm to 09:30 pm **Location:** TBA

Instructors: Katherine Leigh Filbert  (P.)

Attributes: Distance Learning

Comment: Fall I;

PHI 1000 - H01 HON:Knowledge, Reality, Self CRN: 22699 Enrollment: 12 of 16 students.

Days: MW from 01:30 pm to 02:45 pm in TOLENT 407.

Instructors: Farshid Baghai  (P.)

Attributes: Honors Seminar

Comment: Non-Honors students may take an Honors course with the approval of the department; Minimum 3.33 GPA required;

PHI 1000 - H02 HON:Knowledge, Reality, Self CRN: 22700 Enrollment: FULL 16 students.

Days: MWF from 11:30 am to 12:20 pm in GAREY B03.


Instructors: Jessie Brooke Dern-Sisco  (P.)

Attributes: Honors Seminar

Comment: Non-Honors students may take an Honors course with the approval of the department; Minimum 3.33 GPA required;

PHI 1000 - H03 HON:Knowledge, Reality, Self CRN: 22701 Enrollment: FULL 16 students.

Days: MW from 04:30 pm to 05:45 pm in GAREY 114.


Instructors: James R. Wetzel  (P.)

Attributes: Honors Seminar

Comment: Non-Honors students may take an Honors course with the approval of the department; Minimum 3.33 GPA required;

PHI 1000 - H04 HON:Knowledge, Reality, Self CRN: 22703 Enrollment: FULL 16 students.

Days: TR from 01:00 pm to 02:15 pm in GAREY 115.

Instructors: Yannik P. Thiem  (P.)

Attributes: Honors Seminar

Comment: Non-Honors students may take an Honors course with the approval of the department' Minimum 3.33 GPA required;

PHI 1000 - H05 HON:Knowledge, Reality, Self CRN: 22705 Enrollment: FULL 12 students.

Days: TR from 10:00 am to 11:15 am in GAREY 104.

Instructors: Gabriel Rockhill  (P)

Attributes: Honors Seminar

Comment: Non-Honors students may take an Honors course with the approval of the department; Minimum 3.33 GPA required;

[Return to Previous](#)

RELEASE: 8.5.1

© 2019 Ellucian Company L.P. and its affiliates.


Class Schedule

Fall 2016
Oct 07, 2019

Sections Found for Ethics -- Fall 2016

ETH 2050 - 001 The Good Life: Eth & Cont Prob CRN: 23128 Enrollment: FULL 25 students.

Days: MWF from 08:30 am to 09:20 am in JBARRY 208.


Instructors: Jeffrey M. Morgan  (P)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 002 The Good Life: Eth & Cont Prob CRN: 23129 Enrollment: 12 of 25 students.

Days: MWF from 08:30 am to 09:20 am in WHITE 116.


Instructors: Rachel A Aumiller  (P)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 003 The Good Life: Eth & Cont Prob CRN: 23130 Enrollment: FULL 25 students.

Days: MWF from 09:30 am to 10:20 am in JBARRY 208.


Instructors: Jeffrey M. Morgan  (P)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 004 The Good Life: Eth & Cont Prob CRN: 23131 Enrollment: FULL 25 students.

Days: MWF from 09:30 am to 10:20 am in WHITE 116.

Instructors: Rachel A Aumiller  (P)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 005 The Good Life: Eth & Cont Prob CRN: 23132 Enrollment: FULL 25 students.

Days: MWF from 10:30 am to 11:20 am in CHMEGR 202.

Instructors: Richard C Strong  (P)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 006 The Good Life: Eth & Cont Prob CRN: 23133 Enrollment: FULL 25 students.

Days: MWF from 10:30 am to 11:20 am in BARTLY 023A.


Instructors: Marvin J. Lee  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 007 The Good Life: Eth & Cont Prob CRN: 23134 Enrollment: FULL 26 students.

Days: MWF from 11:30 am to 12:20 pm in FALVEY 415.


Instructors: Jeffrey M. Morgan  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 008 The Good Life: Eth & Cont Prob CRN: 23135 Enrollment: FULL 25 students.

Days: MWF from 11:30 am to 12:20 pm in CHMEGR 202.


Instructors: Richard C Strong  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 009 The Good Life: Eth & Cont Prob CRN: 23136 Enrollment: FULL 25 students.

Days: MWF from 11:30 am to 12:20 pm in BARTLY 033.


Instructors: Christopher P. Noble  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 010 The Good Life: Eth & Cont Prob CRN: 23137 Enrollment: FULL 25 students.

Days: MWF from 12:30 pm to 01:20 pm in BARTLY 026.


Instructors: Marvin J. Lee  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 011 The Good Life: Eth & Cont Prob CRN: 23138 Enrollment: FULL 25 students.

Days: MWF from 12:30 pm to 01:20 pm in BARTLY 033.

Instructors: Christopher P. Noble  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 012 The Good Life: Eth & Cont Prob CRN: 23139 Enrollment: FULL 26 students.

Days: MW from 01:30 pm to 02:45 pm in VASEY 201A.

Instructors: James Murray Murdoch  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 013 The Good Life: Eth & Cont Prob CRN: 23140 Enrollment: FULL 25 students.

Days: MW from 01:30 pm to 02:45 pm in GAREY B10.

Instructors: Albert Shin  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 014 The Good Life: Eth & Cont Prob CRN: 23141 Enrollment: FULL 25 students.

Days: MW from 03:00 pm to 04:15 pm in JBARRY 202B.

Instructors: Brett T. Wilmot  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 015 The Good Life: Eth & Cont Prob CRN: 23142 Enrollment: FULL 25 students.

Days: MW from 03:00 pm to 04:15 pm in TOLENT 314A.

Instructors: Katherine Eltringham  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 016 The Good Life: Eth & Cont Prob CRN: 23143 Enrollment: FULL 25 students.

Days: MW from 04:30 pm to 05:45 pm in TOLENT 314A.


Instructors: Katherine Eltringham  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 017 The Good Life: Eth & Cont Prob CRN: 23144 Enrollment: 21 of 25 students.

Days: MW from 04:30 pm to 05:45 pm in OLDFAL 101.

Instructors: Mark E. Graham  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 018 The Good Life: Eth & Cont Prob CRN: 23145 Enrollment: FULL 25 students.

Days: TR from 08:30 am to 09:45 am in TOLENT 213.

Instructors: Mark W Westmoreland  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 019 The Good Life: Eth & Cont Prob CRN: 23146 Enrollment: 13 of 25 students.

Days: TR from 08:30 am to 09:45 am in BARTLY 033.

Instructors: Celeste Harvey Gustafson  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 020 The Good Life: Eth & Cont Prob CRN: 23147 Enrollment: FULL 26 students.

Days: TR from 10:00 am to 11:15 am in TOLENT 213.

Instructors: Mark W Westmoreland  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 021 The Good Life: Eth & Cont Prob CRN: 23148 Enrollment: FULL 25 students.

Days: TR from 10:00 am to 11:15 am in TOLENT 427B.

Instructors: Ian Clausen  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 022 The Good Life: Eth & Cont Prob CRN: 23149 Enrollment: FULL 25 students.

Days: TR from 10:00 am to 11:15 am in BARTLY 033.


Instructors: Celeste Harvey Gustafson  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS & VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 023 The Good Life: Eth & Cont Prob CRN: 23150 Enrollment: 24 of 25 students.

Days: TR from 11:30 am to 12:45 pm in WHITE 120.


Instructors: Mark Andrew Wilson  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 024 The Good Life: Eth & Cont Prob CRN: 23151 Enrollment: FULL 25 students.

Days: TR from 11:30 am to 12:45 pm in VASEY 201.

Instructors: Mark J. Doorley  (P.)


Attributes: Writing Enriched Requirement

Comment: For CLAS & VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 025 The Good Life: Eth & Cont Prob CRN: 23152 Enrollment: FULL 25

students.

Days: TR from 01:00 pm to 02:15 pm in VASEY 201.

Instructors: Mark J. Doorley  (P)

Attributes: Writing Enriched Requirement

Comment: For CLAS & VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 026 The Good Life: Eth & Cont Prob CRN: 23153 Enrollment: FULL 25 students.

Days: TR from 01:00 pm to 02:15 pm in CHMEGR 202.

Instructors: Celeste Harvey Gustafson  (P)

Attributes: Writing Enriched Requirement

Comment: For CLAS & VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 027 The Good Life: Eth & Cont Prob CRN: 23154 Enrollment: 24 of 25 students.

Days: TR from 02:30 pm to 03:45 pm in BARTLY 033.


Instructors: Joshua Steven Nunziato  (P)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 028 The Good Life: Eth & Cont Prob CRN: 23155 Enrollment: FULL 25 students.

Days: TR from 02:30 pm to 03:45 pm in TOLENT 417.

Instructors: Brett T. Wilmot  (P)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 029 The Good Life: Eth & Cont Prob CRN: 23156 Enrollment: FULL 25 students.

Days: TR from 04:00 pm to 05:15 pm in BARTLY 033.

Instructors: Joshua Steven Nunziato  (P)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 030 The Good Life: Eth & Cont Prob CRN: 23157 Enrollment: 23 of 25 students.

Days: TR from 04:00 pm to 05:15 pm in DRSCLL 221.


Instructors: John-Patrick J. Schultz  (P)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 100 The Good Life: Eth & Cont Prob CRN: 23158 Enrollment: 18 of 20 students.

Days: W from 06:10 pm to 08:50 pm in WHITE 120.

Instructors: Kathleen A Bonnette  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 101 The Good Life: Eth & Cont Prob CRN: 23362 Enrollment: 11 of 20 students.

Days: R from 06:00 pm to 09:30 pm in BARTLY 034.


Instructors: John-Patrick J. Schultz  (P.)

Attributes: Fast Forward Course, Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050; FastForward 1;

ETH 2050 - H01 HON:The Good Life:Eth&ContProb CRN: 22691 Enrollment: FULL 21 students.

Days: TR from 10:00 am to 11:15 am in GAREY B05.


Instructors: Brett T. Wilmot  (P.)

Attributes: Honors Seminar, Writing Enriched Requirement

Comment: Reserved for Business & Society cohort; For CLAS and VSB students, pre-requisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, on of which may be taken concurrently with ETH 2050; Non-Honors students may take an Honors course with the approval of the department; Minimum 3.33 GPA required;

ETH 2050 - H02 HON:The Good Life:Eth&ContProb CRN: 22695 Enrollment: FULL 15 students.

Days: MW from 03:00 pm to 04:15 pm in GAREY 114.


Instructors: Albert Shin  (P.)

Attributes: Honors Seminar, Service Learning, Writing Enriched Requirement

Comment: Reserved for SLC; For CLAS and VSB students, pre-reqs include ACS 1000 and ACS 1001; Additional pre-reqs include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050; Non-Honors students may take an Honors course with the approval of the department; Minimum 3.33 GPA required;

ETH 2050 - H03 HON:The Good Life:Eth&ContProb CRN: 22697 Enrollment: FULL 18 students.

Days: TR from 01:00 pm to 02:15 pm in GAREY 114.

Instructors: Sarah-Vaughan Brakman  (P.)

Attributes: Honors Seminar, Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050; Non-Honors students may take an Honors course with the approval of the department; Minimum 3.33 GPA required;

[Return to Previous](#)

RELEASE: 8.5.1

© 2019 Ellucian Company L.P. and its affiliates.

Villanova Core Foundational Courses | Spring 2017


Class Schedule

Spring 2017
Oct 07, 2019

Sections Found for Augustine and Culture Seminar -- Spring 2017

ACS 1001 - 001 Moderns CRN: 30202 Enrollment: FULL 16 students.


Days: MWF from 08:30 am to 09:20 am in BARTLY 027A.

Instructors: Robert S. Hohwald  (P)

Attributes: Writing Intensive Requirement

ACS 1001 - 002 Moderns CRN: 30203 Enrollment: FULL 16 students.


Days: MWF from 08:30 am to 09:20 am in GAREY B05.

Instructors: Michael D. Thompson  (P)

Attributes: Writing Intensive Requirement

ACS 1001 - 003 Moderns CRN: 30204 Enrollment: 10 of 16 students.


Days: MWF from 08:30 am to 09:20 am in WHITE 115.

Instructors: Raymond A. Saraceni  (P)

Attributes: Writing Intensive Requirement

ACS 1001 - 004 Moderns CRN: 30205 Enrollment: 15 of 16 students.


Days: MWF from 08:30 am to 09:20 am in STAUG 110.

Instructors: Andrew Blasenak  (P)

Attributes: Writing Intensive Requirement

ACS 1001 - 005 Moderns CRN: 30206 Enrollment: FULL 16 students.


Days: MW from 04:30 pm to 05:45 pm in CEER 109.

Instructors: Karen Elizabeth Taliaferro  (P)

Attributes: Writing Intensive Requirement

ACS 1001 - 006 Moderns CRN: 30207 Enrollment: 14 of 16 students.


Days: MWF from 11:30 am to 12:20 pm in STAUG 110.

Instructors: Lauren E Shohet  (P)

Attributes: Writing Intensive Requirement

ACS 1001 - 007 Moderns CRN: 30208 Enrollment: FULL 16 students.

Days: MWF from 09:30 am to 10:20 am in BARTLY 027A.

Instructors: Robert S. Hohwald  (P)

Attributes: Writing Intensive Requirement

ACS 1001 - 009 Moderns CRN: 30210 Enrollment: FULL 16 students.

Days: MWF from 09:30 am to 10:20 am in STAUG 103.

Instructors: Brian Thomas Satterfield  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 010 Moderns CRN: 30211 Enrollment: FULL 16 students.


Days: MWF from 09:30 am to 10:20 am in WHITE 115.

Instructors: Raymond A. Saraceni  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 011 Moderns CRN: 30212 Enrollment: 15 of 16 students.


Days: MWF from 10:30 am to 11:20 am in WHITE 115.

Instructors: Earl D. Bader  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 012 Moderns CRN: 30213 Enrollment: FULL 16 students.


Days: MWF from 10:30 am to 11:20 am in WHITE 221.

Instructors: Lee J. Makowski  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 014 Moderns CRN: 30214 Enrollment: 15 of 16 students.

Days: MWF from 11:30 am to 12:20 pm in WHITE 115.

Instructors: Earl D. Bader  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 015 Moderns CRN: 30215 Enrollment: FULL 17 students.


Days: MWF from 11:30 am to 12:20 pm in STAUG 210.

Instructors: Alan David Pichanick  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 016 Moderns CRN: 30216 Enrollment: FULL 16 students.


Days: MWF from 11:30 am to 12:20 pm in WHITE 221.

Instructors: Lee J. Makowski  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 017 Moderns CRN: 30217 Enrollment: FULL 16 students.


Days: MWF from 12:30 pm to 01:20 pm in WHITE 221.

Instructors: Lee J. Makowski  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 018 Moderns CRN: 30218 Enrollment: FULL 16 students.

Days: MWF from 12:30 pm to 01:20 pm in STAUG 310.

Instructors: Michael D. Thompson  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 019 Moderns CRN: 30219 Enrollment: FULL 17 students.

Days: MWF from 12:30 pm to 01:20 pm in FALVEY 415.

Instructors: Darren George Poley  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 020 Moderns CRN: 30220 Enrollment: FULL 16 students.

Days: MWF from 12:30 pm to 01:20 pm in WHITE 115.

Instructors: Jessie Brooke Dern-Sisco  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 021 Moderns CRN: 30221 Enrollment: FULL 16 students.

Days: MWF from 12:30 pm to 01:20 pm in STAUG 103.

Instructors: James A. Altena  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 022 Moderns CRN: 30222 Enrollment: FULL 16 students.

Days: MWF from 12:30 pm to 01:20 pm in BARTLY 027A.

Instructors: Cecilia G. Ready  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 023 Moderns CRN: 30223 Enrollment: 14 of 16 students.


Days: MWF from 10:30 am to 11:20 am in STAUG 110.

Instructors: Mary Anne Schofield  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 024 Moderns CRN: 30224 Enrollment: FULL 17 students.


Days: MW from 01:30 pm to 02:45 pm in STAUG 310.

Instructors: James Murray Murdoch  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 025 Moderns CRN: 30225 Enrollment: FULL 16 students.

Days: MWF from 10:30 am to 11:20 am in GAREY 102A.

Instructors: Helena M. Tomko  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 026 Moderns CRN: 30226 Enrollment: FULL 17 students.

Days: MW from 01:30 pm to 02:45 pm in BARTLY 027A.

Instructors: Barbora Diego Rivera Prihodova  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 027 Moderns CRN: 30227 Enrollment: FULL 16 students.


Days: MW from 01:30 pm to 02:45 pm in VASEY 208.

Instructors: Emil A. Ricci  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 028 Moderns CRN: 30228 Enrollment: FULL 16 students.


Days: MW from 01:30 pm to 02:45 pm in STAUG 103.

Instructors: Rena Potok  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 029 Moderns CRN: 30229 Enrollment: FULL 16 students.


Days: MW from 03:00 pm to 04:15 pm in WHITE 221.

Instructors: Lee J. Makowski  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 030 Moderns CRN: 30230 Enrollment: FULL 16 students.


Days: MW from 03:00 pm to 04:15 pm in WHITE 120.

Instructors: Steven F. McGuire  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 031 Moderns CRN: 30231 Enrollment: FULL 16 students.

Days: MW from 03:00 pm to 04:15 pm in STAUG 310.

Instructors: James Murray Murdoch  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 032 Moderns CRN: 30232 Enrollment: FULL 16 students.

Days: MW from 03:00 pm to 04:15 pm in STAUG 103.

Instructors: Rena Potok  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 033 Moderns CRN: 30233 Enrollment: 15 of 16 students.


Days: MW from 03:00 pm to 04:15 pm in TOLENT 310B.

Instructors: Ashley U. Vaught (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 034 Moderns CRN: 30234 Enrollment: 15 of 16 students.


Days: MW from 04:30 pm to 05:45 pm in STAUG 210.

Instructors: John H. Sceski  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 035 Moderns CRN: 30235 Enrollment: FULL 16 students.

Days: MW from 04:30 pm to 05:45 pm in WHITE 120.

Instructors: Steven F. McGuire  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 038 Moderns CRN: 30238 Enrollment: FULL 16 students.

Days: TR from 01:00 pm to 02:15 pm in WHITE 221.

Instructors: Ely Levine  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 039 Moderns CRN: 30239 Enrollment: FULL 16 students.


Days: TR from 08:30 am to 09:45 am in STAUG 110.

Instructors: Liam Brian Kavanagh  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 040 Moderns CRN: 30240 Enrollment: FULL 16 students.


Days: TR from 08:30 am to 09:45 am in STAUG 310.

Instructors: Marvin J. Lee  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 041 Moderns CRN: 30241 Enrollment: FULL 16 students.


Days: TR from 08:30 am to 09:45 am in STAUG 210.

Instructors: Graham Gormley  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 042 Moderns CRN: 30242 Enrollment: 15 of 16 students.

Days: TR from 08:30 am to 09:45 am in TOLNT 407.

Instructors: Kaley Middlebrooks Carpenter  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 043 Moderns CRN: 30243 Enrollment: 11 of 16 students.


Days: MWF from 12:30 pm to 01:20 pm in STAUG 210.

Instructors: Ashley U. Vaught (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 044 Moderns CRN: 30244 Enrollment: 15 of 16 students.

Days: TR from 10:00 am to 11:15 am in VASEY 203.

Instructors: Earl D. Bader  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 045 Moderns CRN: 30245 Enrollment: FULL 17 students.


Days: TR from 10:00 am to 11:15 am in WHITE 115.

Instructors: Nancy L. Kelley  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 046 Moderns CRN: 30246 Enrollment: FULL 16 students.

Days: TR from 10:00 am to 11:15 am in STAUG 110.

Instructors: Alexander Varias  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 048 Moderns CRN: 30247 Enrollment: FULL 16 students.


Days: TR from 11:30 am to 12:45 pm in STAUG 103.

Instructors: Margaret M. Grubiak  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 049 Moderns CRN: 30248 Enrollment: FULL 17 students.

Days: TR from 11:30 am to 12:45 pm in VASEY 203.

Instructors: Earl D. Bader  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 050 Moderns CRN: 30249 Enrollment: FULL 16 students.

Days: TR from 11:30 am to 12:45 pm in GAREY 102.

Instructors: Maurice L. Hall  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 052 Moderns CRN: 30250 Enrollment: FULL 16 students.

Days: TR from 01:00 pm to 02:15 pm in STAUG 103.


Instructors: Margaret M. Grubiak  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 053 Moderns CRN: 30251 Enrollment: FULL 17 students.

[Syllabus Available](#)

Days: TR from 01:00 pm to 02:15 pm in OLDFAL 102.

Instructors: Jean Marie Lutes  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 054 Moderns CRN: 30252 Enrollment: FULL 17 students.


Days: TR from 01:00 pm to 02:15 pm in BARTLY 027A.

Instructors: Jennifer A. Joyce  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 055 Moderns CRN: 30253 Enrollment: FULL 17 students.

Days: TR from 02:30 pm to 03:45 pm in STAUG 103.

Instructors: Ruth Bienstock Anolik  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 056 Moderns CRN: 30254 Enrollment: FULL 16 students.


Days: TR from 02:30 pm to 03:45 pm in VASEY 208.

Instructors: Rachel S. Baard  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 057 Moderns CRN: 30255 Enrollment: FULL 16 students.


Days: TR from 02:30 pm to 03:45 pm in STAUG 310.

Instructors: Catherine Lila Chou  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 058 Moderns CRN: 30256 Enrollment: FULL 16 students.


Days: TR from 02:30 pm to 03:45 pm in STAUG 110.

Instructors: Alexander Varias  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 059 Moderns CRN: 30257 Enrollment: FULL 16 students.

Days: TR from 02:30 pm to 03:45 pm in WHITE 221.

Instructors: Ely Levine  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 060 Moderns CRN: 30258 Enrollment: FULL 17 students.


Days: TR from 04:00 pm to 05:15 pm in STAUG 103.

Instructors: Ruth Bienstock Anolik  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 061 Moderns CRN: 30259 Enrollment: FULL 16 students.


Days: TR from 04:00 pm to 05:15 pm in STAUG 110.

Instructors: Thomas A. Allen  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 062 Moderns CRN: 30260 Enrollment: FULL 16 students.


Days: TR from 04:00 pm to 05:15 pm in STAUG 210.

Instructors: Alexander Varias  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 063 Moderns CRN: 30261 Enrollment: FULL 16 students.


Days: TR from 04:00 pm to 05:15 pm in BARTLY 027A.

Instructors: Carol W. Anthony  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 064 Moderns CRN: 30262 Enrollment: FULL 16 students.


Days: TR from 04:00 pm to 05:15 pm in WHITE 115.

Instructors: Thomas W. Richards  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 065 Moderns CRN: 30263 Enrollment: FULL 16 students.


Days: TR from 04:00 pm to 05:15 pm in STAUG 310.

Instructors: Catherine Lila Chou  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - 100 Moderns CRN: 30264 Enrollment: 11 of 16 students.


Days: M from 06:10 pm to 09:00 pm in STAUG 210.

Instructors: John H. Sceski  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - AC1 Moderns CRN: 30265 Enrollment: FULL 17 students.

Days: MWF from 09:30 am to 10:20 am in STAUG 210.


Instructors: Noel E. Dolan  (P.)

Attributes: Writing Intensive Requirement

Comment: Restricted section;

ACS 1001 - AC2 Moderns CRN: 30266 Enrollment: FULL 17 students.

Days: MWF from 10:30 am to 11:20 am in STAUG 210.


Instructors: Noel E. Dolan  (P.)

Attributes: Writing Intensive Requirement

Comment: Restricted section;

ACS 1001 - CA1 Moderns CRN: 30267 Enrollment: FULL 16 students.

Days: TR from 10:00 am to 11:15 am in TOLENT 407.


Instructors: Kaley Middlebrooks Carpenter  (P.)

Attributes: Writing Intensive Requirement

Comment: Restricted section;

ACS 1001 - CA2 Moderns CRN: 30268 Enrollment: FULL 16 students.

Days: TR from 11:30 am to 12:45 pm in STAUG 110.

Instructors: Linda S. Boettcher  (P.)

Attributes: Writing Intensive Requirement

Comment: Restricted section;

ACS 1001 - CR1 Moderns CRN: 30269 Enrollment: 15 of 16 students.

Days: TR from 11:30 am to 12:45 pm in OLDFAL 102.


Instructors: Jean Marie Lutes  (P)

Attributes: Writing Intensive Requirement

Comment: Restricted section;

ACS 1001 - CV1 Moderns CRN: 30270 Enrollment: 15 of 16 students.

Days: MWF from 01:30 pm to 02:20 pm in STAUG 110.


Instructors: Mary Anne Schofield  (P)

Attributes: Writing Intensive Requirement

Comment: Restricted section;

ACS 1001 - EN1 Moderns CRN: 30271 Enrollment: 13 of 16 students.

Days: TR from 08:30 am to 09:45 am in WHITE 115.

Instructors: Chara Armon  (P)

Attributes: Writing Intensive Requirement

Comment: Restricted section;

ACS 1001 - EN2 Moderns CRN: 30272 Enrollment: 10 of 16 students.

Days: TR from 01:00 pm to 02:15 pm in STAUG 210.


Instructors: Chara Armon  (P)

Attributes: Writing Intensive Requirement

Comment: Restricted section;

ACS 1001 - FR1 Moderns CRN: 30273 Enrollment: 13 of 16 students.

Days: TR from 10:00 am to 11:15 am in BARTLY 027A.


Instructors: Elizabeth-Jane P. McGuire  (P)

Attributes: Writing Intensive Requirement

Comment: Restricted section;

ACS 1001 - FR2 Moderns CRN: 30274 Enrollment: 13 of 16 students.

Days: TR from 11:30 am to 12:45 pm in BARTLY 027A.

Instructors: Elizabeth-Jane P. McGuire  (P)

Attributes: Writing Intensive Requirement

Comment: Restricted section;

ACS 1001 - GCP Moderns CRN: 33158 Enrollment: FULL 14 students.

Days: TBA **Location:** TBA

Attributes: Writing Intensive Requirement


ACS 1001 - GCS Moderns CRN: 33165 Enrollment: FULL 9 students.

Days: TBA **Location:** TBA

Attributes: Writing Intensive Requirement

ACS 1001 - GL1 Moderns CRN: 30275 Enrollment: 13 of 16 students.

Days: TR from 01:00 pm to 02:15 pm in VASEY 208.


Instructors: Rachel S. Baard  (P)

Attributes: Writing Intensive Requirement

Comment: Restricted section;

ACS 1001 - GL2 Moderns CRN: 30276 Enrollment: 14 of 16 students.

Days: TR from 10:00 am to 11:15 am in TOLENT 310B.


Instructors: Rachel S. Baard  (P.)

Attributes: Writing Intensive Requirement

Comment: Restricted section;

ACS 1001 - GL3 Moderns CRN: 30277 Enrollment: 15 of 16 students.

Days: MW from 01:30 pm to 02:45 pm in CEER 109.


Instructors: Karen Elizabeth Taliaferro  (P.)

Attributes: Writing Intensive Requirement

Comment: Restricted section;

ACS 1001 - GL4 Moderns CRN: 30278 Enrollment: FULL 16 students.

Days: MW from 03:00 pm to 04:15 pm in CEER 109.


Instructors: Karen Elizabeth Taliaferro  (P.)

Attributes: Writing Intensive Requirement

Comment: Restricted section;

ACS 1001 - H01 HON:Moderns CRN: 30279 Enrollment: FULL 12 students.

Days: MW from 01:30 pm to 02:45 pm in GAREY 114.

Instructors: Gregory D. Hoskins  (P.)

Attributes: Honors Seminar, Writing Intensive Requirement

Comment: Reserved for Society and Human Behavior cohort.

ACS 1001 - H02 HON:Moderns CRN: 30280 Enrollment: 11 of 16 students.

Days: MWF from 10:30 am to 11:20 am in GAREY 101A.

Instructors: Kristie A. Schlauraff  (P.)

Attributes: Honors Seminar, Writing Intensive Requirement

Comment: Non-Honors students may take an Honors course with the approval of the department; Minimum 3.33 GPA required;

ACS 1001 - H03 HON:Moderns CRN: 30281 Enrollment: 14 of 16 students.

Days: MWF from 09:30 am to 10:20 am in GAREY 115.


Instructors: Michael D. Thompson  (P.)

Attributes: Honors Seminar, Writing Intensive Requirement

Comment: Non-Honors students may take an Honors course with the approval of the department; Minimum 3.33 GPA required;

ACS 1001 - H04 HON:Moderns CRN: 30282 Enrollment: FULL 18 students.

Days: MWF from 11:30 am to 12:20 pm in GAREY 114.


Instructors: Thomas W. Smith  (P.)

Attributes: Honors Seminar, Writing Intensive Requirement

Comment: Reserved for True cohort;

ACS 1001 - H05 HON:Moderns CRN: 30283 Enrollment: FULL 11 students.

Days: MWF from 11:30 am to 12:20 pm in GAREY 115.


Instructors: John-Paul Spiro  (P.)

Attributes: Honors Seminar, Writing Intensive Requirement

Comment: Reserved for True cohort;

ACS 1001 - H06 HON:Moderns CRN: 30284 Enrollment: FULL 18 students.

Days: MWF from 11:30 am to 12:20 pm in GAREY 102A.


Instructors: Helena M. Tomko  (P.)

Attributes: Honors Seminar, Writing Intensive Requirement

Comment: Reserved for True cohort;

ACS 1001 - H07 HON:Moderns CRN: 30285 Enrollment: FULL 16 students.

Days: TR from 10:00 am to 11:15 am in GAREY 114.

Instructors: Wight Martindale  (P.)

Attributes: Honors Seminar, Writing Intensive Requirement

Comment: Reserved for Business and Society cohort;

ACS 1001 - H08 HON:Moderns CRN: 30286 Enrollment: FULL 16 students.

Days: TR from 01:00 pm to 02:15 pm in GAREY 115.

Instructors: Mary Lee Hirschfeld  (P.)

Attributes: Honors Seminar, Writing Intensive Requirement

Comment: Seats reserved for PPE cohort;

ACS 1001 - LAX Moderns CRN: 30287 Enrollment: 5 of 16 students.

Days: TBA **Location:** TBA


Instructors: Lauren E Shoheit  (P.)

Attributes: Writing Intensive Requirement

Comment: Restricted to Literary Experience London program students;

ACS 1001 - M01 Moderns CRN: 30288 Enrollment: FULL 17 students.

Days: TR from 02:30 pm to 03:45 pm in FALVEY 415.


Instructors: Christopher T. Daly  (P.)

Attributes: Writing Intensive Requirement

Comment: Restricted section;

ACS 1001 - M02 Moderns CRN: 30289 Enrollment: FULL 17 students.

Days: TR from 04:00 pm to 05:15 pm in FALVEY VR3.


Instructors: Christopher T. Daly  (P.)

Attributes: Writing Intensive Requirement

Comment: Restricted section;

ACS 1001 - M03 Moderns CRN: 30290 Enrollment: 14 of 16 students.

Days: MW from 04:30 pm to 05:45 pm in GAREY 101A.


Instructors: Christopher T. Daly  (P.)

Attributes: Writing Intensive Requirement

Comment: Restricted section;

ACS 1001 - M04 Moderns CRN: 30291 Enrollment: FULL 16 students.

Days: MW from 03:00 pm to 04:15 pm in GAREY 101A.

Instructors: Christopher T. Daly  (P.)

Attributes: Writing Intensive Requirement

Comment: Restricted section;

ACS 1001 - P01 Moderns CRN: 30292 Enrollment: 15 of 16 students.

Days: MWF from 11:30 am to 12:20 pm in STAUG 310.


Instructors: Gregory D. Hoskins  (P.)

Attributes: Writing Intensive Requirement

Comment: Students must also register for PHI 1000-024; Interested students should contact Dr. Sally Scholz at sally.scholz@villanova.edu for permission to register;

ACS 1001 - R02 Moderns CRN: 30293 Enrollment: 15 of 16 students.

Days: MWF from 10:30 am to 11:20 am in STAUG 103.


Instructors: Brian Thomas Satterfield  (P.)

Attributes: Writing Intensive Requirement

Comment: Restricted section;

ACS 1001 - R03 Moderns CRN: 30294 Enrollment: FULL 16 students.

Days: MWF from 11:30 am to 12:20 pm in STAUG 103.


Instructors: Brian Thomas Satterfield  (P.)

Attributes: Writing Intensive Requirement

Comment: Restricted section;

ACS 1001 - R04 Moderns CRN: 30295 Enrollment: FULL 16 students.

Days: MWF from 09:30 am to 10:20 am in STAUG 310.

Instructors: Andrew James Bove  (P.)

Attributes: Writing Intensive Requirement

Comment: Restricted section;

ACS 1001 - RDS Moderns CRN: 30296 Enrollment: 12 of 16 students.

Days: MW from 03:00 pm to 04:15 pm in STAUG 110.


Instructors: Alan David Pichanick  (P.), Angela J. DiBenedetto 

Attributes: Writing Intensive Requirement

Comment: Restricted section;

ACS 1001 - T01 Moderns CRN: 32753 Enrollment: 8 of 16 students.


Days: MWF from 09:30 am to 10:20 am in STAUG 110.

Instructors: Mary Anne Schofield  (P.)

Attributes: Writing Intensive Requirement

ACS 1001 - V01 Moderns CRN: 30297 Enrollment: FULL 16 students.

Days: TR from 10:00 am to 11:15 am in STAUG 103.


Instructors: Marylu Hill  (P.)

Attributes: Writing Intensive Requirement

Comment: Restricted section;

ACS 1001 - V02 Moderns CRN: 30298 Enrollment: 14 of 16 students.

Days: TR from 01:00 pm to 02:15 pm in WHITE 115.


Instructors: Marylu Hill  (P.)

Attributes: Writing Intensive Requirement

Comment: Restricted section;









ACS 1001 - V03 Moderns CRN: 30299 Enrollment: FULL 16 students.

Days: MWF from 09:30 am to 10:20 am in BARTLY 032.

Instructors: Ian Clausen  (P.)

Attributes: Writing Intensive Requirement

Comment: Restricted section;

ACS 1001 - V04 Moderns CRN: 30300 Enrollment: 15 of 16 students.**Days:** MWF from 10:30 am to 11:20 am in BARTLY 032.**Instructors:** Ian Clausen  (P.)**Attributes:** Writing Intensive Requirement**Comment:** Restricted section;**ACS 1001 - V05 Moderns CRN: 30301 Enrollment: 15 of 16 students.****Days:** TR from 10:00 am to 11:15 am in STAUG 210.**Instructors:** Paul A Camacho  (P.)**Attributes:** Writing Intensive Requirement**Comment:** Restricted section;**ACS 1001 - V06 Moderns CRN: 30302 Enrollment: FULL 16 students.****Days:** TR from 11:30 am to 12:45 pm in STAUG 310.**Instructors:** Paul A Camacho  (P.)**Attributes:** Writing Intensive Requirement**Comment:** Restricted section;**ACS 1001 - V07 Moderns CRN: 30303 Enrollment: 15 of 16 students.****Days:** TR from 02:30 pm to 03:45 pm in STAUG 210.**Instructors:** Paul A Camacho  (P.)**Attributes:** Writing Intensive Requirement**Comment:** Restricted section;**ACS 1001 - V08 Moderns CRN: 30304 Enrollment: 15 of 16 students.****Days:** MWF from 11:30 am to 12:20 pm in GAREY 101A.**Instructors:** Kristie A. Schlauraff  (P.)**Attributes:** Writing Intensive Requirement**Comment:** Restricted section;**ACS 1001 - V09 Moderns CRN: 30305 Enrollment: 13 of 16 students.****Days:** MWF from 01:30 pm to 02:20 pm in OLDFAL 102.**Instructors:** Peter B. Busch  (P.)**Attributes:** Writing Intensive Requirement**Comment:** Restricted section;**ACS 1001 - V10 Moderns CRN: 30306 Enrollment: FULL 16 students.****Days:** TR from 01:00 pm to 02:15 pm in CEER 109.**Instructors:** Liam Brian Kavanagh  (P.)**Attributes:** Writing Intensive Requirement**Comment:** Restricted section;**ACS 1001 - V11 Moderns CRN: 30307 Enrollment: 15 of 16 students.****Days:** TR from 02:30 pm to 03:45 pm in CEER 109.**Instructors:** Liam Brian Kavanagh  (P.)**Attributes:** Writing Intensive Requirement**Comment:** Restricted section;**ACS 1001 - V12 Moderns CRN: 30308 Enrollment: 14 of 16 students.****Days:** TR from 04:00 pm to 05:15 pm in CEER 109.


Instructors: Liam Brian Kavanagh  (P.)

Attributes: Writing Intensive Requirement

Comment: Restricted section;

ACS 1001 - V13 Moderns CRN: 30309 Enrollment: 15 of 16 students.

Days: MWF from 09:30 am to 10:20 am in GAREY 101A.


Instructors: Kristie A. Schlauraff  (P.)

Attributes: Writing Intensive Requirement

Comment: Restricted section;

ACS 1001 - V14 Moderns CRN: 30310 Enrollment: 14 of 16 students.

Days: TR from 01:00 pm to 02:15 pm in STAUG 310.


Instructors: Catherine Lila Chou  (P.)

Attributes: Writing Intensive Requirement

Comment: Restricted section;

ACS 1001 - VH1 Moderns CRN: 30311 Enrollment: 15 of 16 students.

Days: TR from 11:30 am to 12:45 pm in TOLENT 407.


Instructors: Kaley Middlebrooks Carpenter  (P.)

Attributes: Writing Intensive Requirement

Comment: Restricted section;

ACS 1001 - VH2 Moderns CRN: 30312 Enrollment: FULL 16 students.

Days: MWF from 10:30 am to 11:20 am in BARTLY 027A.


Instructors: Elizabeth A. Springuel  (P.)

Attributes: Writing Intensive Requirement

Comment: Restricted section;

ACS 1001 - VH3 Moderns CRN: 30313 Enrollment: 12 of 16 students.

Days: MWF from 11:30 am to 12:20 pm in BARTLY 027A.


Instructors: Elizabeth A. Springuel  (P.)

Attributes: Writing Intensive Requirement

Comment: Restricted section;

ACS 1001 - X01 Moderns CRN: 30314 Enrollment: FULL 16 students.

Days: MW from 01:30 pm to 02:45 pm in STAUG 210.

Instructors: John-Paul Spiro  (P.)

Attributes: Writing Intensive Requirement

Comment: Restricted section;

[Return to Previous](#)

RELEASE: 8.5.1

© 2019 Ellucian Company L.P. and its affiliates.


Class Schedule

Spring 2017
Oct 07, 2019

Sections Found for Theology & Religious Studies -- Spring 2017


THL 1000 - 001 Faith, Reason, and Culture CRN: 32261 Enrollment: FULL 25 students.

Days: MWF from 08:30 am to 09:20 am in TOLENT 310A.

Instructors: Michael A. McElwee  (P.)


THL 1000 - 002 Faith, Reason, and Culture CRN: 32262 Enrollment: FULL 25 students.

Days: MWF from 08:30 am to 09:20 am in TOLENT 314B.

Instructors: Kenneth P. Fleischer  (P.)


THL 1000 - 003 Faith, Reason, and Culture CRN: 32263 Enrollment: FULL 25 students.

Days: MWF from 08:30 am to 09:20 am in TOLENT 308.

Instructors: Scott G. Grapin  (P.)


THL 1000 - 004 Faith, Reason, and Culture CRN: 32264 Enrollment: FULL 25 students.

Days: MWF from 09:30 am to 10:20 am in TOLENT 308.

Instructors: Scott G. Grapin  (P.)


THL 1000 - 005 Faith, Reason, and Culture CRN: 32265 Enrollment: FULL 25 students.

Days: MWF from 09:30 am to 10:20 am in TOLENT 310A.

Instructors: Michael A. McElwee  (P.)

THL 1000 - 006 Faith, Reason, and Culture CRN: 32266 Enrollment: FULL 25 students.

Days: MWF from 10:30 am to 11:20 am in TOLENT 427A.

Instructors: Carey E. Walsh  (P.)


THL 1000 - 007 Faith, Reason, and Culture CRN: 32267 Enrollment: FULL 25 students.

Days: MWF from 10:30 am to 11:20 am in STMARY 014.

Instructors: Joanna Patane Scholz  (P.)

THL 1000 - 008 Faith, Reason, and Culture CRN: 32268 Enrollment: FULL 25 students.

Days: MWF from 10:30 am to 11:20 am in TOLENT 310A.

Instructors: Michael A. McElwee  (P.)

THL 1000 - 009 Faith, Reason, and Culture CRN: 32269 Enrollment: FULL 25 students.

Days: MWF from 11:30 am to 12:20 pm in TOLENT 213.

Instructors: Mark Aaron Thomasson  (P.)


THL 1000 - 010 Faith, Reason, and Culture CRN: 32270 Enrollment: FULL 25 students.

Days: MWF from 11:30 am to 12:20 pm in STMARY 014.

Instructors: Joanna Patane Scholz  (P.)


THL 1000 - 012 Faith, Reason, and Culture CRN: 32272 Enrollment: FULL 25 students.

Days: MW from 01:30 pm to 02:45 pm in DRSCLL 248.

Instructors: Bernard P. Prusak  (P.)


THL 1000 - 013 Faith, Reason, and Culture CRN: 32273 Enrollment: 24 of 25 students.

Days: MW from 01:30 pm to 02:45 pm in TOLENT 310A.

Instructors: Matthew James Riddle  (P.)


THL 1000 - 014 Faith, Reason, and Culture CRN: 32274 Enrollment: 24 of 25 students.

Days: MW from 03:00 pm to 04:15 pm in TOLENT 310A.

Instructors: Massimo Faggioli  (P.)


THL 1000 - 015 Faith, Reason, and Culture CRN: 32275 Enrollment: 24 of 25 students.

Days: MW from 03:00 pm to 04:15 pm in FALVEY 415.

Instructors: Rachel J. Smith  (P.)

THL 1000 - 016 Faith, Reason, and Culture CRN: 32276 Enrollment: 24 of 25 students.

Days: MW from 04:30 pm to 05:45 pm in TOLENT 310A.

Instructors: Matthew James Riddle  (P.)


THL 1000 - 017 Faith, Reason, and Culture CRN: 32277 Enrollment: FULL 25 students.

Days: TR from 01:00 pm to 02:15 pm in VASEY 201A.

Instructors: Martin S. Laird  (P.)


THL 1000 - 018 Faith, Reason, and Culture CRN: 32278 Enrollment: FULL 25 students.

Days: TR from 11:30 am to 12:45 pm in TOLENT 316.

Instructors: Hadassah L. Bergstrom  (P.)

THL 1000 - 019 Faith, Reason, and Culture CRN: 32279 Enrollment: FULL 25 students.

Days: TR from 10:00 am to 11:15 am in STMARY 016.

Instructors: Gregory M. Grimes  (P.)


THL 1000 - 021 Faith, Reason, and Culture CRN: 32281 Enrollment: FULL 25 students.






Days: TR from 11:30 am to 12:45 pm in TOLENT 210.

Instructors: Jessica Kerber  (P.)

THL 1000 - 022 Faith, Reason, and Culture CRN: 32282 Enrollment: FULL 25 students.

Days: MW from 01:30 pm to 02:45 pm in TOLENT 416.


Instructors: Francisco F Fernandez  (P.)

THL 1000 - 023 Faith, Reason, and Culture CRN: 32283 Enrollment: FULL 25 students.**Days:** TR from 04:00 pm to 05:15 pm in TOLENT 314B.**Instructors:** Joseph A. Loya  (P)**THL 1000 - 024 Faith, Reason, and Culture CRN: 32284 Enrollment: FULL 25 students.****Days:** TR from 02:30 pm to 03:45 pm in TOLENT 314B.**Instructors:** Joseph A. Loya  (P)**THL 1000 - 025 Faith, Reason, and Culture CRN: 32285 Enrollment: FULL 25 students.****Days:** TR from 02:30 pm to 03:45 pm in TOLENT 310C.**Instructors:** Kerry C. San Chirico  (P)**THL 1000 - 026 Faith, Reason, and Culture CRN: 32286 Enrollment: FULL 25 students.****Days:** TR from 04:00 pm to 05:15 pm in TOLENT 310A.**Instructors:** Kathleen M Grimes  (P)**THL 1000 - 027 Faith, Reason, and Culture CRN: 32287 Enrollment: FULL 25 students.****Days:** TR from 04:00 pm to 05:15 pm in BARTLY 035.**Instructors:** Edward T. Hastings  (P)**THL 1000 - 028 Faith, Reason, and Culture CRN: 32525 Enrollment: 24 of 25 students.****Days:** TR from 04:00 pm to 05:15 pm in TOLENT 316.**Instructors:** Luke Daniel Hopkins  (P)**THL 1000 - 100 Faith, Reason, and Culture CRN: 32288 Enrollment: 19 of 20 students.****Days:** W from 06:10 pm to 08:50 pm in DRSCCL 248.**Instructors:** Ilia Delio  (P)**THL 1000 - 103 Faith, Reason, and Culture CRN: 32622 Enrollment: 9 of 20 students.****Days:** T from 08:00 pm to 09:30 pm **Location:** TBA**Instructors:** Scott G. Grapin  (P)**Attributes:** Distance Learning**Comment:** Spring I;**THL 1000 - H01 HON: Faith, Reason, and Culture CRN: 32289 Enrollment: FULL 21 students.****Days:** TR from 11:30 am to 12:45 pm in GAREY 114.**Instructors:** Gregory M. Grimes  (P)**Attributes:** Honors Seminar**Comment:** Non-Honors students may take an Honors course with the approval of the department; Minimum 3.33 GPA required;**THL 1000 - H02 HON: Faith, Reason and Culture CRN: 32290 Enrollment: FULL 16 students.****Days:** MW from 03:00 pm to 04:15 pm in DRSCCL 248.**Instructors:** Bernard P. Prusak  (P)**Attributes:** Honors Seminar

Comment: Non-Honors students may take an Honors course with the approval of the department; Minimum 3.33 GPA required;

THL 1000 - H03 HON:Faith,Reason and Culture CRN: 32291 Enrollment: 8 of 16 students.

Days: TR from 04:00 pm to 05:15 pm in GAREY B10.

Instructors: Jonathan P. Yates  (P)

Attributes: Honors Seminar

Comment: Non-Honors students may take an Honors course with the approval of the department; Minimum 3.33 GPA required;

[Return to Previous](#)

RELEASE: 8.5.1

© 2019 Ellucian Company L.P. and its affiliates.


Class Schedule

Spring 2017
Oct 07, 2019

Sections Found for Philosophy -- Spring 2017

PHI 1000 - 001 Knowledge, Reality, Self CRN: 31851 Enrollment: FULL 25 students.

Days: MWF from 08:30 am to 09:20 am in TOLENT 314A.

Instructors: Rhodes L. Pinto  (P.)


PHI 1000 - 002 Knowledge, Reality, Self CRN: 31852 Enrollment: 24 of 25 students.

Days: MWF from 08:30 am to 09:20 am in TOLENT 316.

Instructors: Daniel Allen Wood  (P.)


PHI 1000 - 003 Knowledge, Reality, Self CRN: 31853 Enrollment: FULL 25 students.

Days: MWF from 08:30 am to 09:20 am in JBARRY 208.

Instructors: Jingchao Ma  (P.)


PHI 1000 - 004 Knowledge, Reality, Self CRN: 31854 Enrollment: FULL 25 students.

Days: MWF from 09:30 am to 10:20 am in TOLENT 316.

Instructors: Daniel Allen Wood  (P.)


PHI 1000 - 005 Knowledge, Reality, Self CRN: 31855 Enrollment: FULL 25 students.

Days: MWF from 09:30 am to 10:20 am in JBARRY 204.

Instructors: Ian Maley  (P.)

PHI 1000 - 006 Knowledge, Reality, Self CRN: 31856 Enrollment: FULL 26 students.

Days: MWF from 10:30 am to 11:20 am in TOLENT 212.

Instructors: Rhodes L. Pinto  (P.)

PHI 1000 - 007 Knowledge, Reality, Self CRN: 31857 Enrollment: FULL 26 students.

Days: MWF from 10:30 am to 11:20 am in JBARRY 204.

Instructors: Ian Maley  (P.)


PHI 1000 - 008 Knowledge, Reality, Self CRN: 31858 Enrollment: FULL 25 students.

Days: MWF from 11:30 am to 12:20 pm in TOLENT 303B.

Instructors: David Mesing  (P.)

PHI 1000 - 009 Knowledge, Reality, Self CRN: 31859 Enrollment: FULL 25 students.

Days: MWF from 11:30 am to 12:20 pm in TOLENT 309.

Instructors: Katherine Kurtz  (P.)


PHI 1000 - 010 Knowledge, Reality, Self CRN: 31860 Enrollment: FULL 25 students.

Days: MWF from 12:30 pm to 01:20 pm in TOLENT 303B.

Instructors: David Mesing  (P.)

PHI 1000 - 011 Knowledge, Reality, Self CRN: 31861 Enrollment: FULL 25 students.

Days: MWF from 12:30 pm to 01:20 pm in TOLENT 309.

Instructors: Katherine Kurtz  (P.)


PHI 1000 - 012 Knowledge, Reality, Self CRN: 31862 Enrollment: 24 of 25 students.

Days: MW from 08:00 am to 09:15 am in TOLENT 212.

Instructors: Alan David Pichanick  (P.)

PHI 1000 - 013 Knowledge, Reality, Self CRN: 31863 Enrollment: FULL 25 students.

Days: MW from 03:00 pm to 04:15 pm in TOLENT 426.

Instructors: Morey Williams  (P.)


PHI 1000 - 014 Knowledge, Reality, Self CRN: 31864 Enrollment: FULL 25 students.

Days: MW from 03:00 pm to 04:15 pm in TOLENT 309.

Instructors: Luis A Salazar  (P.)

PHI 1000 - 015 Knowledge, Reality, Self CRN: 31865 Enrollment: FULL 25 students.

Days: MW from 04:30 pm to 05:45 pm in TOLENT 426.

Instructors: Morey Williams  (P.)

PHI 1000 - 016 Knowledge, Reality, Self CRN: 31866 Enrollment: FULL 26 students.

Days: MW from 04:30 pm to 05:45 pm in TOLENT 309.

Instructors: Luis A Salazar  (P.)

PHI 1000 - 017 Knowledge, Reality, Self CRN: 31867 Enrollment: FULL 25 students.

Days: TR from 08:30 am to 09:45 am in TOLENT 217.

Instructors: John-Patrick J. Schultz  (P.)


PHI 1000 - 018 Knowledge, Reality, Self CRN: 31868 Enrollment: FULL 25 students.

Days: TR from 08:30 am to 09:45 am in TOLENT 417.

Instructors: Bryant A Rodemich  (P.)


PHI 1000 - 019 Knowledge, Reality, Self CRN: 31869 Enrollment: FULL 26 students.










Days: TR from 10:00 am to 11:15 am in TOLENT 213.

Instructors: Paul R Smith  (P.)


PHI 1000 - 020 Knowledge, Reality, Self CRN: 31870 Enrollment: FULL 26 students.

Days: TR from 10:00 am to 11:15 am in JBARRY 201B.

Instructors: Christopher Phillip Drain  (P.)

PHI 1000 - 021 Knowledge, Reality, Self CRN: 31871 Enrollment: FULL 25 students.**Days:** TR from 11:30 am to 12:45 pm in TOLENT 213.**Instructors:** Paul R Smith  (P.)**PHI 1000 - 022 Knowledge, Reality, Self CRN: 31872 Enrollment: FULL 26 students.****Days:** TR from 01:00 pm to 02:15 pm in FALVEY 415.**Instructors:** Christopher Phillip Drain  (P.)**PHI 1000 - 023 Knowledge, Reality, Self CRN: 31873 Enrollment: FULL 26 students.****Days:** TR from 01:00 pm to 02:15 pm in CHMEGR 202.**Instructors:** Bryant A Rodemich  (P.)**PHI 1000 - 024 Knowledge, Reality, Self CRN: 31874 Enrollment: 15 of 16 students.****Days:** MWF from 10:30 am to 11:20 am in STAUG 310.**Instructors:** Jessie Brooke Dern-Sisco  (P.)**Comment:** Students must also register for ACS 1001-P01; Interested students should contact Dr. Gregory Hoskins at gregory.hoskins@villanova.edu for permission to register;**PHI 1000 - 025 Knowledge, Reality, Self CRN: 31875 Enrollment: FULL 25 students.****Days:** TR from 04:00 pm to 05:15 pm in TOLENT 314A.**Instructors:** Maria T. Cuervo  (P.)**PHI 1000 - 100 Knowledge, Reality, Self CRN: 31876 Enrollment: 24 of 25 students.****Days:** MW from 06:00 pm to 07:15 pm in BARTLY 023A.**Instructors:** Amrit Singh Mandzak-Heer  (P.)**PHI 1000 - 101 Knowledge, Reality, Self CRN: 31877 Enrollment: 7 of 25 students.****Days:** R from 06:10 pm to 08:50 pm in TOLENT 427B.**Instructors:** Yannik P. Thiem  (P.), Sally J. Scholz **PHI 1000 - 102 Knowledge, Reality, Self CRN: 32477 Enrollment: 6 of 20 students.****Days:** W from 06:00 pm to 09:30 pm in VASEY 201.**Instructors:** Heather A. Coletti  (P.)**Attributes:** Fast Forward Course**Comment:** FastForward 4;**PHI 1000 - 103 Knowledge, Reality, Self CRN: 32732 Enrollment: 17 of 25 students.****Days:** TR from 06:00 pm to 07:15 pm in TOLENT 405.**Instructors:** Maria T. Cuervo  (P.)**PHI 1000 - H01 HON:Knowledge,Reality,Self CRN: 31878 Enrollment: 12 of 16 students.****Days:** TR from 01:00 pm to 02:15 pm in GAREY 114.**Instructors:** Julie Klein  (P.)**Attributes:** Honors Seminar**Comment:** Non-Honors students may take an Honors course with the approval of the department; Minimum 3.33 GPA required;**PHI 1000 - H02 HON:Knowledge,Reality,Self CRN: 31879 Enrollment: FULL 21 students.**

Days: TR from 02:30 pm to 03:45 pm in GAREY 114.

Instructors: John A. Doody  (P)

Attributes: Honors Seminar

Comment: Non-Honors students may take an Honors course with the approval of the department; Minimum 3.33 GPA required;

PHI 1000 - H03 HON:Knowledge,Reality,Self CRN: 31880 Enrollment: FULL 21 students.

Days: TR from 10:00 am to 11:15 am in GAREY 115.

Instructors: James R. Wetzel  (P)

Attributes: Honors Seminar

Comment: Non-Honors students may take an Honors course with the approval of the department; Minimum 3.33 GPA required;

[Return to Previous](#)

RELEASE: 8.5.1

© 2019 Ellucian Company L.P. and its affiliates.


Class Schedule

Spring 2017
Oct 07, 2019

Sections Found for Ethics -- Spring 2017

ETH 2050 - 001 The Good Life: Eth & Cont Prob CRN: 31158 Enrollment: FULL 25 students.

Days: MWF from 08:30 am to 09:20 am in TOLENT 303B.


Instructors: Jeffrey M. Morgan  (P)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 002 The Good Life: Eth & Cont Prob CRN: 31159 Enrollment: FULL 25 students.

Days: MWF from 09:30 am to 10:20 am in TOLENT 303B.


Instructors: Jeffrey M. Morgan  (P)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 003 The Good Life: Eth & Cont Prob CRN: 31160 Enrollment: FULL 25 students.

Days: MWF from 10:30 am to 11:20 am in TOLENT 303B.


Instructors: Jeffrey M. Morgan  (P)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 004 The Good Life: Eth & Cont Prob CRN: 31161 Enrollment: FULL 25 students.

Days: MWF from 10:30 am to 11:20 am in OLDFAL 104.


Instructors: James Murray Murdoch  (P)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 005 The Good Life: Eth & Cont Prob CRN: 31162 Enrollment: FULL 26 students.

Days: MWF from 11:30 am to 12:20 pm in TOLENT 310C.


Instructors: Christopher P. Noble  (P)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 006 The Good Life: Eth & Cont Prob CRN: 31163 Enrollment: 24 of 25 students.

Days: MWF from 11:30 am to 12:20 pm in OLDFAL 104.


Instructors: James Murray Murdoch  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 007 The Good Life: Eth & Cont Prob CRN: 31164 Enrollment: FULL 25 students.

Days: MWF from 12:30 pm to 01:20 pm in TOLENT 310C.


Instructors: Christopher P. Noble  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 008 The Good Life: Eth & Cont Prob CRN: 31165 Enrollment: FULL 25 students.

Days: MW from 01:30 pm to 02:45 pm in TOLENT 212.


Instructors: Mark J. Doorley  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 009 The Good Life: Eth & Cont Prob CRN: 31166 Enrollment: FULL 26 students.

Days: MW from 01:30 pm to 02:45 pm in JBARRY 204.


Instructors: Mark Andrew Wilson  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 010 The Good Life: Eth & Cont Prob CRN: 31167 Enrollment: FULL 25 students.

Days: MW from 03:00 pm to 04:15 pm in TOLENT 315.


Instructors: Richard C Strong  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 011 The Good Life: Eth & Cont Prob CRN: 31168 Enrollment: FULL 25 students.

Days: MW from 04:30 pm to 05:45 pm in TOLENT 315.

Instructors: Richard C Strong  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 012 The Good Life: Eth & Cont Prob CRN: 31169 Enrollment: 24 of 25 students.

Days: TR from 08:30 am to 09:45 am in FALVEY 415.

Instructors: Mark W Westmoreland  (P)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 013 The Good Life: Eth & Cont Prob CRN: 31170 Enrollment: FULL 25 students.

Days: TR from 10:00 am to 11:15 am in FALVEY 415.

Instructors: Mark W Westmoreland  (P)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 014 The Good Life: Eth & Cont Prob CRN: 31171 Enrollment: 24 of 25 students.

Days: TR from 10:00 am to 11:15 am in BARTLY 023A.

Instructors: Celeste Harvey Gustafson  (P)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 015 The Good Life: Eth & Cont Prob CRN: 31172 Enrollment: 24 of 25 students.

Days: TR from 11:30 am to 12:45 pm in BARTLY 023A.

Instructors: Celeste Harvey Gustafson  (P)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 016 The Good Life: Eth & Cont Prob CRN: 31173 Enrollment: FULL 17 students.

Days: TR from 11:30 am to 12:45 pm in BARTLY 033.


Instructors: Albert Shin  (P)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050; This section is limited to members of the Sophomore Service Learning Community;

ETH 2050 - 017 The Good Life: Eth & Cont Prob CRN: 31174 Enrollment: FULL 25 students.

Days: TR from 01:00 pm to 02:15 pm in TOLENT 315.


Instructors: Brett T. Wilmot  (P)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 018 The Good Life: Eth & Cont Prob CRN: 31175 Enrollment: FULL 25 students.

Days: TR from 02:30 pm to 03:45 pm in WHITE 120.


Instructors: Katherine Eltringham  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 019 The Good Life: Eth & Cont Prob CRN: 31176 Enrollment: FULL 25 students.

Days: TR from 02:30 pm to 03:45 pm in TOLENT 315.


Instructors: Brett T. Wilmot  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 020 The Good Life: Eth & Cont Prob CRN: 31177 Enrollment: 24 of 25 students.

Days: TR from 04:00 pm to 05:15 pm in TOLENT 210.


Instructors: Celeste Harvey Gustafson  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 021 The Good Life: Eth & Cont Prob CRN: 31178 Enrollment: FULL 25 students.

Days: TR from 04:00 pm to 05:15 pm in WHITE 120.


Instructors: Katherine Eltringham  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 100 The Good Life: Eth & Cont Prob CRN: 31179 Enrollment: 24 of 25 students.

Days: W from 06:10 pm to 08:50 pm in DRSCLL 227.


Instructors: Michelle J. Falcetano  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - H01 HON:Eth Trad & Contemp Life CRN: 31180 Enrollment: 15 of 16 students.

Days: TR from 10:00 am to 11:15 am in BARTLY 033.

Instructors: Albert Shin  (P.)

Attributes: Honors Seminar, Writing Enriched Requirement

Comment: Non-Honors students may take an Honors course with the approval of the department; Minimum 3.33 GPA required; For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

[Return to Previous](#)

RELEASE: 8.5.1

© 2019 Ellucian Company L.P. and its affiliates.



Villanova University Athletics Department

Student-Athlete Handbook and Planner

Statement of Obligation:

All of the information contained in this handbook and planner is the responsibility of the student-athlete. If you should have any questions regarding any of the policies or procedures, please speak with your head coach or refer to the directory of this handbook to direct your questions or concerns to the appropriate athletics administrator.

The most updated version of the Villanova Athletics Student-Athlete Handbook will be emailed to all student-athletes on the first day of classes in August.

TABLE OF CONTENTS

Message from the Director of Athletics.....	
Athletics Department Mission Statement.....	
Villanova University Policies.....	
❖ Code of Academic Integrity	
❖ Sportsmanship	
❖ Hazing	
❖ Sexual Assault	
❖ Title IX	
❖ Student Code of Conduct	
❖ Institutional Diversity	
❖ Enforcement of University Policies	
Athletics Staff Directory.....	
Student-Athlete Development.....	
❖ Community Service	
❖ Student-Athlete Development	
• Life Skills Program	
• Villanova Athletics Leadership Institute	
• Career Development	
❖ Student-Athlete Advisory Committee	
Academic Support.....	
❖ Academic Resource Center (ARC)	
❖ Academic Support Office for Athletics	
❖ Class Attendance and Varsity Excuse Forms	
❖ Freshman Mentoring Program	
❖ GRADESFIRST	
❖ Registration Information	
❖ Study Hall	
❖ Summer School	
❖ Tutor Assistance Program	
❖ NCAA Eligibility Requirements	
Compliance.....	
Marketing, Licensing and Social Media.....	
Media Relations.....	
Sports Medicine/Medical Information.....	
Equipment Room Procedures.....	
Athletics Department Problem Procedures.....	
Villanova University Resources.....	
BIG EAST Conference Sportsmanship Policy.....	

A MESSAGE FROM THE DIRECTOR OF ATHLETICS

Dear Villanova Student-Athletes:

Welcome to the Wildcat family. As a member of our athletic department community, our main objective is to ensure that you graduate with a complete collegiate experience that allows to you explore every corner of campus and achieve all that you thought possible when you decided to attend Villanova University. You have made a decision that will impact the rest of your life and we could not be more excited about you entering a network of Villanovans that is lifelong and worldwide and willing to help wherever necessary.

Being a student-athlete here at Villanova comes with a tremendous amount of responsibility: meeting the demands and rigors of competing as a major Division I student-athlete in a rigorous and elite academic environment along with a commitment to the service of others. While the challenge is formidable, our student-athletes have a long history of success and achievement in all of these areas and we will support you each step of the way to make sure you can follow in their footsteps.

It is essential that we stay within the guidelines and help support the overall mission of Villanova University at every turn. We must make smart and responsible decisions regarding all areas of NCAA Compliance and the way we conduct ourselves both on and off of campus. Again, our student-athletes, both past and present, have provided a wonderful example for us to follow and our coaches and staff here in the Athletic Department are always willing to assist you in making the right choices. The information in this Handbook will help you as well and I encourage you to read and understand what we have provided and refer to it often as questions arise.

I look forward to getting to know you, building a friendship and assisting you on your journey. My office, on the second floor of the Jake Nevin Fieldhouse, is always open to you whenever you want to stop by. Your experience, health and welfare at Villanova is of the utmost importance to me and I want to make sure that your time spent here fulfills all of your expectations.

Go Cats!!!

Warmest Regards,

A handwritten signature in black ink, appearing to read "Mark Jackson". The signature is fluid and cursive, with a large, sweeping "J" at the end.

Mark Jackson
Director of Athletics
Villanova University

VILLANOVA UNIVERSITY ATHLETICS DEPARTMENT MISSION STATEMENT

MISSION

Villanova University is proud of its long and distinctive athletics history. The key to our success is based on the fact that our commitment to student-athletes is central, uncompromising and achieved within the highest academic and ethical standards. In support of the broader University Mission Statement, our mission complements and enhances the development of the total person. In the Augustinian tradition, we strive to create a supportive community which fosters the intellectual, spiritual, emotional, social and physical attributes of our students, staff and colleagues. Our mission also embraces the rules and regulations of the National Collegiate Athletic Association and the conferences in which we participate.

VISION

The Athletics Department seeks to be a community of scholar athletes, coaches and staff whose primary focus is to achieve academic excellence while also striving to produce teams and individuals who are committed to athletic competition and outstanding performance. Such efforts are made within the context of our core values: Excellence, Integrity, Sportsmanship, Community, Opportunity and Service. In striving to achieve these goals, we endeavor to attain the University's Strategic Goal which states that:

Villanova will offer equitable athletic opportunities at the intercollegiate, intramural, club sport and recreational levels, and achieve national recognition in selected programs.

CORE VALUES

Excellence: The Athletics Department's active pursuit of excellence begins with the recruitment of distinguished students, coaches and staff and extends to intercollegiate competition as well as intramural, club and recreational programs. The goal of such pursuits is a quality experience for all students independent of their level of participation. Our primary focus on academic excellence remains constant as we strive to create these valuable experiences.

Integrity: The Athletics Department vigorously strives to conduct its programs and functions with the utmost level of integrity. Our goals, strategies and decisions are founded on the principles of integrity and honesty.

Sportsmanship: Villanova University fields disciplined and competitive student-athletes and teams committed to the highest level of sportsmanship. We are resolved to creating an atmosphere of respect, fairness and graciousness among all of our constituencies including our own student-athletes, coaches, opponents, faculty, staff, alumni, supporters, fans, and neighbors.

Community: Villanova University constantly aspires to be a just, welcoming and caring community in the fullest sense. The Athletics Department embraces this responsibility and explicitly seeks to enhance community by means of its interactions, activities and programs.

Opportunity: Villanova University and its Athletics Department are committed to equal opportunity for all which includes nurturing the development of our student-athletes by providing equitable opportunities for academic, spiritual, ethical, social and physical growth. The Athletics Department reflects this commitment in its recruiting, hiring and retention practices, as well as through professional development opportunities for all staff members. We actively promote the benefits of a diverse environment for all student-athletes, coaches and staff members.

Service: The Athletics Department is devoted to having all its members, student-athletes and staff, recognize their individual and collective responsibility to providing service to our University, our communities and neighbors. Toward that end, all members of the Athletics Department are expected to engage in community service.

VILLANOVA ATHLETICS- THE FOUNDATION

As a Villanova Wildcat, we will strive to build our foundation upon our core values:

Veritas, Unitas and Caritas.

Truth

Graduate compete student-athletes

Uphold the tradition of excellence in academics and athletics

Commit to living with integrity and character

Unity

Build a community where each of us strengthens all of us

Respect one another

Be humble and sacrifice for the greater good

Love

Love and care for others

Serve the needs of our community
Compete with a relentless spirit and passion

VILLANOVA UNIVERSITY POLICIES

All Villanova student-athletes should carefully read and understand the following Villanova University policies as they outline your responsibilities as a student during your time here on this campus.

THE VILLANOVA UNIVERSITY CODE OF ACADEMIC INTEGRITY

Statement of Purpose

Academic integrity is vital to any university community for many reasons. Students receive credit for doing assignments because they are supposed to learn from those assignments, and the vast majority do so honestly. Anyone who hands in work that is not his or her own, or who cheats on a test, or plagiarizes a paper, is not learning, is receiving credit dishonestly and is, in effect, stealing from other students. As a consequence, it is crucial that students do their own work. Students who use someone else's work or ideas without saying so, or who otherwise perform dishonestly in a course, are cheating. In effect, they are lying. Such dishonesty, moreover, threatens the integrity not only of the individual student, but also of the university community as a whole.

Academic integrity lies at the heart of the values expressed in the University's mission statement and inspired by the spirit of Saint Augustine. When one comes to Villanova, one joins an academic community founded on the search for knowledge in an atmosphere of cooperation and trust. The intellectual health of the community depends on this trust and draws nourishment from the integrity and mutual respect of each of its members.

Code of Academic Integrity

The following are some rules and examples regarding academic dishonesty. Since academic dishonesty takes place whenever anyone undermines the academic integrity of the institution or attempts to gain an unfair advantage over others, this list is not and cannot be exhaustive. Academic integrity is not simply a matter of conforming to certain rules; it must be understood in terms of the broader academic purposes of a Villanova education.

A. Cheating:

While taking a test or examination, students shall rely on their own mastery of the subject and not attempt to receive help in any way not explicitly approved by the instructor; for example, students shall not try to use notes, study aids, or another's work.

Such cheating includes trying to give or obtain information about a test when the instructor states that it is to be confidential. It also includes trying to take someone else's exam, or trying to have someone else take one's own exam.

B. Fabrication:

Students shall not falsify, invent, or use in a deliberately misleading way any information, data, or citations in any assignment.

This includes making up or changing data or results, or relying on someone else's results, in an experiment or lab assignment. It also includes citing sources that one has not actually used or consulted.

C. Assisting in or contributing to academic dishonesty:

Students shall not help or attempt to help others to commit an act of academic dishonesty.

This includes situations in which one student copies from or uses another student's work; in such situations, both students are likely to be penalized equally severely. (If the assisting student is not enrolled in the particular course, the student's Dean will formulate a suitable and equivalent penalty.) Students are responsible for ensuring that their work is not used improperly by others. This does not include team projects where students are told by their instructor to work together.

D. Plagiarism:

Students shall not rely on or use someone else's words, ideas, data, or arguments without clearly acknowledging the source and extent of the reliance or use.

The most common way to acknowledge this reliance or indebtedness is to use footnotes or other documentation. It is the students' responsibility to show clearly when and where they are relying on others - partly because others may wish to learn from the same sources from which the original writer learned. Since this indebtedness may be of many kinds, some definitions and examples of plagiarism are listed below.

- Using someone else's words without acknowledgment. If you use someone else's words, not only must you give the source, but you must also put them within quotation marks or use some other appropriate means of indicating that the words are not your own. This includes spoken words and written words, and mathematical equations, whether or not they have been formally published.

- Using someone else's ideas, data, or argument without acknowledgment, even if the words are your own. If you use someone else's examples, train of thought, or experimental results, you must acknowledge that use. Paraphrasing, summarizing, or rearranging someone else's words, ideas, or results does not alter your indebtedness.
- Acknowledging someone else in a way that will lead a reader to think your indebtedness is less than it actually was. For example, if you take a whole paragraph worth of ideas from a source, and include as your final sentence a quotation from that source, you must indicate that your indebtedness includes more than just the quotation. If you simply put a page number after the quotation, you will lead the reader to think that only the quotation comes from the source. Instead, make clear that you have used more than the quotation.

The examples above constitute plagiarism regardless of who or what the source is. The words or ideas of a roommate or of an encyclopedia, or notes from another class, require acknowledgment just as much as the words or ideas of a scholarly book do. Introductions and notes to books also require acknowledgment.

The examples above constitute plagiarism even in cases where the student uses material accidentally or unintentionally. So, for example, a paper can be plagiarized even if you have forgotten that you used a certain source, or even if you have included material accidentally without remembering that it was taken from some other source. One of the most common problems is that students write a draft of a paper without proper documentation, intending to go back later to "put in the references." In some cases, students accidentally hand such papers in instead of the footnoted version, or they forget to put in some of the footnotes in their final draft. So the fact that the wrong draft was submitted is not a defense against an accusation of plagiarism. In general, students are held accountable for the work that they actually hand in, rather than the work that they intended to hand in. Furthermore, students are responsible for proper documentation of drafts of papers, if those drafts are submitted to the professor. In general, students are responsible for taking careful notes on sources, and for keeping track of their sources throughout the various states of the writing process. Notes must clearly identify the information you have obtained and where you acquired it, so that later you can acknowledge your indebtedness accurately. Do not look at a source without having something handy with which to take such notes.

You need not provide footnotes for items that are considered common knowledge. What constitutes common knowledge, however, varies from academic field to academic field, so you should consult with your instructor. In general, the harder it would be for someone to find the fact you have mentioned, the more you need to footnote it.

E. Multiple submissions of work:

Students shall not submit academic work for a class which has been done for another class without the prior approval of the instructor.

In any assignment, an instructor is justified in expecting that a certain kind of learning will be taking place. Handing in something done previously may preclude this learning. Consequently, if a student hands in work done elsewhere without receiving his or her instructor's approval, he or she will face penalties.

F. Unsanctioned collaboration:

When doing out-of-class projects, homework, or assignments, students must work individually unless collaboration has been expressly permitted by the instructor. Students who do collaborate without express permission of their instructor must inform the instructor of the nature of their collaboration. If the collaboration is unacceptable, the instructor will determine the appropriate consequences (which may include treating the situation as an academic integrity violation.)

Many Villanova courses involve team projects and out of class collaboration, but in other situations, out of class collaboration is forbidden. Students should assume that they are expected to do their work independently unless cooperation is specifically authorized by the teacher.

G. Other forms of Dishonesty

Acting honestly in an academic setting includes more than just being honest in one's academic assignments; students are expected to be honest in all dealings with the University. Certain kinds of dishonesty, though often associated with academic work, are of a different category than those listed above. These kinds of dishonesty include (but are not limited to) the following:

Misrepresenting oneself or one's circumstances to an instructor (for example, in requesting a makeup exam or a special due date for an assignment, or in explaining an absence).

Forging parts of, or signatures on, official documents (including both university documents, such as drop-add slips or excused absence slips, and relevant outside documents, such as doctors' notes).

Taking credit for work in a team-project even when the student has made little or no contribution to the work of the team.

Stealing or damaging library books.

Unlawfully copying computer software.

These serious offenses will be handled by the University's disciplinary procedures.

Penalties:

Individual Course Penalty.

The academic penalty will be determined by the student's instructor. Typically, a student who violates the academic integrity code in a course will receive an F for the course, or, at the discretion of the instructor, a less severe penalty. Students who feel that the penalty is too harsh may appeal their grade through the normal University procedure for resolving grade disputes.

If the penalty for the violation is an F for the course, the student will not be permitted to withdraw from a course. If, after the penalty grade has been taken into account, the student is still passing the course, the student may withdraw from the course prior to the final deadline for withdrawing from a course.

University Penalty.

Students who violate the code of Academic Integrity are also referred to their Dean for a University penalty. Two kinds of penalty are available. A full academic integrity violation is a Class I violation. Typically a student with two Class I violations will be expelled from the school. In some cases, the Dean may choose to treat a violation of the Academic Integrity Code as a Class II violation. Class II violations are usually appropriate for less serious cases, or in cases where there are mitigating circumstances. Typically a student may receive only one Class II violation during his or her four year career as an undergraduate. All subsequent violations are treated as Class I violations.

Students who have committed an academic integrity violation will be expected to complete an educational program, supervised by the student's college Dean, to help the student come to a fuller understanding of academic integrity. Students who fail to complete the educational program to the satisfaction of the Dean, and within the timelines specified by the Dean, will have a hold placed on their transcript until the program has been completed.

Students who receive an academic integrity penalty may, if they believe that they have not committed an academic integrity violation, take their case to the Board of Academic Integrity. Detailed descriptions of the University's Academic Integrity Policy are available from department chairs and deans.

Questions regarding the Code of Academic Integrity: Please visit the Office of the University Provost in Tolentine Hall.

SPORTSMANSHIP

Student-Athletes are expected to promote sportsmanship behavior and to foster good character by:

- maintaining control during emotionally charged situations, including assisting a teammate who appears to be losing control;
- communicating with officials and opponents on routine matters during athletic events;
- reacting in a positive manner to an aggressive action by an individual or a group.

Coaches should define actions which constitute inappropriate conduct and suggest ways to avoid such behavior. Unacceptable behavior on the playing field includes, but is not limited to, the following:

- Physical abuse (i.e. throwing objects) of officials, coaches, opponents or spectators;
- Unauthorized seizure of equipment from officials or the news media;
- Inciting players or spectators to negative actions or to any behavior which insults or defiles an opponent's tradition;
- Use of obscene or inappropriate language and/or gestures; including verbal, physical and all forms of communication;
- Making public statements (both verbal and written) which are negative, controversial or outside the Department's media policy.

** For the full BIG EAST Conference Code of Sportsmanship, please see section later in Handbook.

HAZING

Hazing is absolutely prohibited. For purposes of the Villanova Code of Student Conduct, the term 'hazing' means any action or situation which recklessly or intentionally endangers the mental or physical health or safety of an individual or which willfully destroys or removes public or private property for the purpose of initiation or admission into or affiliation with, or as a condition for continued membership in, any organization operating either under the sanction of or recognized as an organization by the University, or operating independently without such approval. The term shall include, but not be limited to, any brutality of a physical nature, such as whipping, beating, branding, forced calisthenics; exposure to the elements; forced consumption of any food, liquor, drug or other substance; or any other forced physical activity which could adversely affect the physical health and safety of the individual; and shall include any activity which would subject the individual to extreme mental stress, such as sleep deprivation, forced exclusion from social contact, forced conduct which is indecent, obscene, or could result in extreme embarrassment, or any other forced activity which could adversely affect the mental health or dignity of the individual, or any willful destruction or removal of public or private property. For purposes of this Code, any activity as described in this definition upon which the initiation or admission into or affiliation with or continued membership in an organization is directly or indirectly conditioned shall be presumed to be 'forced' activity, the willingness of an individual to participate in such activity notwithstanding.

In the case of individuals, sanctions may range from fines, probation or suspension to expulsion. In the case of organizations, sanctions may range from fines, probation or suspension of recognition, to withdrawal of recognition status.

The prohibition against hazing applies to acts conducted on or off campus whenever such acts are deemed by the University to constitute hazing.

Physical Harm

1. Intentionally inflicting or attempting to inflict, or conspiring to inflict bodily harm upon any person or threatening to do the same; or 2. Taking any action for the purpose of inflicting bodily harm; or 3. Taking any reckless, but not accidental, action which results in bodily harm or could result in bodily harm to any person. Sanctions may range from disciplinary probation plus one or more of its attendant restrictions up to and including expulsion.

Psychological Harm

1. Intentionally inflicting, attempting to inflict, or conspiring to inflict mental harm upon any person; or 2. Taking any action for the purpose of inflicting mental harm; or 3. Taking any reckless, but not accidental, action which could result in mental harm to any person; or 4. Causing a person to believe that the offender may cause mental or bodily harm; or 5. Any act which demeans, degrades, or disgraces any person. Sanctions may range from disciplinary probation plus one or more of its attendant restrictions up to and including expulsion.

SEXUAL ASSAULT

Villanova University seeks to foster and maintain a community of mutual respect and concern for all of its members. There can be no greater violation of the terms of that community, or of the essential dignity of any member of it, than an act of sexual assault, sexual harassment, or other sexual misconduct. These acts constitute the deepest affront to University standards and will not be tolerated in any form.

All members of this community – students (current and applicants), faculty, staff, applicants for employment, persons doing business with or acting on behalf of the University, and visitors to campus – are protected and share in responsibility for creating and maintaining an environment that promotes the safety and dignity of each person. Towards that end, Villanova provides the framework for eliminating sexual assault, sexual harassment, and other sexual misconduct from our community, preventing its recurrence, and addressing its effects.

Anyone making a report, filing a complaint, or participating in the investigation or resolution of an allegation of a sexual assault, sexual harassment, or other sexual misconduct is protected by law and Villanova’s Policy from retaliation. The University will take prompt responsive action to any retaliation.

Sexual Assault is defined as having or attempting to have sexual intercourse or sexual contact with another individual without consent. This includes sexual intercourse or sexual contact achieved by the use or threat of force or coercion, where an individual does not consent to the sexual act, or where an individual is incapacitated. Sexual Assault includes rape, fondling, incest and statutory rape. Rape (attempted or actual penetrations) is having or attempting to have non-consensual vaginal, anal, or oral penetration, however slight, with any object or body part, with another person. Fondling (non-consensual sexual contact) is having or attempting to have any non-consensual, non-accidental touching of a sexual nature. This touching can include, but is not limited to, kissing or touching the private parts of another, or causing the other to touch the harasser’s private parts.

Other prohibited conduct include:

- Sexual Exploitation
- Stalking
- Sexual Harassment
- Dating Violence and Domestic Violence
- Retaliation
- Incest
- Statutory Rape

For Villanova’s full Sexual Assault and Sexual Violence Policy, along with campus resources, information on reporting, support and related policies, please visit: www.villanova.edu/sexualassault

SEXUAL ASSAULT RESOURCE COORDINATOR (SARC TEAM)

On-call phone number (24/7, 365): 484-343-6028

Email: sarc@villanova.edu

The Sexual Assault Resource Coordinator (SARC) team is a group of Villanova staff members who care deeply about the issue of sexual violence and who have completed extensive training on how to support survivors of sexual violence at Villanova. A member of the SARC team is on call 24/7, 365 days a year for any Villanova student who needs support following an incident of sexual violence. Any SARC member can review the options available to a survivor of sexual assault (medical care, reporting, and counseling) and can accompany a student to campus and/or community services to ensure that he/she receives appropriate medical care, emotional support, and follow-up information in the wake of a sexual assault. If someone isn't sure whom to talk to, calling the on-call SARC or reaching out to a familiar SARC team member is a good place to start.

The SARC team is considered "semi-confidential", which means they may talk with an individual in confidence and generally only report that an incident occurred without revealing any personally identifying information about the person making the report. The SARC team will report the following information (if provided) to the Title IX Coordinator: name of the alleged perpetrator (if shared), the general nature of the incident, date, time of day, and location, as well as other information needed to assess whether an on-going threat is present. As with confidential resources, the reporting person's name will not be disclosed by the SARC under all circumstances except when there is an immediate threat of serious harm to a person. This means that, in almost all circumstances, the SARC team is not required to provide the reporting person's name to anyone without permission.

Title IX Notice

Title IX of the Education Amendments of 1972 ("Title IX") prohibits discrimination on the basis of sex in any federally funded education program or activity. Sexual harassment, which includes sexual assault and other sexual misconduct, is a form of sex discrimination. Under the University Sexual Assault, Sexual Harassment and Sexual Misconduct Policy, the University prohibits sexual harassment, sexual assault, sexual exploitation, stalking and retaliation. Title IX and the University's Policy also applies to acts of domestic or dating violence, also known as intimate partner violence. As a recipient of federal funds, Villanova University complies with Title IX and has appointed Ms. Ryan Rost as its Title IX Coordinator with overall responsibility for Title IX compliance. Ryan can be reached at 204 Tolentine Hall, (610) 519-8805, ryan.rost@villanova.edu.

Any student, employee or applicant for employment or admission to the University who believes that he or she has been discriminated against on the basis of sex, in violation of Title IX, or has been a victim of sexual assault, sexual harassment or other sexual misconduct, may file a complaint with the Title IX Coordinator or Deputy Coordinator designated below. The Title IX Coordinator or Deputy Coordinator will assist the complainant in identifying the appropriate University policy (with its grievance procedure) to resolve the complaint in a prompt and equitable manner. The Title IX Coordinator or Deputy Coordinator may consult with other Villanova administrators, as needed, to resolve the complaint in the most effective manner.

The Title IX Coordinator is supported by several Deputy Title IX Coordinators, all of whom are knowledgeable and trained in state and federal laws that apply to matters of sexual assault, sexual harassment or other sexual misconduct, as well as University policy and procedure.

Ms. Ryan Rost, Title IX Coordinator
204 Tolentine Hall
(610) 519-8805 ryan.rost@villanova.edu

Kathleen Byrnes, Deputy Title IX Coordinator
Associate Vice President for Student Life &
Sexual Harassment Complaint Officer
Room 202 Dougherty Hall
(610) 519-4550 kathleen.byrnes@villanova.edu

Kim Carter, Deputy Title IX Coordinator
Title IX Investigator
Garey Hall
484-343-6926; kim.carter@villanova.edu

Albert Baladez, Deputy Title IX Coordinator
Director, Employee Relations and Compliance, HR
105F St. Mary's Hall
(610) 519-4238 albert.baladez@villanova.edu

Lynn Tighe, Deputy Title IX Coordinator for Athletics
Senior Associate Athletic Director for Administration
Field House, Second Floor
(610) 519-4121 lynn.tighe@villanova.edu

CODE OF STUDENT CONDUCT

Because “Villanova University is a Catholic Augustinian community of higher education, committed to excellence and distinction in the discovery, dissemination and application of knowledge,” the institution presumes that all who voluntarily join our scholarly community do so for this primary purpose. Accordingly, rules and regulation governing conduct among community members are designed with the specific intention of enhancing the academic mission of the University.

Because Villanova University is a particularly unique but voluntary community, it depends on its membership to sacrifice, in some instances, individual preferences for the good of the greater whole. Moreover, it depends on its membership to commit itself to a degree of loyalty, a standard of behavior that not only maintains public order, but adheres to the principle that “mutual love and respect should animate every aspect of University life.”

The Code of Student Conduct exists for three distinct purposes. First, the Code helps to motivate good behavior, create community, and enhance respect for individual differences while emphasizing a commitment to the common good. Secondly, the Code represents limits, a description of behaviors that contradict the purpose and nature of Villanova University. Such behaviors violate presumptions of membership, and cannot be tolerated in an academic community. Finally, the Code and its implementation recognizes the basic student composition of the community corresponding behavioral dynamic. To this end, the Code's most important purpose is to facilitate personal growth through values education so that members of the student community are made ready to assume public responsibilities beyond the campus and in society. To accomplish these purposes, students who do not uphold the standards of the University, or who violate the provisions of the Code, or who fail to fulfill their obligations as members of this community will be held responsible and accountable for their conduct.

The Code and the Special Procedures Governing Proceedings Involving Allegations of Sexual Assault, Sexual Harassment and Other Sexual Misconduct set forth in Section V of the University's Sexual Assault, Sexual Harassment and Sexual Misconduct Policy will serve as the University's grievance procedures under Title IX of the Education Amendments of 1972 (“Title IX”) for allegations of sexual assault, sexual harassment, or other sexual misconduct against any Villanova Student. Where appropriate in this Code, certain accommodations have been noted to facilitate the use of the Code to resolve such complaints of sexual misconduct in a manner consistent with Title IX.

The guidelines within the Code of Student Conduct have been established as behavioral expectations for continued membership in the Villanova community. The rationale for these is drawn directly from the University's Mission Statement. Each regulation is followed by a minimum sanction for the first offense or a range of sanctions which are intended to show the significance of the regulation to the community, and to alert its membership to the potential penalties for such behavior. However, the University may exercise its discretion in particular cases to impose a sanction either more or less severe than the stated range for a particular violation.

The full text of the Villanova University Code of Student Conduct can be found at:
<http://www1.villanova.edu/villanova/studentlife/dean/publications.html>

INSTITUTIONAL DIVERSITY

Villanova University's Diversity Statement

Villanova University, as a Catholic Augustinian institution of higher education, recognizes diversity as an integral component of the teaching and learning experience and as an essential element of the ongoing intellectual, social and spiritual development of every member of the Villanova community. Accordingly, Villanova University will be a diverse community. We commit ourselves to cultivating an academic environment marked by genuine curiosity about different perspectives, ardent receptivity to knowledge generated through intercultural connections and a genuine sensitivity to the variety of human experiences marked by domestic and global differences.

Inclusive Excellence

Villanova University's diversity initiatives strive for inclusive excellence at the institutional level. Inclusive excellence includes systemic actions that focus on fostering greater diversity, equity, inclusion, and accountability at all levels of university life. Most importantly, the diversity efforts must be integrated into the core aspects of the university, including academic priorities, leadership, decision-making, day-to-day operations, and the overall organizational culture. At Villanova, we strive to create an inclusive community that fosters an understanding and appreciation for diversity among our students, faculty, staff, and administrators.

CREATING A COMMUNITY OF RESPECT

Vision

As members of a Catholic and Augustinian University, each Villanovan is responsible for creating a community, where mutual love and respect for individual differences guide our community life.

Community Ideals: As a member of this community:

- (1) I work to create a welcoming community where the dignity of each person is valued and respected.
- (2) I am committed to an educational environment where teaching and learning are at the center of who I am and what I do.
- (3) I embrace selfless action in the interest of the common good with integrity, compassion and humility guiding my decisions and behavior.
- (4) I acknowledge that respect, justice and love define us as a community and are the standards by which I measure the success of my interactions.
- (5) I contribute to the community through active participation in campus life and service to others.

I acknowledge that Villanova University's Catholic and Augustinian identity calls me to integrate these ideals into my daily life. Maintaining these community ideals is the responsibility of every member of the University community. Students, staff and faculty should, through their behavior, reinforce the ideals expressed in this document and encourage all members of the community to do likewise.

When these ideals are not upheld, each person in the community is affected and the value of every member is diminished. In situations where adherence to these ideals is in question, the following resources are available and are responsible for resolution of concern and complaints.

Violations of the Code of Student Conduct Dean of Students Office 213 Dougherty Hall 610-519-4200

ENFORCEMENT OF UNIVERSITY POLICIES

If a student-athlete is found to be in violation of University or Departmental policies, the penalty imposed depends upon the severity of the offense and may include but are not limited to the following:

- Verbal/Written warning;
- Probationary warning
- Disciplinary probation;
- Suspension or dismissal from the team;
- Suspension or expulsion from the University.

STAFF DIRECTORY

ADMINISTRATIVE STAFF

(610) 519-

Name	Ext.	Email
Director of Athletics		
Mark W. Jackson	4110	m.w.jackson@villanova.edu
Senior Associate Athletic Director/Administration		
Lynn Tighe	4121	lynn.tighe@villanova.edu
Executive Administrative Assistant		
Susan Guarino	4110	susan.guarino@villanova.edu
Associate Athletics Director/Internal Ops and Finance		
Josh Heird	6721	joshua.heird@villanova.edu
Associate Athletic Director/Operations		
Mick Keelan	5206	mick.keelan@villanova.edu
Associate Athletic Director/Recreation & Intramurals		
Lisa Harris	6560	lisa.harris@villanova.edu
Assistant Athletics Director, Marketing & Events		
Jacob Whitten	7683	jacob.whitten@villanova.edu
Director of Athletics Marketing		
Janine Shao	6594	janine.shao@villanova.edu
Associate Athletic Director/Communications		
Dean Kenefick	6514	dean.kenefick@villanova.edu
Director of Media Relations		
Mike Sheridan	4145	michael.sheridan@villanova.edu
Associate Athletic Director		
Rev. Robert Hagan, O.S.A.	6485	robert.hagan@villanova.edu
Director, Student-Athlete Development		
Allison Venella	5705	allison.venella@villanova.edu
Assistant Athletic Director/Compliance		
Katie LeGrand	6607	katherine.legrand@villanova.edu
Associate Athletic Director/ Business Operations		
Brian Murray	5043	brian.murray@villanova.edu
Director, Sports Medicine		
Lenny Currier	5669	leonard.currier@villanova.edu
Equipment Manager		
Lionel Brodie	6736	lionel.brodie@villanova.edu
Assistant Equipment Director		
Mike Geddes	4124	michael.geddes@villanova.edu
Assistant Equipment Director		
Ashley Garrison	5617	ashley.garrison@villanova.edu
Academic Support/Faculty Representative		
Dr. Jeremy Kees	6145	jeremy.kees@villanova.edu
Associate Director Academic Support		
Jennifer Brophy	7719	jennifer.l.brophy@villanova.edu
Assistant Director Academic Support		
Krista Chmielewski	5205	kchmiele@villanova.edu
Coordinator for Academic Support		
Marissa Paffas	3949	marissa.paffas@villanova.edu

ADMINISTRATIVE ASSISTANTS

Coaches' Administrative AssistantLyn Roebuck 4130 carolyn.roebuck@villanova.edu**Track & Field/CC/Swimming/W. Soccer**Ilene Lee 7205 ilene.lee@villanova.edu**Football Office**Joan McGuckin 7787 joan.mcguckin@villanova.edu**Women's Basketball Office**Mary Anne Gabuzda 3535 maryanne.gabuzda@villanova.edu**Men's Basketball Office**Arleshia Davidson 4287 arleshia.davidson@villanova.edu

HEAD COACHES BY SPORT

BaseballKevin Mulvey 4529 kevin.mulvey@villanova.edu**Men's Basketball**Jay Wright 4140 jerold.wright@villanova.edu**Women's Basketball**Harry Perretta 4113 harry.perretta@villanova.edu**Men's Track/Field/Cross Country**Marcus O'Sullivan 4147 marcus.osullivan@villanova.edu**Women's Track/Field/Cross Country**Gina Procaccio 6196 gina.procaccio@villanova.edu**Field Hockey**Joanie Milhous 4132 joanie.milhous@villanova.edu**Football**Mark Ferrante 4105 mark.ferrante@villanova.edu**Golf**Jim Wilkes 5402 james.wilkes@villanova.edu**Men's Lacrosse**Mike Corrado 4146 michael.corrado@villanova.edu**Women's Lacrosse**Julie Young 6453 julie.young@villanova.edu**Women's Rowing**Carissa Adams 4568 carissa.adams@villanova.edu**Men's Soccer**Tom Carlin 7266 thomas.carlin@villanova.edu**Women's Soccer**Chris McLain 4135 christopher.t.mclain@villanova.edu**Softball**Maria DiBernardi 4138 maria.dibernardi@villanova.edu**Men's & Women's Swimming/Diving**Rick Simpson 4136 rick.simpson@villanova.edu**Men's Tennis**Brad Adams 7619 bradley.adams@villanova.edu**Women's Tennis**Steve Reiniger 4184 steven.reiniger@villanova.edu**Women's Volleyball**

Josh Steinbach
Women's Water Polo
Rob Mida

4137 joshua.steinbach@villanova.edu
4234 robert.mida@villanova.edu

STUDENT-ATHLETE DEVELOPMENT

At the core of every Athletics Department are the student-athletes. It is the responsibility of the University to provide the best academic, athletic and social experiences possible to its student-athletes, and graduate complete student-athletes. The Villanova Athletics Student-Athlete Development Department is dedicated to providing support for our student-athletes from their first exposure of a collegiate experience through their tenure on campus and in preparation for "life after Villanova." All student-athletes are provided this **Student-Athlete Handbook**, which outlines important information relating to the Villanova Athletics Dept. policy and procedures. Key NCAA Compliance, Sports Medicine, Academic Support, Media Relations and Student Services information is available in the handbook. A list of on-campus resources is included in the planner also given out to student-athletes. The Villanova Athletics Department will strive to meet the changing needs of its student-athletes along with establishing an atmosphere of diversity, respect and inclusion. Villanova Athletics encourages its student-athletes to take full advantage of its department and campus community resources, while being active members of the Villanova Athletics student-athlete community.

COMMUNITY SERVICE

The Villanova Athletics Dept. and its student-athletes participate in a number of community service events and projects throughout the year in support of our mission to perform service within our local and surrounding communities. All student-athletes are encouraged to participate in these events individually or with their teams to share their time, talents and energy with those in need. Annual community service events and opportunities at Villanova include:

- The St. Thomas of Villanova Day of Service & Celebration
- Special Olympics Fall Festival
- Adopt-A-Family Christmas Donations
- Martin Luther King Jr., Day of Service
- The Andy Talley Bone Marrow Testing Drive
- Trips to Radnor Township Middle School

STUDENT-ATHLETE DEVELOPMENT

FRESHMAN LIFE SKILLS PROGRAM

The freshman student-athlete seminar series is a comprehensive program designed to help make our student-athletes transition from high school to college life smooth. The seminars are generally an hour in length and are focused on educational topics supported by the NCAA. The seminars are presented by Villanova faculty and staff, former Villanova student-athletes now in the work field and NCAA approved speakers. The Freshman Seminar Series is mandatory for all Villanova freshmen student-athletes. If a team has practice or travel plans during a Life Skills event, an alternative learning experience will be planned to make up for the absence.

Topics covered in the Freshman Seminar Series vary by year—past topics have included:

- Introduction to Academic Success
- Academic Integrity
- Study Skills
- Drug & Alcohol Awareness
- Social Media Responsibility
- Positive Decision Making
- Nutrition
- Gambling
- Social Justice topics
- Mental and Stress Health
- Career related topics for freshmen
- Sexual Violence, Domestic Violence Prevention and Education

Another event targeted towards freshmen student-athletes is the *Athletics Freshman Orientation Dinner*. It takes place on the first day of classes of the fall semester. The dinner is held on campus in the Connelly Center and allows time for student-athletes to meet their athletics mentor and all essential Athletics Dept. Administration and Staff. The orientation dinner is an opportunity for our freshmen to mingle and meet their fellow class members, as well as receive a warm welcome from the Athletics Dept., and become aware of the many opportunities Athletics can provide during their tenure on campus.

VILLANOVA ATHLETICS LEADERSHIP INSTITUTE

The Villanova Athletics Leadership Institute provides our student-athletes the opportunity to learn about leadership through a series of interactive seminars and workshops presented by head coaches and staff, alumni, and friends of Villanova Athletics. All freshmen student-athletes will participate in the existing Life Skills program, separate from the Leadership Institute, but will be encouraged to join the Leadership Institute after their freshmen year. Sophomores, Juniors and Seniors all have the opportunity to participate in this special programming. Student-Athletes will be able to apply during the spring semester every year. All those student-athletes who are participants in the Leadership Institute will attend mandatory once-per-month sessions.

Mission Statement:

The mission of the Villanova Athletics Leadership Institute is to educate and train student-athletes to become effective leader's on-the-field, in the classroom, and for lifelong success after graduation. Through engaging real life stories, projects and presentations, student-athletes will learn how to maximize their potential and strengths to lead themselves and others.

CAREER DEVELOPMENT

The Athletics Dept. has created a wonderful partnership with the Villanova Career Center on campus to ensure our student-athletes have opportunities for advancement in the professional workplace upon graduation.

CAREER CENTER WORKSHOPS

During the academic year, opportunities for career development will be coordinated by the Student Services Dept. in Athletics, and will be presented in the form of career/professional seminars, panel discussions and workshops. Topics of interest will include-resume building, internship opportunities, interview preparation, career fairs etc. Student-athletes are notified of these events and encouraged to take full advantage of the on-campus career development opportunities.

SENIOR YEAR EVENTS – PREPERATION FOR LIFE AFTER VILLANOVA

- Senior Business Etiquette Dinner: In the spring semester each year, the Villanova Athletics Dept. co-sponsors this on campus event with the Villanova Office of Student Development for all Villanova University seniors. A four course business dinner is served and a consultant in business etiquette instructs seniors in proper business dining etiquette.
- Financial Literacy Programming: the Villanova Athletics Dept. is committed to ensuring our student-athletes are prepared for life after sports. As such, Villanova Athletics will work to provide opportunities for our graduating seniors to expand their knowledge in financial literacy during their final year on campus.
- Senior Recognition Reception: The reception is held in May, during Senior Week. The Athletics Dept. invites all senior student-athletes, their families, and Administration to celebrate our senior's hard work and dedication to Villanova. We honor our seniors and each senior is presented a gift as a memento of their contributions to Villanova. Senior Awards are also given out at the reception.

STUDENT-ATHLETE ADVISORY COMMITTEE (SAAC)

The Student-Athlete Advisory Committee (SAAC) at Villanova was formed in the fall of 1993 for the purpose of recognizing the student-athlete in the fields of academics and athletics. Villanova University's SAAC program follows the Division I SAAC guiding principles. Members will uphold with respectfulness differences in: "ethics, integrity, fairness, and a respect for diversity, which shall include, but not limited to, attention to gender, race, ethnicity, sexual orientation and sport." Each Villanova University sponsored Athletic team will have at least two representatives be a part of the committee. The SAAC is charged with enhancing the student-athlete experience through opportunity and service as well as promoting a positive student-athlete image, protecting the overall welfare of our student-athletes, and promoting our community building program, #Athletes4Athletes. This group gives the student-athlete an opportunity for leadership through a voice in the administration of the Athletics Department. SAAC meets regularly to discuss current issues pertinent to the student-athlete experience.

Purpose and Roles

- The members of the committee are to be liaisons between their team members, coaching staff and athletic administration.
- The members shall bring their willingness to participate and volunteer as well as energy and creativity to all meetings.

- The student-athlete members will be exceptionally organized, motivated and dedicated to the success of SAAC; its events and community service projects.
- The SAAC seeks to be effective in communication with all student-athletes. The committee also promotes healthy lifestyles for all student-athletes, a personal and social responsibility; academic achievement in the classroom as well as the involvement in SAAC sponsored events and community service projects.

Follow the Villanova Student-Athlete Advisory Committee (VUSAAC) on Social Media:
@VUSAAC on Twitter and Instagram

Questions about any Student Service programming? Contact Allison Venella for more information.

ACADEMIC SUPPORT FOR ATHLETICS

LOCATION: Andrew J. Talley Athletic Center, Suites 161-164
HOURS: Monday – Friday, 9:00am – 5:00pm
MISSION: The mission of the Office of Academic Support for Athletics is to provide supplemental academic support for all Varsity student-athletes at Villanova University in a manner that addresses their unique academic needs.
WEBSITE: <http://www1.villanova.edu/villanova/provost/academicsupport.html>
TWITTER: @Nova_AthOAS

STAFF:

Jenn Brophy, M.Ed
Director
(610) 519-7719
jennifer.l.brophy@villanova.edu

Krista Chmielewski, M.Ed
Assistant Director
(610) 519-5205
kchmiele@villanova.edu

Marissa Paffas, M.A.
Coordinator
(610) 519-3949
marissa.paffas@villanova.edu

ACADEMIC SUPPORT OFFICE/COMPUTER LAB

The Office of Academic Support for Athletics is located in the Andrew J. Talley Athletic Center and is available for all student-athletes. Within the office is a computer room equipped with a study area, computers and a printer. Stop by and use the facility – it is for you! The hours are Monday through Friday from 9:00am-5:00pm.

ACADEMIC STUDY AREA

There is a study area available to all student-athletes in the Norton Family Theater Team Meeting Rooms 1 and 2 located in Andrew J. Talley Athletic Center that serves as an after hour's extension of the Office of Academic Support for Athletics.

The study area is equipped with wireless internet, quiet study space and a room to meet with tutors. Student-athletes are required to meet with their tutors in the study area or in the Office of Academic Support for Athletics.

There is a Writing Tutor available for student-athletes in the study area on Monday through Thursday evenings from 7:00pm-10:00pm. The Writing Tutor is available for walk-in appointments and can assist students with all aspects of the paper writing process for any class.

Study Area Hours of Operation:

Sunday-Thursday	4:00pm-10:00pm
Friday-Saturday	Closed

CLASS ATTENDANCE AND VARSITY EXCUSE FORMS

There is a direct correlation between classroom attendance and academic success. Accordingly, class attendance is mandatory for all student-athletes. If a student-athlete must miss class(es) due to participation in any Varsity contest, the student-athlete is required to complete a Varsity Excuse Form. Approved Varsity Excuse Forms may be obtained from the Office of Academic Support for Athletics in the Jake Nevin Field House. Approved forms must be submitted by the student-athlete to the instructor at least one class period before the missed class. Student-Athletes are responsible for completing any missed assignments, homework, projects, term papers or tests during the absences. Unnecessary excessive absences will be subject to disciplinary measures.

FRESHMEN MENTORING PROGRAM

The Freshmen Mentoring Program serves as an additional method of academic support to all freshmen student-athletes. The overall objective of the program is to aid student-athlete development of organizational and time management skills essential for the transition from high school to college. Upon entering Villanova University, every freshman student-athlete is required to meet weekly with his/her assigned mentor. During each weekly mentoring meeting, the student-athlete and mentor are required to complete an Academic Report which is used to monitor academic progress throughout the first semester. If a student-athlete receives a grade point average of a 2.8 or better during the fall semester, he/she is not required to meet with the mentor in the spring semester.

GRADESFIRST

All student-athletes will automatically be signed up for an account with GradesFirst. Student-athletes can login to their account using their Villanova username and password to view their course schedule, request a tutor and view their study hall hours. The website is <https://villanova.gradesfirst.com>.

REGISTRATION INFORMATION

Advisement

All student-athletes have a primary academic advisor in their home college with whom they are required to meet with prior to each registration period. The name of your academic advisor can be viewed by going to the Student tab of

[myNOVA](#). All students must meet with their academic advisor to get their registration pin number to register for classes. Students can find their registration appointment time by selecting 'Check Your Registration Status' on the Student tab of [myNOVA](#).

Master Schedule of Classes

Before your registration appointment time, you should check the Master Schedule of Classes for open sections of the courses that you would like to register. The Master Schedule can be viewed by selecting 'Search for Classes' on the Student tab of [myNOVA](#).

Registration

After consulting with your academic advisor and checking the availability of open sections, you are ready to register for the upcoming semester. At or after your registration appointment time you will:

- Log in to myNOVA
- Select 'Login to Register' from the Student tab
- Enter your registration pin number
- Register for courses

Academic Support Registration Assistance

The Office of Academic Support for Athletics serves as the secondary advisor to student-athletes during the scheduling process by assisting in scheduling required courses that do not conflict with practice times and competition.

STUDY HALL

Study hall is intended to provide structured study time. While all student-athletes are welcome to sign up voluntarily, study hall is required for those student-athletes with below a 2.5 GPA. Coaches may require student-athletes to participate in mandatory study hall regardless of their GPA. Additionally, students who are struggling academically at any point during the semester may be required to attend study hall.

SUMMER SCHOOL

The NCAA specifies that an enrolled student-athlete may receive athletically related financial assistance to attend an institution's summer school only in the same proportion to the amount of athletically related aid received during the prior academic year. Student-athletes who are eligible for summer school financial support must complete an application for summer funding obtained from the Office of Academic Support for Athletics. Summer Funding is not guaranteed and student-athletes must adhere to all summer school deadlines to be considered for funding. This form must be signed by the student-athlete and his/her Head Coach. **Funding is not guaranteed and is subject to availability and approval.**

TUTORIAL ASSISTANCE PROGRAM

The Tutorial Assistance Program was created in order to provide supplemental instruction to classroom lectures for student-athletes at Villanova University. All student-athletes have the convenience of requesting FREE tutorial support for any course in which they are enrolled. Scheduling appointments with a tutor must occur through GradesFirest. If you are having difficulties scheduling a tutor contact the Office of Academic Support for Athletics.

NCAA ELIGIBILITY REQUIREMENTS

BE ADVISED THAT UNDER NO CIRCUMSTANCES IS ANY STUDENT-ATHLETE PERMITTED TO DROP OR WX (OFFICIAL WITHDRAW) A COURSE OR CREDITS THAT WOULD PLACE HIM/HER BELOW THE TWELVE (12) CREDIT MINIMUM WITHOUT PREVIOUS APPROVAL FROM THE COLLEGE ACADEMIC ADVISOR AND OFFICE OF ACADEMIC SUPPORT FOR ATHLETICS. FALLING BELOW 12 CREDITS RENDERS THE STUDENT-ATHLETE **IMMEDIATELY** INELIGIBLE TO PRACTICE OR COMPETE FOR ANY INTERCOLLEGIATE TEAM.

1. *FULL-TIME STATUS*

A student-athlete must be enrolled at all times in a minimum of twelve (12) credit hours per semester.

2. *SATISFACTORY PROGRESS*

In order to maintain athletics eligibility, a student-athlete must successfully:

- Pass a minimum of six (6) credit hours during the preceding regular academic term.*
 - *Football student-athletes must complete nine (9) credit hours during the fall semester.
- Complete a minimum of eighteen (18) credit hours during the fall and spring semesters.
- Complete at least twenty-four (24) credits for the fall, spring and summer semesters prior to the start of the student-athlete's second year of collegiate enrollment.

3. *GRADE POINT AVERAGE*

A student-athlete must maintain a cumulative grade point average of 2.0. EXCEPTION: A student-athlete is eligible to compete and practice with a 1.70 cumulative GPA during the second semester of his/her freshman year only.

4. *DESIGNATION OF DEGREE PROGRAM*

A student-athlete must designate a program of study leading toward a specific baccalaureate degree prior to the third year (fifth semester) of enrollment.

5. *PERCENTAGE OF DEGREE REQUIREMENTS*

The following progress toward degree requirements must be met by all student-athletes:

- 40% of degree requirement, prior to entering third year of enrollment
- 60% of degree requirement, prior to entering fourth year of enrollment
- 80% of degree requirement, prior to entering fifth year of enrollment

COMPLIANCE

ACADEMIC ELIGIBILITY

CONTINUING ELIGIBILITY

- You must be enrolled in a minimum of 12 credit hours per semester.
- You must be enrolled in and pass a minimum of 24 credit hours per year.
 - You must earn 18 of your 24 credit hours during the fall and spring semesters.
 - You can earn up to 6 of your 24 credit hours during the summer.
- You must pass a minimum of 6 credit hours during the preceding semester.
- Graduate students must be enrolled full time and complete a minimum of 6 credit hours per semester.

40/60/80 PERCENT RULE

- By your junior year (5th semester) of full time collegiate enrollment: You must have completed 40% of the course requirements for your major.
- By your senior year (7th semester) of full time collegiate enrollment: You must have completed 60% of the course requirements for your major.
- By your 5th year (9th semester) of full time collegiate enrollment: You must have completed 80% of the course requirements for your major.

MAJOR

You must choose a major by the beginning of your junior year.

GRADE POINT AVERAGE

You must maintain a grade point average (GPA) of 2.0 in order to remain eligible. EXCEPTION: A student-athlete is eligible to compete and practice with a 1.70 GPA during the second semester of his/her freshman year only.

PRACTICE

You are eligible to practice if you are enrolled in a minimum full time program of studies leading to a Bachelor's or Master's degree as defined by Villanova.

COMPETITION

You are eligible to compete if you:

- Have been admitted as a regular student seeking a Bachelor's or Master's degree according to the published entrance requirements of Villanova;
- Are in good academic standing as defined by Villanova;
- Are enrolled in a minimum full time program of studies and maintain satisfactory progress towards your degree.
- Meet all applicable NCAA, Big East, CAA, and University rules and regulations.

If you have any questions about your academic standing or continuing eligibility, please call Jenn Brophy, Associate Director of Academic Support at (610) 519-7719, or Krista Chmielewski, Assistant Director of Academic Support at (610) 519-5205 or visit them in their office in Jake Nevin Field House.

AGENTS

It is essential that student-athletes know the NCAA rules related to professional sports. A violation of the rules concerning agents could have severe negative consequences for the student-athlete and the University. To remain eligible for intercollegiate competition, NCAA rules stipulate that a student-athlete may not:

1. Agree, either orally or in writing, to be represented by an agent or organization in the marketing of his/her athletic ability or reputation until after completion of his/her collegiate eligibility. In addition, representation by an agent may not be arranged until after the last intercollegiate contest, including post-season games.
2. Negotiate or sign a playing contract in any sport in which the student-athlete intends to compete.
3. Ask to be placed on a professional league's draft list. There are sport specific exceptions. Please contact the Compliance Office for more information.

4. Accept payment of expenses or gifts of any kind (including meals and transportation) from an agent. A student-athlete is not eligible in a sport if his or her relatives or friends have ever accepted money, transportation, or other benefits from an agent or agreed to have an agent market his or her athletics ability or reputation in that sport.
5. Receive preferential benefits or treatment (for example, loans with deferred pay-back basis) because of reputation, skill, or pay back potential as a professional athlete.
6. Retain professional services for personal reasons at less than the normal charge from a representative of Villanova's Athletics interests.

Any agency contract not specifically limited in writing to a particular sport shall be deemed applicable to all sports and you will be deemed ineligible to participate in all sports.

If an agent has attempted to contract you, you must tell your head coach and the Compliance Office immediately! Do not speak to or return the agent's call!

PROFESSIONAL SPORTS COUNSELING PANEL

Any agent who tries to contact a Villanova student-athlete must be registered with the University and the state of Pennsylvania and have declared their intention to contact you. The NCAA has asked that each institution provide a career-counseling panel to aid the student-athlete in avoiding the pitfalls of dishonest agents. To that end, Villanova has established a Professional Sports Counseling Panel. The members of the Panel have expertise in the area of professional agents. The Committee will:

- Supply information to the student-athlete regarding professional career opportunities.
- Screen and evaluate potential agents to represent the student-athlete.
- Evaluate contracts.

The Chair of the Panel is Michael Zubey, Associate General Counsel. For information, contact him at (610) 519-7857.

There are several other rules surrounding involvement with professional teams and agents. If you are considering turning pro, if an agent has attempted to contact you, or if you have any questions, please contact Katie LeGrand, Assistant A.D. for Compliance, at (610) 519-6607.

AMATEURISM

The following are NCAA guidelines for maintaining athletic amateur status:

WITHIN YOUR SPORT, YOU MAY NOT:

1. Accept payment, or a promise of payment (in cash, prizes, gifts, or travel) for participation in your sport.
2. Enter into an agreement of any kind to compete in professional athletics (you cannot negotiate a verbal or written professional contract).
3. Request that your name be put on a draft list for professional sports. In basketball, you may try out during the summer and retain your eligibility so long as you receive no more than actual and necessary expenses from the professional organization.
4. Play on any professional athletics team.
5. Have your athletically related financial aid determined by anyone other than the University.
6. Participate on teams other than those of Villanova University during the academic year, except during published vacation periods.

IN ANY SPORT, YOU MAY NOT:

1. Agree to have your picture or name used to promote a commercial product;
2. Accept such things as gifts, meals, loans of cars or money from athletic interest groups or people within the athletics program at the University;
3. Be represented by an agent or organization to market your athletic skill or reputation;
4. Receive any benefit that is not available to other students at the University;

IF IN DOUBT, ASK FIRST!

If you have any questions regarding your amateur status, please contact Katie LeGrand, Assistant A.D. for Compliance, at (610) 519-6607.

GAMBLING

Student-athletes shall not knowingly:

- Provide information to individuals involved in organized gambling activity concerning intercollegiate athletic competition;
- Solicit a bet on any team representing the institution;
- Accept a bet on any team representing the institution;
- Participate in any gambling activity through a bookmaker, a parlay, or any other method employed by organized gambling;
- Participate in any gambling activity involving collegiate or professional sports.

INVOLVEMENT IN ANY OF THESE ACTIVITIES WILL RESULT IN YOUR IMMEDIATE LOSS OF ELIGIBILITY, DISMISSAL FROM THE ATHLETICS PROGRAM, AND/OR CANCELLATION OF YOUR ATHLETIC SCHOLARSHIP.

Sports that cannot be bet on are:

- All sports sponsored by the NCAA (including all NCAA Tournament Pools)
- Professional Sports.
- Amateur sports
- Fantasy sports

Sports that can be bet on if you are of age (21) include: Horse Racing and Casino Games.

If you have any questions about gambling, or you think someone has a gambling problem, please call Katie LeGrand, Assistant A.D. for Compliance, at (610) 519-6607.

ENFORCEMENT

If a student-athlete is found to be in violation of University, Departmental, NCAA, Big East, or CAA Conference policies, the penalty imposed depends upon the severity of the offense and may include the following:

- Written warning;
- Disciplinary probation;
- Dismissal from the team;
- Cancellation or graduation of financial aid;
- Suspension or expulsion from the University.

In addition to awareness that gambling and bribery threaten the integrity of intercollegiate sports, student-athletes are responsible for:

- Reporting to their coach any offers of gifts, money or favors in exchange for supplying team information or for attempting to alter the outcome of any contest;
- Maintaining a clear understanding of what constitutes gambling and bribery activities and reporting any suspected infractions;
- Increasing their awareness that participation in gambling or bribery activities can result in disciplinary actions by the University and the NCAA, as well as local, state and/or federal prosecution of the involved individual(s).

AWARDS AND BENEFITS

COMPLIMENTARY ADMISSIONS

A student-athlete may be provided complimentary admissions for any sport in which he/she participates. The student-athlete must designate, using the JumpForward ticket guest list, the recipients of the complimentary admission in writing in advance. All student-athlete guests must be approved in advance by the Compliance Office. No hard tickets will be issued. Admission will be via pass list and ID is required.

CHARGES NOT PAID BY THE ATHLETICS DEPARTMENT

The types of expenses listed below are not covered and must be paid by the student-athlete:

- All phone charges;
- Consumable charges (i.e. lab fees for breakage, non-required field trips, Lab Coats, etc.);
- Library fines, parking fines or fines for damage to University property; including residence halls;
- Key deposits or the costs of key replacements;
- Replacement costs for lost student I.D.'s;
- School supplies, dictionaries, reference books, pens, notebooks, paper, etc. unless specified on students syllabus;
- Vehicle registration fees or parking stickers;
- University breakage deposit;
- Use of institutional phones to call off campus is strictly prohibited;

EXTRA BENEFITS

An extra benefit is any special arrangement or item of value given to a student-athlete by an institutional staff members or a representative of the institution's athletics interests (booster) that is not authorized by NCAA legislation. Extra benefits are not permissible and will constitute a violation of NCAA rules. Extra benefits include but are not limited to:

- Cash/Loans
- Cars
- Tickets
- Hotel Rooms or lodging
- Food/Meals
- Admission to events
- Use of vehicles
- Use of credit cards

If you have any questions or concerns about extra benefits, please see call Katie LeGrand, Assistant A.D. for Compliance at (610) 519-6607.

SOCIAL NETWORKING

Villanova University Athletics Department recognizes and supports its student-athletes' rights to freedom of speech and expression, including the use of online social networks. However, each student-athlete must remember that being a student-athlete at Villanova University is a privilege, not a right. As a student-athlete you represent not only yourself, your team, and this department, but the University as a whole. As such, you are expected to portray yourself, your team, and the University in an appropriate manner at all times. Therefore, any online postings must be consistent with the Villanova University mission, Federal and State laws, as well as Team, Department, University, Conference, and NCAA rules, regulations and policies.

Social Media: Best Practices

When participating on a social networking or media site, please keep the following in mind:

- Everything you post is public information – the moment you publish text or a photo online, it is completely out of your control, even if you limit access to your site.
 - Information (including pictures, videos, comments, and posts) may be accessible even after you remove or 'delete' it.
 - That being said, be sure to set your security options to be as safe and secure as possible.
- Use caution when adding someone or inviting someone to be a friend. Many individuals are looking to take advantage of students-athletes, either seeking to connect with student-athletes, or are attempting to gain information about you, your teammates, or your team for the purposes of sports gambling or negative publicity.
- Limit information about your personal contact information, whereabouts or plans to minimize the potential of being stalked, assaulted, or the victim of other criminal activity.

- Remember, many employers and graduate school admissions officers review social networking sites as part of their overall evaluation of an applicant. Carefully consider how you want people to perceive you before you give them a chance to misinterpret your information (including pictures, videos, comments, and posts).
 - Google yourself and see what comes up!

Social Media: Education & Training

The athletics department understands the importance of social media whether you are building your brand, engaging with fans, or using it as a tool for future employment. The department will make every effort to educate and train student-athletes on the proper uses of social media by the following means.

- Online training & resources
- Guest speakers
- Life Skills Program
- SAAC Leadership Institute
- Policy Reminders

Social Media: Non-permissive online activity

Inappropriate or offensive activities or behaviors on online communities that could lead to student-athletes facing the penalties outlined below include but are not limited to:

- Photos, videos, comments or posts showing the personal use of alcohol, drugs and tobacco e.g., no holding cups, cans, shot glasses etc.
- Photos, videos, comments or posts that are of a sexual nature. This includes links to websites of a pornographic nature and other inappropriate material.
- Pictures, videos, comments or posts that condone drug-related activity. This includes but is not limited to images that portray the personal use of marijuana and drug paraphernalia.
- Content online that is unsportsmanlike, derogatory, demeaning or threatening toward any other individual or entity
 - Example: derogatory comments regarding another institution; taunting comments aimed at a student-athlete, coach or team at this or any other institution and derogatory comments against any protected class
- Photos, videos, comments or posts that depict or encourage unacceptable, violent or illegal activities (examples: hazing, sexual harassment/assault, gambling, discrimination, fighting, vandalism, academic dishonesty, underage drinking, and illegal drug use).
- Content online that would constitute a violation of Conference or NCAA rules
 - Examples: commenting publicly about a prospective student-athlete, providing information related to sports wagering activities, and soliciting impermissible extra benefits.
- Information that is sensitive or personal in nature or is proprietary to the Villanova Athletic Department or the University, which is not public information
 - Examples: tentative or future team schedules, student-athlete injuries and eligibility status, travel plans/itineraries or information.

Social Media: Villanova University Social Media Rules and Regulations

While Villanova Athletics does not employ the use of any social media monitoring software on its student athletes, student-athletes should still be aware that third parties, including the media, Villanova faculty/staff, future employers, as well as Villanova and NCAA officials could easily access your profiles and view your personal information, photos, videos, comments, and other related posts. The same rules apply regardless of the social media medium.

Regardless of how it is discovered, if a student-athlete's social media profile and its contents are found to be inappropriate by Athletic Department representatives or a student-athlete is found to be behaving or conducting themselves in an inappropriate manner online, he/she may be subject to the following penalties.

- Written Warning
- A meeting with Associate Athletics Director Fr. Rob Hagan and Head Coach
- Penalties as determined by the Athletic Department, including but not limited to the possible suspension from his/her team.

Social Media: A Message to Villanova Student-Athletes

When in doubt of the appropriateness of your online material simply consider whether it reflects Villanova University's and your personal values and ethics. You always want present yourself in a positive image and do not want to do anything to embarrass yourself, your team, your family, or this University. Being a student-athlete is a privilege, not a right and by choosing to be a student-athlete you are also choosing not only to represent yourself, but many other people and entities as well. Sometimes this means doing things that are an inconvenience to you, but benefit the whole team.

EMPLOYMENT

Department staff members, under the direct supervision of the Director of Athletics, may attempt to assist student-athletes in securing employment. Such contacts on behalf of student-athletes must be made in compliance with departmental, as well as NCAA rules and regulations. A listing of part-time jobs and internships for on and off campus employment are available in the Office of Student Services.

STUDENT-ATHLETES

1. All student-athletes are permitted to work and earn an income during the academic year.
2. The work performed must be useful, and the rate of pay is to be the going (i.e., reasonable) rate for the duties performed.
3. The hours paid must be for the hours worked. Payment in advance of hours worked is not permitted.
4. Transportation to work may be accepted only if transportation is available to all employees.
5. Student-athletes who wish to coach or teach skills in their sports may do so on a fee-for-lesson basis, but cannot use their name to promote their business. Villanova Athletic facilities may not be used.
6. Payment cannot be from an outside entity, organization, or individual who is not related to the recipient of the lesson.

You must fill out all proper paper work with the Compliance Office before you begin working. If you have any questions regarding employment, please contact Peter Baran, Director of Compliance, at (610) 519-3505.

FINANCIAL AID

You are not eligible if you receive financial aid other than:

- Aid that Villanova distributes;
- Money from anyone on whom you are naturally or legally dependent;
- Financial Aid awarded to you on a basis other than athletics ability;
- Financial Aid from an entity outside your institution that meets NCAA requirements.

If you are receiving outside aid (e.g., booster club award, high school athletics award, rotary club award, etc.) you must report this to the Compliance Office at the beginning of the academic year.

It is permissible for a student-athlete to receive additional aid (e.g., need-based institutional scholarships, outside awards) in addition to an athletic scholarship. In some instances those scholarships are countable against the student-athlete's full grant-in-aid limit. If that occurs, the student-athlete may have to decline the additional scholarship due to his/her financial aid limits or the team's financial aid limit. Should the athlete choose to keep the additional scholarship, his/her athletics aid may have to be reduced in order to stay compliant with NCAA Division I financial aid rules.

ATHLETIC SCHOLARSHIPS

A financial award which is given to a student-athlete based upon athletic ability or sports performance is considered an athletic grant-in-aid. A qualifying student-athlete may receive an athletic grant upon recommendations of the coach with approval from the Director of Athletics. An offer of a financial award is contingent upon admittance to the University and the student-athlete's academic standing. An athletic grant may be issued for one academic year and may be renewed for the next academic year. An athletic grant may also be issued for multiple years. Returning student-athletes must be academically eligible and making progress toward a degree to be eligible for an award. Continued participation in athletics is also required.

Presently, a full grant-in-aid is a scholarship which includes tuition, fees, room and board, and books-on-loan. In some instances, a full grant in aid may include a student-athlete's cost-of attendance dollar amount. It is the maximum amount awarded under an athletic grant-in-aid. A partial grant-in-aid is a scholarship covering some, but not all, of the expenses covered by a full grant-in-aid.

Some athletic scholarship awards include Required Textbooks-on-Loan. It is the responsibility of those student-athletes who receive such awards to follow the regulations regarding this program. Failure to comply may result in monetary charges and/or loss of the Required Textbook-on-Loan scholarship.

1. The University Book Store will order and package books for the student-athletes receiving Textbooks-on-Loan. Student-athletes will be notified via email and text message when their books are ready to be picked up from the bookstore. Upon receiving notification, student-athletes are required to pick up their textbooks as soon as possible. If a student-athlete misses the deadline for picking up books, they will be responsible for purchasing the book(s) – Villanova University will not cover any costs associated with purchasing books after the deadline. This does not apply to situations beyond the control of the student-athlete, such as back ordered or pending book orders, or if the professor did not order books in time.
2. If a student-athlete add or drops a class, they first must go to the Academic Support Office to fill out an add/drop form. The form must be signed by a representative of both the Office of Academic Support and the Compliance Office. Once signed, the student-athlete must bring the form to the bookstore along with any textbooks for any classes being dropped. The bookstore will not provide the books for the added class until any books received for the dropped class(es) are returned. Furthermore, student-athletes are required to return any books for classes they dropped, regardless of whether they were also adding classes.
3. At the end of each semester student athletes are required to return their books at the book return in the University Book Store. It is important that all textbooks be returned at the close of each semester. The athletics department reserves the right to bill students for textbooks which are not returned. Student-athletes will be notified of those dates and times towards the end of each semester (and summer).

For any additional information concerning the Required Textbook-on-Loan Program, contact Peter Baran, Director of Compliance, at (610) 519-5305.

ATHLETIC SCHOLARSHIP POLICY

1. The total amount of financial aid (excluding bona fide loans and aid from family) for athletes receiving athletic grants or other University designated financial aid (e.g., student employment, college work study, SEOG, University Scholarships or Grants, etc.) may not exceed the cost of tuition and fees, room and board, and the cost of required, course related books. In some instances, this figure may include a student-athlete's cost of attendance. However, a student-athlete may receive a PELL Grant in addition to an athletic grant-in-aid.
2. Any student-athlete who fails to meet academic eligibility and normal progress requirements relative to the student-athlete's sport season by the first competition or the first day of classes, whichever comes first, may lose his/her athletic grant.
3. Any student-athlete who enrolls in less than a full-time course load is not eligible for financial aid unless the student-athlete is in their final academic semester and is taking the courses necessary for degree completion.
4. If a student-athlete is injured during practice, competition, or University sponsored travel to or from competition under Intercollegiate Athletics auspices, that student's athletic grant may be continued until the student-athlete receives his/her baccalaureate degree or through the athlete's fifth year of enrollment, whichever comes first. During the student-athlete's enrollment at the University, approved medical expenses will be covered under this policy.
 - The University's obligation to provide medical care and financial aid under this policy will terminate immediately if appropriate University medical staff certify that an injured student-athlete has recovered sufficiently to permit competition and the student-athlete voluntarily chooses not to participate in athletics.
5. An athletic grant may be withdrawn if the student-athlete:
 - Fails to meet academic eligibility and normal progress requirements as defined by the NCAA, the Conference, and the University.
 - Voluntarily quits the team.
 - Loses amateur status in the student-athlete's sport.
 - Fraudulently misrepresents any information on an application, letter of intent, or tender.
 - Engages in serious misconduct warranting substantial disciplinary penalty.
6. If a student-athletes grant is withdrawn for any reason, the student-athlete has a right to appeal the cancellation. Information regarding the procedure is available from the Compliance Office.

7. Pregnancy is not a basis for withdrawal of athletic aid.
8. Graduate School: The decision to further athletic scholarship awards for student-athletes who have attained his/her baccalaureate degree and still have remaining eligibility shall be at the discretion of the coach.

If you have any questions regarding financial aid, please contact Laura Altamari, Compliance Coordinator, at (610) 519-4506.

NON-SCHOLARSHIP STUDENT-ATHLETES

A non-scholarship student-athlete (also referred to as “walk-on”) is entitled to all the benefits of scholarship student-athletes, except athletic grant-in-aid awards and benefits arising from these awards. The following benefits are made available to all student-athletes:

- Academic advising assistance in the Office of Academic Support;
- Training room treatment for athletically-related injury;
- Strength and conditioning facility use;
- Career Development Opportunities with the Office of Student Services;
- Team travel and equipment use;
- Meals and Snacks incidental to participation.

PLAYING AND PRACTICE SEASON

IN-SEASON

During the season, practice/competition is limited to a maximum of 4 hours a day, 20 hours a week. In addition, one day off a week free from all countable athletically related activities (CARA) is mandatory. A travel day may be used as the official day off, provided there are no other CARA activities. Please note: any competition counts as 3 hours toward the maximum of 20, regardless of its duration.

In Basketball, if the institution’s team participates in three contests in a given week, an institution is not subject to the one-day-off-per-week requirement, provided the student-athletes do not engage in any countable athletically related activities for two days during either the preceding or the following week.

COUNTABLE ATHLETICALLY RELATED ACTIVITIES (CARA)

Practice, or is any meeting, activity or instruction involving sports-related information and having an athletics purpose, held for one or more student-athletes at the direction of, or supervised by, any member or members of an institution’s coaching staff.

Activities considered as practice shall be considered to have occurred if one or more coaches and one or more student-athletes engage in any of the following activities:

- Team conditioning or physical-fitness activities
- Field, floor or on-court activity
- Setting up offensive or defensive alignments
- Chalk talk
- Lecture on or discussion of strategy relating to the sport
- Activities utilizing equipment relating to the sport
- Discussions or review of game films, motion pictures or videotapes relating to the sport
- Activities conducted under the guise of physical education class work
- Required weight-training and conditioning activities held at the direction of or supervised by an institutional staff member
- Participation in a physical-fitness class conducted by a member of the athletics staff
- Film or videotape reviews of athletic practices or contests that are required, supervised or monitored by institutional staff members
- Meetings initiated by coaches or other institutional staff members on athletically related matters
- Individual workouts required or supervised by a member of the coaching staff
- On-court or on-field activities called by any members or members of a team and confined primarily to members of that team that are considered as requisite for participation in that sport (e.g., captain’s practices)

ACTIVITIES NOT CONSIDERED AS COUNTABLE ATHLETICALLY RELATED ACTIVITIES

The following are considered non-countable athletically related activities and are not counted in the weekly or daily time limitations:

- Training table or competition related meals
- Physical rehabilitation
- Dressing, showering or taping
- Athletics department academic study hall or tutoring sessions
- Meeting with coach on non-athletic matters
- Travel to and from practice and competition
- Medical examinations or treatments
- Participation in regular physical education classes, with or without credit, that are listed in the institution's catalog and open to all students
- Voluntary individual workouts, provided these workouts are not required or supervised by coaching staff members, except that such activities may be monitored for safety purposes by the institution's strength and conditioning personnel
- Individual consultation with a coaching staff member initiated voluntarily by a student-athlete, provided the coach and the student-athlete do not engage in athletically related activities
- Use of an institution's athletics facilities by student-athletes, provided the activities are not supervised by or held at the direction of any member of an institution's coaching staff
- In the event that use of an institution's facilities is requested by a team composed partly of enrolled student-athletes and partly of individuals not otherwise affiliated with the institution, use of the facilities shall be consistent with policies established for outside groups generally
- Involvement of an institution's strength and conditioning staff with enrolled student-athletes either in a supervisory capacity for the institution's weight-training facilities or assisting in conditioning programs
- Such assistance may be provided only if the strength and conditioning staff performs its duties on a department-wide basis

Safety Exceptions: A coach may be present during voluntary individual workouts in the institution's regular practice facility (without the workouts being considered as CARA) in the following situations, and the coach may spot or provide safety or skill instructions but cannot conduct the individual's workouts:

- Swimming and Diving – when the student-athlete is engaged in swimming or diving
- Track and Field – when the student-athlete is engaged in field events
- Water Polo – when the student-athlete is engaged in water polo

OUT-OF-SEASON

A student-athlete's involvement in the activities listed below shall be limited to a maximum of eight hours per week:

- Required weight-training and conditioning activities held at the direction of or supervised by an institutional staff member
- In all sports other than football, two hours a week may be utilized as individual skill-related instruction at the request of the student-athlete
- More than four student-athletes may be involved at one time from September 15 – April 15.

Summer practice shall not be considered to have occurred in the following activities:

- Voluntary participation by student-athletes in weight-training or conditioning programs utilizing the institution's facilities outside the institution's established playing season in a sport, provided such activities are supervised only by members of the institution's strength and conditioning staff or, in the sport of FCS Football, athletics trainers, who perform such duties on department-wide basis.
- Use of an institution's athletics facilities by student-athletes, provided the activity is not supervised by or held at the direction of any member of the institution's coaching staff.
- Use of an institution's athletics facilities by a groups composed partly of enrolled student-athletes and partly of individuals not otherwise affiliated with the institution, provided the activity is not supervised by or held at the direction of any member of the institution's coaching staff, and provided the use of the facilities is consistent with policies established for outside groups, in general.

JUMPFORWARD CARA LOGS

Student-athletes will be asked to sign off on countable athletically related activities submitted by the coaching staff during the course of the academic year and throughout the summer. Student-athletes will periodically receive an email from JumpForward asking them to log into their JumpForward account to certify the accuracy of practice and game activities each week.

SUMMER LEAGUE COMPETITION

When competing in a summer league, student-athletes should notify and obtain approval from their coaches and from the Compliance Office. If a student-athlete does not obtain approval, he/she may jeopardize future athletic eligibility.

GUIDELINES FOR ALL SPORTS EXCEPT BASKETBALL:

1. Competition must be during Villanova University's official summer vacation.
2. Notify your coach before competing.
3. Notify the Compliance Office before competing.

GUIDELINES FOR BASKETBALL:

1. Competition must be between June 15th and August 31st.
2. The league must be an NCAA sanctioned league.
3. Notify your coach before competing.
4. Obtain permission from the Compliance Office before competing.
5. You may play on one team in one league only.

If you have any questions regarding CARA activities or submission, please contact Laura Altimari, Compliance Coordinator at (610) 519- 4506.

TRANSFERRING

Should you decided to transfer to another institution:

1. Contact your coaching staff and the Compliance Office.
 - a. Before another coach may speak to you regarding your interest in transferring, the institution must seek written permission from Villanova University to speak to you. If permission is granted, the transfer institution may begin the recruiting process with you. If permission is denied, no recruiting activities may take place. If permission is denied, you may request a hearing to challenge the denial.
2. Remember the Residency Requirement.
 - a. NCAA regulations require that a transfer student-athlete from one four-year institution to another be a matriculating student for two semesters before becoming eligible for competition. A waiver of this requirement may be available. If the original institution grants the waiver, the student may transfer and be eligible for competition immediately. It is the prerogative of the original institution to waive the requirement.

If you are contemplating a transfer, see the Office of Compliance for further information.

MARKETING, LICENSING and SOCIAL MEDIA

The Villanova Athletics marketing staff's primary responsibilities are to generate revenue and provide exposure for the department. This encompasses a variety of duties that include; fan development, game day production, event planning, sponsorship fulfillment, Nova Nation All-Access production, Smartphone updates, advertising, social networking, branding, licensing, and website updates, among others.

Here at Villanova we have made a strong commitment to always be on the forefront of new technology. This commitment provides fans (including families, friends and alumni) access to cutting edge resources that allow them to follow and engage with Villanova Athletics. For example:

Nova Nation All-Access: Nova Nation All-Access is a paid audio/video platform available at www.villanova.com. All-Access allows fans to watch or listen to the vast majority of home events. All-Access also provides coverage for banquets, NCAA Tournament selection shows, and other behind the scenes activities. All-Access is available for purchase at www.villanova.com for \$9.95 per month.

Social Networking: Villanova Athletics currently has six official social networking sites. These sites have been very effective in providing exposure for upcoming events and allowing our fans to engage with our teams. We encourage all fans and student-athletes to engage with us, and with our team sites. Please remember to follow all social networking guidelines provided by the compliance office. A comprehensive listing of all official Villanova Athletics social media channels can be found here: villanova.com/social

A note about photography: Villanova Athletics social media utilizes a staff photographer from the Marketing department to shoot photos during various home and away contests for the purposes of updating the images on the website and posting to social media channels. Unfortunately, due to NCAA rules, these photos cannot be distributed directly, via email or any other channel, to student-athletes. However, any of these images that are shared in the public domain are free to utilize for on your own personal social media channels.

Online Merchandise Store: If you know someone looking for the gear that the wildcats wear, it can be found on our website at www.shop.villanova.com.

The screenshot displays the Villanova Athletics website interface. At the top, the navigation bar includes links for SPORTS, TICKETS, MULTIMEDIA, SHOP NOVA, SUPPORT NOVA, INSIDE ATHLETICS, NOVA NATION, and STUDENT ATHLETES. The main content area is divided into several sections:

- SOCIAL MEDIA DIRECTORY:** A table listing various sports teams and their corresponding social media links for Facebook, Twitter, YouTube, Instagram, and Pinterest.
- Find us on Facebook:** A section showing a Facebook post from Villanova University Athletics dated March 22 at 12:44pm, announcing that the CATS advanced to round 3 of the #WNIT with a final score from the Pavilion 71-66.
- Jeep Advertisement:** A promotional banner for the Jeep Grand Cherokee, highlighting it as 'The Most Awarded SUV. Ever.' with a 'BUILD A PRICE' and 'SEARCH INVENTORY' button.
- ONLINE STORES:** A section featuring a 'VILLANOVA OFFICIAL STORE' with a 'Men's Nike White Villanova Wildcats Bench Legend T-Shirt' priced at \$29.95.
- SCHEDULES:** A section displaying upcoming events, including 'M TENNIS at Bucknell' and 'SOFTBALL vs. Towson'.

MEDIA RELATIONS

YOUR RELATIONSHIP AND RESPONSIBILITY TO THE MEDIA

In order to best serve you as a Villanova University student-athlete, our office of Media Relations is ready to assist you in dealing with interview and photograph requests from newspapers, radio stations, and television stations. BEFORE YOU AGREE TO BE INTERVIEWED OR PHOTOGRAPHED BY ANYONE, PLEASE CHECK WITH THE OFFICE OF MEDIA RELATIONS FOR APPROVAL.

Villanova's office of Media Relations wants to protect you as a student-athlete, as well as promote your achievements and those of your teammates, your coaches and your school. They accomplish this task, with your cooperation, by use of media guides, press releases, photographs, newspaper articles and other media interviews and promotional plans developed with your coach. They also compile biographical and statistical information about you during your career as a Wildcat, in addition to maintaining the Athletics Department web site.

Please feel free to stop in with your questions. Should you wish to be counseled or advised in regard to dealing with outside media representations, our staff will gladly spend time with you to discuss your needs.

Media Relations Contact Information:

Associate Athletic Director/Communications: Dean Kenefick

Phone: (610) 519-6514

Email: dean.kenefick@villanova.edu

Director of Media Relations: Mike Sheridan

Phone: (610) 519-4145

Email: michael.sheridan@villanova.edu

Director of Communications: David Berman

Phone: (610) 519-4122

Email: david.berman@villanova.edu

Coordinator of Media Relations: Michelle Ruel

Phone: 610-519-5927

Email: Michelle.ruel@villanova.edu

SPORTS MEDICINE

Sports Medicine is the treatment and rehabilitation center for the Department of Intercollegiate Athletics. Treatments are administered only upon the Team Physician's or Athletic Trainer's approval. All treatments are performed until the medical or training staff determines that no further treatment is required.

The following schedule is in effect for the academic year:

- Monday - Friday 7:30 a.m. - 6:00 p.m.
- Weekends by team schedules (appointments only)

MEDICAL CARE REFERRALS & CONSULTATIONS:

The Villanova University Sports Medicine Team has developed relationships with many medical providers in the Philadelphia area in order to provide a high quality of medical care to Villanova University student-athletes while communicating back with members of the Villanova University Sports Medicine team in order to ensure continuity of care. Accordingly, Villanova University Sports Medicine will refer student-athletes to these providers, unless extenuating circumstances necessitate a different provider.

All student-athletes must be seen and evaluated by a member of the Villanova University Sports Medicine Team before a referral to an outside medical provider will be made. A member of the Villanova University Sports Medicine Team, under the direction of the head team physician, must authorize and properly refer all student-athletes to see an outside medical provider. **If a student-athlete chooses to see a medical provider WITHOUT prior authorization from a member of the Villanova University Sports Medicine Team, the student-athlete will be financially responsible for any and all medical bills incurred.**

MEDICAL SECOND OPINIONS:

If a student-athlete desires another medical opinion for an injury that resulted from participation in officially sponsored athletically-related activity, a member of the Villanova University Sports Medicine team, under the direction of the head team physician, must approve this prior to the consultation's occurrence in order to provide the proper continuity of care for the student-athlete. **If a student-athlete chooses to see an outside medical provider without express authorization from the Villanova University Head Team Physician, the student-athlete assumes all financial responsibility for any and all medical bills incurred.**

DENTAL CARE:

The Department of Athletics will assume financial responsibility for the payment of dental injuries that result from accidents that occur during officially sponsored athletically-related activity. The appropriate referral will be made to a dentist that will perform all dental repairs whenever possible. The cost of any dental procedure that is not pre-approved by the Director or Sports Medicine will be incurred by the student-athlete.

Student-athletes are responsible for the costs associated with standard dental care such as cavities, cleaning, gum infections, wisdom teeth extraction, or any other dental care not directly related to an athletic accident. Custom molded mouthpieces will be fitted for student-athletes participating in high-risk sports (e.g. football, basketball, lacrosse, field hockey, etc.) and other student-athletes who express a desire for them.

PRESCRIPTION MEDICATIONS:

All medications prescribed for the treatment of accidents that result from direct participation in officially sponsored athletically-related activities may be covered by the Villanova University Excess Accident Insurance plan. Like all other medical care, these medications must be pre-authorized by a member of the Villanova University Sports Medicine Team. Documentation of these medications is vitally important as taking medications may have an impact on institutional and NCAA drug testing.

"AFTER HOURS" EMERGENCIES

In case of an "after-hours" emergency, student-athletes should proceed immediately to the nearest hospital Emergency Department. The Student-athlete is to notify, and/or have someone else notify a member of the Villanova University Sports Medicine Team as soon as possible and preferably PRIOR to seeking medical treatment.

RETURN TO PLAY DECISIONS

The Villanova University Head Team Physician or his/her designee, in consultation with a Villanova University certified

athletic trainer, has the final authority in deciding if and when an injured or ill student-athlete may return to athletically related activity. A student-athlete's private physician DOES NOT have any jurisdiction as to the participation status of the student-athlete. Any student-athlete seen by a physician outside of the Villanova University Sports Medicine Team must obtain clearance from the head team physician of Villanova University prior to resuming ANY athletically-related activity. If a student-athlete is under the care of a private physician for an injury or illness and the physician's treatment precludes or alters activity in intercollegiate athletics, the student-athlete must secure, in writing, a release to reinstate the student-athlete to full participation. No student-athlete will be allowed to return to participation until the Villanova University Sports Medicine Team has received a release from the treating physician AND is cleared by the head team physician of Villanova University or his/her designee.

HEALTH INSURANCE:

Villanova University requires all students to maintain valid and payable health insurance throughout your enrollment at the University. The Villanova University Department of Athletics additionally requires that this insurance cover intercollegiate athletics related injuries/illnesses and any medical care that may be provided for these injuries in the Philadelphia area. The student-athlete's health insurance is the PRIMARY payer for all athletically-related injuries/illnesses. Student-Athletes are required to complete a *Villanova University Insurance Questionnaire* prior to their participation in intercollegiate athletics and provide photocopies (front & back) of their health insurance, dental insurance, and prescription benefits cards to Villanova University Sports Medicine on an annual basis.

Villanova University Athletics secures an excess accident insurance plan in order to reduce the risk of any student-athlete expense for accidents that occur during officially sponsored athletically-related activity. **THIS PLAN, HOWEVER, IS EXCESS TO ANY AND ALL COLLECTABLE STUDENT-ATHLETE HEALTH INSURANCE AND MEDICAL EXPENSE BENEFITS**, and covers only accidents resulting from the direct participation in officially sponsored athletically-related activity as approved by the Director of Athletics according to NCAA regulations.

MEDICAL BILLS:

In the event that a student-athlete receives a bill / statement for an accident that occurred as a direct result of participation in officially sponsored athletically related activity at Villanova University, the student-athlete must submit the bill / statement to a Villanova University certified athletic trainer in a timely manner. Bills not received in a timely manner may be the responsibility of the student-athlete and/or the student athlete's parent(s)/ guardian(s). **The Villanova University Department of Athletics and/or Villanova University Sports Medicine WILL NOT be responsible for any delays in payment, collections notices, credit reports, etc. that occur due to bills not being submitted in a timely manner.** Submit all correspondence to:

Villanova University Sports Medicine
Jake Nevin Fieldhouse
Attn: Director of Sports Medicine
800 Lancaster Avenue
Villanova, PA 19085

COMPLIANCE WITH INSURANCE COMPANY REQUESTS:

Student-athletes and his/her parent(s) / guardian(s) are responsible for understanding the necessary measures that must be taken in order to access the benefits of the Villanova University excess accident insurance plan. As such, student-athletes must comply with any requests for information, etc. from their own health insurance company as well as those from the University's excess accident insurance plan administrator. Any delinquent bills resulting in bad credit due to non-compliance with insurance company requests may be the responsibility of the student-athlete and/or his/her parent(s) / guardian(s). In the event that a student-athlete and/or his/her parent(s) / guardian(s) receives payment / reimbursement directly from their health insurance company for athletically-related accident claims, **the full account balance becomes the responsibility of the student-athlete and/or his/her parent(s) / guardian(s), until payment is turned over to the provider.**

HEALTH INSURANCE CHANGES:

Student-Athletes are required to notify Villanova University Sports Medicine of any material changes to their health insurance as soon as they occur. If this notification does not occur, Villanova University Athletics may not be responsible for any delays in payment, collections notices, credit reports, etc. that occur.

HMOs:

If a student-athlete's health insurance is an HMO, the Villanova University Sports Medicine staff strongly encourages the student-athlete and/or his/her parent(s) / guardian(s) to obtain a "guesting privilege" in the Philadelphia, PA area. This will allow the student-athlete to have a network of physicians in the Philadelphia area, as well as better access to care. A member of the Villanova University Sports Medicine staff can assist in this process.

ABSENCE OF HEALTH INSURANCE:

In the event that a student-athlete does not have health insurance and is financially unable to purchase it, he/she MAY receive financial assistance from the Villanova University Department of Athletics in purchasing the University sponsored Student Health Insurance Plan.

INTERNATIONAL STUDENT-ATHLETES:

In order to be enrolled in classes at any United States college or university, international students must prove that they have insurance that complies with standards set by the federal government. Insurance requirements will vary depending on if the student qualifies for F-1 status or J-1 status.

- F-1 VISA Students. All F-1 students must carry health insurance that meets specifications outlined by the United States Department of State (DOS). Failure of an F-1 student to carry health insurance will result in termination of the student's program and a report of the program termination to the United States Department of State. F-1 students must carry health insurance that provides for emergency medical evacuation and repatriation.
- J-1 VISA. All J-1 students must carry health insurance for themselves and all J-1 dependents that meets specifications outlined by the United States Department of State (DOS). Failure of a J-1 student to carry health insurance will result in termination of the student's program and a report of the program termination to the United States Department of State.

If an international student-athlete is already covered by insurance that meets the requirements outlined above, he/she must provide written proof of coverage to Villanova University. The information must be in English and should clearly specify the amount, period, and type of coverage, the deductible, the company rating, any co-payments, exclusions, and the policy concerning pre-existing conditions.

Proof of compliance with international student insurance requirements must be made at the Villanova University Student Health Center in order to avoid deportation, exclusion from classes, and/or exclusion from participation in Villanova Athletics. The aforementioned guidelines may not be exact in every situation and for every student-athlete. International insurance regulations are continually amended and changed by the U.S. government. The Villanova University Sports Medicine staff will not be held responsible for changes that the University or government may make, and/or the student-athlete's failure to check the specific guidelines for their country or insurance company. International student-athletes are responsible for ensuring compliance with Federal, Villanova University, and Villanova University Athletics regulations at all times.

DRUG AND ALCOHOL PROGRAM:

The drug and alcohol program has been established to assist the student-athlete in making choices. It is also designed to identify those who may have problems or concerns in these areas and direct them to help. The major portion of the program is education.

Another facet of the drug and alcohol program is testing for the use of controlled substances. All student-athletes are randomly tested throughout the academic year. In addition, the football, basketball and track teams are tested by the NCAA without advance notice. This procedure is in addition to drug testing in conjunction with competition in an NCAA Championship.

Please refer to the Drug Testing Handbook for further information which is distributed to each athlete at the beginning of each season. Additional copies are available in Sports Medicine.

To access the Villanova Athletics Drug Testing Policy online, please see the following website:

http://grfx.cstv.com/photos/schools/nova/genrel/auto_pdf/2012-13/misc_non_event/drug-testing-policy.pdf

PREGNANCY:

Pregnancy will be viewed as an illness and will be treated as such. The NCAA will approve a one-year extension of the five-year period of eligibility for a female student-athlete for reasons of pregnancy. Pregnancy is not a basis for withdrawal of athletic financial aid.

The Villanova University community has a support network to assist in every aspect of a pregnant student-athletes needs:

counseling, accommodation in course load and scheduling, alternate educational and housing opportunities, medical and financial assistance, career planning, and parenting or adoption information. The University makes every effort to provide any student who becomes pregnant with a supportive environment intended to assure caring, non-judgmental, professional assistance to the woman herself and to others affected by the pregnancy who may wish such assistance.

When a Villanova student faces an unexpected pregnancy, she has several options. She may continue her studies at Villanova; if she is a resident student-athlete, she may continue to live in her residence hall. If she prefers not to remain on campus or in her current housing situation, the University will help her find alternate housing with a family who will offer their emotional support, if she so wishes. A student may also take a leave of absence from school, without any penalty, if she prefers or needs to do so.

In addition to the support network within our campus community, Villanova is also a participant in the Nurturing Network, a national organization that is especially helpful in assisting college and professional women experiencing an unplanned pregnancy. Through this organization, a Villanova woman has the option of transferring to another college of comparable excellence during her pregnancy. The Nurturing Network offers her support services including assistance with housing, medical care, and counseling.

A Villanova student who elects to stay at Villanova during her pregnancy has the full support of the Villanova community. Villanova is committed to life and to making the choice of life viable for our student-athletes.

CONCUSSIONS:

Concussion is a brain injury and is defined as a complex pathophysiological process affecting the brain, induced by traumatic biomechanical forces. True diagnosis of an acute concussion involves the assessment of a range of domains.

If any of the below listed components/symptoms are present in the athlete, a concussion should be suspected and the appropriate management taken. • Symptoms: headache, inability to focus/concentrate, light and/or noise sensitivity • Physical Signs: loss of consciousness (LOC), amnesia, balance issues • Behavioral Changes: irritability, emotional changes • Cognitive Impairment: slowed reaction times • Sleep Disturbances: drowsiness, insomnia If an athlete presents with any one or more of these components, the athletic trainer is to adhere to the following protocols.

**For Villanova's Full Policy on Concussion Management visit the Sports Medicine Website on villanova.com:
<http://www.villanova.com/school-bio/sports-medicine.html>**

EQUIPMENT ROOM

The Equipment Room located on the lower level of the Jake Nevin Field House is the central location for team uniform issues and laundry services.

HOURS OF OPERATION

Monday-Friday 9:00am-9:00pm

Saturday-Sunday As needed by teams typically 9:00am-5:00pm

*Hours may vary during breaks/holidays and some weekends.

EXPECTATIONS

- Each student-athlete will be issued 2/3 laundry loops that are color coded with their uniform number or cubby number and/or name on it. The loop is designed to hold all of the student-athletes PRACTICE clothing (Game Uniforms are handed in separately). Instructions for use of the loop are as follows:

TOWELS AND SOCKS Lay towel and socks through the loop of drawstring and snugly secure cordlock	SHIRTS Thread laundry loop through shirt opening
PANTS Thread laundry loop through leg openings or belt holes; go through at least two belt holes	READY Secure the side-release buckle and your laundry is ready to be washed

- If a uniform is torn or damaged please let your Equipment Manager know as soon as possible. The Equipment Room will make every effort to have the damage repaired before the next competition.
- Placing laundry that is not specific to practice or competition to be washed is an NCAA violation and will not be washed.**
- If you are allergic to any laundry perfumes or dyes, please let your Head Coach and Equipment Manager know as soon as possible.
- Laundry Service will be completed in a 24 hour time frame (i.e. if a loop is dropped off on Monday at 9am it will be ready by Tuesday at 9am).
- All issued equipment is the property of Villanova University and is to be returned to the Equipment Room at the end of the student-athlete's traditional season. If any issued Equipment is not returned the student-athlete will receive an Equipment Hold on their account with the Bursar's Office and will not be able to register for classes or receive their diploma until the equipment has been returned.
- If a team is dropping off laundry after hours, place the laundry down the laundry chute

Practice Loops:

Practice loops are only for Nike and/or Villanova apparel that was issued by the Villanova Athletic Equipment Office. This means that ALL of the items on loops should be navy, grey, or white. The only exceptions are:

- Athletic Socks
- Sports Bras
- Underwear
- Villanova Breast Cancer Game tees/Dri-FITs
- Villanova Camp Apparel (from a camp that you worked on Villanova's campus with one of your Villanova coaches running it)
- Apparel from Big East Tournaments, NCAA Tournaments, and/or any tournament that you competed in as a member of your respective Villanova Varsity Team (for example, if Monmouth hosted Villanova in a tournament and they issued shirts to everyone, that's fine.)

As Villanova athletes, you should be wearing Equipment Office issued apparel and gear at all workouts, practice, and definitely on Game Day. That being said, the Equipment Office will not launder any loop that contains a contraband item.

We will return that loop, dirty, to the student athlete. If a habitual pattern develops, we reserve the right to suspend that athlete from using our laundry service.

PROBLEM PROCEDURES

The University has many varied programs to assist you in case you are experiencing problems or difficulties. The Athletics Department also provides resources to assist you in handling problems or concerns that may arise in connection with your experiences as a student-athlete.

ATHLETICS DEPARTMENT

I. GENERAL CONCERNS OR PROBLEMS WITHIN THE ATHLETICS PROGRAM

If you are experiencing any concern or difficulty associated with your activities as a student-athlete, you should discuss your concern. The following suggested people are listed in priority order: team captain, coach or Sport Administrator for consultation about your concern. It would be helpful, although it is not required, for you to put your concerns in writing with your suggested solution(s). The Sport Administrator may suggest that you, your coach, and the Sport Administrator meet together to discuss your concern or may make efforts to mediate your concern with you and your coach. The Sport Administrator may also refer you to other sources of support available at the University.

SPORT ADMINISTRATORS:

BASEBALL	MICK KEELAN
MEN'S BASKETBALL	MARK JACKSON
WOMEN'S BASKETBALL	LYNN TIGHE
MEN'S & WOMEN'S TRACK/FIELD/CROSS COUNTRY	LYNN TIGHE
FIELD HOCKEY	LYNN TIGHE
FOOTBALL	DEAN KENEFICK
GOLF	FR. ROB HAGAN
MEN'S LACROSSE	JOSH HEIRD
WOMEN'S LACROSSE	DEAN KENEFICK
WOMEN'S ROWING	MICK KEELAN
MEN'S SOCCER	JOSH HEIRD
WOMEN'S SOCCER	LYNN TIGHE
SOFTBALL	MARK JACKSON
MEN'S AND WOMEN'S SWIMMING & DIVING	LISA HARRIS
MEN'S AND WOMEN'S TENNIS	FR. ROB HAGAN
VOLLEYBALL	LYNN TIGHE
WATER POLO	LISA HARRIS

ATHLETIC SCHOLARSHIP ISSUES

If your scholarship is not renewed or is cancelled and you wish to contest that decision, the University has a procedure for reviewing the decision which includes the right to a hearing before a University panel. Copies of the full text of the hearing procedures are available from the Assistant Athletic Director/Compliance (Jake Nevin Field House, 1st Floor), the Director of Financial Aid (Kennedy Hall, 2nd Floor) or the General Counsel (206 Tolentine Hall).

VILLANOVA UNIVERSITY CAMPUS RESOURCES

CENTER FOR CAMPUS MINISTRY

LOCATION: St. Rita Hall
HOURS: Monday - Friday, 9:00 a.m. - 5:00 p.m.
TELEPHONE: 610-519-4080
SERVICES:

- The Center for Campus Ministry works with all members of the Villanova community to build spiritual awareness and growth, and to initiate programs in response to the gospel values of the Catholic Christian tradition.
- Campus Ministry offers personal and spiritual direction, programs centered on Christian living and social justice, retreats, liturgy and preparation for the sacraments, with an emphasis toward creating and eliciting Christian community on campus.
- Encouragement and development of student leadership is a priority reflecting the student's significant role both now and for the future of the Church and Society.

OFFICE OF DISABILITY SERVICES (ODS)

LOCATION: Connelly Center, 2nd Floor
HOURS: Monday - Friday, 9:00 a.m. - 5:00 p.m.
DIRECTOR: Steve McWilliams
ADVISOR: Gregory Hannah

SERVICES:

- ODS ensures that qualified students with disabilities will have equal access to educational opportunities at VU by eliminating physical and educational barriers
- ODS is the primary office with specialized knowledge and experience in physical disability issues
- LEVEL- is the on-campus student group formed to bridge the gap between students with various abilities and disabilities

INTERNATIONAL STUDENT SERVICES OFFICE

LOCATION: Connelly Center, 2nd Floor
HOURS: Monday - Friday, 9:00 a.m. - 5:00 p.m.
TELEPHONE: 519-4095 or 519-8017
DIRECTOR: Steve McWilliams
ADVISORS: Debra Hoover 519-7827
Hubert Whantong 519-8017

SERVICES: The International Student Services Office @ VU offers many services for international students, including:

- assistance on immigration rights and responsibilities
- educational, social and personal counseling
- cultural adjustment issues
- campus and community activities

OFFICE OF HEALTH PROMOTION

LOCATION: Health Services Building
First floor, Room 113
HOURS: Monday - Friday, 9:00 am - 5:00 pm or by appointment
TELEPHONE: 519-7407
CONTACT: Stacy Andes, Director
Kristy Sillay, Assistant Director
Samantha Tatulli, Coordinator of Peer Education and Community Standards
Kristen Hamilton, Coordinator of Nutrition and Fitness

SERVICES:

- One-on-one consultations for smoking cessation, alcohol use, eating and exercise

- Web and print resources at www.villanova.edu/healthpromotion and in the walk-in resource center
- POWER peer education programming and awareness campaigns to inform students about alcohol and other drugs, sexual assault, sexual health, nutrition and fitness
- Credit-bearing internships in event planning, web design, nutrition & fitness initiatives, and publications (Stall Street Journal & HealthBytes)
- Health events and initiatives including Girls Just Wanna Have Fun, Guys Wanna Have Fun Too, Love the Skin You're In, Great American Smokeout, and more

CENTER FOR ACCESS SUCCESS AND ACHIEVEMENT (CASA)

LOCATION: Dougherty Hall Room102A.

TELEPHONE: 519-4074

DIRECTOR: Linda Coleman

MISSION:

- CASA aims to recruit, retain and graduate underrepresented, first generation and Pell Eligible students through holistic support in a culturally diverse and academically excellent environment. As a multifaceted center, CASA houses a number of resources, including: scholarships, tutoring, academic counseling, and life coaches to provide access to success. The office also coordinates programming throughout the year to promote self-care, self-actualization and self-advocacy.

CENTER FOR INTERCULTURAL AFFAIRS (OIA)

LOCATION: Dougherty Hall Room104

TELEPHONE: 519-6633

DIRECTOR: Dr. Eloise Berry

MISSION:

- OIA creates, maintains and supports programming and mentoring initiatives that seek to foster and sustain a community of respect and inclusion for Villanova students with a special focus on underrepresented students.

SEXUAL HARASSMENT

LOCATION: 202 Dougherty Hall

TELEPHONE: (610) 519-4550

OFFICER: Kathleen J. Byrnes, Esq.
Kathleen.byrnes@villanova.edu

SERVICES:

- Villanova University seeks to foster and maintain a community of mutual respect and concern for all of its members. There can be no greater violation of the terms of that community, or of the essential dignity of any member of it, than an act of sexual assault, sexual harassment, or other sexual misconduct. These acts constitute the deepest affront to University standards and will not be tolerated in any form.
- Complaints about sexual harassment that involves an employee of the university should be directed to the University's Sexual Harassment Officer. Complaints that involve students only should be directed to the Dean of Students Office, 213 Dougherty Hall, and will be handled under the Code of Student Conduct.
- The University's Policy on Sexual Harassment and Procedures for initiating formal complaint are available on-line at www.hr.villanova.edu, and in 202 Dougherty Hall.
- The Sexual Harassment Officer is also available to meet with and advise people informally with respect to issues of sexual harassment.

UNIVERSITY COUNSELING CENTER

LOCATION: Health Services Building 206

HOURS: Monday - Friday, 9:00 a.m. - 5:00 p.m.

TELEPHONE: 610-519-4050

DIRECTOR: Dr. Joan Whitney

SERVICES:

Confidential, individual counseling on personal issues:

- achieving better relationships
- Specific psychological stressors experienced by student-athletes

- Impact of emotions on athletic performance
- managing emotions
- dealing with family concerns
- redefining problems in order to solve them
- changing self-defeating habits and attitudes
- increasing sensitivity to others
- balancing academic demand with social and emotional needs
- examining self-destructive eating patterns
- coping with a parent's drinking problem
- dealing with divorcing parents
- managing shyness
- becoming appropriately assertive

Group programs on topics such as:

- Eating Disorders Support Group
- Support group for students who have experienced loss

Educational Programs on Topics Including:

- Disordered Eating Among Student-Athletes
- Helping A Friend With An Eating Disorder
- Recognizing and Preventing Suicidal Risk
- Stress Management
- Listening Skills
- Offering Support To A Gay Friend
- Coping With Depression And Anxiety

DEPARTMENT OF PUBLIC SAFETY

LOCATION: Garey Hall, Ground Floor

HOURS: 24/7

TELEPHONE: 610-519-4444 (emergency) (610) 519-6979 (non-emergency)

DIRECTOR: Dave Tedjeske

SERVICES:

- Anonymous Crime Reporting
- Investigative Services
- Lost & Found
- Parking Information
- Patrol Units
- RAD Program
- Shuttle Information
- Special Events Request
- Driver Training

SAFE ZONE PROGRAM

CONTACT: Kathy Byrnes, kathleen.byrnes@villanova.edu
Student Life, 202 Dougherty Hall
(610) 519-4550

The purpose of the Safe Zone program is to provide safe spaces on campus that are highly visible and easily identifiable to all people as spaces where support and understanding are key and where bigotry and discrimination are not tolerated. By placing the Safe Zone symbol on their door, Safe Zone volunteers signify that within their space all people will be treated with respect regardless of race, ethnicity, national origin, gender, sexual orientation, class, religion, age or ability. Sponsored by VU Pride.

Athletics Departmental Listing of Safe Zones Volunteers

Name	Department	Location
Jenn Brophy	Academic Support	Jake Nevin Field House 1 st Floor
Krista Chmielewski	Academic Support	Jake Nevin Field House-1 st Floor
Rev. Rob Hagan, O.S.A	Athletics	Jake Nevin Field House 1 st Floor
Mick Keelan	Athletics – Facilities & Operations	Jake Nevin Field House Basement
Katie LeGrand	Athletics-Compliance	Jake Nevin Field House 1 st Floor
Brian Murray	Athletics – Business Office	Jake Nevin Field House 2 nd Floor
Steve Pinone	Athletics Development	Jake Nevin Field House 1 st Floor
Whitey Rigsby	Athletics Development	Jake Nevin Field House 1 st Floor
Lynn Tighe	Athletics- Director of Athletics Office	Jake Nevin Field House 2 nd Floor
Allison Venella	Athletics – Director of SA Development	Jake Nevin Field House 1 st Floor

**THE ATHLETICS DEPARTMENT ENCOURAGES YOU TO MAKE FULL USE OF
THE EXCELLENT RESOURCES AVAILABLE TO YOU AT VILLANOVA!**

BIG EAST CODE OF SPORTSMANSHIP

It is the responsibility of each member institution in the BIG EAST Conference to ensure that all individuals associated with its athletic program will conduct themselves with sportsmanship.

Every reasonable effort will be made by member institutions to emphasize the importance of good sportsmanship at all athletic events.

Crowd control responsibilities during BIG EAST athletic events rest with the home event management staff designated by the member institution's Athletics Director. Policies established by The BIG EAST Conference are reviewed annually by the Athletics Director and printed in a handbook effective for the sports season. The BIG EAST Senior Woman Administrators have been charged with establishing and overseeing sportsmanship practices by serving as the point persons and advocates regarding sportsmanship initiatives.

Student-Athletes, individuals employed by or associated with a member institution, and game officials shall conduct themselves with honesty and good sportsmanship. Their actions shall at all times reflect the high standards of honor and dignity that characterize participation in competitive sports in the collegiate setting.

Misconduct, including verbal misconduct, is any act of dishonesty, unsportsmanlike conduct, unprofessional behavior, failure by any representative of a participating institution to abide by the BIG EAST Sportsmanship principles and/or poor sportsmanship not necessarily described in detail in this document.

The Commissioner and/or designated Conference office staff member will proceed with disciplinary action if and when she deems it appropriate. The Commissioner may elect to work in concert with the Conference's Executive Sportsmanship Committee, as defined hereafter in this document, in these matters.

Coaches and administrators shall make every attempt to promote the Conference and its members in a positive manner. Game officials, who are responsible for enforcing both the rules of a contest as well as sportsmanship and decorum rules, have the complete support of the Conference member institutions, the Commissioner and Conference office staff.

The following BIG EAST principles apply from the time any representative is en route to, from or at the locale of the competition or practice. Additionally, actions outside this time frame may be subject to the Conference Code of Sportsmanship. This policy includes any competition in which our member institutions are competing. In situations where the unsportsmanlike behavior is addressed during the competition by the officials, the NCAA playing rules take precedent. Individuals that must adhere to the principles include, but are not limited to, coaching staff members, support personnel, student-athletes, Conference office staff members, representatives of a member institution's department of athletics, band members, cheerleaders and institutional mascot:

- 1) Individuals shall exhibit respect and courtesy toward game officials, student-athletes, coaches, team personnel, athletic administrators, Conference office staff members and spectators. Individuals shall refrain from personal conduct that may incite spectators.
- 2) Individuals shall refrain from all public criticism, inclusive of all forms of communication, relative to game officials, student-athletes, coaches, team personnel, athletic administrators, Conference office staff members or spectators.
- 3) Only Conference office staff members (e.g., Commissioner, Coordinator of Officials) are permitted to enter the locker room of a game official to discuss game activities. A coach or student-athlete should never enter a game official's locker room.
- 4) Public communication regarding a code of sportsmanship violation may be subject to sanctions.

Violations of the rules listed above, and/or poor sportsmanship not necessarily described in detail above, may subject the individual to public reprimand and/or suspension from participation by the member institution and/or the Conference. Penalties are determined on a case-by-case basis. Should a violation of one of the principles occur, the following process is to be executed:

- 1) Initiation of Potential Violation
 - a) Once a member institution is aware that a potential violation has taken place, the respective Athletics Director or designee must contact the Commissioner and/or designated Conference office staff member immediately.
 - b) Once the Conference office is aware that a potential violation has taken place, the Commissioner and/or designated Conference office staff member must contact the involved institution(s) within 24 hours.
- 2) Commissioner's Findings and Report
 - a) The Commissioner and/or designated Conference office staff member will conduct a formal review to determine if a violation has in fact occurred.
 - b) At the conclusion of the formal review, the Commissioner and/or designated Conference office staff member will issue a report confirming whether a violation took place. This report will be provided to the Director(s) of Athletics and/or designees of the institution(s) involved within three (3) business days of the incident occurring.
 - c) This report will include the Commissioner's and/or designated Conference office staff member's findings and penalties, if any, to be imposed. The Commissioner reserves the right to adopt and acknowledge the institution's recommended sanctions. The Commissioner may also reconsider new information if presented in a timely manner.
- 3) Acceptance or Objection to Commissioner's Report
 - a) The Director(s) of Athletics and/or designee of the involved institution(s) shall submit a written response to the Commissioner indicating a formal acceptance or

objection to the matter. In the event either of the involved institutions believes the Commissioner's finding and/or penalty is inappropriate, insufficient or excessive in nature, an appeal may be initiated by that Athletics Director and/or designee.

- b) The intent to appeal must be filed in writing to the Commissioner within 24 hours of receiving the Commissioner's report.

4) Appeal Process

a) Overview and Preparation for Appeal

i) The Executive Sportsmanship Committee

- (1) Shall hear and consider the appeal and shall do so as expeditiously as possible. Any individual on the Committee that is representing one of the involved institutions must be recused.

- (2) Decision of the Committee shall be final.

ii) The Athletics Director and/or designee

- (1) Must participate in the hearing.

- (2) Must submit a written statement outlining the reasons for the appeal to the Executive Sportsmanship Committee at least 24 hours prior to the hearing.

- (3) Must provide Opening Statement at Hearing (Closing Statement is optional)

iii) Commissioner and/or Designated Conference Office Staff Member

- (1) Will provide the report, along with other relevant material (e.g., video, media reports, statements by witnesses, etc.) for the Committee's consideration.

- (2) Must provide Opening Statement at Hearing (Closing Statement is optional)

b) Appeal Hearing via Teleconference

i) Meeting called to order by Chair of Committee

ii) Opening Statement by Athletics Director who submitted the appeal

iii) Opening Statement by Commissioner and/or designated Conference office staff member

iv) Hearing open for discussion among all individuals participating

v) Closing Statements may be made by Athletics Director and/or Commissioner

vi) Chair will excuse the institution's representatives and the Committee will then deliberate and make a determination to uphold, modify, or reject the Commissioner's decision.

vii) The Commissioner and/or designated Conference office staff member will notify the Athletics Director who submitted the appeal.

5) Decision

- a) The decision of the Executive Sportsmanship Committee shall be final.

6) Communication

- a) Once the process has concluded, the Commissioner and/or designated Conference office staff member will provide the outcome to all Conference member institutions' Athletics Director and Senior Woman Administrators.

Notes:

- 1) There will be situations (e.g., suspensions) where the penalty and/or appeal may not be processed prior to the institution's next competition. If that occurs, the penalty would be assessed during the first competition after the matter has been resolved.
- 2) If a penalty or suspension is imposed at or near the end of a season of competition, the penalty may be carried over into the next season of competition.
- 3) The Executive Sportsmanship Committee is comprised of three: (1) Athletic Director and two (2) Senior Woman Administrators. All committee members will serve two-year terms. All three (3) Committee members must participate in an appeal. Committee members must participate in the appeal hearing via teleconference. There will be no proxy votes.

Class Schedule

Fall 2016
Oct 14, 2019

Sections Found for Military Science -- Fall 2016

MS 0101 - 001 Army Critical Thinking Intro CRN: 23182 Enrollment: 6 of 30 students.


Days: MWF from 06:30 am to 07:30 am in FHOUSE GYM. T from 01:00 pm to 02:15 pm in MSB MSB. R from 02:30 pm to 04:30 pm in MSB MSB.

Instructors: Randall Lee Mueller  (P.), Benjamin Brownlee 

Sections Found for Law -- Fall 2016


LAW 0110 - 01A Civil Procedure CRN: 23491 Enrollment: FULL 72 students.

Days: MWR from 10:10 am to 11:25 am **Location:** LAW 302.

Instructors: Tuan Naim Samahon  (P.)

LAW 0110 - 01B Civil Procedure CRN: 23492 Enrollment: FULL 73 students.

Days: MWR from 10:10 am to 11:25 am **Location:** LAW 202.

Instructors: Ann C Juliano  (P.)


LAW 0155 - 01A Torts CRN: 23505 Enrollment: 72 of 85 students.

Days: TR from 08:00 am to 10:00 am **Location:** LAW 102.

Instructors: Doris D. Brogan  (P.)


LAW 0155 - 01B Torts CRN: 23506 Enrollment: 73 of 85 students.

Days: TR from 08:00 am to 10:00 am **Location:** LAW 202.

Instructors: Matthew T. Carluzzo  (P.)

LAW 0155 - 01C Torts CRN: 24297 Enrollment: FULL 75 students.

Days: TR from 08:00 am to 10:00 am **Location:** LAW 101.

Instructors: Ellen Wertheimer  (P.)

LAW 0158 - 01 Professional Development II CRN: 23523 Enrollment: 159 of 170 students.

Days:

LAW 0159 - 01 Professional Development III CRN: 23524 Enrollment: 144 of 170 students.

Days:

Sections Found for Military Science -- Fall 2016

MS 0201 - 001 Foundations of Leadership CRN: 23184 Enrollment: 3 of 30 students.

Days: MWF from 06:30 am to 07:30 am in FHOUSE GYM. TR from 02:30 pm to 04:30 pm in TOLENT 214.

Instructors: Randall Lee Mueller  (P.)

MS 0301 - 001 Traing Mgmt & Warfighting Func CRN: 23186 Enrollment: 11 of 30 students.

Days: MWF from 06:30 am to 07:30 am in FHOUSE GYM. TR from 02:30 pm to 04:30 pm in TOLENT 310C.

Instructors: Randall Lee Mueller  (P.), Robert C. George 

MS 0401 - 001 Mission Command & Army Prof. CRN: 23188 Enrollment: 3 of 30 students.

Days: MWF from 06:30 am to 07:30 am in FHOUSE GYM. MR from 03:30 pm to 05:30 pm in TOLENT 310B.

Instructors: Randall Lee Mueller  (P.), Justin J. Shaffer 

Sections Found for Arts/Sciences Prof Development -- Fall 2016**ASPD 1000 - 001 Advising: Explore & Experience CRN: 22560 Enrollment: 44 of 45 students.**


Days: M from 08:30 am to 09:20 am in BARTLY 2001.

Instructors: Alan David Pichanick  (P.)

Comment: Course meets through week ending November 4th;

Sections Found for Communication -- Fall 2016**COM 1000 - 001 Surv of Communication Studies CRN: 21644 Enrollment: 12 of 35 students.**

Days: MWF from 09:30 am to 10:20 am in GAREY 102A.

Instructors: Jared M. Bishop  (P.)

Sections Found for Honors -- Fall 2016**HON 1000 - 001 Interdisc Humanities I:PHI CRN: 22638 Enrollment: FULL 11 students.**

Days: MWF from 09:30 am to 11:20 am in GAREY 115. MWF from 12:30 pm to 01:20 pm in GAREY 115.

Instructors: John A. Doody  (P.)

Attributes: Honors Seminar, Writing Intensive Requirement

Comment: Reserved for Cohort;

Sections Found for Naval Science -- Fall 2016**NS 1000 - 001 Intro to Naval Science CRN: 23820 Enrollment: 27 of 40 students.**

Days: TR from 10:00 am to 11:15 am in JBARRY 213.

Instructors: Kristen Ullman  (P.), Joseph Granata 

Sections Found for Philosophy -- Fall 2016**PHI 1000 - 001 Knowledge, Reality, Self CRN: 22183 Enrollment: FULL 25 students.**

Days: MWF from 08:30 am to 09:20 am in DRSCLL 221.

Instructors: Luis A Salazar  (P.)

Sections Found for Psychology -- Fall 2016

PSY 1000 - 001 General Psychology CRN: 22058 Enrollment: FULL 35 students.

Days: MWF from 08:30 am to 09:20 am in TOLENT 216.

Instructors: Kathleen Connor  (P.)

Attributes: Core Social Science

Sections Found for Theology & Religious Studies -- Fall 2016

THL 1000 - 001 Faith, Reason, and Culture CRN: 22427 Enrollment: FULL 25 students.


Days: MWF from 08:30 am to 09:20 am in TOLENT 316.

Instructors: Hadassah L. Bergstrom  (P.)

Sections Found for Arts/Sciences Prof Development -- Fall 2016

ASPD 1000 - 002 Advising: Explore & Experience CRN: 22562 Enrollment: FULL 46 students.

Days: W from 08:30 am to 09:20 am in BARTLY 2001.

Instructors: John-Paul Spiro  (P.)

Comment: Course meets through week ending November 4th;

Sections Found for Communication -- Fall 2016

COM 1000 - 002 Surv of Communication Studies CRN: 21645 Enrollment: 20 of 35 students.

Days: MWF from 10:30 am to 11:20 am in GAREY 102A.

Instructors: Jared M. Bishop  (P.)

Sections Found for Philosophy -- Fall 2016

PHI 1000 - 002 Knowledge, Reality, Self CRN: 22184 Enrollment: FULL 25 students.

Days: MWF from 08:30 am to 09:20 am in CHMEGR 202.

Instructors: Bryant A Rodemich  (P.)

Sections Found for Psychology -- Fall 2016

PSY 1000 - 002 General Psychology CRN: 22059 Enrollment: 33 of 35 students.

Days: MWF from 09:30 am to 10:20 am in TOLENT 216.


Instructors: Kathleen Connor  (P.)

Attributes: Core Social Science

Sections Found for Theology & Religious Studies -- Fall 2016

THL 1000 - 002 Faith, Reason, and Culture CRN: 22428 Enrollment: FULL 25 students.

Days: MWF from 08:30 am to 09:20 am in TOLENT 212.

Instructors: Scott G. Grapin  (P.)

Sections Found for Arts/Sciences Prof Development -- Fall 2016

ASPD 1000 - 003 Advising: Explore & Experience CRN: 22563 Enrollment: 44 of 45 students.

Days: F from 08:30 am to 09:20 am in TOLENT 215.

Instructors: Anna B. Drummey , Joseph G. Ryan 

Comment: Course meets through week ending November 4th;

Sections Found for Philosophy -- Fall 2016

PHI 1000 - 003 Knowledge, Reality, Self CRN: 22186 Enrollment: FULL 25 students.

Days: MWF from 09:30 am to 10:20 am in DRSCLL 221.

Instructors: Luis A Salazar  (P.)

Sections Found for Psychology -- Fall 2016

PSY 1000 - 003 General Psychology CRN: 22060 Enrollment: FULL 35 students.

Days: MWF from 10:30 am to 11:20 am in TOLENT 216.


Instructors: Erica B Slotter , Pamela M. Blewitt 

Attributes: Core Social Science

Sections Found for Sociology -- Fall 2016

SOC 1000 - 003 Intro to Sociology CRN: 21529 Enrollment: 32 of 35 students.

Days: MWF from 08:30 am to 09:20 am in BARTLY 036.


Instructors: Joseph A. McFalls  (P.)

Attributes: Core Social Science

Sections Found for Theology & Religious Studies -- Fall 2016

THL 1000 - 003 Faith, Reason, and Culture CRN: 22429 Enrollment: 18 of 25 students.

Days: MWF from 08:30 am to 09:20 am in TOLENT 210.


Instructors: Kenneth P. Fleischer  (P.)

Comment: Section restricted to new Transfer students;

Sections Found for Arts/Sciences Prof Development -- Fall 2016

ASPD 1000 - 004 Advising: Explore & Experience CRN: 22564 Enrollment: FULL 25 students.

Days: M from 09:30 am to 10:20 am in GAREY 101.


Instructors: Derek D. Arnold  (P.)

Comment: Course meets through week ending November 4th;

Sections Found for Philosophy -- Fall 2016

PHI 1000 - 004 Knowledge, Reality, Self CRN: 22187 Enrollment: FULL 25 students.


Days: MWF from 09:30 am to 10:20 am in CHMEGR 202.

Instructors: Bryant A Rodemich  (P.)

Sections Found for Sociology -- Fall 2016

SOC 1000 - 004 Intro to Sociology CRN: 21531 Enrollment: FULL 35 students.

Days: MWF from 09:30 am to 10:20 am in BARTLY 036.


Instructors: Joseph A. McFalls  (P.)

Attributes: Core Social Science

Sections Found for Theology & Religious Studies -- Fall 2016

THL 1000 - 004 Faith, Reason, and Culture CRN: 22430 Enrollment: FULL 25 students.


Days: MWF from 08:30 am to 09:20 am in VASEY 201A.

Instructors: Michael A. McElwee  (P.)

Sections Found for Arts/Sciences Prof Development -- Fall 2016

ASPD 1000 - 005 Advising: Explore & Experience CRN: 22565 Enrollment: 44 of 45 students.

Days: W from 09:30 am to 10:20 am in TOLENT 213.


Instructors: Elizabeth-Jane P. McGuire  (P.)

Comment: Course meets through week ending November 4th;

Sections Found for Philosophy -- Fall 2016

PHI 1000 - 005 Knowledge, Reality, Self CRN: 22188 Enrollment: FULL 25 students.


Days: MWF from 09:30 am to 10:20 am in FALVEY 415.

Instructors: Morey Williams  (P.)

Sections Found for Sociology -- Fall 2016

SOC 1000 - 005 Intro to Sociology CRN: 21534 Enrollment: FULL 35 students.

Days: MWF from 10:30 am to 11:20 am in BARTLY 036.


Instructors: Joseph A. McFalls  (P.)

Attributes: Core Social Science

Sections Found for Theology & Religious Studies -- Fall 2016

THL 1000 - 005 Faith, Reason, and Culture CRN: 22431 Enrollment: FULL 25 students.

Days: MWF from 09:30 am to 10:20 am in WHITE 120.

Instructors: Hadassah L. Bergstrom  (P.)

Sections Found for Arts/Sciences Prof Development -- Fall 2016

ASPD 1000 - 006 Advising: Explore & Experience CRN: 22567 Enrollment: 43 of 45 students.

Days: F from 09:30 am to 10:20 am in TOLENT 213.

Instructors: Alissa A Vaillancourt  (P.)

Comment: Course meets through week ending November 4th;

Sections Found for Philosophy -- Fall 2016

PHI 1000 - 006 Knowledge, Reality, Self CRN: 22193 Enrollment: FULL 25 students.

Days: MWF from 10:30 am to 11:20 am in FALVEY 415.

Instructors: Morey Williams  (P.)

Sections Found for Psychology -- Fall 2016

PSY 1000 - 006 General Psychology CRN: 22063 Enrollment: FULL 35 students.

Days: TR from 10:00 am to 11:15 am in TOLENT 316.

Instructors: Elizabeth J. Pantesco  (P.), Pamela M. Blewitt 

Attributes: Core Social Science

Sections Found for Sociology -- Fall 2016

SOC 1000 - 006 Intro to Sociology CRN: 21537 Enrollment: 27 of 35 students.

Days: MWF from 09:30 am to 10:20 am in GAREY 101B.


Instructors: Peter H Knapp  (P.)

Attributes: Core Social Science

Sections Found for Theology & Religious Studies -- Fall 2016

THL 1000 - 006 Faith, Reason, and Culture CRN: 22432 Enrollment: FULL 25 students.

Days: MWF from 09:30 am to 10:20 am in BARTLY 035.

Instructors: Timothy M. Brunk  (P.)

Sections Found for Philosophy -- Fall 2016

PHI 1000 - 007 Knowledge, Reality, Self CRN: 22194 Enrollment: FULL 25 students.


Days: MWF from 10:30 am to 11:20 am in TOLENT 308.

Instructors: Katherine Kurtz  (P.)

Sections Found for Sociology -- Fall 2016

SOC 1000 - 007 Intro to Sociology CRN: 21539 Enrollment: 33 of 35 students.

Days: MWF from 10:30 am to 11:20 am in GAREY 101B.

Instructors: Peter H Knapp  (P.)




Attributes: Core Social Science


Sections Found for Theology & Religious Studies -- Fall 2016

THL 1000 - 007 Faith, Reason, and Culture CRN: 22433 Enrollment: FULL 25 students.

Days: MWF from 10:30 am to 11:20 am in TOLENT 210.

Instructors: Scott G. Grapin  (P.)

Sections Found for Philosophy -- Fall 2016**PHI 1000 - 008 Knowledge, Reality, Self CRN: 22196 Enrollment: FULL 25 students.****Days:** MWF from 08:30 am to 09:20 am in DRSCLL 227.**Instructors:** Ian Maley  (P.)**Sections Found for Service Learning -- Fall 2016****SL 1000 - 008 Serv Learning 4th Hour Seminar CRN: 23322 Enrollment: 5 of 11 students.****Days:** R from 10:00 am to 11:15 am **Location:** TBA**Instructors:** Noreen C. Cameron  (P.)**Comment:** Restricted to Sophomore Service Learning Community;**Sections Found for Theology & Religious Studies -- Fall 2016****THL 1000 - 008 Faith, Reason, and Culture CRN: 22434 Enrollment: FULL 25 students.****Days:** MWF from 10:30 am to 11:20 am in BARTLY 035.**Instructors:** Timothy M. Brunk  (P.)**THL 1000 - 009 Faith, Reason, and Culture CRN: 22435 Enrollment: FULL 25 students.****Days:** MWF from 10:30 am to 11:20 am in BARTLY 032.**Instructors:** Carey E. Walsh  (P.)**Sections Found for Sociology -- Fall 2016****SOC 1000 - 010 Intro to Sociology CRN: 21546 Enrollment: FULL 35 students.****Days:** TR from 08:30 am to 09:45 am in BARTLY 036.**Instructors:** Rick Eckstein  (P.)**Attributes:** Core Social Science**Sections Found for Philosophy -- Fall 2016****PHI 1000 - 020 Knowledge, Reality, Self CRN: 22213 Enrollment: FULL 26 students.****Days:** TR from 08:30 am to 09:45 am in BARTLY 035.**Instructors:** Sean Bray  (P.)**PHI 1000 - 021 Knowledge, Reality, Self CRN: 22215 Enrollment: 24 of 25 students.****Days:** TR from 08:30 am to 09:45 am in BARTLY 028.**Instructors:** Charles A Prusik  (P.)**PHI 1000 - 022 Knowledge, Reality, Self CRN: 22218 Enrollment: FULL 27 students.****Days:** TR from 08:30 am to 09:45 am in OLDFAL 104.**Instructors:** Elizabeth A. Irvine  (P.)**PHI 1000 - 023 Knowledge, Reality, Self CRN: 22221 Enrollment: FULL 26 students.****Days:** TR from 10:00 am to 11:15 am in BARTLY 035.

Instructors: Sean Bray  (P.)

Sections Found for Theology & Religious Studies -- Fall 2016


THL 1000 - 025 Faith, Reason, and Culture CRN: 22451 Enrollment: FULL 25 students.

Days: TR from 08:30 am to 09:45 am in VASEY 201A.

Instructors: Luke Daniel Hopkins  (P.)

THL 1000 - 027 Faith, Reason, and Culture CRN: 22453 Enrollment: FULL 25 students.


Days: TR from 08:30 am to 09:45 am in CHMEGR 204.

Instructors: Massimo Faggioli  (P.)

Sections Found for Philosophy -- Fall 2016

PHI 1000 - 030 Knowledge, Reality, Self CRN: 22230 Enrollment: FULL 25 students.


Days: MW from 08:00 am to 09:15 am in BARTLY 028.

Instructors: Jingchao Ma  (P.)

Sections Found for Theology & Religious Studies -- Fall 2016


THL 1000 - 031 Faith, Reason, and Culture CRN: 22458 Enrollment: FULL 25 students.

Days: TR from 10:00 am to 11:15 am in VASEY 201.

Instructors: Jessica M. Murdoch  (P.)

THL 1000 - 039 Faith, Reason, and Culture CRN: 22466 Enrollment: 24 of 25 students.


Days: TR from 08:30 am to 09:45 am in VASEY 201.

Instructors: Jessica M. Murdoch  (P.)

Sections Found for Sociology -- Fall 2016

SOC 1000 - 099 Intro to Sociology CRN: 21564 Enrollment: 16 of 30 students.

Days: M from 08:30 am to 10:45 am **Location:** TBA


Instructors: Thomas M. Arvanites  (P.)

Attributes: Core Social Science

Sections Found for Augustine and Culture Seminar -- Fall 2016

ACS 1000 - AC1 Ancients CRN: 23589 Enrollment: FULL 16 students.


Days: MWF from 09:30 am to 10:20 am in STAUG 103.

Instructors: Noel E. Dolan  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - AC2 Ancients CRN: 23591 Enrollment: FULL 17 students.


Days: MWF from 10:30 am to 11:20 am in STAUG 103.

Instructors: Noel E. Dolan  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - CA1 Ancients CRN: 23593 Enrollment: FULL 17 students.


Days: TR from 10:00 am to 11:15 am in STAUG 210.

Instructors: Kaley Middlebrooks Carpenter  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - EN1 Ancients CRN: 23607 Enrollment: 12 of 16 students.


Days: TR from 08:30 am to 09:45 am in WHITE 221.

Instructors: Chara Armon  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - FR1 Ancients CRN: 23611 Enrollment: 13 of 16 students.


Days: TR from 10:00 am to 11:15 am in STAUG 103.

Instructors: Elizabeth-Jane P. McGuire  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - G01 Ancients CRN: 23766 Enrollment: 13 of 16 students.


Days: MWF from 08:30 am to 09:20 am in BARTLY 027A.

Instructors: Robert S. Hohwald  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - G02 Ancients CRN: 23767 Enrollment: 10 of 16 students.

Days: MWF from 08:30 am to 09:20 am in WHITE 115.

Instructors: Michael D. Thompson  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - G03 Ancients CRN: 23768 Enrollment: 12 of 16 students.

Days: MWF from 08:30 am to 09:20 am in CEER 109.

Instructors: Marvin J. Lee  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - G07 Ancients CRN: 23775 Enrollment: 13 of 16 students.


Days: MWF from 08:30 am to 09:20 am in VASEY 203.

Instructors: Ashley U. Vaught (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - G08 Ancients CRN: 23776 Enrollment: FULL 16 students.


Days: MWF from 09:30 am to 10:20 am in BARTLY 027A.

Instructors: Robert S. Hohwald  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - G09 Ancients CRN: 23777 Enrollment: 15 of 16 students.

Days: MWF from 09:30 am to 10:20 am in WHITE 115.

Instructors: Michael D. Thompson  (P.)



Attributes: Writing Intensive Requirement

ACS 1000 - G11 Ancients CRN: 23779 Enrollment: 13 of 16 students.

Days: MWF from 10:30 am to 11:20 am in VASEY 208.

Instructors: Earl D. Bader  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - G12 Ancients CRN: 23780 Enrollment: 15 of 16 students.**Days:** MWF from 10:30 am to 11:20 am in WHITE 221.**Instructors:** Lee J. Makowski  (P.)**Attributes:** Writing Intensive Requirement**ACS 1000 - G43 Ancients CRN: 24417 Enrollment: FULL 17 students.****Days:** TR from 08:30 am to 09:45 am in TOLENT 317.**Instructors:** Stephen J. Baker  (P.)**Attributes:** Writing Intensive Requirement**ACS 1000 - G44 Ancients CRN: 24418 Enrollment: FULL 17 students.****Days:** TR from 10:00 am to 11:15 am in DRSCLL 223.**Instructors:** Earl D. Bader  (P.)**Attributes:** Writing Intensive Requirement**ACS 1000 - GL2 Ancients CRN: 23615 Enrollment: 15 of 16 students.****Days:** TR from 10:00 am to 11:15 am in CEER 109.**Instructors:** Rachel S. Baard  (P.)**Attributes:** Writing Intensive Requirement**Sections Found for Psychology -- Fall 2016****PSY 1000 - H01 HON:General Psychology CRN: 22708 Enrollment: FULL 14 students.****Days:** TR from 08:30 am to 09:45 am in CEER 109.**Instructors:** Rebecca J. Brand  (P.)**Attributes:** Core Social Science, Honors Seminar**Comment:** Non-Honors students may take an Honors course with the approval of the department; Minimum 3.33 GPA required;**Sections Found for Theology & Religious Studies -- Fall 2016****THL 1000 - H01 HON:Faith, Reason, and Culture CRN: 22711 Enrollment: FULL 19 students.****Days:** TR from 10:00 am to 11:15 am in GAREY 114.**Instructors:** Gregory M. Grimes  (P.)**Attributes:** Honors Seminar**Comment:** Non-Honors students may take an Honors course with the approval of the department; Minimum 3.33 GPA required;**THL 1000 - H03 HON:Faith, Reason, and Culture CRN: 22714 Enrollment: FULL 17 students.****Days:** TR from 08:30 am to 09:45 am in GAREY 115.**Instructors:** Anthony J. Godzieba  (P.)**Attributes:** Honors Seminar**Comment:** Non-Honors students may take an Honors course with the approval of the department; Minimum 3.33 GPA required;**Sections Found for Philosophy -- Fall 2016****PHI 1000 - H05 HON:Knowledge, Reality, Self CRN: 22705 Enrollment: FULL 12**

students.

Days: TR from 10:00 am to 11:15 am in GAREY 104.

Instructors: Gabriel Rockhill  (P)

Attributes: Honors Seminar

Comment: Non-Honors students may take an Honors course with the approval of the department; Minimum 3.33 GPA required;

Sections Found for Augustine and Culture Seminar -- Fall 2016

ACS 1000 - H08 HON:Ancients CRN: 22685 Enrollment: 15 of 16 students.

Days: TR from 08:30 am to 09:45 am in GAREY 114.

Instructors: Mary Catherine Calello Staples  (P)

Attributes: Honors Seminar, Writing Intensive Requirement

Comment: Non-Honors students may take an Honors course with the approval of the department; Minimum of 3.33 GPA required;

ACS 1000 - H09 HON:Ancients CRN: 24370 Enrollment: FULL 13 students.

Days: MWF from 10:30 am to 11:20 am in GAREY 104.


Instructors: Wight Martindale  (P)

Attributes: Honors Seminar, Writing Intensive Requirement

Comment: Non-Honors students may take an Honors course with the approval of the department; Minimum of 3.33 GPA required;

ACS 1000 - R02 Ancients CRN: 23627 Enrollment: FULL 16 students.

Days: MWF from 10:30 am to 11:20 am in BARTLY 027A.

Instructors: Brian Thomas Satterfield  (P)

Attributes: Writing Intensive Requirement

ACS 1000 - R04 Ancients CRN: 23629 Enrollment: FULL 16 students.

Days: MWF from 09:30 am to 10:20 am in VASEY 208.

Instructors: Andrew James Bove  (P)

Attributes: Writing Intensive Requirement

ACS 1000 - S08 Ancients CRN: 23806 Enrollment: FULL 17 students.

Days: TR from 08:30 am to 09:45 am in WHITE 115.

Instructors: Liam Brian Kavanagh  (P)

Attributes: Writing Intensive Requirement

ACS 1000 - S12 Ancients CRN: 24025 Enrollment: FULL 16 students.

Days: TR from 10:00 am to 11:15 am in DRSCLL 225.

Instructors: Catherine Lila Chou  (P)

Attributes: Writing Intensive Requirement

ACS 1000 - S30 Ancients CRN: 24044 Enrollment: FULL 18 students.

Days: TR from 10:00 am to 11:15 am in WHITE 115.

Instructors: Alexander Varias  (P)

Attributes: Writing Intensive Requirement

ACS 1000 - S33 Ancients CRN: 24369 Enrollment: FULL 17 students.

Days: TR from 08:30 am to 09:45 am in VASEY 208.

Instructors: Jennifer A. Joyce  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - S40 Ancients CRN: 24402 Enrollment: FULL 16 students.


Days: MWF from 08:30 am to 09:20 am in STAUG 103.

Instructors: James A. Altena  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - S41 Ancients CRN: 24403 Enrollment: FULL 16 students.

Days: MWF from 08:30 am to 09:20 am in WHITE 221.

Instructors: Raymond A. Saraceni  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - S42 Ancients CRN: 24404 Enrollment: FULL 17 students.

Days: MWF from 08:30 am to 09:20 am in DRSCLL 223.

Instructors: Valerie A. Booth  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - S45 Ancients CRN: 24407 Enrollment: 15 of 16 students.

Days: MWF from 10:30 am to 11:20 am in STAUG 110.

Instructors: Mary Anne Schofield  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - S50 Ancients CRN: 24412 Enrollment: FULL 16 students.

Days: MWF from 10:30 am to 11:20 am in DRSCLL 223.

Instructors: Valerie A. Booth  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - S51 Ancients CRN: 24413 Enrollment: FULL 17 students.

Days: MWF from 09:30 am to 10:20 am in WHITE 221.

Instructors: Raymond A. Saraceni  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - T04 Ancients CRN: 23750 Enrollment: FULL 16 students.

Days: MWF from 10:30 am to 11:20 am in VASEY 203.

Instructors: Alan David Pichanick  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - T05 Ancients CRN: 23751 Enrollment: 12 of 16 students.

Days: MWF from 09:30 am to 10:20 am in STAUG 110.

Instructors: Mary Anne Schofield  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - V01 Ancients CRN: 23631 Enrollment: 15 of 16 students.


Days: TR from 10:00 am to 11:15 am in VASEY 208.

Instructors: Marylu Hill  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - V03 Ancients CRN: 23635 Enrollment: FULL 16 students.


Days: MWF from 09:30 am to 10:20 am in CEER 109.

Instructors: Ian Clausen  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - V04 Ancients CRN: 23637 Enrollment: 15 of 16 students.


Days: MWF from 10:30 am to 11:20 am in CEER 109.

Instructors: Ian Clausen  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - V05 Ancients CRN: 23639 Enrollment: FULL 16 students.


Days: TR from 10:00 am to 11:15 am in BARTLY 027A.

Instructors: Paul A Camacho  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - V13 Ancients CRN: 24137 Enrollment: FULL 16 students.


Days: MWF from 09:30 am to 10:20 am in VASEY 203.

Instructors: Kristie A. Schlauraff  (P.)

Attributes: Writing Intensive Requirement

ACS 1000 - VH2 Ancients CRN: 23659 Enrollment: FULL 16 students.

Days: MWF from 10:30 am to 11:20 am in WHITE 115.

Instructors: Elizabeth A. Springuel  (P.)

Attributes: Writing Intensive Requirement

Sections Found for Economics -- Fall 2016

ECO 1001 - 001 Intro to Micro CRN: 21219 Enrollment: FULL 30 students.

Days: MWF from 08:30 am to 09:20 am in BARTLY 3070.


Instructors: Theresa A. Rissell  (P.)

Attributes: Core Social Science

Sections Found for Honors -- Fall 2016

HON 1001 - 001 Interdisc Humanities I:LIT CRN: 22639 Enrollment: FULL 11 students.

Days: MWF from 09:30 am to 11:20 am in GAREY 115. MWF from 12:30 pm to 01:20 pm in GAREY 115.

Instructors: Heidi M Rose  (P.)

Attributes: Advanced Literature A & S Core, Honors Seminar, Writing Intensive Requirement

Comment: Reserved for cohort;

Sections Found for Economics -- Fall 2016

ECO 1001 - 002 Intro to Micro CRN: 21220 Enrollment: FULL 32 students.


Days: MWF from 09:30 am to 10:20 am in BARTLY 3070.

Instructors: Theresa A. Rissell  (P.)

Attributes: Core Social Science

ECO 1001 - 003 Intro to Micro CRN: 21221 Enrollment: FULL 31 students.

Days: MWF from 10:30 am to 11:20 am in BARTLY 3070.

Instructors: Theresa A. Rissell  (P.)

Attributes: Core Social Science

ECO 1001 - 010 Intro to Micro CRN: 21228 Enrollment: FULL 32 students.

Days: TR from 10:00 am to 11:15 am in BARTLY 2001.

Instructors: Sutirtha Bagchi  (P.)

Attributes: Core Social Science

Sections Found for Augustine and Culture Seminar -- Fall 2016

ACS 1001 - G01 Moderns CRN: 24436 Enrollment: FULL 17 students.

Days: TR from 08:30 am to 09:45 am in STAUG 103.

Instructors: John-Patrick J. Schultz  (P.)

Attributes: Writing Intensive Requirement

Sections Found for Economics -- Fall 2016

ECO 1002 - 001 Intro to Macro CRN: 21371 Enrollment: FULL 31 students.

Days: MWF from 08:30 am to 09:20 am in BARTLY 3001.

Instructors: Sarah Magargee Burke  (P.)

Attributes: Core Social Science

Sections Found for Study Abroad -- Fall 2016

VAB 1002 - 001 Non-VU Study Abroad Billing CRN: 23828 Enrollment: 0 of 250 students.

Days:

Sections Found for Economics -- Fall 2016

ECO 1002 - 002 Intro to Macro CRN: 21376 Enrollment: FULL 32 students.

Days: MWF from 10:30 am to 11:20 am in BARTLY 034.

Instructors: Sarah Magargee Burke  (P.)

Attributes: Core Social Science

Sections Found for Law -- Fall 2016

LAW 1002 - 01 Legal Profession CRN: 23449 Enrollment: 81 of 90 students.

Days: TR from 08:30 am to 09:55 am **Location:** LAW 302.

Instructors: Catherine J. Lanctot  (P.)

Sections Found for Honors -- Fall 2016



HON 1003 - 001 Interdisc Humanities I: THL CRN: 22640 Enrollment: FULL 11 students.

Days: MWF from 09:30 am to 11:20 am in GAREY 115. MWF from 12:30 pm to 01:20 pm in GAREY 115.


Instructors: Paul Danove  (P.)

Attributes: Core Theology, Honors Seminar, Writing Intensive Requirement

Comment: Reserved for cohort;

Sections Found for Geography and the Environment -- Fall 2016**GEV 1003 - 002 Geo. of Earth's Environments CRN: 22536 Enrollment: FULL 30 students.****Days:** MWF from 09:30 am to 10:20 am in MENDEL G90.**Instructors:** Keith G. Henderson  (P.)**Attributes:** Core Social Science**Sections Found for Computer Science -- Fall 2016****CSC 1010 - 001 Programming for All CRN: 21714 Enrollment: FULL 25 students.****Days:** TR from 10:00 am to 11:15 am in MENDEL G87.**Instructors:** Barbara Hoffman Zimmerman  (P.)**Sections Found for School of Business -- Fall 2016****VSF 1015 - 001 Business Dynamics CRN: 21325 Enrollment: 24 of 28 students.****Days:** MWF from 08:30 am to 09:20 am in BARTLY 2072.**Instructors:** Rosario Drago  (P.)**VSF 1015 - 002 Business Dynamics CRN: 21326 Enrollment: 26 of 28 students.****Days:** MWF from 08:30 am to 09:20 am in BARTLY 2046.**Instructors:** David M. Fiorenza  (P.)**VSF 1015 - 003 Business Dynamics CRN: 21327 Enrollment: 26 of 28 students.****Days:** MWF from 08:30 am to 09:20 am in BARTLY 2074.**Instructors:** Samuel A. DiLullo  (P.)**VSF 1015 - 004 Business Dynamics CRN: 21328 Enrollment: 25 of 28 students.****Days:** MWF from 08:30 am to 09:20 am in BARTLY 1047.**Instructors:** James P. Borden  (P.)**VSF 1015 - 005 Business Dynamics CRN: 21329 Enrollment: FULL 29 students.****Days:** MWF from 09:30 am to 10:20 am in BARTLY 2072.**Instructors:** Rosario Drago  (P.)**VSF 1015 - 006 Business Dynamics CRN: 21330 Enrollment: FULL 28 students.****Days:** MWF from 09:30 am to 10:20 am in BARTLY 2046.**Instructors:** David M. Fiorenza  (P.)**VSF 1015 - 007 Business Dynamics CRN: 21331 Enrollment: 26 of 28 students.****Days:** MWF from 09:30 am to 10:20 am in BARTLY 2074.**Instructors:** Samuel A. DiLullo  (P.)**VSF 1015 - 008 Business Dynamics CRN: 21332 Enrollment: 27 of 28 students.****Days:** MWF from 09:30 am to 10:20 am in BARTLY 1047.**Instructors:** James P. Borden  (P.)**VSF 1015 - 009 Business Dynamics CRN: 21333 Enrollment: FULL 33 students.**


Days: MWF from 10:30 am to 11:20 am in BARTLY 2046.

Instructors: Lindsay H. McFadden  (P.)

Comment: Restricted to transfer students and business minors;

VSU 1015 - 010 Business Dynamics CRN: 21334 Enrollment: FULL 28 students.

Days: MWF from 10:30 am to 11:20 am in BARTLY 2073.

Instructors: William J. O'Neill  (P.)


VSU 1015 - 011 Business Dynamics CRN: 21335 Enrollment: 26 of 28 students.

Days: MWF from 10:30 am to 11:20 am in BARTLY 1047.

Instructors: James P. Borden  (P.)

VSU 1015 - 015 Business Dynamics CRN: 21339 Enrollment: 26 of 28 students.


Days: MWF from 08:30 am to 09:20 am in BARTLY 3068.

Instructors: Eric J. Karson  (P.)

Comment: Restricted to transfer students and business minors;

VSU 1015 - 016 Business Dynamics CRN: 21340 Enrollment: FULL 29 students.

Days: MWF from 09:30 am to 10:20 am in BARTLY 2073.

Instructors: William J. O'Neill  (P.)

Comment: Restricted to transfer students and business minors;

VSU 1015 - GC Business Dynamics CRN: 21342 Enrollment: 27 of 28 students.

Days: MWF from 10:30 am to 11:20 am in BARTLY 2072.

Instructors: Rosario Drago  (P.)

Comment: Restricted to Global Citizens;

VSU 1015 - H01 HON:Business Dynamics CRN: 21343 Enrollment: FULL 22 students.

Days: MWF from 10:30 am to 11:20 am in BARTLY 2044.

Instructors: Ward A. Utter  (P.)


Attributes: Honors Seminar

Sections Found for English -- Fall 2016

ENG 1050 - 001 LitEx:An Existential Journey CRN: 22844 Enrollment: FULL 22 students.

[Syllabus Available](#)


Days: MWF from 08:30 am to 09:20 am in JBARRY 201B.

Instructors: Cathleen E. Velez  (P.)

Attributes: Writing Intensive Requirement

ENG 1050 - 002 LitEx:The Beats & Their Spawn CRN: 22845 Enrollment: FULL 22 students.

Days: MWF from 09:30 am to 10:20 am in BARTLY 028.

Instructors: Cecilia G. Ready  (P.)

Attributes: Writing Intensive Requirement

ENG 1050 - 003 LitEx:Apocalypse Now-And Then CRN: 22846 Enrollment: FULL 22 students.

[Syllabus Available](#)

Days: MWF from 09:30 am to 10:20 am in TOLENT 314B.


Instructors: Robert A. Duggan  (P.)

Attributes: Writing Intensive Requirement

ENG 1050 - 004 LitEx:A Cultural Journey CRN: 22847 Enrollment: FULL 22 students.

[Syllabus Available](#)

Days: MWF from 10:30 am to 11:20 am in JBARRY 202B.

Instructors: Karen M. Graziano  (P.)

Attributes: Writing Intensive Requirement

ENG 1050 - 008 LitEx:An Existensial Journey CRN: 22851 Enrollment: FULL 22 students.

[Syllabus Available](#)

Days: TR from 08:30 am to 09:45 am in JBARRY 201B.

Instructors: Cathleen E. Velez  (P.)

Attributes: Writing Intensive Requirement

Sections Found for Computer Science -- Fall 2016

CSC 1051 - 001 Algorithms & Data Struc I CRN: 21717 Enrollment: 27 of 28 students.

Days: TR from 08:30 am to 09:45 am in MENDEL G86. F from 08:30 am to 09:20 am in MENDEL G86.

Instructors: Mary Angela Papalaskari  (P.)

CSC 1051 - 002 Algorithms & Data Struc I CRN: 21718 Enrollment: 27 of 28 students.

Days: TR from 10:00 am to 11:15 am in MENDEL G86. F from 10:30 am to 11:20 am in MENDEL G86.

Instructors: Mary Angela Papalaskari  (P.)

CSC 1051 - 003 Algorithms & Data Struc I CRN: 21719 Enrollment: 27 of 28 students.


Days: TR from 02:30 pm to 03:45 pm in MENDEL G86. W from 10:30 am to 11:20 am in MENDEL G86.

Instructors: Barbara Hoffman Zimmerman  (P.)

Sections Found for History -- Fall 2016

HIS 1060 - 001 TOP:Relig Tol Med Spain CRN: 22730 Enrollment: FULL 26 students.


Days: MWF from 10:30 am to 11:20 am in TOLENT 212.

Instructors: Rebecca Lynn Winer  (P.)

Attributes: Core History

HIS 1065 - 001 TOP:Disease in History CRN: 22732 Enrollment: FULL 25 students.


Days: MWF from 09:30 am to 10:20 am in TOLENT 210.

Instructors: Joseph G. Ryan  (P.)

Attributes: Core History

HIS 1070 - 001 TOP:Tsars/Commisars CRN: 22734 Enrollment: FULL 27 students.

Days: TR from 10:00 am to 11:15 am in CHMEGR 202.

Instructors: Lynne A. Hartnett  (P.)

Attributes: Core History

Sections Found for Astronomy & Astrophysics -- Fall 2016

AST 1076 - 001 How Old is the Universe? CRN: 22820 Enrollment: FULL 37 students.

Days: MWF from 10:30 am to 11:20 am in MENDEL 341. MWF from 10:30 am to 11:20 am in JBARRY 204.

Instructors: Edward A. Devinney  (P)

Comment: Fulfills VSB science requirement;

Sections Found for Communication -- Fall 2016**COM 1100 - 001 Public Speaking CRN: 21649 Enrollment: FULL 20 students.**

Days: MWF from 09:30 am to 10:20 am in DRSCLL 227.

Instructors: Juanita Weaver  (P)

Sections Found for Physics -- Fall 2016**PHY 1100 - 001 General Physics I CRN: 21955 Enrollment: FULL 20 students.**

Days: MW from 10:30 am to 11:20 am in MENDEL 102. F from 10:30 am to 11:20 am in MENDEL 259.

Instructors: Michael J. Hones  (P), Michael J. Hones 

Sections Found for Political Science -- Fall 2016**PSC 1100 - 001 American Government CRN: 22306 Enrollment: FULL 35 students.**

Days: MWF from 08:30 am to 09:20 am in BARTLY 1001.

Instructors: James M. Ronan  (P)

Attributes: Core Social Science

Sections Found for Communication -- Fall 2016**COM 1100 - 002 Public Speaking CRN: 21650 Enrollment: FULL 20 students.**

Days: MWF from 10:30 am to 11:20 am in DRSCLL 227.

Instructors: Juanita Weaver  (P)


Sections Found for Physics -- Fall 2016**PHY 1100 - 002 General Physics I CRN: 21956 Enrollment: FULL 20 students.**

Days: MW from 10:30 am to 11:20 am in MENDEL 102. F from 10:30 am to 11:20 am in MENDEL 257.

Instructors: Michael J. Hones  (P), Dana B. Saxon 

Sections Found for Political Science -- Fall 2016**PSC 1100 - 002 American Government CRN: 22307 Enrollment: 32 of 35 students.**

Days: MWF from 09:30 am to 10:20 am in VASEY 201.

Instructors: John R. Johannes  (P)

Attributes: Core Social Science

Sections Found for Physics -- Fall 2016**PHY 1100 - 003 General Physics I CRN: 21957 Enrollment: FULL 19 students.**


Days: MW from 10:30 am to 11:20 am in MENDEL 102. F from 11:30 am to 12:20 pm in MENDEL 257.

Instructors: Michael J. Hones  (P), Dana B. Saxon 

Sections Found for Political Science -- Fall 2016

PSC 1100 - 003 American Government CRN: 22310 Enrollment: FULL 36 students.

Days: TR from 10:00 am to 11:15 am in STMARY 014.

Instructors: James M. Ronan  (P)

Attributes: Core Social Science

Sections Found for Physics -- Fall 2016

PHY 1100 - 004 General Physics I CRN: 21959 Enrollment: FULL 20 students.

Days: MW from 10:30 am to 11:20 am in MENDEL 102. F from 12:30 pm to 01:20 pm in MENDEL 257.

Instructors: Michael J. Hones  (P), Dana B. Saxon 

Sections Found for Communication -- Fall 2016

COM 1100 - 005 Public Speaking CRN: 21653 Enrollment: FULL 21 students.

Days: TR from 08:30 am to 09:45 am in DRSCLL 227.

Instructors: Thomas DeMarco  (P)

Sections Found for Physics -- Fall 2016

PHY 1100 - 005 General Physics I CRN: 21960 Enrollment: FULL 19 students.

Days: MW from 10:30 am to 11:20 am in MENDEL 102. F from 01:30 pm to 02:20 pm in MENDEL 257.

Instructors: Michael J. Hones  (P), Michael J. Hones 

PHY 1100 - 006 General Physics I CRN: 23842 Enrollment: FULL 17 students.


Days: MW from 10:30 am to 11:20 am in MENDEL 102. F from 11:30 am to 12:20 pm in MENDEL G88.

Instructors: Michael J. Hones  (P), Martin DeGeorge 

Sections Found for Political Science -- Fall 2016

PSC 1100 - H01 HON:American Government CRN: 22706 Enrollment: 9 of 16 students.

Days: MWF from 08:30 am to 09:20 am in GAREY 114.

Instructors: Brian Thomas Satterfield  (P)


Attributes: Core Social Science, Honors Seminar

Comment: Non-Honors students may take an Honors course with the approval of the department; Minimum 3.33 GPA required;






Sections Found for Biology -- Fall 2016

BIO 1101 - 001 Biology CRN: 22917 Enrollment: FULL 74 students.

Days: TR from 10:00 am to 11:15 am in MENDEL 213.

Instructors: Dean C.T. Bratis  (P)

Sections Found for Communication -- Fall 2016

COM 1101 - 001 Business & Prof Communication CRN: 21656 Enrollment: 5 of 20 students.**Days:** MWF from 08:30 am to 09:20 am in BARTLY 032.**Instructors:** James McCloskey  (P)**Sections Found for Physics -- Fall 2016****PHY 1101 - 002 General Physics I Lab CRN: 21964 Enrollment: FULL 18 students.****Days:** T from 08:30 am to 11:20 am in MENDEL 257.**Instructors:** Jay D. Strieb  (P)**PHY 1101 - 005 General Physics I Lab CRN: 21969 Enrollment: FULL 18 students.****Days:** R from 08:30 am to 11:20 am in MENDEL 257.**Instructors:** Javad Siah  (P)**Sections Found for Art & Art History -- Fall 2016****AAH 1102 - 001 His West Art: Renaiss - Cont CRN: 22702 Enrollment: 31 of 35 students.****Days:** TR from 08:30 am to 09:45 am in OLDFAL 105.**Instructors:** Jeanne Brody  (P)**Attributes:** Fine Arts Requirement**Sections Found for Nursing -- Fall 2016****NUR 1102 - 010 Intro to Prof Nursing CRN: 23363 Enrollment: 24 of 40 students.****Days:** TR from 08:30 am to 10:20 am in DRSCLL 244.**Instructors:** Jennifer A. Ross  (P)**Comment:** Restricted to Alternate Sequence Curriculum students; Runs the first half of the semester;**Sections Found for Chemistry -- Fall 2016****CHM 1103 - 001 General Chemistry Lab I CRN: 23006 Enrollment: 21 of 23 students.****Days:** M from 08:30 am to 11:20 am in MENDEL 384.**Instructors:** Matthew P. McLaughlin  (P)**CHM 1103 - 003 General Chemistry Lab I CRN: 23008 Enrollment: FULL 52 students.****Days:** T from 08:30 am to 11:20 am in MENDEL 384.**Instructors:** Michael Heinrich  (P)**CHM 1103 - 005 General Chemistry Lab I CRN: 23010 Enrollment: FULL 31 students.****Days:** W from 08:30 am to 11:20 am in MENDEL 384.**Instructors:** Emily C. Minbirole  (P)**CHM 1103 - 007 General Chemistry Lab I CRN: 23012 Enrollment: FULL 52 students.****Days:** R from 08:30 am to 11:20 am in MENDEL 384.**Instructors:** James L. Barnes  (P)**CHM 1103 - 009 General Chemistry Lab I CRN: 23014 Enrollment: 32 of 51 students.**

Days: F from 08:30 am to 11:20 am in MENDEL 384.

Instructors: Mark W Bezpalko  (P.)

Sections Found for Nursing -- Fall 2016

NUR 1104 - 001 Intro to Prof Nursing Practice CRN: 23382 Enrollment: 25 of 40 students.

Days: TR from 08:30 am to 10:20 am in DRSCLL 244.

Instructors: Jennifer A. Ross  (P.)

Comment: Restricted to Alternate Sequence Curriculum students; Runs the second half of the semester;

Sections Found for Taxation -- Fall 2016


LTX 1107 - 10 Tax I CRN: 24250 Enrollment: FULL 0 students.

Days:

Sections Found for Arabic -- Fall 2016

ARB 1111 - 001 Basic Arabic I CRN: 21610 Enrollment: 10 of 20 students.

Days: MWF from 09:30 am to 10:20 am in STMARY 019. TR from 10:00 am to 11:15 am in STMARY 019.

Instructors: Barbara Susan Romaine  (P.)

Attributes: Arab and Islamic Studies

Sections Found for Chinese -- Fall 2016

CHI 1111 - 001 Basic Chinese I CRN: 21619 Enrollment: 6 of 10 students.

Days: MWF from 08:30 am to 09:20 am in GAREY B03. TR from 08:30 am to 09:45 am in GAREY B03.


Instructors: Shuchen Huang  (P.), Honglei Yuan 

Attributes: East Asian Studies

Sections Found for French and Francophone Studies -- Fall 2016

FFS 1111 - 001 Introductory French I CRN: 23409 Enrollment: 12 of 16 students.

Days: MWF from 08:30 am to 09:20 am in TOLENT 405. T from 01:00 pm to 01:50 pm in TOLENT 416.

Instructors: Lisa C. Franks  (P.)

Sections Found for Greek -- Fall 2016

GRK 1111 - 001 Introductory Ancient Greek CRN: 21525 Enrollment: 11 of 20 students.

Days: MWF from 12:30 pm to 01:20 pm in BARTLY 038. T from 10:00 am to 11:15 am in WHITE 120.

Instructors: Alissa A Vaillancourt  (P.)




Sections Found for Irish Studies -- Fall 2016

IS 1111 - 001 Introductory Irish Language I CRN: 21683 Enrollment: 14 of 16 students.

Days: MWF from 10:30 am to 11:20 am in JBARRY 201A. R from 10:00 am to 11:15 am in TOLENT 212.

Instructors: Vicky Brady  (P.)

Attributes: Irish Studies


Sections Found for Italian -- Fall 2016**ITA 1111 - 001** Introductory Italian I CRN: 21788 Enrollment: 10 of 16 students.**Days:** MWF from 08:30 am to 09:20 am in TOLENT 213. R from 09:00 am to 09:50 am in TOLENT 416.**Instructors:** Mary J. Migliozi  (P.)**Sections Found for Japanese -- Fall 2016****JPN 1111 - 001** Introductory Japanese I CRN: 21685 Enrollment: FULL 19 students.**Days:** MWF from 10:30 am to 11:20 am in BARTLY 028. TR from 11:30 am to 12:45 pm in BARTLY 028.**Instructors:** Kei Walsh  (P.)**Sections Found for Latin -- Fall 2016****LAT 1111 - 001** Introductory Latin I CRN: 21701 Enrollment: 14 of 20 students.**Days:** MWF from 09:30 am to 10:20 am in BARTLY 038.**Instructors:** Melanie L Subacus  (P.)**Sections Found for Russian -- Fall 2016****RUS 1111 - 001** Introductory Russian I CRN: 21693 Enrollment: FULL 11 students.**Days:** MWF from 09:30 am to 10:20 am in STMARY 020. TR from 10:00 am to 11:15 am in STMARY 020.**Instructors:** Boris Briker  (P.)**Sections Found for Spanish -- Fall 2016****SPA 1111 - 001** Introductory Spanish I CRN: 21831 Enrollment: 6 of 16 students.**Days:** MWF from 12:30 pm to 01:20 pm in TOLENT 214. R from 10:00 am to 10:50 am in TOLENT 214.**Instructors:** Majd Ibrahim Subih  (P.)**Sections Found for Chinese -- Fall 2016****CHI 1111 - 002** Basic Chinese I CRN: 21621 Enrollment: FULL 12 students.**Days:** MWF from 09:30 am to 10:20 am in GAREY B03. TR from 08:30 am to 09:45 am in GAREY B03.**Instructors:** Shuchen Huang  (P.), Honglei Yuan **Attributes:** East Asian Studies**Sections Found for French and Francophone Studies -- Fall 2016****FFS 1111 - 002** Introductory French I CRN: 23410 Enrollment: 12 of 16 students.**Days:** MWF from 09:30 am to 10:20 am in TOLENT 405. T from 02:30 pm to 03:20 pm in TOLENT 416.**Instructors:** Lisa C. Franks  (P.)**Sections Found for Italian -- Fall 2016****ITA 1111 - 002** Introductory Italian I CRN: 21790 Enrollment: 13 of 16 students.**Days:** MWF from 09:30 am to 10:20 am in TOLENT 212. R from 10:00 am to 10:50 am in TOLENT 416.**Instructors:** Mary J. Migliozi  (P.)

Sections Found for Latin -- Fall 2016**LAT 1111 - 002** Introductory Latin I CRN: 21702 Enrollment: 16 of 20 students.

Days: MWF from 10:30 am to 11:20 am in BARTLY 038.

Instructors: Pamela Zinn  (P.)**Sections Found for Russian -- Fall 2016****RUS 1111 - 002** Introductory Russian I CRN: 21694 Enrollment: FULL 10 students.



Days: MWF from 09:30 am to 10:20 am in STMARY 020. TR from 11:30 am to 12:45 pm in STMARY 020.

Instructors: Boris Briker  (P.)**Sections Found for Spanish -- Fall 2016****SPA 1111 - 002** Introductory Spanish I CRN: 21832 Enrollment: 14 of 16 students.

Days: MWF from 10:30 am to 11:20 am in TOLENT 309. T from 10:00 am to 10:50 am in TOLENT 416.

Instructors: Rebecca Vitz Cherico  (P.)**Sections Found for Chinese -- Fall 2016****CHI 1111 - 003** Basic Chinese I CRN: 21624 Enrollment: 8 of 10 students.

Days: MWF from 08:30 am to 09:20 am in GAREY B05. TR from 01:00 pm to 02:15 pm in GAREY B03.

Instructors: Shuchen Huang  (P.), Chen Yi Lin 

Attributes: East Asian Studies

Sections Found for Spanish -- Fall 2016**SPA 1111 - 003** Introductory Spanish I CRN: 21833 Enrollment: 11 of 16 students.

Days: MWF from 09:30 am to 10:20 am in TOLENT 309. T from 09:00 am to 09:50 am in TOLENT 416.

Instructors: Rebecca Vitz Cherico  (P.)**SPA 1111 - 004** Introductory Spanish I CRN: 21834 Enrollment: 15 of 16 students.


Days: MWF from 11:30 am to 12:20 pm in TOLENT 310C. T from 08:30 am to 09:20 am in TOLENT 212.

Instructors: Cindy L Biel  (P.)**SPA 1111 - 005** Introductory Spanish I CRN: 21835 Enrollment: FULL 16 students.

Days: MWF from 03:00 pm to 03:50 pm in TOLENT 210. T from 08:30 am to 09:20 am in TOLENT 315.

Instructors: Alexandra Oana Chereches  (P.)**Sections Found for French and Francophone Studies -- Fall 2016****FFS 1112 - 001** Introductory French II CRN: 23411 Enrollment: 14 of 16 students.

Days: MWF from 11:30 am to 12:20 pm in TOLENT 314B. R from 08:30 am to 09:20 am in TOLENT 212.


Instructors: Margaret T. McMonigle  (P.)**Sections Found for Spanish -- Fall 2016****SPA 1112 - 001** Introductory Spanish II CRN: 21837 Enrollment: 15 of 16 students.

Days: MWF from 08:30 am to 09:20 am in TOLENT 314A. T from 10:00 am to 10:50 am in TOLENT 212.

Instructors: Cindy L Biel  (P.)


SPA 1112 - 002 Introductory Spanish II CRN: 21838 Enrollment: FULL 17 students.

Days: MWF from 09:30 am to 10:20 am in TOLENT 314A. T from 11:30 am to 12:20 pm in TOLENT 212.

Instructors: Cindy L Biel  (P.)

SPA 1112 - 003 Introductory Spanish II CRN: 21839 Enrollment: 13 of 16 students.


Days: MWF from 03:00 pm to 03:50 pm in TOLENT 214. R from 08:30 am to 09:20 am in TOLENT 214.

Instructors: Majid Ibrahim Subih  (P.)

Sections Found for Arabic -- Fall 2016

ARB 1121 - 001 Intermediate Arabic I CRN: 21613 Enrollment: 9 of 25 students.

Days: MWF from 08:30 am to 09:20 am in STMARY 019. R from 08:30 am to 09:45 am in STMARY 019.

Instructors: Barbara Susan Romaine  (P.)

Attributes: Arab and Islamic Studies

Sections Found for Chinese -- Fall 2016

CHI 1121 - 001 Intermediate Chinese I CRN: 21627 Enrollment: FULL 10 students.

Days: MW from 12:30 pm to 01:20 pm in GAREY B03. TR from 10:00 am to 11:15 am in GAREY B03.


Instructors: HaiLin Zhou , Honglei Yuan 

Attributes: East Asian Studies

Sections Found for French and Francophone Studies -- Fall 2016

FFS 1121 - 001 Intermediate French I CRN: 23412 Enrollment: FULL 17 students.

Days: MWF from 08:30 am to 09:20 am in TOLENT 310A.

Instructors: Benjamin H. Baker  (P.)

Sections Found for Italian -- Fall 2016

ITA 1121 - 001 Intermediate Italian I CRN: 21794 Enrollment: FULL 17 students.


Days: MWF from 10:30 am to 11:20 am in TOLENT 310C.

Instructors: Inna M Rayevsky  (P.)

Sections Found for Spanish -- Fall 2016

SPA 1121 - 001 Intermediate Spanish I CRN: 21840 Enrollment: 14 of 16 students.

Days: MWF from 08:30 am to 09:20 am in TOLENT 214.

Instructors: Ayde E. Perez  (P.)

Sections Found for Chinese -- Fall 2016

CHI 1121 - 002 Intermediate Chinese I CRN: 21641 Enrollment: 5 of 10 students.

Days: MW from 10:30 am to 11:20 am in GAREY B03. TR from 02:30 pm to 03:45 pm in GAREY B03.


Instructors: Honglei Yuan  (P.), Chen Yi Lin 

Attributes: East Asian Studies

Sections Found for French and Francophone Studies -- Fall 2016

FFS 1121 - 002 Intermediate French I CRN: 23413 Enrollment: FULL 16 students.

Days: MWF from 09:30 am to 10:20 am in TOLENT 310C.

Instructors: Beatrice Waggaman  (P.)

Sections Found for Spanish -- Fall 2016

SPA 1121 - 002 Intermediate Spanish I CRN: 21841 Enrollment: 15 of 16 students.

Days: MWF from 08:30 am to 09:20 am in TOLENT 301.

Instructors: Maria G Vallieres  (P.)

Sections Found for Chinese -- Fall 2016

CHI 1121 - 003 Intermediate Chinese I CRN: 21642 Enrollment: 5 of 10 students.

Days: MW from 09:30 am to 10:20 am in GAREY B05. TR from 04:00 pm to 05:15 pm in GAREY B03.


Instructors: HaiLin Zhou  (P.), Chen Yi Lin 

Attributes: East Asian Studies

Sections Found for French and Francophone Studies -- Fall 2016

FFS 1121 - 003 Intermediate French I CRN: 23414 Enrollment: FULL 16 students.

Days: MWF from 10:30 am to 11:20 am in TOLENT 314B.

Instructors: Margaret T. McMonigle  (P.)

Sections Found for Spanish -- Fall 2016


SPA 1121 - 003 Intermediate Spanish I CRN: 21842 Enrollment: 14 of 16 students.

Days: MWF from 08:30 am to 09:20 am in CHMEGR 201.

Instructors: Jaime Omar Salinas Zabalaga  (P.)

SPA 1121 - 004 Intermediate Spanish I CRN: 21843 Enrollment: FULL 16 students.

Days: MWF from 08:30 am to 09:20 am in TOLENT 309.

Instructors: Carlos Jimenez  (P.)


SPA 1121 - 005 Intermediate Spanish I CRN: 21844 Enrollment: 13 of 16 students.

Days: MWF from 09:30 am to 10:20 am in TOLENT 301.

Instructors: Maria G Vallieres  (P.)


SPA 1121 - 006 Intermediate Spanish I CRN: 21845 Enrollment: FULL 17 students.

Days: MWF from 09:30 am to 10:20 am in TOLENT 214.

Instructors: Ayde E. Perez  (P.)

SPA 1121 - 007 Intermediate Spanish I CRN: 21846 Enrollment: 15 of 16 students.

Days: MWF from 09:30 am to 10:20 am in CHMEGR 201.

Instructors: Jaime Omar Salinas Zabalaga  (P.)


SPA 1121 - 008 Intermediate Spanish I CRN: 21847 Enrollment: FULL 16 students.

Days: MWF from 10:30 am to 11:20 am in TOLENT 301.

Instructors: Maria G Vallieres  (P.)


SPA 1121 - 009 Intermediate Spanish I CRN: 21848 Enrollment: 14 of 16 students.

Days: MWF from 10:30 am to 11:20 am in TOLENT 214.

Instructors: Ayde E. Perez  (P.)

SPA 1121 - 010 Intermediate Spanish I CRN: 21849 Enrollment: 14 of 16 students.

Days: MWF from 10:30 am to 11:20 am in BARTLY 2074.

Instructors: Cristina Percoco  (P.)

SPA 1121 - 011 Intermediate Spanish I CRN: 21850 Enrollment: 12 of 16 students.

Days: MWF from 10:30 am to 11:20 am in CHMEGR 201.

Instructors: Jaime Omar Salinas Zabalaga  (P.)

Sections Found for French and Francophone Studies -- Fall 2016

FFS 1122 - 001 Intermediate French II CRN: 23417 Enrollment: 9 of 16 students.


Days: MWF from 10:30 am to 11:20 am in TOLENT 405.

Instructors: Beatrice Waggaman  (P.)

Sections Found for Spanish -- Fall 2016

SPA 1122 - 003 Intermediate Spanish II CRN: 21867 Enrollment: FULL 17 students.

Days: MWF from 10:30 am to 11:20 am in TOLENT 416.

Instructors: Carlos Jimenez  (P.)

Sections Found for Russian -- Fall 2016

RUS 1123 - 001 Intermediate Russian I CRN: 21697 Enrollment: 8 of 20 students.

Days: MWF from 10:30 am to 11:20 am in STMARY 020.

Instructors: Boris Briker  (P.)

Attributes: Russian Area Studies

Sections Found for Chemistry -- Fall 2016

CHM 1131 - 001 General Chemistry I CRN: 23019 Enrollment: FULL 55 students.

Days: MWF from 09:30 am to 10:20 am in MENDEL 213.

Instructors: James L. Barnes  (P.)

Sections Found for French and Francophone Studies -- Fall 2016

FFS 1131 - 001 Conversation and Composition I CRN: 23419 Enrollment: 10 of 18 students.

Days: TR from 08:30 am to 09:45 am in MENDEL G93.

Instructors: Francois L Massonnat  (P.)

Sections Found for Italian -- Fall 2016

ITA 1131 - 001 Conversation & Composition I CRN: 21798 Enrollment: 12 of 18 students.

Days: TR from 10:00 am to 11:15 am in TOLENT 405.

Instructors: James C. Kriesel  (P.)

Sections Found for French and Francophone Studies -- Fall 2016

FFS 1131 - 002 Conversation and Composition I CRN: 23420 Enrollment: 8 of 18 students.

Days: TR from 10:00 am to 11:15 am in MENDEL G93.

Instructors: Francois L Massonnat  (P.)

Sections Found for Spanish -- Fall 2016

SPA 1131 - 002 Conversation & Composition I CRN: 21873 Enrollment: FULL 18 students.

Days: TR from 08:30 am to 09:45 am in TOLENT 314A.

Instructors: Mikel Lorenzo-Arza  (P.)

SPA 1131 - 003 Conversation & Composition I CRN: 21874 Enrollment: FULL 19 students.

Days: TR from 10:00 am to 11:15 am in BARTLY 038.

Instructors: Salvatore Poeta  (P.)

Sections Found for French and Francophone Studies -- Fall 2016

FFS 1132 - 001 Conversation & Composition II CRN: 23421 Enrollment: 14 of 18 students.

Days: MWF from 09:30 am to 10:20 am in TOLENT 310A.

Instructors: Etienne Achille  (P.)

Sections Found for Spanish -- Fall 2016


SPA 1132 - 001 Conversation & Composition II CRN: 21878 Enrollment: 7 of 18 students.

Days: TR from 08:30 am to 09:45 am in TOLENT 210.

Instructors: Carlos A Trujillo  (P.)


SPA 1132 - 002 Conversation & Composition II CRN: 21879 Enrollment: 16 of 18 students.

Days: TR from 10:00 am to 11:15 am in TOLENT 210.

Instructors: Carlos A Trujillo  (P.)

SPA 1138 - 002 Advanced Grammar CRN: 21883 Enrollment: FULL 21 students.

Days: TR from 10:00 am to 11:15 am in TOLENT 314A.

Instructors: Mikel Lorenzo-Arza  (P.)

Sections Found for Italian -- Fall 2016

ITA 1140 - 001 Writing & Stylistics in Ita. CRN: 21800 Enrollment: 9 of 18 students.

Days: TR from 10:00 am to 11:15 am in TOLENT 301.

Instructors: Luca Cottini  (P.)

Sections Found for History -- Fall 2016

HIS 1150 - 002 TOP:Ren.Atlantic World:Slavery CRN: 22739 Enrollment: FULL 26 students.

Days: MWF from 09:30 am to 10:20 am in CHMEGR 204.

Instructors: Cristina Soriano  (P.)

Attributes: Core History

HIS 1150 - 003 TOP:Ren.Atlantic World:Slavery CRN: 22740 Enrollment: FULL 26 students.

Days: MWF from 10:30 am to 11:20 am in CHMEGR 204.

Instructors: Cristina Soriano  (P.)

Attributes: Core History

Sections Found for Chemistry -- Fall 2016


CHM 1151 - 001 General Chemistry I CRN: 23021 Enrollment: 21 of 22 students.

Days: MWF from 12:30 pm to 01:20 pm in MENDEL 101. R from 10:00 am to 10:50 am in JBARRY 201A.

Instructors: Zohreh Hamidzadeh  (P.)


CHM 1151 - 004 General Chemistry I CRN: 23024 Enrollment: 19 of 22 students.

Days: MWF from 01:30 pm to 02:20 pm in MENDEL 154. T from 10:00 am to 10:50 am in MENDEL 115.

Instructors: Temershah S. Ahmadi  (P.)


CHM 1151 - 007 General Chemistry I CRN: 23027 Enrollment: FULL 23 students.

Days: MWF from 09:30 am to 10:20 am in MENDEL 101. R from 08:40 am to 09:30 am in JBARRY 202B.

Instructors: Paul J. Fazen  (P.)


CHM 1151 - 008 General Chemistry I CRN: 23028 Enrollment: FULL 22 students.

Days: MWF from 09:30 am to 10:20 am in MENDEL 101. R from 01:00 pm to 01:50 pm in MENDEL 213.

Instructors: Paul J. Fazen  (P.)

CHM 1151 - 009 General Chemistry I CRN: 23029 Enrollment: 21 of 22 students.

Days: MWF from 09:30 am to 10:20 am in MENDEL 101. R from 10:00 am to 10:50 am in JBARRY 202B.

Instructors: Paul J. Fazen  (P.)

CHM 1151 - 010 General Chemistry I CRN: 23030 Enrollment: 20 of 22 students.

Days: MWF from 10:30 am to 11:20 am in MENDEL 101. T from 11:30 am to 12:20 pm in JBARRY 201B.

Instructors: Marta Guron  (P.)

CHM 1151 - 011 General Chemistry I CRN: 23031 Enrollment: FULL 22 students.

Days: MWF from 10:30 am to 11:20 am in MENDEL 101. T from 02:30 pm to 03:20 pm in MENDEL 101.

Instructors: Marta Guron  (P.)


CHM 1151 - 012 General Chemistry I CRN: 23032 Enrollment: 19 of 22 students.

Days: MWF from 10:30 am to 11:20 am in MENDEL 101. T from 10:00 am to 10:50 am in JBARRY 201B.

Instructors: Marta Guron  (P.)


CHM 1151 - 013 General Chemistry I CRN: 23033 Enrollment: 21 of 22 students.

Days: MWF from 11:30 am to 12:20 pm in MENDEL 154. T from 08:40 am to 09:30 am in JBARRY 201A.

Instructors: Paul J. Fazen  (P.)


CHM 1151 - 015 General Chemistry I CRN: 23035 Enrollment: FULL 22 students.

Days: MWF from 11:30 am to 12:20 pm in MENDEL 154. T from 10:00 am to 10:50 am in JBARRY 201A.

Instructors: Paul J. Fazen  (P.)


CHM 1151 - 016 General Chemistry I CRN: 23036 Enrollment: 20 of 22 students.

Days: MWF from 08:30 am to 09:20 am in MENDEL 101. R from 11:30 am to 12:20 pm in JBARRY 211.

Instructors: Ryan Jorn  (P.)

CHM 1151 - 017 General Chemistry I CRN: 23037 Enrollment: 19 of 22 students.

Days: MWF from 08:30 am to 09:20 am in MENDEL 101. R from 10:00 am to 10:50 am in JBARRY 211.

Instructors: Ryan Jorn  (P.)


CHM 1151 - 018 General Chemistry I CRN: 23038 Enrollment: 21 of 22 students.

Days: MWF from 08:30 am to 09:20 am in MENDEL 101. R from 01:00 pm to 01:50 pm in JBARRY 211.

Instructors: Ryan Jorn  (P.)


CHM 1151 - 019 General Chemistry I CRN: 23039 Enrollment: 18 of 22 students.

Days: MWF from 08:30 am to 09:20 am in MENDEL 213. R from 01:00 pm to 01:50 pm in MENDEL 260.

Instructors: Michael Heinrich  (P.)

CHM 1151 - 020 General Chemistry I CRN: 23040 Enrollment: 19 of 22 students.

Days: MWF from 08:30 am to 09:20 am in MENDEL 213. R from 02:30 pm to 03:20 pm in MENDEL 260.

Instructors: Michael Heinrich  (P.)

CHM 1151 - 021 General Chemistry I CRN: 23041 Enrollment: 21 of 22 students.


Days: MWF from 08:30 am to 09:20 am in MENDEL 213. R from 04:00 pm to 04:50 pm in MENDEL 260.

Instructors: Michael Heinrich  (P.)

Sections Found for History -- Fall 2016

HIS 1165 - 001 TOP:GlobalMkts:Eq. and Ineq. CRN: 22744 Enrollment: FULL 25 students.

Days: MWF from 08:30 am to 09:20 am in BARTLY 024.

Instructors: Lawrence S. Little  (P.)

Attributes: Core History

Sections Found for Political Science -- Fall 2016

PSC 1200 - 001 International Relations CRN: 22311 Enrollment: FULL 35 students.

Days: MWF from 08:30 am to 09:20 am in DRSCLL 248.

Instructors: Guillermo Graino Ferrer  (P.)

Attributes: Core Social Science

PSC 1200 - 002 International Relations CRN: 22312 Enrollment: FULL 35 students.

Days: MWF from 10:30 am to 11:20 am in BARTLY 3010.

Instructors: Shigehiro Suzuki  (P.)

Attributes: Core Social Science

Sections Found for Biology -- Fall 2016

BIO 1205 - 001 Human Anatomy & Physiology I CRN: 22920 Enrollment: FULL 23 students.

Days: MWF from 10:30 am to 11:20 am in DRSCLL 134. M from 01:30 pm to 04:20 pm in MENDEL 087.

Instructors: Louise A. Russo  (P.), Joseph D. Comber 

Comment: Initially restricted to Nursing students; other students welcome after pre-registration on a first-come, first-served basis;

BIO 1205 - 002 Human Anatomy & Physiology I CRN: 22921 Enrollment: FULL 23 students.

Days: MWF from 10:30 am to 11:20 am in DRSCLL 134. T from 08:30 am to 11:20 am in MENDEL 087.

Instructors: Louise A. Russo  (P.), Joseph D. Comber , Robert J. Leggiadro 

Comment: Initially restricted to Nursing students; other students welcome after pre-registration on a first-come, first-served basis;

BIO 1205 - 003 Human Anatomy & Physiology I CRN: 22922 Enrollment: FULL 22 students.

Days: MWF from 10:30 am to 11:20 am in DRSCLL 134. T from 01:00 pm to 03:50 pm in MENDEL 087.

Instructors: Louise A. Russo  (P.), Joseph D. Comber 

Comment: Initially restricted to Nursing students; other students welcome after pre-registration on a first-come, first-served basis;

BIO 1205 - 004 Human Anatomy & Physiology I CRN: 22923 Enrollment: FULL 22 students.

Days: MWF from 10:30 am to 11:20 am in DRSCLL 134. W from 01:30 pm to 04:20 pm in MENDEL 087.

Instructors: Louise A. Russo  (P.), Joseph D. Comber 

Comment: Initially restricted to Nursing students; other students welcome after pre-registration on a first-come, first-served basis;

BIO 1205 - 005 Human Anatomy & Physiology I CRN: 22924 Enrollment: FULL 22 students.

Days: MWF from 10:30 am to 11:20 am in DRSCLL 134. R from 08:30 am to 11:20 am in MENDEL 087.

Instructors: Louise A. Russo  (P.), Joseph D. Comber , Robert J. Leggiadro 

Comment: Initially restricted to Nursing students; other students welcome after pre-registration on a first-come, first-served basis;

BIO 1205 - 006 Human Anatomy & Physiology I CRN: 22925 Enrollment: FULL 22 students.

Days: MWF from 10:30 am to 11:20 am in DRSCLL 134. R from 01:00 pm to 03:50 pm in MENDEL 087.

Instructors: Louise A. Russo  (P.), Joseph D. Comber 

Comment: Initially restricted to Nursing students; other students welcome after pre-registration on a first-come, first-served basis;

BIO 1205 - 007 Human Anatomy & Physiology I CRN: 22926 Enrollment: 21 of 22 students.

Days: MWF from 10:30 am to 11:20 am in DRSCLL 134. T from 06:10 pm to 09:00 pm in MENDEL 087.


Instructors: Louise A. Russo  (P.), Joseph D. Comber 

Comment: Initially restricted to Nursing students; other students welcome after pre-registration on a first-come, first-served basis;

Sections Found for Mathematics -- Fall 2016

MAT 1230 - 001 Intro Statistics I CRN: 21262 Enrollment: FULL 31 students.


Days: TR from 10:00 am to 11:15 am in JBARRY 202A.

Instructors: Osvaldo Marrero  (P.)

Attributes: Mathematics A & S Core

MAT 1230 - 005 Intro Statistics I CRN: 21273 Enrollment: FULL 31 students.


Days: TR from 10:00 am to 11:15 am in MENDEL 260.

Instructors: Michael L. Levitan  (P.)

Attributes: Mathematics A & S Core

MAT 1250 - 001 Stats in Health Care Research CRN: 21280 Enrollment: 25 of 30 students.

Days: TR from 10:00 am to 11:15 am in MENDEL 256.


Instructors: Regina A. Buckley  (P.)

Attributes: Mathematics A & S Core

Sections Found for Political Science -- Fall 2016

PSC 1300 - 001 Comparative Politics CRN: 22316 Enrollment: FULL 35 students.

Days: MWF from 09:30 am to 10:20 am in BARTLY 034.

Instructors: Mark Lawrence Schrad  (P.)

PSC 1300 - 002 Comparative Politics CRN: 22319 Enrollment: FULL 35 students.

Days: TR from 08:30 am to 09:45 am in BARTLY 026.

Instructors: Olukunle Patrick Owolabi  (P.)

Sections Found for Chemistry -- Fall 2016


CHM 1311 - 001 Inorganic Chemistry I CRN: 23048 Enrollment: 6 of 12 students.

Days: MWF from 12:30 pm to 01:20 pm in MENDEL 115. W from 08:30 am to 09:20 am in MENDEL G90.

Instructors: Jared Joseph Paul  (P.)

CHM 1311 - 002 Inorganic Chemistry I CRN: 23049 Enrollment: 7 of 12 students.

Days: MWF from 12:30 pm to 01:20 pm in MENDEL 115. F from 08:30 am to 09:20 am in MENDEL G90.

Instructors: Jared Joseph Paul  (P.)

Sections Found for Mathematics -- Fall 2016


MAT 1312 - 001 Biocalculus CRN: 21283 Enrollment: 25 of 30 students.

Days: TR from 01:00 pm to 02:15 pm in JBARRY 201B. W from 10:30 am to 11:20 am in OLDFAL 105.

Instructors: Nathan Corwin  (P.)

MAT 1313 - 001 Statistics for Life Sciences CRN: 21290 Enrollment: FULL 30 students.

Days: TR from 10:00 am to 11:15 am in MENDEL G92.

Instructors: Elise B. Pasles  (P.)

MAT 1320 - 002 Calculus I for Liberal Arts CRN: 21352 Enrollment: 29 of 30 students.

Days: MWF from 09:30 am to 10:20 am in JBARRY 201B.

Instructors: Ebony Gilley  (P.)

MAT 1320 - 003 Calculus I for Liberal Arts CRN: 21354 Enrollment: FULL 30 students.

Days: MWF from 10:30 am to 11:20 am in JBARRY 201B.

Instructors: Ebony Gilley  (P.)


MAT 1400 - 001 Business Calculus CRN: 21358 Enrollment: FULL 32 students.

Days: MWF from 08:30 am to 09:20 am in MENDEL 260. T from 09:00 am to 09:50 am in MENDEL G92.

Instructors: Regina Edel Lukens  (P.)


MAT 1430 - 004 Business Statistics CRN: 21372 Enrollment: FULL 30 students.

Days: TR from 08:30 am to 09:45 am in BARTLY 3068. W from 08:30 am to 09:20 am in BARTLY 026.

Instructors: Elaine H. Webster  (P.)


MAT 1430 - 005 Business Statistics CRN: 21373 Enrollment: FULL 31 students.

Days: TR from 10:00 am to 11:15 am in BARTLY 3068. W from 09:30 am to 10:20 am in BARTLY 026.

Instructors: Elaine H. Webster  (P.)


MAT 1430 - 006 Business Statistics CRN: 21375 Enrollment: FULL 30 students.

Days: TR from 11:30 am to 12:45 pm in BARTLY 3068. W from 10:30 am to 11:20 am in BARTLY 026.

Instructors: Elaine H. Webster  (P.)

MAT 1430 - 010 Business Statistics CRN: 21382 Enrollment: FULL 32 students.

Days: MWF from 11:30 am to 12:20 pm in JBARRY 202A. T from 09:00 am to 09:50 am in JBARRY 211.

Instructors: Kathleen A. Acker  (P.)


MAT 1500 - 001 Calculus I CRN: 21386 Enrollment: FULL 30 students.

Days: MWF from 08:30 am to 09:20 am in MENDEL G92. R from 11:30 am to 12:20 pm in MENDEL 115.

Instructors: Marilyn R. Belkin  (P.)

MAT 1500 - 002 Calculus I CRN: 21387 Enrollment: FULL 30 students.

Days: MWF from 08:30 am to 09:20 am in OLDFAL 104. T from 09:00 am to 09:50 am in JBARRY 202B.

Instructors: Maria B. Baranski  (P.)


MAT 1500 - 003 Calculus I CRN: 21389 Enrollment: 24 of 30 students.

Days: MWF from 09:30 am to 10:20 am in MENDEL G92. R from 10:30 am to 11:20 am in MENDEL 115.

Instructors: Marilyn R. Belkin  (P.)

MAT 1500 - 004 Calculus I CRN: 21390 Enrollment: FULL 30 students.

Days: MWF from 09:30 am to 10:20 am in MENDEL 258. R from 01:00 pm to 01:50 pm in JBARRY 213.

Instructors: Steven D. Chiacchiere  (P.)


MAT 1500 - 005 Calculus I CRN: 21392 Enrollment: FULL 30 students.

Days: MWF from 10:30 am to 11:20 am in JBARRY 202A. T from 01:00 pm to 01:50 pm in MENDEL 341. T from 01:00 pm to 01:50 pm in WHITE 120.

Instructors: Kathleen A. Acker  (P.)


MAT 1500 - 007 Calculus I CRN: 21402 Enrollment: FULL 31 students.

Days: MWF from 11:30 am to 12:20 pm in MENDEL 258. R from 10:00 am to 10:50 am in JBARRY 201B.

Instructors: Steven D. Chiacchiere  (P.)


MAT 1500 - 008 Calculus I CRN: 21404 Enrollment: 26 of 30 students.

Days: MWF from 01:30 pm to 02:20 pm in TOLENT 418. T from 10:00 am to 10:50 am in JBARRY 211.

Instructors: Kathleen A. Acker  (P.)


MAT 1500 - 009 Calculus I CRN: 21414 Enrollment: FULL 31 students.

Days: MWF from 09:30 am to 10:20 am in OLDFAL 104. T from 10:00 am to 10:50 am in JBARRY 202B.

Instructors: Maria B. Baranski  (P.)

MAT 1505 - 001 Calculus II CRN: 21417 Enrollment: 28 of 30 students.

Days: MWF from 09:30 am to 10:20 am in MENDEL G87. R from 09:00 am to 09:50 am in MENDEL G90.

Instructors: Joyce F. Longman  (P.)

MAT 1505 - 002 Calculus II CRN: 21418 Enrollment: 23 of 30 students.

Days: MWF from 12:30 pm to 01:20 pm in MENDEL G90. R from 10:00 am to 10:50 am in MENDEL G90.

Instructors: Joyce F. Longman  (P.)

MAT 1505 - 004 Calculus II CRN: 21421 Enrollment: 29 of 30 students.

Days: MWF from 10:30 am to 11:20 am in OLDFAL 104. T from 10:30 am to 11:20 am in MENDEL G90.

Instructors: Timothy G. Feeman  (P.)

Sections Found for Computer Science -- Fall 2016

CSC 1700 - 002 Analysis of Algorithms CRN: 24053 Enrollment: 19 of 28 students.

Days: MWF from 09:30 am to 10:20 am in JBARRY 202A. MWF from 09:30 am to 10:20 am in MENDEL

290.

Instructors: Henry L. Carter  (P)**Sections Found for Geography and the Environment -- Fall 2016****GEV 1750 - 001 Geo-Techniques CRN: 22537 Enrollment: 11 of 16 students.****Days:** TR from 08:30 am to 09:45 am in MENDEL 154. R from 01:00 pm to 04:00 pm in MENDEL G83.**Instructors:** Francis A. Galgano  (P), Stephen M. Strader **GEV 1750 - 002 Geo-Techniques CRN: 24022 Enrollment: 9 of 16 students.****Days:** TR from 08:30 am to 09:45 am in MENDEL 154. W from 02:30 pm to 05:00 pm in MENDEL G83.**Instructors:** Francis A. Galgano  (P), Stephen M. Strader **Sections Found for Political Science -- Fall 2016****PSC 1900 - 001 Research Seminar CRN: 22331 Enrollment: FULL 20 students.****Days:** TR from 08:30 am to 09:45 am in DRSCLL 248.**Instructors:** Camille Burge  (P)**Attributes:** Core Social Science, A&S Research Requirement**Sections Found for Art & Art History -- Fall 2016****AAH 1903 - 001 Internship Elective CRN: 22718 Enrollment: 0 of 5 students.****Days:****Comment:** Permission of Chairperson required;**Sections Found for Biology -- Fall 2016****BIO 1903 - 001 Internship Elective CRN: 22928 Enrollment: 0 of 10 students.****Days:****Comment:** Permission of Instructor required;**Sections Found for Communication -- Fall 2016****COM 1903 - 001 Communication Internship CRN: 23692 Enrollment: 0 of 10 students.****Days:****Comment:** Permission of Chairperson required;**Sections Found for Comprehensive Science -- Fall 2016****SCI 1903 - 001 Internship Elective CRN: 23310 Enrollment: 0 of 5 students.****Days:****Comment:** Permission of Director required;**Sections Found for Economics -- Fall 2016****ECO 1903 - 001 Internship Elective CRN: 21383 Enrollment: FULL 0 students.****Days:****Comment:** Permission of Chairperson required;**Sections Found for History -- Fall 2016****HIS 1903 - 001 Internship Elective CRN: 22757 Enrollment: 0 of 5 students.****Days:**

Comment: Permission of Chairperson required;

Sections Found for Mathematics -- Fall 2016

MAT 1903 - 001 Internship Elective CRN: 21425 Enrollment: 0 of 1 students.

Days:

Sections Found for Liberal Arts -- Fall 2016

LA 1904 - 001 Global Internship CRN: 22555 Enrollment: 0 of 100 students.

Days:

Comment: Permission of Director required;

Sections Found for Biology -- Fall 2016

BIO 1906 - 001 Internship Elective CRN: 22929 Enrollment: 0 of 10 students.

Days:

Comment: Permission of Instructor required;

Sections Found for Communication -- Fall 2016

COM 1906 - 001 Communication Internship CRN: 23694 Enrollment: 0 of 10 students.

Days:

Comment: Permission of Chairperson required;

Sections Found for Comprehensive Science -- Fall 2016

SCI 1906 - 001 Internship Elective CRN: 23311 Enrollment: 0 of 5 students.

Days:

Comment: Permission of Director required;

Sections Found for Economics -- Fall 2016

ECO 1906 - 001 Internship Elective CRN: 21395 Enrollment: *FULL* 0 students.

Days:

Comment: Permission of Chairperson required;

Sections Found for English -- Fall 2016

ENG 1906 - 001 Internship Elective CRN: 22857 Enrollment: 0 of 10 students.

Days:

Sections Found for History -- Fall 2016

HIS 1906 - 001 Internship Elective CRN: 22758 Enrollment: 0 of 5 students.

Days:

Comment: Permission of Chairperson required;

Sections Found for Communication -- Fall 2016

COM 1909 - 001 Communication Internship CRN: 23695 Enrollment: 0 of 10 students.

Days:

Comment: Permission of Chairperson required;

Sections Found for Economics -- Fall 2016

ECO 1909 - 001 Internship Elective CRN: 21398 Enrollment: *FULL* 0 students.

Days:

Comment: Permission of Chairperson required;

Sections Found for English -- Fall 2016**ENG 1909 - 001** Internship Elective CRN: 22858 Enrollment: 0 of 10 students.

Days:

Sections Found for Biology -- Fall 2016**BIO 1950 - 099** TOP:Human Biology CRN: 24465 Enrollment: **FULL** 26 students.

Days: F from 08:30 am to 10:45 am Location: TBA

Instructors: Russell M. Gardner  (P.)

Comment: Restricted to Graterford students;

Sections Found for English -- Fall 2016**ENG 1975 - 001** CoreSem:Apocalyptic Moments CRN: 22859 Enrollment: **FULL** 20 students.[Syllabus Available](#)

Days: MWF from 08:30 am to 09:20 am in TOLENT 314B.

Instructors: Robert A. Duggan  (P.)

Attributes: Core Lit & Writing Sem

ENG 1975 - 002 CoreSem:Lit and Medicine CRN: 22860 Enrollment: **FULL** 20 students.[Syllabus Available](#)

Days: MWF from 09:30 am to 10:20 am in OLDFAL 101.

Instructors: Jody G. Ross  (P.)

Attributes: Core Lit & Writing Sem

ENG 1975 - 003 CoreSem:Lit and Medicine CRN: 22861 Enrollment: **FULL** 22 students.[Syllabus Available](#)

Days: MWF from 10:30 am to 11:20 am in OLDFAL 101.

Instructors: Jody G. Ross  (P.)

Attributes: Core Lit & Writing Sem

ENG 1975 - 004 CoreSem:Marriage Plot Undone CRN: 22862 Enrollment: 19 of 20 students.[Syllabus Available](#)

Days: MWF from 10:30 am to 11:20 am in STAUG 310.

Instructors: Jill K. Karn  (P.)

Attributes: Core Lit & Writing Sem

ENG 1975 - 013 CoreSem: CRN: 22870 Enrollment: **FULL** 20 students.

Days: TR from 08:30 am to 09:45 am in BARTLY 2044.

Instructors: August Tarrier  (P.), Ellen Bonds 

Attributes: Core Lit & Writing Sem

ENG 1975 - 014 CoreSem:Rebel-Outsider in Lit CRN: 22871 Enrollment: **FULL** 20 students.[Syllabus Available](#)

Days: TR from 10:00 am to 11:15 am in BARTLY 028.


Instructors: Gail Ciociola  (P.)

Attributes: Core Lit & Writing Sem

Sections Found for Psychology -- Fall 2016

PSY 2000 - 001 Intro Statistics CRN: 22069 Enrollment: 23 of 25 students.

Days: MWF from 10:30 am to 11:20 am in TOLENT 217.


Instructors: Anna B. Drummey  (P.)

Comment: Sections 001 and N01 meet together;

Sections Found for School of Business -- Fall 2016

VSU 2000 - 010 Backpack-to-Briefcase: SO Sem CRN: 21677 Enrollment: 27 of 28 students.

Days: T from 08:30 am to 09:45 am in BARTLY 2074.


Instructors: Brenda S. Stover  (P.)

Sections Found for English -- Fall 2016

ENG 2003 - 001 Intro to Creative Writing CRN: 22880 Enrollment: FULL 15 students.

[Syllabus Available](#)

Days: TR from 10:00 am to 11:15 am in STAUG 310.

Instructors: Alan A. Drew  (P.)

Attributes: Writing Intensive Requirement

Sections Found for School of Business -- Fall 2016

VSU 2004 - 001 Financial Accounting CRN: 21413 Enrollment: FULL 29 students.

Days: MWF from 08:30 am to 09:20 am in BARTLY 3010. F from 01:30 pm to 04:00 pm in DRSCCL 134.
F from 01:30 pm to 04:00 pm in DRSCCL 134.

Instructors: Patricia Dorris-Crenny  (P.)

Comment: Block Exam Times: 1:30-4:00 pm on 9/23 & 11/4

VSU 2004 - 002 Financial Accounting CRN: 21424 Enrollment: FULL 28 students.


Days: MWF from 09:30 am to 10:20 am in BARTLY 3010. F from 01:30 pm to 04:00 pm in DRSCCL 134.
F from 01:30 pm to 04:00 pm in DRSCCL 134.

Instructors: Patricia Dorris-Crenny  (P.)

Comment: Block Exam Times: 1:30-4:00 pm on 9/23 & 11/4

VSU 2004 - 005 Financial Accounting CRN: 21603 Enrollment: 27 of 28 students.


Days: MWF from 08:30 am to 09:20 am in BARTLY 3040. F from 01:30 pm to 04:00 pm in BARTLY 1011.
F from 01:30 pm to 04:00 pm in BARTLY 1011.

Instructors: Stephen L. Liedtka  (P.)

Comment: Block Exam Times: 1:30-4:00 pm on 9/23 & 11/4

VSU 2004 - 006 Financial Accounting CRN: 21605 Enrollment: FULL 28 students.


Days: MWF from 09:30 am to 10:20 am in BARTLY 3040. F from 01:30 pm to 04:00 pm in BARTLY 1011.
F from 01:30 pm to 04:00 pm in BARTLY 1011.

Instructors: Stephen L. Liedtka  (P)

Comment: Block Exam Times: 1:30-4:00 pm on 9/23 & 11/4

VSBS 2004 - 007 Financial Accounting CRN: 21611 Enrollment: FULL 28 students.

Days: MWF from 10:30 am to 11:20 am in BARTLY 3040. F from 01:30 pm to 04:00 pm in BARTLY 1011.
F from 01:30 pm to 04:00 pm in BARTLY 1011.

Instructors: Stephen L. Liedtka  (P)

Comment: Block Exam Time: 1:30-4:00 pm on 9/23 & 11/4

VSBS 2004 - 009 Financial Accounting CRN: 21620 Enrollment: 19 of 28 students.

Days: MWF from 09:30 am to 10:20 am in BARTLY 3001. F from 01:30 pm to 04:00 pm in BARTLY 2001.
F from 01:30 pm to 04:00 pm in BARTLY 2001.

Instructors: Michael F. Peters  (P)

Comment: Block Exam Times: 1:30-4:00 pm on 9/23 & 11/4

VSBS 2004 - 010 Financial Accounting CRN: 21622 Enrollment: FULL 28 students.


Days: MWF from 10:30 am to 11:20 am in BARTLY 3001. F from 01:30 pm to 04:00 pm in BARTLY 2001.
F from 01:30 pm to 04:00 pm in BARTLY 2001.

Instructors: Michael F. Peters  (P)

Comment: Block Exam Times: 1:30-4:00 pm on 9/23 & 11/4

VSBS 2004 - 011 Financial Accounting CRN: 21623 Enrollment: 21 of 28 students.


Days: MWF from 09:30 am to 10:20 am in BARTLY 2010. F from 01:30 pm to 04:00 pm in BARTLY 2010.
F from 01:30 pm to 04:00 pm in BARTLY 2010.

Instructors: Thomas F. Monahan  (P)

Comment: Block Exam Times: 1:30-4:00 pm on 9/23 & 11/4

VSBS 2004 - 012 Financial Accounting CRN: 21626 Enrollment: 27 of 28 students.


Days: MWF from 10:30 am to 11:20 am in BARTLY 2010. F from 01:30 pm to 04:00 pm in BARTLY 2010.
F from 01:30 pm to 04:00 pm in BARTLY 2010.

Instructors: Thomas F. Monahan  (P)

Comment: Block Exam Times: 1:30-4:00 pm on 9/23 & 11/4


VSBS 2006 - 003 Strategic Info Technology CRN: 21391 Enrollment: 20 of 30 students.

Days: MWF from 08:30 am to 09:20 am in BARTLY 3042.

Instructors: Keith P. Wright  (P)


VSBS 2006 - 004 Strategic Info Technology CRN: 21393 Enrollment: 29 of 30 students.

Days: MWF from 09:30 am to 10:20 am in BARTLY 3042.

Instructors: Keith P. Wright  (P)


VSBS 2006 - 005 Strategic Info Technology CRN: 21394 Enrollment: FULL 30 students.

Days: MWF from 10:30 am to 11:20 am in BARTLY 3042.

Instructors: Keith P. Wright  (P)


VSBS 2006 - 009 Strategic Info Technology CRN: 21409 Enrollment: 14 of 30 students.

Days: TR from 08:30 am to 09:45 am in BARTLY 1047.

Instructors: Q B. Chung  (P.)


VS B 2007 - 001 Corp Respon & Regulation CRN: 21166 Enrollment: 20 of 28 students.

Days: MWF from 08:30 am to 09:20 am in BARTLY 2073.

Instructors: William E. Ruane  (P.)

VS B 2007 - 002 Corp Respon & Regulation CRN: 21169 Enrollment: 26 of 28 students.

Days: TR from 08:30 am to 09:45 am in BARTLY 2046.

Instructors: Dean A. Walters  (P.)

VS B 2007 - H01 HON:Corp Respon & Regulation CRN: 21184 Enrollment: 14 of 22 students.


Days: TR from 08:30 am to 09:45 am in BARTLY 2045.

Instructors: Burke T. Ward  (P.)

Attributes: Honors Seminar


VS B 2008 - 003 Business Analytics CRN: 21127 Enrollment: FULL 26 students.

Days: TR from 08:30 am to 09:45 am in BARTLY 3069.

Instructors: Kathleen M. Iacocca  (P.)

VS B 2008 - 004 Business Analytics CRN: 21128 Enrollment: FULL 28 students.


Days: TR from 10:00 am to 11:15 am in BARTLY 3069.

Instructors: Kathleen M. Iacocca  (P.)

Sections Found for Philosophy -- Fall 2016

PHI 2010 - 001 Logic & Critical Thinking CRN: 22236 Enrollment: 22 of 25 students.

Days: TR from 10:00 am to 11:15 am in BARTLY 024.

Instructors: Amrit Singh Mandzak-Heer  (P.)

Sections Found for School of Business -- Fall 2016

VS B 2020 - 001 Competitive Effectiveness CRN: 21188 Enrollment: FULL 48 students.

Days: MWF from 08:30 am to 10:20 am in BARTLY 1010.

Instructors: Jeremy Kees  (P.), Debra A. Arvanites 

VS B 2020 - 002 Competitive Effectiveness CRN: 21198 Enrollment: FULL 49 students.

Days: MWF from 09:30 am to 11:20 am in BARTLY 2001.

Instructors: James M. Glasgow  (P.), Julie A. Pirsch 




VS B 2020 - 005 Competitive Effectiveness CRN: 21204 Enrollment: FULL 47 students.






Days: MWF from 09:30 am to 11:20 am in BARTLY 1001.

Instructors: Hae-Kyong Bang  (P.), Lynn Marie Brooks 

Sections Found for English -- Fall 2016


ENG 2021 - 001 Journalism for Co-ops CRN: 22883 Enrollment: 0 of 1 students.

Days:**Comment:** Permission of Chairperson required;**Sections Found for Studio Art and Music -- Fall 2016****SAR 2021 - 001 Basic Drawing Techniques CRN: 22410 Enrollment: FULL 20 students.****Days:** TR from 10:00 am to 11:15 am in VASEY 207B.**Instructors:** Helen David Brancato  (P.)**Attributes:** Fine Arts Requirement**Sections Found for Theatre -- Fall 2016****THE 2029 - 001 Fund Princ of Acting CRN: 22176 Enrollment: FULL 14 students.****Days:** MWF from 10:30 am to 11:20 am in GAREY 103.**Instructors:** Stephen T. McWilliams  (P.)**Attributes:** Fine Arts Requirement**THE 2029 - 005 Fund Princ of Acting CRN: 22190 Enrollment: 13 of 14 students.****Days:** TR from 10:00 am to 11:15 am in GAREY 103.**Instructors:** Andrew Blasenak  (P.)**Attributes:** Fine Arts Requirement**Sections Found for School of Business -- Fall 2016****VSB 2030 - 001 Fin Mgt & Report I: Fin Acc CRN: 21209 Enrollment: 32 of 40 students.****Days:** TR from 08:30 am to 09:45 am in BARTLY 3001.**Instructors:** James M. Emig  (P.), Gerard T. Olson**Comment:** Students must also register for VSB 2040-001 (CRN 21210);**Sections Found for Chemical Engineering -- Fall 2016****CHE 2031 - 001 Intro Chemical Processes CRN: 21707 Enrollment: 27 of 30 students.****Days:** MF from 08:30 am to 09:20 am in WHITE 218. R from 08:30 am to 11:15 am in WHITE 120.**Instructors:** Vito L. Punzi  (P.)**Comment:** Four semester exams will be scheduled for 8:30 on Wednesdays;**CHE 2031 - 002 Intro Chemical Processes CRN: 21708 Enrollment: FULL 34 students.****Days:** MF from 09:30 am to 10:20 am in WHITE 218. R from 01:00 pm to 03:45 pm in WHITE 120.**Instructors:** Vito L. Punzi  (P.)**Comment:** Four semester exams will be scheduled for 9:30 on Wednesdays;**Sections Found for School of Business -- Fall 2016****VSB 2040 - 001 Fin Mgt & Report II: Prin Fin CRN: 21210 Enrollment: 32 of 40 students.****Days:** TR from 10:00 am to 11:15 am in BARTLY 3001.**Instructors:** James M. Emig  (P.), Gerard T. Olson**Comment:** Students must also register for VSB 2030-001 (CRN 21209);**Sections Found for Theatre -- Fall 2016**

THE 2040 - 100 Theatre Practicum CRN: 22252 Enrollment: 0 of 14 students.**Days:****Comment:** Permission of Chairperson required;**Sections Found for Electrical & Computer Engr -- Fall 2016****ECE 2042 - 001 Fund Computer Engineering I CRN: 22072 Enrollment: FULL 26 students.****Days:** MWF from 09:30 am to 10:20 am in TOLENT 418.**Instructors:** Estate of Edward Kresch  (P.)**ECE 2043 - 001 Fund of Comp Engineering I Lab CRN: 22074 Enrollment: FULL 25 students.****Days:** T from 08:30 am to 11:20 am in CEER 206.**Instructors:** Estate of Edward Kresch  (P.)**ECE 2043 - 002 Fund of Comp Engineering I Lab CRN: 22076 Enrollment: FULL 20 students.****Days:** R from 08:30 am to 11:20 am in CEER 206.**Instructors:** Estate of Edward Kresch  (P.)**Sections Found for Ethics -- Fall 2016****ETH 2050 - 001 The Good Life: Eth & Cont Prob CRN: 23128 Enrollment: FULL 25 students.****Days:** MWF from 08:30 am to 09:20 am in JBARRY 208.**Instructors:** Jeffrey M. Morgan  (P.)**Attributes:** Writing Enriched Requirement**Comment:** For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;**Sections Found for Psychology -- Fall 2016****PSY 2050 - 001 Research Methods in Psy. CRN: 22375 Enrollment: FULL 24 students.****Days:** M from 08:30 am to 10:20 am in TOLENT 305. W from 08:30 am to 10:20 am in TOLENT 305.**Instructors:** Michael Brown  (P.)**Attributes:** Cognitive Science Program, Core Social Science, A&S Research Requirement, Writing Intensive Requirement**Comment:** Sections 001 and 002 meet together on M;**Sections Found for Ethics -- Fall 2016****ETH 2050 - 002 The Good Life: Eth & Cont Prob CRN: 23129 Enrollment: 12 of 25 students.****Days:** MWF from 08:30 am to 09:20 am in WHITE 116.**Instructors:** Rachel A Aumiller  (P.)**Attributes:** Writing Enriched Requirement**Comment:** For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;**Sections Found for Psychology -- Fall 2016**

PSY 2050 - 002 Research Methods in Psy. CRN: 22380 Enrollment: FULL 22 students.

Days: M from 08:30 am to 10:20 am in TOLENT 305. F from 08:30 am to 10:20 am in TOLENT 305.


Instructors: Michael Brown  (P.)

Attributes: Cognitive Science Program, Core Social Science, A&S Research Requirement, Writing Intensive Requirement

Comment: Sections 001 and 002 meet together on M;

Sections Found for Ethics -- Fall 2016**ETH 2050 - 003 The Good Life: Eth & Cont Prob CRN: 23130 Enrollment: FULL 25 students.**

Days: MWF from 09:30 am to 10:20 am in JBARRY 208.


Instructors: Jeffrey M. Morgan  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 004 The Good Life: Eth & Cont Prob CRN: 23131 Enrollment: FULL 25 students.

Days: MWF from 09:30 am to 10:20 am in WHITE 116.


Instructors: Rachel A Aumiller  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 005 The Good Life: Eth & Cont Prob CRN: 23132 Enrollment: FULL 25 students.

Days: MWF from 10:30 am to 11:20 am in CHMEGR 202.


Instructors: Richard C Strong  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 006 The Good Life: Eth & Cont Prob CRN: 23133 Enrollment: FULL 25 students.

Days: MWF from 10:30 am to 11:20 am in BARTLY 023A.

Instructors: Marvin J. Lee  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 018 The Good Life: Eth & Cont Prob CRN: 23145 Enrollment: FULL 25 students.

Days: TR from 08:30 am to 09:45 am in TOLENT 213.

Instructors: Mark W Westmoreland  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 019 The Good Life: Eth & Cont Prob CRN: 23146 Enrollment: 13 of 25 students.

Days: TR from 08:30 am to 09:45 am in BARTLY 033.

Instructors: Celeste Harvey Gustafson  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 020 The Good Life: Eth & Cont Prob CRN: 23147 Enrollment: FULL 26 students.

Days: TR from 10:00 am to 11:15 am in TOLENT 213.

Instructors: Mark W Westmoreland  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 021 The Good Life: Eth & Cont Prob CRN: 23148 Enrollment: FULL 25 students.

Days: TR from 10:00 am to 11:15 am in TOLENT 427B.

Instructors: Ian Clausen  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS and VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - 022 The Good Life: Eth & Cont Prob CRN: 23149 Enrollment: FULL 25 students.

Days: TR from 10:00 am to 11:15 am in BARTLY 033.


Instructors: Celeste Harvey Gustafson  (P.)

Attributes: Writing Enriched Requirement

Comment: For CLAS & VSB students, prerequisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, one of which may be taken concurrently with ETH 2050;

ETH 2050 - H01 HON:The Good Life:Eth&ContProb CRN: 22691 Enrollment: FULL 21 students.

Days: TR from 10:00 am to 11:15 am in GAREY B05.

Instructors: Brett T. Wilmot  (P.)

Attributes: Honors Seminar, Writing Enriched Requirement

Comment: Reserved for Business & Society cohort; For CLAS and VSB students, pre-requisites include ACS 1000 and ACS 1001; Additional prerequisites include THL 1000 and PHI 1000, on of which may be taken concurrently with ETH 2050; Non-Honors students may take an Honors course with the approval of the department; Minimum 3.33 GPA required;

Sections Found for Theatre -- Fall 2016

THE 2051 - 001 Creativity CRN: 22256 Enrollment: FULL 14 students.

Days: TR from 10:00 am to 11:15 am in VASEY 206.


Instructors: James W. Ijames  (P.)

Attributes: Fine Arts Requirement

Sections Found for Electrical & Computer Engr -- Fall 2016


ECE 2052 - 001 Fund Electrical Engineering I CRN: 22077 Enrollment: FULL 41 students.

Days: MWF from 09:30 am to 10:20 am in TOLENT 426.

Instructors: Edward S. Char  (P.)


ECE 2052 - 002 Fund Electrical Engineering I CRN: 22078 Enrollment: FULL 38 students.

Days: MWF from 10:30 am to 11:20 am in TOLENT 426.

Instructors: Edward S. Char  (P.)


ECE 2052 - 003 Fund Electrical Engineering I CRN: 22079 Enrollment: FULL 38 students.

Days: MWF from 09:30 am to 10:20 am in TOLENT 316.

Instructors: Mahmoud Ali Kabalan  (P.)

ECE 2053 - 001 Fund Elect Engineering I Lab CRN: 22080 Enrollment: FULL 18 students.

Days: T from 08:30 am to 11:00 am in CEER 208.

Instructors: James C. Peyton-Jones  (P.)

Sections Found for Arts/Sciences Prof Development -- Fall 2016

ASPD 2100 - 001 Preparing for Health Careers CRN: 23836 Enrollment: 11 of 20 students.


Days: M from 10:30 am to 11:20 am in TOLENT 317.

Instructors: Ann C. Trail  (P.)

Sections Found for Mechanical Engineering -- Fall 2016

ME 2100 - 001 Statics CRN: 21764 Enrollment: FULL 25 students.

Days: TR from 08:30 am to 09:45 am in TOLENT 310A.

Instructors: Gang Feng  (P.)

Sections Found for Naval Science -- Fall 2016

NS 2100 - 001 Naval Ships Systems I CRN: 23822 Enrollment: 10 of 30 students.

Days: TR from 10:00 am to 11:15 am in JBARRY 208.

Instructors: William Elliott Richardson  (P.)

Sections Found for Mechanical Engineering -- Fall 2016

ME 2100 - 002 Statics CRN: 21773 Enrollment: FULL 30 students.

Days: TR from 10:00 am to 11:15 am in TOLENT 426.

Instructors: Verica Gajic  (P.)

ME 2100 - H01 HON: Statics CRN: 21767 Enrollment: 1 of 5 students.

Days: TR from 08:30 am to 09:45 am in TOLENT 310A.

Instructors: Gang Feng  (P.)

Attributes: Honors Seminar

Sections Found for Economics -- Fall 2016

ECO 2101 - 001 Macro-Econ Theory CRN: 21400 Enrollment: 28 of 29 students.

Days: TR from 08:30 am to 09:45 am in BARTLY 3010.


Instructors: Erasmus K. Kersting  (P.)

Attributes: Core Social Science

Sections Found for Mendel Science Experience -- Fall 2016

MSE 2101 - 001 AST:Life in the Universe CRN: 22827 Enrollment: FULL 34 students.

Days: MWF from 09:30 am to 10:20 am in MENDEL 341. MWF from 09:30 am to 10:20 am in MENDEL G86.

Instructors: Richard P. Wasatonic  (P.)

Comment: 3 credit lecture course; Must also register for 1-credit lab MSE 2150 (AST:Astronomy Lab-Planets);

Sections Found for Economics -- Fall 2016

ECO 2101 - 002 Macro-Econ Theory CRN: 21406 Enrollment: FULL 30 students.


Days: TR from 10:00 am to 11:15 am in BARTLY 3010.

Instructors: Erasmus K. Kersting  (P.)

Attributes: Core Social Science

ECO 2102 - 001 Micro-Econ Theory CRN: 21439 Enrollment: FULL 28 students.

Days: MWF from 09:30 am to 10:20 am in BARTLY 3068.

Instructors: Cheryl J. Carleton  (P.)

Attributes: Core Social Science

Sections Found for Mendel Science Experience -- Fall 2016

MSE 2102 - 001 AST:Planetary Skies/Landscapes CRN: 22829 Enrollment: FULL 34 students.

Days: TR from 10:00 am to 11:15 am in MENDEL 341. TR from 10:00 am to 11:15 am in CEER 001.


Instructors: Edward M. Sion  (P.)

Comment: 3 credit lecture course; Must also register for 1-credit lab MSE 2150 (AST:Astronomy Lab-Planets);

Sections Found for Economics -- Fall 2016

ECO 2102 - 002 Micro-Econ Theory CRN: 21444 Enrollment: FULL 28 students.

Days: MWF from 10:30 am to 11:20 am in BARTLY 3068.

Instructors: Cheryl J. Carleton  (P.)

Attributes: Core Social Science

Sections Found for Mendel Science Experience -- Fall 2016

MSE 2104 - 001 AST:Earth-Our Habitable World CRN: 22831 Enrollment: 58 of 60 students.

Days: TR from 10:00 am to 11:15 am in MENDEL 102.

Instructors: Frank P. Maloney  (P.), Philip A. Maurone 

Comment: 3 credit lecture course; Must also register for 1-credit lab MSE 2152 (AST:Planet Earth Lab I);

Sections Found for Civil & Environmental Engr -- Fall 2016

CEE 2105 - 001 Mechanics I: Fund. Behavior CRN: 21250 Enrollment: FULL 26 students.

Days: MWF from 08:30 am to 09:20 am in CEER 205. R from 11:30 am to 02:15 pm in CEER 205.

Instructors: David W. Dinehart  (P), Shawn P. Gross 

CEE 2105 - 002 Mechanics I: Fund. Behavior CRN: 21251 Enrollment: FULL 27 students.




Days: MWF from 09:30 am to 10:20 am in CEER 205. R from 02:30 pm to 05:15 pm in CEER 205.

Instructors: David W. Dinehart  (P), Shawn P. Gross 

Sections Found for Biology -- Fall 2016

BIO 2105 - L03 General Biology I CRN: 22937 Enrollment: FULL 22 students.

Days: T from 08:30 am to 11:20 am in MENDEL 180.




Instructors: Dennis Wykoff  (P), Anil K. Bamezai  , Joseph Anthony Orkwiszewski  , Emily

A. Whitfield 

Comment: Must enroll in accompanying lecture (BIO 2105-001 or -002), BUT NOT BIO 2105-100;

BIO 2105 - L04 General Biology I CRN: 22938 Enrollment: 20 of 21 students.

Days: T from 08:30 am to 11:20 am in MENDEL 188.




Instructors: Dennis Wykoff  (P), Anil K. Bamezai  , Joseph Anthony Orkwiszewski  , Emily

A. Whitfield 

Comment: Must enroll in accompanying lecture (BIO 2105-001 or -002), BUT NOT BIO 2105-100;

BIO 2105 - L10 General Biology I CRN: 22944 Enrollment: FULL 22 students.

Days: R from 08:30 am to 11:20 am in MENDEL 180.




Instructors: Dennis Wykoff  (P), Anil K. Bamezai  , Joseph Anthony Orkwiszewski  , Emily

A. Whitfield 

Comment: Must enroll in accompanying lecture (BIO 2105-001 or -002), BUT NOT BIO 2105-100;

BIO 2105 - L11 General Biology I CRN: 22945 Enrollment: FULL 23 students.

Days: R from 08:30 am to 11:20 am in MENDEL 188.

Instructors: Dennis Wykoff  (P), Anil K. Bamezai  , Joseph Anthony Orkwiszewski  , Emily

A. Whitfield 

Comment: Must enroll in accompanying lecture (BIO 2105-001 or -002), BUT NOT BIO 2105-100;

Sections Found for Finance -- Fall 2016

FIN 2114 - 001 Intermediate Corp Finance CRN: 21142 Enrollment: FULL 26 students.

Days: MWF from 08:30 am to 09:20 am in BARTLY 3069.

Instructors: Gunita Grover  (P)


FIN 2114 - 002 Intermediate Corp Finance CRN: 21150 Enrollment: FULL 25 students.

Days: MWF from 09:30 am to 10:20 am in BARTLY 3069.

Instructors: Gunita Grover  (P.)


FIN 2114 - 003 Intermediate Corp Finance CRN: 21152 Enrollment: FULL 27 students.

Days: MWF from 09:30 am to 10:20 am in BARTLY 024.

Instructors: Nancy Joyce Heck  (P.)

FIN 2114 - 004 Intermediate Corp Finance CRN: 21156 Enrollment: FULL 27 students.


Days: MWF from 10:30 am to 11:20 am in BARTLY 024.

Instructors: Nancy Joyce Heck  (P.)

Sections Found for Studio Art and Music -- Fall 2016

SAR 2119 - 001 Jazz: Born in the USA CRN: 22418 Enrollment: FULL 25 students.

Days: TR from 10:00 am to 11:15 am in FALVEY VR3.


Instructors: Peter A. Hilliard  (P.)

Attributes: Cultural Studies, Fine Arts Requirement

Sections Found for Political Science -- Fall 2016

PSC 2120 - 001 U.S. Congress CRN: 22336 Enrollment: 15 of 30 students.

Days: MWF from 10:30 am to 11:20 am in VASEY 201.

Instructors: John R. Johannes  (P.)

Attributes: Core Social Science

Sections Found for Business Law -- Fall 2016

BL 2150 - 001 Real Estate Princs Pracs CRN: 21160 Enrollment: FULL 32 students.

Days: TR from 10:00 am to 11:15 am in BARTLY 2045.

Instructors: Burke T. Ward  (P.)

BL 2160 - 001 International Business Law CRN: 21161 Enrollment: FULL 28 students.


Days: MWF from 10:30 am to 11:20 am in BARTLY 2045.

Instructors: Samuel A. DiLullo  (P.)

Sections Found for Philosophy -- Fall 2016

PHI 2170 - 001 Mass Media Ethics CRN: 22242 Enrollment: FULL 30 students.

Days: MWF from 10:30 am to 11:20 am in VASEY 201A.

Instructors: Sally J. Scholz  (P.)

Attributes: Cultural Studies, Public Policy & Ethics, Eth,Sci,Tech,Envmnt Elect






Sections Found for Sociology -- Fall 2016

SOC 2200 - 001 Sociology of Deviance CRN: 21571 Enrollment: FULL 35 students.

Days: TR from 10:00 am to 11:15 am in STMARY 016.





Instructors: Thomas M. Arvanites  (P.)

Attributes: Core Social Science, Cultural Studies

Sections Found for Chemistry -- Fall 2016**CHM 2201 - 002 Organic Chemistry Lab I CRN: 23051 Enrollment: FULL 24 students.****Days:** T from 08:30 am to 11:20 am in MENDEL 385.**Instructors:** Wilma Febo-Ayala  (P.)**CHM 2201 - 005 Organic Chemistry Lab I CRN: 23054 Enrollment: FULL 24 students.****Days:** R from 08:30 am to 11:20 am in MENDEL 385.**Instructors:** Konstantinos Agrios  (P.)**Sections Found for Mendel Science Experience -- Fall 2016****MSE 2202 - 001 BIO: Biology and Politics CRN: 23203 Enrollment: FULL 18 students.****Days:** MWF from 09:30 am to 10:20 am in JBARRY 211. R from 09:30 am to 12:20 pm in MENDEL 181.**Instructors:** James Romesser  (P.)**MSE 2202 - 002 BIO: Biology and Politics CRN: 23204 Enrollment: 17 of 18 students.****Days:** MWF from 09:30 am to 10:20 am in JBARRY 211. R from 01:00 pm to 03:50 pm in MENDEL 181.**Instructors:** James Romesser  (P.)**Sections Found for Nursing -- Fall 2016****NUR 2204 - 001 Health Assessment CRN: 23216 Enrollment: FULL 30 students.****Days:** M from 08:30 am to 10:20 am in DRSCLL 134.**Instructors:** Theresa Capriotti  (P.), Elizabeth A. Bruderle **Comment:** Must also register for NUR 2205-001;**NUR 2204 - 002 Health Assessment CRN: 23217 Enrollment: FULL 29 students.****Days:** M from 08:30 am to 10:20 am in DRSCLL 134.**Instructors:** Theresa Capriotti  (P.), Elizabeth A. Bruderle **Comment:** Must also register for NUR 2205-002;**NUR 2204 - 003 Health Assessment CRN: 23218 Enrollment: FULL 28 students.****Days:** W from 08:30 am to 10:20 am in DRSCLL 134.**Instructors:** Ann A. Scheve  (P.), Elizabeth A. Bruderle **Comment:** Must also register for NUR 2205-003;**NUR 2204 - 004 Health Assessment CRN: 23219 Enrollment: 27 of 28 students.****Days:** W from 08:30 am to 10:20 am in DRSCLL 134.**Instructors:** Ann A. Scheve  (P.), Elizabeth A. Bruderle **Comment:** Must also register for NUR 2205-004;**NUR 2204 - 020 Health Assessment CRN: 23364 Enrollment: 24 of 40 students.****Days:** MW from 08:30 am to 10:20 am in DRSCLL 240.**Instructors:** Elizabeth A. Bruderle  (P.)**Comment:** Restricted to Alternate Sequence Curriculum students; Runs the first half of the semester; Must also register for NUR 2205-020;

NUR 2205 - 001 Practicum in Health Assessment CRN: 23220 Enrollment: FULL 30 students.





Days: T from 09:30 am to 11:20 am in DRSCLL LRC.

Instructors: Marita E. Frain  (P.), Elizabeth A. Bruderle , Joyce S. Lamson-Scribner ,
Catherine McDonald 

Comment: Must also register for NUR 2204-001;

NUR 2205 - 003 Practicum in Health Assessment CRN: 23222 Enrollment: FULL 28 students.



Days: R from 09:30 am to 11:20 am in DRSCLL LRC.

Instructors: Marita E. Frain  (P.), Elizabeth A. Bruderle , Casey Lynn Lieb , Kathleen A.
Yates 

Comment: Must also register for NUR 2204-003;

NUR 2206 - 001 Essentials of Nursing Practice CRN: 23383 Enrollment: 26 of 40 students.


Days: MW from 08:30 am to 11:30 am in DRSCLL 240.

Instructors: Elizabeth A. Bruderle  (P.), Melissa Caro 

Comment: Restricted to Alternate Sequence Curriculum students; Runs the second half of the semester; Must also register for NUR 2207-001;


Sections Found for Mendel Science Experience -- Fall 2016**MSE 2208 - 001 BIO:Cancer Chronicles CRN: 23206 Enrollment: FULL 19 students.**

Days: MWF from 10:30 am to 11:20 am in MENDEL 154. M from 12:30 pm to 03:20 pm in MENDEL 181.

Instructors: John A. Schmidt  (P.)


MSE 2208 - 002 BIO:Cancer Chronicles CRN: 23207 Enrollment: FULL 19 students.

Days: MWF from 10:30 am to 11:20 am in MENDEL 154. T from 01:00 pm to 03:50 pm in MENDEL 181.

Instructors: John A. Schmidt  (P.)


Sections Found for Chemistry -- Fall 2016**CHM 2211 - 001 Organic Chemistry I CRN: 23061 Enrollment: FULL 18 students.**

Days: MWF from 10:30 am to 11:20 am in MENDEL 213. T from 11:30 am to 12:20 pm in MENDEL 258.

Instructors: Joseph W. Bausch  (P.)


CHM 2211 - 002 Organic Chemistry I CRN: 23062 Enrollment: FULL 18 students.

Days: MWF from 10:30 am to 11:20 am in MENDEL 213. T from 01:00 pm to 01:50 pm in MENDEL 258.




Instructors: Joseph W. Bausch  (P.)

CHM 2211 - 003 Organic Chemistry I CRN: 23063 Enrollment: FULL 18 students.

Days: MWF from 10:30 am to 11:20 am in MENDEL 213. T from 02:30 pm to 03:20 pm in MENDEL 258.

Instructors: Joseph W. Bausch  (P.)

Sections Found for Finance -- Fall 2016

FIN 2227 - 005 Fixed Inc Markets & Valuation CRN: 23737 Enrollment: FULL 30 students.**Days:** MWF from 09:30 am to 10:20 am in BARTLY 2044.**Instructors:** Paul E. Hanouna  (P.)**Sections Found for History -- Fall 2016****HIS 2291 - 001 African Amer His during Slaver CRN: 22763 Enrollment: FULL 35 students.****Days:** MWF from 10:30 am to 11:20 am in WHITE 218.**Instructors:** Lawrence S. Little  (P.)**Attributes:** Cultural Studies, Diversity Requirement 1, Peace & Justice**Sections Found for Communication -- Fall 2016****COM 2300 - 001 Theories of Mass Communication CRN: 21663 Enrollment: FULL 30 students.****Days:** TR from 10:00 am to 11:15 am in GAREY 101B.**Instructors:** Jie Xu  (P.)**Attributes:** Writing Enriched Requirement**Sections Found for Accountancy -- Fall 2016****ACC 2310 - 005 Intermediate Accounting I CRN: 21244 Enrollment: FULL 25 students.****Days:** TR from 08:30 am to 09:45 am in BARTLY 2072.**Instructors:** Patricia Dorris-Crenny  (P.)**ACC 2320 - 003 Intermediate Accounting II CRN: 24027 Enrollment: FULL 23 students.****Days:** TR from 10:00 am to 11:15 am in BARTLY 1010.**Instructors:** Laura L. Iacona  (P.)**Sections Found for Finance -- Fall 2016****FIN 2323 - 001 Equity Markets and Valuation CRN: 21174 Enrollment: FULL 28 students.****Days:** TR from 10:00 am to 11:15 am in BARTLY 034.**Instructors:** Caitlin Dillon Dannhauser  (P.)**FIN 2335 - 001 Intl Financial Management CRN: 21190 Enrollment: FULL 30 students.****Days:** TR from 08:30 am to 09:45 am in BARTLY 3042.**Instructors:** Robert T. LeClair  (P.)**FIN 2335 - 002 Intl Financial Management CRN: 21191 Enrollment: FULL 31 students.****Days:** TR from 10:00 am to 11:15 am in BARTLY 3042.**Instructors:** Robert T. LeClair  (P.)**Sections Found for Management -- Fall 2016****MGT 2352 - 001 Business in Emerging Markets CRN: 21116 Enrollment: 18 of 25**

students.

Days: TR from 10:00 am to 11:15 am in BARTLY 1001.

Instructors: Jonathan P. Doh  (P.)

Sections Found for Accountancy -- Fall 2016

ACC 2360 - 001 Federal Income Tax CRN: 21252 Enrollment: FULL 26 students.

Days: MWF from 08:30 am to 09:20 am in BARTLY 3041.

Instructors: Jeffrey N. Pelesh  (P.)

ACC 2360 - 002 Federal Income Tax CRN: 21253 Enrollment: FULL 25 students.

Days: MWF from 09:30 am to 10:20 am in BARTLY 3041.

Instructors: Jeffrey N. Pelesh  (P.)

Sections Found for Marketing -- Fall 2016

MKT 2375 - 001 Marketing Management CRN: 21148 Enrollment: 10 of 20 students.

Days: TR from 08:30 am to 09:45 am in BARTLY 3040.

Instructors: Philip G. Bonner  (P.)

MKT 2375 - 002 Marketing Management CRN: 21149 Enrollment: FULL 20 students.

Days: TR from 10:00 am to 11:15 am in BARTLY 3040.

Instructors: Philip G. Bonner  (P.)

Sections Found for English -- Fall 2016

ENG 2400 - 001 Western World Literature I CRN: 22889 Enrollment: 8 of 25 students.

[Syllabus Available](#)

Days: MF from 10:30 am to 11:20 am in DRSCLL 246. W from 10:30 am to 11:20 am in DRSCLL 244.

Instructors: Evan Radcliffe  (P.)

Attributes: Writing Intensive Requirement

Sections Found for Physics -- Fall 2016

PHY 2402 - 001 Physics II Elec & Magnet CRN: 21975 Enrollment: FULL 23 students.

Days: MW from 08:30 am to 09:20 am in MENDEL 115. F from 08:30 am to 09:20 am in MENDEL 115.

Instructors: Joseph R. Perno  (P.), Joseph R. Perno 


PHY 2402 - 002 Physics II Elec & Magnet CRN: 21977 Enrollment: FULL 21 students.

Days: MW from 08:30 am to 09:20 am in MENDEL 115. F from 08:30 am to 09:20 am in MENDEL 247.

Instructors: Joseph R. Perno  (P.), Jay D. Strieb 

PHY 2403 - 001 Phy Lab for Engineering CRN: 21986 Enrollment: FULL 16 students.

Days: T from 08:30 am to 11:20 am in MENDEL 259.

Instructors: Jeremy P Carlo  (P.)

PHY 2410 - 001 University Phy:Mechanics CRN: 21996 Enrollment: FULL 32 students.

Days: MW from 09:30 am to 10:20 am in MENDEL 154. F from 09:30 am to 10:20 am in MENDEL 154.

Instructors: Joseph T. Schick  (P), Joseph T. Schick 


PHY 2410 - 002 University Phy:Mechanics CRN: 21997 Enrollment: 25 of 32 students.

Days: MW from 09:30 am to 10:20 am in MENDEL 154. F from 09:30 am to 10:20 am in MENDEL 257.

Instructors: Joseph T. Schick  (P), Dana B. Saxon 


PHY 2410 - 015 University Phy:Mechanics CRN: 21999 Enrollment: FULL 14 students.

Days: MWF from 09:30 am to 10:20 am in MENDEL 256.

Instructors: Javad Siah  (P)


PHY 2411 - 005 Lab: Mechanics CRN: 22005 Enrollment: 12 of 14 students.

Days: R from 08:30 am to 11:20 am in MENDEL 254.

Instructors: Alain J. Phares  (P)

PHY 2414 - 001 Univ Physics: Thermo CRN: 22009 Enrollment: FULL 20 students.


Days: MWF from 09:30 am to 10:20 am in MENDEL 115.

Instructors: Morgan Besson  (P)

Sections Found for Accountancy -- Fall 2016

ACC 2430 - 001 Auditing CRN: 21259 Enrollment: 23 of 24 students.


Days: TR from 10:00 am to 11:15 am in BARTLY 2044.

Instructors: Danielle R Lombardi  (P)

Sections Found for Communication -- Fall 2016

COM 2440 - 001 Theories of Organizational Com CRN: 21667 Enrollment: FULL 30 students.

Days: TR from 08:30 am to 09:45 am in GAREY 030A.


Instructors: Amy K Way  (P)

Attributes: Writing Enriched Requirement

Sections Found for Mathematics -- Fall 2016

MAT 2500 - 002 Calculus III CRN: 21427 Enrollment: FULL 32 students.

Days: MWF from 10:30 am to 11:20 am in MENDEL 258. R from 12:00 pm to 12:50 pm in JBARRY 213.

Instructors: Steven D. Chiacchiere  (P)

Sections Found for English -- Fall 2016

ENG 2501 - 001 African-American Lit Trad 1 CRN: 22891 Enrollment: FULL 30 students.

[Syllabus Available](#)

Days: TR from 10:00 am to 11:15 am in DRSCLL 221.

Instructors: Crystal J. Lucky  (P)

Attributes: Africana Studies, Cultural Studies, Diversity Requirement 1, Writing Enriched Requirement

Sections Found for Mechanical Engineering -- Fall 2016

ME 2505 - 001 M.E. Analysis & Design CRN: 21783 Enrollment: 8 of 10 students.

Days: M from 08:30 am to 11:15 am in CEER 003. TR from 08:30 am to 09:45 am in TOLENT 215.

Instructors: Garrett M. Clayton  (P.), James C. O'Brien 

ME 2505 - 002 M.E. Analysis & Design CRN: 21784 Enrollment: FULL 16 students.

Days: M from 02:30 pm to 05:20 pm in CEER 003. TR from 08:30 am to 09:45 am in TOLENT 215.

Instructors: Garrett M. Clayton  (P.), Morteza Seidi 

ME 2505 - 003 M.E. Analysis & Design CRN: 21785 Enrollment: FULL 10 students.

Days: TR from 08:30 am to 09:45 am in TOLENT 215. W from 08:30 am to 11:15 am in CEER 003.

Instructors: Garrett M. Clayton  (P.), Bo Li , James C. O'Brien 



ME 2505 - 004 M.E. Analysis & Design CRN: 21786 Enrollment: 2 of 10 students.

Days: TR from 08:30 am to 09:45 am in TOLENT 215. F from 08:30 am to 11:15 am in CEER 003.

Instructors: Garrett M. Clayton  (P.), Venkatesh Deshmukh 

ME 2505 - 005 M.E. Analysis & Design CRN: 21787 Enrollment: FULL 10 students.

Days: M from 08:30 am to 11:15 am in CEER 003. TR from 10:00 am to 11:15 am in TOLENT 215.

Instructors: Bo Li  (P.), James C. O'Brien 




ME 2505 - 006 M.E. Analysis & Design CRN: 21789 Enrollment: FULL 16 students.

Days: M from 02:30 pm to 05:20 pm in CEER 003. TR from 10:00 am to 11:15 am in TOLENT 215.

Instructors: Bo Li  (P.), Morteza Seidi 



ME 2505 - 007 M.E. Analysis & Design CRN: 21795 Enrollment: FULL 13 students.

Days: TR from 10:00 am to 11:15 am in TOLENT 215. W from 08:30 am to 11:15 am in CEER 003.

Instructors: Bo Li  (P.), Bo Li , James C. O'Brien 

ME 2505 - 008 M.E. Analysis & Design CRN: 21802 Enrollment: FULL 10 students.

Days: TR from 10:00 am to 11:15 am in TOLENT 215. F from 08:30 am to 11:15 am in CEER 003.

Instructors: Bo Li  (P.), Venkatesh Deshmukh 

Sections Found for English -- Fall 2016

ENG 2530 - 001 Harlem Renaissance CRN: 22892 Enrollment: FULL 30 students.

[Syllabus Available](#)

Days: TR from 08:30 am to 09:45 am in DRSCLL 221.


Instructors: Crystal J. Lucky  (P.)

Attributes: Africana Studies, Cultural Studies, Diversity Requirement 1, Writing Enriched Requirement

Sections Found for Theology & Religious Studies -- Fall 2016

THL 2550 - 001 THM:Vatican2-Pope Francis CRN: 22470 Enrollment: FULL 35 students.

Days: TR from 10:00 am to 11:15 am in CHMEGR 204.


Instructors: Massimo Faggioli  (P.)

Attributes: Core Theology

Sections Found for Mathematics -- Fall 2016

MAT 2600 - 001 Foundation of Math I CRN: 21433 Enrollment: FULL 21 students.

Days: TR from 10:00 am to 11:15 am in MENDEL 258.

Instructors: David J. Sprows  (P.)

MAT 2600 - 002 Foundation of Math I CRN: 21434 Enrollment: FULL 20 students.

Days: MWF from 09:30 am to 10:20 am in OLDFAL 105.

Instructors: Paul C. Pasles  (P.)

Sections Found for Physics -- Fall 2016

PHY 2601 - 001 Computational Phy Lab I CRN: 22012 Enrollment: 19 of 20 students.

Days: T from 09:30 am to 11:20 am in MENDEL 254.

Instructors: Robert A. Styer  (P.)

Sections Found for Civil & Environmental Engr -- Fall 2016

CEE 2604 - 001 Civil Engineering Fundamentals CRN: 21261 Enrollment: FULL 28 students.

Days: M from 08:30 am to 09:20 am in JBARRY 213. T from 11:30 am to 02:20 pm in JBARRY 213.

Instructors: Francis Patrick Hampton  (P.), Zeyn Burhan Uzman 

CEE 2604 - 002 Civil Engineering Fundamentals CRN: 21265 Enrollment: FULL 26 students.

Days: M from 09:30 am to 10:20 am in JBARRY 213. T from 02:30 pm to 05:20 pm in JBARRY 213.

Instructors: Francis Patrick Hampton  (P.), Zeyn Burhan Uzman 

Sections Found for English -- Fall 2016

ENG 2610 - 001 Tutorial Readings CRN: 22893 Enrollment: 0 of 5 students.


Days:

Comment: Permission of Chairperson required;

Sections Found for Electrical & Computer Engr -- Fall 2016


ECE 2620 - 001 C++, Algorithms & Data Struct CRN: 22090 Enrollment: 22 of 23 students.

Days: MWF from 10:30 am to 11:20 am in TOLENT 215. R from 01:00 pm to 02:50 pm in TOLENT 426.




Instructors: Sarvesh S. Kulkarni  (P.)



ECE 2620 - 002 C++, Algorithms & Data Struct CRN: 22091 Enrollment: FULL 23 students.

Days: MWF from 10:30 am to 11:20 am in TOLENT 215. T from 01:00 pm to 02:50 pm in TOLENT 426.


Instructors: Sarvesh S. Kulkarni  (P.)




Sections Found for Mendel Science Experience -- Fall 2016



MSE 2653 - 001 PHY: Big Bang Lab CRN: 21953 Enrollment: FULL 16 students.**Days:** T from 08:30 am to 11:20 am in MENDEL 247.**Instructors:** Laurence E. DeWarf  (P.)**MSE 2654 - 001 PHY: The Physics of Sports Lab CRN: 23545 Enrollment: FULL 15 students.****Days:** R from 08:30 am to 11:20 am in MENDEL 247.**Instructors:** Angelo Armenti  (P.)**Sections Found for Mathematics -- Fall 2016****MAT 2705 - 003 Diff Equation with Linear Alg CRN: 21442 Enrollment: FULL 31 students.****Days:** MWF from 10:30 am to 11:20 am in MENDEL G92. R from 12:00 pm to 12:50 pm in JBARRY 208.**Instructors:** Frederick W. Hartmann  (P.)**MAT 2705 - 005 Diff Equation with Linear Alg CRN: 21446 Enrollment: 24 of 28 students.****Days:** MWF from 08:30 am to 09:20 am in MENDEL 258. R from 09:00 am to 09:50 am in OLDFAL 101.**Instructors:** Amanda Knecht  (P.)**MAT 2705 - 006 Diff Equation with Linear Alg CRN: 21447 Enrollment: FULL 31 students.****Days:** MWF from 10:30 am to 11:20 am in JBARRY 211. R from 10:00 am to 10:50 am in OLDFAL 101.**Instructors:** Amanda Knecht  (P.)**Sections Found for Theology & Religious Studies -- Fall 2016****THL 2780 - 001 Christianity in History CRN: 22473 Enrollment: FULL 35 students.****Days:** MWF from 10:30 am to 11:20 am in STMARY 014.**Instructors:** Joanna Patane Scholz  (P.)**Attributes:** Core Theology**Sections Found for Geology -- Fall 2016****GLY 2805 - 001 Geology for Engineers CRN: 21561 Enrollment: FULL 29 students.****Days:** TR from 08:30 am to 09:45 am in CEER 205.**Instructors:** Kristin Sample-Lord  (P.)**GLY 2805 - 002 Geology for Engineers CRN: 21562 Enrollment: FULL 29 students.****Days:** TR from 10:00 am to 11:15 am in CEER 205.**Instructors:** Kristin Sample-Lord  (P.)**Sections Found for Humanities -- Fall 2016****HUM 2900 - H01 HON:TOP: Dante & Theology CRN: 21509 Enrollment: FULL 23 students.****Days:** TR from 10:00 am to 11:15 am in GAREY 102A.**Instructors:** Kevin L. Hughes  (P.)**Attributes:** Core Theology, Honors Seminar**Comment:** 10 seats reserved for Honors students; 10 seats reserved for non-Honors students;




Sections Found for Sociology -- Fall 2016**SOC 2950 - 001 Perspectives on US Poverty CRN: 21576 Enrollment: FULL 14 students.****Days:** TR from 10:00 am to 11:15 am in DRSCLL 227.**Instructors:** Robert H. DeFina  (P.)**Attributes:** Africana Studies, Core Social Science, Cultural Studies, Diversity Requirement 1, Public Policy & Ethics, Peace & Justice, Service Learning, Writing Enriched Requirement**Sections Found for Philosophy -- Fall 2016****PHI 2990 - H01 HON:TOP:Ethics and the Family CRN: 22249 Enrollment: 7 of 16 students.****Days:** TR from 10:00 am to 11:15 am in GAREY 101A.**Instructors:** Sarah-Vaughan Brakman  (P.)**Attributes:** Ethics, Health Care Elect, Ethics, Politics, Law Elect, Honors Seminar, Writing Enriched Requirement**Sections Found for Art & Art History -- Fall 2016****AAH 2993 - 001 Internship CRN: 22722 Enrollment: 0 of 10 students.****Days:****Comment:** Permission of Chairperson required;**Sections Found for Biology -- Fall 2016****BIO 2993 - 001 Internship CRN: 22947 Enrollment: 0 of 10 students.****Days:****Comment:** Permission of Instructor required;**Sections Found for Comprehensive Science -- Fall 2016****SCI 2993 - 001 Internship Elective CRN: 23312 Enrollment: 0 of 5 students.****Days:****Comment:** Permission of Director required;**Sections Found for Computer Science -- Fall 2016****CSC 2993 - 001 Internship in Computing CRN: 21738 Enrollment: 0 of 5 students.****Days:****Comment:** Permission of Chairperson required;**Sections Found for Economics -- Fall 2016****ECO 2993 - 001 Internship CRN: 21460 Enrollment: FULL 0 students.****Days:****Attributes:** Writing Enriched Requirement**Comment:** Permission of Chairperson required;**Sections Found for Geography and the Environment -- Fall 2016****GEV 2993 - 001 Internship CRN: 22540 Enrollment: 0 of 5 students.****Days:****Comment:** Permission of Chairperson required;**Sections Found for Global Interdisc Studies -- Fall 2016**

GIS 2993 - 001 Global Studies Internship CRN: 21600 Enrollment: 0 of 5 students.**Days:****Attributes:** Core Social Science, Writing Enriched Requirement, Writing Intensive Requirement**Comment:** Permission of Chairperson required;**Sections Found for History -- Fall 2016****HIS 2993 - 001 Hist Internship CRN: 22765 Enrollment: 0 of 10 students.****Days:****Comment:** Permission of Chairperson required;**Sections Found for Philosophy -- Fall 2016****PHI 2993 - 001 Internship CRN: 22251 Enrollment: 0 of 5 students.****Days:****Comment:** Permission of Chairperson required;**Sections Found for Sociology -- Fall 2016****SOC 2993 - 001 Internship CRN: 21577 Enrollment: 0 of 5 students.****Days:****Attributes:** Core Social Science**Sections Found for Biology -- Fall 2016****BIO 2996 - 001 Internship CRN: 22948 Enrollment: 0 of 10 students.****Days:****Comment:** Permission of Instructor required;**Sections Found for Communication -- Fall 2016****COM 2996 - 001 Communication Internship CRN: 23761 Enrollment: 0 of 10 students.****Days:****Comment:** Permission of Chairperson required;**Sections Found for Comprehensive Science -- Fall 2016****SCI 2996 - 001 Internship Elective CRN: 23313 Enrollment: 0 of 5 students.****Days:****Comment:** Permission of Director required;**Sections Found for English -- Fall 2016****ENG 2996 - 001 Internship CRN: 22896 Enrollment: 0 of 10 students.****Days:****Comment:** Permission of Chairperson required;**Sections Found for Geography and the Environment -- Fall 2016****GEV 2996 - 001 Internship CRN: 22613 Enrollment: 0 of 5 students.****Days:****Comment:** Permission of Chairperson required;**Sections Found for Global Interdisc Studies -- Fall 2016****GIS 2996 - 001 Global Studies Internship CRN: 21601 Enrollment: 0 of 5 students.****Days:****Attributes:** Core Social Science, Writing Enriched Requirement, Writing Intensive Requirement**Comment:** Permission of Chairperson required;

Sections Found for History -- Fall 2016**HIS 2996 - 001 Hist Internship CRN: 22769 Enrollment: 0 of 10 students.****Days:****Comment:** Permission of Chairperson required;**Sections Found for Humanities -- Fall 2016****HUM 2996 - 001 Internship CRN: 21514 Enrollment: 0 of 5 students.****Days:****Comment:** Permission of Chairperson required;**Sections Found for Liberal Arts -- Fall 2016****LA 2996 - 001 Internship CRN: 22553 Enrollment: 0 of 10 students.****Days:****Comment:** Permission of Director required;**Sections Found for Peace & Justice -- Fall 2016****PJ 2996 - 001 Internship CRN: 22605 Enrollment: 0 of 5 students.****Days:****Attributes:** Peace & Justice**Sections Found for English -- Fall 2016****ENG 2999 - 001 Publishing Co-op CRN: 22897 Enrollment: 0 of 1 students.****Days:****Comment:** Permission of Chairperson required;**Sections Found for Public Administration-UG -- Fall 2016****PA 3000 - 001 Overview of Non-Profit Sector CRN: 22592 Enrollment: 12 of 35 students.****Days:** TR from 10:00 am to 11:15 am in BARTLY 023A.**Instructors:** Robert E. Fogal  (P.)**Attributes:** Core Social Science**Sections Found for Arts/Sciences Prof Development -- Fall 2016****ASPD 3000 - 100 Topics in Prof. Development CRN: 23548 Enrollment: 0 of 5 students.****Days:****Comment:** Permission of Instructor required;**Sections Found for School of Business -- Fall 2016****VSB 3006 - 002 Prin of Managerial Accounting CRN: 21632 Enrollment: FULL 28 students.****Days:** TR from 10:00 am to 11:15 am in BARTLY 3070.**Instructors:** Wayne G. Bremser  (P.)**VSB 3006 - 004 Prin of Managerial Accounting CRN: 21635 Enrollment: FULL 29 students.****Days:** MWF from 10:30 am to 11:20 am in BARTLY 3041.**Instructors:** Jeffrey N. Pelesh  (P.)

VSU 3008 - 003 Operations Management CRN: 21135 Enrollment: FULL 28 students.**Days:** TR from 10:00 am to 11:15 am in BARTLY 2073.**Instructors:** Bret R. Myers  (P.)**Sections Found for Art & Art History -- Fall 2016****AAH 3009 - 001 TOP:Impress & Post-Impress CRN: 23555 Enrollment: 22 of 35 students.****Days:** TR from 10:00 am to 11:15 am in OLDFAL 105.**Instructors:** Jeanne Brody  (P.)**Attributes:** Fine Arts Requirement**Sections Found for Biology -- Fall 2016****BIO 3055 - 001 Animal Physiology CRN: 22949 Enrollment: FULL 20 students.****Days:** MWF from 08:30 am to 09:20 am in MENDEL 102. W from 01:30 pm to 04:20 pm in MENDEL 093.**Instructors:** Philip J. Stephens  (P.)**Comment:** Initially restricted to BIO, BIOC, and BSC majors; Open to others after preregistration;**BIO 3055 - 002 Animal Physiology CRN: 22950 Enrollment: 19 of 20 students.****Days:** MWF from 08:30 am to 09:20 am in MENDEL 102. R from 08:30 am to 11:20 am in MENDEL 093.**Instructors:** Philip J. Stephens  (P.)**Comment:** Initially restricted to BIO, BIOC, and BSC majors; Open to others after preregistration;**BIO 3055 - 003 Animal Physiology CRN: 22951 Enrollment: FULL 20 students.****Days:** MWF from 08:30 am to 09:20 am in MENDEL 102. R from 01:00 pm to 03:50 pm in MENDEL 093.**Instructors:** Philip J. Stephens  (P.)**Comment:** Initially restricted to BIO, BIOC, and BSC majors; Open to others after preregistration;**Sections Found for Mechanical Engineering -- Fall 2016****ME 3102 - 001 Dynamic Systems II CRN: 21894 Enrollment: FULL 35 students.****Days:** MWF from 10:30 am to 11:20 am in TOLENT 310A.**Instructors:** Garrett M. Clayton  (P.)**Sections Found for Economics -- Fall 2016****ECO 3106 - 001 Econ of Money & Banking CRN: 21469 Enrollment: FULL 30 students.****Days:** MWF from 09:30 am to 10:20 am in BARTLY 2045.**Instructors:** Paul Edward Suckow  (P.)**Attributes:** Core Social Science, Writing Enriched Requirement**Sections Found for Civil & Environmental Engr -- Fall 2016****CEE 3107 - 001 Mechanics III: Fluid Behavior CRN: 21267 Enrollment: 23 of 25 students.****Days:** MWF from 10:30 am to 11:20 am in CEER 205. T from 01:00 pm to 03:20 pm in CEER 205.**Instructors:** Virginia B. Smith  (P.), Kevin A. Waters 

Sections Found for Economics -- Fall 2016**ECO 3108 - 001 Global Political Econ CRN: 21471 Enrollment: FULL 30 students.****Days:** MWF from 08:30 am to 09:20 am in BARTLY 023A.**Instructors:** Frederick J Young  (P.)**Attributes:** Core Social Science, Diversity Requirement 3**ECO 3108 - 002 Global Political Econ CRN: 21473 Enrollment: 29 of 30 students.****Days:** MWF from 09:30 am to 10:20 am in BARTLY 023A.**Instructors:** Frederick J Young  (P.)**Attributes:** Core Social Science, Diversity Requirement 3**Sections Found for Nursing -- Fall 2016****NUR 3108 - 002 Pathophysiology CRN: 23227 Enrollment: FULL 49 students.****Days:** TR from 10:00 am to 11:15 am in DRSCLL 246.**Instructors:** Theresa Capriotti  (P.)**Comment:** Restricted to students registered for NUR 3114-002 ONLY;**Sections Found for Economics -- Fall 2016****ECO 3108 - 005 Global Political Econ CRN: 21487 Enrollment: FULL 30 students.****Days:** TR from 08:30 am to 09:45 am in BARTLY 3070.**Instructors:** Miron J. Wolnicki  (P.)**Attributes:** Core Social Science, Diversity Requirement 3**ECO 3109 - 001 International Economics CRN: 21583 Enrollment: FULL 32 students.****Days:** MWF from 10:30 am to 11:20 am in BARTLY 3069.**Instructors:** James N. Giordano  (P.)**Attributes:** Core Social Science**Sections Found for Nursing -- Fall 2016****NUR 3114 - 001 Nsg Care Adults & Older Adults CRN: 23228 Enrollment: FULL 53 students.****Days:** TR from 08:30 am to 11:15 am in DRSCLL 132.**Instructors:** Bing-Bing Qi  (P.), Sherry A. Burrell , Stacy Grant Hohenleitner  , Catherine M.Todd Magel **Comment:** Must also register for NUR 3108-001 and NUR 3115-001;**NUR 3118 - 001 Nsg Care Women & Childbear Fam CRN: 23367 Enrollment: 11 of 12 students.****Days:** TR from 08:30 am to 11:15 am in DRSCLL 240.**Instructors:** Carol Weingarten  (P.), Linda T Maldonado  , Susan K. Meyers**Comment:** Restricted to Alternate Sequence Curriculum students; Runs the first half of the semester; Must also register for NUR 3119-001 and NUR 3122;**NUR 3118 - NX1 Nsg Care Women & Childbear Fam CRN: 23368 Enrollment: 28 of 40**

students.**Days:** TR from 08:30 am to 11:15 am in DRSCLL 240.**Instructors:** Carol Weingarten  (P), Linda T Maldonado , Susan K. Meyers**Comment:** Restricted to BSN Express students; Must also take NUR 3119-NX1 and NUR 3122; Runs the first half of the semester;**NUR 3120 - 001 Psychiatric & Mental Hlth Nsg CRN: 23389 Enrollment: 10 of 12 students.****Days:** TR from 08:30 am to 11:15 am in DRSCLL 240.**Instructors:** Patricia K. Bradley  (P), Sue Ellen S. Alderman **Comment:** Restricted to Alternate Sequence Curriculum students; Runs the second half of the semester; Must also register for NUR 3121-001 and NUR 3122;**NUR 3120 - NX1 Psychiatric & Mental Hlth Nsg CRN: 23390 Enrollment: 28 of 40 students.****Days:** TR from 08:30 am to 11:15 am in DRSCLL 240.**Instructors:** Patricia K. Bradley  (P), Sue Ellen S. Alderman **Comment:** Restricted to BSN Express students; Runs the second half of the semester; Must also register for NUR 3121-NX1 and NUR 3122;**Sections Found for Economics -- Fall 2016****ECO 3125 - 001 Industr Org & Public Pol CRN: 21586 Enrollment: FULL 30 students.****Days:** TR from 10:00 am to 11:15 am in BARTLY 2072.**Instructors:** Mary T. Kelly  (P)**Attributes:** Core Social Science, Writing Enriched Requirement**ECO 3137 - 001 Intro to Econometrics CRN: 21588 Enrollment: FULL 21 students.****Days:** TR from 10:00 am to 11:15 am in BARTLY 2010.**Instructors:** Suzanne H. Clain  (P)**Attributes:** A&S Research Requirement**ECO 3137 - 002 Intro to Econometrics CRN: 21589 Enrollment: FULL 21 students.****Days:** TR from 08:30 am to 09:45 am in BARTLY 3041.**Instructors:** Christopher Paul Kilby  (P)**Attributes:** A&S Research Requirement**ECO 3137 - 003 Intro to Econometrics CRN: 21590 Enrollment: FULL 23 students.****Days:** TR from 10:00 am to 11:15 am in BARTLY 3041.**Instructors:** Christopher Paul Kilby  (P)**Attributes:** A&S Research Requirement**ECO 3138 - 001 Game Theory CRN: 24134 Enrollment: 26 of 28 students.****Days:** TR from 08:30 am to 09:45 am in BARTLY 2073.**Instructors:** Wen Mao  (P)**Attributes:** Core Social Science**Sections Found for Naval Science -- Fall 2016**


NS 3200 - 001 Naval Operations CRN: 23824 Enrollment: 17 of 30 students.

Days: TR from 08:30 am to 09:45 am in JBARRY 208.

Instructors: William G. Kamm  (P)

Sections Found for Psychology -- Fall 2016**PSY 3200 - 001 Human Development CRN: 22756 Enrollment: 21 of 35 students.**

Days: TR from 08:30 am to 09:45 am in TOLENT 216.

Instructors: Pamela M. Blewitt  (P)

Attributes: Core Social Science

Comment: Sections 001 and N01 meet together;


Sections Found for Naval Science -- Fall 2016**NS 3200 - 002 Naval Operations CRN: 23825 Enrollment: 0 of 10 students.**

Days:

Comment: Permission of Instructor required;

Sections Found for Psychology -- Fall 2016**PSY 3200 - 002 Human Development CRN: 22762 Enrollment: 33 of 35 students.**

Days: TR from 10:00 am to 11:15 am in TOLENT 216.


Instructors: Rebecca J. Brand  (P)

Attributes: Core Social Science

Comment: Sections 002 and N02 meet together;

Sections Found for Political Science -- Fall 2016**PSC 3210 - 001 American Foreign Policy CRN: 22359 Enrollment: FULL 30 students.**


Days: TR from 10:00 am to 11:15 am in BARTLY 032.

Instructors: Lowell Gustafson  (P)

Attributes: Core Social Science

Sections Found for Biology -- Fall 2016**BIO 3255 - 001 Introductory Ecology CRN: 22952 Enrollment: FULL 18 students.**

Days: MWF from 09:30 am to 10:20 am in JBARRY 202B. M from 01:30 pm to 04:20 pm in MENDEL 088.


Instructors: Robert L. Curry  (P)

Attributes: A&S Research Requirement, Writing Enriched Requirement




Comment: Required overnight field trip Oct 1 - Oct 2;

Sections Found for Education -- Fall 2016**EDU 3263 - 001 Diversity and Inclusion CRN: 22265 Enrollment: 21 of 30 students.**

Days: TR from 10:00 am to 11:15 am in FALVEY 415.

Instructors: Edward G. Fierros  (P)

Attributes: Africana Studies, Core Social Science, Diversity Requirement 1, Peace & Justice, Service Learning

Sections Found for Communication -- Fall 2016**COM 3290 - 099 TOP:Social Movement Literacy CRN: 24493 Enrollment: 21 of 25 students.****Days:** W from 08:30 am to 10:45 am **Location:** TBA**Instructors:** Jason C. Del Gandio  (P.)**Sections Found for Geography and the Environment -- Fall 2016****GEV 3300 - 001 Stats. in Environmental Sci. CRN: 22621 Enrollment: 14 of 18 students.****Days:** TR from 10:00 am to 11:15 am in JBARRY 204.**Instructors:** Nathaniel B. Weston  (P.)**Sections Found for Mathematics -- Fall 2016****MAT 3300 - 001 Advanced Calculus CRN: 21455 Enrollment: FULL 25 students.****Days:** TR from 10:00 am to 11:15 am in OLDFAL 104.**Instructors:** Robert DeVos  (P.)**Sections Found for Chemistry -- Fall 2016****CHM 3311 - 001 Inorganic Chem II CRN: 23078 Enrollment: 9 of 16 students.****Days:** MWF from 09:30 am to 10:20 am in MENDEL 260.**Instructors:** William Scott Kassel  (P.)**Sections Found for Civil & Environmental Engr -- Fall 2016****CEE 3321 - 001 Water & Wastewater Treatment CRN: 21282 Enrollment: 21 of 30 students.****Days:** TR from 08:30 am to 09:45 am in TOLENT 308.**Instructors:** Wenqing Xu  (P.)**CEE 3321 - 002 Water & Wastewater Treatment CRN: 21284 Enrollment: FULL 25 students.****Days:** TR from 10:00 am to 11:15 am in TOLENT 308.**Instructors:** Wenqing Xu  (P.)**Sections Found for Criminology -- Fall 2016****CRM 3330 - 001 Sociology of Law CRN: 21511 Enrollment: 30 of 35 students.****Days:** TR from 10:00 am to 11:15 am in BARTLY 1047.**Instructors:** Jill A. McCorkel  (P.)**Attributes:** Core Social Science, Cultural Studies, Ethics, Politics, Law Elect**Sections Found for Management Information Systems -- Fall 2016****MIS 3331 - 001 MIS Independent Study CRN: 23736 Enrollment: 0 of 10 students.****Days:**

Sections Found for Management -- Fall 2016**MGT 3340 - 001** Ind Study-Internatl Busn CRN: 21122 Enrollment: 0 of 5 students.

Days:

Sections Found for Marketing -- Fall 2016**MKT 3350 - 001** Independent Study - Marketing CRN: 21153 Enrollment: 0 of 10 students.

Days:

Sections Found for Biology -- Fall 2016**BIO 3351 - 001** Genetics CRN: 22953 Enrollment: **FULL** 20 students.

Days: MWF from 09:30 am to 10:20 am in MENDEL 102. T from 10:00 am to 10:50 am in MENDEL 141.

Instructors: Angela J. DiBenedetto  (P.), Troy R. Shirangi **BIO 3351 - 002** Genetics CRN: 22954 Enrollment: **FULL** 20 students.

Days: MWF from 09:30 am to 10:20 am in MENDEL 102. T from 01:00 pm to 01:50 pm in MENDEL 141.

Instructors: Angela J. DiBenedetto  (P.), Troy R. Shirangi **BIO 3351 - 003** Genetics CRN: 22955 Enrollment: **FULL** 21 students.

Days: MWF from 09:30 am to 10:20 am in MENDEL 102. W from 11:30 am to 12:20 pm in MENDEL 141.

Instructors: Angela J. DiBenedetto  (P.), Troy R. Shirangi **BIO 3351 - 004** Genetics CRN: 22956 Enrollment: **FULL** 21 students.


Days: MWF from 09:30 am to 10:20 am in MENDEL 102. W from 12:30 pm to 01:20 pm in MENDEL 141.

Instructors: Angela J. DiBenedetto  (P.), Troy R. Shirangi **BIO 3351 - 005** Genetics CRN: 22957 Enrollment: **FULL** 21 students.

Days: MWF from 09:30 am to 10:20 am in MENDEL 102. T from 02:30 pm to 03:20 pm in MENDEL 141.

Instructors: Angela J. DiBenedetto  (P.), Troy R. Shirangi **Sections Found for Communication -- Fall 2016****COM 3360 - 001** Introduction to Journalism CRN: 21917 Enrollment: 18 of 30 students.

Days: TR from 08:00 am to 09:15 am in GAREY 101.

Instructors: Thomas B. Ksiazek  (P.)**Sections Found for Finance -- Fall 2016****FIN 3360 - 001** Independent Study - Finance CRN: 21201 Enrollment: 0 of 10 students.



Days:

Sections Found for Communication -- Fall 2016**COM 3366 - 001** Multimedia Journalism CRN: 21920 Enrollment: 12 of 15 students.

Days: TR from 10:00 am to 11:15 am in GAREY 102.

Instructors: Michael J Bradley (P.)

Sections Found for Civil & Environmental Engr -- Fall 2016

CEE 3401 - 001 Structural Analysis CRN: 21286 Enrollment: 21 of 30 students.**Days:** MWF from 10:30 am to 11:20 am in JBARRY 213.**Instructors:** Joseph R Yost  (P.)**Sections Found for Communication -- Fall 2016****COM 3402 - 001 Family Communication CRN: 21922 Enrollment: FULL 25 students.****Days:** MWF from 10:30 am to 11:20 am in GAREY 101.**Instructors:** Derek D. Arnold  (P.)**Attributes:** Diversity Requirement 2**Sections Found for Mechanical Engineering -- Fall 2016****ME 3402 - 001 Solid Mechanics & Design I CRN: 21899 Enrollment: 26 of 30 students.****Days:** MWF from 10:30 am to 11:20 am in TOLENT 417.**Instructors:** Morteza Seidi  (P.)**Sections Found for Chemistry -- Fall 2016****CHM 3411 - 001 Physical Chemistry I CRN: 23080 Enrollment: 9 of 16 students.****Days:** MWF from 10:30 am to 11:20 am in MENDEL G87. T from 08:30 am to 09:20 am in MENDEL G88.**Instructors:** Temershah S. Ahmadi  (P.)**Sections Found for Romance Lang and Lit -- Fall 2016****RLL 3412 - 099 French Ideals from the Met-Per CRN: 24349 Enrollment: FULL 25 students.****Days:** R from 08:30 am to 10:45 am **Location:** TBA**Instructors:** Anthony P Smith  (P.)**Comment:** Course is for Graterford Students only;**Sections Found for Chemistry -- Fall 2016****CHM 3417 - 001 Biophysical Chemistry CRN: 23081 Enrollment: 22 of 30 students.****Days:** TR from 08:30 am to 09:45 am in MENDEL G87.**Instructors:** Peter M. Palenchar  (P.)**Sections Found for Electrical & Computer Engr -- Fall 2016****ECE 3445 - 001 Computer Architecture CRN: 22095 Enrollment: FULL 21 students.****Days:** MW from 01:30 pm to 02:45 pm in TOLENT 426. F from 09:00 am to 11:00 am in CEER 206.**Instructors:** Xiaofang Wang  (P.), Edward L. Hepler **ECE 3450 - 001 Digital Electronics CRN: 22100 Enrollment: FULL 23 students.****Days:** MW from 09:00 am to 11:20 am in CEER 206.**Instructors:** Mark A. Jupina  (P.)

Sections Found for Marketing -- Fall 2016**MKT 3450 - 001 Internship Marketing CRN: 21154 Enrollment: 0 of 30 students.**

Days:

Sections Found for Biology -- Fall 2016**BIO 3455 - 001 Histology CRN: 22958 Enrollment: FULL 21 students.**

Days: TR from 08:30 am to 11:20 am in MENDEL G14.

Instructors: Linda X Ruggiero  (P.)**Sections Found for Accountancy -- Fall 2016****ACC 3500 - 001 Ind Study: Accounting CRN: 21302 Enrollment: 0 of 10 students.**


Days:

Sections Found for Electrical & Computer Engr -- Fall 2016**ECE 3500 - 001 Electronic Materials & Devices CRN: 22104 Enrollment: 23 of 30 students.**

Days: TR from 10:00 am to 11:15 am in TOLENT 427A. R from 11:30 am to 01:30 pm in CEER 208.

Instructors: Pritpal Singh  (P.), Mark A. Jupina **Sections Found for Psychology -- Fall 2016****PSY 3500 - 001 Psych of Personality CRN: 22780 Enrollment: 28 of 35 students.**

Days: MWF from 08:30 am to 09:20 am in TOLENT 217.

Instructors: Lisa J. Farkas  (P.)

Attributes: Core Social Science

PSY 3500 - 002 Psych of Personality CRN: 22781 Enrollment: 31 of 35 students.

Days: MWF from 09:30 am to 10:20 am in TOLENT 217.

Instructors: Elizabeth J. Pantesco  (P.)

Attributes: Core Social Science



Sections Found for Chemistry -- Fall 2016**CHM 3511 - 001 Instrumental Analysis CRN: 23086 Enrollment: 10 of 20 students.**



Days: MWF from 10:30 am to 11:20 am in MENDEL 256. F from 02:30 pm to 03:20 pm in MENDEL 256.

Instructors: Bryan Eigenbrodt  (P.)**Comment:** Currently restricted to Chemistry majors; seats may be available to non-Chemistry majors after registration concludes;**CHM 3514 - 001 Bioanalytical Chemistry CRN: 23087 Enrollment: 31 of 36 students.**

Days: TR from 10:00 am to 11:15 am in MENDEL 101.

Instructors: Constance Marie Murphy  (P.)**Comment:** Currently restricted to Biochemistry majors; seats may be available to non-Biochemistry majors after registration concludes;**Sections Found for Biology -- Fall 2016**

BIO 3525 - 001 Entomology CRN: 22960 Enrollment: 15 of 18 students.**Days:** TR from 10:00 am to 11:15 am in MENDEL 154. R from 01:00 pm to 03:50 pm in MENDEL G14.**Instructors:** Vikram K. Iyengar  (P.)**Attributes:** A&S Research Requirement**Sections Found for Geography and the Environment -- Fall 2016****GEV 3580 - 001 Natural Res and Conservation CRN: 22622 Enrollment: FULL 30 students.****Days:** MWF from 10:30 am to 11:20 am in MENDEL G90.**Instructors:** Keith G. Henderson  (P.)**Attributes:** Core Social Science**GEV 3590 - 001 Topical Research Problems CRN: 22623 Enrollment: 0 of 5 students.****Days:****Comment:** Permission of Instructor required;**GEV 3590 - 002 Topical Research Problems CRN: 22624 Enrollment: 0 of 5 students.****Days:****Comment:** Permission of Instructor required;**GEV 3590 - 003 Topical Research Problems CRN: 22625 Enrollment: 0 of 5 students.****Days:****Comment:** Permission of Instructor required;**GEV 3590 - 004 Topical Research Problems CRN: 22626 Enrollment: 0 of 5 students.****Days:****Comment:** Permission of Instructor required;**GEV 3590 - 005 Topical Research Problems CRN: 22627 Enrollment: 0 of 5 students.****Days:****Comment:** Permission of Instructor required;**GEV 3590 - 006 Topical Research Problems CRN: 22628 Enrollment: 0 of 5 students.****Days:****Comment:** Permission of Instructor required;**GEV 3590 - 007 Topical Research Problems CRN: 22629 Enrollment: 0 of 5 students.****Days:****Comment:** Permission of Instructor required;**GEV 3590 - 008 Topical Research Problems CRN: 22630 Enrollment: 0 of 5 students.****Days:****Comment:** Permission of Instructor required;**Sections Found for Biology -- Fall 2016****BIO 3595 - 001 General Microbiology CRN: 22961 Enrollment: 13 of 18 students.****Days:** MWF from 08:30 am to 09:20 am in MENDEL 256. T from 08:30 am to 11:20 am in MENDEL 105.**Instructors:** John D. Friede  (P.)**Comment:** Initially restricted to BIO, BSC and BIOC; Open to others after pre-registration;**BIO 3595 - 002 General Microbiology CRN: 22962 Enrollment: FULL 18 students.****Days:** MWF from 08:30 am to 09:20 am in MENDEL 256. T from 01:00 pm to 03:50 pm in MENDEL 105.**Instructors:** John D. Friede  (P.)**Comment:** Initially restricted to BIO, BSC and BIOC; Open to others after pre-registration;

Sections Found for Mechanical Engineering -- Fall 2016**ME 3600 - 001 Fluid Mechanics CRN: 21905 Enrollment: FULL 50 students.****Days:** MW from 08:00 am to 09:15 am in TOLENT 215.**Instructors:** Kenneth A Kroos  (P)**Sections Found for Psychology -- Fall 2016****PSY 3600 - 001 Social Psychology CRN: 22783 Enrollment: FULL 35 students.****Days:** TR from 10:00 am to 11:15 am in TOLENT 217.**Instructors:** Deborah A Kendzierski  (P)**Attributes:** Core Social Science**Sections Found for Mechanical Engineering -- Fall 2016****ME 3600 - 002 Fluid Mechanics CRN: 21908 Enrollment: 24 of 30 students.****Days:** TR from 10:00 am to 11:15 am in TOLENT 314B.**Instructors:** Qianhong Wu  (P)**Sections Found for Civil & Environmental Engr -- Fall 2016****CEE 3705 - 001 Engineering Economics CRN: 21291 Enrollment: 29 of 30 students.****Days:** TR from 08:30 am to 09:45 am in TOLENT 310C.**Instructors:** Seri Park  (P)**CEE 3705 - 002 Engineering Economics CRN: 21293 Enrollment: 29 of 30 students.****Days:** TR from 10:00 am to 11:15 am in TOLENT 310C.**Instructors:** Seri Park  (P)**Sections Found for Electrical & Computer Engr -- Fall 2016****ECE 3720 - 001 Eng Probability & Statistics CRN: 22107 Enrollment: FULL 35 students.****Days:** TR from 10:00 am to 11:15 am in TOLENT 305.**Instructors:** Stephen Konyk  (P)**Sections Found for Spanish -- Fall 2016****SPA 3744 - 001 Cervantes CRN: 23843 Enrollment: FULL 18 students.****Days:** TR from 10:00 am to 11:15 am in TOLENT 407.**Instructors:** Carmen H Peraita  (P)**Sections Found for Theology & Religious Studies -- Fall 2016****THL 3790 - 001 THM:Liberation Theology CRN: 23678 Enrollment: FULL 15 students.**[Syllabus Available](#)**Days:** TR from 08:30 am to 09:45 am in STAUG 110.

Instructors: Arthur Purcaro  (P.)

Attributes: Core Theology

Sections Found for Mechanical Engineering -- Fall 2016

ME 3950 - 001 Heat Transfer I CRN: 21911 Enrollment: 27 of 30 students.


Days: TR from 08:30 am to 09:45 am in TOLENT 314B.

Instructors: Alfonso Ortega  (P.)

Sections Found for Spanish -- Fall 2016

SPA 3970 - 001 Research Seminar CRN: 21890 Enrollment: 8 of 18 students.

Days: TR from 08:30 am to 09:45 am in TOLENT 407.

Instructors: Carmen H Peraita  (P.)

Sections Found for Art & Art History -- Fall 2016

AAH 4000 - 001 Senior Thesis CRN: 22728 Enrollment: 0 of 5 students.

Days:

Attributes: Writing Intensive Requirement

Comment: Permission of Chairperson required;

Sections Found for Physics -- Fall 2016

PHY 4000 - 001 Elec & Magnetism I CRN: 22016 Enrollment: 8 of 10 students.

Days: MWF from 10:30 am to 11:20 am in MENDEL 362.

Instructors: Georgia C. Papaefthymiou-Davis  (P.)

Sections Found for Communication -- Fall 2016

COM 4001 - 001 Qualitative Research in COM CRN: 21963 Enrollment: FULL 27 students.


Days: MW from 08:00 am to 09:15 am in GAREY 102A.

Instructors: Shauna MacDonald  (P.)

Attributes: Writing Enriched Requirement

COM 4001 - 003 Qualitative Research in COM CRN: 21970 Enrollment: FULL 26 students.

Days: TR from 10:00 am to 11:15 am in GAREY 101.


Instructors: Amy K Way  (P.)

Attributes: Writing Enriched Requirement

Sections Found for Mechanical Engineering -- Fall 2016

ME 4002 - 001 Solid Mechanics Lab CRN: 21928 Enrollment: 13 of 20 students.

Days: T from 08:30 am to 11:20 am in TOLENT 214.

Instructors: David Jamison  (P.)

Sections Found for School of Business -- Fall 2016

VSU 4002 - 004 Strategic Think & Implem CRN: 21441 Enrollment: 5 of 25 students.

Days: TR from 10:00 am to 11:15 am in BARTLY 026.

Instructors: William M. Fitzpatrick  (P.)

Sections Found for Mechanical Engineering -- Fall 2016

ME 4003 - 001 Thermal Fluids Lab CRN: 21930 Enrollment: 12 of 20 students.




Days: F from 08:30 am to 11:20 am in TOLENT 315.

Instructors: Kenneth A Kroos  (P.)

Sections Found for Naval Science -- Fall 2016

NS 4100 - 001 Leadership and Management CRN: 23826 Enrollment: 31 of 40 students.

Days: TR from 08:30 am to 09:45 am in JBARRY 213.

Instructors: Christopher F. Glanzmann  (P.), William G. Kamm , Daniel Patrick Kelly 

Sections Found for Nursing -- Fall 2016

NUR 4104 - 001 Nsg Adults w Comp Hlth Prob CRN: 23375 Enrollment: FULL 57 students.

Days: TR from 08:30 am to 11:15 am in DRSCLL 134.

Instructors: Diane Ellis  (P.), Shelley Hickey , Tamara Marie Kear 

Comment: Runs the first half of the semester; Students must also register for NUR 4105-001;

NUR 4108 - 001 Nsg Care Child & Adol CRN: 23395 Enrollment: FULL 52 students.

Days: TR from 08:30 am to 11:15 am in DRSCLL 134.

Instructors: Elizabeth B. Dowdell  (P.), Lynn M. Boyle , Kathryn M. Reynolds 

Comment: Runs the second half of the semester; Must also register for NUR 4109-001

Sections Found for Chemical Engineering -- Fall 2016

CHE 4131 - 001 Process Design I CRN: 22514 Enrollment: FULL 20 students.

Days: MWF from 09:30 am to 10:20 am in WHITE 324.

Instructors: Dorothy Wessbecher Skaf  (P.), Scott C. Jackson 

CHE 4131 - 002 Process Design I CRN: 22515 Enrollment: 16 of 20 students.

Days: MWF from 10:30 am to 11:20 am in WHITE 324.

Instructors: Dorothy Wessbecher Skaf  (P.), Scott C. Jackson 

Sections Found for Marketing -- Fall 2016

MKT 4132 - 001 SEM: Integrated Mktg Campaigns CRN: 21159 Enrollment: 10 of 25 students.


Days: TR from 10:00 am to 11:15 am in BARTLY 2074.

Instructors: Beth Vallen  (P.)

Sections Found for Mathematics -- Fall 2016


MAT 4310 - 001 Stat Methods CRN: 21459 Enrollment: 18 of 28 students.

Days: MWF from 09:30 am to 10:20 am in MENDEL G88.

Instructors: Joseph G. Pigeon  (P.)

MAT 4310 - 002 Stat Methods CRN: 21461 Enrollment: FULL 28 students.


Days: MWF from 10:30 am to 11:20 am in MENDEL G88.

Instructors: Joseph G. Pigeon  (P.)

Sections Found for Civil & Environmental Engr -- Fall 2016

CEE 4404 - 002 Reinforced Concrete Design CRN: 21307 Enrollment: 12 of 25 students.

Days: TR from 10:00 am to 11:15 am in TOLENT 310A.

Instructors: Eric S. Musselman  (P.)

Sections Found for Computer Science -- Fall 2016

CSC 4480 - 002 Principles of Database Systems CRN: 21742 Enrollment: 27 of 28 students.

Days: TR from 10:00 am to 11:15 am in MENDEL G88.

Instructors: Don Goelman  (P.)

Sections Found for Economics -- Fall 2016

ECO 4500 - 001 Independent Study in Eco CRN: 21598 Enrollment: 0 of 10 students.

Days:

Comment: Permission of Chairperson required;

Sections Found for Civil & Environmental Engr -- Fall 2016

CEE 4602 - 001 Professional Practice in CEE CRN: 23845 Enrollment: FULL 29 students.

Days: TR from 08:30 am to 09:45 am in TOLENT 309.

Instructors: Leslie McCarthy  (P.), Frank E. Falcone 

CEE 4602 - 002 Professional Practice in CEE CRN: 23846 Enrollment: FULL 32 students.

Days: TR from 10:00 am to 11:15 am in TOLENT 309.

Instructors: Leslie McCarthy  (P.), Frank E. Falcone 

CEE 4607 - 001 Selected Topics in CEE CRN: 21311 Enrollment: 0 of 10 students.

Days:

Comment: Permission of Chairperson required;

CEE 4609 - 001 CEE Special Topics CRN: 21312 Enrollment: 0 of 1 students.

Days:

Comment: Permission of Chairperson required;

Sections Found for Geography and the Environment -- Fall 2016

GEV 4700 - 001 Geographic Information Systems CRN: 22633 Enrollment: 8 of 14 students.

Days: TR from 10:00 am to 11:15 am in MENDEL G83. T from 02:30 pm to 05:15 pm in MENDEL G83.

Instructors: Peleg Kremer  (P.), Eric J. Wagner 

Sections Found for Global Interdisc Studies -- Fall 2016**GIS 4752 - 001** Research Seminar CRN: 21602 Enrollment: 0 of 10 students.**Days:****Attributes:** Core Social Science, Writing Enriched Requirement, Writing Intensive Requirement**Sections Found for Chemistry -- Fall 2016****CHM 4803 - 001** Research III CRN: 23100 Enrollment: 0 of 5 students.**Days:****Attributes:** Writing Enriched Requirement**Sections Found for Electrical & Computer Engr -- Fall 2016****ECE 4810 - 001** Intro. to Electric Energy Sys. CRN: 22108 Enrollment: 21 of 45 students.**Days:** MWF from 10:30 am to 11:20 am in TOLENT 427A.**Instructors:** Samuel V. Brattini  (P.)**Sections Found for Chemistry -- Fall 2016****CHM 4852 - 001** Thesis Research II CRN: 23102 Enrollment: 0 of 10 students.**Days:****Sections Found for Honors -- Fall 2016****HON 4900 - 001** SOC:Social Inequality CRN: 23667 Enrollment: **FULL** 17 students.**Days:** TR from 10:00 am to 11:15 am in BARTLY 036.**Instructors:** Rick Eckstein  (P.)**Attributes:** Africana Studies, Diversity Requirement 1, Diversity Requirement 2, Gender and Women's Studies, Honors Seminar, Peace & Justice, Writing Enriched Requirement**Comment:** Non-Honors students may take an Honors course with the approval of the department; Minimum 3.33 GPA required;**Sections Found for Nursing -- Fall 2016****NUR 4900 - 001** Guided Study in Nursing CRN: 23246 Enrollment: 0 of 5 students.**Days:****NUR 4901 - 001** Guided Study in Nursing CRN: 23247 Enrollment: 0 of 5 students.**Days:****NUR 4902 - 002** GS:Psych & Mental Hlth Nursing CRN: 23249 Enrollment: 0 of 4 students.**Days:****NUR 4902 - 003** GS:Nsg Care of Women&Child Fam CRN: 23250 Enrollment: 0 of 4 students.**Days:****NUR 4902 - 004** GS:Health Promotion CRN: 23251 Enrollment: 0 of 4 students.**Days:****NUR 4902 - 005** GS:Ldrship & Mgt in Healthcare CRN: 23252 Enrollment: 0 of 4 students.**Days:****NUR 4902 - 006** GS:Prac in US Healthcare Sys CRN: 23253 Enrollment: 0 of 4 students.**Days:****NUR 4902 - 007** GS:Prac in Adult Health Nsg CRN: 23254 Enrollment: 0 of 4 students.

Days:

NUR 4902 - 008 GS:Prac Psych&MentalHealthNsg CRN: 23255 Enrollment: 0 of 4 students.

Days:

NUR 4902 - 009 GS:Prac Nsg of Women&Child Fam CRN: 23256 Enrollment: 0 of 4 students.

Days:

NUR 4902 - 010 GS:Prac in Health Promotion CRN: 23257 Enrollment: 0 of 4 students.

Days:

NUR 4902 - 011 GS:Complex Adult Health CRN: 23258 Enrollment: 0 of 4 students.

Days:

NUR 4902 - 012 GS:Int Tech & Sustainability CRN: 23259 Enrollment: 0 of 5 students.

Days:

NUR 4902 - 013 GS:Adult Health Nursing CRN: 23260 Enrollment: 0 of 5 students.

Days:

NUR 4902 - 014 GS:Prac NsgCare Complex Adults CRN: 23261 Enrollment: 0 of 5 students.

Days:

NUR 4902 - 015 GS:Nsg Care Children/Adol CRN: 23262 Enrollment: 0 of 5 students.

Days:

NUR 4902 - 016 GS:Pract NsgCare Children/Adol CRN: 23263 Enrollment: 0 of 5 students.

Days:

NUR 4902 - 017 GS:Pract Ldrship&Mgt Hlthcare CRN: 23264 Enrollment: 0 of 5 students.

Days:

NUR 4903 - 001 GS:Prac Adult Health Nursing CRN: 23265 Enrollment: 0 of 5 students.

Days:

Sections Found for Electrical & Computer Engr -- Fall 2016


ECE 4970 - VAB Design Project - EE CRN: 23762 Enrollment: 0 of 5 students.

Days:

Sections Found for Theology & Religious Studies -- Fall 2016

THL 4990 - 001 THM:Sports & Spirituality CRN: 22483 Enrollment: *FULL* 35 students.

Days: MWF from 09:30 am to 10:20 am in DRSCLL 244.

Instructors: Edward T. Hastings  (P)

Attributes: Core Theology

Comment: Room conducive to discussion that won't be drowned out by AC also need space to move into small groups;

Sections Found for English -- Fall 2016



ENG 5000 - 002 SrSem:American Modernism CRN: 22908 Enrollment: *FULL* 14 students.



[Syllabus Available](#)

Days: TR from 10:00 am to 11:15 am in VASEY 203.

Instructors: Jean Marie Lutes  (P)


Attributes: Gender and Women's Studies, Writing Intensive Requirement

Sections Found for Peace & Justice -- Fall 2016**PJ 5000 - H01 HON:TOP:Homeless Chic? CRN: 22608 Enrollment: FULL 24 students.****Days:** TR from 10:00 am to 11:15 am in VASEY 201A.**Instructors:** Jennifer A. Joyce  (P.)**Attributes:** Africana Studies, Cultural Studies, Diversity Requirement 1, Gender and Women's Studies, Honors Seminar, Peace & Justice**Comment:** Non-Honors students with a minimum 3.33 GPA are eligible for this course and should contact the Director, kathryn.geteksoltis@villanova.edu**Sections Found for History -- Fall 2016****HIS 5001 - 001 Junior Research Seminar CRN: 22782 Enrollment: 9 of 15 students.****Days:** TR from 10:00 am to 11:15 am in STAUG 110.**Instructors:** Paul C. Rosier  (P.)**Attributes:** A&S Research Requirement, Writing Enriched Requirement**Sections Found for Chemical Engineering -- Fall 2016****CHE 5002 - 001 Prin of Air Pol Control CRN: 22526 Enrollment: FULL 27 students.****Days:** MWF from 10:30 am to 11:20 am in WHITE 120.**Instructors:** Edward R Ritter  (P.)**Sections Found for Mechanical Engineering -- Fall 2016****ME 5005 - 002 Capstone Design I CRN: 21934 Enrollment: 32 of 40 students.****Days:** R from 08:30 am to 09:45 am in TOLENT 305.**Instructors:** T. Radhakrishnan  (P.), George R. Simmons **Sections Found for Communication -- Fall 2016****COM 5050 - 001 Senior Project CRN: 21979 Enrollment: 4 of 15 students.****Days:** MWF from 10:30 am to 11:20 am in GAREY 030B.**Instructors:** Qi Wang  (P.)**Attributes:** Writing Intensive Requirement**COM 5050 - 004 Senior Project CRN: 22000 Enrollment: 8 of 15 students.****Days:** TR from 10:00 am to 11:15 am in GAREY 030B.**Instructors:** Susan B. Mackey-Kallis  (P.)**Attributes:** Writing Intensive Requirement**Sections Found for Chemical Engineering -- Fall 2016****CHE 5062 - 001 Chemical Engineering Economics CRN: 22528 Enrollment: FULL 30 students.****Days:** TR from 10:00 am to 11:15 am in WHITE 218.**Instructors:** Scott C. Jackson  (P.)

Sections Found for Mechanical Engineering -- Fall 2016**ME 5130 - 001 Intro to Sustainable Energy CRN: 21939 Enrollment: 13 of 40 students.****Days:** TR from 10:00 am to 11:15 am in TOLENT 418.**Instructors:** Calvin Hong Li  (P.)**Sections Found for Theology & Religious Studies -- Fall 2016****THL 5150 - 001 Islam: History, Thought, Culture CRN: 23671 Enrollment: FULL 35 students.****Days:** TR from 10:00 am to 11:15 am in WHITE 116.**Instructors:** Shams C. Inati  (P.)**Attributes:** Core Theology, Diversity Requirement 3**Sections Found for Political Science -- Fall 2016****PSC 5210 - 001 Ind Study in Intern'l Rel CRN: 22382 Enrollment: 0 of 10 students.****Days:****Comment:** Permission of Chairperson required;**Sections Found for Biology -- Fall 2016****BIO 5300 - 002 CAP: Human Microbiome CRN: 22975 Enrollment: 8 of 15 students.****Days:** TR from 10:00 am to 11:15 am in MENDEL 109.**Instructors:** Matthew J. Youngman  (P.)**Comment:** Counts for Capstone in New Core Curriculum; Can take a second BIO 5300 section after pre-registration; Initially restricted to BIO majors, others can register after;**Sections Found for Political Science -- Fall 2016****PSC 5310 - 001 Ind Study in Comparative Pol CRN: 22386 Enrollment: 0 of 10 students.****Days:****Comment:** Permission of Chairperson required;**PSC 5410 - 001 Ind Study in Political Theory CRN: 22390 Enrollment: 0 of 10 students.****Days:****Comment:** Permission of Chairperson required;**Sections Found for Mechanical Engineering -- Fall 2016****ME 5421 - 001 Introduction to Robotics CRN: 21937 Enrollment: 15 of 40 students.****Days:** MWF from 09:30 am to 10:20 am in TOLENT 308.**Instructors:** Hashem Ashrafiun  (P.)**Sections Found for Theology & Religious Studies -- Fall 2016****THL 5450 - 001 Religion, Art, and Science CRN: 22491 Enrollment: FULL 35 students.****Days:** MWF from 09:30 am to 10:20 am in VASEY 201A.**Instructors:** Michael A. McElwee  (P.)**Attributes:** Core Theology**Sections Found for Electrical & Computer Engr -- Fall 2016**

ECE 5476 - 001 Computer and Network Security CRN: 22116 Enrollment: FULL 31 students.

Days: MWF from 10:30 am to 11:20 am in TOLENT 316.

Instructors: Danai Chasaki  (P.)

Sections Found for History -- Fall 2016**HIS 5515 - 001 Independent Research CRN: 22788 Enrollment: 0 of 5 students.**

Days:

Comment: Permission of Chairperson required;

Sections Found for Chemical Engineering -- Fall 2016**CHE 5534 - 001 Biomaterials CRN: 22532 Enrollment: FULL 28 students.**

Days: MWF from 10:30 am to 11:20 am in WHITE 116.

Instructors: Noelle Kristine Comolli  (P.)

Sections Found for Peace & Justice -- Fall 2016**PJ 5600 - 001 Independent Study CRN: 22617 Enrollment: 0 of 5 students.**

Days:

Attributes: Peace & Justice

Sections Found for Electrical & Computer Engr -- Fall 2016**ECE 5790 - 001 Digital Signal Processing CRN: 22120 Enrollment: 5 of 30 students.**

Days: MWF from 09:30 am to 10:20 am in CEER 212. R from 01:00 pm to 02:15 pm in CEER 212. MWF from 09:30 am to 10:20 am in TOLENT 303B. R from 01:00 pm to 02:15 pm in TOLENT 407.

Instructors: Kevin Merrill Buckley  (P.)

Sections Found for Theology & Religious Studies -- Fall 2016**THL 5800 - 001 Religion and Literature CRN: 24087 Enrollment: 26 of 35 students.**

Days: TR from 10:00 am to 11:15 am in GAREY B10.

Instructors: Ely Levine  (P.)

Attributes: Core Theology

Sections Found for Arabic -- Fall 2016**ARB 5900 - 001 ARB: Independent Study CRN: 21618 Enrollment: 0 of 5 students.**

Days:

Comment: Permission of Chairperson required;

Sections Found for Cognitive & Behav Neuroscience -- Fall 2016**CBN 5900 - 001 Undergraduate Research in CBN CRN: 23844 Enrollment: 0 of 25 students.**

Days:

Comment: Permission of Chairperson required;

Sections Found for Cultural Studies -- Fall 2016**CST 5900 - 001 Independent Study CRN: 22248 Enrollment: 0 of 5 students.**

Days:**Comment:** Permission of Director required;**Sections Found for French and Francophone Studies -- Fall 2016****FFS 5900 - 001 Independent Study CRN: 23434 Enrollment: 0 of 1 students.****Days:****Comment:** Permission of Instructor required;**Sections Found for Greek -- Fall 2016****GRK 5900 - 001 Greek: Independent Study CRN: 24088 Enrollment: 0 of 1 students.****Days:****Comment:** Permission of Instructor required;**Sections Found for Russian -- Fall 2016****RUS 5900 - 001 Russian: Independent Study CRN: 21700 Enrollment: 0 of 5 students.****Days:****Attributes:** Russian Area Studies**Comment:** Permission of Instructor required;**Sections Found for Italian -- Fall 2016****ITA 5900 - 002 Independent Study CRN: 21828 Enrollment: 0 of 1 students.****Days:****Comment:** Permission of Chairperson required;**Sections Found for Law -- Fall 2016****LAW 5901 - 01 Clinic:Tax CRN: 23540 Enrollment: FULL 8 students.****Days:** M from 10:05 am to 12:00 pm **Location:** LAW 301A. W from 10:05 am to 11:00 am **Location:** LAW 221.**Instructors:** David A. Breen (P), Linda Love Vines**Sections Found for Cognitive Science -- Fall 2016****CGS 5910 - 001 Language Processes CRN: 21533 Enrollment: 8 of 20 students.****Days:** TR from 10:00 am to 11:15 am in TOLENT 315.**Instructors:** Cheyenne M. Toscano

(P)

Comment: In addition to Cognitive Science, this course counts as an elective for both Psychology and Cognitive and Behavioral Neuroscience;**Sections Found for Mathematics -- Fall 2016****MAT 5920 - 001 TOP:Coding Theory CRN: 21468 Enrollment: 19 of 28 students.****Days:** MWF from 10:30 am to 11:20 am in MENDEL 260.**Instructors:** Andrew J Woldar

(P)

MAT 5920 - 002 TOP:Monte Carlo Methods CRN: 21470 Enrollment: 18 of 28 students.**Days:** MWF from 10:30 am to 11:20 am in MENDEL 115.**Instructors:** Jesse C. Frey

(P)

MAT 5991 - 001 IS: CRN: 21474 Enrollment: 0 of 1 students.

Days:

Sections Found for Electrical & Computer Engr -- Fall 2016

ECE 5992 - 001 Elec Eng Research II CRN: 22122 Enrollment: 0 of 15 students.

Days:

Sections Found for Computer Science -- Fall 2016

CSC 5993 - 001 Independent Study CRN: 21750 Enrollment: 0 of 5 students.

Days:

Comment: Permission of Chairperson required;

Sections Found for Mathematics -- Fall 2016

MAT 5993 - 001 IS: CRN: 21475 Enrollment: 0 of 1 students.

Days:

MAT 5993 - 002 IS: CRN: 21477 Enrollment: 0 of 1 students.

Days:

MAT 5993 - 003 IS: CRN: 21478 Enrollment: 0 of 1 students.

Days:

MAT 5993 - 004 IS: CRN: 21480 Enrollment: 0 of 1 students.

Days:

MAT 5993 - 005 IS: CRN: 21481 Enrollment: 0 of 1 students.

Days:

MAT 5993 - 006 IS: CRN: 21482 Enrollment: 0 of 1 students.

Days:

Sections Found for Global Interdisc Studies -- Fall 2016

GIS 6000 - 001 Independent Study CRN: 21604 Enrollment: 0 of 5 students.

Days:

Attributes: Core Social Science, Writing Enriched Requirement, Writing Intensive Requirement

Comment: Permission of Chairperson required;

Sections Found for Honors -- Fall 2016

HON 6002 - 001 Senior Thesis II CRN: 22672 Enrollment: 0 of 10 students.

Days:

Attributes: Honors Seminar, Writing Intensive Requirement

Sections Found for Theology & Religious Studies -- Fall 2016

THL 6050 - 001 Internship CRN: 22492 Enrollment: 0 of 5 students.

Days:

Comment: Permission of Chairperson required;

THL 6050 - 002 Internship CRN: 22493 Enrollment: 0 of 5 students.

Days:


Comment: Permission of Chairperson required;

THL 6051 - 001 Internship CRN: 22494 Enrollment: 0 of 5 students.




Days:

Comment: Permission of Chairperson required;

Sections Found for Law -- Fall 2016

LAW 6052 - 01 Public Interest Lawyering CRN: 23487 Enrollment: 17 of 25 students.**Days:** T from 08:00 am to 10:00 am **Location:** LAW 301A.**Instructors:** Sara L. Woods  (P)**Sections Found for Geography and the Environment -- Fall 2016****GEV 6200 - 001 Independent Study CRN: 22636 Enrollment: 0 of 5 students.****Days:****Attributes:** Writing Intensive Requirement**Comment:** Permission of Instructor required;**GEV 6200 - 003 Independent Study CRN: 22645 Enrollment: 0 of 5 students.****Days:****Attributes:** Writing Intensive Requirement**Comment:** Permission of Instructor required;**GEV 6200 - 004 Independent Study CRN: 22646 Enrollment: 0 of 5 students.****Days:****Attributes:** Writing Intensive Requirement**Comment:** Permission of Instructor required;**GEV 6200 - 006 Independent Study CRN: 22649 Enrollment: 0 of 5 students.****Days:****Attributes:** Writing Intensive Requirement**Comment:** Permission of Instructor required;**GEV 6200 - 007 Independent Study CRN: 22652 Enrollment: 0 of 5 students.****Days:****Attributes:** Writing Intensive Requirement**Comment:** Permission of Instructor required;**GEV 6200 - 008 Independent Study CRN: 22654 Enrollment: 0 of 5 students.****Days:****Attributes:** Writing Intensive Requirement**Comment:** Permission of Instructor required;**GEV 6210 - 001 Senior Thesis Research I CRN: 22659 Enrollment: 0 of 5 students.****Days:****Comment:** Permission of Instructor required;**GEV 6210 - 002 Senior Thesis Research I CRN: 22661 Enrollment: 0 of 5 students.****Days:****Comment:** Permission of Instructor required;**GEV 6210 - 003 Senior Thesis Research I CRN: 22663 Enrollment: 0 of 5 students.****Days:****Comment:** Permission of Instructor required;**GEV 6210 - 004 Senior Thesis Research I CRN: 22666 Enrollment: 0 of 5 students.****Days:****Comment:** Permission of Instructor required;**Sections Found for Theology & Religious Studies -- Fall 2016****THL 6400 - 001 Independent Study CRN: 22496 Enrollment: 0 of 3 students.****Days:****Comment:** Permission of Chairperson required;**THL 6400 - 002 Independent Study CRN: 22497 Enrollment: 0 of 3 students.****Days:****Comment:** Permission of Chairperson required;

THL 6400 - 003 Independent Study CRN: 22498 Enrollment: 0 of 3 students.**Days:****Comment:** Permission of Chairperson required;**THL 6400 - 004 Independent Study CRN: 22499 Enrollment: 0 of 3 students.****Days:****Comment:** Permission of Chairperson required;**THL 6400 - 005 Independent Study CRN: 22500 Enrollment: 0 of 3 students.****Days:****Comment:** Permission of Chairperson required;**Sections Found for Biology -- Fall 2016****BIO 6403 - 001 BS/MS Independent Study 3 CRN: 22979 Enrollment: 0 of 5 students.****Days:****Comment:** Permission of Instructor required;**Sections Found for Global Interdisc Studies -- Fall 2016****GIS 6500 - 001 Capstone Seminar CRN: 21606 Enrollment: 7 of 17 students.****Days:** TR from 08:30 am to 09:45 am in BARTLY 027A.**Instructors:** Chiji Akoma  (P), Hibba E. Abugideiri **Attributes:** Africana Studies, Core Social Science, Diversity Requirement 1, Diversity Requirement 3, Peace & Justice, Writing Enriched Requirement, Writing Intensive Requirement**Sections Found for Physics -- Fall 2016****PHY 6600 - 001 Supervised Study in Physics CRN: 22021 Enrollment: 0 of 1 students.****Days:****Sections Found for Biology -- Fall 2016****BIO 6610 - 001 Thesis Proseminar CRN: 22982 Enrollment: FULL 15 students.****Days:** M from 10:30 am to 11:20 am in OLDFAL 105.**Instructors:** John M Olson  (P)**Comment:** Permission of Instructor required; Corequisite BIO 6609 or HON Thesis I; Attend selected Biology Department Seminars (Thursdays 4:00 - 5:15);**Sections Found for Physics -- Fall 2016****PHY 6900 - 001 Topics in Physics CRN: 23547 Enrollment: 0 of 10 students.****Days:****Sections Found for Law -- Fall 2016****LAW 7002 - 01 Administrative Law CRN: 23429 Enrollment: 25 of 50 students.****Days:** MW from 08:00 am to 09:25 am **Location:** LAW 203.**Instructors:** Patrick McKinley Brennan  (P)**LAW 7026 - 01 Federal Courts/Federal Systems CRN: 23477 Enrollment: 9 of 15 students.****Days:** MW from 08:30 am to 09:55 am **Location:** LAW 321.**Instructors:** Tuan Naim Samahon  (P)

LAW 7028 - 01 Health Care and the Law CRN: 23436 Enrollment: 32 of 40 students.**Days:** TR from 09:00 am to 09:55 am **Location:** LAW 303.**Instructors:** Michael J. Campbell  (P.)**Sections Found for Geography and the Environment -- Fall 2016****GEV 7030 - 003 Proposal Development CRN: 22693 Enrollment: 0 of 2 students.****Days:****Comment:** Permission of Instructor required;**GEV 7040 - 001 Intro to GIS CRN: 22634 Enrollment: FULL 13 students.****Days:** TR from 10:00 am to 11:15 am in MENDEL G83. T from 02:30 pm to 05:15 pm in MENDEL G83.**Instructors:** Eric J. Wagner , Peleg Kremer **Comment:** Permission of Instructor required;**Sections Found for Law -- Fall 2016****LAW 7053 - 02 Trial Advocacy - Basic Plus CRN: 23772 Enrollment: 10 of 12 students.****Days:** MW from 08:00 am to 09:25 am **Location:** LAW 201.**Instructors:** Juan R. Sanchez  (P.)**LAW 7057 - 01B Negotiation & Mediation Advoca CRN: 23458 Enrollment: 21 of 24 students.****Days:** TR from 08:30 am to 09:55 am **Location:** LAW 306.**Instructors:** Christine G. Mooney (P.)**LAW 7090 - 01 Secured Transactions CRN: 23444 Enrollment: 7 of 40 students.****Days:** TR from 09:00 am to 09:55 am **Location:** LAW 103.**Instructors:** Harvey I. Forman  (P.)**LAW 7110 - 01B Business Organizations CRN: 23465 Enrollment: 87 of 90 students.****Days:** MW from 08:00 am to 10:00 am **Location:** LAW 101.**Instructors:** Jennifer A. O'Hare  (P.)**Sections Found for Geography and the Environment -- Fall 2016****GEV 7200 - 001 Advanced Quantitative Analysis CRN: 24147 Enrollment: 0 of 10 students.****Days:****Sections Found for Chemical Engineering -- Fall 2016****CHE 7651 - 001 Survey of Biomass Conversion CRN: 22545 Enrollment: 0 of 20 students.****Days:****Sections Found for Chemistry -- Fall 2016****CHM 7809 - 001 MS Research III CRN: 23107 Enrollment: 0 of 10 students.****Days:****CHM 7810 - 001 MS Thesis CRN: 23108 Enrollment: 0 of 10 students.****Days:**

Sections Found for Communication -- Fall 2016**COM 8003 - 001** Internship in Communication CRN: 24069 Enrollment: 0 of 20 students.

Days:

COM 8007 - 001 Thesis Direction II CRN: 24072 Enrollment: 0 of 20 students.

Days:

Sections Found for Human Resource Development -- Fall 2016**HRD 8012 - 001** Individual Research in HRD CRN: 22086 Enrollment: 0 of 20 students.

Days:

Comment: Permission of Director required;

Sections Found for Public Administration -- Fall 2016**MPA 8013 - 001** Individual Research II CRN: 22601 Enrollment: 0 of 5 students.

Days:

Comment: Permission of Director required;

Sections Found for Electrical & Computer Engr -- Fall 2016**ECE 8072 - DL1** Stat Signal Processing CRN: 22134 Enrollment: 0 of 20 students.

Days:

Attributes: Distance Learning

Comment: Live on the Web during scheduled class times;

Sections Found for Liberal Studies -- Fall 2016**LST 8100 - 001** Independent Study & Research CRN: 22219 Enrollment: 0 of 2 students.

Days:

Sections Found for Mechanical Engineering -- Fall 2016**ME 8150 - DL1** Multiphase Flow & Heat Trans. CRN: 22027 Enrollment: 0 of 20 students.

Days:

Attributes: Distance Learning

Comment: Live on the Web during scheduled class times;

Sections Found for Communication -- Fall 2016**COM 8313 - 001** Communication Directed Study CRN: 24073 Enrollment: 0 of 5 students.

Days:



Sections Found for Civil & Environmental Engr -- Fall 2016**CEE 8601 - 002** Special Topics Engr CRN: 21556 Enrollment: 0 of 5 students.

Days:

Sections Found for Master of Science in Finance -- Fall 2016**MSF 8620 - 001** Investment Banking CRN: 21216 Enrollment: 23 of 28 students.

Days: TR from 10:00 am to 11:15 am in BARTLY 2046.

Instructors: Shelly W. Howton  (P.)**Sections Found for Church Management -- Fall 2016****MSCM 8630 - 003** Information Technology CRN: 23198 Enrollment: 0 of 30 students.

Days:**Attributes:** Distance Learning**MSCM 8635 - 003 Church Teaching and Belief CRN: 23201 Enrollment: 0 of 30 students.****Days:****Attributes:** Distance Learning**Sections Found for Theology & Religious Studies -- Fall 2016****THL 8800 - 001 PastMin & CounsPract I CRN: 22506 Enrollment: 5 of 15 students.****Days:** T from 10:00 am to 11:10 am in TOLENT 317.**Instructors:** John P. Edwards  (P.)**Sections Found for Mathematics -- Fall 2016****MAT 8800 - 004 IS: CRN: 21500 Enrollment: 0 of 1 students.****Days:****MAT 8800 - 005 IS: CRN: 21501 Enrollment: 0 of 1 students.****Days:****MAT 8800 - 006 IS: CRN: 21503 Enrollment: 0 of 1 students.****Days:****MAT 8800 - 007 IS: CRN: 21504 Enrollment: 0 of 1 students.****Days:****MAT 8800 - 008 IS: CRN: 21535 Enrollment: 0 of 1 students.****Days:****Sections Found for Theology & Religious Studies -- Fall 2016****THL 8801 - 001 Theory&Practice of Ministry I CRN: 23677 Enrollment: FULL 6 students.****Days:** R from 10:00 am to 11:10 am **Location:** TBA**Instructors:** John P. Edwards  (P.)**Sections Found for Philosophy -- Fall 2016****PHI 8835 - 001 Independent Study II CRN: 22288 Enrollment: 0 of 10 students.****Days:****Comment:** Permission of Director of Graduate Studies required;**PHI 8870 - 001 Consortium I CRN: 22289 Enrollment: 0 of 10 students.****Days:****PHI 8875 - 001 Consortium II CRN: 22291 Enrollment: 0 of 10 students.****Days:****Sections Found for Biology -- Fall 2016****BIO 8910 - 001 BS/MS Res Prospectus & Thesis CRN: 22991 Enrollment: 0 of 5 students.****Days:****Sections Found for Theology & Religious Studies -- Fall 2016****THL 8920 - 001 Integrative Examination CRN: 22509 Enrollment: 0 of 5 students.****Days:****Comment:** Permission of Graduate Director required;

THL 8930 - 001 Integrative Project CRN: 22510 Enrollment: 0 of 5 students.**Days:****Comment:** Permission of Graduate Director required;**Sections Found for Computer Science -- Fall 2016****CSC 9000 - 001 Guided Study CRN: 21766 Enrollment: 0 of 5 students.****Days:****Comment:** Permission of Graduate Director required;**Sections Found for Geography and the Environment -- Fall 2016****GEV 9000 - 001 Directed Research CRN: 22698 Enrollment: 0 of 2 students.****Days:****Comment:** Permission of Instructor required;**Sections Found for Mechanical Engineering -- Fall 2016****ME 9000 - 001 Independent Study CRN: 22043 Enrollment: 0 of 5 students.****Days:****Sections Found for Computer Science -- Fall 2016****CSC 9000 - 002 Guided Study CRN: 21768 Enrollment: 0 of 5 students.****Days:****Comment:** Permission of Graduate Director required;**Sections Found for Geography and the Environment -- Fall 2016****GEV 9000 - 002 Directed Research CRN: 22704 Enrollment: 0 of 2 students.****Days:****Comment:** Permission of Instructor required;**GEV 9000 - 003 Directed Research CRN: 22713 Enrollment: 0 of 2 students.****Days:****Comment:** Permission of Instructor required;**GEV 9000 - 004 Directed Research CRN: 22716 Enrollment: 0 of 2 students.****Days:****Comment:** Permission of Instructor required;**GEV 9000 - 005 Directed Research CRN: 22719 Enrollment: 0 of 2 students.****Days:****Comment:** Permission of Instructor required;**Sections Found for Law -- Fall 2016****LAW 9000 - 01 LLM Univ Of Edinburg CRN: 24229 Enrollment: FULL 1 students.****Days:****Sections Found for Nursing -- Fall 2016****NUR 9002 - 001 Independent Study CRN: 23291 Enrollment: 0 of 10 students.****Days:****Sections Found for History -- Fall 2016****HIS 9006 - 001 Grad Internship in Public Hist CRN: 22800 Enrollment: 0 of 5 students.****Days:****Comment:** Permission of Graduate Director required;

Sections Found for Biology -- Fall 2016**BIO 9008 - 001** Directed Research II CRN: 22994 Enrollment: 0 of 10 students.

Days:

Sections Found for Law -- Fall 2016**LAW 9009 - 01** 1L course registration VBILL CRN: 24228 Enrollment: 0 of 230 students.

Days:

Sections Found for Chemical Engineering -- Fall 2016**CHE 9025 - 001** CHE Thesis II CRN: 22571 Enrollment: 0 of 10 students.

Days:

Sections Found for Computer Science -- Fall 2016**CSC 9030 - 001** Thesis Direction CRN: 21779 Enrollment: 0 of 5 students.

Days:

Comment: Permission of Graduate Director required;**Sections Found for Electrical & Computer Engr -- Fall 2016****ECE 9032 - 001** Research II CRN: 22163 Enrollment: 0 of 20 students.

Days:

Sections Found for History -- Fall 2016**HIS 9032 - 001** Thesis Direction II CRN: 22805 Enrollment: 0 of 5 students.

Days:

Comment: Permission of Graduate Director required;**Sections Found for Mechanical Engineering -- Fall 2016****ME 9032 - 001** Thesis Research II CRN: 22046 Enrollment: 0 of 10 students.

Days:

Sections Found for Counseling & Human Relations -- Fall 2016**CHR 9034 - 001** Thesis I CRN: 22353 Enrollment: 0 of 1 students.

Days:

Sections Found for Education -- Fall 2016**EDU 9035 - 001** Thesis II CRN: 24117 Enrollment: 0 of 5 students.

Days:

Sections Found for English -- Fall 2016**ENG 9035 - 001** Professional Research Option CRN: 22912 Enrollment: 0 of 5 students.

Days:

Sections Found for History -- Fall 2016**HIS 9042 - 001** Internship in Teach of History CRN: 22806 Enrollment: 0 of 5 students.

Days:

Comment: Permission of Graduate Director required;

Sections Found for Political Science -- Fall 2016**PSC 9079 - 001** Thesis Direction CRN: 22423 Enrollment: 0 of 5 students.

Days:

Comment: Permission of Instructor required;

Sections Found for Communication -- Fall 2016**COM 9080 - 001** Thesis Continuation CRN: 24074 Enrollment: 0 of 20 students.

Days:

Sections Found for Computer Science -- Fall 2016**CSC 9080 - 001** Thesis Continuation CRN: 21780 Enrollment: 0 of 10 students.

Days:

Sections Found for History -- Fall 2016**HIS 9080 - 001** Thesis Continuation CRN: 22808 Enrollment: 0 of 5 students.

Days:

Comment: Permission of Graduate Director required;

Sections Found for Mechanical Engineering -- Fall 2016**ME 9080 - 001** Thesis Continuation CRN: 22048 Enrollment: 0 of 10 students.

Days:

Sections Found for Chemical Engineering -- Fall 2016**CHE 9085 - 001** Independent Study Continuation CRN: 22578 Enrollment: 0 of 10 students.

Days:

Sections Found for Engineering -- Fall 2016**EGR 9085 - 001** Sust Eng Ind Study Contin CRN: 23125 Enrollment: 0 of 10 students.

Days:

Sections Found for Mechanical Engineering -- Fall 2016**ME 9085 - 001** Independent Study Continuation CRN: 22049 Enrollment: 0 of 10 students.

Days:

ME 9087 - 001 ME Grad Pract Continuation CRN: 22051 Enrollment: 0 of 10 students.

Days:

Sections Found for Electrical & Computer Engr -- Fall 2016**ECE 9090 - 001** ECE Project CRN: 22166 Enrollment: 0 of 15 students.

Days:

Sections Found for Biology -- Fall 2016**BIO 9102 - 001** Graduate Biology Topics I CRN: 22996 Enrollment: 0 of 4 students.

Days:

Comment: Permission of Instructor required;

BIO 9103 - 001 Graduate Biology Topics II CRN: 22997 Enrollment: 0 of 4 students.

Days:

Comment: Permission of Instructor required;

BIO 9104 - 001 Graduate Biology Topics III CRN: 22998 Enrollment: 0 of 4 students.

Days:

Comment: Permission of Instructor required;

BIO 9104 - 002 TOP:Geographic Info Systems CRN: 22999 Enrollment: 0 of 4 students.

Days:

Comment: Permission of Instructor required;

Sections Found for Theatre -- Fall 2016

THE 9200 - 001 Spec Stud - Production CRN: 22381 Enrollment: 0 of 4 students.

Days:

Comment: Permission of Chairperson required;

THE 9210 - 001 Spec Stud - Research CRN: 22385 Enrollment: 0 of 4 students.

Days:

Comment: Permission of Chairperson required;

THE 9230 - 001 Spec Stud - Acting CRN: 22388 Enrollment: 0 of 4 students.

Days:

Comment: Permission of Chairperson required;

THE 9270 - 001 Spec Stud - Directing CRN: 22393 Enrollment: 0 of 4 students.

Days:

Comment: Permission of Chairperson required;

THE 9280 - 001 Spec Stud - Playwriting CRN: 22398 Enrollment: 0 of 4 students.

Days:

Comment: Permission of Chairperson required;

Sections Found for Electrical & Computer Engr -- Fall 2016

ECE 9900 - 001 Special Topics in E E CRN: 22167 Enrollment: 0 of 10 students.

Days:

ECE 9905 - 001 Sup Study Elec & Comp Egr CRN: 22168 Enrollment: 0 of 5 students.

Days:

ECE 9941 - 001 Grad. Practicum Continuation CRN: 22170 Enrollment: 0 of 10 students.

Days:

[Return to Previous](#)

RELEASE: 8.5.1

© 2019 Ellucian Company L.P. and its affiliates.

WHAT IS THE NCAA?



The National Collegiate Athletic Association is a member-led organization dedicated to providing a pathway for opportunity for college athletes.

Members:

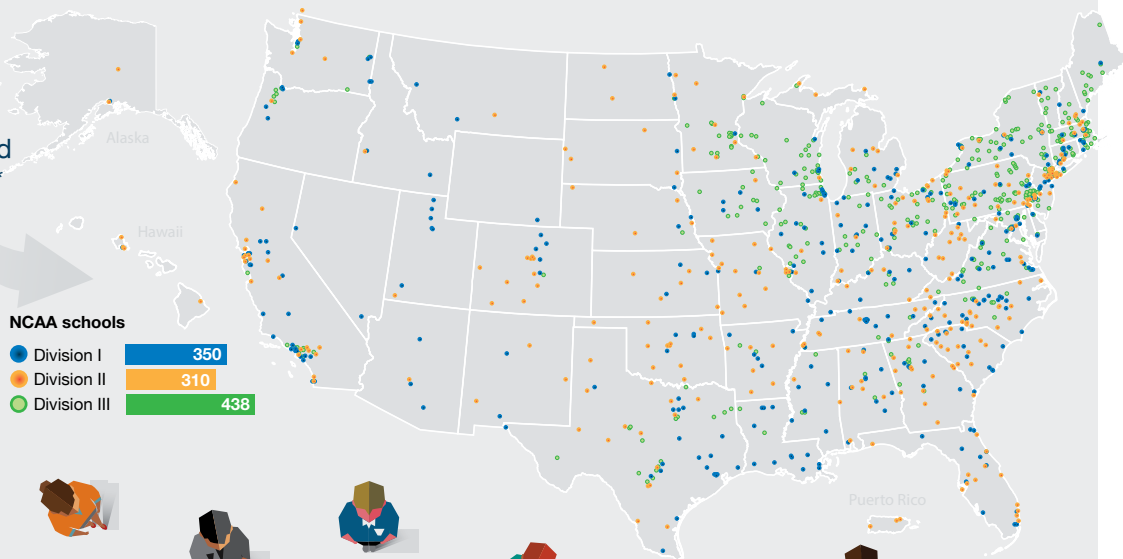
1,098 colleges and universities*

102 athletics conferences

* Number does not include reclassifying, provisional or exploratory schools.

NCAA schools

Division I	350
Division II	310
Division III	438



Whose ranks include:

College presidents
lead their schools and the NCAA

Athletics directors
oversee athletics staff on their campus and guide policy decisions

Faculty athletics representatives
serve as liaisons between academics and athletics

Compliance officers
manage NCAA rules and policies on campus

Conference staff
lead the governing bodies that organize competition among schools

Prioritizing academics, well-being and fairness so **college athletes** can succeed on the field, in the classroom and for life.

Nearly **half a million** college athletes make up the **19,886** teams that send more than **57,661** participants to complete each year in the NCAA's **90** championships in **24** sports across **3** divisions.

National office staff
The 500 employees at the NCAA's Indianapolis headquarters interpret and support member legislation, run all championships and manage programs that benefit student-athletes.

Coaches
develop student-athletes on and off the field

Sports information directors
document and share player and team achievements

Health and safety personnel
support college athlete well-being

Academic support staff
prepares athletes for the classroom and future careers

Who makes the rules? Member representatives serve on committees that propose rules and policies surrounding college sports. Members ultimately decide which rules to adopt – everything from recruiting and compliance to academics and championships – and implement them on campus.

Learn more at ncaa.org/about.

HOW THE NCAA WORKS: Division I

When people think about college sports, they most often think about Division I. Its teams are usually the ones broadcast on television, they have the highest profile, and they are frequently subjected to public scrutiny.

The division is home to a wide range of schools with varying missions, admissions standards and athletics budgets. It includes some of the most highly selective universities in the country, and others with open admission.

Despite the differences, Division I schools share a commitment to the well-being of student-athletes, to creating sound academic standards and promoting fairness.

Led by the overall strategic vision of the Division I Board of Directors, comprised mostly of university presidents, the Division I governance structure provides autonomy for the 65 schools in the Atlantic Coast, Big Ten, Big 12, Pac-12 and Southeastern conferences to vote on rule changes in specific categories. The rest of the division is then free to follow those adopted rules.

When governing itself on issues outside the areas of autonomy, though, Division I operates much like the other two divisions: Representatives serve on NCAA committees that determine the division's direction and develop legislation. Members of the Division I Council vote on these proposals. Both processes often work together to reach a positive outcome for college athletes.

These committees are among the Division I committees that report to the Legislative Committee.

Committee on Student-Athlete Reinstatement

Decides all matters related to reinstating a Division I college athlete's eligibility.

Committee for Legislative Relief

Makes final decisions on waiver requests in which no other committee or conference has authority.



Coaches and others knowledgeable about a particular sport make up committees that recommend to the Competition Oversight Committee where and when each Division I and National Collegiate championship should take place and who should compete.

START

Rule-making starts with the schools and athletics conferences that belong to Division I. If an athletics director wants to change recruiting legislation, for example, the idea could be introduced through the committee structure.

An individual conference can introduce an idea as legislation. Those proposals are reviewed by Division I committees, but regardless of their feedback, the Division I Council votes on all conference-sponsored legislation.

DIVISION I COMMITTEES

<p>Legislative Committee</p> <p>Reviews proposals developed through conferences and Council committees and provides feedback to autonomy conferences about their proposals.</p> <p>19 members:</p>	<p>Nominating Committee</p> <p>Facilitates the process to appoint representatives to Council committees (non-Council positions), DI committees and DI vacancies on Association-wide committees.</p> <p>12 members: Four from FBS; four from FCS; four from Division I Subdivision</p>	<p>Student-Athlete Advisory Committee</p> <p>Members are college athletes who monitor and act on issues at the campus, conference and national levels.</p> <p>32 members, each representing one Division I conference:</p>
<p>Committee on Student-Athlete Reinstatement</p> <p>Decides all matters related to reinstating a Division I college athlete's eligibility.</p>	<p>Committee for Legislative Relief</p> <p>Makes final decisions on waiver requests in which no other committee or conference has authority.</p>	
<p>Competition Oversight Committee</p> <p>Oversees regular season and championships administration in sports other than football and men's and women's basketball.</p> <p>19 members:</p>	<p>Student-Athlete Experience Committee</p> <p>Oversees nonacademic rules that impact the overall student-athlete experience, including areas of amateurism, recruiting and financial aid.</p> <p>10 members:</p>	<p>Strategic Vision and Planning Committee</p> <p>Oversees administrative functions related to governance structure, legal affairs, membership standards, strategic planning and research.</p> <p>10 members:</p>
<p>Women's Basketball Oversight Committee</p> <p>Promotes development of the sport and makes recommendations related to regular-season and postseason women's basketball.</p> <p>12 members:</p>	<p>Men's Basketball Oversight Committee</p> <p>Promotes development of the sport and makes recommendations related to regular-season and postseason men's basketball.</p> <p>12 members:</p>	<p>Football Oversight Committee</p> <p>Promotes development of the sport and makes recommendations related to regular-season and postseason football.</p> <p>12 members:</p>

KEY

- Legislative path
- Member-sponsored legislative path
- Communication path

■ = President or chancellor
■ = Division I Council member
■ = Student-Athlete Advisory Committee member
■ = Financial aid administrator
■ = Athletics director
■ = Faculty athletics representative
■ = Senior woman administrator
■ = Provost
■ = Conference administrator
■ = Member school and conference administrators and others who work daily in college sports

Besides the various required roles, the NCAA also works to ensure gender, racial and geographic diversity on its committees. Many of those diversity standards are mandated by legislation.

Committees debate the ideas and recommend whether the Council should introduce them as pieces of legislation.



BOARD OF DIRECTORS

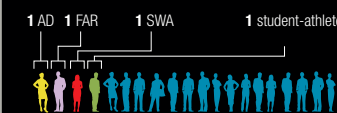
The Board of Directors is the top governing body for Division I, responsible for strategy and policy and overseeing legislation and management of the division.

- Focuses on strategic topics in college sports and their relationship to higher education.
- Monitors legislation to ensure it does not conflict with policies and goals.
- Reviews and approves policies and procedures governing the infractions program.
- Approves an annual budget.
- Adopts legislation when significant values are at stake or an issue requires fast action that does not allow use of the regular legislative process.
- Collaborates with NCAA staff on how the national office can best serve Division I members.

Presidential Forum

Made up of 32 presidents and chancellors representing each conference, it is the primary advisory body to the board.

24 members:
20 presidents, 1 from each FBS conference and 10 seats rotating among the remaining 22 conferences



Committee on Academics

Primary academic authority for Division I, managing eligibility standards and Academic Performance Program. Its work is subject to review by the Board of Directors, and it can recommend legislation to the Council.

20 members:

These committees report to the Board of Directors to ensure it is aware of infractions issues.

Committee on Infractions

Participates in hearings involving Division I schools accused of violating NCAA rules.

Infractions Appeals Committee

Hears and acts on appeals of decisions by the Committee on Infractions.

The Council has primary legislative authority for Division I, although its work is subject to review by the Board of Directors, which monitors legislation to ensure it does not conflict with the division's policies and goals.

FINISH

DIVISION I COUNCIL

Made up of practitioners who work daily in Division I college sports, this body:

- Recommends nonacademic policies to the Board of Directors.
- Coordinates strategic planning activities.
- Identifies and examines trends and issues in college sports.
- Takes final action on matters delegated to it by the Board of Directors.
- Supervises qualifications and selection procedures for Division I championships and national collegiate championships.
- Reviews recommendations from sports committees regarding the administration of championships.
- Oversees Division I membership standards.

40 members, including one from each of the 32 conferences:

- 4 commissioners (one FBS autonomy, one FBS nonautonomy, one FCS and one DI nonfootball)
- 2 FARs
- 2 student-athletes

Council Coordination Committee

Made up of Council members who manage issues that arise between quarterly meetings.

COUNCIL GOVERNANCE PROCESS TIMELINE

SEPT. 1	Sponsorship deadline for legislative proposals.
OCT. 1	Proposals available for comments, sponsor modification and amendments.
JANUARY	NCAA Convention. Votes may occur on some proposals (student-athlete well-being, time sensitive). Other proposals reviewed and discussed.
NOV. 1	Deadline for sponsors to refine or change proposals and for conferences to offer amendments to existing proposals to narrow the scope.
FEB. 8	Official notice of remaining proposals and amendments.
APRIL	Council takes final vote on proposals and amendments.

AUTONOMY LEGISLATIVE PROCESS TIMELINE

SEPT. 15	Autonomy conferences submit a description of concepts under consideration for sponsorship.
OCTOBER	Autonomy conferences submit proposals by two weeks before the Board of Directors meeting.
NOV. 1	Proposals available for comments, sponsor modification and amendment.
NOVEMBER	Sponsors refine or change proposals and autonomy conferences submit amendments to proposals to narrow the scope by the Friday before Thanksgiving.
DEC. 1	Once again, the proposed pieces of legislation are published on ncaa.org, this time in their final form.
JANUARY	Representatives from the ACC, Big Ten, Big 12, Pac-12 and SEC, including three student-athletes from each conference, meet at business session to vote on proposals.

AUTONOMY

The ACC, Big Ten, Big 12, Pac-12 and SEC have autonomy to make rules in specified areas such as meals and nutrition and athletics personnel.

15 schools + 3 students

18 votes

10 schools + 3 students

13 votes

14 schools + 3 students

17 votes

12 schools + 3 students

15 votes

14 schools + 3 students

17 votes

= 80
Total votes

Two ways to pass legislation:

Majority vote within 3 of 5 conferences. **60%** of overall votes

or

Majority vote within 4 of 5 conferences. Majority of overall votes

FINISH



Academic Year: 2018-19

Summary of NCAA Eligibility Regulations – NCAA Division I

For: Student-athletes.

Purpose: To summarize NCAA regulations regarding eligibility of student-athletes to compete.

DISCLAIMER: THE SUMMARY OF NCAA REGULATIONS DOES NOT INCLUDE ALL NCAA DIVISION I BYLAWS. CONTACT YOUR INSTITUTION'S COMPLIANCE OFFICE OR THE NCAA IF YOU HAVE QUESTIONS.

TO: STUDENT-ATHLETE.

This summary of NCAA regulations contains information about your eligibility to compete in intercollegiate athletics.

This summary has two parts:

1. Part I is for **all** student-athletes.
2. Part II is for **new** student-athletes only (those signing the Student-Athlete Statement for the first time).

If you have questions, ask your director of athletics (or his or her designee) or refer to the 2018-19 NCAA Division I Manual. The references in brackets after each summarized regulation show you where to find the regulation in the Division I Manual.

PART I: FOR ALL STUDENT-ATHLETES.

This part of the summary discusses ethical conduct, amateurism, financial aid, academic standards and other regulations concerning your eligibility for intercollegiate competition.

1. Ethical Conduct – All Sports.

- a. You must act with honesty and sportsmanship at all times so that you represent the honor and dignity of fair play and the generally recognized high standards associated with wholesome competitive sports. [NCAA Bylaw 10.01.1]
- b. You have engaged in unethical conduct if you refuse to furnish or fail to provide accurate or complete information relevant to an investigation of a possible violation of an NCAA regulation when requested to do so by the NCAA or your institution. [Bylaw 10.1]

Summary of NCAA Eligibility Regulations –

Division I

Page No. 2

- c. You are **not eligible** to compete if you knowingly provide information to individuals involved in organized sports wagering activities concerning intercollegiate athletics competition; solicit a bet on any intercollegiate team; accept a bet on any team representing the institution or solicit or accept a bet on any intercollegiate competition for any item (e.g., cash, shirt, dinner) that has tangible value. [Bylaw 10.3]
- d. You are **not eligible** to compete if you knowingly participate in any sports wagering activity that involves intercollegiate, amateur or professional athletics, through a bookmaker, a parlay card or any other method employed by organized gambling. Examples of sports wagering include, but are not limited to, the use of a bookmaker or parlay card; Internet sports wagering; auctions in which bids are placed on teams, individuals or contests; and pools or fantasy leagues in which an entry fee is required and there is an opportunity to win a prize. [Bylaws 10.02.1 and 10.3]

2. Amateurism – All Sports.

- a. You are **not eligible** for participation in a sport if you have ever:
 - (1) Taken pay, or the promise of pay, for competing in that sport. [Bylaws 12.1.2 and 12.1.2.1]
 - **Exception:** Prior to collegiate enrollment, in sports other than men's ice hockey and skiing, you agreed to compete on a professional team, provided the agreement did not allow for more than actual and necessary expenses and you did not receive more than actual and necessary expenses. [Bylaws 12.1.2 and 12.2.5.1]
 - (2) Agreed (orally or in writing) to compete in professional athletics in that sport.
 - **Exception:** Prior to collegiate enrollment, in sports other than men's ice hockey and skiing, you agreed to compete on a professional team, provided the agreement did not allow for more than actual and necessary expenses and you did not receive more than actual and necessary expenses. [Bylaws 12.1.2 and 12.2.5.1]
 - (3) Played on any professional athletics team as defined by the NCAA in that sport.
 - **Exception:** Prior to enrollment, in sports other than men's ice hockey and skiing, you competed on a professional team, provided you did not receive more than actual and necessary expenses. [Bylaws 12.1.2 and 12.2.3.2.1]

Summary of NCAA Eligibility Regulations –

Division I

Page No. 3

- (4) Used your athletics skill for pay in any form in that sport. [Bylaws 12.1.2 and 12.1.2.4]

- **Exceptions:**

- i. Prior to collegiate enrollment, in sports other than tennis, you accepted prize money based on place finish or performance in an athletics event from the sponsor of the event and the amount of prize money did not exceed \$300 above your actual and necessary expenses; [Bylaws 12.02.6, 12.1.2 and 12.1.2.4.1]
 - ii. Prior to collegiate enrollment, in tennis, you accepted up to \$10,000 per calendar year in prize money based on place finish or performance in an athletics event from the sponsor of the event; [Bylaws 12.02.6, 12.1.2 and 12.1.2.4.2.1]
 - iii. After collegiate enrollment, you accepted prize money based on place finish or performance in an athletics event from the sponsor of the event and the amount of prize money did not exceed \$300 above your actual and necessary expenses. [Bylaws 12.02.7, 12.1.2 and 12.1.2.4.1]
- b. You are **not eligible** in a sport if you, or your relatives or friends, ever have accepted money, transportation, lodging, entertainment or other benefits from an agent or agreed to have an agent market your athletics ability or reputation in that sport. [Bylaws 12.3.1 and 12.3.1.2]
- **Exception:**
 - In baseball, prior to collegiate enrollment you were drafted by a professional baseball team and paid the going rate to be represented by an agent or attorney during contract negotiations. [Bylaws 12.3.1, 12.3.1.1 and 12.3.1.2]
- c. You are **not eligible** in any sport if, after collegiate enrollment, you accept any pay for promoting a commercial product or service or allow your name or picture to be used for promoting a commercial product or service. [Bylaws 12.5.2.1 and 12.5.2.2]
- d. You are **not eligible** in any sport if, because of your athletics ability, you were paid for work you did not perform, were paid at a rate higher than the going rate or were paid for the value an employer placed on your reputation, fame or personal following. [Bylaw 12.4]

3. Financial Aid – All Sports.

- a. You are **not eligible** if you receive financial aid other than the financial aid that your institution distributes. However, it is permissible to receive:
 - (1) Money from anyone on whom you are naturally or legally dependent;
 - (2) Financial aid that has been awarded to you on a basis other than athletics ability; or
 - (3) Financial aid from an entity outside your institution that meets the requirements specified in the Division I Manual. [Bylaw 15.01]
- b. You must report to your institution any financial aid that you receive from a source other than your institution. However, you do not need to report financial aid received from anyone on whom you are naturally or legally dependent.

4. Academic Standards – All Sports.

- a. Eligibility for Competition.
 - (1) To be **eligible to compete**, you must:
 - (a) Have been admitted as a regularly enrolled, degree-seeking student according to the published entrance requirements of your institution;
 - (b) Be in good academic standing according to the standards of your institution; and
 - (c) Be enrolled in a minimum full-time baccalaureate degree program (not less than 12-semester or quarter hours) and maintain satisfactory progress toward that degree, be enrolled in a full-time graduate or professional degree program (as defined by the institution) or be enrolled in and seeking a second baccalaureate degree at your institution. [Bylaws 14.01.2 and 14.2.2]
 - (2) If you are enrolled in less than a full-time program, you are **eligible to compete** only if you are enrolled in the last term of your degree program and are carrying credits necessary to finish your degree. [Bylaw 14.2.2.1.3]

You are **eligible to compete** during the official vacation period immediately preceding initial enrollment, provided you have been accepted by your institution for enrollment in a regular, full-time program

of studies at the time of your initial participation, you are no longer enrolled in your previous educational institution and you are eligible under all institutional and NCAA requirements. [Bylaw 14.2.2.1.1]

- (3) You are **eligible** to **compete** between terms if you are continuing enrollment, provided you have been registered for the required minimum full-time load at the conclusion of the term immediately preceding the date of competition, or if you are either continuing enrollment or beginning enrollment, provided you have been accepted for enrollment as a regular full-time student for the regular term immediately following the date of competition. [Bylaw 14.2.2.1.2]

b. Practice.

- (1) You must be enrolled in a minimum full-time program of studies leading to a baccalaureate or equivalent degree as defined by the regulations of the certifying institution to practice. [Bylaw 14.2.1]
- (2) You may practice during the official vacation period immediately preceding initial enrollment, provided you have been accepted by your institution for enrollment in a regular, full-time program of studies at the time of your initial participation, you no longer are enrolled in your previous educational institution and you are eligible under all institutional and NCAA requirements. [Bylaw 14.2.1.1]
- (3) You may practice if you are enrolled in the final semester or quarter of a baccalaureate program while enrolled in less than a minimum full-time program of studies and your institution certifies that you are carrying (for credit) the courses necessary to complete the degree requirements, as determined by the faculty of the institution. [Bylaw 14.2.1.3]

c. Continuing Eligibility – All Sports.

- Your eligibility for competition shall be based on:
 - (a) Having successfully completed 24 semester or 36 quarter hours of academic credit prior to the start of the institution's third semester or fourth quarter following your initial full-time enrollment (hours earned during the summer may be used to fulfill this requirement);
 - (b) Having successfully completed 18 semester or 27 quarter hours of academic credit since the beginning of the previous fall term or since the beginning of the certifying institution's preceding regular two semesters or three quarters (hours earned during the summer may not be used to fulfill this requirement); and

Summary of NCAA Eligibility Regulations –

Division I

Page No. 6

- (c) Six semester or quarter hours of academic credit the preceding regular academic term (e.g., fall semester, winter quarter) in which you have been enrolled at any collegiate institution. [Bylaw 14.4.3]
 - (d) If you are entering your second year of collegiate enrollment, you must present a cumulative grade-point average that equals at least 90 percent of the institution's overall cumulative grade-point average required for graduation (based on a 4.000 scale). [Bylaw 14.4.3.3]
 - (e) If you are entering your third year of collegiate enrollment, you must have completed successfully at least 40 percent of the course requirements in your specific degree program and you must present a cumulative minimum grade-point average (based on a 4.000 scale) that equals at least 95 percent of the institution's overall cumulative grade-point average required for graduation. For this purpose, your grade-point average will be certified on a term-by-term basis. [Bylaws 14.4.3.3.2 and 14.4.3.2]
 - (f) If you are entering your fourth year of collegiate enrollment, you must have completed successfully at least 60 percent of the course requirements in your specific degree program and you must present a cumulative grade-point average (based on a 4.000 scale) that equals at least 100 percent of the institution's overall cumulative grade-point average required for graduation. For this purpose, your grade-point average will be certified on a term-by-term basis. [Bylaws 14.4.3.3.2 and 14.4.3.2]
 - (g) If you are entering your fifth year of collegiate enrollment, you must have completed successfully at least 80 percent of the course requirements in your specific degree program and you must present a cumulative grade-point average (based on a 4.000 scale) that equals at least 100 percent of the institution's overall cumulative grade-point average required for graduation. For this purpose, your grade-point average will be certified on a term-by-term basis. [Bylaws 14.4.3.3.2 and 14.4.3.2]
- d. Freshmen.
- (1) You are referred to as a **qualifier** and are eligible to practice and compete in your sport and to receive financial aid (institutional and athletically related) during your first academic year, under Bylaw 14.02.13.1, if you:
 - (a) Graduate from high school;

Summary of NCAA Eligibility Regulations –

Division I

Page No. 7

- (b) Attain a minimum high school grade-point average as specified in Bylaw 14.3.1.1.3 (based on a 4.000 scale) in a successfully completed core curriculum of at least 16 core courses; and Bylaw 14.3.1.1.
 - (c) Achieve a corresponding sum ACT or SAT score as specified in Bylaw 14.3.1.1.3.
 - (d) Complete 10 of the required 16 core courses before the start of your seventh semester of high school.
- (2) You are referred to as an **academic redshirt** if you did not meet the criteria to be a qualifier but completed the required core courses with a high school grade-point average and corresponding sum ACT or SAT score as specified in Bylaw 14.3.1.2.1, or you did not complete at least 10 of the required 16 core courses before the start of your seventh semester of high school. As an academic redshirt:
- (a) You may receive institutional athletically related financial aid but may not compete during the first academic year in residence.
 - (b) You may practice only on campus or at the institution's regular practice facility during the first regular academic term in residence. You must successfully complete nine semester or eight quarter hours of academic credit in each applicable regular academic term in order to be eligible for practice in the immediately subsequent term of the first academic year. [Bylaws 14.02.13.2 and 14.3.1.2]
- (3) You are referred to as a **nonqualifier** if you fail to meet the criteria above. In addition to being ineligible for practice and competition during the first academic year in residence, a nonqualifier is not permitted to receive any institutional financial aid, except as stated below. As a nonqualifier:
- (a) You are eligible to receive nonathletics institutional financial aid based on need only, consistent with institutional and conference regulations; and
 - (b) You will have three seasons of eligibility after your first academic year in residence. You may earn a fourth season of competition provided you complete 80 percent of your baccalaureate degree before beginning your fifth academic year of enrollment and you are within five years of your initial, full-time collegiate enrollment. [Bylaws 14.02.13.3, 14.3.2.1.1 and 14.3.3]

5. Other Regulations Concerning Eligibility – All Sports.

- a. You are **not eligible** to participate in more than four seasons of intercollegiate competition in any one sport. [Bylaw 12.8]
- b. You are **not eligible** if five calendar years have passed from the date you first registered as a full-time student at a collegiate institution and attended your first day of classes for that term, except for time spent in the armed services, on official religious missions or with recognized international aid services of the U.S. government and extensions that have been approved in accordance with NCAA legislation. [Bylaw 12.8.1]
- c. You are **eligible** at an institution other than the institution from which you have received or satisfied the requirements for a baccalaureate degree or an equivalent degree, if you meet the conditions of the one-time transfer exception [Bylaw 14.5.5.2.10] and you have eligibility remaining as set forth in Bylaw 12.8.1. [Bylaw 14.6.1]
- d. You are **eligible** for championships, certified bowl games or the National Invitation Tournament that occur within 60 days of the date you complete the requirements for your degree. [Bylaw 14.6.3]

6. Outside Competition - Sports Other Than Basketball.

- You are **not eligible** in your sport for the remainder of the year and the next academic year if, during the academic year, you competed as a member of any outside team in any noncollegiate, amateur competition. You may compete outside of your declared playing and practice season as a member of an outside team in any noncollegiate, amateur competition during any official vacation period published in your institution's catalog. Competing in the Olympic Games tryouts and competition and other specified national and international competition is permitted. [Bylaws 17.31.1 and 17.31.1.1]
 - (1) **Exception – Wrestling.** You may not participate in outside competition between the beginning of your academic year and November 1. [Bylaw 17.31.1.2]
 - (2) **Exception:** In men's and women's soccer, women's volleyball, field hockey and men's water polo, you may compete on outside amateur teams during the spring outside of the institution's playing and practice seasons, provided such participation occurs no earlier than May 1 and the remaining provisions of Bylaw 17.31.1.3 are met. [Bylaw 17.31.1.3]

- (3) **Exception - Competition as an Individual.** You may participate in outside competition as an individual during the academic year in your sport, as long as you represent only yourself and do not engage in competition as a member of a team or receive expenses from an outside team. In wrestling, you may not participate in outside competition as an individual between the start of the academic year and November 1. [Bylaws 17.31.1.8 and 17.31.1.8.1]

7. Outside Competition - Basketball.

- a. You are **not eligible** if, after you become a student-athlete, you participate in any organized basketball competition except while representing the institution in intercollegiate competition. Competing in the Olympic Games tryouts and competition and other specified national and international competition is permitted. [Bylaws 17.31.2]
- b. It is permissible to participate as a member of a basketball team in an NCAA-sanctioned summer basketball league or event during the period between June 15 and August 31 or the institution's opening day of classes, whichever comes earlier, provided the student-athlete has written permission from the institution's athletics director. [Bylaw 17.31.4]

8. Transfer Students Only.

- a. You are a transfer student if:
- (1) The registrar or admissions officer from your former institution certified that you officially were registered and enrolled at that institution in any term in a minimum full-time program of studies and you were present on the opening day of classes; or
- (2) The director of athletics from your former institution certified that you reported for the regular squad practice that any staff member of the athletics department of your former institution announced before the beginning of any term. [Bylaw 14.5.2]
- b. If you are a transfer student from a four-year institution, you are **not eligible** during your first academic year in residence unless you meet the provisions of one of the exceptions specified in Bylaw 14.5.5.2 or one of the waivers specified in Bylaw 14.7.2.
- c. If you are a transfer student from a two-year institution, you are **not eligible** during your first academic year in residence at your new institution unless you meet the

academic and residence requirements specified in Bylaw 14.5.4 or the exceptions specified in Bylaw 14.5.4.6.

- d. If you transferred from a four-year college to a two-year college and then to your new institution, you are **not eligible** during your first academic year in residence at your new institution unless you meet the requirements specified in Bylaw 14.5.6.

PART II: FOR NEW STUDENT-ATHLETES ONLY.

This part of the summary contains information about your recruitment, which is governed by Bylaw 13 of the Division I Manual.

- **Recruitment.**

- a. Offers – All Sports.

- (1) You are **not eligible** if, before you enrolled at your institution, any staff member of your institution or any other representative of your institution's athletics interests provided or offered to you, your relatives or your friends any financial aid or other benefits not permitted under NCAA legislation. [Bylaw 13.2.1]
- (2) It was permissible for your institution to arrange educational loans, provided the loans were not made prior to the completion of your senior year in high school. The loans must have been from a regular lending agency and based on a regular repayment schedule. [Bylaw 13.2.5]
- (3) It was permissible for your institution to arrange summer employment or employ you provided the employment did not begin prior to the completion of your senior year in high school. [Bylaw 13.2.4.3]

- b. Contacts – All Sports.

- (1) For purposes of this section, contact means “any face-to-face encounter” between a prospect or the prospect's parent or legal guardian and an institutional staff member or athletics representative during which any dialogue occurs in excess of an exchange of a greeting. Any such face-to-face encounter that is prearranged or that takes place on the grounds of the prospect's educational institution or at the site of organized competition or practice involving the prospect or the prospect's high school, preparatory school, two-year college or all-star team shall be considered a contact, regardless of the conversation that occurs. [Bylaw 13.02.4]
- (2) Staff members at your institution should not have:

Summary of NCAA Eligibility Regulations –

Division I

Page No. 11

- (a) Contacted you, your relatives or your legal guardians in person, off your institution's campus before July 1, July 7 (women's ice hockey) or July 15 (women's gymnastics) following completion of your junior year in high school; before the opening day of your junior year in high school (men's basketball); before September 1 at the beginning of your junior year in high school (lacrosse, softball and wrestling); before March 1 of her junior year in high school (women's basketball); after you have completed participation in the USA Fencing National Championships and July Challenge at the completion of your junior year in high school (fencing); or before June 15 at the completion of your sophomore year in high school (men's ice hockey). [Bylaw 13.1.1.1]
 - (b) Contacted you prior to any athletics competition in which you were participating during the day or days of competition. [Bylaw 13.1.6.2]
 - (3) Contacted you, your relatives or your legal guardians in person, on or off your institution's campus while you were enrolled in your first year of a two-year college if you were a nonqualifier. [Bylaw 13.1.1.2]
 - (4) Contacted you, your relatives or your legal guardians in person, on or off your institution's campus. unless they were authorized institutional staff members. [Bylaw 13.1.2.1]
- c. Publicity.
 - (1) Your institution was not allowed to publicize a visit that you made to its campus before you signed a National Letter of Intent or its written offer of admission and/or financial aid or before the institution received your financial deposit in response to its offer of admission. [Bylaw 13.10.2.4]
 - (2) You were not allowed to appear on a radio or television program that involved a coach or another member of the staff of the athletics department at your institution prior to your enrollment at the institution. [Bylaw 13.10.2.2]
- d. Letter-of-Intent Signing.
 - A staff member of your institution was not allowed to be present while you were signing, at an off-campus site, a National Letter of Intent or an acceptance of a financial aid offer from your institution or your conference. [Bylaw 13.1.5.9]

Summary of NCAA Eligibility Regulations –
Division I
Page No. 12

e. Sports Camps.

- You are **not eligible** if you were a winner of any athletics participation award in high school (includes ninth grade level), preparatory school or junior college and, before collegiate enrollment, the institution, members of its staff or a representative of its athletics interests employed or gave you free or reduced admission to its sports camp or clinic. [Bylaw 13.12.1.7]

f. Visits, Transportation and Entertainment.

- (1) You are **not eligible** under Bylaws 13.5, 13.6 or 13.7 if, before collegiate enrollment, any of the following occurred:
 - (a) You accepted expense-paid visits to more than five NCAA institutions or more than one expense-paid visit to one-member institution;
 - (b) Your one expense-paid visit to the campus lasted longer than 48 hours;
 - (c) Your institution paid more than the actual round-trip cost by direct route between your home and the campus when you made your one expense-paid visit;
 - (d) Your institution paid for you to visit during your first year in a junior college, and you were not a qualifier; or
 - (e) Your institution entertained you, your parents (or legal guardians) or your spouse outside a 30-mile radius of the campus during your expense-paid visit.
- (2) In sports other than basketball, you may not have received an expense-paid visit prior to, the first day of classes of your senior year in high school. [Bylaw 13.6.2.1.1]
- (3) Prior to your expense-paid official visit, you must have:
 - (a) Presented the institution with a high school (or college) academic transcript.
 - (b) Registered with the NCAA Eligibility Center. [Bylaw 13.6.3]
- (4) You are **not eligible** if, at any time that you were visiting your institution's campus at your own expense, your institution paid for anything more than the following:

Summary of NCAA Eligibility Regulations –

Division I

Page No. 13

- (a) Three complimentary admissions for you and those individuals who came with you to an athletics event on campus in which your institution's team practiced or competed. [Bylaw 13.7.3.
 - (b) Transportation, when accompanied by a staff member, to see off-campus practice and competition sites in the prospect's sport and other institutional facilities located within a 30-mile radius of the campus. [Bylaw 13.5.1]
- g. Precollege or Postgraduate Expense.
 - You are **not eligible** if your institution or any representative of its athletics interests offered you money, directly or indirectly, to pay for any part of your educational expenses or other expenses during any period of time before you enrolled at your institution. This applies to your postgraduate education, as well. [Bylaw 13.15.1]



Student-Athlete Authorization/Consent for Disclosure of Protected Health Information for NCAA-Related Research Purposes

I, _____ hereby authorize _____
Name of Student-Athlete Name of my Institution

and its physicians, athletic trainers and health care personnel to disclose my protected health information including, without limitation, any information regarding any injury, illness, treatment or participation related to or affecting my training for and participation in intercollegiate athletics to the National Collegiate Athletic Association (NCAA), and its designated employees, agents and/or contractors. I further authorize the NCAA to disclose, and/or use, such information as provided herein.

I understand that my participation and protected health information may be disclosed to, and/or used by, the NCAA and authorized third parties to receive such information for the purpose of using injury, relevant illness and participation information collected from multiple student-athletes and institutions in a manner that does not identify myself or my institution. The information is provided to NCAA committees, athletics conferences and individual schools, and NCAA-approved researchers to evaluate the effectiveness of health and safety rules and policy, and to study other sports medicine questions. Selected de-identified summary (aggregate) data also are made accessible to the general public as a service to further the general understanding of athletics injury patterns and help develop education on student-athlete health topics.

I am making this authorization/consent voluntarily to release my health information otherwise protected by federal regulations under either the Health Information Portability and Accountability Act (HIPAA) or the Family Educational Rights and Privacy Act of 1974 (the Buckley Amendment). The NCAA and institution are not requiring this authorization/consent to be signed.

I understand that while HIPAA regulations may not apply to NCAA use or disclosure of my injury/illness information, the NCAA is committed to protecting my privacy. I understand that my data will be stored securely within industry standards.

This authorization/consent for transfer of protected health information expires 545 days from the date of my signature below, but I have the right to revoke it in writing at any time by sending written notification to the director of athletics at my institution. I understand that a revocation takes effect on its request date and does not affect any action taken prior to that date.

Printed Name of Student-Athlete Signature Date

If a student-athlete is under 18 years of age, parent/legal guardian is also required to sign this form.

Printed Name of Parent/Legal Guardian Signature Date

Defendant NCAA Division I **Class Representative** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

BUCKNELL UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Club Sports,” and on a [Club Sports webpage](#):

“You can enjoy the recreational, instructional, or competitive atmosphere of sports without the commitment of a varsity program. These clubs are run by students for students”

NCAA-regulated Sports are **neither** listed in the Student Organization Directory, **nor** listed on any Club Sports webpage.

DREXEL UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Club Sports,” and on a [Club Sports webpage](#):

“Club Sports are student organizations created by the students and may be competitive, recreational, and/or instructional in nature. These sport activities are aimed at developing the personal and athletic interests of students by providing a quality recreation, education and leadership experience with the goal of competing against other recognized undergraduate collegiate clubs in the region.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

DUQUESNE UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Club Sports,” and on a [Club Sports webpage](#):

“The objectives of Club Sports are to fill the recreational and extramural competitive needs of students. The program can emphasize instruction and/or competition. Club Sports are special interest groups in which the students accept the responsibility for the organizational responsibilities of the club.”

NCAA-regulated Sports are **neither** listed in the Student Organization Directory, **nor** listed on any Club Sports webpage.

FAIRLEIGH DICKINSON UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Sport Clubs,” and on a [Club Sports webpage](#):

“Club Sports are student-initiated activities that require students to be responsible for organization, leadership and decision making. Club activities range from informal play to regular practice and intercollegiate and tournament competition. Some clubs hire volunteer coaches or instructors.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

Defendant NCAA Division I **Class Representative** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

LA SALLE UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Club Sports,” and on a [Club Sports webpage](#):

“Club Sports provide students with the opportunity to compete with other schools in a variety sports. La Salle University club sports are student-run, student led sport based organizations”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

LAFAYETTE COLLEGE

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Recreation & Leisure,” and on a [Sports Clubs webpage](#):

“Sports clubs at Lafayette are student-initiated and student-run organizations that depend on a membership. Members are fully involved in the club’s leadership, decision-making, and organization. Each club has been founded and is governed by the executive board of that particular club.”

The [Sports Clubs FAQs](#) further state:

“Varsity sports [*i.e.*, NCAA athletics] are sponsored by the College and funded through the operating budget, NCAA funding, revenue generated through various events, and gifts from generous donors. Sports clubs are not sponsored by the college, but by Student Government in response to student interest and initiative. The primary sources of funding for sports clubs are student activity fees (distributed at the discretion of Student Government), sport club member dues, fundraising activities, and gifts from generous donors.

Unlike varsity sports, sport clubs are student-run organizations who decide for themselves their level of competitiveness, whether or not they will hire a coach or instructor, how often they will practice, and if they will continue to exist at all [Sport clubs] participate in competitions with clubs from other institutions (in many cases as a member of a specific league), and others enter a variety of weekend tournaments.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Sports Club webpage.

Defendant NCAA Division I **Class Representative** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

LEHIGH UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Club Sports,” and on a [Club Sports webpage](#):

“[T]he intention is to offer club competition at the highest level and student commitment, including expanded practice and extramural competitions on a regular and formal basis within the club sport model The primary differences between Club Sports and Varsity Intercollegiate Sports [*i.e.*, NCAA athletics] are the funding sources associated with participation and the wide range of commitment levels regarding time and competitiveness. At the intercollegiate level, the institution has made the commitment to sponsor the sport under NCAA and Patriot League Division I guidelines. A Club Sport is one that is initiated and must be sustained by student interest. The club is self-directed under the Club Sports guidelines with a combination of resources from student senate funds, dues and/or their own fundraising initiatives.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

MONMOUTH UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) and on a [Club Sports webpage](#):

“The Club Sports Program at Monmouth University provides opportunities for students who desire a more in-depth experience of sports participation than is provided in the Intramural or informal Recreation Program. The goal of the Club Sports Program is to blend the aspects of learning new skills, practicing with club members, and possibly competing with other clubs and universities.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

RIDER UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Club Sports,” and on a [Club Sports webpage](#):

“Have fun while improving your skills through instruction, practice, and competition. Because clubs are student-managed and organized, you’ll have the opportunity to participate in the sports you love while learning leadership skills you’ll always value.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

ROBERT MORRIS UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Club Sports Teams,” and on a [Club Sports webpage](#):

“[I]nvolvement in [club sports] teams contributes to students’ academic, personal and professional development

These teams compete against local and regional colleges and universities in organized leagues and associations. Some teams even travel outside of the region to compete.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

Defendant NCAA Division I **Class Representative** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

SETON HALL UNIVERSITY

Interscholastic Club Sports are listed on a [Club Sports webpage](#):

“[Club sports] practice regularly and participate in extramural competition [but] should not be mistaken for [NCAA] sports that are also supported by the department. In a club, the members assume the financial responsibilities and assist in organization. There are no athletic scholarships available for club sport participants.”

The [Club Sport Manual](#), at 1, further states:

“Students in each club are responsible for the internal organization and conduct of their club The management and organization of a club sport is an educational experience providing many challenges for students, such as: writing their constitution and by-laws, conducting club meetings, establishing dues to offset club expenditures, planning fund raising projects, coordinating practices, competition and special events, publicizing club events”

NCAA-regulated Sports are **neither** listed in the [Student-Run Group Directory](#), **nor** listed on any Club Sports webpage.

SAINT FRANCIS UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Club Sports,” and on a [Club Sports webpage](#):

“SFU Club Sports is an awesome opportunity to compete against some of the best college/university club teams in Western Pennsylvania, Eastern Ohio, and West Virginia!”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

SAINT JOSEPH’S UNIVERSITY

Interscholastic Club Sports are listed on a [Club Sports webpage](#):

“Voluntarily organized by students, club sports exist for the purpose of furthering a common interest in a physical activity through competition, instruction, or participation. Students elect their own officers, draft their own constitution, request facility space, get approval for and make travel arrangements, schedule contests with other teams, develop contracts with officials, fundraise and manage their budget.”

NCAA-regulated Sports are **neither** listed in the [Student-Run Group Directory](#), **nor** listed on any Club Sports webpage.

ST. PETER’S UNIVERSITY

[Extramural Sports webpage](#) refers to an “extramural flag football team known as SPU Select [which] has gained a national reputation for being one of the best teams in the game.”

There is no other information about Interscholastic Club Sports.

NCAA-regulated Sports are **not** listed in the [Student-Run Group Directory](#).

Defendant NCAA Division I **Class Representative** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

VILLANOVA UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Club Sports,” and on a [Club Sports webpage](#).

A [Club Sports Officer Resources webpage](#) provides information and forms to facilitate student leadership, organization and decision-making, including, for example, Recognition Outline, Paperwork Outline and Constitution Template.

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

UNIVERSITY OF DELAWARE

Interscholastic Club Sports are listed on a [Club Sports webpage](#).

The [Club Sports Policies & Procedures Manual](#), at 1-2, states:

“[T]he emphasis [in the Club Sports program] is on student leadership development and principles of self-governance. Club Sports are student run, and within each club the students are directly responsible for all aspects of managing and operating a successful competitive organization. As a result, Club Sports present a unique opportunity for students to develop both their athletic and leadership abilities

Club sports are designed to:

Develop organizational and administrative skills, which could include one or all of the following: governance, coordinating, scheduling, travel arrangement, financial planning and management, fund raising, risk management, and public relations.”

“There must be a viable number of opponents and competitions within the region. Primary competitors must be other university affiliated teams.”

NCAA-regulated Sports are **neither** listed in the [Student-Run Group Directory](#), **nor** listed on any Club Sports webpage.

Defendant NCAA Division I **Class Representative** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

PENNSYLVANIA STATE UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Sport/Physical Activity,” and on a [Club Sports webpage](#).

The [Club Sports Manual](#), at 2, states:

“Each club is student-run and establishes an organizational framework, leadership, and schedule to meet the needs of their membership. Club sport organizations meet regularly for practices, demonstrations, clinics, seminars, social activities, and may compete in regional and national championships

Motto

‘For the students, by the students’

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

UNIVERSITY OF PITTSBURGH

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Competitive Sport,” and on a [Club Sports webpage](#):

“Club sports offer leadership opportunities and team-building experiences, as each club is organized, managed, and led by students.”

The [Club Sports Handbook](#), at 4, states:

“A sport club is a registered student organization that has been formed for the purpose of competing and/or participating in a particular sport. Many sport clubs exist because of the desire to continue participation in a sport by students other than varsity athletes. Each club’s level of competition or activity is unique, and is dependent on club leadership. Sport clubs are student- initiated, student led and student-managed, providing an opportunity for the development of leadership and other life skills and to contribute to the overall college experience. Club Sports are an Independent Student Organization and not owned or operated by the University of Pittsburgh

Competitive Clubs

Competitive clubs compete against outside competition, usually other collegiate clubs, as part of a structured regional or national league.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

Defendant NCAA Division I **Class Representative** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

RUTGERS, STATE UNIVERSITY OF NEW JERSEY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Recreation Sport Clubs,” and on a [Sport Clubs webpage](#):

“Long before varsity athletics provided an outlet for youthful energies, the men of Rutgers, like so many of their counterparts at the other colonial colleges, were privately challenging students from other schools to meet them “on the banks” for a little friendly competition.

In fact, the Rutgers student body is credited with initiating the first intercollegiate contest in football in 1869 and later with starting collegiate ultimate frisbee in 1973. Both of these efforts were student driven and student supported with little, if any, assistance from the University

Sports Clubs may be instructional and/or competitive in nature, with the competitive clubs competing against other schools and leagues all around the country.”

[Club Basics](#) further explain:

“Clubs ... are student organized, student led and student funded it is understood that all clubs must accept the application of every student who applies regardless of their skill ability or experience and that they all must strive to:

Provide students with the opportunity to explore the intricacies of a sport in greater depth than is possible in either the instructional class program or the intramural leagues

Provide leadership development opportunities for club members who wish to assume administrative duties within the club structure.

Provide students with the opportunity to compete at the collegiate level without making the same sacrifices of time and energy that are required to participate in a varsity sport.

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Sport Clubs webpage.

TEMPLE UNIVERSITY

Interscholastic Club Sports are listed on a [Sport Clubs webpage](#):

“Clubs differ in scope and purpose and are classified as highly competitive, competitive, instructional, or recreational. The key element to the club program is that it is student-initiated and organized”

NCAA-regulated Sports are **neither** listed in the [Student-Run Group Directory](#), **nor** listed on any Sport Clubs webpage.

Defendant NCAA Division I **Class Member** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

ABILENE CHRISTIAN UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Special Interests” and grouped with [Intramural Sports](#):

“We offer a Champ League for the more competitive athlete, as well as a Rec League if you prefer a more fun atmosphere. Several teams have competed in regional tournaments, each proving ACU’s impressive athleticism versus programs from much larger universities.”

A few nationally competitive Club Sports teams – men’s lacrosse, men’s rugby, men’s soccer and co-ed golf – receive some administrative support from the Athletics Department. For these teams, a Director of Club Sports oversees budgets, hires part-time coaches, and works on scheduling competitions/tournaments.

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** grouped with Intramural/Club Sports.

AMERICAN UNIVERSITY

Interscholastic Club Sports are listed on a [Club Sports webpage](#):

“Each club is formed, developed, governed, and administered by the student membership of that particular club The key to success with this program is student leadership, interest, participation, and involvement. Club Sports are governed by the rules and regulations established for all recognized student organizations of the American campus”

NCAA-regulated Sports are **neither** listed in the [Student-Run Group Directory](#), **nor** listed on any Club Sports webpage.

BAYLOR UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Spirit/Sport,” and on a [Club Sports webpage](#).

The [Sport Club Manual](#), at 2, states:

“Sport Clubs are student run and student led, so the key to its success lies in the degree of student leadership and participation. Students within each club are responsible for the internal administration of their club to include decision making in such areas as equipment, facilities, finances, game schedules, membership, practices, and safety.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

BELMONT UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Sports Clubs.”

NCAA-regulated Sports are **not** listed in the Student-Run Group Directory.

Defendant NCAA Division I **Class Member** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

BETHUNE-COOKMAN UNIVERSITY

No information about Interscholastic Club Sports.

NCAA-regulated Sports are **not** listed in the [Student-Run Group Directory](#).

BOSTON COLLEGE

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) and on a [Club Sports webpage](#).

[Club Sports FAQ](#) state:

“A club sport is a student-run organization formed by individuals with a common interest in a competitive sport ... the team officers and athletes are responsible for all aspects of team management including scheduling games and practices, managing finances, selecting coaches, and making travel plans.”

“Varsity sports must follow NCAA and ACC rules and regulations. Practices and games are mandatory and travel is required to play other universities. Some varsity sports might allow walk-on tryouts, while others purely recruit. Also, varsity sports usually require a full year commitment

Club Sports teams play other colleges and universities, but are not part of NCAA or ACC Club sports may not require a full year commitment.”

NCAA-regulated Sports are **neither** listed in the [Student-Run Group Directory](#), **nor** listed on any Club Sports webpage.

BOSTON UNIVERSITY

Interscholastic Club Sports are listed on a [Club Sports webpage](#):

“We have 34 different student-run club sports teams. Some play casually for the fun of it. Others practice regularly for intercollegiate and tournament competition.”

NCAA-regulated Sports are **neither** listed in the [Student-Run Group Directory](#), **nor** listed on any Club Sports webpage.

BRADLEY UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) and on a [Club Sports webpage](#):

“Club sports serve as an intermediary level of competition between intramural sports and Bradley’s Division I sports teams ... Club sports teams often organize preseason try-outs and practice one or more times a week during the season. Many club sport teams compete against clubs from other colleges and universities, even at regional and national tournaments.”

NCAA-regulated Sports are **neither** listed in the [Student-Run Group Directory](#), **nor** listed on any Club Sports webpage.

Defendant NCAA Division I **Class Member** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

BRIGHAM YOUNG UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Athletic/Recreation.”

A few nationally competitive [Extramural Sports](#) – men’s lacrosse, women’s lacrosse, men’s rugby, women’s rugby, men’s soccer, men’s hockey and racquetball – receive some administrative support from/through non-profit organizations, and boards of parents, team alumni and team benefactors, in coordination with the Dean of Student Office.

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Extramural Sports webpage.

BRYANT UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#), under category “Sports-Oriented Activities” and on a [Club Sports webpage](#).

The [Club Sports Handbook](#), at 4, states:

“Club Sports ... bridge[] the gap between existing intramural sports and intercollegiate programs Club Sports are Bryant University recognized student organizations that establish their own leadership, structure, membership requirements, competition schedules, dues, and fundraising events Students gain experience in the areas of group organization, problem-solving, budgeting, and time management.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

BUTLER UNIVERSITY

Interscholastic Club Sports are identified as [Student-Run Groups](#) and listed on a [Club Sports webpage](#):

“Are you looking to participate in a sport on a more competitive and regular basis? If so, club sports is your answer. Most club sports practice 2–3 times a week and compete on-campus and possibly regionally/nationally with other universities.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

CAMPBELL UNIVERSITY

Interscholastic Club Sports are listed on a [Club Sports webpage](#):

“Club Sports offer Campbell University students an alternative to intramural sports and intercollegiate athletics Some clubs meet for pure recreational, while others compete with surrounding universities and participate in various tournaments across the United States.

Campbell University’s Club Sport Program allows for students to take advantage of the opportunity to hold leadership positions and take responsibility of their team. Club success is driven by the student leadership participation of each student.”

[Club Sports FAQs](#) further state:

“A club sport is a student-run organization”

NCAA-regulated Sports are **neither** listed in the [Student-Run Group Directory](#), **nor** listed on any Club Sports webpage.

Defendant NCAA Division I **Class Member** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

CANISIUS COLLEGE

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Athletic,” and on a [Club Sports webpage](#):

“The concept of the program is to give students the chance to play competitively, learn and practice a particular sport activity in a non-varsity sport environment.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

CHARLESTON SOUTHERN UNIVERSITY

No information about Interscholastic Club Sports.

NCAA-regulated Sports are **not** listed in the [Student-Run Group Directory](#).

COLGATE UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Sports and Recreation,” and on a [Club Sports webpage](#):

“Club sports provide a competitive, non-varsity outlet ...”

The [Department of Recreational Sports](#) states:

“Colgate's diverse club sports offerings provide you ample opportunity to both learn new sports and compete in your favorites. Clubs are led by student officers and most are student coached. Many clubs compete against area colleges.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

CREIGHTON UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under categories “Athletic” and “Sports,” and on [Sport Clubs webpages](#):

“Sport Clubs develop student organization leaders who participate and/or compete in specialized sports and activities. Time and travel commitments vary by club, who participate in local, regional and national intercollegiate competitions.”

NCAA-regulated Sports are **neither** listed in the Student Organization Directory, **nor** listed on any Sport Clubs webpage.

Defendant NCAA Division I **Class Member** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

DAVIDSON COLLEGE

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Intramural and Club Sports,” and on a [Club Sports webpage](#):

“[F]eatures of the Club Sport Program that make it unique are: self-motivation, self-administration, self-support and self-regulation.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

UNIVERSITY OF DAYTON

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Recreation,” and on a [Sport Clubs webpage](#).

“The 36 individual groups that make up our Sport Clubs program vary greatly in regards to roster size, competitive mission, and time commitment that each member must devote to the organization. Sport Clubs are meant to provide a learning experience for their members through involvement in teamwork, fundraising, public relations, organization, administration, budgeting and scheduling, as well as through the development of skills in their particular sport.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Sport Clubs webpage.

UNIVERSITY OF DENVER

Interscholastic Club Sports are listed with Student-Run Groups under [Arts & Activities](#), and on a [Club Sports webpage](#).

The [Ritchie Center for Sports and Wellness](#) states:

“As DU’s largest student organization, club sports sets you up with regular practice and game schedules that allow you to compete on local, regional and national levels.

Through club sports, you have the opportunity to blend your athletic skills with real-world leadership experiences. Our club officers create an annual team budget, fundraise, schedules games and practices and promote their teams to increase the number of competitive opportunities available for DU students.”

NCAA-regulated Sports are **neither** listed in the [Student-Run Group Directory](#), **nor** listed on any Club Sports webpage.

DEPAUL UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Club Sport Student Organizations,” and on a [Club Sports webpage](#):

“As student-run organizations, club sports provide an opportunity for students with common interests to participate and compete in a variety of activities. Students build their skills in competition and community building while participating in instructional or performance based activities that promote physical activity.

DePaul University offers over 40 different club sports. Clubs are open to current DePaul University students of any skill level and offer the opportunity to learn an activity or compete with other colleges throughout the state, region, and country.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

Defendant NCAA Division I **Class Member** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

UNIVERSITY OF DETROIT MERCY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Special Interest,” and on an [Intramural Sports/Club Sports webpage](#):

“Club Sports are student organizations that compete in a specific sport. The organizations have tryouts, practices and often travel to compete against other university club programs. These organizations are entirely student run.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Intramural Sports/Club Sports webpage.

DRAKE UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Sport Club,” and on a [Sport Clubs webpage](#):

“The formation and initiative to start a sport club is dependent upon effective student leadership. The interest, the work, the organization and the participation is the responsibility of the club members; and therefore, the success belongs to the sport club exclusively

Sport clubs allow you to compete at a high level while representing Drake University throughout the state, region, and nation.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Sport Clubs webpage.

DUKE UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Athletic & Recreation,” and on a [Sport Clubs webpage](#):

“Each Sport Club is composed of individuals who share a common interest in recreation, sport and organize to collectively pursue their goals to either compete locally or at the national level. Sport Clubs are formed, organized, and governed by the members”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Sport Clubs webpage.

ELON UNIVERSITY

Interscholastic Club Sports are identified as [Student-Run Groups](#) and listed on a [Club Sports webpage](#):

“The Club Sports program allows students the opportunity to compete against collegiate club teams throughout the southeast Each club is formed, developed, governed and administered by the elected student officers”

NCAA-regulated Sports are **neither** identified as Student-Run Groups, **nor** listed on any webpage for Club Sports.

Defendant NCAA Division I **Class Member** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

UNIVERSITY OF EVANSVILLE

No information about Interscholastic Club Sports.

NCAA-regulated Sports are **not** listed in the [Student-Run Group Directory](#).

FAIRFIELD UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Club Sports,” and on a [Sport Clubs webpage](#):

“Sport clubs are organized and managed by students [and] play other colleges”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Sport Clubs webpage.

FORDHAM UNIVERSITY

Interscholastic Club Sports are distinguished from Varsity Sports, i.e., NCAA-regulated Sports, on the [Athletics webpage](#):

“[V]arsity sports isn’t the only outlet for our athletically-inclined students. A variety of club sports pits Fordham teams against other local colleges and universities”

NCAA-regulated Sports are **not** listed in the [Student-Run Group Directory](#).

FURMAN UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Club Sports,” and on a [Club Sports webpage](#):

“Furman has close to two dozen club teams, ranging in everything from aikido to ultimate Frisbee. Open to all students, these sports typically involve regular practice and a substantial time commitment, not to mention intercollegiate competition.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

Defendant NCAA Division I **Class Member** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

GARDNER-WEBB UNIVERSITY

No information about Interscholastic Club Sports.

NCAA-regulated Sports are **not** listed in the [Student-Run Group Directory](#).

GEORGE WASHINGTON UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “UNDERGRAD Club Sports,” and on [Club Sports webpages](#):

“Club Sports are registered student organizations established by students

Students in each club are responsible for the internal organization and conduct of their club activities The management and organization of a Club Sport is an educational experience providing many challenges for students such as; writing their own constitution and by-laws, conducting club meetings, establishing dues to offset club expenditures, planning fund raising projects, coordinating practices, competition and special events, participating in community service projects, publicizing club events and working constructively with other club members to develop a successful program.

Club Sports should not be mistaken for an intercollegiate sport administered by the Department of Athletics & Recreation [*i.e.*, a NCAA sport]. In a club, the members assume the organizational and management responsibilities.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

Defendant NCAA Division I **Class Member** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

GEORGETOWN UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Club Sports,” and on [Club Sports webpages](#):

“Teams are student-run organizations and are managed by an advisory board composed of club athletes

[T]he Club Sports program assists in developing leadership and management skills among our club athletes”

 NCAA-regulated Sports are **neither** listed in the Student Organization Directory, **nor** listed on any Club Sports webpage.

GONZAGA UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Sports Club,” and on [Club Sports webpages](#):

“[C]lubs bridge the gap between intramurals and varsity athletics as competitive (intercollegiate) teams Our thirty-three (33) Club Sport programs are entirely student run and often include nationwide travel, regional competition

Club Sport involvement provides students with irreplaceable personal and professional development opportunities. We guarantee that Club Sport members will have opportunities to engage in the domains of information acquisition, critical thinking, intrapersonal development, interpersonal competence, civic engagement, and practical competence.”

 NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

GRAND CANYON UNIVERSITY

Nationally competitive Interscholastic Club Sports receive substantial administrative support from the Athletics Department, but are distinguished from NCAA-regulated Sports on a [Club Sports webpage](#):

“Intercollegiate club sports are not regulated by the National Collegiate Athletic Association (NCAA) and do not have varsity status at the intercollegiate athletic level.”

 NCAA-regulated Sports are **neither** listed in the [Student-Run Group Directory](#), **nor** listed on any Club Sports webpage.

HAMPTON UNIVERSITY

No information about Interscholastic Club Sports.

 NCAA-regulated Sports are **not** listed in the [Student-Run Group Directory](#).

Defendant NCAA Division I **Class Member** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

UNIVERSITY OF HARTFORD

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Athletics.”

The [Blackhawks Club Football](#) homepage notes:

“For those who are not yet familiar with intercollegiate Club Sports in general, these teams are student organizations formed for the simple purpose of allowing students to participate and compete. Club teams differ from varsity programs in many ways. They are student-run organizations, overseen by a Student Activities department rather than Athletic Department. Clubs are not required to comply with Title IX, NCAA.”

NCAA-regulated Sports are **not** listed in the Student-Run Group Directory.

HIGH POINT UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Athletic,” and on a [Club Sports Teams webpage](#).

The [Club Sports Manual](#), at 2, states:

“Each [club sports] team has been formed, organized and conducted by a group of students Students competing with the HPU Club Sports program compete successfully in local, state and national events.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports Teams webpage.

HOFSTRA UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Club Sports,” and on a [Club Sports webpage](#).

The [Club Sports Handbook](#), at 2, states:

“Club Sports are student organizations They provide students with the option to compete in an organized sport at the non-varsity level They are voluntary and welcoming of any and all skill levels.

[T]hey are self-managed by student leaders from within the club All sport clubs are funded by student fees and governed by the Student Government Association (SGA).

Competitive sport clubs are those in which teams choose to compete against other schools or programs through leagues and organized play.”

NCAA-regulated Sports are **not** listed in the Student-Run Group Directory.

COLLEGE OF THE HOLY CROSS

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Club Sports,” and on a [Club Sports webpage](#):

“Teams practice on average of twice per week, and their games are mostly held on the weekends. Competitive teams travel throughout the region, and some even travel Nationally

Club Sports are student run Recognized Student Organizations Each club sport has an E-Board that works collaboratively with both RICS [Recreation, Intramurals, and Club Sports] and the SGA [Student Government Association]. The E-Board is in charge of attending monthly meetings, making financial decisions, handing in the team’s paperwork and waivers, and ultimately making sure the club remains in good standing with the College.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

Defendant NCAA Division I **Class Member** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

HOUSTON BAPTIST UNIVERSITY

Interscholastic Club Sports are listed on a [Club Sports webpage](#):

“Take your love of sports and competition to the next level – sign up through Campus Recreation for one of HBU’s Club Sports and compete against other colleges and universities across the state. There is a registration fee for participating in Club Sports; this fee only covers one sport per sport.”

NCAA-regulated Sports are **neither** listed in the [Student-Run Group Directory](#), **nor** listed on any Club Sports webpage.

HOWARD UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Club Sport.”

Club Baseball is separately listed under [Intramural Sports](#):

“With the cancellation of the baseball program, the Howard University Club Baseball Association formed. The club eventually joined the NCBA, National Club Baseball Association. This is a college level association that has teams from all over the country.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** grouped with Intramural Sports.

UNIVERSITY OF THE INCARNATE WORD

Interscholastic Club Sports are identified as [Student-Run Groups](#) and listed on a [Club Sports webpage](#):

“A Club Sport at the University is a voluntarily organized activity for the purpose of furthering common interests in an activity through participation and competition

[C]lubs may represent the University in intercollegiate competition or conduct intra-club activities such as practice, instruction, social, and tournament play.”

NCAA-regulated Sports are **neither** identified as Student-Run Groups, **nor** listed on any webpage for Club Sports.

IONA COLLEGE

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Club Sports.”

NCAA-regulated Sports are **not** listed in the Student-Run Group Directory.

Defendant NCAA Division I **Class Member** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

<p style="text-align: center;">JACKSONVILLE UNIVERSITY</p> <p>No information about Interscholastic Club Sports.</p> <p>NCAA-regulated Sports are not listed in the Student Organization Directory.</p>	<p style="text-align: center;">LIBERTY UNIVERSITY</p> <p>Interscholastic Club Sports are listed on a Club Sports webpage.</p> <p>NCAA-regulated Sports are neither listed in the Student-Run Group Directory, nor listed on any Club Sports webpage.</p>
<p style="text-align: center;">LIPSCOMB UNIVERSITY</p> <p>Interscholastic Club Sports are described on a Club Sports webpage:</p> <p>“Traveling Sport Clubs at Lipscomb University are registered student organizations . . . initiated and run by students . . .</p> <p>The concept of this program is to provide students the opportunity to compete against other students outside of Lipscomb University.”</p> <p>NCAA-regulated Sports are neither listed in the Student-Run Group Directory, nor listed on any Club Sports webpage.</p>	<p style="text-align: center;">LONG ISLAND UNIVERSITY, BROOKLYN</p> <p>No information about Interscholastic Club Sports.</p> <p>NCAA-regulated Sports are not listed in the Student-Run Group Directory.</p>
<p style="text-align: center;">LOYOLA MARYMOUNT UNIVERSITY</p> <p>Interscholastic Club Sports are listed in the Student-Run Group Directory under category “Club Sport Team,” and on a Club Sport Teams webpage.</p> <p>About Club Sports further states:</p> <p>“Sport clubs are student groups organized by students who are motivated by a common interest in expanding their proficiency, participation, and competition in a specific sport or recreational activity. Intercollegiate Athletics are comprised of student athletes who have been recruited by LMU to play a specific sport and may have been awarded scholarship funding. All LMU Intercollegiate Sports are listed with the NCAA as sponsored by University.”</p> <p>NCAA-regulated Sports are neither listed in the Student-Run Group Directory, nor listed on any Club Sport Teams webpage.</p>	<p style="text-align: center;">LOYOLA UNIVERSITY CHICAGO</p> <p>Interscholastic Club Sports are listed under IMs (Intramurals) and Sports Clubs:</p> <p>“Sports Clubs are student organizations that practice together as a team and compete against other universities’ sports clubs and/or local sports clubs”</p> <p>The Sport Club Handbook, at 2, further states:</p> <p>“[T]he emphasis is on student leadership and development. Students are directly and ultimately responsible for all aspects of operating and managing a successful organization. As a result, Sport Clubs present the unique opportunity for students to develop both performance and leadership skills....”</p> <p>NCAA-regulated Sports are neither listed in the Student-Run Group Directory, nor listed under IMs and Sports Clubs.</p>

Defendant NCAA Division I **Class Member** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

LOYOLA UNIVERSITY MARYLAND

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Club Sports,” and on a [Club Sports webpage](#):

“Loyola’s Club Sport teams bridge the gap between intramurals and varsity athletics, allowing you to enjoy extramural competition without the pressures of highly-structured varsity sports. Clubs are student directed, with members being required to assume responsibility for organizing contests and fundraising activities, while also providing a great opportunity to develop leadership skills. Most club teams compete in leagues against other local and regional teams and some teams even compete in national competitions.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

MANHATTAN COLLEGE

No information about Interscholastic Club Sports.

NCAA-regulated Sports are **not** listed in the [Student-Run Group Directory](#).

MARIST COLLEGE

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Sports Advisory,” and on a [Club Sports webpage](#):

“Sport Clubs are College recognized student organizations that are student-run and student-funded. Typically, these are year-round clubs that compete in intercollegiate competitions on a local, regional, and national scale.

The Sport Club program gives each student an opportunity to take part in the leadership, responsibility and decision making process of club activities. The success of the sport club is solely dependent on the organization, management, professionalism and leadership shown by the club officers, advisors and coaches Club members nominate student officers who run the day-to-day operations, which include scheduling practices, activities and games, working with league and conference officials, making all travel arrangements, and the financial management of the club.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

MARQUETTE UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Club and Recreational Sports,” and on a [Club Sports webpage](#):

“A club sport is a registered student organization conducted by elected student officers that coordinate club activities. The basic structure of clubs allow members numerous opportunities for involvement with fundraising, public relations, budgeting, administration and scheduling Many clubs compete against other clubs, colleges and universities while others offer an instructional atmosphere.”

NCAA-regulated Sports are **neither** listed in the Student Organization Directory, **nor** listed on any Club Sports webpage.

Defendant NCAA Division I **Class Member** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

MERCER UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Club Sports/Recreation,” and on a [Club Sports webpage](#).

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

UNIVERSITY OF MIAMI

Interscholastic Club Sports are identified as [Student-Run Groups](#) and listed on a [Club Sports webpage](#):

“The Club Sports Program promotes opportunities for students to engage in sporting events, activities, and competitions in the state of Florida, the Southeast, as well as throughout the United States.”

The [Club Sports Handbook](#), at 4, further states:

“The success and strength of the club sports program is based upon the initiative set forth by the elected student leadership and the total involvement of club members. A club offers students the opportunity to become directly involved with the administration and supervision of their organization. They collectively have the responsibility for:

- √ Writing their constitution and by-laws
- √ Setting up organizational meetings
- √ Informing new members of the club’s direction
- √ Establishing club dues
- √ Raising funds to support the club’s activities
- √ Planning and promoting the club’s events.”

NCAA-regulated Sports are **neither** identified as Student-Run Groups, **nor** listed on any webpage for Club Sports.

Defendant NCAA Division I **Class Member** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

MOUNT ST. MARY’S UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Club Sports,” and on a [Club Sports webpage](#):

“If you are looking for a higher level of activity in a student-run setting, then the club sports program at Mount St. Mary’s University might be the place for you. Our teams generally practice two to three times a week and play other colleges and universities throughout Maryland, Pennsylvania, Virginia and Washington, D.C.

All of the teams at the Mount are run by a group of student leaders. Their responsibilities include working alongside a coach/advisor, handling finances, scheduling practices/games, completing fundraising/community service activities, and more. As this list indicates, running a club sports team is a lot like running your own business.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

NIAGARA UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Club Sports,” and on [Club Sports webpages](#).

The [Club Sport Program Handbook](#), at 1, states:

“All clubs are self-administered by elected student officers and are supported by membership dues, fundraising activities, student government, donor contributions, and sponsorship. It is the responsibility of the students to work with the university administrator for club sports to coordinate activities, classes, practice, competition schedules, tournament transportation, publicity, and all other factors for successful operation.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

NORTHEASTERN UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Club Sport,” and on a [Club Sports webpage](#).

The [Club Sport Program Handbook](#), at 5, states:

“Each club is formed, developed, governed and administered by the student membership of that club

Club Sport Goals

- Provide our student population the opportunity to use their recreational time to extend their competitive lives through intercollegiate physical activity both familiar and perhaps new to them.
- Develop leadership skills through organization and administration of club sport teams

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sport webpage.

NORTHWESTERN UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Sports/Recreation,” and on [Sport Clubs webpages](#):

“The Sport Club program offers the opportunity to compete in extramural competition against other clubs, schools, colleges, and universities.

The [Sport Clubs Manual](#), at 6, states:

“[Sport Clubs] enhance the development of leadership, organization, responsibility, and decision-making skills among individuals. [They] are meant to be a learning experience for the members through their involvement in fundraising, public relations, administration, budgeting, and scheduling, as well as the development of skills in their particular sport.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Sport Clubs webpage.

Defendant NCAA Division I **Class Member** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

UNIVERSITY OF NOTRE DAME

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Athletic Clubs,” and on a [Club Sports webpage](#):

“Looking to engage in competition with teams from across the country? ... [C]lub sports are a great way to engage in physical activity on and off campus.”

The [Club Sports Operations Manual](#), at 5, states:

“Each club is formed, organized and administered by current undergraduate students at the University of Notre Dame known as the club officers (President, Vice President, Treasurer, Secretary, etc.). Faculty/Staff and Coaches may provide advisement but the ultimate decision of practice and competition schedules, club finances, travel arrangements, club coaches, etc. are at the discretion of the club officers. Each club is governed by the rules and regulations described in their club constitution ...”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

ORAL ROBERTS UNIVERSITY

No information about Interscholastic Club Sports.

NCAA-regulated Sports are **not** listed in the [Student-Run Group Directory](#).

UNIVERSITY OF THE PACIFIC

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Recreational,” and on a [Sport Clubs webpage](#).

The [Sport Clubs Manual](#), at 3, states, “[a] Sport Club is a student organization,” and sets forth the responsibilities of Sport Club officers, including, among others, budgeting, scheduling, planning, organization, and fundraising.

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Sport Clubs webpage.

PEPPERDINE UNIVERSITY

Interscholastic Club Sports are listed on a [Club Sports webpage](#):

“Club Sports offer students a more competitive environment with regular practices, dedicated coaches, and the opportunity to travel and compete against teams from other universities. Club Sports are officially recognized student organizations that provide students with opportunities to develop their leadership skills.”

NCAA-regulated Sports are **neither** listed in the [Student-Run Group Directory](#), **nor** listed on any Club Sports webpage.

Defendant NCAA Division I **Class Member** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

UNIVERSITY OF PORTLAND

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Sport Clubs,” and on a [Sport Clubs webpage](#).

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Sport Clubs webpage.

PRESBYTERIAN COLLEGE

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Campus Recreation,” and on a [Club Sports webpage](#).

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

PROVIDENCE COLLEGE

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Sports & Recreation,” and on a [Club Sports webpage](#):

“Club sports are non-varsity teams and organizations, which employ coaches, play, and practice using the College’s facilities, and are members of various leagues competing against club and varsity teams of other schools.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

QUINNIPIAC UNIVERSITY

No information about Interscholastic Club Sports.

NCAA-regulated Sports are **not** listed in the [Student-Run Group Directory](#).

Defendant NCAA Division I **Class Member** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

RICE UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Recreational/Sport” and on [Club Sports webpages](#).

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

UNIVERSITY OF RICHMOND

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Sport Club,” and on a [Sport Clubs webpage](#).

The [Sport Club Policies & Procedures](#), at 3, states:

“Participation in sport clubs is a learning experience for the members through their involvement in the administration, organization, budgeting, scheduling, fund-raising, and public relations

A sport club is a student organization Clubs compete with other clubs, organizations, colleges, and universities but should not be confused with a varsity sport administered by the Athletic Department [*i.e.*, a NCAA sport]. Varsity teams must follow NCAA rules and regulations, are usually fully funded, have paid coaches and athletic trainers, practices and competitions are mandatory, and today’s varsity sports usually require a full year commitment. Sport clubs often compete with other universities but are not affiliated with the NCAA, the majority of their funds are self-generated, coaches are often volunteers, and the organization and administration of the club is determined by the club officers.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Sport Clubs webpage.

SACRED HEART UNIVERSITY

Interscholastic Club Sports are listed on [Club Sports webpages](#).

[Club Sports vs. Div. 1 Sports](#) - includes a chart of differences between club sports and NCAA-regulated sports, incl. qualifications / eligibility, practices, competition, games, roster limits and offseason.

A [Club Sports Manual](#) describes student management of club teams and requires that teams “compete against other non-Sacred Heart affiliated teams.”

NCAA-regulated Sports are **neither** listed in the [Student-Run Group Directory](#), **nor** listed on any Club Sports webpage.

SAMFORD UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Recreational/Club Sports,” and on a [Sports Clubs webpage](#).

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Sports Clubs webpage.

Defendant NCAA Division I **Class Member** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

UNIVERSITY OF SAN DIEGO

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under categories “Sports Clubs” and “Sport Club-Changemaker,” and on [Sports Clubs webpages](#).

The [Sport Clubs Handbook](#), 3-4, states:

“Sports Clubs are student organizations
Stewardship of a Sports Club is the responsibility of its student participants and their elected leadership.

The Competitive Sport Club Program has been developed primarily for the purpose of engaging in extramural-intercollegiate activities above the level of intramural competition, but below the level of Intercollegiate Athletics. The Competitive Sport Clubs compete with other clubs and universities, and should not be confused with the Intercollegiate Athletics programs administered by the University of San Diego Athletic Department. Competitive Sport Clubs are those clubs which participate at a high level of competition and are open to full time USD students only. Competitive Sport Clubs require substantial financial support by its members in the areas of fund raising and membership dues. Proof of personal health insurance is mandatory prior to an individual participating in any manner with the Club. Competitive Sport Clubs generally practice two or three times a week, may have volunteer coaches or coaches paid with Sport Club funds, and compete against other college club teams.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Sports Clubs webpage.

UNIVERSITY OF SAN FRANCISCO

Interscholastic Club Sports are listed on a [Sport Clubs webpage](#).

NCAA-regulated Sports are **neither** listed in the [Student-Run Group Directory](#), **nor** listed on any Sport Clubs webpage.

Defendant NCAA Division I **Class Member** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

SANTA CLARA UNIVERSITY

Interscholastic Club Sports are listed on a [Club Sports webpage](#):

“There are 17 competitive club sport teams at SCU that compete locally, regionally and nationally against other universities.”

An [Officer’s Corner webpage](#) provides information and forms to facilitate student leadership, organization and decision-making.

NCAA-regulated Sports are **neither** listed in the [Student-Run Group Directory](#), **nor** listed on any Club Sports webpage.

SEATTLE UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under categories “Sports Clubs (UREC),” and on a [Sport Clubs webpage](#).

The [Sport Club Handbook](#), at 3, states:

“Sport Clubs are student-run organizations [and] offer the opportunity to compete with other colleges throughout the state, region and nation.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Sport Clubs webpage.

SIENA COLLEGE

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Athletic.”

NCAA-regulated Sports are **not** listed in the Student-Run Group Directory.

UNIVERSITY OF SOUTHERN CALIFORNIA

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Recreation/Sports,” and on [Club Sports webpages](#):

“Club Sports Program serves over 2500 members in 58 student-run clubs

Club Teams are designed for amateur athletes who enjoy intercollegiate athletic competition and are organized in tiers based on size, budget and competitive level. Club sports meet for regular practices during the week and competitive clubs hold games and matches against students from other universities.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

Defendant NCAA Division I **Class Member** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

SOUTHERN METHODIST UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Sports,” and on a [Sport Clubs webpage](#):

“Student members administer each sport club

The competitive sport clubs compete against other regional and national colleges including UT-Austin, Texas A&M, Texas Tech, Oklahoma State, Rice and Baylor. Opponents also include other amateur clubs in the region.”

 NCAA Women’s Rowing is listed in the Student Organization Directory. But the other 15 NCAA-regulated Sports are not similarly listed. None are listed on any Sport Clubs webpage.

ST. BONAVENTURE UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Athletics & Recreation,” and on a [Club Sports webpage](#):

“Do you want to represent St. Bonaventure in an athletic setting against other college club sports teams? Do you miss weekly competition? If so, you’re welcome to join any one of our club sport teams.

Whether you have experience or not, playing a club sport at St. Bonaventure University may be just the break from academics and the character-builder you’re looking for.”

 NCAA-regulated Sports are **neither** grouped with Student Clubs & Organizations, **nor** listed on any Club Sports webpage.

ST. FRANCIS COLLEGE BROOKLYN

No information about Interscholastic Club Sports.

 NCAA-regulated Sports are **not** listed in the [Student-Run Group Directory](#).

ST. JOHN’S UNIVERSITY

Interscholastic Club Sports are listed on a [Club Sports webpage](#):

Proposals for recognition of a Club Sport, “must show evidence of . . .

- Availability of adequate competition within a reasonable geographical range from campus . . .
- Demonstration of student leadership within the club . . .
- Capacity of the club to meet financial responsibilities of the club beyond what is provided by the Campus Recreation Department. (i.e.: fund-raising).”

 NCAA-regulated Sports are **not** listed in the [Student-Run Group Directory](#), **nor** listed on any Club Sports webpage.

Defendant NCAA Division I **Class Member** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

SAINT LOUIS UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Club Sports,” and on a [Intramurals and Club Sports webpage](#):

“Our clubs compete against other colleges and universities across the nation.”

The [Sport Clubs Manual](#), at 3-4, further states:

“[T]he most important concept of a sport club is that it is a student organization. The existence of a sport club relies heavily upon the club members’ initiative, organization, administration, and leadership. Participation in the administration of a sport club provides a tremendous opportunity to further a student’s education in program planning, business management, and organizational behavior

Funding comes through student fees distributed by Student Government, club fundraising, dues, donations, and special events.”

NCAA-regulated Sports are **neither** listed in the Student Organization Directory,* **nor** listed on any Sport Clubs webpage.

* A student sports fan engagement campaign is listed, encouraging students to, “balance all of that studying [by attending] a Billiken game to watch those who do it best.” Accompanying event and roster information does not reflect NCAA events or rosters.

ST. MARY’S COLLEGE OF CALIFORNIA

Interscholastic Club Sports are listed on a [Club Sports webpage](#):

“Each team is registered with local or national league affiliations and is led by SMC students.”

A [Club Sports Manual](#) sets forth the responsibilities of Club Sport officers, including, among others, budgeting, scheduling, planning, organization, and fundraising.

NCAA-regulated Sports are **neither** listed in the [Student-Run Group Directory](#), **nor** listed on any Club Sports webpage.

Defendant NCAA Division I **Class Member** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

STANFORD UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Athletic-Club Sport,” and on a [Club Sports webpage](#):

“The Club Sports program allows students to compete against skilled athletes from other colleges and universities. Alongside competition and performance, club sports place emphasis on student initiative and team management, allowing participants to shape their own experience.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

STETSON UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Other,” and on a [Club Sports webpage](#) that is linked to the Student-Run Group Directory under “More Student Organizations.”

The [Club Sports Participant Guide](#), at 3, states:

“The program’s overall goal is to foster an environment of learning and development through involvement in teamwork, fundraising, service projects, budgeting, scheduling, and, of course, practicing and competing within each Club’s particular sport

Each Club Sport is a student-oriented and student-run organization The students within each Club, specifically the Club’s Officers, are responsible for the internal administration of their Club.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

SYRACUSE UNIVERSITY

Interscholastic Club Sports are listed on a [Sport Clubs webpage](#):

“There are more than 50 sport clubs, all run primarily on student initiative and leadership.”

The [Sport Club Handbook](#), at 4, states:

“Sport Clubs bridges the gap between intramural sports and varsity athletics

Each club is considered a private organization separate from Syracuse University, but with an affiliation as a student organization

Characterized as being student-initiated and student-managed, the structure of Sport Clubs allows athletes opportunities for leadership, decision-making and enhancing transferable skills.”

NCAA-regulated Sports are **neither** listed in the [Student-Run Group Directory](#), **nor** listed on any Sport Clubs webpage.

TEXAS CHRISTIAN UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Sport Club,” and on [Sport Clubs webpages](#):

“Sport Clubs are recognized student organizations whose members wish to increase their involvement in a particular sport and compete at a higher level. Most current clubs compete in an organized local or regional league against other colleges and Universities. . . . The student members create, administer and govern the clubs themselves, which provides them an opportunity to develop and enhance not only their athletic skills, but also their leadership and organizational skills.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Sport Clubs webpage.

Defendant NCAA Division I **Class Member** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

TULANE UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Club Sports,” and on [Club Sports webpages](#):

“Tulane Club Sports are student organizations that are geared toward instructional, recreational or competitive play. Club sports are recognized campus organizations that are run by the students. Each club has regular practice times and some compete in local or national leagues

Clubs determine semester or annual dues based on their constitution, club leadership, and expenses incurred by the club. Tulane University also provides financial assistance through funds from Undergraduate Student Government and the Department of Campus Recreation. Besides dues and the university allocation, clubs are required to host fundraisers to support their travel and equipment costs.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

UNIVERSITY OF TULSA

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Recreation/Sports.”

NCAA-regulated Sports are **not** listed in the Student-Run Group Directory.

Defendant NCAA Division I **Class Member** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

VALPARAISO UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Sports & Recreational,” and on a [Club Sports webpage](#):

“If you crave extramural competition, this could be the choice for you. Some clubs travel to other campuses; some compete in off-campus tournaments”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

VANDERBILT UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Club Sports,” and on [Club Sports webpages](#).

The [Club Sports FAQs](#) state:

“Club sports bridge the gap between intramural and intercollegiate athletics by providing competition at specialized levels, participation in tournaments, and opportunities to travel.”

The [Club Sports Officer Handbook](#), at 7, states:

“To be a recognized club sport through the Rec, the student organization must be established, maintained and developed by volunteer student leaders. Leadership opportunities are available for club members through officer positions. Club officers and contributing members are responsible for writing, editing and upholding their constitution and bylaws. Other responsibilities include determining membership requirements and dues structure, establishing a consensus surrounding level and amount of activity, managing club budgets and fundraising.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

Defendant NCAA Division I **Class Member** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

WAGNER COLLEGE

No information about Interscholastic Club Sports.

NCAA-regulated Sports are **not** listed in the [Student-Run Group Directory](#).

WAKE FOREST UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Club Sports and Recreation” and on [Club Sports webpages](#).

The [Club Sport Handbook](#), at 1, states:

“The activities that the club sport teams provide range from the very competitive, which travel and play at the intercollegiate level, to the recreational and instructional, which conduct activities such as basic skill instruction. The Club Sports program is the largest student group at Wake Forest University and is entirely student organized.

Each Club Sport team is a chartered student organization run and administered by Wake Forest University’s students with officers under the supervision of the Club Sports Union.”

NCAA-regulated Sports are **neither** listed in the [Student-Run Group Directory](#), **nor** listed on any Club Sports webpage.

Defendant NCAA Division I **Class Member** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

WOFFORD COLLEGE

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Special Interest,” and grouped with [Intramural Sports](#).

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** grouped with Intramural Sports.

XAVIER UNIVERSITY

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Club Sports,” and on a [Club Sports webpage](#):

“While Club Sports fall on a competitive level between intramurals and intercollegiate athletics, the member’s involvement in the Clubs is structured to be a learning experience for the members through their involvement in the organization and administration of club activities as well as the development of sports skills.

As the members are active participants in the leadership and decision making process of the clubs, clubs may vary in focus and programming. The teams hold practices two to four times per week and all of clubs are required to have a coach. Our clubs do not have large budgets; therefore the clubs must fundraise and charge membership dues to subsidize their existence. The teams compete against other club teams from universities throughout the Midwest such as Indiana University, University of Kentucky, Ohio State University, Miami of Ohio and the University of Cincinnati. Many of the club sports play in leagues and can compete for a national championship.”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory,* **nor** listed on any Club Sports webpage.

* Xavier Athletics is one of 17 “University” offices listed under the Office of Student Involvement umbrella, along with the Office of Residence Life; Residential Halls (Brockman Hall, Buenger Hall, Fenwick Place, Husman Hall, Kuhlman Hall, and Xavier University Apartments); the Center for Diversity & Inclusion; the Center for International Education; Commuter Services; Division of Student Affairs; Dorothy Day Center for Faith & Justice; and Gallagher Student Center.

Defendant NCAA Division I **Class Member** Websites
Student-Run Interscholastic Club Sports v. NCAA-Regulated Sports

UNIVERSITY OF NEW HAMPSHIRE

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Sport Clubs,” and on a [Sport Clubs webpage](#).

The [Sport Clubs Policy Manual](#), at 1, states:

“Clubs are organized on recreational, instructional and/or competitive levels and activities range from informal play to regular practice/instruction and intercollegiate competition

[T]he emphasis is on student leadership and development. Students are directly and ultimately responsible for operating and managing a successful and competitive organization. As a result, Sport Clubs present a unique opportunity for students to develop both athletic and leadership abilities”

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Sport Clubs webpage.

UNIVERSITY OF RHODE ISLAND

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Just for Fun,” and on a [Club Sports webpage](#):

“The University of Rhode Island Club Sports program consists of 18 competitive, collegiate club teams with approximately 600 student-athletes. Each team is organized and managed by students The Club Sports program is partially funded through student activity fees. Additional funding is derived from membership dues, fund-raising events and activities, as well as alumni gifts and corporate contributions

The University of Rhode Island Club Sports teams participate in a number of leagues and associations

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.

UNIVERSITY OF VERMONT

Interscholastic Club Sports are listed in the [Student-Run Group Directory](#) under category “Club Sports,” and on [Club Sports webpages](#):

“Sports clubs at UVM might surprise you at the level of competition available with many teams competing nationally against other colleges. Both beginners and seasoned athletes are encouraged to play.”

A [Club Sports Resources webpage](#) provides information and forms to facilitate student leadership, organization and decision-making.

NCAA-regulated Sports are **neither** listed in the Student-Run Group Directory, **nor** listed on any Club Sports webpage.